

ASI Student Advocacy Committee
2018/2019
Michelle Tran

VP of Student & University Affairs

Nick Brown

CoBA Representative

Naseli Fotoohi CoBA Representative

Hannah Shoshara CHABSS Representative

Celeste Espindola CHABSS Representative

Faith Garcia
CHABSS Representative

Mutula Kwangaba CHABSS Representative

Mane Telpian
CSM Representative

Juan "Johnny" Aceves
CSM Representative

Ailed Torres CEHHS Representative

Paulette Cruz CEHHS Representative

Estefania Fraticelli Sustainability Representative

Alexa Diaz Diversity & Inclusion Representative

> Michael Jones Veterans Representative

> > **Advisors**

Annle Maclas Executive Director

Ashley Fennell
Asst. Director, Government Affairs
& Initiatives

Jason Schreiber Dean of Students

ASI Student Advocacy Committee Minutes 19-02

Friday, October 26, 2018 at 2:30pm ASI Conference Room USU 3700

ITEM	SUBJECT	PRESENTER
01	Call to Order	Michelle Tran
	The meeting was called to order at 2:32pm	Chair
02	Roll Call	Michelle Tran
	Present: Michelle, Nick, Naseli, Faith, Mutula, Hannah,	Chair
	Mane, Ailed, Paulette, Estefania, Alexa, Annie, Ashley,	
	Jason	
	Absent: Celeste, Johnny, Mike	
03	Recognition of Guests	Michelle Tran
	None	Chair
04	Approval of Agenda	Michelle Tran
Action	Jason Schreiber was added as advisor from Dean of	Chair
	Students and information item 9 'reports' was removed	
i i	at the will of the chair	
	Hannah motioned to approve changes	
	Faith-2 nd	
	Motion Carries	
	Nick motioned to approve agenda with amended	
	changes	
	Alexa-2 nd	
	Motion Carries	
05	Approval of Minutes	Michelle Tran
Action	Faith motioned to table approval of the minutes until	Chair
	next meeting	
	Nas-2 nd	
	Motion Carries	
06	Open Forum	Michelle Tran
Information	Ashley mentioned a Chancellor's Office visit next week.	Chair
	She asked committee members to stay after adjournment to	
	go details.	
	Annie mentioned next week's meeting with CO has to do	
	with upcoming President search.	
07	Wellness Development Plan	
Discussion	Description: Michelle will be going over updates about that	Michelle Tran
	Wellness Development Plan with BOD members. Fiscal Impact: None	Chair
	Michelle wanted to remove development plan due to confusion.	
	She wanted to go over useful tips and resources to complete	
	assignment.	
	Discussion focused on gathering student voice regarding holistic	
	wellness. Further discussion focused on recommendations for	
	outreach.	
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Annie mentioned taking these as talking points when meeting	
	with Dean or campus partners. She also mentioned hosting or	

Λ0	OCCU O LI DI ACCODI	3.6' 1 11 70
08	CSSA October Plenary 2018 Report	Michelle Tran
Presentation	Description: Michelle will go over items discussed at the CSSA	Chair
	October Plenary	
	Fiscal Impact: None Michelle reviewed attached document	
	Nick had questions regarding process and discussion at CSSA	
	when this report was reviewed. Michelle mentioned a quick	
	review.	
	Annie mentioned impact on campus and it being helpful to bring questions back after CSSA.	
	Nick had further questions about resources for undocumented	ľ
	students. Faith wondered about CSSA support for these bills and what the process is.	
	Further discussion focused on impact for undocumented students.	
	Michelle mentioned just wanting to share information and allow	
	all to reach out to student and campus constituents for impact.	
	Ashley mentioned bringing new DREAMer Resource Office	
	Coordinator to the next Student Advocacy Committee meeting.	
09	Reports	Michelle Tran
Information	This item was removed during approval of agenda	Chair
10	Announcements	Lucas Dias
Information	Estefania- swap shop 11/8	Chair and Chief of Staff
	Mane – pizza with the CSM Dean 11/1	
i	Nick – Financial literacy workshop 11/6	
	Ashley - Hunger and Homelessness Awareness Week and	
	changes to BOD schedule next week	
	Michelle- Donuts with the Dean (of students)	
11	Adjournment	Lucas Dias
Action	Ailed motioned to adjourn	Chair and Chief of Staff
1	Mane 2 nd	Service Supple
	Meeting was adjourned at 3:26pm	

I, Michelle Tran, 18/19 ASI Vice President of Student & University Affairs, hereby certify that the above minutes were approved by the Student Advocacy Committee of Associated Students, Inc., at a regularly scheduled meeting held on November 30, 2018

Michelle Tran

Diota



OVERVIEW

The purpose of this Wellness Development Plan is to gather the information necessary that will act as a guiding document for the Student Advocacy Committee, the Board of Directors, and other external partners in gaining a better understanding of the student populations at California State University San Marcos.

Holistic Wellness is one of four official ASI goals for the 2018 - 2019 academic year. The Associated Students, Inc. strives to enhance holistic wellness in the CSU in order to improve student balance within academic, financial, social, and health-related demands. In order to accomplish so, ASI recognizes its role in gathering information and critically analyzing the unique needs of CSUSM students. Responsible fiscal management, acute representation of the CSUSM community, and thorough research are paramount to the protection of integrity and transparency in the conceptualization of solutions and potential initiatives introduced within ASI.

INSTRUCTIONS

In your position within ASI, answer the following questions considering the constituents you specifically represent. Each BOD member will utilize this form to provide the Student Advocacy Committee with ideas and research around your findings.

Some of the questions will require data from external sources. Ensure that any statistics, statements, and other appropriate information is up to date and cited. This is a *draft*, use this development plan as a tool to brainstorm and record information you may find useful for wellness research.



WHAT DO STUDENTS IN YOUR COLLEGE/AREA MOSTLY WANT TO GET OUT OF THEIR COLLEGE EXPERIENCE?

SUPPORTING DATA

Resource:

Resource:



WHAT UNIQUE CHARACTERISTICS DOES YOUR COLLEGE/AREA HAVE THAT DISTINGUISHES THEM FROM TRADITIONAL STUDENTS?

SUPPORTING DATA

Resource:

Resource:



KNOWING THAT CSUSM IS A COMMUTER HEAVY CAMPUS, WHERE DO THE STUDENTS IN YOUR COLLEGE/AREA SPEND TIME ON CAMPUS? WHAT DO THEY DO?

SUPPORTING DATA

Resource:

Resource:



WHAT ARE THE SPECIFIC NEEDS OF THE STUDENTS OF YOUR COLLEGE/AREA? HOW IS WORK/LIFE/SCHOOL BALANCE?

SUPPORTING DATA

Resource:

Resource:



WHAT TYPES OF OUTREACH BEST SUIT THE STUDENTS IN YOUR COLLEGE/AREA?

SUPPORTING DATA

Resource:

Resource: