



**ASI Student Advocacy Committee
21/22**

ASI Student Advocacy Committee Minutes 22-01

September 24, 2021 at 2:30pm

Zoom: <https://csusm.zoom.us/j/82611296243>

This meeting is being facilitated through an online zoom format, consistent with the Governor's Executive Order N25-20, suspending certain open meeting law restrictions.

Julia Glorioso
VP of Student & University Affairs
& Chair

Tam Phan
CoBA Representative

Patricio Argiles
CoBA Representative

Cesar Parra-Bustamante
CHABSS Representative

Ernest Cisneros
CHABSS Representative

Ruby Reyes
CEHHS Representative

Vacant
CEHHS Representative

Stephanie Rey
CSTEM Representative

Jesus Campos
CSTEM Representative

Vacant
Student at Large Representative for
Sustainability

Lavonne Davis
Student at Large Representative for
Diversity & Inclusion

Vacant
Student at Large Representative for
Diversity & Inclusion

Vacant
Veterans Student Representative

Joseph Aguirre
CSUSM Temecula Campus Student
Representative

Juliana Bellamy
Residence Hall Council
Representative

Mariano Santana
Greek Leadership Council
Representative

Amya Mahmoud
Student Athlete Advisory Council
Representative

Advisors

Jason Schreiber
Dean of Students

Ashley Fennell
Associate Director of
Government Affairs & Initiatives

ITEM	SUBJECT	PRESENTER
01	Call to Order The meeting was called to order at 2:30pm	Julia Glorioso Chair
02	Roll Call Present: Julia, Tam, Pat, Ernest, Ruby, Jesus, Lavonne, Joseph, Juliana, Mariano, Amaya, Jason, Ashley Absent: Cesar, Stephania	Julia Glorioso Chair
03	Recognition of Guests Will use registration list for guest list	Julia Glorioso Chair
04 Action	Approval of Agenda Chair motioned to approve by consent vote None opposed Motion Carries	Julia Glorioso Chair
05 Action	Approval of Minutes Chair motioned to approve by consent vote None opposed Motion Carries	Julia Glorioso Chair
06 Information	Open Forum* None	Julia Glorioso Chair
07 Information	Overview of Student Advocacy Committee Description: Review of the committee charge, and roles & responsibilities of committee membership, per ASI Bylaws Fiscal Impact: None Chair reviewed ASI Bylaws including voting members and advisors. She also overviewed duties and responsibilities of the committee and committee members. She discussed her role as Chair and opportunity for member to serve as Vice Chair. She asked committee members to come prepared to meetings by reviewing the agenda ahead of time.	Julia Glorioso Chair
08 Action	Approval of the 2021/2022 Vice Chair Description: Per ASI Bylaws, committee will elect a Vice Chair for the committee Fiscal Impact: None Chair discussed Vice Chair role. Ernest Cisneros has expressed interest in the role. Mariano motioned to approve Ernest Cisneros as Vice Chair Tam -2 nd Motion Carries	Julia Glorioso Chair
09 Information	Overview of the Cal State Student Association / CSSA September Plenary Report Description: Overview of CSSA and review of the CSSA September Plenary Fiscal Impact: None See attached for presentation Chair reviewed CSSA, CSSA structure, and policies and efforts. Joseph asked who is considered a non-traditional student and applied credit for practical skills gained outside of higher education.	Julia Glorioso Chair



10 Discussion	Resolution to Support the Expansion of Mental Health Resources for Student Health and Counseling Services Description: Review of resolution for increased mental health resources within SHCS. Fiscal Impact: None See attached for resolution reviewed. Chair reviewed document that overviewed draft resolution focused on mental health resources at CSUSM. Tam- mentioned a student support group. Further discussion focused on Current SHCS groups/workshops as well as peer education opportunities. Conversation continued about difference between student organizations and student support groups as well as utilizing common rooms of UVA to facilitate support groups. Joseph mentioned mental health services even trickling down to high school students Tam wanted further information on former fee waiver for SHCS as well as expanding number of visits to expand services. Ruby mentioned concerns about waiting times with focus on increasing visits but also decreasing wait times for services. Julia will bring resolution back to committee for further review.	Julia Glorioso Chair
11 Discussion	RoundTable Discussion Description: Student representatives discuss student issues & concerns Fiscal Impact: None Chair recognized Cesar Parra at 3:24pm Concerns focused on professors switching modalities after students had already signed up for classes. They also discussed concerns about Cougar Courses and lack of calendar option available to students on page. Many students utilized this feature to keep track of assignments and due dates. They also had concerns about lack of communication about missing feature and updates on site. Joseph brought up connection to organizations in Temecula as well as concerns brought up about food availability and staff trainings. Further discussion focused on Housing and when guests will be allowed on site. Tam also voiced concerns about COVID vaccination rates for staff on campus. Ruby wanted more information about COVID protocols and communications. Jesus questioned if classes will be virtual, hybrid or in person in spring.	Julia Glorioso Chair
12 Information	Announcements Ashley – ASI 30-year calendar of events, 9/30 deadline for vaccinations, SHCS search open forums Julia- Basecamp link for committee	Julia Glorioso Chair
13 Action	Adjournment The meeting was adjourned at 3:43pm at the will of the Chair.	Julia Glorioso Chair

* Public comment will be limited to a maximum of 5 minutes per guest. Chair will determine allocated amount per meeting.

I, Julia Glorioso ASI Vice President of Student & University Affairs, hereby certify that the above minutes were approved by Student Advocacy Committee of Associated Students, Inc., at a regularly scheduled meeting held on October 22, 2021

Julia Glorioso

02/02/2022

Julia Glorioso

Date

ASSOCIATED STUDENTS, INC. OF CALIFORNIA STATE UNIVERSITY SAN MARCOS

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First Name	Last Name
Lavonne	Davis
Annie	Macias
juliana	bellamy
Dylan	Crivello
Ruby	Reyes
Jesus	Campos
Pricila	Meza
Tam	Phan
Patricio Argiles	
Cesar	Parra-Bustamante
Ashley	Fennell
Mariano Santana (He/Him)	
Jason	Schreiber
Amaya	Mahmoud
Joseph	Aguirre
Ernest	Cisneros

CSSA September Plenary Report

Systemwide Affairs Committee

Key Takeaways

BoT (Board of Trustees):

- ❑ Committee on Ed Policy:
 - ❑ Made amendment for credit for prior learning to be more inclusive, so now includes military & other non-traditional students (Traditional ex/AP exam credit)
- ❑ Committee on Finance:
 - ❑ Planning for the 2022-2023 Operating Budget for CSU-beginning of budget cycle
 - ❑ Clery Disclosure of Campus Security and Crime Statistics Act (Clery Act)
 - ❑ <https://www.csusm.edu/clery/documents/2021asrfinal.pdf>
 - ❑ 2020 saw no reported hate crimes w/ 1 reported non criminal act of hate violence
- ❑ Committee on Gov. Relations:
 - ❑ To Gov Desk: AB 367 (Garcia, Cristina) – Menstrual Products
 - ❑ To Gov Desk: AB 928 (Berman) – Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee
 - ❑ To Gov Desk: AB 1456 (Medina) – Student Financial Aid: Cal Grant Reform Act

Legislative Affairs Committee

Key Takeaways

Legislation:

- ❑ Two main bills CSSA is advocating for:
 - ❑ [AB 1456 \(Medina\)](#)-Student financial aid: Cal Grant Reform Act
 - ❑ This bill would shift the Cal Grant program to a model based on student need rather than things like age and time out of high school.
 - ❑ [AB 928 \(Berman\)](#)- Student Transfer Achievement Reform Act of 2021
 - ❑ simplifies the transfer process by eliminating significant points of confusion, establishing state-level accountability for improved transfer rates, and ensuring more accessible re entry points to higher education.
- ❑ Advocacy for these bills:
 - ❑ Email to leg.unit@gov.ca.gov, reach out for email templates if interested!
 - ❑ Tweet your hearts out! Reach out as well if interested to get example tweets!
 - ❑ Put the bill number in hashtag form (i.e. #AB1456 or #AB928) and Tag the author of the legislation and @CAGovernor

Board of Directors

- ❑ New student trustee - Maria Linares (2021-2023) will be visiting CSUSM this fall!

- ❑ CSU GI 2025 Convening coming up-virtual and free to attend-register here:

<https://www.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025/convening>

- ❑ CSSA Policy Agenda development in the process:

<https://drive.google.com/drive/folders/14jj-orNRPxi1Gv3ZuTP3aazUQDDfyBsi>

- ❑ Any feedback? Reach out to me so I can advocate at next month's meeting



Resolution to: Support the Expansion of Mental Health Resources for Student Health and
Counseling Services
Resolution 2021- 01

Authored By: Andrew Gamboa, Julia Glorioso

Whereas, the Associated Students, Inc. of the California State University San Marcos
(CSUSM) Board of Directors is the official governing body of the students of CSUSM; and

Whereas, Associated Students, Inc. (ASI) of California State University San Marcos is the
primary advocate for students at CSUSM and is dedicated to providing services designed to
create and enhance a learning-focused campus environment; and

Whereas, it is ASI's mission to serve, engage, and empower students, ASI has the
responsibility to inform CSUSM students about issues that affect our student population; and

Whereas, ASI strives to enhance mental wellness both in CSUSM and the CSU in order to
improve student balance within academic, financial, social and health-related demands; and

Whereas, CSUSM Student Affairs strategic priorities for 2018-2021¹ states to enhance student
life, foster holistic wellness, engage students, and build community¹; and

~~Whereas, in September 2018, the ASI Board of Directors created a Wellness Development Plan,
a guiding document to gather data and information on the student population in relation to
their holistic success; and~~

Whereas, A pillar of the Graduation Initiative 2025 is Student Engagement and Well-Being
which highlights that ~~the CSU is committed to will~~ "Developing strategies for leveraging
technology to reinforce a sense of belonging and to build meaningful social connections across
campus"²; and

~~continue to address the well-being of all CSU students while fostering a strong sense of
belongingness
on campus," 2 ; and~~

Whereas, student mental health and wellbeing is integral to fostering a sense of belongingness
and community, factors that greatly impact student academic success

Whereas, the California State Student Associations 2020/2021 COVID-19 Policy Agenda
emphasizes the need for mental health resources by stating that their number one priority is to

Commented [AF1]: Where 's your reference for this?

Commented [AF2]: We created a what? I'm not sure what this is.

Commented [AF3]: Reference

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Commented [AF4]: Maybe tie how mental health is tied to belonging?

¹ <https://www.csusm.edu/sa/planning/plans/index.html>

² <https://www2.calstate.edu/csu-system/news/Documents/GI2025-Fact-Sheet-2021.pdf>

40 “ensure access to housing, food, financial, wellness resources, and technology resources for all
41 CSU students”³; and

42
43 Whereas, students experiencing high levels of stress, anxiety, and other psychological distresses
44 are less academically successful, leading to lower retention rates as stated by the California
45 Community Colleges Student Mental Health Program (CCC SMHP); and⁴

46
47 Whereas, CSUSM Student Health and Counseling Services has seven mental health
48 counselors, for over 17,000 students; and

49
50 Whereas, the recommended appropriate ratio is 1 counselor to every 1,000-1,500 students
51 according to the International Accreditation of Counseling Services (IACS)⁵ 500-700 students as
52 deemed by the American Psychological Association; and

53
54 Whereas, according to the IACS, there are several consequences when the counselor to student
55 ratio increases beyond the upper limits which includes: an increase in the waiting list, difficulty
56 in providing services to students with increasingly severe psychological issues, liability risks
57 increase for the counseling center and university, the support for academic success decreases,
58 and counseling centers are less available to help support the campus community⁶; and

59
60 Whereas, students are limited to the number of times they can utilize the university's
61 counseling services due to the limited number of counselors available, which ultimately limits
62 the help a student seeking one on one counseling can receive ; and

63
64 Whereas, students' mental health has been greatly impacted due to the COVID-19 pandemic
65 increasing isolation, loss of income, fear, and anxieties; and

66
67 Whereas, IACS Standards for University and College Counseling Services highlights the
68 importance of “hiring staff members who demonstrate cultural competency in working with
69 students from diverse backgrounds and identities”⁷; and

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71 Resolved, ASI proposes
72 the CSUSM administration allocate funding towards our CSUSM mental health services
73 through grants and university funding in order to better support Student Health and Counseling
74 Services
75 ; and
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Commented [AF5]: Reference

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Commented [AF6]: Clarify

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Commented [AF7]: In order to do what?

³ <https://drive.google.com/file/d/1cqeRFgLDX774b3CRI-8LRhLcmLhrdscE/view>

⁴ <http://www.cccstudentmentalhealth.org/docs/StudentSuccess.pdf>

⁵ <https://iacsinc.org/staff-to-student-ratios/#:~:text=Since%20the%20standard%20ratio%20of>

⁶ <https://iacsinc.org/staff-to-student-ratios/#:~:text=Since%20the%20standard%20ratio%20of>

⁷ <https://iacsinc.org/wp-content/uploads/2021/02/IACS-2020-STANDARDS.pdf>

77 Resolved, that ASI believes that more student outreach and education regarding the variety of
78 options and resources available for mental health should be executed by ASI, Student Health
79 and Counseling Services and other campus entities; and

Commented [AF8]: Any ideas on what this looks like?

80
81 Resolved, that ASI will partner with Student Health and Counseling Services and other campus
82 entities through collaborative efforts in order to educate the student body on available mental
83 health resources and any ongoing or future efforts to expand such resources; and

84
85 Resolved, that ASI supports telehealth and the use of virtual counseling services and believes
86 that these services should continue to be offered in an online format even post virtually to
87 better accommodate student needs, especially those students who commute, live far away
88 from campus, require more flexible hours of service, and attend the Temecula campus; and

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90 Resolved, that ASI urges the hiring of QTBIPOC (Queer, Trans, Black, Indigenous, People of
91 Color) counselors as having this diverse representation aids in inclusion and student well-
92 being; and

93
94 Resolved, that ASI will continue to prioritize mental health and wellbeing through our student
95 outreach and initiatives; and

96
97 Resolved, that ASI requests the university administration expand the existing partnership and
98 funding with the Cougar Care Network and seek out additional resources within the community
99 to offer more counseling and mental health services to students; and

Commented [AF9]: Well CCN is a campus entity already so what does that mean to partner with themselves?

100
101
102 Resolved, that Associated Students, Inc. forwards this resolution to the CSUSM Office of
103 the President, the CSUSM Academic Senate, the Cougar Chronicle Newspaper, all CSUSM
104 Student Organizations, the California State Student Association, Chancellor Timothy White, and
105 the California State University Board of Trustees.