

College of Education, Health and Human Services

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Progress Report on AY 2018/19 Goals

Under new leadership, CEHHS is re-examining our existing strategic plan (concludes in 2020) and will soon begin the process of strategic planning for the future. This future strategic planning process will shape new college-wide priorities and goals around which this annual report will be framed.

Current CEHHS Goals:

- 1. Secure resources to support capacity building, hiring, and accreditation. Steward the budget and lead through shared governance in alignment with faculty programming.**

Progress:

In AY 18/19, CEHHS made considerable effort to steward the budget and lead through shared governance. We offered a "state-of-the-budget" overview to all college faculty and staff and worked with our Leadership Council and Budget Planning and Advisory Council to define the working parameters of CEHHS shared governance. We assisted CEHHS programs funded by Extended Learning to understand and begin to implement the planning and budgeting processes under the new EL MoU. This coincided with the disaggregated budgetary spending between Extended Learning and State-side funds. Additional progress was made on the following accreditation activities:

- The Public Health program made steady progress in their quest to acquire professional accreditation with the Council on Education of Public Health (CEPH).
- Social Work has prepared documentation for their upcoming Council on Social Work Education (CSWE) accreditation reaffirmation report due August 1, 2019 and accompanying site visit in February 2020.
- Social Work has submitted their request for an accreditation review for their Pupil Personnel Services credential in School Social Work with the California Commission on Teacher Education.
- Nursing submitted the 5-year Accreditation Report (update) for CCNE in Spring 2019.
- CEHHS Student Services supported the Annual Program Student Learning Outcomes Assessment for 14 CEHHS degree programs.

- 2. Ensure student success by providing, maintaining, and expanding infrastructure, resources, and support for conducting research, developing and delivering innovative curriculum, and advising students. Promote and celebrate student achievement.**

Progress:

In AY 18/19, CEHHS allocated funds for several key initiatives that were of value to the college including the Student Success Grants (\$5,000.00); Interdisciplinary Grants (\$20,000.00), and Professional Development (\$81,000) for college faculty and staff. This year also saw greater focus on student achievement by planning and implementing two college commencement ceremonies and the inaugural Student and Alumni Awards Celebration. 18/19 also saw the

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initial implementation of CEHHS undergraduate advising being moved to Academic Programs. Finally, we have started the progress of selected programs moving to the new EL Building and the corresponding reallocation of space in University Hall. Additional progress was made on the following activities:

- Speech and Language graduate students served over 170 clients this year, and provided over 4800 hours of free speech-language-communication-cognitive-swallowing services in CSUSM's own clinics. With the expanded clinic space in the new building they are hiring an additional supervisor and will be able to serve more clients.
- Speech and Language Cohort 8 (Spring 2019) graduated 35 students with a 100% pass rate on our national examination (Praxis in SLP) and a 100% employment rate.
- Education launched the CSUSM Integrated Teacher Education Program (ITEP)
- Two HD students were accepted as McNair Scholars.
- The Accelerated Bachelor of Science in Kinesiology Lab was designed, equipped and set-up in the Quad, and will be moving over to the new Extended Learning Building Summer 2019.
- Nursing moved their simulation back to Temecula and revamped summer lab scheduling for better lab use and appropriate assignments to lab for faculty.
- CEHHS Student Services conducted over 3000 undergraduate advising appointments.
- CEHHS Student Services developed and implemented the edTPA Tableau dashboard for Education.

3. Institutionalize strategic approaches for development of and engagement with community partnerships. Endorse and advocate for these collaborations.

Progress:

In AY 18/19, the Dean's office has made over 18 visits to various community agencies within the educational, social services and health domains. In addition, CEHHS leadership has attended over nine different events sponsored by the CSUSM Office of Community Engagement. The goals of this outreach were two-fold including (1) introducing the new dean and re-acquaint community members with CEHHS and, (2) explore community-based needs and priorities in light of our college's need for increased internships and clinical placements. Moving forward, the college has initiated an Ad Hoc Taskforce to explore Interprofessional Education that will further our partnerships with the regional education, health and human service organizations. Additional progress was made on the following activities:

- Public Health established their Community Advisory Committee which included representatives from 11 different regionally-based health/social service agencies.
- Social Work held its first alumni event in April 2019 which was well attended by MSW alumni.
- Education continued its outreach and partnership with the Distinguished Teacher in Residence program, the San Marcos Writing Project, and the Southern California County Professional Development Federation.
- Human Development faculty partnered on several projects with the National Latino Research Center and CSU Palliative Care Institute.

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- Nursing expanded its partnerships with Kaiser Permanente to support Kaiser nurses in pursuing their MSN, offered a summer Residency Program, and supported Dr. Wendy Hansbrough as CSUSM's Kaiser Nurse Scientist.

4. Develop and sustain longterm positive working relationships within the college, across the university, and among other education partners.

Progress:

In AY 18/19, CEHHS targeted several activities toward this goal. In light of leadership changes, the Dean has prioritized a goal to re-establish the CEHHS Dean's Advisory Board with membership across multiple education, health and human service partners. The contacts established in Goal # 3 will serve as the basis for the formation of this college advisory board. CEHHS did endorse and/or offer financial support for multiple strategic university and community-based activities including events sponsored by the College of Math and Science, the University Library, CSUSM Presidential Gala, Rotary Club of Escondido, A Step Beyond, Vista Community Clinic, North County Health Services, the Southern California Professional Development Federation, and Athena among others. Additional progress was made on the following activities:

- CEHHS Student Services successfully collaborated with Registrar's Office to design and execute a tracking system for the MA Special Education degree and developed process to allow for certificate programs to be listed on transcripts.
- CEHHS Student Services participated in 7 different campus events focused on student success (e.g. Major/Minor Fair; Discover CSUSM).
- CEHHS Student Services staff served on the Strategic Plan Work Group for the Office of Graduate Studies and Research.
- Education continued their partnership with the University Library to support the Virginia Hansen Curriculum Center and Symposium.
- Nursing students participated in the CSUSM Super STEM Saturday and provided 800 first aid kits to attendees.

5. Cultivate and support diversity of students, faculty, and staff. Ensure equality on behalf of all college personnel and foster strong morale among all colleagues. Promote leadership that reflects equitable access to our diverse communities.

Progress:

In AY 18/19, CEHHS successfully launched the formally adopted Committee on Inclusion, Diversity and Equity (CIDE). The committee quickly established a number of priorities including a college-wide needs assessment and the establish of awards in recognition of CIDE priorities. In addition, various programs within CEHHS achieved specific goals in alignment with this priority including:

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- Speech and Language developed a service learning/study abroad course in Guatemala for SLP students. They expect to send a first group of students with two faculty members in January 2020.
- Ten Nursing students traveled to Vietnam on a three-week service learning study abroad experience working with Hue University of Medicine and Pharmacy.
- Education launched Project SUPPORT designed to increase the number of Latinx teachers in our Educator Preparation Pathways at CSUSM.
- Education hosted the Encuentros Summer Residential Teacher Academy to promote teaching careers to young Latino youth and hosted MSTI STEAM Girls Summer Residential Teacher Academy to promote the math/science/art to young women.
- Dr. Denise Boren's Graduating American Indians into Nursing (GAIN) grant was completed June 30, 2019; she and Dr. Deborah Morton (Public Health) have submitted a continuation grant. This is the only GAIN grant in California.

6. Encourage, create, and maintain innovative and high quality programs that respond to community needs and situate the college as a leader in research, teaching, and learning. Review and assess curriculum viability; make decisions strategically. Hire faculty and staff in accordance with curricular needs.

Progress:

In AY 18/19, various programs within CEHHS achieved specific goals in alignment with this priority including:

- Kinesiology successfully designed and received Senate and University approval for a new Physical Education Minor.
- Kinesiology continued its partnership with the Oceanside Police Department and recently conducted a health and wellness study.
- Human Development hired two tenure-track faculty members with specializations in child and adolescent development who will begin Fall 2019.
- Speech and Language logged 440 standardized patient (SP) hours in the last year, representing a 62% increase in SP utilization over the previous year.
- Nursing hire a new Director for the School of Nursing.
- Nursing hired one tenure-track faculty with a specialization in Psychiatric Mental Health.
- Education submitted program elevations for the M.A. in Teaching and Learning and Multicultural Multilingual Education.
- Public Health expanded its curricular options to include both hybrid and online concentrations for Global Health and Health Disparities.
- The Student Healthcare Project, led by co-founder Mary Baker, successfully completed a safety audit and continues its healthcare outreach to the underserved in five different locations in San Diego County.

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**7. Enhance support that increases research and creative activities capacity for faculty.
Increase opportunities for students and faculty to engage in research & creative activities.**

Progress:

In AY 18/19, CEHHS has exceed all prior records for its grants and philanthropic activities including:

- \$1,038,047.00 in philanthropic activities (fund-raising, planned and actual gifts).
- \$1,000,040.00 Kaiser Permanente scholarship donation.
- CEHHS provided funding to support Public Health and Human Development students to attend professional conferences.

As well, various programs within CEHHS achieved specific goals in alignment with this priority including:

- Social Work received renewal of Title IV-E Stipend Grant of \$500,000, which provides 12 students with a stipend of \$18,500 each academic year with a commitment to work within child welfare post-graduation.
- Kinesiology successfully raised over \$130,000.00 to purchase equipment for a Kinesiology MiXR Lab.
- Kinesiology faculty submitted proposals for external funding totaling over \$2.4 million and were awarded over \$1.1 million in total funding.
- Speech and Language graduate students served over 170 clients this year, and provided over 4800 hours of free speech-language-communication-cognitive-swallowing services in CSUSM's own clinics. With the expanded clinic space in the new building they are hiring an additional supervisor and will be able to serve more clients.
- Human Development students partnered with HD faculty to present at various professional conferences.
- HD faculty members continued to participate in within-college (e.g., Kinesiology for a culinary program for at-risk youth) and across-college (e.g., CoBA Senior Experience) projects.
- Public Health graduate students were supported to present at the American Public Health Association in San Diego, CA.
- Kinesiology faculty presented at 16 conference sessions. Most of these abstracts include at least one undergraduate or graduate student as a co-author.
- Dr. Pam Kohlbry partnered with CSUSM students and regional healthcare professionals to publish two article.

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Unanticipated Opportunities for Advancing the Unit's and Division's Vision and Mission:

Outreach

- Established a relationship with the Chief Nursing Officer of Palomar Medical Center (M. Russell)
- Established a relationship with the CEO of North County Health Services (B. Kennedy)
- Established a relationship with the Director of A Step Beyond in Escondido (F. Foster)
- Established a relationship with the Director of TERI (G. Snaer)
- Attended two events hosted by Rotary Club 78

Philanthropy

- Established a relationship with Community First Credit Union that led to the submission of a \$75,000 foundation grant proposal (Review in December 2019).
- Established a relationship with Robert Copeland that led to the connection of several regional foundations that support grants in the health and human services.
- Established a relationship with Lori Schultz from Kaiser Permanente which may lead to additional advancement or scholarship opportunities for the School of Nursing.

Infrastructure

- The move to the new Extended Learning Building has provided multiple programs the opportunity to centralize and/or increase programmatic supports and services.
- The re-organization of undergraduate advising to a different unit within Academic Affairs will allow CEHHS Student Services to re-examine their supports, services, and roles/responsibilities.
- The college will be hosting the inaugural leadership retreat in August 2019.
 - Focus on Student Success
 - Expanding philanthropic activities
 - Prioritizing budget allocations for AY 19/20
 - Professional Development for Chairs and Directors.