

Budget & Academic Policy Committee
College of Education, Health & Human Services (CEHHS)

Minutes – October 20, 2020
12:00 - 1:30 PM [via Zoom](#)

Committee Members:

	Pat Stall School of Education	x	Susan Andera School of Nursing
x	Erika Daniels School of Education	x	Darin Woolpert At-Large
x	Matthew Schubert School of Health Sciences & Human Services		Shannon Cody, Assistant Dean CEHHS (Non-voting)
x	Blake Beecher School of Health Sciences & Human Services	x	Janet Brotherton Staff (Non-voting)
x	Emmanuel Iyiegboniwe School of Nursing	x	Lori Heisler, Associate Dean CEHHS (Non-voting)

CALL TO ORDER

Establish quorum: established, Blake started meeting.

APPROVAL OF AGENDA

Moved to Approve:
Seconded:
Unanimously Approved

APPROVAL OF MINUTES

October 6, 2020
Moved to Approve: S. Andera moved to approve.
Seconded: all seconded.

OLD BUSINESS & STANDING ITEMS

BLP & CCC updates

Budget updates from Associate Dean Heisler

No current budget updates. The committee discussed budget town halls, Lori will lead the next one.

Discussion of feedback from units in the College proposed by-law revisions

MPH shared with Dept, no one responded.

MSw has no dept feedback.

SLP's feedback is EL fund related. It would be helpful to link what guides the funds, for example EO 1099, Financial Management Fiscal Responsibility.

“Budget advocacy narrative” for CEHHS

“professional prep programs are more recourse intensive” need to compare our programs to other similar programs, not just other colleges within CSUSM. CEHHS emphasizes career paths for their students in its graduate programs. Show the work that needs to be done to produce a graduate student. What percentage of students that are in graduate programs are in CEHHS?

NEW BUSINESS

The committee discussed the possibility of adding a co-chair. There was discussion but decision was shelved at this time.

Adjournment:

Next meeting: November 3, 2020

Initial thinking about the Advocacy Narrative

*Audience is the Provost and the President. Our campus leadership does not have deep knowledge of accrediting.

We have some of the most intense requirements around licensing and credentialing. We have a heavy relationship with external stakeholders and accrediting boards. A lot of the majors require knowledge of and compliance with external bodies.

Most of our programs are outwardly focused and serve the community. They help us operationalize our mission.

We are expensive because of what we need to do to prepare our students. This university was built upon community engagement—specifically producing teachers.

We are expensive because of the unique nature of our programs.

Many of the program’s courses do not appear in Degree Planners for reasons beyond anyone’s control. There needs to be other tools for determining demand for courses and FTES.

Many of the programs in our college were steered toward Extended Learning during their inception. There was never an option to launch via the stateside.

Have a rationale for why each program costs what it does. Tie the costs for our programs to the work we do. It is not a matter of making a case for the value of our programs but rather about showing how much it costs to prepare the students in our programs.

“All funds” budgeting led to money being stripped from our base budget. We now have a structural deficit. It is not a matter of our college not being good stewards of our funds but rather about not being allocated enough money to cover our base costs.