

Budget & Academic Policy Committee
College of Education, Health & Human Services (CEHHS)

Minutes – March 2, 2021
12:00 - 1:30 PM [via Zoom](#)

	Pat Stall School of Education	x	Susan Andera School of Nursing
x	Erika Daniels School of Education	x	Darin Woolpert At-Large
x	Matthew Schubert School of Health Sciences & Human Services		Shannon Cody, Assistant Dean CEHHS (Non-voting)
x	Blake Beecher School of Health Sciences & Human Services	x	Janet Brotherton Staff (Non-voting)
x	Emmanuel Iyiegboniwe School of Nursing		Lori Heisler, Associate Dean CEHHS (Non-voting)

CALL TO ORDER

Establish quorum:

APPROVAL OF AGENDA

Moved to Approve: Blake
Seconded: Emmanuel

APPROVAL OF MINUTES

Moved to Approve: Emmanuel
Seconded: Blake

OLD BUSINESS & STANDING ITEMS

BLP & CCC updates

- Working on recommendation/plan to collect data with the EL MOU. EL MOU taskforce that will hold open forums. There are additional groups to review sections of the MOU (IDC, EL only programs, programs with excess funds, programs with funds in the red). Looking at how new programs impact current budgets.
- CCC updates, Bylaw revisions how should they be sent out to a vote? Erika will follow up with CCC chair.

Budget updates from Dean Kristan

- Announcement that the governor was restoring CSU cuts to base budget, not clear to how it is going to be distributed to campuses and divisions.
- New process for college dean's offices to report back to provost, position funding request. Related to permanent position currently not funded by base budget. Lecturer range elevations were included in the spreadsheet, if a lecturer receives a higher degree after being hired, they get an elevation; after a certain number of years working, they also receive an elevation. These elevations are mandatory no matter how it affects the base budget. Also included on the spreadsheet, lecturer costs paid for by salary savings.

NEW BUSINESS

Interim Dean Kristan: Update on three-year rolling plan submission

- Most of what BAPC recommended will go into the TYRP.
- Replacement TT is being requested in category A
- Growth request for SON & KINE
- SOE requests, JDP is funded separately as a trust account. 1 hire request for M&M will go into the TYRP
- There is flexibility to change the funding from one TT position to another in the same department.
- HD growth hire, tenure density needs to be more.
- Refurbish 3rd floor.
- Accreditation release time, some JDP IDC will support this.
- Assessment specialist overload, needs more information, increase units for CP supervisors needs to be reviewed.
- AC for KINE/HD is being asked for.
- Lab costs for SON and KINE, being asked that these go into Base budget, these are usually given as one time or lottery funds.
- Additional 30k funds, Lori sent an email for departments to request needed equipment.

Plan for Spring Budget Townhalls

- RSVP reminder and zoom links will go out to the college

Adjournment:

Next meetings: April 6, May 4

Budget Advocacy Narrative

Understanding that the landscape of a public institution regularly requires difficult budget decisions to be made, this narrative's purpose is to ensure that senior leadership understands how CEHHS resource needs are not easily compared to those of other units in Academic Affairs.

Many units in the CEHHS are resource-intensive professional preparation programs. Because of strict requirements around licensing and credentialing and an expectation that all units engage closely with external stakeholders, accrediting boards, and the community, there are unavoidable costs not directly tied to coursework. Additionally, Degree Planner does not accurately reflect demand for courses or predict full-time equivalent student (FTES).

The practice of "all funds" budgeting during the previous decade led to money being stripped from CEHHS' base budget because Extended Learning revenue shares covered many operating costs. Because of this decision as well as the restrictions imposed on Extended Learning disbursements by EO 1099, the college now has a structural deficit. The CEHHS is not allocated enough money on an annual basis to cover base costs in spite of the fact that most programs within the college are outwardly focused and operationalize the university's mission. This

inhibits our ability to expand in terms of meeting market demand and/or new accreditation requirements. Because a number of programs are self-support and run through Extended Learning, budgetary structures in that division have an impact on CEHHS' stateside budget decisions.