**California State University San Marcos**

**College of Education, Health and Human Services**

**Curriculum and Academic Policy Committee**

**Minutes, March 3rd, 2016**

**3:30pm- 4:30pm, UH 449**

 MEMBERS & GUESTS:

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|  | Susan Andera (SoN) –Co-Chair | x | Hyun Gu Kang (SHSHS) |
|  | Denise Garcia (Dean Designee, non-voting) | x | Jodi Robledo (SoE) |
| x | Ingrid Flores (At-Large) |  x | Nancy Romig (SoN) Co-Chair |
| x | Ana Hernandez (SoE) | x | Fernando Soriano (SHSHS)  |
|   | Shannon Hofmann (Student Services Rep.)  |  x | Heidi Jones (CEHHS) Admin. Support  |

Meeting opened 3:35pm

WELCOME 3:30pm

1. Approve Agenda– Approved (future agendas and minutes add type of form by curriculum)
2. Approve Minutes – 2/17/2016 approved
3. Announcements: Presentation from Sue Moineau
 -P-2 form with C-2 forms it goes directly onto the Consent calendar at UCC.
- Opening statement as to “why you are making changes.” (i.e. accreditation, student feedback, etc.)
- Changes- summarize what is attached.
- Current catalog copy & changes highlighted
- Have proposer send curriculum to affected departments (they have 2 weeks to sign off).
- C-2 form only needs syllabi when there are significant changes. (see Sue’s form)
- UCC Requirements, course outline/ syllabi.

- Syllabi required for independent study but not for topics course
- Academic Programs Discontinuance (to stop a program or certificate) Submit the form and get signatures. This is a separate process that goes to the Senate -> public notice to the University for 14 days -> Signed by the President and then the program or certificate can be discontinued and UCC is notified.

- Nancy will review P-2 forms for Education and Kinesiology and consult with Sue Moineau
- BCLAD, Ana needs to email Lourdes.

4. Standing Report for CCC- N/A
5. Standing Report for Senate- N/A

I**. New KINE Curriculum – (12/18/2016) P-2 form –**ALL review

C-forms

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| 1. KINE 427- Assessment and Programing for Health Aging: Jodi & Fernando Approved

C-2 forms1. KINE 301- Motor Control and Learning: Denise & Susan
2. KINE 302- Care and Prevention of Athletic Injuries: Denise- Edit to P-2 form
3. KINE 310- Adventure Based Learning, Team Building, and Experiential Educ. Denise
4. KINE 311- Movement Pedagogy Denise
5. KINE 326- Introduction to Exercise Physiology Denise
6. KINE 425- Biomechanics of Human Movement Denise
7. 8. KINE 305- Movement Anatomy Denise
8. **II. New Nursing Curriculum-**  P – Form- All review

 1.NURS 531 Advanced Practice Nursing Skills Lab (2/2/16) Hyun Gu & Ana  **New Nursing Curriculum**- Psychiatric Mental Health Nurse (2/8/2016) P-2 – All review* 1. NURS 532B: Adv. MH Mgmt of Individuals:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. NURS 533C: Adv. MH Mgmt of Groups and Families:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. NURS 535C: Adv. Field Study Mgmt Groups and Families:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. NURS 538: ADV MH Mgmt of Vulnerable Groups and Populations:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. NURS 539C: ADV Field Study Mgmt of Vulnerable Groups and Pop. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **New Nursing Curriculum**- Transitions in Care Certificate: (2/10/2016) P form – All review C- forms 1. NURS 532T: Adv. Trans. Of Care \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. NURS 533T: Adv. Trans. Of Care Field Study I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. NURS 534T: Adv. Tran of Care II \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. NURS 535T: Trans. Of Care Field Study II \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. NURS 539T: Trans. Of Care Externship \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**III. Educational Technology Certificate- review (2/2/2016)** **P-2 form-** All review  **Deletion of Certificate of Advanced Study in Video Production in Education& Computer Concepts and**  **Supplementary Authorization**C-2 forms 1. EDST 630: Current Issues and research in Educational Technology- Ingrid & Hyun Gu2. EDST 633: Topics Course- Ingrid & Hyun Gu3. EDST E635: Hardware Operations and Functions to Support Teaching and Learning- Fernando & Jodi4. EDST E637: California Supp. Auth. In Computer Concepts and App. – Ana & Susan5. EDST 639: Digital Storytelling to Inspire Creativity in the K- 12 Classroom- Ana & Susan6. EDST 643: Using Mobile Technologies for Teaching and Learning- Nancy & Susan 7. EDST 644: Social Media and Personal Learning Networks in Education- Nancy & Susan8. EDST 632: Using Emerging Technologies to customize Learning- Jodi & IngridSusan & DeniseP form – All Review- Educational Technology- D forms9. D-form- EDST 638: Using Virtual Literacy to Improve k-12 Student Learning- Susan & Denise10. D-form- EDST 640: Using Web 2.0 Tools for Collaborative Video and Audio Projects in the K-12 Classroom 11. D-form- EDST 641: Using Mobile Technologies for Teaching and Learning- Susan & Denise12. D-form- EDST 646: Digital Citizenship in the classroom- Susan & Denise13. D-form- EDST647: Adventures in Geocaching- Susan & Denise14. D-form- EDST 648: Cloud Computing for Education- Susan & Denise15. D-form- EDST 649: Implementing Adaptive Technology in the Classroom- Susan & Denise**IV. International Educator Certificate (2/5/2016)** **P-2 form-** All review 1. EDUC 635- IBDP Teacher Studies and Prep: From Theory to Practice-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. EDUC 636- IBDP Teacher Studies and Prep: Inst to Action-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**VI. AGENDA ITEMS FOR NEXT REGULAR MEETING****VII. ACTION ITEMS –****VIII. ADJOURNMENT – 4:30 pm***Next meeting March 9th, 2016* |