**California State University San Marcos**

**College of Education, Health and Human Services**

**Curriculum and Academic Policy Committee**

**Minutes, March 3rd, 2016**

**3:30pm- 4:30pm, UH 449**

MEMBERS & GUESTS:

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| --- | --- | --- | --- |
|  | Susan Andera (SoN) –Co-Chair | x | Hyun Gu Kang (SHSHS) |
|  | Denise Garcia (Dean Designee, non-voting) | x | Jodi Robledo (SoE) |
| x | Ingrid Flores (At-Large) | x | Nancy Romig (SoN) Co-Chair |
| x | Ana Hernandez (SoE) | x | Fernando Soriano (SHSHS) |
|  | Shannon Hofmann (Student Services Rep.) | x | Heidi Jones (CEHHS) Admin. Support |

Meeting opened 3:35pm

WELCOME 3:30pm

1. Approve Agenda– Approved (future agendas and minutes add type of form by curriculum)
2. Approve Minutes – 2/17/2016 approved
3. Announcements: Presentation from Sue Moineau  
    -P-2 form with C-2 forms it goes directly onto the Consent calendar at UCC.  
   - Opening statement as to “why you are making changes.” (i.e. accreditation, student feedback, etc.)  
   - Changes- summarize what is attached.  
   - Current catalog copy & changes highlighted  
   - Have proposer send curriculum to affected departments (they have 2 weeks to sign off).   
   - C-2 form only needs syllabi when there are significant changes. (see Sue’s form)  
   - UCC Requirements, course outline/ syllabi.

- Syllabi required for independent study but not for topics course  
- Academic Programs Discontinuance (to stop a program or certificate) Submit the form and get signatures. This is a separate process that goes to the Senate -> public notice to the University for 14 days -> Signed by the President and then the program or certificate can be discontinued and UCC is notified.

- Nancy will review P-2 forms for Education and Kinesiology and consult with Sue Moineau   
- BCLAD, Ana needs to email Lourdes.

4. Standing Report for CCC- N/A  
5. Standing Report for Senate- N/A  
  
I**. New KINE Curriculum – (12/18/2016) P-2 form –**ALL review

C-forms

|  |  |
| --- | --- |
| 1. KINE 427- Assessment and Programing for Health Aging: Jodi & Fernando Approved   C-2 forms   1. KINE 301- Motor Control and Learning: Denise & Susan 2. KINE 302- Care and Prevention of Athletic Injuries: Denise- Edit to P-2 form 3. KINE 310- Adventure Based Learning, Team Building, and Experiential Educ. Denise 4. KINE 311- Movement Pedagogy Denise 5. KINE 326- Introduction to Exercise Physiology Denise 6. KINE 425- Biomechanics of Human Movement Denise 7. 8. KINE 305- Movement Anatomy Denise 8. **II. New Nursing Curriculum-**    P – Form- All review   1.NURS 531 Advanced Practice Nursing Skills Lab (2/2/16) Hyun Gu & Ana     **New Nursing Curriculum**- Psychiatric Mental Health Nurse (2/8/2016)  P-2 – All review   * 1. NURS 532B: Adv. MH Mgmt of Individuals:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   2. NURS 533C: Adv. MH Mgmt of Groups and Families:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   3. NURS 535C: Adv. Field Study Mgmt Groups and Families:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   4. NURS 538: ADV MH Mgmt of Vulnerable Groups and Populations:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   5. NURS 539C: ADV Field Study Mgmt of Vulnerable Groups and Pop. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |  | | --- | | **New Nursing Curriculum**- Transitions in Care Certificate: (2/10/2016)  P form – All review  C- forms  1. NURS 532T: Adv. Trans. Of Care \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. NURS 533T: Adv. Trans. Of Care Field Study I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. NURS 534T: Adv. Tran of Care II \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. NURS 535T: Trans. Of Care Field Study II \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. NURS 539T: Trans. Of Care Externship \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   **III. Educational Technology Certificate- review (2/2/2016)**  **P-2 form-** All review  **Deletion of Certificate of Advanced Study in Video Production in Education& Computer Concepts and**  **Supplementary Authorization**  C-2 forms  1. EDST 630: Current Issues and research in Educational Technology- Ingrid & Hyun Gu  2. EDST 633: Topics Course- Ingrid & Hyun Gu  3. EDST E635: Hardware Operations and Functions to Support Teaching and Learning- Fernando & Jodi 4. EDST E637: California Supp. Auth. In Computer Concepts and App. – Ana & Susan 5. EDST 639: Digital Storytelling to Inspire Creativity in the K- 12 Classroom- Ana & Susan 6. EDST 643: Using Mobile Technologies for Teaching and Learning- Nancy & Susan  7. EDST 644: Social Media and Personal Learning Networks in Education- Nancy & Susan 8. EDST 632: Using Emerging Technologies to customize Learning- Jodi & Ingrid  Susan & Denise  P form – All Review-  Educational Technology- D forms  9. D-form- EDST 638: Using Virtual Literacy to Improve k-12 Student Learning- Susan & Denise 10. D-form- EDST 640: Using Web 2.0 Tools for Collaborative Video and Audio Projects in the K-12 Classroom  11. D-form- EDST 641: Using Mobile Technologies for Teaching and Learning- Susan & Denise 12. D-form- EDST 646: Digital Citizenship in the classroom- Susan & Denise 13. D-form- EDST647: Adventures in Geocaching- Susan & Denise 14. D-form- EDST 648: Cloud Computing for Education- Susan & Denise 15. D-form- EDST 649: Implementing Adaptive Technology in the Classroom- Susan & Denise  **IV. International Educator Certificate (2/5/2016)**  **P-2 form-** All review  1. EDUC 635- IBDP Teacher Studies and Prep: From Theory to Practice-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. EDUC 636- IBDP Teacher Studies and Prep: Inst to Action-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **VI. AGENDA ITEMS FOR NEXT REGULAR MEETING**  **VII. ACTION ITEMS –**  **VIII. ADJOURNMENT – 4:30 pm**  *Next meeting March 9th, 2016* |