**California State University San Marcos**

**College of Education, Health and Human Services**

**Curriculum and Academic Policy Committee**

**Minutes, March 9th, 2016**

**3:30pm- 4:30pm, UH 449**

 MEMBERS & GUESTS:

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| x | Susan Andera (SoN) –Co-Chair | x | Hyun Gu Kang (SHSHS) |
|  | Denise Garcia (Dean Designee, non-voting) | x | Jodi Robledo (SoE) |
| x | Ingrid Flores (At-Large) | x | Nancy Romig (SoN) Co-Chair |
| x | Ana Hernandez (SoE) | x | Fernando Soriano (SHSHS)  |
|  x | Shannon Cody (Student Services Rep.)  |  x | Heidi Jones (CEHHS) Admin. Support  |

Meeting opened: 3:35pm
WELCOME

1. Approve Agenda **-** Approved
2. Approve Minutes – 3/3/2016 (minutes not approved)
3. Announcements- Discussion on Discontinuation form. Nancy will send to Hyun Gu for the Kinesiology
 department to begin their process. After the form is completed, it is sent to Senate. From Senate the form is
 sent to the President for approval. After signatures are obtained, it is posted to the public for any opinion/
 opposition for 14 days.
 4. Standing Report for CCC- N/A
 5. Standing Report for Senate- N/A

 I. **New KINE Curriculum** **– (12/18/2016)**
 P-2 form –ALL review

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| 1. C-2 Form: KINE 301- Motor Control and Learning: Denise & Susan APPROVED
2. C-2 Form : KINE 302- Care and Prevention of Athletic Injuries: Denise APPROVED
3. C-2 Form: KINE 310- Adventure Based Learning, Team Building, and Experiential Educ. Denise APPROVED
4. C-2 Form: KINE 311- Movement Pedagogy Denise APPROVED
5. C-2 Form: KINE 326- Introduction to Exercise Physiology Denise APPROVED
6. C-2 Form: KINE 425- Biomechanics of Human Movement Denise APPROVED

 8. C-2 Form: KINE 305- Movement Anatomy Denise APPROVED 9. C-2 Form: KINE 495- Nancy APPROVED (contingent on edit \*# 17 needs to be checked NO\*) **II. New Nursing Curriculum-**  P-2 form- All review  1. C Form: NURS 531 Advanced Practice Nursing Skills Lab (2/2/16) Hyun Gu & Ana -Syllabi ok, #13 needs to be checked no. Need rational for the unit change. **New Nursing Curriculum- Psychiatric Mental Health Nurse (2/8/2016)** P-2 – All review* 1. C-2 Form: NURS 532B: Advanced Mental Health Management of Clients and Families across the Lifespan in the Acute Care Setting: Hyun Gu & Ana
	2. C-2 Form: NURS 533C: Advanced Field Study: Individuals with Complex Mental Health Needs and Psychiatric Disorders in the Acute Care Setting: Hyun Gu & Ana
	3. C-2 Form: NURS 535C: Advanced Field Study: Management of Mental Health Clients and Families across the Life Span- II: Fernando & Susan
	4. C-2 Form: NURS 534B: Advanced Practice Management of Mental Health Clients and Families Across the Life Span II: Fernando & Susan
	5. C-2 Form: NURS 539C: Advanced Practice Externship - FPMHNP.: Ingrid & Jodi
	6. C Form: NURS 538: Advanced Mental Health Management of Vulnerable Groups and Populations Across the Life Span: Ingrid & Jodi

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| **New Nursing Curriculum- Transitions in Care Certificate: (2/10/2016)** P form – All review C- forms 1. C Form: NURS 532T: Adv. Trans. Of Care \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. C Form: NURS 533T: Adv. Trans. Of Care Field Study I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. C Form: NURS 534T: Adv. Tran of Care II \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. C Form: NURS 535T: Trans. Of Care Field Study II \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. C Form: NURS 539T: Trans. Of Care Externship \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**III. Educational Technology Certificate- review (2/2/2016)**P-2 form**-** All review  **Deletion of Certificate of Advanced Study in Video Production in Education& Computer Concepts and**  **Supplementary Authorization**C-2 forms 1. C-2 Form: EDST 630: Current Issues and research in Educational Technology- Ingrid & Hyun Gu APPROVED2. C-2 Form: EDST 633: Topics Course- Ingrid & Hyun Gu APPROVED3. C-2 Form: EDST E635:Introduction to Computational Thinking and Programming-Fernando & Jodi APPROVED4. C-2 Form: EDST E637: California Supp. Auth. In Computer Concepts and App. – Ana & Susan APPROVED5. C-2 Form: EDST 639: Digital Storytelling to Inspire Creativity in the K- 12 Classroom- Ana & Susan APPROVED6. C-2 Form: EDST 643: Using Mobile Technologies for Teaching and Learning- Nancy & Susan APPROVED7. C-2 Form: EDST 644: Social Media and Personal Learning Networks in Education- Nancy & Susan APPROVED8. C-2 Form: EDST 636: Software and Website Evaluation and Tools ALL APPROVEDSusan & DeniseP form – All Review- **(2/2/2016)**Educational Technology- D forms9. D-form: EDST 638: Using Virtual Literacy to Improve k-12 Student Learning- Susan & Denise APPROVED10. D-form: EDST 640: Using Web 2.0 Tools for Collab. Video & Audio Projects in the K-12 Classroom APPROVED11. D-form: EDST 641: Using Mobile Technologies for Teaching and Learning- Susan & Denise APPROVED12. D-form: EDST 646: Digital Citizenship in the classroom- Susan & Denise APPROVED13. D-form: EDST647: Adventures in Geocaching- Susan & Denise APPROVED14. D-form: EDST 648: Cloud Computing for Education- Susan & Denise APPROVED15. D-form: EDST 649: Implementing Adaptive Technology in the Classroom- Susan & Denise APPROVED**IV. International Educator Certificate (2/5/2016)** **P-2 form-** All review  1. C Form: EDUC 635- IBDP Teacher Studies & Prep: From Theory to Practice- Susan & Nancy 2. C Form: EDUC 636- IBDP Teacher Studies and Prep: Inst to Action- Susan & Nancy**V. Social Work (3/3/2016)** 1. C-2 Form: MSW 501 HBSE II: Human Behavior & Social Environment II\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. C-2 Form: MSW 698: Capstone Project/ Thesis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. C-2 Form: MSW 699: Capstone Project/ Thesis Extension\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **VI. Master of Science in Speech Language Pathology (3/3/2016)** 1. C-2 Form: SLP 602:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. C-2 Form: SLP 622: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. C-2 Form: SLP 654: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. C-2 Form: SLP 671: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. C-2 Form: SLP 673a: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. C-2 Form: SLP 673b: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. C-2 Form: SLP 692: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. C-2 Form: SLP 693: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. P Form: All Review**VII. HD Topics Forms (3/8/2016)** 1. T- Form: HD 302: Human Development in Childhood\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. T- Form: HD 102: Preparatory Skills for Human Development Majors\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. T- Form: HD 220: Statistics in Human Development\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. T-Form: HD 230: Research Methods in Human Development\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **VI. AGENDA ITEMS FOR NEXT REGULAR MEETING** **VII. ACTION ITEMS –**CAPC Members to review P forms before the next meeting.**Streamline Process for Curriculum review:**One week deadlines1. Proposers submit curriculum to Dean’s Office.2. CAPC Members review assigned Curriculum and make comments to BOX.3. At the CAPC meeting, comments on assigned curriculum are discussed. At this time any additional comments/ revision to comments can be added. (To BOX)4. Dean’s Office Staff (Heidi) will notify the proposer their proposed curriculum has been reviewed. (that there are comments in BOX)5. The proposer has one week to make the necessary changes (circumstances depending on quantity of changes and curriculum). Changes to curriculum must be submitted to the Dean’s Office Staff (Heidi) prior to the next CAPC meeting.**VIII. ADJOURNMENT – 4:32pm***Next meeting March 16th, 2016* |
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