**California State University San Marcos**

**College of Education, Health and Human Services**

**Curriculum and Academic Policy Committee**

**Minutes, March 16th, 2016**

**3:30pm- 4:30pm, UH 449**

MEMBERS & GUESTS:

|  |  |  |  |
| --- | --- | --- | --- |
| x | Susan Andera (SoN) –Co-Chair | x | Hyun Gu Kang (SHSHS) |
|  | Denise Garcia (Dean Designee, non-voting) | x | Jodi Robledo (SoE) |
| x | Ingrid Flores (At-Large) | x | Nancy Romig (SoN) Co-Chair |
| x | Ana Hernandez (SoE) | x | Fernando Soriano (SHSHS) |
|  | Shannon Cody (Student Services Rep.) | x | Heidi Jones (CEHHS) Admin. Support |

WELCOME

1. Approve Agenda **Approved**
2. Approve Minutes – 3/3/2016 & 3/9/2016 **Approved**

|  |  |
| --- | --- |
| 3. Announcements- **N/A**   4. Standing Report for CCC- **N/A**   5. Standing Report for Senate- **N/A**   **I.** **New Nursing Curriculum- (2/2/16)**  P–2 Form- All review **Approved**  1. C Form: NURS 531 Advanced Practice Nursing Skills Lab Hyun Gu & Ana **Approved**   **II. New Nursing Curriculum- Psychiatric Mental Health Nurse (2/8/2016) All Approved (contingent on changes made)**  P-2 – All review (How impacts other departments? Check NO on P- Form)   * 1. C-2 Form: NURS 532B: Advanced Mental Health Management of Clients and Families across the Lifespan in the Acute Care Setting: Hyun Gu & Ana (Delete “an”, Italicize the Co & Pre- Reqs)   2. C-2 Form: NURS 533C: Advanced Field Study: Individuals with Complex Mental Health Needs and Psychiatric Disorders in the Acute Care Setting: Hyun Gu & Ana (Italicize the Co & Pre- Reqs)   3. C-2 Form: NURS 535C: Advanced Field Study: Management of Mental Health Clients and Families across the Life Span- II: Fernando & Susan (Italicize the Co & Pre- Reqs, # 10 should be yes.)   4. C-2 Form: NURS 534B: Advanced Practice Management of Mental Health Clients and Families Across the Life Span II: Fernando & Susan (Check delete Co-Requisite)   5. C-2 Form: NURS 539C: Advanced Practice Externship - FPMHNP.: Ingrid & Jodi (Italicize the Co & Pre- Reqs)   6. C Form: NURS 538: Advanced Mental Health Management of Vulnerable Groups and Populations Across the Life Span: Ingrid & Jodi (Italicize the Co & Pre- Reqs)   **III. International Educator Certificate (2/5/2016)  P-2 form-** All review **All Approved (contingent on changes) (P- Form save track changes)**  1. C Form: EDUC 635- IBDP Teacher Studies & Prep: From Theory to Practice- Susan & Nancy (#21 should say   yes with explanation. Course Title needs to be spelled out – I.B. & D.P. #5, syllabi needs courses description  change. Discrepancy between course discrepancy and C-forms)  2. C Form: EDUC 636- IBDP Teacher Studies and Prep: Inst to Action- Susan & Nancy (#21 should be YES.   #5 spell out course title and state MA in Education)   |  | | --- | | **IV. New Nursing Curriculum- Transitions in Care Certificate: (2/10/2016)**  P form – All review  C- forms  1. C Form: NURS 532T: Adv. Trans. Of Care - Jodi & Ingrid  2. C Form: NURS 533T: Adv. Trans. Of Care Field Study I- Jodi & Ingrid  3. C Form: NURS 534T: Adv. Tran of Care II- Fernando & Susan  4. C Form: NURS 535T: Trans. Of Care Field Study II - Fernando & Susan  5. C Form: NURS 539T: Trans. Of Care Externship – Hyun Gu and Nancy |   **V. Social Work (3/3/2016)**  1. C-2 Form: MSW 501 HBSE II: Human Behavior & Social Environment II - Ana & Nancy  2. C-2 Form: MSW 698: Capstone Project/ Thesis - Ana & Nancy  3. C-2 Form: MSW 699: Capstone Project/ Thesis Extension - Ana & Nancy  **VI. Master of Science in Speech Language Pathology (3/3/2016)** 1. C-2 Form: SLP 602:- Hyun Gu & Ana  2. C-2 Form: SLP 622: - Hyun Gu & Ana  3. C-2 Form: SLP 654: - Jodi & Ingrid  4. C-2 Form: SLP 671: - Jodi & Ingrid  5. C-2 Form: SLP 673a: - Fernando & Susan  6. C-2 Form: SLP 673b: - Fernando & Susan  7. C-2 Form: SLP 692: - Hyun Gu & Susan  8. C-2 Form: SLP 693: - Hyun Gu & Fernando  9. P Form: All Review  **VII. HD Topics Forms (3/8/2016)** "Committee will hold on review of Topic Courses submitted until UCC reviews and/or approves submitted HD curriculum" 1. T- Form: HD 302: Human Development in Childhood\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. T- Form: HD 102: Preparatory Skills for Human Development Majors\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. T- Form: HD 220: Statistics in Human Development\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. T-Form: HD 230: Research Methods in Human Development\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **VIII. Bachelor of Science in Speech Language Pathology** **(3/11/2016)**  1. C- Form: SLP 350: Introduction to Healthcare and its Professions\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. C-2 Form: SLP 463: Low Incidence Disorders\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. C- Form: SLP 481: Seminar in Audiology\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. C-2 Form: SLP 461: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. C-2 Form: SLP 492: Deglutition\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. C- Form: SLP 495: Capstone Course in Speech- Language Pathology \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   P-2 Form: ALL   **IX. SoE Bilingual Authorization Program (3/14/2016)**  1. C-2 Form: EDUC 653: Biliteracy I  2. C-2 Form: EDUC 654: Biliteracy II  3. C-2 Form: EDUC 655: Bilingual Practicum   P-2 Form: ALL  **X. AGENDA ITEMS FOR NEXT REGULAR MEETING**  **XI. ACTION ITEMS –**  **XII. ADJOURNMENT – 4:32pm**  *Next meeting March 30th, 2016* |