**California State University San Marcos**

**College of Education, Health and Human Services**

**Curriculum and Academic Policy Committee**

**Minutes, April 6th, 2016**

**3:30pm- 4:30pm, UH 449**

MEMBERS & GUESTS:

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| x | Susan Andera (SoN) –Co-Chair | x | Hyun Gu Kang (SHSHS) |
|  | Denise Garcia (Dean Designee, non-voting) | x | Jodi Robledo (SoE) |
| x | Ingrid Flores (At-Large) | x | Nancy Romig (SoN) Co-Chair |
| x | Ana Hernandez (SoE) | x | Fernando Soriano (SHSHS) |
| x | Shannon Cody (Student Services Rep.) | x | Heidi Jones (CEHHS) Admin. Support |

Meeting started- 3:35pm  
WELCOME

1. Approve Agenda **– Approved**
2. Approve Minutes – 3/16/2016 **Approved**

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| |  | | --- | | 3. Announcements- Governance Elections for the open seats will be taking place soon. Heidi   confirmed those with terms those ending. Susan Andera will check with Denise Boren about term.  4. Standing Report for CCC- N/A  5. Standing Report for Senate- N/A    **I. New Nursing Curriculum- Transitions in Care Certificate: (2/10/2016) Bring back for review**  P form – All review  1. C Form: NURS 532T: Adv. Trans. Of Care - Jodi & Ingrid (4 more Prereq. listed in syllabus then in cat.  Italicize prereqs. #8. Limited to students in track.  2. C Form: NURS 533T: Adv. Trans. Of Care Field Study I- Jodi & Ingrid (Consistency on “N” or NURS”.   Syllabi pre-reqs. mentioned in catalog. #13 needs to be NO. Limited to students in track. Need the  same changes to the course descriptions on #8.  3. C Form: NURS 534T: Adv. Tran of Care II- Fernando & Susan (C form good, Syllabi- PSLO & map   needs to be aligned. Check pre & co reqs.)  4. C Form: NURS 535T: Trans. Of Care Field Study II - Fernando & Susan (Syllabus points, #13 needs to   be NO. Consistency between Pre & co reqs.)   5. C Form: NURS 539T: Trans. Of Care Externship – Hyun Gu and Nancy (Change the course description  wording. Prereqs- add to course description. Syllabus needs to revise CSLO wording #1.)   \*Pediatrics & Gero- There is certification required. The question of where they fit for subspecialty. MSN w/  (certain specialization track). |   **II. Social Work (3/3/2016)** P form – All review   1. C-2 Form: MSW 500: Foundations of Social Work- Ana & Nancy  2. C-2 Form: MSW 501 HBSE II: Human Behavior & Social Environment II - Ana & Nancy  3. C-2 Form: MSW 698: Capstone Project/ Thesis - Ana & Nancy  4. C-2 Form: MSW 699: Capstone Project/ Thesis Extension - Ana & Nancy  **III. International Educator Certificate (2/5/2016) Waiting for modifications to be made  P-2 form-** All review **All Approved (contingent on changes) (P- Form save track changes)**  1. C Form: EDUC 635- IBDP Teacher Studies & Prep: From Theory to Practice- Susan & Nancy (#21 should say   yes with explanation. Course Title needs to be spelled out – I.B. & D.P. #5, syllabi needs courses description  change. Discrepancy between course discrepancy and C-forms)  2. C Form: EDUC 636- IBDP Teacher Studies and Prep: Inst to Action- Susan & Nancy (#21 should be YES.   #5 spell out course title and state MA in Education)  **IV. Master of Science in Speech Language Pathology (3/3/2016)** 1. C-2 Form: SLP 602:- Hyun Gu & Ana- syllabi says EDSL needs to say SLP.   2. C-2 Form: SLP 622: - Hyun Gu & Ana- Need 3 course/ topic outlines (a,b,c) syllabi. #15 need something.   3. C-2 Form: SLP 654: - Jodi & Ingrid- syllabus not clear. Verbiage need to reflect what it is. (2-4 unit change needs  explanation) #7 says activity not lab. Clarification is needed. Add Lab piece in the course description.   Is “simulation” a LAB or ACTIVITY? C-15? Does the course description still fit? Susan Andera will follow up with   Sue Moineau.  4. C-2 Form: SLP 671: - Jodi & Ingrid  5. C-2 Form: SLP 673a: - Fernando & Susan  6. C-2 Form: SLP 673b: - Fernando & Susan  7. C-2 Form: SLP 692: - Hyun Gu & Susan  8. C-2 Form: SLP 693: - Hyun Gu & Fernando  9. P Form: All Review  **V. HD Topics Forms (3/8/2016)** "Committee will hold on review of Topic Courses submitted until UCC reviews and/or approves submitted HD curriculum" 1. T- Form: HD 302: Human Development in Childhood\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. T- Form: HD 102: Preparatory Skills for Human Development Majors\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. T- Form: HD 220: Statistics in Human Development\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. T-Form: HD 230: Research Methods in Human Development\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **VI. Bachelor of Science in Speech Language Pathology** **(3/11/2016)**  1. C- Form: SLP 350: Introduction to Healthcare and its Professions – Ana & Ingrid  2. C-2 Form: SLP 463: Low Incidence Disorders- Hyun Gu & Susan  3. C- Form: SLP 481: Seminar in Audiology- Jodi & Fernando  4. C-2 Form: SLP 461: - Ana & Jodi  5. C-2 Form: SLP 492: Deglutition- Ingrid & Susan  6. C- Form: SLP 495: Capstone Course in Speech- Language Pathology- Fernando & Nancy   P-2 Form: ALL   **VII. SoE Bilingual Authorization Program (3/14/2016)**  1. C-2 Form: EDUC 653: Biliteracy I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. C-2 Form: EDUC 654: Biliteracy II\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. C-2 Form: EDUC 655: Bilingual Practicum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  P-2 Form: ALL  **VIII. AGENDA ITEMS FOR NEXT REGULAR MEETING**  **IX. ACTION ITEMS –**  **X. ADJOURNMENT –**  *Next meeting April 13th, 2016- dependent on strike.* |
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