

California State University San Marcos
 CEHHS Committee on Inclusion, Diversity, and Equity (CIDE)
 MINUTES: Tuesday, January 26, 2021
 1:00-2:00pm (via Zoom) <https://csusm.zoom.us/j/99103727116>

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|---|---|---|---|
| x | Richard Armenta, SHSHS | x | Abigail Peralta (Student Representative), SON |
| x | Alison Scheer-Cohen, SHSHS | | Heather Gasso (Student Representative), HD |
| x | Joni Kolman, SOE | x | Marilyn Huerta, Staff, CEHHS |
| x | Brooke Soles, SOE | x | Jessenia Lua, Staff, SLP |
| x | Amy Carney, SON | | At-Large—Xochitl Archey, SOE |
| x | Deborah Morton, PH (SON) | x | Shannon Cody Assistant Dean, CEHHS <i>(Non-voting)</i> |
| | Dean or Dean’s Designee <i>(Non-voting)</i> | | |

QUORUM

- Yes, a quorum is present.
- no quorum

APPROVAL OF AGENDA

Motion: Brooke S.
 Second: Deborah M.

APPROVAL OF MINUTES

November 24, 2020

Motion: Brooke S.
 Second: Alison S.

1. Student award
 - a. Revision of evaluation criteria, is it clear what is required? Yes.
 - b. Timetable should be edited to include when the winner will be notified and by who. Add before award presentation on award criteria document.
 - c. Once winner is selected a short bio can be requested along with a photo.
 - d. Items prepared by student. Items or examples in lieu of a resume that highlight accomplishments will be accepted. (resume, PP, Video...) the examples must be responses to the questions in the award criteria.
 - e. How will this get shared with the community?

- f. Website references...<https://www.csusm.edu/cehhs/about/deansaward.html>
<https://cehhs.blog/2020/05/12/2020-virtual-student-alumni-awards-celebration-thurs-may-14-215-pm/>
2. Dean search update
 - Preferred Qualifications:
 - Terminal degree in one of the disciplines aligning precisely with one of the schools or departments in the college (education, kinesiology, social work, public health, speech-language pathology, or nursing);
 - Experience facilitating and managing the growth of a large multi-disciplinary college or equivalent academic unit;
 - Demonstrated commitment and ability to advance the University's goals in the areas of educational equity, diversity, and inclusive excellence;
 - Proven record of fostering student success, learning, and academic excellence;
 - Highly developed financial, strategic planning, and assessment skills, including the ability to evaluate and utilize data in planning and decision-making.
 - Substantial experience in planning, budgeting, management and evaluation of programs and personnel;
 - Excellent oral and written communication skills. Ability to communicate effectively and with purpose to a variety of audiences;
 - Demonstrated commitment to shared governance, including the ability to work collaboratively with faculty, staff, and administrators to cultivate and maintain a collegial environment;
 - Familiarity with a collective bargaining environment;
 - The ability to work effectively and build strong alliances internally and externally with a broad range of individuals to bring the University community together around shared goals
3. Faculty award: Bettina Scott
 - a. Reflecting on the process
4. Data from all-college meeting
5. Announcements/updates