California State University San Marcos
CEHHS Committee on Inclusion, Diversity, and Equity (CIDE)
MINUTES: Tuesday, March 16, 2021
9-10am (via Zoom) https://csusm.zoom.us/j/87290699716

x	Richard Armenta, SHSHS		Abigail Peralta (Student Representative), SON
x	Alison Scheer-Cohen, SHSHS		Heather Gasso (Student Representative), HD
x	Joni Kolman, SOE		Marilyn Huerta, Staff, CEHHS
x	Brooke Soles, SOE	x	Jessenia Lua, Staff, SLP
	Amy Carney, SON		At-Large—Xochitl Archey, SOE
x	Deborah Morton, PH (SON)	x	Shannon Cody Assistant Dean, CEHHS *(Non-voting)*
	Dean or Dean's Designee *(Non-voting)*		

QUORUM
[x] Yes, a quorum is present.
[ ] no quorum

APPROVAL OF AGENDA
Approved as written

APPROVAL OF MINUTES
Approved as written

1. Data from all-college meeting discussion
    a. Do we want to set up a college retreat with the interrupting institutional bias tools?
        Invited Dr. Basu to an all college meeting.
        CEHHS convocation findings, some see the type of faculty hired and those that go into leadership positions are similar. What are ways to involve all faculty and staff and not just the same volunteers? Conversations around a topic since everyone comes from a different place in terms of learning and comfortability around diversity, equity, and inclusion. Develop tools for others to use in the college; for example, a checklist for those to reference. What can be done short/long term that can be action items? Debbie will develop a list; some other suggestions are…
            Develop a learning community for CEHHS around Christo/heteronormative/white supremacy.

Build on the diversity cluster hire initiative at university level by building in mentoring and supports for faculty within CEHHS hired under this initiative (and existing faculty doing this work).
Build on leadership discussions already happening at CCC from an equity lens.

   b. Do we want a time to sit with the materials?
      i. RTP/PRCs—connect with FDPC?
   c. How can we support the cluster hire initiative? Anyone interested in supporting the faculty center around IDE for new hires?
   d. Strategic planning—what would we like to see? How do we think resources should be allocated?
2. Student award evaluation criteria
   a. Strengths and weaknesses for each nominee and then a recommendation from committee, Richard will confirm SLP's nomination.   Committee will review on 4/9.
   b. Nomination material due by **March 29, 2021**
   c. Current nominations: https://csusm-my.sharepoint.com/personal/bmottola_csusm_edu/_layouts/15/onedrive.aspx?viewid=e97528cf%2Dd61d%2D4905%2D8cb9%2D079d64aea850&id=%2Fsites%2Fcollege%5Fof%5Feducation%5Fhealth%5Fand%20%5Fhuman%5Fservices%2Fdeans%5Foffice%2Fadministration%2FShared%20Documents%2FGovernance%2FStanding%20Committees%2FCommittee%5FCIDE%2FCIDE%20Nominations&listurl=https%3A%2F%2Fcsusm%2Esharepoint%2Ecom%2Fsites%2Fcollege%5Fof%5Feducation%5Fhealth%5Fand%20%5Fhuman%5Fservices%2Fdeans%5Foffice%2Fadministration%2FShared%20Documents
   d. Committee recommendation due to Dean on **April 15, 2021.** (This is before our next meeting so review will happen virtually and then we will have a special meeting for final decision)
3. Follow up: ARSJ Senate committee; CIDE did not receive a response related to the email/letter sent to ARSJ senate.
4. Announcements/updates
   https://www.csusm.edu/fc/news-events/events/flyers/20-21/fc-coffee-hours-s21-march.pdf