Diversity Committee Minutes

April 24, 2018

1:00pm UH 449

1:00-1:10:

* Introductions
* Review and approve minutes and agenda (Minutes and agenda approved).
* Next luncheon in the Fall.

1:10-1:15:

* Update from the University Office of Inclusive Excellence
  + Joni  
    -No update, did not attend.

1:15-1:45:

* Updates from Subcommittees
  + Moments of Pedagogy for Diverse Students
    - Inclusive Teaching Series Debrief
      * What worked, what could be done better?
* Plan for additional time at the discussion
  + More people/ participants
  + Mindful of the schedule (some people teach)
  + Perhaps too much discussion?
  + Food was good
  + Utilizing the technologies and giving examples
  + Additional reminders (perhaps target chairs of the various departments).
  + Leave the responses there when they sign in
* FLC Application
  + - * Richard, Tumay, Anne-Rene, and Leandro
      * Wrote up a proposal for inclusive teaching methods.
      * Faculty Center liked the proposal and would like to support for the Spring and Fall. (there will be a new diversity faculty fellow and faculty center director).
      * Will send the faculty proposal to whole committee
      * (Support the GE Course?)
      * FLC’s are generally 3-4 hours, participants are expected to produce a product.
      * One addresses the curriculum and one the teaching methodologies of teaching.
      * $2000 for individuals presenting and $500 for those attending.
  + Curriculum assessment / Survey for social justice
    - Review of what was delivered to students and expectations of survey.
    - Usefulness of encouraging faculty to use a version of this survey.
      * Tumay

-Sent out the second survey. Beginning of the course (prior experience before class). Exit survey (2 additional sections).

- Most questions adapted from the DLE included section about own attitudes and biases.

-Tumay keeps track of the various assignments that could influence the students.

- Thoughts on using the survey/ evaluations?

- Want to make something for the whole college.

- One concern is length… in Tumay’s class it took between 5-10 minutes.

- Issue in certain departments having multiple sections.

- Should do an IRB.

- If it is being completed on more than 100 people, must be approved through IP &A.

-Discussion with JoJo McMannus

-Utilize that it is used for accreditation.

- Include Kyle Landin.

* + Literature Review
    - Any updates?
      * Denise, Anne-Rene
      * -Has a research assistant that is helping with the literature review.
  + Bylaws for committee
    - submitted and will be reviewed at All College Mtg. May 9th
* 1:45-2:00:
  + What other areas should we focus on for next year?
* Recruitment efforts.  
  - Tumay is recruiting several HS students who will have a mentorship. Research experience improves their chances for getting accepted into CSUSM. Office of Diversity and Inclusive excellence.
* Undergraduate in SoE focusing on undergraduate programs – Adam Peterson (in the joint doc program).
* Research opportunities for students from diverse backgrounds.
* Career fair with the career center.