AGENDA

**CEHHS CIDE Meeting**

*Tuesday, February 26st, 1:00 - 2:00 PM | UHall 449*

**Committee Members:**

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|  | Tumay TunurChair, Kinesiology | X | Bulaporn Natipagon-ShahSchool of Nursing |
| X | Noriko ToyokawaHuman Development | X | Joni KolmanSchool of Education |
| X | Denise BorenSchool of Nursing |  | Anne ReneSchool of Education ***(Non-voting)*** |
|  | Gilbert ValadezSchool of Education | X | Heidi BurneyStaff, Public Health ***(Non-voting)*** |
| X | Richard ArmentaKinesiology | X | Emiliano Ayala, DeanCEHHS ***(Non-voting)*** |
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1. Approval of minutes—Denise (first), Richard (second)
2. Approval of agenda
3. Revision of bylaws for the addition of staff/student members
	1. Bylaws have not yet been approved since College meeting
	2. Will be nominated by department chairs/directors and will be indicated in bylaws
4. Landscape assessment of CEHHS courses for the GEC Diversity requirement: Education: EDUC 364
	1. Nursing: Perhaps ANTH 301—medical anthropology course (and is currently a GE course); potential for others (370)
	2. Kine: Still having conversations but potential for one local and one global
	3. **Action item (Joni)** SLP: will reach out to them again
	4. Human development: Considering—Health disparities (course #); multicultural, equity, and social justice (course #)
	5. Global/US--campus made the decision that this will be covered by two different courses
	6. Do PSLOs need to change/have an addition of a diversity outcome?
	7. **Action item (Richard)**: Does this apply to transfer students?
	8. **Action item (Richard)**: How/do we need to assess this?
		1. **Question**: Does there need to be a specific assignment related to measuring meeting outcomes for diversity requirement? May not be there yet...
	9. **Action item (Richard):** Can it just be one course (can it be both global and US)--and students will satisfy both requirements?
	10. Question: How will programs support those programs struggling with this (prescribed curriculum?)?--Might be happening at the FLC level
5. Dean’s award for diversity, inclusion, and equity
	1. Dean would like to have this committee reconceptualize this as a committee to recognize diversity and inclusive excellence in CEHHS for an award
	2. Could be faculty or staff (or students)—we get to decide!
		1. Faculty/staff might be at winter gathering
		2. Students could be at commencement
		3. Maybe look at what other universities do
	3. We will evaluate, as a committee, the applications and make recommendations
	4. Honor what is important to us as a committee
	5. Implement in 2019-2020 academic year
	6. **Action item (all):** Look to see what others have done in these regards elsewhere
	7. **Next meeting:** Faculty/staff award call
6. Developing a survey to solicit information from departments
	1. With who should this be done? When should this be done? Is this worthwhile?
7. Overall goals of the committee: What do we want to accomplish?
	1. Interdisciplinary grants to really research and focus on this
	2. Looking at the report from 2015 and issues raised there
	3. **Action item (all): Think about what we want to do**
8. Announcements/Updates