

CSUSM SCHOOL OF EDUCATION
EDUC 350 - Foundations of Teaching as a Profession

Guidelines for Classroom Video Observations & Curated List of Video Sites

EDUC 350 requires **15 hours** of field experience in K-12 public schools.

You cannot receive credit in the course without completing this requirement.

→ **Please divide your 15 hours of video observations as follows:**

3 hours EACH: **Elementary, Middle and High** school settings (9 hours total)

3 hours – **Special** setting (e.g. English language development, special education, gifted education, charter or court schools)

3 additional hours in any of the above settings– **your choice**

As you select your videos from the curated links below, keep the following in mind:

1. Watch videos that show instruction – not just teachers talking about teaching.
2. Videos under 5 minutes can be counted as 5 minutes on the Hour Log.
3. Longer videos can be rounded up to the nearest 5 minutes (e.g. 32 min, 15 sec. can be entered as 35 minutes).
4. For your 4 classroom observation reports (elementary, middle, high and special settings), be thoughtful by focusing in on one longer (or several shorter) videos for each report so that you have plenty to write about. Do not try to summarize all the videos you watched in any one category.

→ Be aware: since you will not go to school sites in person, you will not need to complete a TB Risk Assessment (TBRA) and Certificate of Clearance (Live Scan) fingerprinting. However, these are required for admission into the credential program.

→ Although only 15 observation hours are required for this class, we hope you will find the time this semester, or prior to entering a credential program, to conduct additional observations at the grade level and content you are most interested in teaching...the more familiar you are with the environment of your prospective career, the better you will be able to assess whether teaching is an ideal career for you.

EDUC 350 Classroom Video Links

1. The Massachusetts Department of Education has a repository of lessons (some great, some less great, some dated). It is better organized on the DOE website, but that is down for maintenance. The videos are available on their YouTube page (scroll down for full lessons).

<https://www.youtube.com/user/MassachusettsESE/videos>

<http://www.doe.mass.edu/eeval/resources/calibration/videos.html>

2. University of Michigan: Teaching and Learning Exploratory:
<http://tle.mivideo.it.umich.edu/category/Preview+Videos/41959862>

3. Southern Methodist University
<https://sites.google.com/site/smudiresources/classroom-observation-videos>

4. THE PHILADELPHIA SCHOOL DISTRICT – EXEMPLARY TEACHING VIDEOS
<https://www.philasd.org/etvl/>

5. TEACHERS NETWORK
<https://teachersnetwork.org/videos/>

6. EDUTOPIA
<https://www.edutopia.org/videos>

SPECIAL EDUCATION VIDEOS:

U.S. DoE Funded Project on High Leverage Practices in SPED/Unedited Teacher Clips:

Upper Elementary Language Arts: <https://vimeo.com/404306182>

Early Elementary Language Lesson: <https://vimeo.com/404050977>

Secondary Online Instruction: <https://vimeo.com/430867372>

Primary 1:1 Instruction in Math: <https://vimeo.com/404313650>

Moderate/Severe Disabilities Primary

<https://www.youtube.com/watch?v=3heXNBciKrM>

Moderate/Severe Disabilities Secondary

https://youtu.be/qh1meBo_m1w

Co-teaching Primary:

<https://www.youtube.com/watch?v=WoBUb4Zpgyl>

Co-teaching Middle School

<https://www.youtube.com/watch?v=S6MCCiM88tg>

Mild/Moderate ELL/ESL Primary

https://www.youtube.com/watch?v=NkxJSwa_b3A

Mild/Moderate Primary

https://www.youtube.com/watch?v=9IHF1QNzIY8&list=PLQTHfi49yuRNNtRZunCyTka6IADG4B4r_&index=7

Mild/Moderate Secondary Transition Class

<https://www.youtube.com/watch?v=xO5suh75ZNE>