



California State University  
SAN MARCOS

# School Of Education

## ADMISSION REQUIREMENTS AND PROGRAM DESCRIPTIONS

*Admission decisions must comply with Executive Order, Office of the Chancellor.*

## MULTIPLE SUBJECT CREDENTIAL PROGRAM

### Full Time Day Program Begins Each Fall

- Authorization to Teach English Learners
- Bilingual Authorization: Spanish Emphasis

THE PROGRAM IS CALIFORNIA COMMISSION ON TEACHER CREDENTIALING (CCTC) AND NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION (NCATE) APPROVED.

Requirements are subject to state and federal changes in credential law.

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or tax payer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements are available from CSUSM CEHHS Student Services, University Hall 221, (760) 750-4277.

## Admissions Process

### University and School of Education Credential Application Timeline

#### Semester entering program

Fall 2020 entry

#### Application Period

October 1<sup>st</sup> – March 1<sup>st</sup>

- 1. Graduate application for Cal State University San Marcos** – submitted to the university online at: [www2.calstate.edu/apply/Teaching-credential](http://www2.calstate.edu/apply/Teaching-credential). Complete Personal Information section, Academic History Section, and Supporting Information Section.
- 2. Transcripts** – One set of official (unopened) transcripts should be sent directly to the Office of Admissions. Please send transcripts from every college/university attended, even if it was just one course taken years ago.

***We cannot emphasize strongly enough how important it is to include each institution when ordering transcripts. You will not be fully admitted to the university or be able to register for courses until all transcripts are submitted and reviewed.***

***\* If you do not yet have a transcript with a BA/BS degree posted, please submit an official transcript for your work completed to date and provide an official transcript when degree is posted.***

**\*\*It is not necessary to submit transcripts for courses taken at CSUSM\*\***

Transcripts should be sent to:

CSUSM  
Office of Admissions  
333 S. Twin Oaks Valley Rd.  
San Marcos, CA 92096-0001

## Multiple Subject Credential Program Requirements

### 1. BACCALAUREATE DEGREE

A Bachelor's degree and all undergraduate academic requirements must be satisfied before entering a teacher education program. A Bachelor's degree is a requirement for teacher certification. Please note: Completion of a Bachelor's degree requires submission of a Graduate application to enroll in Post-baccalaureate or graduate coursework.

### 2. EXAMINATIONS: BASIC SKILLS AND SUBJECT MATTER COMPETENCY

a) Basic Skills Examination (**CBEST**) - Students must satisfy the Basic Skills requirement prior to admission to the Multiple Subject Teaching Credential program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. **\*For exam options, please see last page in brochure.\***

b) CSET Multiple Subjects Examination – All candidates must pass the California Subject Examinations for Teachers (**CSET**): Multiple Subjects prior to admission to the program. Please note: Conditional admission may be considered on a limited basis; however, state program standards prohibit advanced Clinical Practice (student teaching) until CSET: Multiple Subjects is passed.

**OR**

Completion of a commission approved subject matter preparation program. Currently, CSUSM offers a preparation program for liberal studies students.

The examinations consist of three (3) subjects:

|  |               |
|--|---------------|
| Subtest I: Reading Language and Literature; History and Social Science       | Test Code 101 |
| Subtest II: Science; Mathematics   | Test Code 214 |
| Subtest III: Physical Education; Human Development; Visual & Performing Arts | Test Code 103 |

Information, test preparation and registration for CSET and CBEST available online at: [www.ctcexams.nesinc.com](http://www.ctcexams.nesinc.com)

Examinee test results will be released electronically at 10:00pm Pacific Time on the score report dates listed in "Test Dates". Score reports will be available for 45 days as PDF documents, which you may view, print, and save for your records.

**Electronic score reports are provided as PDF documents and are available in two ways:**

**Test results from website:** All candidates can access their score reports online beginning at 10:00pm on the score report date by selecting "Score Reporting" on the CSET website. Online access to score reports will be available for 45 days following the score report date. There is no limit to the number of times candidates may access their score reports during this period.

**Test results by email:** Candidates who register online can sign up to receive their score report by email. Score report emails will be sent beginning at 5:00pm Pacific Time on the score report date.

**All test scores must be reported directly to CSUSM. At the time of Registration, make sure to request your test scores to be reported to CSUSM**

**NOTE: DOCUMENTATION OF ALL TEST SCORES MUST BE SUBMITTED WITH THE SUPPLEMENTAL APPLICATION**

### 3. PRE-REQUISITES

Pre-requisites must be completed prior to beginning the program. It is not possible to take the prerequisites concurrently with the professional education sequence courses. All prerequisite courses must be completed with a grade of C+ or better.

- a) **Education 350** – Foundations of Teaching as a Profession. Requires 15 hours of fieldwork
- b) **Education 364** – The Role of Cultural Diversity in Schooling. Requires 15 hours of fieldwork
- c) **Education 422** – Technology Tools for Teaching and Learning. Requires 15 hours of fieldwork

*If taken at CSU San Marcos, the above courses must have been completed within seven (7) years prior to beginning the program. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program. If you believe you have taken an equivalent course elsewhere, a course equivalency request form and course syllabus must be submitted to the CEHHS Student Services Office for approval.*

\*We only accept equivalent courses for EDUC 350

The course equivalency form can be found here:

<http://www.csusm.edu/soe/currentstudents/formsandresources.html>

#### Applying for the Pre-requisites through Extended Learning:

- [www.csusm.edu/el](http://www.csusm.edu/el)
- Courses
- Credit Courses
- Semester Term (means courses are available for registration)

### 4. CERTIFICATE OF CLEARANCE

Students must apply for a Certificate of Clearance during the admission process and must possess the clearance prior to entering a K-12 classroom or beginning the program. Instructions on applying for a Certificate of Clearance may be found at: <http://www.csusm.edu/soe/currentstudents/formsandresources.html>  
A valid Emergency Permit will be accepted in lieu of a Certificate of Clearance. Expired Emergency Permits are not acceptable.

### 5. TUBERCULIN RISK ASSESSMENT

The tuberculin risk assessment certificate must be on file in the CEHHS Student Services before beginning the program. The clearance may be obtained at a private physician's office, the County Health Department or the CSU San Marcos Student Health Center. TB Risk Assessment Certificate of Completion forms are available in the Student Services Office in University Hall, room 221.

**OR** online at [https://www.csusm.edu/soe/documents/credential/new\\_tb\\_2019.pdf](https://www.csusm.edu/soe/documents/credential/new_tb_2019.pdf)

### 6. THREE LETTERS OF RECOMMENDATION

Students must submit three current letters of recommendation preferably on official letterhead from faculty or others who are knowledgeable about the student's personal qualities and potential. It is highly recommended that one letter be written by a public school teacher or administrator.

### 7. INTERVIEW(S), INCLUDING WRITING SAMPLE

The Interview process may include an individual interview, a group interview, and on-site submission of a writing sample from prompt. Interviews for qualified candidates are conducted by program coordinators, faculty, and, public school teachers and administrators. Candidates will be notified by mail or email to make arrangements for the interview(s) after the application deadline.



If you have a disability and will need reasonable accommodations to take part in the interview and/or admissions process for an academic program within the School of Education, please contact Disabled Student Services at 760/750-4905 or by email at [dss@csusm.edu](mailto:dss@csusm.edu)

## PROGRAM CO-REQUISITES

*Co-requisites must be completed before or during the program and are required before recommendation of initial credential.*

### 1. U.S. Constitution Requirement

Knowledge of the U.S. Constitution demonstrated by completion of a two-semester unit college-level course or a college-level examination. You can test out of this requirement by taking either of these two exams:

<http://www.usconstitutionexam.com/> or <https://extension.ucsd.edu/courses-and-programs/u-s-constitution-preparation-course-and-examination>

If you are a CSU graduate, you have fulfilled the Constitution requirement.

\*\*Please refer to the second to last page of this brochure for options to fulfill the Constitution requirement.

### 2. Health Education Requirements

a) Prior to issuance of an initial credential, a health course must be completed which covers:

- Nutrition
- Physiological and sociological effects of abuse of alcohol, narcotics and drugs
- Use of tobacco

\*\*Please refer to the second to last page of this brochure for options to fulfill the health education requirements.

b) You must also have valid CPR training that covers Infant, Child and Adult

### RICA Requirement:

The California Commission on Teacher Credentialing requires passing the Reading Instruction Competence Assessment (RICA). Passing one of two components of RICA, either a comprehensive examination or a performance assessment, is a requirement for the initial issuance of a Multiple Subject Credential. The assessment cannot be taken until you have completed the Language and Literacy course which is part of the credential program.

# Multiple Subject Credential with Authorization to Teach English Learners

## FALL – FULL TIME

### Full-time Multiple Subject Credential Program with Authorization to Teach English Learners

The Multiple Subject Credential Program is designed to prepare teachers to work with students in grades K-12 with responsibility for all subject areas in a self-contained and core classroom. Teachers holding a Multiple Subject Credential are most often assigned to preschool and elementary school classrooms.

The program has been specifically designed to prepare teachers for the diversity of languages often encountered in California public school classrooms. The authorization to teach English learners is met through the infusion of content and experiences within the Multiple Subject Program, as well as additional coursework. Students successfully completing this program receive the Preliminary Multiple Subject Credential with authorization to teach English learners.

A two-semester program, the Multiple Subject Program provides coursework in learning and instruction, content area methodology correlated with field experiences and clinical practice (student teaching) in conjunction with the authorization to teach English learners. The School of Education is specifically committed to providing students with opportunities to learn innovative teaching practices and put these methods to work with children.

| <u>First Semester</u>   | <u>Units</u> | <u>Second Semester</u>                                 | <u>Units</u> |
|---|--------------|--|--------------|
| EDMS 511<br>Elementary Teaching and Learning I<br><i>(Field Experience Observation in classroom)</i>        | 3            | EDMS 512<br>Elementary Teaching and Learning II        | 3            |
| EDMS 521<br>Elementary Literacy I<br><i>(Field Experience Observation in classroom)</i>                     | 3            | EDMS 522<br>Elementary Literacy II                     | 3            |
| EDMS 543<br>Elementary Mathematics Education  | 3            | EDMS 544<br>Elementary Social Studies Education        | 3            |
| EDMS 555<br>Elementary Multilingual Education   | 3            | EDMS 545<br>Elementary Science Education               | 3            |
| EDMS 571<br>Clinical Practice in Elementary Schools I<br><i>See Clinical Practice Requirements (page 6)</i> | 7            | EDMS 572<br>Clinical Practice in Elementary Schools II | 7            |
| <b>Total</b>  | <b>19</b>    | <b>Total</b>   | <b>19</b>    |
|   |              | <b>Program Total</b>                                   | <b>38</b>    |

**Clear Credential Requirements:** Successful completion of the program results in issuance of a Preliminary five-year credential. SB 2042 Standards require employment as a full-time teacher and completion of an induction program to qualify for the Clear credential.

**Teaching Performance Expectations:** Students must be successful in the Teaching Performance Expectations (TPEs) to progress to Clinical Practice (student teaching) and to be recommended for credential. Please refer to the details of the TPEs in the Clinical Practice Handbook found at: [www.csusm.edu/education](http://www.csusm.edu/education).

**Teaching Performance Assessment (edTPA):** All students entering programs that result in the issuance of a Multiple Subject Credential must pass the embedded edTPA before an online recommendation of the credential may be submitted to the Commission on Teacher Credentialing by the CEHHS Student Services.

**Grading Policy:** All courses, except Clinical Practice (student teaching) are graded A, B, C, D, F. Credit/No Credit (CR/NC) is given for Clinical Practice (student teaching). The minimum acceptable final grade for the courses in the professional education sequence, including pre-requisite courses is C+ (2.3), but a B (3.0) average must be maintained. A student must have a cumulative grade point average (GPA) of at least 2.67 to be accepted into credential programs offered at CSU San Marcos. If you do not have the required 2.67 GPA, conditional admission may be considered on a limited basis.

## BILINGUAL Authorization: Spanish Emphasis

The authorization is a program offered in for those individuals wishing to provide primary language instruction to second language learners. This program is designed to provide credential candidates with primary and second language theory, curricula, instructional strategies and methodology and is specially designed to instruct students in both their native language and in English language development across the content core curricula. The SOE offers coursework and field experiences which will qualify candidates with the requisite skills, knowledge and disposition to design, implement, and teach in biliteracy and other primary language programs.

### Bilingual Authorization: Spanish Emphasis

#### SPANISH EMPHASIS LANGUAGE ASSESSMENT

**Bilingual Authorization in Spanish** – Students should sign up for the CSET/ LOTE III-Spanish Language and Communication exam at [www.cset.nesinc.com](http://www.cset.nesinc.com)

#### There are three (3) requirements to be recommended for the Bilingual Authorization: Spanish Emphasis:

1. Candidates must demonstrate the equivalent to a Foreign Service Institute level of at least three (3) in the language and culture of emphasis no more than three years prior to entering the credential program. The candidate is responsible for scheduling the CSET/ LOTE III-Spanish Language and Communication exam at [www.cset.nesinc.com](http://www.cset.nesinc.com).
2. At least one student teaching placement will be in a biliteracy or other primary language program.
3. Coursework must be successfully completed.

**PLEASE NOTE:** Bilingual Authorization Clinical Practice placement must be completed during the credential program. The CSET/ LOTE III-Spanish Language and Communication exam and coursework must be completed prior to recommendation for BLA authorization.

Part II (3 units) during the program.

Sample schedule for BCLAD emphasis FULL TIME students:

| <u>First Semester</u>   | <u>Units</u> | <u>Second Semester</u>   | <u>Units</u>   |
|---|--------------|--|----------------|
| EDMS 511<br>Elementary Teaching and Learning I<br><i>(Field Experience Observation in classroom)</i>  | 3            | EDMS 512<br>Elementary Teaching and Learning II  | 3              |
| EDMS 521<br>Elementary Literacy I<br><i>(Field Experience Observation in classroom)</i>   | 3            | EDMS 522<br>Elementary Literacy I  | 3              |
| EDMS 543<br>Elementary Mathematics Education  | 3            | EDMS 544<br>Elementary Social Studies Education  | 3              |
| EDMS 555<br>Elementary Multilingual Education   | 3            | EDMS 545<br>Elementary Science Education   | 3              |
| EDMS 571 <i>or</i> EDMS 573<br>Clinical Practice in Elementary Schools I <i>or</i><br>Clinical Practice in Elem. School<br>Bilingual/ELD Settings | 7            | EDMS 572 or EDMS 573<br>Clinical Practice in Elementary Schools II or<br>Clinical Practice in Elem. School<br>Bilingual/ELD Settings | 7              |
| EDML 653<br>Biliteracy Education – BCLAD Part I   | 3            | EDML 654<br>Biliteracy Education – BCLAD Part II   | 3              |
| <b>Total</b>  | <b>22</b>    | <b>Total</b>   | <b>19 - 22</b> |
|   |              | <b>Program Total</b>   | <b>41 - 44</b> |

# Requirements

## Technology Requirement – Prerequisite Competencies Required to Enroll in EDUC 422

EDUC 422 is a prerequisite requirement to entering a teacher preparation program. Prerequisite skills are required before enrollment in EDUC 422. These prerequisite skills should include at a minimum the following:

- An understanding of basic computer concepts and terminology
- An understanding of software-ethics issues and concerns in today's society, and virus protection and prevention
- The ability to use a word processing application
- The ability to use a spreadsheet application
- An understanding of the Internet, browsers and e-mail

EDUC 422 may be taken as a 3-unit course, or in three 1-unit sections.

EDUC 422 specifically addresses:

- Part A – Technology Basics
- Part B – Technology Tools for Learning
- Part C – Introduction to Electronic Portfolio

## Health Requirement

The following are courses that meet this requirement:

- PE 201 or PE 203 or KINE 306 at CSUSM
- HEALTH 100 at Palomar College – 3 units
- HEALTH 195 at San Diego Mesa College – 1 unit – available on-line
- HEALTH 121 at Mt. San Jacinto College – 3 units
- HEALTH 101 at Southwestern College – 3 units
- HEALTH 101 or 101A at Mira Costa College – 3 units – (101A) available on-line
- HED 105 at Grossmont (Cuyamaca) College – 3 units
- EDUC 30057 at UCSD Extension – 1.5 units

**\*\*All credential students must also have valid CPR training covering Infant, Child and Adult for recommendation of initial credential\*\***

## U.S. Constitution Courses and Exams

Note: If you are a graduate from a CSU campus, you have already met this requirement.

### Cal State University San Marcos

Graduation guarantees meeting the Constitution

### Palomar College

History 101 or Political Science 101

### Mira Costa College

History 110 or History 145 or Political Science 102

### Notre Dame de Namur University Online Exam

<http://www.usconstitutionexam.com>

### UCSD Extension

<https://extension.ucsd.edu/courses-and-programs/u-s-constitution-preparation-course-and-examination>

Updated 08/09/2019



## BASIC SKILLS REQUIREMENT

### Options for Multiple Subject, Middle Level, and Concurrent Credential Candidates

|   |   |
|---|---|
| <p><b>CBEST : Reading, Math, Writing</b></p> <p>California Basic Educational Skills Test</p> <p><a href="http://www.cbest.nesinc.com">http://www.cbest.nesinc.com</a></p> | <p>Individuals only need to pass the CBEST once: CBEST passing scores remain valid indefinitely for all credential and employment purposes. To pass the CBEST, one must obtain a minimum scaled score of 41 in each of the three sections—reading, writing, and mathematics. However, a section score as low as 37 is acceptable if the total scaled score is at least 123. Any or all sections of the CBEST can be repeated as many times as necessary to obtain a passing score, but the full registration fee is charged for each test administration.</p> |
| <p><b>CSET: Writing Skills Code 142</b></p> <p>Expository Writing: Expressive Writing Test</p> <p><a href="http://www.cset.nesinc.com">http://www.cset.nesinc.com</a></p> | <p>CSET: Multiple Subject <b>Plus</b> Writing Skills examination.</p> <p>Multiple Subjects examination has been modified, adding an assessment of basic writing skills. The writing skills portion is used in conjunction with CSET Subtests I, II, and III to meet the Basic Skills Requirement.</p>   |

**Table #1**

| EXAMINATION       | MATH | ENGLISH |
|-------------------|------|---------|
| College Board SAT | 550  | 500*    |
| (ACT)             | 23   | 22      |

\*Critical Reading section of the College Board SAT Reasoning Test.

**Table #2**

| EXAMINATION                                   | MATH  | ENGLISH  |
|---|---|--|
| College Board Advanced Placement Examinations | Score of 3 or above on one of the following:<br>AP Calculus AB<br>AP Calculus BC<br>AP Statistics | Score of 3 or above on one of the following:<br>AP English Language and Composition<br>AP English Literature and Composition |

**NOTE: DOCUMENTATION OF ALL TEST SCORES MUST BE SUBMITTED WITH SUPPLEMENTAL APPLICATION**

Pass California CBEST

Pass Multiple Subject CSET and CSET subtest IV-Writing

Pass CBEST from another state.