



California State University  
SAN MARCOS

# School of Education

## ADMISSION REQUIREMENTS AND PROGRAM DESCRIPTIONS

*Admission decisions must comply with Executive Order, Office of the Chancellor.*

## SINGLE SUBJECT CREDENTIAL PROGRAM

**Full Time Day Program in the subject areas of  
ENGLISH, MATHEMATICS, SCIENCE, SOCIAL SCIENCE, SPANISH  
and PHYSICAL EDUCATION**

- **Authorization to Teach English Learners**
- **Bilingual Authorization: Spanish Emphasis**

THE PROGRAM IS CALIFORNIA COMMISSION ON TEACHER CREDENTIALING (CCTC) AND  
NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION (NCATE) APPROVED.

Requirements are subject to state and federal changes in credential law.

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or tax payer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements are available from CSUSM CEHHS Student Services, University Hall 221, (760) 750-4277

## Admissions Process

### University and School of Education Credential Application Timeline

#### Semester entering program

Fall 2020 entry

#### Application Period

October 1<sup>st</sup> – March 1<sup>st</sup>

- 1. Graduate application for Cal State University San Marcos** – submitted to the university online at: [www2.calstate.edu/apply/Teaching-credential](http://www2.calstate.edu/apply/Teaching-credential). Complete Personal Information section, Academic History Section, and Supporting Information Section.
- 2. Transcripts – One** set of official (unopened) transcripts should be sent directly to the Office of Admissions. Please send transcripts from every college/university attended, even if it was just one course taken years ago.

***We cannot emphasize strongly enough how important it is to include each institution when ordering transcripts. You will not be fully admitted to the university or be able to register for courses until all transcripts are submitted and reviewed.***

***\* If you do not yet have a transcript with a BA/BS degree posted, please submit an official transcript for your work completed to date and provide an official transcript when degree is posted.***

**\*\*It is not necessary to submit transcripts for courses taken at CSUSM\*\***

Transcripts should be sent to:

CSUSM  
Office of Admissions  
333 S. Twin Oaks Valley Rd.  
San Marcos, CA 92096-0001

# Single Subject Credential Program Requirements

## 1. BACCALAUREATE DEGREE

A Bachelor's degree and all undergraduate academic requirements must be satisfied before entering a teacher education program. A Bachelor's degree is a requirement for teacher certification. Please note: Completion of a Bachelor's degree requires submission of a Graduate application to enroll in Post-baccalaureate or graduate coursework.

## 2. EXAMINATIONS: BASIC SKILLS AND SUBJECT MATTER COMPETENCY

- a) Basic Skills Examination (CBEST) - Students must satisfy the Basic Skills requirement prior to admission to the Single Subject Teaching Credential program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. \*For exam options, please see last page in brochure.\*
- b) CSET SUBJECT MATTER COMPETENCY - Single Subject Credential program students must obtain certification to teach departmentally in a subject area.  
There are two options currently available:
  - o State-approved examinations in a single subject content area. Refer to Table 1 of this brochure for information on CSET Single Subject examinations. The CSET examination must be passed prior to admission to the Single Subject credential program. Please call (760)750-4277 for further information.
  - o Completion of a commission-approved subject matter preparation program. Single Subject candidates may have the option to take undergraduate coursework in lieu of examinations. Currently, CSUSM offers a preparation programs in Mathematics and History.

*Information, test preparation and registration for CSET and CBEST available online at: [www.ctcexams.nesinc.com](http://www.ctcexams.nesinc.com)*

Examinee test results will be released electronically at 10:00pm Pacific Time on the score report dates listed in "Test Dates". Score reports will be available for 45 days as PDF documents, which you may view, print, and save for your records.

### **Electronic score reports are provided as PDF documents and are available in two ways:**

**Test results from website:** All candidates can access their score reports online beginning at 10:00pm on the score report date by selecting "Score Reporting" on the CSET website. Online access to score reports will be available for 45 days following the score report date. There is no limit to the number of times candidates may access their score reports during this period.

**Test results by email:** Candidates who register online can sign up to receive their score report by email. Score report emails will be sent beginning at 5:00pm Pacific Time on the score report date.

**All test scores must be reported directly to CSUSM. At the time of Registration, make sure to request your test scores to be reported to CSUSM.**

**NOTE: DOCUMENTATION OF ALL TEST SCORES MUST BE SUBMITTED WITH THE SUPPLEMENTAL APPLICATION**

### 3. PRE-REQUISITES

Pre-requisites must be completed prior to beginning the program. It is not possible to take the prerequisites concurrently with the professional education sequence courses. All prerequisite courses must be completed with a grade of C+ or better.

- a) **Education 350** – Foundations of Teaching as a Profession. Requires 15 hours of fieldwork
- b) **Education 364** – The Role of Cultural Diversity in Schooling. Requires 15 hours of fieldwork
- c) **Education 422** – Technology Tools for Teaching and Learning. Requires 15 hours of fieldwork

*If taken at CSU San Marcos, the above courses must have been completed within seven (7) years prior to beginning the program. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program. If you believe you have taken an equivalent course elsewhere, a course equivalency request form and course syllabus must be submitted to the CEHHS Student Services Office for approval.*

\*We only accept equivalent courses for EDUC 350

The course equivalency form can be found here:

<http://www.csusm.edu/soe/currentstudents/formsandresources.html>

#### Applying for the Pre-requisites through Extended Learning:

- [www.csusm.edu/el](http://www.csusm.edu/el)
- Courses
- Credit Courses
- Semester Term (means courses are available for registration)

### 4. CERTIFICATE OF CLEARANCE

Students must apply for a Certificate of Clearance during the admission process and must possess the clearance prior to entering a K-12 classroom or beginning the program. Instructions on applying for a Certificate of Clearance may be found at: <http://www.csusm.edu/soe/currentstudents/formsandresources.html>

A valid Emergency Permit will be accepted in lieu of a Certificate of Clearance. Expired Emergency Permits are not acceptable.

### 5. TUBERCULIN RISK ASSESSMENT

The tuberculin risk assessment certificate must be on file in the CEHHS Student Services before beginning the program. The clearance may be obtained at a private physician's office, the County Health Department or the CSU San Marcos Student Health Center. TB Risk Assessment Certificate of Completion forms are available in the Student Services Office in University Hall, room 221.

**OR** online at [https://www.csusm.edu/soe/documents/credential/new\\_tb\\_2019.pdf](https://www.csusm.edu/soe/documents/credential/new_tb_2019.pdf)

### 6. THREE LETTERS OF RECOMMENDATION

Students must submit three current letters of recommendation preferably on official letterhead from faculty or others who are knowledgeable about the student's personal qualities and potential. It is highly recommended that one letter be written by a public school teacher or administrator.

### 7. INTERVIEW(S), INCLUDING WRITING SAMPLE

The Interview process may include an individual interview, a group interview, and on-site submission of a writing sample from prompt. Interviews for qualified candidates are conducted by program coordinators, faculty, and, public school teachers and administrators. Candidates will be notified by mail or email to make arrangements for the interview(s) after the application deadline.



If you have a disability and will need reasonable accommodations to take part in the interview and/or admissions process for an academic program within the School of Education, please contact Disabled Student Services at 760/750-4905 or by email at [dss@csusm.edu](mailto:dss@csusm.edu)

## PROGRAM CO-REQUISITES

*Co-requisites must be completed before or during the program and are required before recommendation of initial credential.*

### 1. U.S. Constitution Requirement

Knowledge of the U.S. Constitution demonstrated by completion of a two-semester unit college-level course or a college-level examination. You can test out of this requirement by taking either of these two exams:

<http://www.usconstitutionexam.com/> or <https://extension.ucsd.edu/courses-and-programs/u-s-constitution-preparation-course-and-examination>

If you are a CSU graduate, you have fulfilled the Constitution requirement.

\*\*Please refer to the second to last page of this brochure for options to fulfill the Constitution requirement.

### 2. Health Education Requirements

a) Prior to issuance of an initial credential, a health course must be completed which covers:

- Nutrition
- Physiological and sociological effects of abuse of alcohol, narcotics and drugs
- Use of tobacco

\*\* Please refer to the second to last page of this brochure for options to fulfill the health education requirements.

b) You must also have valid CPR training that covers Infant, Child and Adult

## **Single Subject Credential Program with Authorization to Teach English Learners Full-time - Available Fall Only**

The Single Subject Credential Program is offered as a Day and Evening program and may include Weekends. The subject areas available are: English, Mathematics, Science, Social Science, Spanish and Physical Education.

Single subject (high school) teacher education candidates enroll in a program designed to prepare them to teach students in grades nine through twelve. Upon completion of the program, candidates receive a Preliminary Single Subject Credential. In the day program two-semester curriculum, candidates take courses in teaching and learning in high schools, discipline and interdisciplinary specific methods, and multilingual/multicultural education. Coursework is taught by a team of instructors with class sessions and assignments geared to the particular needs of high school teachers and learners. The teaching team consists of faculty from the School of Education, and they are assisted by educators from North County high schools who share expertise and experiences and model exemplary practices for high schools.

North County public secondary schools serve as sites for field experiences. Supervision of Clinical Practice is a shared responsibility of a University faculty advisor and an on-site liaison (a full time teacher at the school site). Two different opportunities at different school sites constitute the field experience. Within these experiences there will be opportunities to practice teaching in a variety of subjects to diverse student populations with varying ability levels. In addition, Clinical Practice students will be encouraged to participate in school faculty activities outside of the classroom in order to gain both experience and expertise in the organization and decision making characteristic of the high school culture. The CSUSM-SOE only places students in public school settings. Therefore, the state adopted core curriculum is address in clinical practice experiences. The SOE has a policy that all teacher candidates complete their field work in a public school setting to ensure that candidates receive experiences that reflect the realities of public schooling. There are no exceptions to this policy.

Another important aspect of the Single Subject Credential Program is the acquisition of and authorization to teach English Learners. Requirements are met through the infusion of content and experience not only through the specific courses, but also during the student teaching experience in order to better serve the needs of students from diverse language and cultural backgrounds.

Successful completion of the program results in issuance of a Preliminary 5-year credential. SB 2042 Standards require employment as a full-time teacher and completion of an induction program to qualify for the Clear Credential.

<u>Fall Semester</u>	<u>Units</u>	<u>Spring Semester</u>	<u>Units</u>
EDSS 511 Secondary Teaching and Learning	4	EDSS 531 The Reflective Practitioner	2
EDSS 521 Secondary Literacy	3	EDSS 541 Disciplinary/Interdisciplinary Methods	2
EDSS 555 Secondary Multilingual Education	3	EDSS 530 Secondary Schooling in the 21st Century	3
EDSS 571 Clinical Practice in Secondary Schools I	6	EDSS 572 Clinical Practice in Secondary Schools II	8

**Additional methods course requirements are listed below. Each candidate will enroll in the appropriate subject area course for a total of 2 units.**

**Additional methods course requirements are listed below. Each candidate will enroll in the appropriate subject area course for a total of 2 to 3 units.**

EDSS 543A Secondary Mathematics Education	2	EDSS 5438 Secondary Mathematics Education	2
EDSS 544A Secondary Social Studies Education	2	EDSS 5448 Secondary Social Studies Education	2
EDSS 545 A Secondary Science Education	2	EDSS 545 B Secondary Science Education	2
EDSS 546A Secondary English Education	2	EDSS 546 B Secondary English Education	2
		EDSS 5478 World Languages	3
		EDSS 548 A & 8 Physical Education	4
<b>Total</b>	<b>18</b>	<b>Total</b>	<b>17-18</b>
		<b>Program Total</b>	<b>35-39</b>

**Clear Credential Requirements:** Successful completion of the program results in issuance of a Preliminary five-year credential. SB 2042 Standards require employment as a full-time teacher and completion of an induction program to qualify for the Clear credential.

**Teaching Performance Expectations:** Students must be successful in the Teaching Performance Expectations (TPEs) to progress to Clinical Practice (student teaching) and to be recommended for credential. Please refer to the details of the TPEs in the Clinical Practice Handbook found at: [www.csusm.edu/education](http://www.csusm.edu/education) .

**Teaching Performance Assessment (edTPA):** All students entering programs that result in the issuance of a Multiple Subject Credential must pass the embedded edTPA before an online recommendation of the credential may be submitted to the Commission on Teacher Credentialing by the CEHHS Student Services.

**Grading Policy:** All courses, except Clinical Practice (student teaching) are graded A, 8, C, D, F. Credit/No Credit (CR/NC) is given for Clinical Practice (student teaching). The minimum acceptable final grade for the courses in the professional education sequence, including pre-requisite courses is C+ (2.3), but an 8 (3.0) average must be maintained. A student must have a cumulative grade point average (GPA) of at least 2.67 to be accepted into credential programs offered at CSU San Marcos. If you do not have the required 2.67 GPA, conditional admission may be considered on a limited basis.

**TABLE 1 - CSET Single Subject Examinations for California Teaching Credentials**

This table lists the specific test requirements for the subject areas of American Sign Language, English, Mathematics, Science, Social Science and Spanish. It is designed to guide you in determining the specific subtests for which you should register. All subtests within an area must be passed to satisfy the subject matter competence requirement in that area. To register, for additional details and the most up-to-date information, please visit the CSET/SSAT web site at [www.cset.nesinc.com](http://www.cset.nesinc.com).

Single Subject Teaching Credential Area	Test Requirements	Test Code
<b>ENGLISH</b>	<b>English</b>	
	Subtest I: Literature and Textual Analysis; Composition and Rhetoric	105
	Subtest II: Language, Linguistics, and Literacy	106
	Subtest III: Composition and Rhetoric; Literature and Textual Analysis	107
	Subtest IV: Communications: Speech, Media, and Creative Performance	108
<b>MATHEMATICS</b>	<b>Mathematics</b>	
	Subtest I: Algebra; Number Theory	110
	Subtest II: Geometry; Probability and Statistics	111
	Subtest III: Calculus: History of Mathematics	112
<b>MATHEMATICS: FOUNDATIONAL LEVEL**</b>	<b>Mathematics</b>	
	Subtest I: Algebra; Number Theory	110
	Subtest II: Geometry; Probability and Statistics	111
<b>PHYSICAL EDUCATION</b>	<b>Physical Education</b>	
	Subtest I: Growth, Motor Development, and Motor Learning	129
	Subtest II: The Sociology and Psychology of Human Movement	130
	Subtest III: Professional Foundations; Integration of Concepts	131
<b>SCIENCE-FOUNDATIONAL LEVEL*</b>	<b>General Science</b>	
	Subtest I: General Science •	215
<b>SCIENCE: BIOLOGICAL SCIENCES</b>	<b>Biology/Life Science</b>	
	Subtest I: General Science •	215
	Subtest II: Biology/Life Science	217
<b>SCIENCE: CHEMISTRY</b>	<b>Chemistry</b>	
	Subtest I: General Science •	215
	Subtest II: Chemistry	218
<b>SCIENCE: GEOSCIENCES</b>	<b>Earth and Planetary Science</b>	
	Subtest I: General Science •	215
	Subtest II: Earth and Planetary Science	219
<b>SCIENCE: PHYSICS</b>	<b>Physics</b>	
	Subtest I: General Science *	215
	Subtest II: Physics	220
<b>SOCIAL SCIENCE</b>	<b>Social Science</b>	
	Subtest I: World History; World Geography	114
	Subtest II: U. S. History; U.S. Geography	115
	Subtest III: Civics; Economics; California History	116
<b>SPANISH</b>	<b>Spanish</b>	
	Subtest I: General Linguistics	145
	Subtest II: Literary and Cultural Texts and Traditions	146
	Subtest III: Language and Communication - Listening Comprehension, Reading Comprehension, Written Expression, and Oral Expression	147

\* Science Subtest I: General Science: astronomy; dynamic Processes of the Earth; Earth Resources; Waves; Forces and Motion; Electricity and Magnetism General Science: Ecology; Genetics and evolution; Molecular Biology and Biochemistry; Cell and Organismal Biology; Heat Transfer and Thermodynamics; Structure and Properties of Matter

\*\* Foundational Level Mathematics authorizes the teaching of K-12 public school math students: General mathematics, algebra, geometry, probability and statistics and consumer mathematics. The teaching of Advanced Placement (AP) courses is not authorized by this credential

## BILINGUAL Authorization: Spanish Emphasis

### SPANISH EMPHASIS LANGUAGE ASSESSMENT

The authorization is a program offered in for those individuals wishing to provide primary language instruction to second language learners. This program is designed to provide credential candidates with primary and second language theory, curricula, instructional strategies and methodology and is specially designed to instruct students in both their native language and in English language development across the content core curricula. The SOE offers coursework and field experiences which will qualify candidates with the requisite skills, knowledge and disposition to design, implement, and teach in biliteracy and other primary language programs.

#### There are three (3) requirements to be recommended for the Bilingual Authorization: Spanish Emphasis:

1. Candidates must demonstrate the equivalent to a Foreign Service Institute level of at least three (3) in the language and culture of emphasis no more than three years prior to entering the credential program. The candidate is responsible for scheduling the CSET/ LOTE III-Spanish Language and Communication exam at [www.cset.nesinc.com](http://www.cset.nesinc.com).
2. At least one student teaching placement will be in a biliteracy or other primary language program.
3. Coursework must be successfully completed.

**PLEASE NOTE:** Bilingual Authorization Clinical Practice placement must be completed during the credential program. The CSET/ LOTE III-Spanish Language and Communication exam and coursework must be completed prior to recommendation for BLA authorization. Part II (3 units) during the program.

Sample schedule for BCLAD emphasis FULL TIME students:

<u>First Semester</u>	<u>Units</u>	<u>Second Semester</u>	<u>Units</u>
EDSS 511 Secondary Teaching and Learning	4	EDSS 531 The Reflective Practitioner	2
EDSS 521 Secondary Literacy	3	EDSS 541 Disciplinary/Interdisciplinary Methods	2
EDSS 555 Secondary Multilingual Education	3	EDSS 530 Secondary Schooling in the Twenty First Century	3
EDSS 573 Clinical Practice in Secondary School Bilingual/ELD Settings	6	EDSS 572 Clinical Practice in Secondary Schools II	8
<b>EDUC 653</b> Biliteracy Education - BCLAD Part I	3	<b>EDUC 654</b> Biliteracy Education-BCLAD Part II	3

*Additional methods course requirements are listed below. Each candidate will enroll in the appropriate subject area course for a total of two (2) units.*

*Additional methods course requirements are listed below. Each candidate will enroll in the appropriate subject area course for a total of one (2) units*

EDSS 543A Secondary Mathematics Education	2	EDSS 543 Secondary Mathematics Education	2
EDSS 544A Secondary Social Studies Education	2	EDSS 544B Secondary Social Studies Education	2
EDSS 545A Secondary Science Education	2	EDSS 545B Secondary Science Education	2
EDSS 546A Secondary English Education	2	EDSS 5468 Secondary English Education	2
		EDSS 5478 World Languages	3
		EDSS 548 A & 8 Physical Education	4
		EDSS 548 A & B Physical Education	4
<b>Total</b>	<b>21</b>	<b>Total</b>	<b>22-24</b>
		<b>Program Total</b>	<b>43-45</b>



## Requirements

### Technology Requirement - Prerequisite Competencies Required to Enroll in EDUC 422

EDUC 422 is a prerequisite requirement to entering a teacher preparation program. Prerequisite skills are required before enrollment in EDUC 422. These prerequisite skills should include at a minimum the following:

- An understanding of basic computer concepts and terminology
- An understanding of software-ethics issues and concerns in today's society, and virus protection and prevention
- The ability to use a word processing application
- The ability to use a spreadsheet application
- An understanding of the Internet, browsers and e-mail

EDUC 422 may be taken as a 3-unit course, or in three 1-unit sections.

EDUC 422 specifically addresses:

- Part A - Technology Basics
- Part B - Technology Tools for Learning
- Part C - Introduction to Electronic Portfolio

### Health Requirement

The following are courses that meet this requirement:

- PE 201 or PE 203 or KINE 306 at CSUSM
- HEALTH 100 at Palomar College - 3 units
- HEALTH 195 at San Diego Mesa College - 1 unit - available on-line
- HEALTH 121 at Mt. San Jacinto College - 3 units
- HEALTH 101 at Southwestern College - 3 units
- HEALTH 101 or 101A at Mira Costa College - 3 units - (101A) available on-line
- HED 105 at Grossmont (Cuyamaca) College - 3 units
- EDUC 30057 at UCSD Extension - 1.5 units

**\*\*All credential students must also have valid CPR training covering Infant, Child and Adult for recommendation of initial credential\*\***

### U.S. Constitution Courses and Exams

Note: If you are a graduate from a CSU campus, you have already met this requirement.

Cal State University San Marcos  
Graduation guarantees meeting the Constitution

Palomar College  
History 101 or Political Science 101

Mira Costa College  
History 110 or History 145 or Political Science 102

Notre Dame de Namur University Online Exam  
<http://www.usconstitutionexam.com>

UCSD Extension  
<https://extension.ucsd.edu/courses-and-programs/u-s-constitution-preparation-course-and-examination>

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## BASIC SKILLS REQUIREMENT

### Options for Multiple Subject, Middle Level, and Concurrent Credential Candidates

<p><b>CBEST : Reading, Math, Writing</b></p> <p>California Basic Educational Skills Test</p> <p><a href="http://www.cbest.nesinc.com">http://www.cbest.nesinc.com</a></p>	<p>Individuals only need to pass the CBEST once: CBEST passing scores remain valid indefinitely for all credential and employment purposes. To pass the CBEST, one must obtain a minimum scaled score of 41 in each of the three sections-reading, writing, and mathematics. However, a section score as low as 37 is acceptable if the total scaled score is at least 123. Any or all sections of the CBEST can be repeated as many times as necessary to obtain a passing score, but the full registration fee is charged for each test administration.</p>
<p><b>CSET: Writing Skills Code 142</b></p> <p>Expository Writing: Expressive Writing Test</p> <p><a href="http://www.cset.nesinc.com">http://www.cset.nesinc.com</a></p>	<p>CSET: Multiple Subject <b>Plus</b> Writing Skills examination.</p> <p>Multiple Subjects examination has been modified, adding an assessment of basic writing skills. The writing skills portion is used in conjunction with CSET Subtests I, II, and III to meet the Basic Skills Requirement.</p>

**Table #1**

EXAMINATION	MATH	ENGLISH
College Board SAT	550	500*
(ACT)	23	22

\*Critical Reading section of the College Board SAT Reasoning Test.

**Table #2**

EXAMINATION	MATH	ENGLISH
College Board Advanced Placement Examinations	Score of 3 or above on one of the following: AP Calculus AB AP Calculus BC AP Statistics	Score of 3 or above on one of the following: AP English Language and Composition AP English Literature and Composition

### **NOTE: DOCUMENTATION OF ALL TEST SCORES MUST BE SUBMITTED WITH SUPPLEMENTAL APPLICATION**

Pass California CBEST

Pass Multiple Subject CSET and CSET subtest IV-Writing

Pass CBEST from another state.