



California State University  
SAN MARCOS

COLLEGE OF EDUCATION, HEALTH,  
AND HUMAN SERVICES

AND

COLLEGE OF HUMANITIES, ARTS,  
BEHAVIORAL AND SOCIAL SCIENCES

# INTEGRATED CREDENTIAL PROGRAM

## GENERAL INFORMATION AND CURRICULUM

### BACHELOR OF ARTS IN LIBERAL STUDIES AND MULTIPLE SUBJECT CREDENTIAL PROGRAM

- Authorization to Teach English Learners
- Bilingual Authorization: Spanish Emphasis

CEHHS Student Services (760) 750-4277  
School of Education @ [www.csusm.edu/soe/credential/icp/](http://www.csusm.edu/soe/credential/icp/)

THE PROGRAM IS CALIFORNIA COMMISSION ON TEACHER CREDENTIALING (CCTC) AND  
NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION (NCATE) APPROVED.  
Requirements are subject to state and federal changes in credential law.

*Improving the Diversity and Quality of Future Teachers*

#### MISSION STATEMENT

The mission of the School of Education community is to collaboratively transform education. We:

- Create community through partnerships
- Promote and foster social justice and educational equity
- Advance innovative, student-centered practices
- Inspire reflective teaching and learning
- Conduct purposeful research
- Serve the School, College, University, and Community

# **INTEGRATED BACHELOR OF ARTS IN LIBERAL STUDIES AND MULTIPLE SUBJECT CREDENTIAL PROGRAM**

The Integrated Credential Program provides students with a Bachelor of Arts degree with a major in Liberal Studies (CHABSS) and a Multiple Subject Credential from the School of Education (CEHHS). The Integrated Credential Program consists of themed semesters of upper-division and post-baccalaureate courses that are taken in both colleges. It includes all the upper division courses required for the Bachelor of Arts Degree (Liberal Studies major) from the College of Humanities, Arts, Behavioral and Social Sciences and all the coursework required for a Multiple Subject Credential from the College of Education, Health, and Human Services.

Each semester students take 9-16 units of core and non-core coursework. The required core courses are offered in blocks each semester, and students take all courses in the block as a cohort. The core courses include subject matter courses in the Liberal Studies major paired with the appropriate pedagogy courses from the School of Education. The underlying principle of the Integrated Program is for students to study subject matter during the same semester as they study how to teach that subject matter.

Each semester includes 3-6 units of required non-core courses. While the required non-core courses may be taken out of sequence (i.e. during additional semesters or summer terms), it is urged that whenever possible they be taken in the semester indicated. The required non-core courses are not taken in block or cohort form.

## **Benefits of the Integrated Program**

- Learning Community using cohort model.
- Students are guaranteed registration in block core courses.
- Pairing of subject matter preparation with teaching methods enhances learning.
- Field experience is spread across the program, culminating with Clinical Practice placements in the final semester.
- Built-in support system includes Faculty Coordinators and ICP Academic Advisor.
- Opportunity in the program to be involved in the profession you want to work in as an undergraduate student.

## **Planning for Admission to the Integrated Program**

- Maintain a 2.67 GPA or higher.
- Complete the lower division requirements of the Liberal Studies Major.
- Contact: CEHHS Student Services  
Phone: (760) 750-4277 Email : [cehhs-ss@csusm.edu](mailto:cehhs-ss@csusm.edu)  
Website: <http://www.csusm.edu/cehhs/student-services>

## **Application Process for the Integrated Program**

- Apply to the University, on-line at: [www.csummentor.edu](http://www.csummentor.edu)
- Once accepted to the University, attend CSUSM Liberal Studies Major Orientation.
- Complete a one-page application for the Integrated Credential Program.

## **Upon Admission to the Integrated Program**

- **TUBERCULIN CLEARANCE:** Tuberculin clearance is required. This is different from the proof of immunization required for admission to the University. The tuberculin clearance is valid for four years and must remain valid throughout all clinical practice experiences. The clearance may be obtained at the CSU San Marcos Student Health Center (760-750-4915), in a private physician's office, or the County Health Department.
- **CERTIFICATE OF CLEARANCE:** Applicants must apply for a Certificate of Clearance during EDUC 350B or before admission to the Integrated Program. The appropriate paperwork will be provided in the EDUC 350B class and is also available in the ICP office. The Certificate of Clearance, once obtained, is valid for 5 years.

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## IMPORTANT ICP NOTES

1. In order to receive the Bachelor of Arts degree and the Multiple Subject Credential within the program, candidates must complete all courses each semester as described in the curriculum below.
2. Candidates will be expected to take the 9-13 units of required core courses each semester as a cohort. The core courses are offered in blocks each semester and candidates must take all courses in the block.
3. It is anticipated that throughout the program, candidates will take one or more of the required non-core courses in addition to the required core courses. While the required non-core courses may be taken out of sequence (i.e., during additional semesters or during summer terms), it is highly recommended to take non-core courses in the semester indicated.
4. Group interviews for admission to the Integrated Credential Program will be conducted during the prerequisite semester or prior to admission to the program. Interviews are conducted by ICP Program Coordinators and Faculty.
5. All students entering the ICP program resulting in the issuance of a Multiple Subject Credential must pass the ED TPA before an online recommendation of the credential may be submitted to the Commission on Teacher Credentialing.
6. Candidates seeking a Bilingual Authorization: SPANISH Emphasis will be required to pass the CSET/LOTE III-Spanish Language and Communication exam at [www.cset.nesinc.com](http://www.cset.nesinc.com) and register for coursework at times to be determined in consultation with the ICP Academic Advisor. Candidates must also do at least one Clinical Practice placement in a biliteracy or other primary language program.
7. All School Of Education courses with the suffix 'B' on the course number are the same as courses with the same course number in the Post-baccalaureate Credential Program.
8. Classroom involvement is incorporated throughout the program. Candidates have two Field Practicum experiences associated with coursework and final Clinical Practice during semester 5.
9. The Liberal Studies degree is conferred after Community Theme semester 4 of the ICP program. At that point teacher candidates transition from an undergraduate student status to a post baccalaureate status. Teacher candidates **MUST** reapply to the University for Admission as a post-baccalaureate student during semester 4 to maintain enrollment for semester 5.



If you have a disability and will need reasonable accommodations to take part in the ICP admissions and/or interview process, please contact Disabled Student Services at (760) 750-4905 or by email a [dss@csusm.edu](mailto:dss@csusm.edu). Specific questions regarding the ICP program or application process should be directed to CEHHS Student Services at (760) 750-4277.

## EXAMINATIONS

### BASIC SKILLS REQUIREMENT OPTIONS

<p><b>CBEST : Reading, Math, Writing</b> California Basic Educational Skills Test</p> <p><a href="http://www.cbest.nesinc.com">http://www.cbest.nesinc.com</a></p>	<p>Individuals only need to pass the CBEST once: CBEST passing scores remain valid indefinitely for all credential and employment purposes. To pass the CBEST, one must obtain a minimum scaled score of 41 in each of the three sections—reading, writing, and mathematics. However, a section’s score as low as 37 is acceptable if the total scaled score is at least 123. Any or all sections of the CBEST can be repeated as many times as necessary to obtain a passing score, but the full registration fee is charged for each test administration.</p>
<p><b>CSET: Writing Skills Code 142</b> Expository Writing: Expressive Writing Test</p> <p><a href="http://www.cset.nesinc.com">http://www.cset.nesinc.com</a></p>	<p>CSET: Multiple Subject <b>Plus</b> Writing Skills examination.</p> <p>Multiple Subjects examination has been modified, adding an assessment of basic writing skills. The writing skills portion is used in conjunction with CSET Subtests I, II, and III to meet the Basic Skills Requirement.</p>
<p><b>CSU Placement Tests:</b></p> <p>CSU EPT/ELM Processing 2731 Systron Drive Concord, CA 94518</p> <p>Email: <a href="mailto:EPT-ELMRequests@ets.org">EPT-ELMRequests@ets.org</a> Website: <a href="http://www.ets.org/csuept">http://www.ets.org/csuept</a> Telephone: (925)-808-2142</p>	<p>Entry Level Mathematics (ELM) &amp; English Placement Test (EPT) <b>ELM:</b> score of <b>50</b> or higher &amp; <b>EPT:</b> score of <b>151</b> or higher</p> <p>Passing scores on the ELM/EPT are sufficient to meet the basic skills requirement. Passing exam scores remain valid indefinitely for credential purposes.</p> <p><b>After March 2007:</b> Score reports are available online at the ETS website. The online score report indicates it has been printed from the CSU EPT/ELM website and is acceptable verification of meeting the Basic Skills requirement. Click on the ‘Contacts’ link&gt;test directory &gt;topic list&gt;scores tab</p> <p><b>Prior to March 2007:</b> Send a letter with and your name, SSN, mailing address, month and year exams taken with \$10 check or money order.</p>
<p><b>CSU EAP Placement Tests:</b> Early Assessment Program (EAP) (Taken in Spring of 11<sup>th</sup> grade)</p> <p>Educational Testing Service (ETS) 1600 K Street, Suite 4A Sacramento, CA 95814</p> <p>Duplicate Request E-mail: <a href="mailto:EAPDups@ets.org">EAPDups@ets.org</a> Telephone: (916) 403-2412</p>	<p>EAP passing scores: <b>Math &amp; English:</b> ‘College Ready’ or ‘Exempt’</p> <p>Send a letter, via email or postal mail, to ETS including name, date of birth, high school of attendance in the 11<sup>th</sup> grade, the city in which the high school is located, and, if known, the month and year when the EAP exam was taken. There is currently no fee for a duplicate EAP score. Allow 7 to 10 business days for a response.</p> <p>Individuals will receive, via e-mail, a letter on ETS letterhead verifying passage of the exam. The letter must say that the individual has passed both the English and Mathematics sections to meet the basic skills requirement.</p>

## EXAMINATIONS CONTINUED

**CSET Multiple Subject Examination.** Teacher candidates in California are required to demonstrate competence in the subject matter they will be authorized to teach. **Candidates admitted to the ICP program must pass the California Subject Examinations for Teachers (CSET) Multiple Subject examination prior to Clinical Practice semester 5.**

**The CSET examination consists of three (3) subtests:**

Subtest I: Reading Language and Literature: History and Social Sciences	Test Code 101
Subtest II: Science; Mathematics	Test Code 102
Subtest III: Physical Education; Human Development; Visual & Performing Arts	Test Code 103

**RICA.** The California Commission on Teacher Credentialing requires passing the Reading Instruction Competence Assessment (RICA). Passing one of two components of RICA, either a comprehensive examination or a performance assessment, is a requirement for the initial issuance of a Multiple Subject Credential. The assessment cannot be taken until you have completed the Language and Literacy courses (EDMS 521B & 522B) which are part of the ICP program.

The CSU San Marcos School of Education RICA pass rate for 2008-2009 academic year is 98%.

Information, test preparation, and registration is available online at: [www.ctcexams.nesinc.com](http://www.ctcexams.nesinc.com)

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## TECHNOLOGY REQUIREMENT

**EDUC 422** – Technology Tools for Teaching and Learning, or Assessment is a prerequisite requirement in the Integrated Credential program. Proficient computer competency is necessary for success in EDUC 422. It is highly recommended that ICP candidates complete EDUC 422 in the pre-requisite semester or semester 1 of the program.

EDUC 422 can be taken as a 3-unit course or in 3 parts.

EDUC 422 specifically addresses three areas:

- Part A– Technology Basics
- Part B– Technology Tools for Learning
- Part C– Introduction to Electronic Portfolio

## BILINGUAL AUTHORIZATION: SPANISH EMPHASIS

**BILINGUAL Authorization Spanish Emphasis** program is offered in conjunction with the Multiple Subject and Integrated Credential Program option. The authorization is for those individuals wishing to provide primary language instruction to second language learners. This program is designed to provide credential candidates with primary and second language theory, curricula, instructional strategies and methodology and is specially designed to instruct students in both their native language and in English language development across the content core curricula. The School of Education offers coursework and field experiences which will qualify candidates with the requisite skills, knowledge and disposition to design, implement, and teach biliteracy and other primary language programs.

There are (3) three requirements to be recommended for the Bilingual Authorization in Spanish:

1. Candidates must be fluent in Spanish and be able to pass the CSET Languages Other Than English (LOTE) III Exam in Spanish Language and Communication prior to issuance of the authorization. Students can sign up for the CSET LOTE III Exam at [www.cset.nesinc.com](http://www.cset.nesinc.com)
2. At least one Clinical Practice placement will be in a biliteracy or other primary language program.  
EDMS 573 (7 units) Clinical Practice in Elementary School Bilingual/ELD Settings
3. The following courses must be successfully completed:  
EDUC 653 (3 units) - Biliteracy Education I: Contexts for Learning Syllabus  
EDUC 654 (3 units) - Biliteracy Education II: Methodology and Cultural Contexts

**Please Note:** The following requirements are for candidates wishing to pursue the Bilingual Authorization in Spanish after completing the ICP program with a valid basic Multiple Subject Credential with EL authorization and do not complete the bilingual clinical practice (EDMS 573):

1. CSET LOTE III Exam: Spanish Language and Communication
2. The following courses must be successfully completed  
EDUC 653 – (3 units) Biliteracy Education I: Contexts for Learning Syllabus  
EDUC 654 – (3 units) Biliteracy Education II: Methodology and Cultural Contexts
3. EDUC 655 – (2 unit practicum) Application of Bilingual and Second Language Acquisition Theories and Principles: Practicum of Instruction in Bilingual Settings

# COURSE OF STUDY

## **Pre-Requisite SEMESTER: School & A Multicultural Society**

### ***Required Cohort Courses (6 units) \*CRN will be provided\****

1. EDUC 350B, Foundations of Teaching as a Profession (3 units)<sup>1</sup>
2. EDUC 364B, The Role of Cultural Diversity in Schooling (3 units)<sup>1</sup>

### **AND**

### ***Required Non-Cohort Courses (6-9 Units)***

1. EDUC 422, Tech Tools Teach & Learn (3 units)<sup>1</sup>
2. Any incomplete Lower Division Coursework.

### **Take Basic Skills examination**

## **SEMESTER 1: Language, Culture & Learning**

### ***Required Cohort Courses (9 units) \*CRN will be provided\****

1. EDMS 511B, Elementary Teaching and Learning I (3 units)<sup>1</sup>
2. EDMS 521B, Elementary Literacy 1 (3 units)<sup>1</sup>
3. LING 300B, Introduction to Linguistics (3 units)<sup>2</sup>

### **AND**

### ***Required Non-Cohort Courses (6 units)***

1. Depth of Study Course #1 (3 units)<sup>4</sup>
2. California History (3 units)<sup>2</sup>

### **Take CSET Subtest I - Reading Language & Literature; History & Social Sciences.**

## **SEMESTER 2: Mathematics**

### ***Required Cohort Courses (13 units) \*CRN will be provided\****

1. EDMS 555B, Elementary Multilingual Education (3 units)<sup>1</sup>
1. EDMS 522 B, Elementary Literacy II (3 units)<sup>1</sup>
2. EDMS 543 B, Mathematics Education in Elementary Schools (3 units)<sup>1</sup>
3. Math 311, Mathematics for K-8 Teachers, III (3 units)<sup>3</sup>
4. EDMS 560A, Field Practicum 1 (1 unit)<sup>1</sup>

### **AND**

### ***Required Non-Cohort Courses (3 units)***

1. Depth of Study Course #2 (3 units)<sup>4</sup>

### **Take RICA AND CSET Subtest III - Physical Education; Human Development; Visual & Performing Arts.**

<sup>1</sup> Course offered by SOE (CEHHS)

<sup>2</sup> Course offered by CHABSS

<sup>3</sup> Course offered by CMS

<sup>4</sup> Courses offered by CHABSS or CMS or CEHHS

## **SEMESTER 3: Science**

### ***Required Cohort Courses (9 units) \*CRN will be provided\****

1. EDMS 545B, Science Education in Elementary Schools (3 units)<sup>1</sup>
2. ID 381, Natural Science for Teachers (3 units)<sup>3</sup>
3. LBST 361B, Social Construction of Science (3 units)<sup>2</sup>

### **AND**

### ***Required Non-Cohort Courses (6 units)***

1. Depth of Study Course #3 (3 units)<sup>4</sup>
2. VPA 321, Learning through the Arts (3 units)<sup>2</sup>

### **Take CSET Subtest II-Science; Mathematics**

### **Repeat exams not passed**

## **SEMESTER 4: Community**

### ***Required Cohort Courses (10 units) \*CRN will be provided\****

1. EDMS 512B, Elementary Teaching and Learning II (3 units)<sup>1</sup>
2. EDMS 544B, Social Studies Education in Elementary Schools (3 units)<sup>1</sup>
3. ID 340B, Diversity and Discrimination in the U.S. (3 units)<sup>2</sup>
4. EDMS 560B, Field Practicum II (1 unit)<sup>1</sup>

### **AND**

### ***Required Non-Cohort Courses (3 units)***

1. Depth of Study Course #4 (3 units)<sup>4</sup>
2. Depth of Study Course #5 (3 units)<sup>4</sup>

### **NOTE: Basic Skills Examination AND CSET (all 3 subtests) must be passed prior to Clinical Practice.**

## **SEMESTER 5: Clinical Practice**

### ***Required Cohort Courses (13 units) \*CRN will be provided\****

1. EDMS 571B or EDML 573 BCLAD: (6 units)<sup>1</sup>  
Clinical Practice in Elementary Schools I or Clinical Practice in Elementary School Bilingual/ELD Setting
2. EDMS 572B or EDML 573 BCLAD: (6 units)<sup>1</sup>  
Clinical Practice in Elementary Schools II or Clinical Practice in Elementary School Bilingual/ELD Setting
3. EDMS 575B Integrated Program Capstone (1 unit)<sup>1</sup>

### **PASS TPE PORTFOLIO**

### **Required Non-Cohort Courses: NONE**

## **EDUCATION CLASSES INCLUDING DESIGNATED CAPSTONE COURSE: 39 UNITS**

**Successful completion of program results in the issuance of an SB 2042 Preliminary 5-year credential. SB 2042 standards require completion of a BTSA/induction program to qualify for the Clear Credential.**

**Please Note:** Grading: All courses, except Clinical Practice, are graded A, B, C, D, F. Credit/No credit (CR/NC) is given for student teaching and the student teaching seminars. The minimum acceptable final grade for the courses in the professional education sequence is C+ (2.3), but a GPA of 3.0 or better must be attained at the end of the program in order to receive your credential.