

# Welcome to Child and Adolescent Development Major



Orientation to the  
CHAD major



California State University San Marcos

# Top Employable Skills

- **Critical Thinking**
  - e.g., summarize and interpret information and data from a diverse set of sources
- **Communication**
  - e.g., demonstrate verbal, written, and non-verbal abilities
- **Teamwork**
  - e.g., appreciate diverse viewpoints and shared responsibilities
- **Professionalism**
  - e.g., be present and prepared; demonstrate dependability and dedication
- **Technology**
  - e.g., navigate, change, adapt, and be open to learning new technologies
- **Career and Self Development**
  - e.g., identify own strengths and areas for growth
- **Leadership**
  - e.g., plan, initiate, manage, complete, and evaluate projects
- **Equity and Inclusion**
  - e.g., demonstrate flexibility by keeping an open mind to new ways of thinking and adapting to diverse ideas and environments

# What is CHAD?

- The Child and Adolescent Development (CHAD) major focuses on the scientific study of developmental processes that occur from conception through the end of adolescence.
  - Research focus in classes
- CHAD Graduates receive an excellent foundation for subsequent careers working with children and adolescents in various fields



# Requirements for the major

# Lower-Division Requirements

- CHAD major
  - PSYC 100: Introduction to Psychology
  - PSYC 220: Introductory Statistics in Psychology
  - PSYC 230: Research Methods in Psychology
  - PSYC 210: Child Growth and Development
  - PSYC 215: Child, Family, and Community
  - Must have these courses completed with a C or better as prerequisites for many upper-division courses

# Will your Transfer Courses meet the lower-division requirements for the major?

- Articulation with community colleges for lower-division courses
- Visit [www.assist.org](http://www.assist.org)
- Check with CHAD Program Director Kim Pulvers ([kpulvers@csusm.edu](mailto:kpulvers@csusm.edu))

# Articulated classes from local community colleges

CSUSM requirement	Accepted community college courses
PSYC 100: Introduction to Psychology	Any Introduction to Psychology or General Psychology course
PSYC 220: Introductory Statistics in Psychology	Palomar: PSYC 205 or SOC 205
	Mira Costa: PSYC 104 or SOC 104
	Mt. San Jacinto: MATH 140
	SDCCD Mesa, Miramar, City: PSYC 258
PSYC 230: Research Methods in Psychology	Palomar: PSYC 230
	Mira Costa: PSYC 205
	Mt. San Jacinto: PSYC 124 *must have lab component (2017 and later)

<b>CSUSM requirement</b>	<b>Accepted community college courses</b>
PSYC 210: Child Growth and Development	Palomar: CHDV 100 Child Growth and Development
	Mira Costa: CHLD 113 Child and Adolescent Growth and Development
	Mt. San Jacinto: CDE 110 Child Development
	San Diego City: CHIL 101 Human Growth and Development
PSYC 215: Child, Family, and Community	Palomar: CHDV 115 Child Family and Community
	Mira Costa: CHLD 210 Child Family and Community
	Mt. San Jacinto: CDE 125 Child Family and Community
	San Diego City: CHIL 141 Child Family and Community



# CHAD Required Core Courses

<u>Course #</u>	<u>Course Name</u>
PSYC 331	Inf & Child:Theories and Research (*PSYC 100, 220, 230)
PSYC 349	Adolescence:Theories and Research (*PSYC100, 220, 230)
CHAD 370	Risk and Resiliency in Child/Adolesc (*PSYC 100, 331, 349, and <b>Psyc 328 or CHAD 339</b> )
PSYC 395	Laboratory in Developmental Psychology (*Psyc 100, 220, 230, and 331 or 349)
CHAD 491	Child,Adolesc and Social Policy (*PSYC 210, 215, 331, 349, and 395 or CHAD 496; Senior Standing)
CHAD 496	Observation and Assessment Lab (*Psyc 100, 220, 230, 331, and 349)

Total 18 units

# CHAD Upper-Division Requirements

- Cluster A: Atypical Child and Adolescent Development
- Cluster B: Contexts of Child and Adolescent Development
- Cluster C: Understanding Others
- Cluster D: Intrapersonal Development
- Cluster E: Researching/Working with Children and Adolescents
  
- Total: 15 units

# Cluster E: Researching/Working with Children and Adolescents

- PSYC 440: Field Experience in Child and Adolescent Development

- 80 hour supervised experience
- Research-informed and developmentally appropriate theories and practice

- PSYC 498/499: Independent Study

RA Positions in Faculty Labs

- Developmental Psychology

Faculty & Staff

Tenure Track Faculty

# Breadth Requirement

- The course you choose for your UDGE area DD (social science) course cannot be a Psychology or CHAD course – it must be a course outside of our department.

# Intermediate Language Proficiency (0-9 units)

- This requirement can be met in one of the following ways:
- Intermediate 200-level (3rd semester) language course with a grade of C or higher or CR.
- CSUSM Language Proficiency Exam demonstrating intermediate-level language proficiency.
- AP Language other than English Examination with a score of 3 or higher.
- IB Higher-Level Language A Literature Exam or Language A Language and Literature Exam with score of 4 or higher.
- CLEP with the following minimum score: French Level II: 59; German Level II: 60; Spanish Level II: 63.
- TOEFL or other CSUSM-approved English language exam as a condition for admission to CSUSM.
- Completion at least 3 full-time years at a high school or university where English was not the principal language of instruction.
- Intermediate-level ASL may fulfill this requirement, see the [Catalog](#) for conditions.

## Minimum Grade of “C”

- You must earn a grade of “C” or higher in every course in order to count it toward the major.
- If you earn a “C-” or lower you will have to repeat the course

# CHAD Background Check Requirement

- CHAD 496 Observation and Assessment Lab is a required course that will take place at the Center for Children and Families (CCF) on campus or another setting that requires background checks.
  - Fingerprinting and background check through LIVESCAN
  - Tuberculosis Test (TB)
  - Proof of MMR immunity
  - Tdap (tetanus, diphtheria, and pertussis/whooping cough) immunization
  - Flu shot (between August and December or submit a waiver form if the flu shot is declined)

# CHAD Background Check Requirement

- The background check process must be completed no later than **6 weeks** before the start of the semester in which a student enrolls in CHAD 496.
- Documentation is provided to the Center for Children and Families (not the Psychology Department)
  - See <http://www.csusm.edu/chad/background-checks/index.html> for more information



# Setting Yourself Up for Success

- Courses are rigorous and require ample reading, writing, and studying
- Plan to spend at least 8 hours per week for each 3-unit course
- Consider taking 4 classes for school-work-life balance and staying on track to graduate by taking courses in summer sessions
- Stay connected and gain assistance by visiting your professors' office hours, get assistance with statistics or research by visiting PARL
- Get involved in university and department activities.
- CSUSM Student Resources

<https://www.csusm.edu/students/index.html>

# A Recommendation for Working while in College

Hours worked per week	Recommended units
40	3
30	6
20	9
10	12



**Additional Opportunities:  
Go beyond the basic requirements!**

# Student Organizations for CHAD majors

- Psychology Student Organization
  - Open to all interested students
- Psi Chi: International Honor Society in Psychology
  - Overall GPA in top 35% of class (usually between 3.1 and 3.25)
  - Minimum GPA=3.0 in psychology course work
  - Students must have completed 9 units (about 3 classes) of psychology course work; 6 of the units must be at the upper-division level.
- Great opportunities for involvement with other students and faculty members
  - Good for networking
  - Good on your resume

# Student Research Fair

- In April/early May we host a student research fair
  - Keynote speakers are major figures in the field
  - Students present their research in posters and papers
  - Career panel
  - Graduate program panel
  - And much more!
- Get involved in research fair planning!

# Stay Connected

- Be familiar with the website and monitor for announcements



The screenshot shows the Psychology Department website. On the left is a navigation menu with the following items: PSYCHOLOGICAL SCIENCE, Mission Statement, Psychological Science BA Program, Child and Adolescent Development BA Program (highlighted with a red box), Psychological Science MA Program, and Current Undergraduate Students. The main content area has a blue header 'Welcome to the Psychology Department' and a paragraph of introductory text. Below this is a list of programs: B.A. in Psychological Science, B.A. in Child and Adolescent Development (CHAD) (highlighted with a yellow box), and Minor in Psychological Science. On the right, there is a red-bordered box titled 'Announcements' containing a list of links: Grad School Programs and Opportunities, What's New? Upcoming Events and Opportunities, PARL Hours, and Job positions and application procedures. Below the announcements is a 'Follow Us' section.

**PSYCHOLOGICAL SCIENCE**

Mission Statement

Psychological Science BA Program

Child and Adolescent Development BA Program

Psychological Science MA Program

Current Undergraduate Students

## Welcome to the Psychology Department

We welcome you to the website of the Psychology Department at California State University, San Marcos. Psychology is the empirical investigation of behavior from a biological, cognitive, and/or psychosocial perspective. The Psychology Department offers the following programs:

- [B.A. in Psychological Science](#)
- [B.A. in Child and Adolescent Development \(CHAD\)](#)
- [Minor in Psychological Science](#)

## Announcements

- [Grad School Programs and Opportunities](#)
- [What's New? Upcoming Events and Opportunities](#)
- [PARL Hours](#)
- [Job positions and application procedures](#)

## Follow Us

- <https://www.csusm.edu/psychology/index.html>
- Follow on Instagram @csusm\_pscy
  - [https://www.instagram.com/csusm\\_psync/](https://www.instagram.com/csusm_psync/)

# Registration

- Use Degree Planner
- For classes that are full and closed
  - Get yourself on the waitlist for courses you want and monitor your position.
  - Faculty tend to honor the waitlist unless there are unusual circumstances.

# Planning for Future Semesters

- Choosing your courses takes careful thought and planning.
- Consider your other obligations (work, family, commute time, etc.) as you plan for the number and type of courses you take.
- Use the degree planner but also talk to faculty members about your options.
- Explore other disciplines when you take GE classes, and give yourself permission to switch majors if you find that CHAD is not the best fit for you.



# For more information

- CHAD Program website:  
<http://www.csusm.edu/chad>
- Click on Program Requirements link:
  - CHAD student handbook
  - CHAD majors worksheet for course requirements
- CHAD Program Director: Kim Pulvers  
([kpulvers@csusm.edu](mailto:kpulvers@csusm.edu))

CHAD



Student  
Resources



PSYC

