This spring was an extremely busy yet rewarding time for the CICSC. On April 15th we held the 2016 Golf Tournament, hosted by the Pechanga Development Corporation, to benefit the work we do here at the CICSC. Tribal leaders, professional athletes, actors, CSU Alumni and others gathered for a day of fun at the Journey Golf Course at the Pechanga Resort Casino. The participation, support and donations that this event produced goes directly into promoting higher education and provides valuable resources that will greatly benefit students in their pursuit of their educational goals. CICSC and AISA would like to thank those that participated and assisted in making this event such a success. Your generosity and support are greatly appreciated and valued through local communities, students and staff.

This Spring also marked a bittersweet goodbye to our American Indian and Alaska Native students who graduated with the class of 2016. There are many beautiful and sacred ways to honor achievement in our tribal cultures and for the past 9 years, American Indian Studies, the CICSC and the Office of the Tribal Liaison at CSUSM have made a special effort to celebrate our American Indian and Alaska Native college graduates.

As the graduating class leaves CSUSM and embarks on new and even greater life adventures, I like to remind them that their achievement is made possible by the work of their ancestors that fought for their rights to be here; and we owe our ancestors a debt that can only be paid by our own tireless work and commitment to uphold tribal
Emilee Ramirez, '16 CSUSM Graduate

sovereignty by being good stewards of the land, good stewards of our individual tribal communities, and good stewards of our world.

Please join me in congratulating our CSUSM American Indian Graduating Class of 2016!

Joely Proudfit, Ph.D. (Luiseño)
Director, CICSC

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Student Highlight

Emilee Ramirez

Emilee Ramirez is a descendant of the Pala Band of Mission Indians. She graduated this semester with a B.A. in history with honors and a 3.7 major GPA. Emilee says that the CICSC has been a place to meet new people with common ground, and has also proved services such as printing, internet access, and a quiet place to study. Emilee is employed as a research assistant in the center which has presented opportunities for her to enhance job skills, especially since she wants to become a professor and professional researcher.

When asked about her influences, Emilee says "My family has definitely been there to encourage me and have supported me through school. I also have many professors and former teachers who are role models for me and have greatly influenced my decision to become an educator. It would be hard for me to pick out a single professor as my main influence, but I must give credit to the history faculty who are dedicated to each student's success." Emilee is most proud of being the first in her family to graduate college and says she is humbled to have received a degree with honors while working three jobs.

Emilee is returning in the Fall for graduate school to receive her M.A. in history. She says that she has a deep appreciation for education; this is reflected not only in her goals to become a professor, but in her work with the California Faculty Association as an intern where she educates other students on some the issues that the higher education system face today. One of her favorite things to read are "A Catcher in the Rye", "Silver Linings Playbook", and enjoys readings assigned for class such as Greek poetry. "You can understand a lot about ancient society - and even learn about our own society - by reading these plays. And even though they're ancient writings some of them can be quite
Randy Vasquez, Director

witty and hilarious." Emilee's advice for other AI and AN students is "no matter what you think might be holding you back, always try to achieve your goals; more often than not the end result will be worth it."

Carlos Morales
CICSC Student Researcher

American Indian Studies

AIS Courses for Fall 2016

The American Indian Studies Department provides students with a research, community, and place-based program of study. We accomplish this through an integrated approach to understanding tribal knowledge about the diverse history, government-to-government relationships, community, culture, and social needs of American Indians in California and the US. Students in AIS learn to work effectively with and for Original Nations and tribal communities as they interface with non-Indian communities to exercise tribal sovereignty.

Intro to American Indian Studies
Mon/Wed/Fri, 9:30am - 10:20am
Introduces the broad and inter-disciplinary methods in the field of American Indian Studies. Engages and develops comprehension about the diverse but relational methods, theoretical approaches, and issues in American Indian Studies. Builds a historical and legal foundation for American Indian Studies as an intellectual discipline with focus on American Indian life ways, social, political and economic systems. Examines the vibrant epistemology of American Indian Studies as it is deployed inter-disciplinarily in academia and in the community.

American Indian Women & Activism
Mon/Wed, 2:30pm - 3:45pm
Examines the roles of American Indian women in politics, social work, academia, business, environmental fields, healthcare, culture, and community. Profiles prominent American Indian female activists, tribal leaders, and writers, including California Indian women. Investigates topics such as violence, racism, loss of culture and language, education, healthcare, and other manifestations of continued colonization and the impact on American Indian women, identity formation, and social justice.

Imagining Indians: Mass Media, Film & Society
Mon, 2:30pm - 5:20pm
Examines American Indians in news media from the very first instances in America through contemporary news media. Investigates the effects of media on American Indian identity, politics, sovereignty, ethnic identity, environment, economic development, health disparities, human rights, spirituality, religious freedom, language and art and the very existence of Indian Country in the 21st Century. Scrutinizes the representation of American Indians in national entertainment industries like cinema, television and sports (mascots) and assesses its impact on American Indian cultures.

For more information, visit our website, [http://www.csusm.edu/ais/](http://www.csusm.edu/ais/) or contact Dr. Joely Proudfit at jproudfi@csusm.edu.

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**Events**

**CSUSM President's Report to Tribal Nations**

*Thursday, April 7th, 2016*

On Thursday, April 7th, President Karen Hayes delivered her 5th annual Report to Tribal Nations at the Pauma Tribal Hall. Each year she shares a message of gratitude, encouragement, and excitement for the native communities' contribution to CSUSM's efforts in addressing some of the issues for American Indians entering higher education for tribal collaboration in advancing the campus' Tribal Initiative. This year's event had over 80 attendees from tribal communities, school districts, higher education representatives, and CSUSM leadership. In recent studies, the number of American Indians enrolling in CSU's and community colleges has declined, but in her reports, President Haynes is proud to say that CSUSM is the only CSU campus with an increasing American Indian community. These achievements would not have been seen without the great efforts of our tribal communities! Special thanks to the President's Native Advisory Council, Southern California Tribal Chairmen's Association, and the Pauma Band of Luiseño Indians for sponsorship of this year's event.

*Tishmall Turner (Luiseño)*  
CSUSM Tribal Liaison

**CICSC Golf Tournament**

*Friday, April 15th, 2016*

This year the California Indian Culture & Sovereignty Center's
The American Indian Graduation Honoring Ceremony was held in the USU Ballroom on Friday, May 6th. At the CICSC, we implemented a "hooding" ceremony at which we ask tribal leaders to help us bestow handcrafted Pendleton stoles upon our graduates; the graduates wear the stoles over their robes as they walk in the campus-wide graduation ceremony to distinguish themselves as American Indian/Alaska Native among the multitude of other graduates. Chris Devers of Pauma delivered an opening speech reminding students to strive for their best and honor not only their ancestors, but themselves as well. President Karen Haynes and Dr. Joely Proudfit also addressed the Class of 2016 and congratulated them on their success. Dr. Proudfit then "hooded" students with their custom Pendleton stoles and they were given certificates of recognition by the California Senate for their academic excellence. Afterwards, students enjoyed a lunch with community and campus members.
The effort, commitment, and hard work that our students dedicate to their journey through higher education is a reflection of not only individual strength and determination, but also of the support from each student's kinship network that quietly provides motivation from their home communities. Photos Link

Ernestina Martinez (Navajo)
CICSC Staff

CSUSM Commencement 2016

May 20th-21st, 2016

Congratulations to all of our CSUSM American Indian Graduates!

CSUSM Graduates

NEH Grant Workshop: Bridging the Gap

April & June, 2016

Videos and Photos Link
In June, the California Indian Culture and Sovereignty Center hosted the second of four conversations about American Indian Studies; the program content and expectations for students. The Center was awarded $99,606 from the National Endowment for the Humanities to convene regional faculty and tribal communities in conversations to support the development of an American Indian Studies major. Beginning in April 2016, participants engaged in workshops around themes such as colonization, interpretation of cultures, changes in race, class and identity, language revitalization, stabilization and repatriation, language policies and politics, stereotypes, the controversies of writing Indian history, the politics of naming, decolonization, and activism and passivism. Devon Mihesuah, the University of Kansas Cora Lee Beers Price Endowed Professor, Michael Wilson, University of Wisconsin-Milwaukee joined Theresa Gregor and Stan Rodriguez as discussants. The workshops continue in September 2016 and conclude in the Spring of 2017.

Linda Sue Warner, PhD
CICSC Grant Writer

Any views, findings, conclusions, or recommendations expressed in this workshop do not necessarily represent those of the National Endowment for the Humanities.

Upcoming Events

4th Annual California's American Indian & Indigenous Film Festival
Date: November 17-19, 2016
Location: CSU San Marcos Campus & Pechanga Resort & Casino
More Information: www.caiiff.com