

Curriculum Vita
Kendra Dyanne Rivera, PhD

2011-2014 Assistant Professor of Communication, California State University San Marcos

EDUCATION

PhD in Human Communication, 2010, Arizona State University

Dissertation Title: *Emotional Labor, Dirty Work and the Public Face of Immigration at the U.S. Border Patrol*

Dissertation Abstract: Border Patrol Agents serve as the "face of immigration," serving as custodians and "dirty workers" charged with "cleaning up" the national borderlands. This ethnographic dissertation narrates Border Patrol stories in Agents' own words, illustrating how they make sense of their organizational identities. Their stories offer insight about the often unarticulated emotional labor required for the job, as well as the processes through which they negotiate dirty work taint amidst broader discourses and criticism from the public.

Chair/Advisor: Sarah J. Tracy, PhD

MA in Communication Studies, 2006, San Diego State University

Thesis Title: *"Now We See In A Mirror, Darkly:" Exploring the Suspended Layers of Identity Construction, Performance and Resistance Within the Evangelical Church*

Thesis Abstract: The church is an important organization where members engage in communicative routines that normalize preferred identities. This ethnographic research investigates how church members' identities are communicated at an evangelical church. This research contributes to our understanding of the ways in which the church communicates and normalizes preferred gendered and raced identities, and the communicative strategies members use to perform, negotiate, and resist those identities.

Chair/Advisor: Patricia Giest-Martin, PhD

Point Loma Nazarene University

BA in Philosophy & Theology, 1999; Cum Laude

INSTRUCTION

Term	Year	Course #	# of Students	Other Info
Fall	2011	COMM 390	34	New prep, CougarCourses, Service Learning
Fall	2011	COMM 440	32	New prep, CougarCourses
Spring	2012	COMM 390	37	CougarCourses, Service Learning
Spring	2012	COMM 440	36	CougarCourses; Team-Based Learning

Term	Year	Course #	# of Students	Other Info
Summer	2012	COMM 440	29	Extended Learning- Online Only
Fall	2012	COMM 440	35	CougarCourses; Team- Based Learning
Fall	2012	COMM 390	30	CougarCourses, Service Learning Option
Fall	2012	COMM 350-3 Organizational Communication Ethics	31	New Prep; CougarCourses;
Winter	2013	COMM 330	25	Extended Learning- "Flipped Classroom:" Online 30%; Face-to- Face 70%
Spring	2013	COMM 440*	32	CougarCourses; Team- Based Learning
Spring	2013	COMM 310*	38	New Prep; CougarCourses, Team- Based Learning
Spring	2013	COMM 330*	41	New Prep; CougarCourses
Summer	2013	COMM 440	25	Extended Learning; Online Only
Fall	2013	COMM 100	144	New Prep; CougarCourses; Team- Based Learning
Fall	2013	COMM 390	34	Service Learning; CougarCourses
Winter	2014	COMM 440	16	Hybrid; CougarCourses; Community Partnership with CSUSM Office of Community Development

Term	Year	Course #	# of Students	Other Info
Spring	2014	COMM 100	145	CougarCourses; Team-Based Learning
Spring	2014	COMM 350-3	38	CougarCourses
Summer	2014	COMM 100	18	Hybrid; CougarCourses; Team-Based Learning
Summer	2014	COMM 440	16	Hybrid; Team-Based Learning; CougarCourses
Fall	2014	COMM 440	27	CougarCourses; Team-Based Learning; Community Partnership with San Diego City College
Fall	2014	COMM 435	38	New Prep; CougarCourses; Service Learning
Fall	2014	COMM 390	38	CougarCourses; Service Learning

*Course teaching abbreviated due to maternity leave; course designed by Kendra Rivera and taught for 8 weeks, then teaching completed by Catherine Matsumoto, who received the teaching evaluations

Other Teaching Activities

Pedagogical Mentoring

- 2014 CSUSM Student Research Symposium: Mentored six (6) undergraduate students in the submission and presentation of research papers from COMM 390. Two (2) students named finalists, and moved on to the state-wide competition.
- 2014 Class projects with San Diego City College
- 2013-2014 COMM 100 Student Interns—student intern assisted with duties such as proctoring, entering grades, and tutoring students. TA also developed goals for their own personal development including preparing and delivering class lectures, preparing and grading (with assistance/oversight) assignments, and mentoring students
- 2013 Independent Study with COMM Major Loren Dunn. Directed research on Applied Organizational Communication.
- 2013-2014 Qualitative research mentoring with Psychology MA students
- 2012 CSUSM Student Research Competition: Mentored three (3) undergraduate students in The submission and presentation of research papers from my COMM 390 class. One student named a finalist, and moved on to state-wide competition.

Service on MA Committees:

- 03/2012 Jared Bressler: MA Candidate, Department of Communication, Texas Tech University
Title: Heteronormative Personas in the Rhetoric of California's Prop 8
- 03/2012 Tiffany Dykstra: MA Candidate, Department of Communication, Texas Tech University
Title: Cyberactivism in an Online Movement: Dialectics in The Zeitgeist Movement
- 04/2012 Janine McCord: MA Candidate, Department of Communication, Texas Tech University
Comprehensive Exam: Qualitative Methodology
- 07/2012 Jasmine Tambuga: MA Candidate, Department of Communication, Texas Tech University
Comprehensive Exam: Qualitative Methodology

Guest Lectures, Invited Presentations, or Consultations:

- May, 2012 Guest lecture for Dr. Michelle Holling, CSUSM, Gender & Communication Course; presentation of research on dirty work, masculinity, and the U.S. Border Patrol
- October, 2011 Consultant on Workplace Bullying, Dr. James Barker, MBA course in Organizational Behavior, Dalhousie University.
- November, 2010 Consultant on Dirty Work, Dr. James Barker, MBA course in Organizational Behavior, Dalhousie University.
- November, 2009 Guest lecture for Dr. Sarah Tracy, ASU, an advanced "senior capstone" course; presentation of research on the U.S. Border Patrol
- November, 2009 Guest lecture for Dr. Benjamin Broom, COM 100 a 450 student "large lecture;" presenting on organizational communication and Work-Life
- October, 2009 "Partnership for Nonviolent Language"- Invited presentation of research on nonviolent language completed in partnership with the Sojourner Center, largest domestic violence shelter in Arizona
- March, 2009: Guest lecture for Dr. Daniel D. Arreola, ASU, Course entitled Geography of the Mexican-American Borderland; presentation on the U.S. Border Patrol

Previous Teaching Experience:

- 2010- 2011 Assistant Professor, Texas Tech University, Lubbock, TX
Department of Communication Studies, Assistant Professor
COMS 2301—Communication Theory
COMS 3331—Nonverbal Communication
COMS 2300—Research Methods
COMS 5301—Graduate Seminar: Qualitative Research Methods
COMS 6303—Graduate Seminar: Exploring "Difference" in Organizational Comm.
- 2006- 2010 Graduate Teaching Associate, Arizona State University, Tempe, AZ
Hugh Downs School of Human Communication, Graduate Teaching Associate
COM 207—Introduction to Communication Theory
COM 230—Small Group Communication
COM 250—Introduction to Organizational Communication
COM 394—Communication in the Electronic Age (on-line course)
COM 407—Advanced Critical Methods in Communication Studies

RESEARCH/SCHOLARSHIP/CREATIVE ACTIVITIES

Journal Articles (Refereed Publications)

Rivera, K. D. (Forthcoming; accepted, 07/2014). Emotional Taint: Making Sense of Emotional Dirty Work at the U.S. Border Patrol. *Management Communication Quarterly*.

Rivera, K. D., & Tracy, S. J. (2014). Embodying emotional dirty work: A messy text of Patrolling the Border. *Qualitative Research in Organizations and Management*, 9(3).

Soules, A., Formo, D., Chen, R., **Rivera, K.D.**, & White, N. (2014). Faculty-to-faculty mentoring through writing communities. In N. Dominguez & Y. Gandert (Eds.), *Proceedings of the Seventh Annual Mentoring Conference, Developmental Networks: Mentoring & Coaching at Work* (pp. 175-178). Albuquerque, NM: University of New Mexico.

Babin, E. B., Palazzolo, K. A., & **Rivera, K. D.** (2012). Communication skills, social support, and burnout among advocates in a domestic violence shelter. *Journal of Applied Communication Research*, 40, 147-166.

Tracy, S. J., & **Rivera, K. D.** (2010- lead article). Endorsing equity and applauding stay-at-home moms: How male voices on work-life reveal aversive sexism and flickers of transformation. *Management Communication Quarterly*, 24, 3-43.
Winner of the 2012 Bill Eadie Distinguished Article in Applied Communication Award, National Communication Association Applied Communication Division

Journal Articles- Under Review (Refereed Publications)

Dykstra, T.*, & **Rivera, K. D.** (submitted 08/2014) Cyberactivism or Cyberbalkanization?: Dialectical tensions in an online social movement. *Journal of Social Media Studies*.

Book Chapters

Rivera, K. D. (accepted 03/2014). On the teeter-totter of work and life: A single mom's story. In J. P. Fyke, J. Faris, & P. M. Buzzanell (Eds.), *Case Studies in Organizational and Managerial Communication: Stretching Boundaries*. Routledge, 2016. Competitive chapter selection.

Rivera, K. D., & Tracy, S. J. (2012). Patrolling the Ethical Borders of Compassion and Enforcement. In S. May (Ed.), *Case studies in organizational communication: Ethical perspectives and practices*, 2nd ed. (pp. 271-282). Thousand Oaks, CA: Sage. Competitive chapter selection.

Tracy, S. J., Alberts, J. K., **Rivera, K. D.** (2009). How to bust the office bully: Eight tactics for explaining workplace abuse to decision-makers. In A. Varma (Ed.), *Understanding and addressing workplace bullying*. Andhra Pradesh, India: ICFAI University Press. Invited chapter.

Applied Scholarship

Hernandez, K. D., & **Rivera, K. D.** [authors listed alphabetically] (2014). Understanding and alleviating cultural stressors and health disparities in the perinatal outcomes of Mexican-American women. *Journal of Zero to Three: National Center for Infants, Toddlers, and Families*, 34 (4), pp. 37-45.

Rivera, K. D. (4/25/2014-5/31/2014). More than a Fence: Photography & Stories from the Border. CSUSM Gallery in Restaurant Row; City of San Marcos Art Walk, sponsored by the San Marcos Art Council <http://sanmarcosartscouncil.com/2014/01/art-walk-car-show-farmers-market/>.

Rivera, K. D. (09/2013-12/2013). More than a Fence: (de)Constructing Mexico-U.S. Borders. Photographic and Multi-media exhibit, Kellogg Library Context Series, California State University San Marcos. Photographer, organizer, and exhibit co-curator.

Rivera, K. D. (07/2012). Meaningful moments. In S. A. de la Garza, B. Krizek, & N. Trujillo (Eds.), *Celebrating Bud: A Festschrift in Honor of the Life & Work of H.L. "Bud" Goodall, Jr.* Tempe, AZ: Innovative Inquiry Initiative, Arizona State University. Invited submission.

Rivera, K. D., & Tracy, S. J. (2009). *Work hard, live hard: Six things smart bosses do to promote work-life harmony and improve their bottom line.* White paper for the Project for Wellness and Work-Life, Hugh Downs School of Human Communication at ASU.

Palazzolo, K. E., Babin, E. A., & **Rivera, K. D.** (2009). A community partnership for non-violent language. *Communication Matters*, Arizona State University.

Tracy, S. J., Alberts, J. A., & **Rivera, K. D.** (2007). *How to bust the office bully: Eight tactics for explaining workplace abuse to decision makers.* White paper for the Project for Wellness and Work-Life, Hugh Downs School of Human Communication at ASU.

Tracy, S. J., & **Rivera, K. D.** (February 3, 2010). *Talk About Talk*: Podcast, Colgate University. Talk about article "Endorsing Equity and Applauding Stay-at-Home Moms." Available at http://groups.colgate.edu/csu/Talk_About_Talk/Podcast/Podcast.html.

Works in Progress

Rivera, K. D. An economy of guilt: Single moms negotiating scripts for work and life. *Journal of Applied Communication Research*.

Rivera, K. D., & Hernandez, K. D. Cultural competence as a tool for communicating with Mexican-American women. To be submitted for review to the journal *Women's Health Issues*.

Grants- Internal—All funded unless otherwise noted

- 2014/2015 Incentive Grant for Engaged Scholarship
Office of Community Engagement, CSUSM
Description: This project partners with the Women’s Health Services at North County Health Services to explore the role of stress, acculturation and social support among pregnant Mexican and Mexican-American women. Funding for interview participants and transcription/translation of English and Spanish-language interview data.
Awarded: \$5,000.00
- 2014 CSUSM Arts & Lecture Series
Description: Proposal for the performance entitled “Love, Always. Exploring Identity through Spoken Word” with spoken word artist Imani Cezanne. Rooted in her experiences as a young, African American woman, Imani Cezanne performs original spoken word poetry that digs deep into the often silenced experiences of race, gender, sexuality and privilege.
Awarded: \$1500
- 2014 CSUSM Social Justice & Equity Grant
Title: Love, Always: Exploring Identity Through Spoken Word. Supplemental grant for hosting spoken word poet, Imani Cezanne.
Awarded: \$500
- 2014 CSUSM Faculty Center Professional Development Award
Title: Understanding Mexican/Mexican-American Pregnant Women’s Stress
Description: Funding for the transcription and translation of Spanish-language interview data
Awarded: \$500
- 2013/2014 College of Humanities, Arts, Behavioral & Social Sciences- CSUSM
CHABSS Faculty Development Grant
Title: Engaging Diverse Discussions and Collaborations
Description: Support for the travel to present at the 2013 NCA Conference in Washington, DC, Work & Families Institute and the New York Coalition for Immigration.
Awarded: \$1200
- 2013 CSUSM Arts & Lecture Series
Description: Proposal for the lecture/performance entitled “Storied Lands: Migration as Connection to Land and Place,” with Dr. Sarah Amira de la Garza. This lecture and performance of original poetry draws on personal narratives about immigration between Mexico and in the southwest USA.
Awarded: \$2,421.00
- 2012 College of Humanities, Arts, Behavioral & Social Sciences—CSUSM
CHABSS Faculty Development Grant
Title: Visual Ethnography of the U.S. Border
Description: Support for the production of exhibit on the U.S. Border Patrol
Awarded: \$1,000

- 2012 Office of Educational Equity and Diversity; Faculty Center—CSUSM
Social Justice and Equity Project Grant
Title: Communicating Borders: An Interdisciplinary Exhibit & Dialogue about the Border, Immigration & Justice
Description: Support for the production of visual materials for the visual exhibit with the CSUSM library; based on visual ethnography with the U.S. Border Patrol
Awarded: \$500
- 2012 CSUSM Faculty Center Professional Development Award
Title: Single Moms Negotiating Work-Life Tensions
Description: Supported the transcription of interviews with single mothers, leading to completion of data analysis and revision of a manuscript for *Women and Language*.
Award: \$1,000
- 2012 CSUSM Office of Community Service Learning- Faculty Mini-Grant
Title: Communication Research Methods & Community Service Learning
Description: Supported the cost of undergraduate student assistant and supplies
Award: \$340
- 2011 College of Humanities, Arts, Behavioral and Social Sciences—CSUSM
CHABSS Faculty Development Grant
Title: Voicing Research about the Border Patrol
Description: Award given in support of travel to the National Communication Association Conference in New Orleans, LA.
Award: \$1150.00
- 2011 College of Humanities, Arts, Behavioral and Social Sciences—CSUSM
CHABSS Faculty Development Grant
Title: Gender, Organizations & Pedagogy
Description: Award given in support of travel to the Organization for the Study of Communication, Language and Gender Conference in Evanston, IL.
Award: \$350.00
- 2009-2010 Arizona State University (ASU), Graduate College Completion Fellowship
Title: Burnout in the Borderlands: Engaging Emotion, Dirty Work and Power at the U.S. Border Patrol
Description: Competitive, University-wide for PhD candidates; Grant recipients receive teaching (TA) and research (RA) release and are funded to complete their dissertation.
Principle Investigator
Award: \$9,500
- 2009-2010 Graduate and Professional Student Association Dissertation Grant, ASU
Title: Burnout and Emotion at the U.S. Border Patrol
Description: Competitive, University-wide for all graduate students. Funding supported dissertation research on burnout, stress, and emotion at the U.S. Border Patrol
Principle Investigator
Award: \$2,000

- 2009-2010 Hugh Downs School of Human Communication, Prospectus Defense Grant
 Title: Engaging Emotion, Dirty Work, & Power at the U.S. Border Patrol
 Description: Competitive, within Communication department. Funding for dissertation research on the U.S. Border Patrol
 Principle Investigator, Award: \$2,000
- 2008-2009 Lattie and Elva Coor Fellowship
 Title: Healing Where it Hurts: Exploring the Impacts of Non-Violent Language in a Domestic Violence Shelter
 Description: Competitive fellowship for applied research within Phoenix, AZ. Funding supported community partnership research with a domestic violence shelter
 Principle Investigator
 Award: \$3,000.00
- 2008-2009 Hugh Downs Public Scholarship Grant
 Title: Crossing Borders: A Tri-Purpose Grant Proposal from the Project for Wellness and Work-Life (PWWL)
 Description: Competitive. Funding supported research and with the U.S. Border Patrol and public scholarship efforts in conjunction with the PWWL to generate white papers
 Co-Principle Investigator
 Award: \$13, 209.00
- 2008-2009 Hugh Downs Public Scholarship Grant
 Title: Hitting Where it Hurts: The Effects of Non-Violent Language in a Domestic Violence Shelter
 Description: Competitive faculty/graduate student research. Funding supported community partnership research with a domestic violence shelter
 Secondary Investigator
 Award: \$9, 318.00
- 2008-2009 Jeane Linde Herberger Endowment Grant
 Title: Work-Life Wellness and the U.S. Border Patrol
 Description: Competitive, inter-departmental grant. Funding supported field research on work-life, emotional labor, and dirty work at the U.S. Border Patrol
 Principle Investigator
 Award: \$4,000.00

Grants—External

- 2014/2015 Organization for Research on Women and Communication (ORWAC)
 Research Development Grant
 Description: Regionally competitive award to assist feminist scholars in research or creative projects that privilege and advance our understandings about the intersectionality and complexity defining women’s lives.
 Project Title: Pregnant Mexican/Mexican-American Women Negotiate Health Identities
 Award: \$1000

Grants—Collaborative Researcher on Mixed Methods Research

- 2013 National Institute of Health; Academic Research Enhancement Award (R15)
Principal Investigator: Dr. Kimberly D'Anna Hernandez, CSUSM
Title: *Acculturation, mood and stress response in Mexican-American mother-infant dyads*
Collaborator Role: Collection and analysis of original qualitative narrative interview data in English and Spanish with Mexican/Mexican-American pregnant women. Interviews explore pregnancy, acculturation, social support, health access and provider-patient communication, and role includes working with MA students.
Amount: \$300,000 over 3 years
- 2011 National Association for Research on Schizophrenia and Depression; Young Investigator Award
Principal Investigator: Dr. Kimberly D'Anna Hernandez, CSUSM
Title: *Maternal cortisol as markers of prenatal stress on P50 auditory sensory gating in infants*
Collaborator Role: Collection and analysis of original narrative interview data in English and Spanish with Mexican/Mexican-American pregnant women at a healthcare clinic. Interviews explore pregnancy, acculturation, social support, and provider-patient communication and includes working with MA students.
Amount \$60,000 over 2 years

Conference Presentations (competitively selected)

- Rivera, K. D. (2014, October). *"The way it is:" Pregnant Mexican-American women and narratives of place, support, and stress*. Paper presented at the Organization for the Study of Communication, Language and Gender (OSCLG) conference in Santa Clara, CA.
- Rivera, K. D. & Rivera, C. J. (2014, October). *Selfies, emo meme quotes and shoes: Teen gender identity on Instagram*. Paper presented at the Organization for the Study of Communication, Language and Gender (OSCLG) conference in Santa Clara, CA.
- Rivera, K. D., & Tracy, S. J. (2013, November). *Embodying emotional taint management: Making connections between dirty research, messy texts, and dirty work at the U.S. Border Patrol*. Ethnography Division. Paper presented at the National Communication Association (NCA) Conference, Washington, D.C.
- Rivera, K. D., & Hernandez, K. D. (2013, November). *Forging stronger healthcare connections: Communication tools for empowering immigrants and relieving health disparities*. Applied Communication Division. Paper presented at the NCA Conference, Washington, D.C.
- Dykstra, T. & Rivera, K. D. (2012, February). TOP FOUR PAPERS, Organizational Communication Interest Group. *Cyberactivism in an online social movement: Exploring organizational and emotional dialectics in The Zeitgeist Movement*. Paper presented at the Western States Communication Association (WSCA) Conference, Albuquerque, NM.

- Rivera, K. D. (2011, November). TOP FOUR PAPERS, Organizational Communication Division. *Feeling America's dirty work: Voicing emotional labor taint at the U.S. Border Patrol*. Paper presented at the NCA Conference, New Orleans, LA.
- Trego, A., & Rivera, K. D. (2011, October). *Single(d) Out: Single Women and Single Mothers Negotiating an Identity of Deficiency in Work-Life*. Paper presented at the Organization for the Study of Communication, Language and Gender (OSCLG) Conference, Evanston, IL.
- Babin, E. A., Palazzolo, K. E., & Rivera, K. D. (2011, February). TOP PAPER, Health Communication Interest Group. *Communication skills, social support and burnout among advocates in a domestic violence shelter*. Presented at the WSCA Conference, Monterey, CA.
- Rivera, K. D., & Nakayama, T. (2010, November). *Not quite white: Immigrant bodies in discourses of whiteness and the "American dream."* Presented at the NCA conference, San Francisco, CA.
- Rivera, C.J., & Rivera, K.D. (2010, October). *Becoming a Man at Age 9: A Visual Autoethnography of Growing Up*. Presented at the OSCLG Conference, Tampa, FL.
- Rivera, K. D. (2009, November). *Seeing isn't believing: Organizational recruitment images, agents' narratives and socialization at the U.S. Border Patrol*. Organizational Communication Division. Presented at the NCA conference, Chicago, IL.
- Rivera, K. D., Palazzolo, K. E., Babin, E. A. (2009, October). *Transforming violent language: (Re)Considering peaceful talk in a domestic violence shelter*. Presented at the OSCLG Conference, Los Angeles, CA.
- Rivera, K. D. (2009, May). *I bleed green: Heroism and the "greater good" in the U.S. Border Patrol*. Presented at the Fifth International Congress of Qualitative Inquiry (QI) conference in Urbana-Champaign, IL.
- Tracy, S. J., & Rivera, K. D. (2009, February). *Multiple and varied male voices: How male executives' viewpoints on public work-life intersect with their roles and practices in the private sphere*. Presented at the WSCA Conference, Mesa, AZ.
- Rivera, K. D. (2008, November). *Embodied borderlands: A layered account of tacit knowledge and the U.S. Border Patrol*. Ethnography Division. Presented at the NCA Conference, San Diego, CA.
- Rivera, K. D. (2008, November). *"It's all just part of the ride:" Single mothers and tensions between guilt and gratitude on the road to work-life wellness*. Organizational Communication Division. Presented at the NCA Conference, San Diego, CA.
- Rivera, K. D., & Rivera, C. J. (2008, October). *Border crossings: A mother/son research team (re)consider feminist conceptualizations of ethnography, and present a guide for adults and kids who want to talk about the border*. Presented at the OSCLG Conference, Nashville, TN.
- Rivera, K. D. (2008, February). *When everything feels like a struggle: Single parent university students and the complex cycles of tangible and intangible capital*. Presented at the WSCA Conference, Denver, CO.

Tracy, S. J., Rivera, K. D., & Alberts, J. K. (2007, November) *How to bust the office bully: Training tips for explaining workplace abuse to decision makers*. Organizational Communication Division. Presented at the NCA Conference, Chicago, IL.

Rivera, K. D. (2007, October). *Performing intimate partner violence: From the victim/survivor binary toward a stunning kaleidoscope of opportunities and experiences*. Paper-performance at the OSCLG Conference, Omaha, NE.

Rivera, K. D. (2007, February). *Breaking my silence: Exploring texts of resistance and every-day activism within the evangelical church*. Presented at the WSCA Conference, Seattle, WA.

Rivera, K. D. (2007, February). *(Re)Defining activism: Choosing activism in our research, our classrooms, our everyday lives*. Presented at the WSCA Conference, Seattle, WA.

Rivera, K. D. (2007, February). *It's more than just a balancing act: Single mothers orchestrating work-life narratives of guilt and survival*. Presented at the ASU Latino Graduate Student Alliance's Annual Research Symposium.

Rivera, K. D. (2006, November). *(In)Visible color: The silent power of white hegemony within the evangelical church*. Organizational Communication Division. Presented at the NCA Conference, San Antonio, TX.

Rivera, K. D. (2006, February). *Tell me about your self: Exploring communication and the self through a model for discursive identity*. Presented at the WSCA Conference, Palm Springs, CA.

Rivera, K. D. (2005, November). *I sing because I'm happy: Emotional labor within the evangelical church*. Organizational Communication Division. Presented at the NCA Conference, Boston, MA.

Rivera, K. D. (2005, October). *Our father, who art in heaven: Exploring the power-infused discourses of family and gender within the evangelical church*. Presented at the OSCLG Conference, Reno, NV.

Conference Panels & Roundtables (competitively selected, peer reviewed)

Rivera, K. D. (2013, November). *Creating organizational communication research connections with (and as) privileged allies in organizing difference and change at work*. Panel participant, Organizational Communication Division. Presented at the National Communication Association (NCA) conference, Washington, D.C.

Rivera, K.D. (2011, November). *Giving voice to organizational ethics: Case studies as engaged pedagogy*. Panel/Chapter participant. Applied Communication Division. Presented at the NCA conference, New Orleans, LA.

Rivera, K. D. (2010, October). *Giving birth to your dissertation or thesis: Feminist mentoring and prenatal, labor, delivery and postpartum care*. Panel organizer and participant. Presented at the Organization for the Study of Communication, Language and Gender (OSCLG) national conference, Tampa, FL.

Babin, E. A., Palazzolo, K. E., & Rivera, K. D. (2009, November). *A community partnership for nonviolent language: Examining communication practices in a domestic violence shelter*. Presented at the Health Communication Division, Round Tables on Research in Progress at the 2009 NCA conference in Chicago, IL.

Acheson, K., Carillo-Rowe, A., Flores, L., Groscurth, C., Harris, T., Jackson, R., Martin, J., Moon, D., Perez, K., & Rivera, K. D. (2009, November). *Whiteness beyond classroom walls*. Educational Communication Division. Panel presented at the 2009 NCA conference in Chicago, IL.

Rivera, K. D., & Tracy, S. J. (2008, November). *Body matters: How embracing our unconventional bodies is key to the ethnographic adventure*. Pre-conference presentation to the Ethnography Division of the NCA Conference in San Diego, CA.

Rivera, K. D. (2008, October). *Engaging the community: A case study with non-violent language in a domestic violence shelter*. Presentation with the panel entitled, "Stretching Outside the Ivory Tower: A Roundtable Discussion on Turning Research into Social Justice Action" at the OSLG Conference in Nashville, TN.

SERVICE

Department:

2014 GEO GIFTS Lecturer Faculty Award Committee (Good Ideas for Teaching Students)

2012-2014 Communication Society (Student Organization) Advisor

2013-2014 RTP Documents Committee

2013-2014 Communication MA Development Committee, Chair

2012 Mediation & Communication with Lecturers Committee

2011-2012 Revision of MASS COMMUNICATION Major

College:

2014-2015 CHABSS Strategic Plan Implementation Work Group

2013, Summer CHABSS Strategic Plan Transition to Implementation Work Group

2012-2013 CHABSS Strategic Plan Committee

2011-2014 CHABSS Commencement Ceremony

University:

2014-2015 Faculty Associate for Quality Online Teaching; designing quality assessments and mentoring fellow faculty on evaluating online teaching

- 2014 Arts & Lectures Series Organizer “Love, Always. Exploring Identity through Spoken Word” with spoken word performing artist, Imani Cezanne
- 2014 Faculty Center New Faculty Institute Guest Speaker
- 2014 Oral Communication Rubric Review Committee (for Accreditation)
- 2013-2014 Committee on Undergraduate Research (CUGR)
- 2012-2014 Faculty Mentor; Faculty Mentoring Program
- 2013 Arts & Lectures Series Organizer; “Storied Lands: Migration as Connection to Land and Place” with Dr. Sarah Amira de la Garza
- 2013 “More than a Fence Panel Discussion” Organizer/Facilitator
- 2011 Contributor, Civility Campaign, Office of the Dean of Students
- 2011 Volunteer Host, UABC Student Visit in COMM 440

Discipline:

- 2014 Editorial Board, special issue—“Race Issue” for the *Journal of International and Intercultural Communication*.
Manuscript Title: “When Racism and Professionalism Collide: Negotiating Racial Identity Threats on a Predominantly White Campus”
- 2014 Editorial Board, special issue—“Emotions and Organizations” for the *Electronic Journal of Communication*
Manuscript Title: “The (f)unemployment diaries: A frame analysis of the good life in an unemployment blog”
Manuscript Title: “New Directions in Emotion & Work-Family Conflict Research: A Paradigmatic Approach”
- 2014 NCA Ethnography Division, Top Student Paper Award Selection Committee—Reviewed six (6) finalist papers
- 2012 Reviewer, ad hoc, *Women & Language*
Manuscript Title: “Gender Redux: The Roles of ‘Feminine’ and ‘Masculine’ as *done* by a Female Pediatric Nursing Team”
- 2011-2012 Reviewer, ad hoc, *Human Relations*
Manuscript Title: “Now you see it, now you don’t: A critical discourse analysis of differing accounts of workplace sexism.”
2nd Revision Title: “The politics of experience: A discursive psychology approach to understanding different accounts of sexism in the workplace”
- 2010-2013 Paper Reviewer, Organizational Communication Division, NCA

- 2006-2013 Paper Reviewer, Ethnography Division, NCA
- 2010 Reviewer, ad hoc, *Communication Studies*
 Manuscript Title: “Backstabbing in organizations: Employee’s perceptions of incidents, motives, and communicative responses.”
- 2009-2010 Reviewer, ad hoc, *Women and Language*
 Manuscript Title: “Cerita Pontianak: A Ghost Story Which ‘Makes Sense’ of Cultural Paradigmatic Contradictions and Patriarchal Hegemony in Malaysia”
- 2009-2010 Reviewer, ad hoc, *Journal of Contemporary Ethnography*
 Manuscript Title: “Families of missing adults and law enforcement: The impact of institutions on narrative construction.”
- 2008-2010 Conference Panel Chair, Organizational Communication and Ethnography Divisions, NCA
- 2007 Program Planner assistant to Dr. Sarah Tracy, chair of Organizational Communication Interest Group, WSCA
- 2007, 2008 Conference Panel Chair, Organizational and ORWAC Interest Groups, WSCA
- 2006 Student Representative, Feminist and Women’s Studies Division, NCA

Community

- 2014 San Marcos Youth Soccer Association
- 2013-2014 Babies in Bloom—Vista, CA
- 2012-2014 Woodland Park Middle School, Music Program—San Marcos, CA
- 2011-2012 Twin Oaks Elementary School—San Marcos, CA
- 2012 Junior Achievement of San Diego

HONORS & AWARDS

- 2014 CSUSM Dean’s Teaching Innovation Award
 Title: Applied Communication and Solutions to “Real World” Problems
- 2012 Bill Eadie Award for Distinguished Article in Applied Communication
 National Communication Association Applied Communication Division
- 2012 Honorable Mention Award, Office of Community Service Learning, CSUSM

- 2012 Top Paper, Organizational Communication Interest Group, Western States Communication Association
- 2011 Top Paper, Organizational Communication Division, National Communication Association
- 2011 Top Paper, Health Communication Interest Group, Western States Communication Association
- 2011 Outstanding Faculty Mentor Award, Center for Undergraduate Research, Texas Tech University
- 2010 Editorial Assistant, *Creative Nonfiction* Journal
- 2008-2009 Outstanding Teaching Award, College of Liberal Arts and Sciences, Arizona State University

PROFESSIONAL DEVELOPMENT

- 2014-2015 CHABSS Dean's Leadership Mentoring Group
- 2014 Quality Online Teaching (QOLT) Training, IITS
- 2014 Faculty Center Summer Teaching Institute: Engaging Today's Learner
- 2014, Spring Faculty Learning Community: How to Write a Journal Article in 12 Weeks
- 2014, Spring Education without Borders Training
- 2011-2014 Faculty Center Connections Program (Mentoring)
- 2012-2014 Faculty Center Courses; Service Learning, Safe Zone Training, Engaged Teaching
- 2012 Flipped Classroom Workshop
- 2011-2012 New Faculty Institute

PROFESSIONAL MEMBERSHIPS

- National Communication Association (NCA)
- International Communication Association (ICA)
- Western States Communication Association (WSCA)
- Organization for the Study of Communication, Language and Gender (OSCLG)
- Organization for Research on Women and Communication (ORWAC)
- Association for Research on Mothering (ARM)