## California State University San Marcos SCHOOL OF EDUCATION

## History of Assigned Time Grants - grouped by District AY 01/02 through AY 13/14

DISTRICT SERVED	AY	TITLE OF GRANT PROPOSAL	GRANT RECIPIENT(S)	UNITS
Carlsbad Unified	2001-2002	Classified Evaluation System-Phase II	Baldwin, M.	3
	2003-2004	Project Differentiation and Universal Design	Santamaria, L. (3) Thousand, J. (3)	6
	2004-2005	Project Whole Schooling	Santamaria, L. (6) Thousand, J. (2)	8
	2005-2006	Developing a GATE Magnet to Enhance Economically Disadvantages Student Access to Core Curriculum	Santamaria, L.	3
	2010-2011	Safe School Professional Development Workshops	Elsbree, A.	6
	2011-2012	The Development of Middle School Integrated Math and Science Curriculum in Carlsbad Unified School District	Flores, I. (3) Espeleta, C. (3)	6
	2012-2013	A study of Effective Ways to Reclassify Long Term English Learners, Grades 6 through 8 in Three Schools in Carlsbad Unified School District	Espeleta, C. (3) Quiocho, A. (3)	6
Encinitas Union	2001-2002	Art Into Text: Curriculum Development in Arts Education-Phase II	Wendling, L.	3
School District	2001-2002	Supporting the Implementation of SDAIE in Grades 4-6 with English Language Learners	Quiocho, A.	3
	2002-2003	Applying Emerging Technologies to Advance Learning & Teaching	Hanor, J. (3) Hayden, K. (3) Santamaria, L (2)	6
NOTE: Withdrew effective 2011-12	2003-2004	Advancing professional Practice through ATEL (Authorization in Teaching English Language Learners)	Cline, Z. (3) Daoud, A. (MAP) Stowell, L. (MAP) Valadez, G. (3) Hanor, J. (5)	13
	2003-2004 2004-2005 2005-2006	Movie Camp IV: Dissemination and Implementation of Movie Camp Strategies for K-12 In and Through The Arts Oral History: The Story of Encinitas	Keating, J. Chadwick, F Chadwick, F.	4 3 3

DISTRICT SERVED	AY	TITLE OF GRANT PROPOSAL	GRANT RECIPIENT(S)	UNITS
Escondido Union High School District	2011-2012	Professional Development for Teaching Online Preparing Teachers for 21 <sup>st</sup> Century Environments	Hayden, K.	6
	2011-2012	English Learner Master Plan Planning for the Common Core with a Focus on English Learners	Daoud, A. Daoud, A.	6 3
NOTE: Rejoined effective 2008-09	2012-2013	Flamming for the Common Core with a Focus on English Learners	Daoud, A.	3
Escondido Union	2002-2003	Science and Writing for Second Language Learners	Norman, K.	6
School District	2002-2003	Applying Emerging Technologies to Advance Learning & Teaching	Hanor, J (3) Hayden, K. (3)	6
	2003-2004	Restructuring the Principalship: A Systems Approach to School Leadership	Jeffries, J.	5
	2004-2005	"Family Stories"- Family Literacy Project	McField, G. (3) Garza, E. (0)	3
	2004-2005 2004-2005	Bilingual Vertical Teams Project Developing Biliteracy (English- Spanish ) across the Curricula	Garza, E. Diaz-Greenberg, R.	6 3
	2005-2006	Developing Literacy & Biliteracy ( English-Spanish) across the Curricula	Diaz-Greenberg, R. (4) Valadez, G. (2)	6
	2006-2007	Developing Biliteracy (English-Spanish) Through Science and Technology	Diaz-Greenberg, R. (6) Valadez, G. (3)	9
	2007-2008	Family Partnerships for School Success	Diaz-Greenberg, R. (6) McField, Grace (4)	10
	2008-2009	Building Capacity for Implementing Best Practices in Mathematics Education	Lawler, B. (6) Chen, R. (6)	12
	2009-2010	Toward Implementing Best Practices in Mathematics Education	Lawler, B. (6) Chen, R. (6)	12
	2009-2010	LaComunidad y la escuela unidas para lograr el exito academico: Family Partnerships for School Success	Diaz-Greenberg, R.	6
	2010-2011	Site-Based Self Study of Best Practices in Mathematics Education	Lawler, B. (6) Chen, R. (6)	12
	2011-2012	Facilitating effective writing instruction in English Language middle school classrooms	Stowell, L.	3
	2012-2013	Effective writing instruction: Getting ready for California Common Core Standards Implementation	Stowell, L.	3

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Oceanside Unified School District	2001-2002	Designing Instruction Based Assessment of Second Language Learners	Quiocho, A	2
	2002-2003	Immediate Intervention for Under-Performing Schools Implementation: A Professional Development Model for Best Practices	Quiocho, A.	6
	2003-2004	Advancing professional Practice through ATEL (Authorization in Teaching English Language Learners)	Santamaria, L (2) Cline, Z. (3) Daoud, A. (MAP) Stowell, L. (MAP) Valadez, G. (3) Hanor, J. (5)	13
	2005-2006	Recruitment, Training, and Retention of Highly Qualified Special Education Teachers in the Oceanside Unified School District: Collaborative Development of the Support Provider Infrastructure	Hood, T.	3
	2009-2010	Supporting High School English Teachers' Understanding of What Proficient Readers and Writers Know and Do	Daniels, E.	6
	2009-2010	Implementing A School-Wide vision for Effective Writing Instruction	Stowell, L. Daniels, E.	3
	2010-2011 2011-2012	In Support of High School English Teachers in the Oceanside Unified School District Conceptual Understanding of Mathematics as a Pathway to Higher-Order Thinking	Chen, R.	6 6
	2011-2012	Peer Coaching as a Form of Professional Development	Daniels, E.	3
	2012-2013	Implementing Strategies for Developing Students' Conceptual Understanding of Fractions	Chen, R.	3
	2013-2014	Professional Development for First Year Dual Language Program	Hernández, A.	3
Poway Unified School District	2002-2003	Applying Emerging Technologies to Advance Learning & Teaching	Hanor, J. (3) Hayden, K (3)	6
Diotrict	2003-2004	Restructuring the Principalship: A Systems Approach to School Leadership	Jeffries, J.	5
	2004-2005 2004-2005	Developing a school-wide vision for writing instruction Project Co-Teach	Stowell, L. Thousand, J.	3 4
	2005-2006	Teaching, Technology & Home School Connections	Hayden, K.	3
	2005-2006	Implementing a School-wide Vision for Writing Instruction	Stowell, L.	3
	2006-2007	Developing school-wide support for effective writing instruction	Stowell, L.	3
	2007-2008	Response to Intervention – Preventing Special Education Referral	Thousand, J. (3) Hood, T, (3)	6
	2007-2008	Developing Teacher Leaders: A Systemic Approach to Creating A Culturally Proficient Educational Environment	Lindsey, D.	3
	2008-2009	Developing Teacher Leaders: A Systemic Approach to Creating A Culturally Proficient Educational Environment	Lindsey, D.	3
	2009-2010	Professional Development for the Virtual School Setting: Aligning, Designing & Sharing	Hayden, K.	6
	2010-2011	Reimagining Elementary Methods: an Action Plan for Incorporating Service Learning	Marion, R. (4) Valadez, G. (4)	8
	2012-2013	K-5 Cross-Linguistic Writing in Dual Language Education	Hernández, A.	3

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San Diego Unified School District	2004-2005	Culturally relevant Pedagogy Project	Dome, N. (3) Elsbree, A (3)	6
	2004-2005	Project Co-Teach	Thousand, J.	4
	2005-2006	Project Co-Teach	Thousand, J.	6
	2005-2006	Culturally Relevant Pedagogy	Dome, N. (3) Elsbree, A (3)	6
NOTE: Withdrew effective 2010-11	2006-2007 2008-2009	Universal Design for Learning San Diego Unified Neighborhood School Intervention for Success	Thousand, J. Thousand, J.	6 6
San Marcos Unified	2001-2002	Movie Camp II- Dissemination of Movie Camp Strategies to K-12 Teachers	Keating, J.	6
School District	2001-2002	Reading Strategies Across Content Areas	Stowell, L (3) McDaniel, J.(3)	6
	2003-2004	Using The ELD Standards Across The Content Areas	Daoud, A.	5
	2003-2004	Restructuring the Principalship: A Systems Approach to School Leadership	Jeffries, J.	5
	2003-2004	Movie Camp IV: Dissemination and Implementation of Movie Camp Strategies for K-12	Keating, J.	4
	2003-2004	Reading strategies across the content areas	Stowell, L.	3
	2004-2005	Interdisciplinary Curriculum Development in Secondary Schools	Keating, J. (1.5) Stall, P. (1.5)	3
	2004-2005	Restructuring the Principalship: Increasing Leadership Capacity at the Site and District Levels	Jeffries, J.	3
	2004-2005	Improving the Science Curriculum, Instructional Practices & Student Achievement	Norman, K.	3
	2004-2005		Stowell, L.	3
	2005-2006	Encuentros: Hombre a Hombre Helping Latino Males to Succeed	Cline, Z. (4) Necochea, J. (4)	8
	2007-2008	San Marcos Elementary School Articulation Project	Valadez, G.	6
	2007-2008	Teachers Lead the Way: Developing Leadership Capacity through a School Leadership Team	Lindsey, D.	3
	2007-2008	Implementing Effective Writing Instruction	Stowell, L.	3
	2009-2010	Implementing Six-traits Writing Assessment and Instruction in Grades 6-12	Stowell, L.	3
	2010-2011	Establishing the SMUSD/CSUSM Professional Learning Coalition at Richland and Twin Oaks Elementary Schools	McDaniel, J.	4
	2010-2011	Effective writing instruction in grades 6-12	Stowell, L.	3
	2013-2014	Integrating New ELD Standards into Common Core Writing in Grades K-5	Hernández, A. Orozco, S.	3 3
Solana Beach School District	2001-2002	Special Needs Students SUCCESS- Continued	Thousand, J	3
	2003-2004	Meeting the Needs of English Language Learners: Professional Development for Practicing Teachers	Quiocho, A.	5
	2011-2012	An Action Plan for Supporting Continuous School Improvement, Through Collaboration on Student Learning and Best Practices, Professional Collegiality, and the Promotion of School Climate	Baldwin, M.	6

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Temecula Valley Unified School District	2003-2004	Advancing professional Practice through ATEL (Authorization in Teaching English Language Learners)	Santamaria, L (2) Cline, Z. (3) Daoud, A. (MAP) Stowell, L. (MAP) Valadez, G. (3) Hanor, J. (5)	13
NOTE: Withdrew effective 2011-12	2008-2009	Fostering Elementary School Science Teaching & Learning Through Collaborative Inquiry Teams	Ochanji, M.	6
	2009-2010	Fostering Elementary Social Science Teaching & Learning Through Collaborative Inquiry Teams	Ochanji, M.	6
Vista Unified School District	2001-2002 2001-2002 2002-2003 2004-2005 2004-2005 2004-2005 2005-2006	Improving Mathematics Instruction in a CDE Designated Under-Performing School Examine and Refine The Site Governance Model of Casita Center Improving Math Instruction in Under Performing Schools From Border to Bridges-Oral History Project From Border to Bridges-Oral History Project Responding to Sierra Vista High School's Program Quality Review: Expanding the Knowledge and Use of Assistive Technology: Developing and Effective Student Transition Plan and Improving Staff Communication Skills Encuentros: Hombre a Hombre Helping Latino Males to Succeed	Kelly, P Baldwin, M. Kelly, P. Chadwick, F. Chadwick, F. Hood, T.  Cline, Z. (4) Necochea, J. (4) Stowell, L. (3) Stall, P (3)	6 2 6 3 3 4 8 6
	2007-2008	Facilitating Mathematics Teachers' Collaborative Professional Development via Video Case Studies	Chen, R.	6
	2007-2008 2007-2008 2010-2011	Developing School-wide Support for Writing Instruction Reading and Writing In The Content Areas Developing and implementing a school-wide vision for writing instruction	Stowell, L. Stowell, L. Stowell, L.	3 3 3
	2010-2011	Researching Effective Strategies to Enhance Parental/Involvement in K-8 Schools	Keating, J. (.5) Diaz-Greenberg, R. (1)	1.5
	2011-2012	Co-Teaching to Close the Gap – Co-Teaching to Enhance Teacher Preparation Clinical Practice and Close the Achievement Gap	Thousand, J.	6
	2013-2014	Meeting New Challenges of the Common Core: Learning & Rehearsing Mathematically Productive Teaching Routines	Lawler, B.	6

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Multiple Districts	2002-2003	Teacher Resource Group	Marion, R.	5
	2002-2003	Movie Camp 3- Dissemination & Implementation of Movie Camp Strategies for K-12 Teachers	Keating, J.	6
	2005-2006	Networks of Inquiry: An Alternative Perspective on Professional Development	Marion, R. (6) Lindsey, D (6) Hanor, J. (6)	18
	2011-2012	Bilingual Teachers Read One Book	Hernández, A. (3) Garza, E. (3)	6
	2012-2013	Global Teacher Studies & Preparation: International Baccalaureate Programme	Various faculty	10