**Summer Innovation Challenge Overview**

The CSUSM Summer Innovation Challenge is part of the Innovation Challenge series, a quarterly ideation competition managed by the CSUSM Innovation Hub. The goal of this program is to foster real-life solutions to specific challenges in our communities. During the challenge, students and teams will use their creativity to develop an innovative product, service, or program and present their ideas to be judged by a panel of innovative and entrepreneurial experts. The Innovation Hub Summer Innovation Challenge awards a winning student team with a cash prize.

Non-student participation is welcome for the summer challenge. Participants that are not CSUSM students compete in a separate community category. They do not compete directly with CSUSM students. An additional top ten will be selected from submissions from this group to compete as finalists. While the competition will follow the same submission requirements, schedule, and terms, cash prizes are reserved for CSUSM student participants.

**Summer 2020 Challenge**

This summer’s challenge focuses on helping K-12 organizations deal with the impacts of the COVID-19 pandemic. When K-12 schools reopen after the shelter-in-place restriction is lifted, these organizations will have a variety of new challenges to overcome. Some challenges might include impacts from new regulations, changes to culture and social attitudes, and changes to resources and technology. To successfully reopen, these organizations may need a variety of new solutions, programs, products, and services. In this challenge, students search for new problems that K-12 schools face after reopening and designing a unique solution in the form of a product, technology, service, or program that meets the identified organizational need.

**Competition Guide**

The competition is split into two rounds:

1. An online executive summary submission summarizing the problem you are working on and a description of your innovative solution.
2. A top 10 presentation by those selected into the second round.

The top 10 teams will be chosen based on judging results from the online submission, and only the top 10 teams advance to Round 2. The top 10 teams are also invited to an online mentor session with industry professionals and local high school students. The top 10 teams will present their ideas online to a panel of judges.

**Summer Timeline**

Challenge Application Opens – June 1st
Application Closes – August 1st
Announce Top 10 – August 5th
Mentoring Sessions -- August 5th -14th
Top Ten Presentations -- August 15th

Application Submission Details

Individuals and teams must create and submit their executive summary online through the competition website. The initial submission is a short document that outlines the problem, solution, and implementation procedures you or your team are addressing. The executive summary document is limited to three pages or less (not including any cover document) with 1-inch margins and 12-point font. The purpose of the document is to convince the judges that the problem is significant, and the solution is viable.

Here are some suggestions for your summary.

1. **Problem** -- Describe a problem in the K-12 educational environment that you are trying to address.

   Here are some things to think about:

   You can describe a situation where students, teachers, administrators, or teachers may feel unsafe or be unsafe if they continue to operate as they did before the pandemic.

   You can describe how a new regulation may change the way a school is required to operate. Explain what consequences and challenges the new requirements put on students, teachers, administrators, and/or parents.

   You can describe who the problem affects the most. Is it a teacher, administrator, student, parent, or group of people that are directly impacted by the problem?

   There are a lot of known problems that K-12 schools face when they return to school. These will be important issues to find innovative solutions. There are also likely some unknown problems that might be overlooked at this time. These overlooked problems may also be crucial for administrators, teachers, students, and parents to find solutions. Judges may award additional points for innovative discoveries of less known but essential challenges K-12 schools face when they reopen.

2. **Solution** -- Describe your innovative solution to the problem that you are addressing.
Here are some things to think about:

Your solution can be a product, service, program, or combination of ideas. The solution needs to address the problem you described in the previous section directly. Please explain how your solution works and how users will benefit from it. Solutions need to be viable.

You can describe how your solution works better than other available solutions.

You can describe the value your solution offers to the various stakeholders (e.g., students, teachers).

3. **Implementation** -- Describe how your solution can be implemented.

Here are some things to think about:

Explain what type of organization you will need for you to offer your solution to K-12 schools. For example, you may need to set up a new company to sell your product to schools. You may also consider a non-profit if the solution is something that does not have easily identifiable customers, or customers do not have resources to pay for the solution.

Explain what the next steps are to build your solution. For example, you may need to develop new technology or find a manufacturer. You may need to create supporting content for a program.

4. **Team** -- Describe who is currently on your team.

Here are some things to think about:

Explain what role each person on the team has as it relates to the implementation of your solution.

Explain how each person’s education and experience contribute to a better understanding of the problem, solution, and implementation procedures.

**Finalist Presentation Details**

The top 10 individuals or teams will be invited to give a 10-minute presentation to a panel of judges. There will also be 5 minutes allotted to the judges for questions. The final presentations will take place via a video conference call. Times for the presentation will be randomly assigned to the teams.
**Competition Terms and Conditions**

You must agree to CSUSM Summer Innovation Challenge Terms and Conditions (the “Terms”) in order to submit your proposal to the Summer Innovation Challenge (the “Challenge”). If you do not agree with these Terms, do not submit. By submitting your information, you agree to be bound by all the Terms.

**Application Eligibility Requirements**

To be eligible to submit your ideas to the Challenge as part of the student competition category, you must

The founding student on the team must fulfill one of the following requirements:

- Be enrolled California State University San Marcos with a minimum of nine (9) credit hours for fall semester; or
- Have graduated from high school or equivalent within the past six months and be awaiting acceptance or have received acceptance to California State University San Marcos.

All other submissions without an eligible student will be designated as part of the community group and be ineligible for any cash prizes.

Students submitting ideas as part of an existing company:

If the student has registered as a company in any state for longer than 24 months as of May 1, 2020, a brief history of the company is required in the submission.

The cumulative revenue, debt, grant, or third-party-financing for the organization has not exceeded $100,000 as of May 1, 2020. Student companies exceeding these limitations will be excluded from the student competition, but they may continue competing in the community group.

Void where prohibited by law. Eligibility for the student category is subject to verification by CSUSM Innovation Hub, and you agree to cooperate with CSUSM Innovation Hub to provide information about your educational status, as applicable. Employees, interns, affiliates, subsidiaries, advertising and promotional agencies of CSUSM Corporation are ineligible for the Challenge, as well as immediate family members and/or those living in the same household of such parties.

**Judging**
The judging panel may consist of teachers, administrators, entrepreneurs, scientists, and other successful and knowledgeable business and innovative leaders. Judges will not be affiliated with or involved in the preparation or funding of any participating team. All decisions made by the judges are final, and scoring is confidential. Submissions will be judged on:

1. A clear explanation of the problem you are addressing.
2. The creativity, innovation and validity of the solution; and
3. The overall quality of your submission.

Prizes

$500 for winning individual/team. Two Runner Ups – $100/team

Tax & Financial Aid Implications

Payment for winning a competition or being a top performer is not a scholarship or fellowship; instead, it is a prize or award and is given without stipulation as to how it must be used. Prizes of this nature may be taxable to the recipient but are not considered wages even if the student is employed by the university. If certain dollar thresholds are satisfied, the university will report the prize or award to the IRS and the student on IRS Form 1099-Misc, Miscellaneous Income, or on IRS Form 1042-S, Foreign Person’s U.S. Source Income Subject to Withholding.

Tax Implications for International Students

International students are advised to determine their tax status for income and or scholarship awards. A tax specialist can help you fill out the appropriate form(s), so you are taxed appropriately, if at all. The base requirements for any tax treaties are: F-1 visa holders (international students attending an academic program or English language program at a U.S. college or university) and have a social security number or taxpayer-identification number. If a tax treaty is in place, international students must complete U.S. Form 8233, Exemption from Withholding on Compensation for Independent Personal Services of a nonresident alien individual. The tax implications are different for J-1 visa holders (exchange visitor program); otherwise, you may need to complete the IRS Form 1042-S: irs.gov/uac/About-Form-1042S. Once again, please meet with a tax specialist, and they will help you determine which form applies to your visa status.

Financial Aid Implications for Students

Also, payments made by the university to students must be considered for financial aid implications, as they comprise financial assistance given by the university to the student. You should also contact the Financial Aid Office by either email or phone and speak with a financial aid counselor to understand the implications that accepting this award may have on your financial aid.
Waiver of Rights to Confidentiality Agreements

As a competitor, you are responsible for protecting any information concerning your ideas that you share with advisors, team members, and fellow participants of the competition. The CSUSM Innovation Hub and CSUSM Corporation take no responsibility for unwanted disclosure in these instances. Contestants should be careful about disclosing information concerning proprietary concepts. Competitors concerned about the protection of intellectual property may contact the CSUSM Innovation Hub to connect with available resources.

General Terms

All federal, state, and local laws and regulations apply. By submitting your idea to the Challenge, you agree to hold CSUSM Innovation Hub, CSUSM Corporation and its directors, officers, employees and assigns, harmless against any and all claims and liability arising out of your submission to the Challenge and/or acceptance of the Challenge award. You assume all liability for any injury or damage caused, or claimed to be caused, by participation in the Challenge or use/redemption of the award. You agree to be bound by these Terms and the decisions of the judges, which are final in all respects. You agree that CSUSM Corporation and CSUSM Innovation Hub shall not be responsible for any typographical or other errors in the administration of the Challenge.