

Class Climate	Student Evaluation of Course Instruction-Lecture	

Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
 Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

1. General Questions

- | | | | |
|--|--|--|---|
| 1.1 I took this course because it is a requirement for my major/degree program. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| 1.2 I took this course because it fulfills a GE requirement. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | |
| 1.3 Based on your performance in this course thus far, what grade do you expect to receive? | <input type="checkbox"/> an A
<input type="checkbox"/> a C or a D | <input type="checkbox"/> a B
<input type="checkbox"/> Credit | <input type="checkbox"/> a B or a C
<input type="checkbox"/> an F or no credit |
| 1.4 In this class, how actively have you participated in all aspects of the learning process (e.g., completing required readings and assignments, participating in class activities)? | <input type="checkbox"/> Very
<input type="checkbox"/> Hardly at all | <input type="checkbox"/> Moderately | <input type="checkbox"/> Somewhat |
| 1.5 On average, approximately how many hours per week have you spent preparing for this class? (Be sure to include the time spent doing assigned readings, reviewing notes, and writing papers.) | <input type="checkbox"/> at least 10 hours
<input type="checkbox"/> 4-5 hours | <input type="checkbox"/> 8-9 hours
<input type="checkbox"/> 2-3 hours | <input type="checkbox"/> 6-7 hours
<input type="checkbox"/> 1 hour at most |
| 1.6 When you first enrolled in this course, how interested were you in its subject matter? | <input type="checkbox"/> Very
<input type="checkbox"/> Hardly at all | <input type="checkbox"/> Moderately | <input type="checkbox"/> Somewhat |
| 1.7 Now that the course is nearly over, how interested are you in the subject matter? | <input type="checkbox"/> Very
<input type="checkbox"/> Hardly at all | <input type="checkbox"/> Moderately | <input type="checkbox"/> Somewhat |

2. General Questions Section II

To what extent do you agree with each of the items listed below and on the other side of the form (If you feel an item does not pertain to this course, mark the box in the "NA" column.)
 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree, NA=Not Applicable

- | | 5 | 4 | 3 | 2 | 1 | NA |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 2.1 The overall quality of this course was high. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2 I learned a great deal in this course. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3 The instructor is an effective teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.4 The instructor is enthusiastic about communicating the subject matter. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.5 The instructor showed genuine interest in students' learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.6 The course objectives and requirements were clearly outlined in the course syllabus. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.7 Required assignments (e.g., exams, papers, projects, etc.) contributed positively to my learning experiences in this course. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.8 The instructor responded when I asked for individual help. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Adopted by Academic Senate 5/5/04 (O V E R)

3. Questions for Lecture Classes

5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2= Disagree, 1 = Strongly Disagree, NA=Not Applicable

- | | 5 | 4 | 3 | 2 | 1 | NA |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 3.1 The instructor seemed well-prepared for each class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 The instructor's presentations added to my understanding of the course material. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.3 The instructor was sensitive to student difficulties with the course material. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.4 Insofar as possible, the instructor was receptive to student questions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4. Items Added by Instructor (optional; see separate sheet for questions and response categories)

- | | | | | | | | | | |
|------------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|----|
| 4.1 Item added by instructor | 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 | <input type="checkbox"/> | NA |
| 4.2 Item added by instructor | 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 | <input type="checkbox"/> | NA |
| 4.3 Item added by instructor | 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 | <input type="checkbox"/> | NA |
| 4.4 Item added by instructor | 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 | <input type="checkbox"/> | NA |

5. Open Response Questions

- 5.1 List one or two specific aspects of this course that were particularly effective in stimulating your interest in the materials presented or in fostering your learning.

- 5.2 If relevant, describe one or two specific aspects of this course that lessened your interest in the materials presented or interfered with your learning.

- 5.3 What suggestions, if any, do you have for improving this course?