

Mark as shown: Please use ball-point pen or thin felt tip. This form will be processed automatically.
 Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

1. About Clinical Supervision

Student evaluation of supervisors is an important part of our review process for future placements. Please be honest in your remarks. Feedback may be given to supervisors only after the completion of the semester and grades have been submitted.

1.1 Clinical Site:

1.2 Client Diagnoses:

- | | | |
|---|--|---|
| <input type="checkbox"/> Articulation | <input type="checkbox"/> Fluency | <input type="checkbox"/> Voice/Resonance |
| <input type="checkbox"/> Receptive/ Expressive Language | <input type="checkbox"/> Cognitive Aspects | <input type="checkbox"/> Social Aspects |
| <input type="checkbox"/> Hearing | <input type="checkbox"/> Swallowing | <input type="checkbox"/> Communicative Modalities |

2. Administrative Duties and Responsibilities

Please rate each of the items below using the following scale:
 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Below Average, 1 = Poor, NA = Not Applicable

- | | | | | | | |
|---|------------------------------|--------------------------|-----------------------------|--------------------------|--------------------------|--------------------------|
| | 5 | 4 | 3 | 2 | 1 | N/A |
| 2.1 Held Scheduled Conferences with Students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2 Available when questions or problems arose. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3 Observed at least 25 percent of therapy sessions. | <input type="checkbox"/> Yes | | <input type="checkbox"/> No | | | |

2.4 Further Comments on Administrative Duties and Responsibilities:

3. Interpersonal

Please rate each of the items below using the following scale:
 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Below Average, 1 = Poor, NA = Not Applicable

- | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 5 | 4 | 3 | 2 | 1 | N/A |
| 3.1 Shows a genuine interest in student learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 Creates an atmosphere based on honesty and trust. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



3. Interpersonal [Continue]

Please rate each of the items below using the following scale:
 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Below Average, 1 = Poor, NA = Not Applicable

- | | | | | | | | |
|-----|--|---|---|---|---|---|-----|
| | | 5 | 4 | 3 | 2 | 1 | N/A |
| | | ☺ | ☹ | ☺ | ☹ | ☺ | ☹ |
| | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 3.3 | Conveys in an open and constructive manner the standards of performance. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 3.4 | Listens, is responsive to, and participates with student in supervising conferences. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

3.5 Further Comments for Interpersonal Skills:

4. Teaching Effectiveness

Please rate each of the items below using the following scale:
 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Below Average, 1 = Poor, NA = Not Applicable

- | | | | | | | | |
|-----|--|---|---|---|---|---|-----|
| | | 5 | 4 | 3 | 2 | 1 | N/A |
| | | ☺ | ☹ | ☺ | ☹ | ☺ | ☹ |
| | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4.1 | Demonstrates in-depth knowledge of therapeutic approaches. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4.2 | Suggests and demonstrates new clinical procedures and materials as needed. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4.3 | Allows student flexibility in use of varied clinical methods without jeopardizing client's progress. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4.4 | Provides constructive criticism and feedback regarding student's <u>clinical</u> work. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4.5 | Provides constructive criticism and assistance on <u>written</u> documentation reports, plans). | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4.6 | Offers an adequate amount of treatment and diagnostic experience. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

4.7 Further Comments on Supervisory Effectiveness:

5. Overall Evaluation of Supervisory Experience

Please rate each of the items below using the following scale:
 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Below Average, 1 = Poor, NA = Not Applicable

- | | | | | | | | |
|-----|--|---|---|---|---|---|-----|
| | | 5 | 4 | 3 | 2 | 1 | N/A |
| | | ☺ | ☹ | ☺ | ☹ | ☺ | ☹ |
| | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 5.1 | What is your overall evaluation of this SLP's effectiveness as a Supervisor? | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



5. Overall Evaluation of Supervisory Experience [Continue]

5.2 Discuss this Supervisor's Strengths:

5.3 Discuss areas where the Supervisor can improve (if any):

5.4 What facilitated your learning in this clinical setting?

5.5 Further Comments on the Overall Supervisory Experience:

Thank You for Completing the Speech-Language Pathology Clinical Supervision Evaluation

