

CSUSM Dean of Students Office Student Conduct & Ethical Development

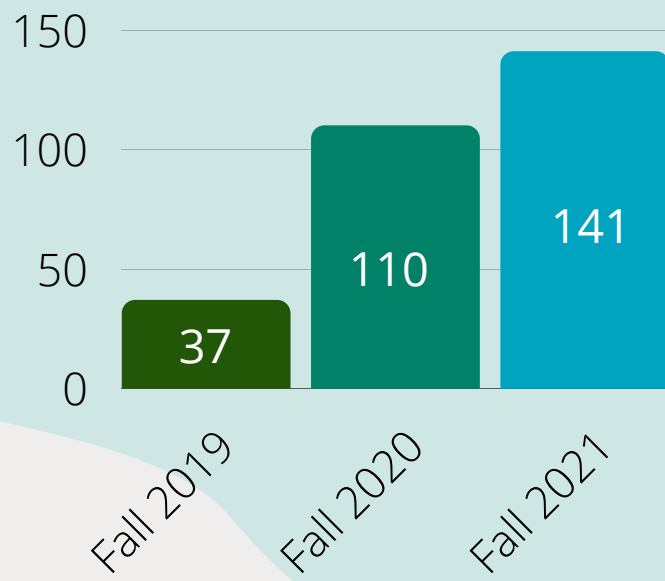
417 Individual Student Cases Total in Fall 2021

Students referred for potential violations are able to reflect on their behaviors and discuss learning that has occurred. Students referred to the Dean of Students Office for alleged violations of the Standards for Student Conduct can expect a setting that fosters education while focusing on ethical development. Please note that narrative and context may not be fully reflected in this report.

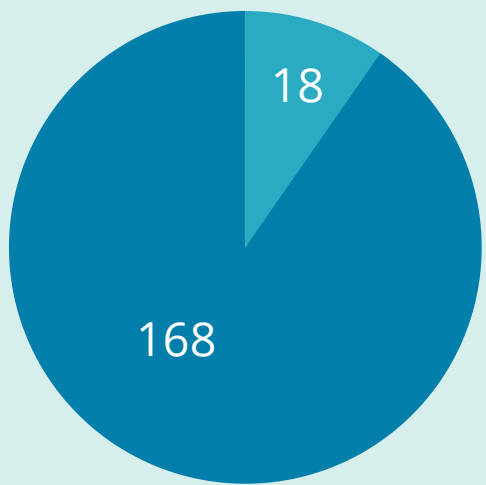
Additional breakdowns of data, complexities, and intricacies of specific case types and demographic information is available upon request; in compliance with FERPA guidelines. To make this request, please contact lrockwell@csusm.edu.

Academic Integrity

Nationally, concerns and incidents regarding academic dishonesty have skyrocketed. We continue to see growing incidents involving either the use of unauthorized materials (via websites such as Chegg, Coursehero, GitHub & Homework Market) or unauthorized collaboration (via Social Media or Smartphone Application Chats). The complexity of these new types of cases demand more detailed investigations; many in close partnership with IITS. Refer to "Looking Forward" below for additional information.



Fall 2020
9.7%



Fall 2021
90.3%

COVID Non-Compliance

Behaviors that warrant consultation and/or intervention by the Dean of Students Office:

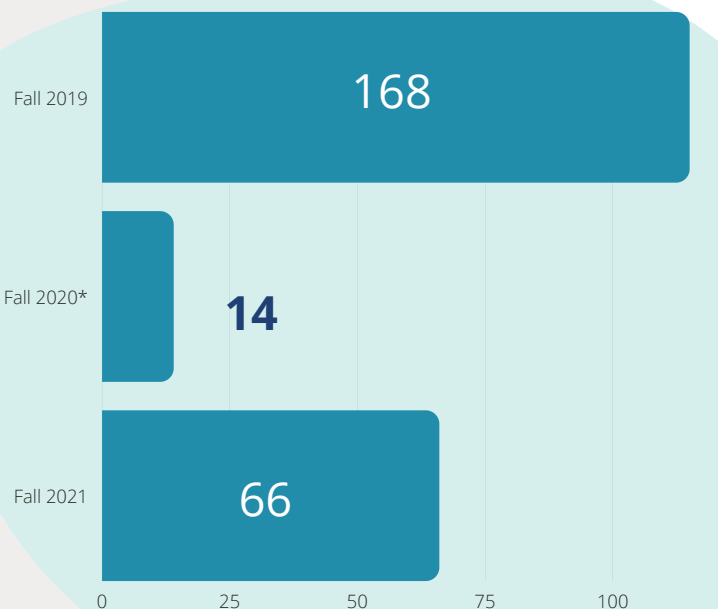
- Repeated and intentional failure to wear a face-covering after multiple and clear warnings
- Failing to comply with directions of the faculty or staff member, specifically related to COVID compliance (not leaving when asked due to failure to wear a face covering)
- Failing to complete the vaccination verification and/or exemption request process by the required deadlines
- Failing to complete testing requirements (if the student has been granted approval for an exemption through Student Health and Counseling Services)
- Failing to respond to University requests for action related to submitting vaccine verification, an exemption request, and or/required testing
- Failing to adhere to in-person campus prohibition notices
- Creation and/or submission of falsified self-attestation documentation

Housing & Residential Education

Currently: 1,500 residential students

Behaviors that warrant consultation and/or intervention by the Dean of Students Office:

- Any policy that potentially violates:
 - Standards for Student Conduct (Title V 41301b)
 - CSU Executive Orders, Policies & Mandates
 - Federal, State and/or Local Law
 - Any CSUSM Policy, Presidential Directive,
- Majority of cases originating in student housing are:
 - COVID Non-Compliance (required weekly testing or other submission)
 - Hosting Gatherings with:
 - Alcohol & other drugs (mostly marijuana)
 - Underage use/possession/consumption
 - Unapproved guests per COVID Safety Policies



*In Fall 2020, CSUSM was fully remote; there were significantly less students living in University Housing

Looking Forward

Paving New Roads

- IITS collaboration is anticipated to increase given the amount of time dedicated to investigations relating to:
 - Contract Cheating & "Outsourcing" Coursework / Network Security
 - Website Data Requests, Content Removal, and Detection
 - Altered / Forged / Falsified Official University Documents - Metadata Retrieval
 - Unauthorized Group Chats & Collaboration (Cheating per CSUSM's Academic Honesty Policy):
 - Social Media
 - Zoom Rooms / Open Forum Posts / Links Posted to join private online groups that are invite-only, such as: Discord, Instagram, Snapchat, TikTok, GroupMe, WhatsApp, etc. in Cougar Courses or other course connection method
 - Text / Call / Facetime / Google Meeting
- COVID Non-Compliance

To meet current and expected increases in all areas of student conduct, continue to meet student needs, increase preventative educational opportunities, trainings, consultations, and implement a restorative practices program element, we anticipate additional support may be vital to meet and exceed stakeholder expectations.