



**Social Justice and Equity Project Request for Proposals  
CSUSM Staff Grants 2019-2020  
Deadline for filing proposals: Friday, February 28, 2020 at 5:00 p.m.**

The Office of Inclusive Excellence (OIE) joins with The Faculty Center to announce grant opportunities of up to \$500 for the 2019-20 academic year. The grants will support initiatives that advance the four goals of: Access and Success, Inclusive Climate and Institutionalized Diversity in the [Diversity and Inclusion Strategic Plan \(DISP\)](#).

Priority will be given to proposals that focus on staff; however, proposals that advance the strategic priorities of social justice, educational equity, inclusiveness, and diversity for all members of the community may be considered. Grantees agree to provide OIE and the Faculty Center a written assessment of the funded initiative. All full-time staff are eligible to apply.

**Note:** These funds are intended for staff professional development activities or materials and cannot be used to pay for student assistants or other student expenses. Activities should take place during the 2019-2020 academic year, and funds can be applied retroactively. Please use the Social Justice Grant Scoring Rubric to help prepare your proposal.

Grantees agree to provide OIE and the Faculty Center a brief written description of activities and assessment of the outcomes for the funded initiative due June 30, 2020.

Guidelines for Applications

Proposals should be completed via the Wufoo form and include:

- a. Project narrative describing objectives and activities
- b. Clear statement of expected outcome(s) and impact on CSUSM students and/or CSUSM community
- c. Detailed description of how your project supports and advances the DISP
- d. Activities timeline and budget
- e. Assessment Plan/Evaluation component

If you have any questions, please contact: Ariel Stevenson [astevens@csusm.edu](mailto:astevens@csusm.edu)

### Social Justice Grants Scoring Rubric

Points	3	2	1	Score
<b>Project Objectives and Activities</b>	Strong and innovative project, with clearly defined objectives, and fully explained activities, with description on how the activities will achieve the outcomes.	Activities don't clearly match the objectives.	Objectives and/or activities are unclear or missing from application.	
<b>Expected outcome and impact on CSUSM Community</b>	Clearly articulated outcome to advance social justice and equity, with a broad impact on CSUSM community.	Unclear how the project will impact CSUSM students, staff, and/or faculty.	No direct connection between project, social justice and equity, and the CSUSM Community.	
<b>Alignment with DISP</b>	Project clearly aligns with DISP Goals by including activities that will develop one's ability to advocate for, lead, and participate in social change, to function and contribute effectively in a diverse and multicultural world, and to understand the role of diversity in their own lives and in society.	Project identifies social justice and equity component(s) by does not draw a clear connection to DISP Goal 2; may be aligned with other goals in the DISP.	Proposer does not describe hoe their project advances the DISP; or project does not sufficiently connect project to the DISP.	
<b>Assessment Plan</b>	Proposal includes detailed assessment plan and aligns with the stated outcomes.	Proposal includes assessment activities but lacks alignment with the outcomes.	Proposal does not include any methods to assess project.	
<b>Timeline &amp; Budget</b>	Budget is complete and linked to activities and outcomes. Timeline is achievable within the academic year.	Budget is complete but is not related to activities and outcomes.	Budget lacks required information or includes unallowable expenditures. Project will not be completed within the academic year.	
<b>Total Points</b>				

