



2022 CSU San Marcos CSS Instructional & Information Technology Services

Responsible for the management and support of technology throughout campus. Services include Help Desk, classroom technology, email, desktop computer support, networking & wireless, application and enterprise information systems.

2022

326
respondents

Strengths

- Facilitates Problem Resolution
- Provides Effective Advice, Guidance
- Knowledgeable Staff

2019

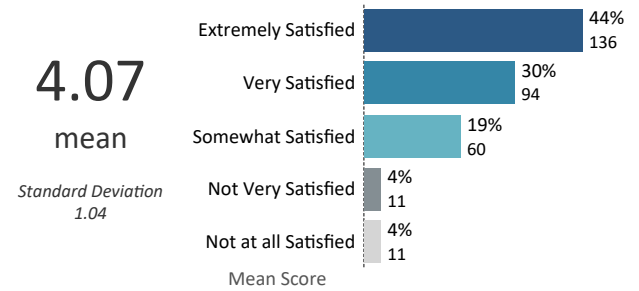
393
respondents

Opportunities

- Understands My Needs and Requirements
- Moving in a Positive Direction
- Responds to Requests Within an Acceptable Time Frame

Overall Satisfaction

Thinking of your OVERALL experience with this department, how would you rate your satisfaction with it during the past 12 months in meeting your department's needs?



Mean Scores Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

#	Question	2018	2019	2022	2022 change from prior year
1	Thinking of your OVERALL experience with Instructional & Information Technology Services (IITS), how would you rate your satisfaction with it during the past 12 months?	4.20	4.10	4.07	↓
2	Understands my needs and requirements	4.21	4.11	4.04	↓
3	Accessible to customers (via phone, voicemail, e-mail, etc.)	4.33	4.16	4.14	↓
4	Responsive to requests within an acceptable time frame	4.23	4.14	4.09	↓
5	Provides effective advice, support, and guidance	4.26	4.15	4.14	↓
6	Facilitates problem resolution	4.24	4.15	4.16	↑
7	Knowledgeable staff	4.33	4.24	4.32	↑
8	Helpful staff	4.40	4.27	4.28	↑
9	Effectively uses website to provide access to information and services	4.24	4.14	4.01	↓
10	Moving in a positive direction to better meet my needs	4.21	4.11	4.05	↓

Background

- 4th annual Customer Satisfaction Survey
- Survey Period: April 18 - May 20, 2022; 22 departments participated
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- and 3 open-ended questions (like, improve, recognition)
- Contact vpfas@csusm.edu for questions about this report or additional analysis of survey data

Change - Increase/Decrease of 0.09 or greater



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2022 Satisfaction Question Response Frequencies

Response Frequencies Breakdown

				Mean
1 Thinking of your OVERALL experience with Instructional & Information Technology Services (IITS), how would you rate your satisfaction with it during the past 12 months?	74% (230)	19% (60)	7% (22)	4.07
2 Understands my needs and requirements	75% (232)	16% (49)	10% (30)	4.04
3 Accessible to customers (via phone, voicemail, e-mail, etc.)	77% (237)	15% (45)	8% (26)	4.14
4 Responsive to requests within an acceptable time frame	76% (235)	15% (45)	9% (29)	4.09
5 Provides effective advice, support, and guidance	79% (245)	13% (42)	8% (25)	4.14
6 Facilitates problem resolution	78% (237)	14% (42)	8% (24)	4.16
7 Knowledgeable staff	84% (259)	12% (36)	5% (15)	4.32
8 Helpful staff	82% (254)	13% (39)	6% (18)	4.28
9 Effectively uses website to provide access to information and services	71% (209)	19% (56)	10% (30)	4.01
10 Moving in a positive direction to better meet my needs	76% (222)	13% (38)	11% (32)	4.05

■ Very/Extremely Satisfied
 ■ Somewhat Satisfied
 ■ Not Very/Not At All Satisfied

Mean (Average) Scores - Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent



2022 CSU San Marcos CSS

Instructional & Information Technology Services

Net Promoter Score

Below 0 - Low | 0-19 - Marginal | 20-49 - Good | 50 & above - Excellent

The Customer Satisfaction Survey includes the question "How likely is it that you would share a positive impression of Instructional & Information Technology Services (IITS) with others? (10 being extremely likely and 0 being not at all likely)" answered on a scale from 0 to 10. The Net Promoter Score is calculated as follows: the percent falling in the lowest segment (red section below) is subtracted from the percent falling in the highest segment (blue section below) to determine the Net Promoter (NPS) score.

2018	2019	2022
NPS - =	NPS - =	41 NPS 59.4% - 18.4% = 41

NPS Breakdown for 2022

Detractor							Passive		Promoter	
0	1	2	3	4	5	6	7	8	9	10
2%	1%	0%	3%	3%	6%	3%	7%	15%	20%	40%
7	3	1	8	8	20	10	23	46	61	123

About NPS

The Net Promoter Score (NPS) is widely used in business to determine growth potential [1]. Different types of customers can have positive or negative effects on the success of the survey unit. The NPS identifies them as follows:

Detractors

Score 0-6 on the Recommend question. These are dissatisfied customers who will not promote or recommend the survey unit at all and may provide negative information to others.

Passives

Score in the neutral sections of the Recommend question (7-8). These are passive, neutral customers, who, while perhaps satisfied, are likely to do nothing to actively contribute to the success of the survey unit.

Promoters

Score 9-10 on the Recommend question. These are satisfied and enthusiastic customers.

The NPS score can potentially range from +100, where all customers are Promoters, to -100, where all customers are Detractors. Evaluation of the NPS is based on the following scale:

- Below 0 – LOW
- 0 to 19 – MARGINAL
- 20 to 49 – GOOD
- 50 & above - EXCELLENT

The cut-off points were developed by examining the distribution of NPS scores from over 300 survey departments rated by over 24,000 total customers from seven Universities (CSU Cal Poly, CSU Chancellor's Office, CSU Fullerton, CSU San Marcos, UC Davis, UC Riverside, and UC San Diego) participating in customer surveys. Along with Overall Satisfaction and unit Strengths and Opportunities, the NPS provides an externally-validated benchmark to help track progress over the course of future evaluations.

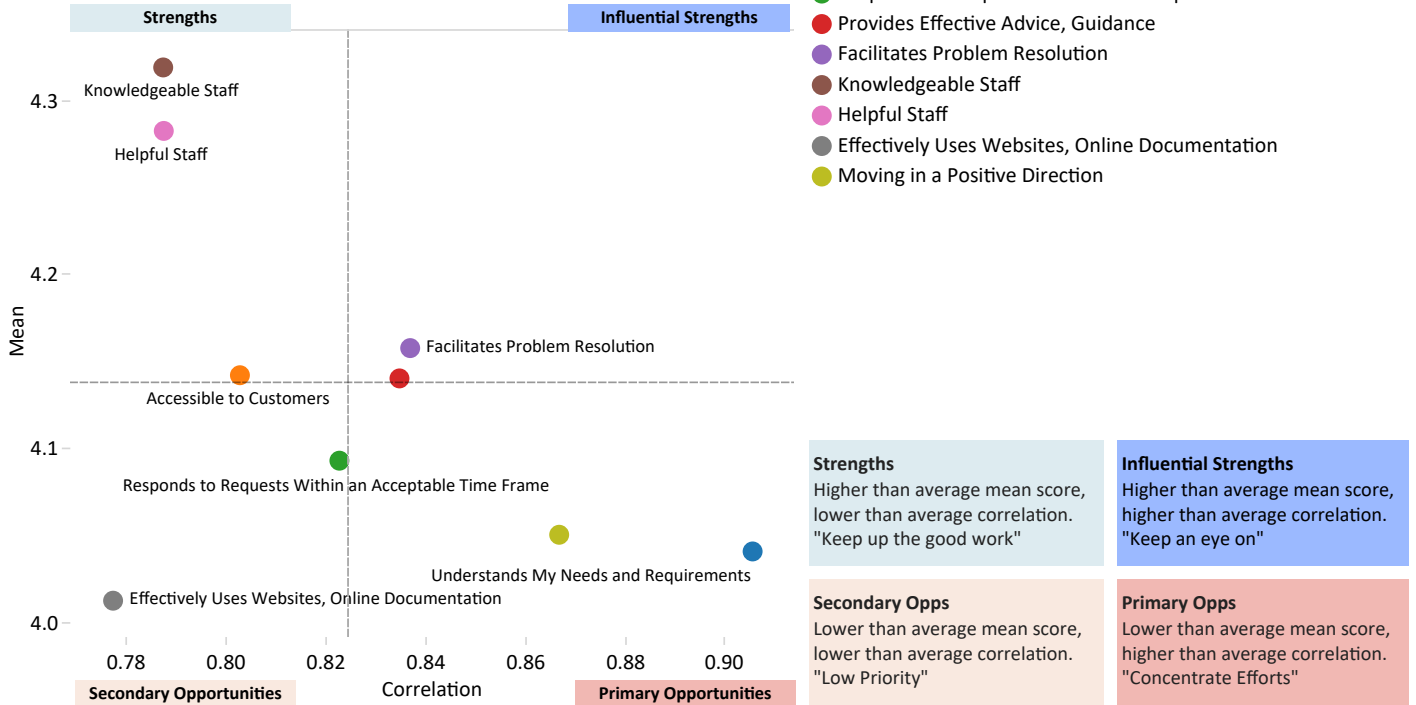
[1] Reichheld, Frederick F. (December 2003). "One Number You Need to Grow". *Harvard Business Review*.



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Correlation with "Overall Satisfaction"

Strengths and Opportunities by Survey Question With Axes at the Average Question Mean and Average Question by "Overall Satisfaction" Correlation
 Correlation Coefficient Average = **0.82**, Mean Average = **4.14**



List of Strengths & Opportunities by Question ST - Strength | IS - Influential Strength | PO - Primary Opportunity | SO - Secondary Opportunity

#	Question	Mean	Corr	Str/Opps
2	Understands my needs and requirements	4.04	0.91	PO
3	Accessible to customers (via phone, voicemail, e-mail, etc.)	4.14	0.80	ST
4	Responsive to requests within an acceptable time frame	4.09	0.82	SO
5	Provides effective advice, support, and guidance	4.14	0.83	IS
6	Facilitates problem resolution	4.16	0.84	IS
7	Knowledgeable staff	4.32	0.79	ST
8	Helpful staff	4.28	0.79	ST
9	Effectively uses website to provide access to information and services	4.01	0.78	SO
10	Moving in a positive direction to better meet my needs	4.05	0.87	PO



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Instructional & Information Technology Services

Satisfaction Mean Scores by Classification **Below 3.00 - Low** | **3.00 to 3.59 - Marginal** | **3.60 to 4.29 - Good** | **4.30 & above - Excellent**

	Overall Satisfaction	Understands My Needs and Requirements	Accessible to Customers	Responds to Requests Within an Acceptable Time Frame	Provides Effective Advice, Guidance	Facilitates Problem Resolution	Knowledgeable Staff	Helpful Staff	Effectively Uses Websites, Online Documentation	Moving in a Positive Direction
Academic/Faculty	3.86 (42)	3.88 (43)	4.19 (43)	3.93 (43)	3.91 (43)	3.97 (37)	4.24 (42)	4.16 (43)	3.81 (43)	3.75 (40)
Staff	3.99 (110)	3.96 (110)	3.99 (110)	3.95 (109)	4.15 (110)	4.17 (109)	4.35 (110)	4.38 (108)	3.85 (100)	3.98 (102)
Student	4.18 (160)	4.14 (158)	4.24 (155)	4.24 (157)	4.20 (159)	4.19 (157)	4.32 (158)	4.25 (160)	4.18 (152)	4.18 (150)

Number of respondents in parenthesis: (n). The (n) is not shown when the number of respondents is fewer than five
Blank cells: respondents did not provide an answer to the question.



2022 CSU San Marcos CSS
 Instructional & Information Technology Services

Satisfaction Mean Scores by Division and Classification **Below 3.00 - Low** | **3.00 to 3.59 - Marginal** | **3.60 to 4.29 - Good** | **4.30 & above - Excellent**

		Overall Satisfaction	Understands My Needs and Requirements	Accessible to Customers	Responds to Requests Within an Acceptable Time Frame	Provides Effective Advice, Guidance	Facilitates Problem Resolution	Knowledgeable Staff	Helpful Staff	Effectively Uses Websites, Online Documentation	Moving in a Positive Direction
Academic Affairs	Academic/Faculty	3.83 (41)	3.88 (42)	4.17 (42)	3.90 (42)	3.88 (42)	3.94 (36)	4.22 (41)	4.14 (42)	3.83 (42)	3.74 (39)
	Staff	4.11 (57)	4.09 (57)	4.16 (57)	4.11 (57)	4.28 (57)	4.32 (56)	4.51 (57)	4.53 (55)	3.96 (53)	4.10 (52)
Finance and Administrative Services	Staff	4.07 (29)	4.00 (29)	4.10 (29)	4.00 (28)	4.17 (29)	4.24 (29)	4.41 (29)	4.41 (29)	4.00 (25)	4.19 (27)
None	Student	4.18 (160)	4.14 (158)	4.24 (155)	4.24 (157)	4.20 (159)	4.19 (157)	4.32 (158)	4.25 (160)	4.18 (152)	4.18 (150)
Non-division Areas (e.g., CRUE, IPC, IPA, OIE, and Communications)	Staff	3.67	3.33	3.00	2.67	4.00	4.00	4.33	4.00	2.67	3.00
Student Affairs	Academic/Faculty	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	3.00	4.00
	Staff	3.79 (14)	3.79 (14)	3.71 (14)	3.79 (14)	3.86 (14)	3.79 (14)	3.93 (14)	3.93 (14)	3.54 (13)	3.54 (13)
University Advancement	Staff	3.29 (7)	3.43 (7)	3.14 (7)	3.43 (7)	3.57 (7)	3.57 (7)	3.71 (7)	4.14 (7)	3.50 (6)	3.57 (7)

Number of respondents in parenthesis: (n). The (n) is not shown when the number of respondents is fewer than five.
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Instructional and Information Technology Services - Supplemental Questions

