



2022 CSU San Marcos CSS Sustainability Program

Provides a holistic approach to sustainability by engaging students, staff and faculty within the following areas: diversity and social justice, operations, academic integration and sustainability leadership.

2022

83
respondents

Strengths

- Effectively Uses Websites, Online Documentation
- Moving in a Positive Direction
- Helpful Staff

2019

124
respondents

Opportunities

- Understands My Needs and Requirements
- Responds to Requests Within an Acceptable Time Frame
- Accessible to Customers

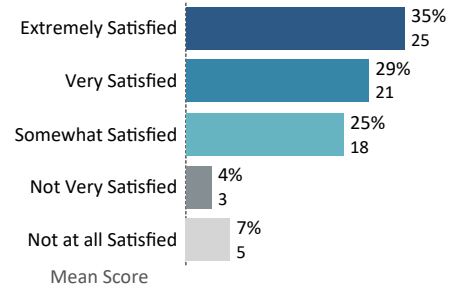
Overall Satisfaction

Thinking of your OVERALL experience with this department, how would you rate your satisfaction with it during the past 12 months in meeting your department's needs?

3.81

mean

Standard Deviation
1.16



Mean Score

Mean Scores Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

#	Question	2019	2022	2022 change from prior year
1	Thinking of your OVERALL experience with the Sustainability Program, how would you rate your satisfaction with it during the past 12 months?	4.16	3.81	↓
2	Understands my needs and requirements	4.05	3.78	↓
3	Accessible to customers (via phone, voicemail, e-mail, etc.)	4.18	3.83	↓★
4	Responsive to requests within an acceptable time frame	4.12	3.78	↓
5	Provides effective advice, support, and guidance	4.13	3.88	↓
6	Facilitates problem resolution	4.12	3.84	↓
7	Knowledgeable staff	4.27	3.96	↓
8	Helpful staff	4.24	3.94	↓
9	Effectively uses website to provide access to information and services	4.03	3.87	↓
10	Moving in a positive direction to better meet my needs	4.10	3.90	↓

Background

- 4th annual Customer Satisfaction Survey
- Survey Period: April 18 - May 20, 2022; 22 departments participated
-
-
-
- and 3 open-ended questions (like, improve, recognition)
- Contact vpfas@csusm.edu for questions about this report or additional analysis of survey data

★ Change from prior year is statistically significant

Change - Increase/Decrease of 0.09 or greater



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2022 Satisfaction Question Response Frequencies

Response Frequencies Breakdown

Response Frequencies Breakdown				Mean	
1	Thinking of your OVERALL experience with the Sustainability Program, how would you rate your satisfaction with it during the past 12 months?	64% (46)	25% (18)	11% (8)	3.81
2	Understands my needs and requirements	62% (43)	25% (17)	13% (9)	3.78
3	Accessible to customers (via phone, voicemail, e-mail, etc.)	61% (43)	31% (22)	7% (5)	3.83
4	Responsive to requests within an acceptable time frame	62% (43)	26% (18)	12% (8)	3.78
5	Provides effective advice, support, and guidance	66% (45)	25% (17)	9% (6)	3.88
6	Facilitates problem resolution	66% (45)	22% (15)	12% (8)	3.84
7	Knowledgeable staff	70% (48)	22% (15)	9% (6)	3.96
8	Helpful staff	70% (49)	20% (14)	10% (7)	3.94
9	Effectively uses website to provide access to information and services	63% (42)	28% (19)	9% (6)	3.87
10	Moving in a positive direction to better meet my needs	67% (47)	24% (17)	9% (6)	3.90

■ Very/Extremely Satisfied
 ■ Somewhat Satisfied
 ■ Not Very/Not At All Satisfied

Mean (Average) Scores - Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent



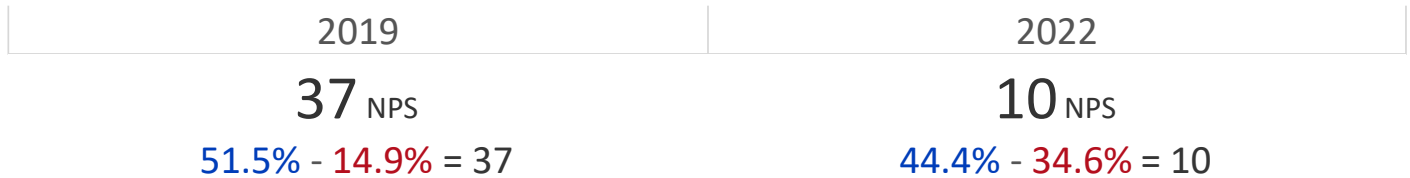
2022 CSU San Marcos CSS

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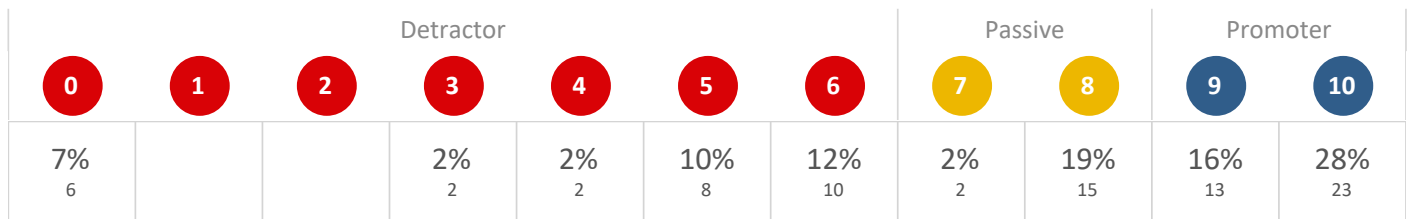
Net Promoter Score

Below 0 - Low | 0-19 - Marginal | 20-49 - Good | 50 & above - Excellent

The Customer Satisfaction Survey includes the question “How likely is it that you would share a positive impression of the Sustainability Program with others? (10 being extremely likely and 0 being not at all likely)” answered on a scale from 0 to 10. The Net Promoter Score is calculated as follows: the percent falling in the lowest segment (red section below) is subtracted from the percent falling in the highest segment (blue section below) to determine the Net Promoter (NPS) score.



NPS Breakdown for 2022



About NPS

The Net Promoter Score (NPS) is widely used in business to determine growth potential [1]. Different types of customers can have positive or negative effects on the success of the survey unit. The NPS identifies them as follows:

Detractors

Score 0-6 on the Recommend question. These are dissatisfied customers who will not promote or recommend the survey unit at all and may provide negative information to others.

Passives

Score in the neutral sections of the Recommend question (7-8). These are passive, neutral customers, who, while perhaps satisfied, are likely to do nothing to actively contribute to the success of the survey unit.

Promoters

Score 9-10 on the Recommend question. These are satisfied and enthusiastic customers.

The NPS score can potentially range from +100, where all customers are Promoters, to -100, where all customers are Detractors. Evaluation of the NPS is based on the following scale:

- Below 0 – LOW
- 0 to 19 – MARGINAL
- 20 to 49 – GOOD
- 50 & above - EXCELLENT

The cut-off points were developed by examining the distribution of NPS scores from over 300 survey departments rated by over 24,000 total customers from seven Universities (CSU Cal Poly, CSU Chancellor's Office, CSU Fullerton, CSU San Marcos, UC Davis, UC Riverside, and UC San Diego) participating in customer surveys. Along with Overall Satisfaction and unit Strengths and Opportunities, the NPS provides an externally-validated benchmark to help track progress over the course of future evaluations.

[1] Reichheld, Frederick F. (December 2003). "One Number You Need to Grow". *Harvard Business Review*.

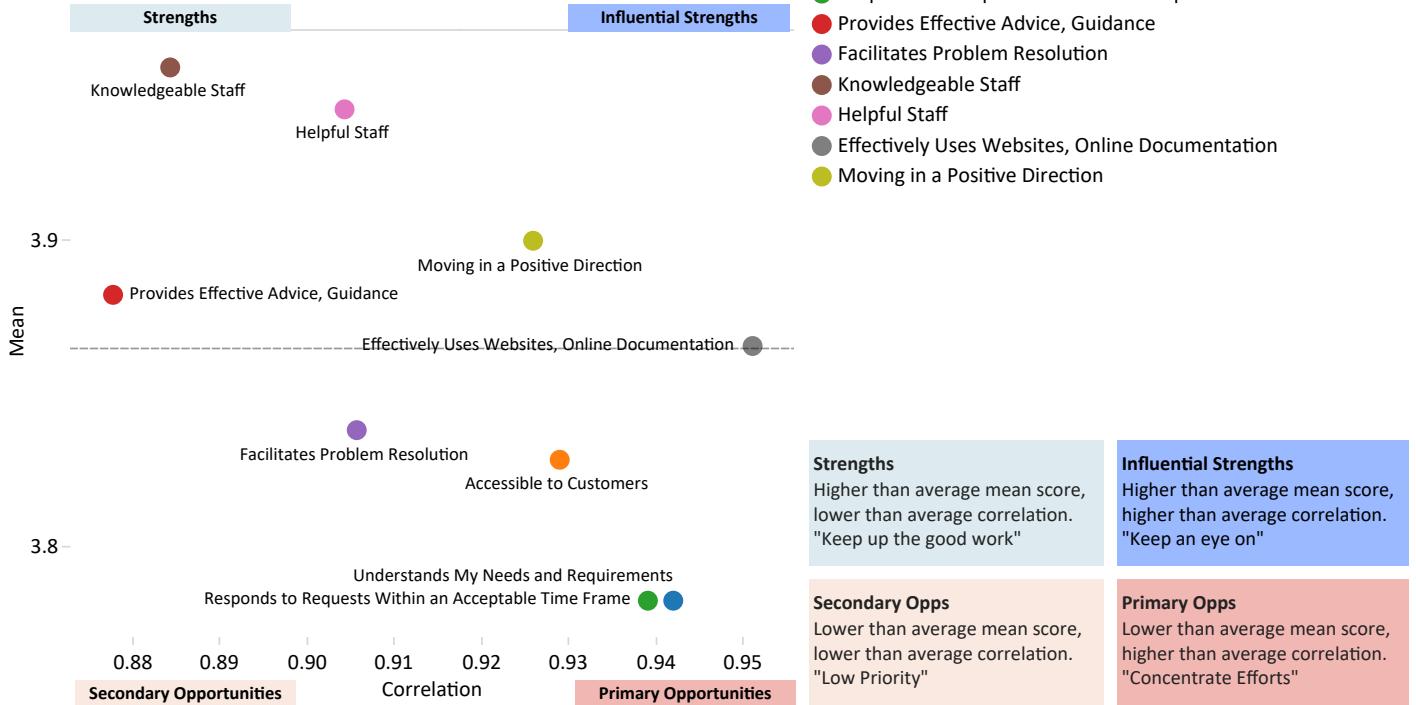


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Correlation with "Overall Satisfaction"

Strengths and Opportunities by Survey Question With Axes at the Average Question Mean and Average Question by "Overall Satisfaction" Correlation
Correlation Coefficient Average = 0.92, Mean Average = 3.86



List of Strengths & Opportunities by Question ST - Strength | IS - Influential Strength | PO - Primary Opportunity | SO - Secondary Opportunity

#	Question	Mean	Corr	Str/Opps
2	Understands my needs and requirements	3.78	0.94	PO
3	Accessible to customers (via phone, voicemail, e-mail, etc.)	3.83	0.93	PO
4	Responsive to requests within an acceptable time frame	3.78	0.94	PO
5	Provides effective advice, support, and guidance	3.88	0.88	ST
6	Facilitates problem resolution	3.84	0.91	SO
7	Knowledgeable staff	3.96	0.88	ST
8	Helpful staff	3.94	0.90	ST
9	Effectively uses website to provide access to information and services	3.87	0.95	IS
10	Moving in a positive direction to better meet my needs	3.90	0.93	IS



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Satisfaction Mean Scores by Classification Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

	Overall Satisfaction	Understands My Needs and Requirements	Accessible to Customers	Responds to Requests Within an Acceptable Time Frame	Provides Effective Advice, Guidance	Facilitates Problem Resolution	Knowledgeable Staff	Helpful Staff	Effectively Uses Websites, Online Documentation	Moving in a Positive Direction
Academic/Faculty	4.50	4.00	4.00	3.00	2.00	2.00	4.50	4.00	3.00	3.50
Staff	3.65 (20)	3.45 (20)	3.70 (20)	3.70 (20)	3.79 (19)	3.67 (18)	3.95 (20)	3.75 (20)	3.75 (16)	3.68 (19)
Student	3.84 (50)	3.91 (47)	3.88 (48)	3.83 (48)	3.96 (48)	3.94 (49)	3.94 (47)	4.02 (48)	3.92 (50)	4.00 (49)

Number of respondents in parenthesis: (n). The (n) is not shown when the number of respondents is fewer than five
Blank cells: respondents did not provide an answer to the question.



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Satisfaction Mean Scores by Division and Classification **Below 3.00 - Low** | **3.00 to 3.59 - Marginal** | **3.60 to 4.29 - Good** | **4.30 & above - Excellent**

		Overall Satisfaction	Understands My Needs and Requirements	Accessible to Customers	Responds to Requests Within an Acceptable Time Frame	Provides Effective Advice, Guidance	Facilitates Problem Resolution	Knowledgeable Staff	Helpful Staff	Effectively Uses Websites, Online Documentation	Moving in a Positive Direction
Academic Affairs	Academic/Faculty	4.50	4.00	4.00	3.00	2.00	2.00	4.50	4.00	3.00	3.50
	Staff	4.13 (8)	3.88 (8)	4.00 (9)	4.13 (8)	4.29 (7)	4.29 (7)	4.25 (8)	4.13 (8)	3.88 (8)	4.00 (8)
Finance and Administrative Services	Staff	3.13 (8)	3.00 (8)	3.29 (7)	3.25 (8)	3.38 (8)	3.00 (7)	3.63 (8)	3.25 (8)	3.75	3.29 (7)
None	Student	3.84 (50)	3.91 (47)	3.88 (48)	3.83 (48)	3.96 (48)	3.94 (49)	3.94 (47)	4.02 (48)	3.92 (50)	4.00 (49)
Non-division Areas (e.g., CRUE, IPC, IPA, OIE, and Communications)	Staff	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.00	4.50
Student Affairs	Staff	3.00	2.50	3.00	3.00	3.00	3.00	3.50	3.50	3.00	3.00

Number of respondents in parenthesis: (n). The (n) is not shown when the number of respondents is fewer than five.
Blank cells: respondents did not provide an answer to the question.



Sustainability Program - Supplemental Questions

		2019	2022
<p>The Sustainability Program is considering ways to increase engagement across campus. Please rank the following programs in terms of their potential positive impact, where 1 indicates the greatest potential impact:</p>	Annual sustainability award recognition	25% (96)	25% (59)
	Coffee/ lunch hour sessions focused on different sustainabili..	25% (96)	24% (58)
	More engagement at New Faculty/Staff/ Student..	25% (95)	26% (61)
	Sustainability training for your department or student organizati..	25% (94)	25% (59)
<p>Please indicate your top 3 challenges or barriers to being more sustainable at CSUSM.</p>	I am not ready to adopt a sustainable lifestyle		2% (3)
	I am not ready to give up single-use plastics		8% (14)
	I am still confused about what to do with waste / what can an..		12% (20)
	I don't always remember to bring my reusable items		22% (37)
	I don't know where to start / it is too overwhelming		5% (8)
	I have successfully adopted a sustainable lifestyle at CSUSM		8% (13)
	Public transportation and/or carpooling is not easy or convenie..		25% (42)
	Too expensive to be sustainable		20% (34)