24hr. Police and Security Services to the Campus Community.

2022

Strengths

Knowledgeable Staff **Helpful Staff** Accessible to Customers

respondents

2019

284 respondents **Opportunities**

Understands My Needs and Requirements Effectively Uses Websites, Online Documentation Moving in a Positive Direction

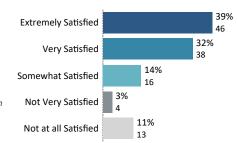
Standard Deviation 1.28

mean

Overall Satisfaction

Thinking of your OVERALL experience with this department, how

would you rate your satisfaction with it during the past 12 months in meeting your department's needs?



Mean Score

Mean Scores Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

Me	lean Scores Below 3.00 - Low 3.00 to 3.59 - Marginal 3.60 to 4.29 - Good 4.30 & above - Excellent										
#	Question	2018	2019	2022		prior year					
1	Thinking of your OVERALL experience with the University Police Department, how would you rate your satisfaction with it during the past 12 months?	4.22	4.19	3.85	*	+					
2	Understands my needs and requirements	4.21	4.16	3.80	*	+					
3	Accessible to customers (via phone, voicemail, e-mail, etc.)	4.32	4.28	3.97	*	-					
4	Responsive to requests within an acceptable time frame	4.25	4.21	3.97		-					
5	Provides effective advice, support, and guidance	4.26	4.16	3.81	*	+					
6	Facilitates problem resolution	4.23	4.16	3.83		+					
7	Knowledgeable staff	4.35	4.24	3.95		-					
8	Helpful staff	4.30	4.24	3.90	*	-					
9	Effectively uses website to provide access to information and services	4.21	4.24	3.81	*	+					
10	Moving in a positive direction to meet my needs	4.25	4.22	3.80	*	+					
11	The University Police Department is taking positive steps in engaging the campus community.			3.89							
12	The University Police Department is taking positive steps in learning about the campus' needs and expectations.			3.85							

Background

- 4th annual Customer Satisfaction Survey
- Curvou Dariade April 10 May 20 2022, 22 dapartments participated

and 3 open-ended questions (like, improve, recognition)

Contact vpfas@csusm.edu for questions about this report or additional analysis of survey data

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Survey and analytics powered by Triton/ytics™, Organizational Assessments and Strategy, UC San Diego

Change from prior year is statistically significant

Change -Increase/Decrease of 0.09 or greater

24hr. Police and Security Services to the Campus Community.

2022 Satisfaction Question Response Frequencies

Response Frequencies Breakdown				Mean
Thinking of your OVERALL experience with the University Police 1 Department, how would you rate your satisfaction with it during the pas 12 months?	72% (84)	14% (16)	15% (17)	3.85
2 Understands my needs and requirements	70% (80)	13% (15)	17% (20)	3.80
3 Accessible to customers (via phone, voicemail, e-mail, etc.)	74% (85)	13% (15)		3.97
4 Responsive to requests within an acceptable time frame	74% (87)	11% (13)		3.97
5 Provides effective advice, support, and guidance	68% (78)	12% (14)	19% (22)	3.81
6 Facilitates problem resolution	68% (78)	13% (15)	18% (21)	3.83
7 Knowledgeable staff	74% (85)	12% (14)		3.95
8 Helpful staff	73% (85)	12% (14)	15% (18)	3.90
9 Effectively uses website to provide access to information and services	69% (72)	14% (15)	17% (18)	3.81
10 Moving in a positive direction to meet my needs	69% (72)	12% (13)	19% (20)	3.80
The University Police Department is taking positive steps in engaging the campus community.	69% (79)	15% (17)	16% (18)	3.89
The University Police Department is taking positive steps in learning abo the campus' needs and expectations.	ut 67% (75)	16% (18)	17% (19)	3.85
Very/Extremely Satisfied Somewhat Satisfied	Not Very/I	Not At A	ll Satisfied	

Mean (Average) Scores - Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

Net Promoter Score

Below 0 - Low | 0-19 - Marginal | 20-49 - Good | 50 & above - Excellent

The Customer Satisfaction Survey includes the question "How likely is it that you would share a positive impression of the University Police Department with others? (10 being extremely likely and 0 being not at all likely)" answered on a scale from 0 to 10. The Net Promoter Score is calculated as follows: the percent falling in the lowest segment (red section below) is subtracted from the percent falling in the highest segment (blue section below) to determine the Net Promoter (NPS) score.

2018	2019	2022
43 NPS	48 NPS	21 NPS
60.1% - 16.8% = 43	62.2% - 13.8% = 48	50.4% - 29.3% = 21

NPS Breakdown for 2022

	Detractor							sive	Promoter		
0	1	2	3	4	5	6	7	8	9	10	
7% 9	2 %	2 %	2 %	2 %	7% 9	6% 7	5% ₆	15% 19	15% 19	35% 43	

About NPS

The Net Promoter Score (NPS) is widely used in business to determine growth potential [1]. Different types of customers can have positive or negative effects on the success of the survey unit. The NPS identifies them as follows:

Detractors

Score 0-6 on the Recommend question. These are <u>dissatisfied</u> customers who will not promote or recommend the survey unit at all and may provide negative information to others.

Passives

Score in the neutral sections of the Recommend question (7-8). These are <u>passive</u>, <u>neutral customers</u>, who, while perhaps satisfied, are likely to do nothing to actively contribute to the success of the survey unit.

Promoters

Score 9-10 on the Recommend question. These are <u>satisfied and enthusiastic</u> customers.

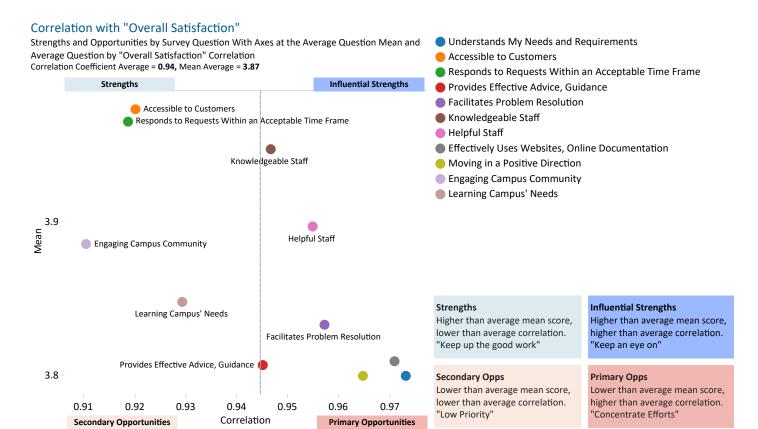
The NPS score can potentially range from +100, where all customers are Promoters, to -100, where all customers are Detractors. Evaluation of the NPS is based on the following scale:

Below 0 – LOW 0 to 19 – MARGINAL 20 to 49 – GOOD 50 & above - EXCELLENT

The cut-off points were developed by examining the distribution of NPS scores from over 300 survey departments rated by over 24,000 total customers from seven Universities (CSU Cal Poly, CSU Chancellor's Office, CSU Fullerton, CSU San Marcos, UC Davis, UC Riverside, and UC San Diego) participating in customer surveys. Along with Overall Satisfaction and unit Strengths and Opportunities, the NPS provides an externally-validated benchmark to help track progress over the course of future evaluations.

[1] Reichheld, Frederick F. (December 2003). "One Number You Need to Grow". Harvard Business Review.

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List of Strengths & Opportunities by Question ST - Strength | IS - Influential Strength | PO - Primary Opportunity | SO - Secondary Opportunity

#	Question	Mean	Corr	Str/Opps
2	Understands my needs and requirements	3.80	0.97	РО
3	Accessible to customers (via phone, voicemail, e-mail, etc.)	3.97	0.92	ST
4	Responsive to requests within an acceptable time frame	3.97	0.92	ST
5	Provides effective advice, support, and guidance	3.81	0.95	РО
6	Facilitates problem resolution	3.83	0.96	РО
7	Knowledgeable staff	3.95	0.95	IS
8	Helpful staff	3.90	0.95	IS
9	Effectively uses website to provide access to information and services	3.81	0.97	РО
10	Moving in a positive direction to meet my needs	3.80	0.96	РО
11	The University Police Department is taking positive steps in engaging the campus community.	3.89	0.91	ST
12	The University Police Department is taking positive steps in learning about the campus' needs and expectations.	3.85	0.93	so
	<u> </u>			

Satisfaction Mean Scores by Classification Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

	Overall Satisfaction	Understands My Needs and Requirements	Accessible to Customers	Responds to Requests Within an Acceptable Time Frame	Provides Effective Advice, Guidance	Facilitates Problem Resolution	Knowledgeable Staff	Helpful Staff	Effectively Uses Websites, Online Documentation	Moving in a Positive Direction	Engaging Campus Community	Learning Campus' Needs
Academic/Faculty	3.67 (9)	3.20 (10)	3.78 (9)	3.78 (9)	3.25 (8)	3.56 (9)	3.67 (9)	3.56 (9)	3.13 (8)	2.88	3.22 (9)	3.11 (9)
Staff	4.27 (45)	4.18 (44)	4.38 (45)	4.42 (45)	4.27 (44)	4.26 (42)	4.32 (44)	4.34 (44)	4.39 (36)	4.21 (39)	4.37 (41)	4.35 (40)
Student	3.59 (63)	3.62 (61)	3.70 (61)	3.67 (63)	3.55 (62)	3.59 (63)	3.73 (62)	3.64 (64)	3.56 (61)	3.66 (58)	3.67 (64)	3.63 (63)

Number of respondents in parenthesis: (n). The (n) is not shown when the number of respondents is fewer than five Blank cells: respondents did not provide an answer to the question.

Satisfaction Mean Scores by Division and Classification Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

		Overall Satisfaction	Understands My Needs and Requirements	Accessible to Customers	Responds to Requests Within an Acceptable Ti	Provides Effective Advice, Guidance	Facilitates Problem Resolution	Knowledgeable Staff	Helpful Staff	Effectively Uses Websites, Online Docu	Moving in a Positive Direction	Engaging Campus Community	Learning Campus' Needs
Academic Affairs	Academic/Faculty	3.75 (8)	3.33 (9)	3.75 (8)	3.63	3.43 (7)	3.63	3.75 (8)	3.63	3.29 (7)	3.00 (7)	3.38 (8)	3.25 (8)
	Staff	4.28 (18)	4.12 (17)	4.33 (18)	4.33 (18)	4.28 (18)	4.38 (16)	4.33 (18)	4.33 (18)	4.27 (15)	4.27 (15)	4.20 (15)	4.20 (15)
Finance and Administrative Services	Staff	4.29 (17)	4.24 (17)	4.41 (17)	4.47 (17)	4.25 (16)	4.19 (16)	4.31 (16)	4.38 (16)	4.58 (12)	4.19 (16)	4.56 (16)	4.67 (15)
None	Student	3.59 (63)	3.62 (61)	3.70 (61)	3.67 (63)	3.55 (62)	3.59 (63)	3.73 (62)	3.64 (64)	3.56 (61)	3.66 (58)	3.67 (64)	3.63 (63)
Non-division Areas (e.g., CRUE, IPC, IPA, OIE, and Communications)	Staff	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Student Affairs	Academic/Faculty	3.00	2.00	4.00	5.00	2.00	3.00	3.00	3.00	2.00	2.00	2.00	2.00
	Staff	4.13 (8)	4.13 (8)	4.38 (8)	4.50 (8)	4.25 (8)	4.13	4.25 (8)	4.25 (8)	4.29 (7)	4.00 (6)	4.25 (8)	4.00 (8)

Number of respondents in parenthesis: (n). The (n) is not shown when the number of respondents is fewer than five. Blank cells: respondents did not provide an answer to the question.