EXECUTIVE SUMMARY

BACKGROUND

- 2022 is the 6th year of the FAS Employee Engagement Survey
- Survey Period: October 25 November 18, 2022
- 332 individuals were invited to take the survey; 223 (67%) responded
- Survey consisted of 56 satisfaction questions, eNPS question, open-ended question for feedback regarding work environment, and the opportunity to highlight colleague(s) who have made an impact on creating a positive work environment

YOUR UNIT OR DEPARTMENT SUMMARY

| RESPONSE | OVERALL | RETENTION | RETENTION |
|---------------------------------|--------------------------------------|---|---|
| RATE | SATISFACTION | DEPARTMENT | UNIVERSITY |
| 57% 8 responses 14 invited | 88% Satisfied or Extremely Satisfied | No data if your survey did not ask this question. | No data if your survey did not ask this question. |

| | TOP SATISFACTION SCORES | | LOWEST SATISFACTION SCORES | , | LARGEST CHANGES IN SCORES ↑ |
|---|-----------------------------|---|-----------------------------|---|-------------------------------|
| 1 | Recommends without Fear | 1 | Faculty Value Contributions | 1 | Communicates Essential Info |
| 2 | Suggestions for Improvement | 2 | Total Compensation | 2 | Gives Praise for Work |
| 3 | Communicates Essential Info | 3 | Career Advancement | 3 | Department Diversity Programs |
| 4 | Gives Praise for Work | 4 | Adequate Staffing | 4 | Adequate Staffing |
| 5 | Sufficient Freedom | 5 | Appropriate Stress | 5 | Total Compensation |

| LARGEST DRIVERS OF SATISFACTION | | | | | | | | | |
|---------------------------------|--------------------------------|--|--|--|--|--|--|--|--|
| INFLUENTIAL STRENGTHS | PRIMARY OPPORTUNITIES | | | | | | | | |
| Better Ways Recognized | Valuable Training | | | | | | | | |
| Sexual Orientation - Fair | Measures Dept Goals | | | | | | | | |
| Collaborate with Units Outside | Adequate Staffing | | | | | | | | |
| Resolves Staff Issues | Measures Customer Satisfaction | | | | | | | | |
| Enjoy Working with Coworkers | Improve Services Products | | | | | | | | |

NEXT STEPS

- Encourage directors to discuss the results with their teams and have a facilitated session to discuss the results and actions they can take to make improvements.
- Develop an action plan based on the opportunities and share this plan with all staff.
- Widely communicate the results and action plans of the survey. Email staff recognized for their exceptional work and contributions to a positive work environment.
- Regularly communicate the linkage between the actions taken throughout the year and the survey ("we heard you").
 - Survey and analytics powered by Triton/ytics™ Organizational Assessments and Strategy, UC San Diego



Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000

67% of 12 invited

2022 8 respondents 57% of 14 invited

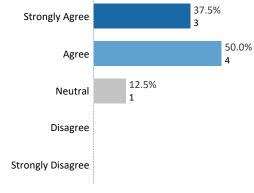
5 respondents 2021 45% of 11 invited 8 respondents 2020

Overall, I am a satisfied FAS employee.

4.40 mean score for 56 questions (scale 1-5)

33 questions in the excellent range (4.3 or greater)

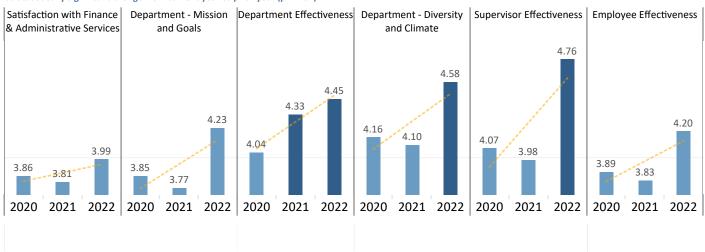
| Opportunities |
|------------------------|
| 50 Total Compensation |
| 17 Adequate Staffing |
| 49 Appropriate Stress |
| 14 Measures Dept Goals |
| 52 Good Use of Skills |
| |



Mean = 4.25, Std Dev = 0.71

Dimension Mean Score Trending Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

★ Statistically significant change from current year to prior year (p <= .01)



Employee Net Promoter Score (eNPS)

"Overall, I am a satisfied employee...." by "How likely is it that you would recommend..."

88 eNPS* (87.5% - 0.0%)

Below 40 - Low 40 to 59 - Marginal 60 to 79 - Good 80 & above - Excellent

| | | | Likelihood to Recommend | | | | | | | | | Total | |
|-----------------------|---|---|-------------------------|---|---|---|---|---|---|---|---|-------|-------|
| | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
| | 5 | | | | | | | | | | 1 | 2 | 3 |
| | 4 | | | | | | | | | | 2 | 2 | 4 |
| Satisfied Employee | 3 | | | | | | | | 1 | | | | 1 |
| | 2 | | | | | | | | | | | | |
| | 1 | | | | | | | | | | | | |
| Total | | | | | | | | | 1 | | 3 | 4 | 8 |

*How eNPS Works ▶

Satisfied Promoters score 4-5 on the "Satisfied" item and 7-10 on the "Recommend" item. Dissatisfied Non-Promoters score 1-2 on the "Satisfied" item and 0-4 on the "Recommend" item. Subtract the percentage of Dissatisfied Non-Promoters from the percentage of Satisfied Promoters to calculate eNPS. Passives score 3 on the "Satisfied" item and 5-6 on the "Recommend" item.



Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000

Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

Change from 2021 to 2022 Arrows indicate change of .09 or greater Business and Financial Svcs
41 Invited (N)

Mean score greater than that of Business and Financial Svcs (rounded to two decimal places)

♣ 6 **●** 5 **♠** 44

44 30 Responded (n) 73% Response Rate

| | | 2020 | 2021 | 2022 | | 2022 |
|---------------------------|---|--------|------|------|----------|------|
| | 1 Overall Satisfaction | 4.13 | 3.80 | 4.25 | — | 4.27 |
| | 2 Valued Member | 3.86 | 3.40 | 4.00 | | 4.07 |
| | 3 Leadership Interested in Staff's Idea | s 4.13 | 3.60 | 4.13 | | 4.10 |
| | 4 Faculty Value Contributions | 3.33 | 3.50 | 3.00 | - | 3.41 |
| Satisfaction with Finance | 5 Staff Value Contributions | 3.88 | 3.80 | 4.00 | * | 4.14 |
| & Administrative Services | 6 Understand University Mission | 4.13 | 4.20 | 4.25 | | 4.27 |
| | 7 Contributes to FAS Mission | 4.13 | 4.20 | 4.25 | | 4.45 |
| | 8 Have a Voice | 3.88 | 4.00 | 4.00 | | 4.10 |
| | 9 Career Advancement | 3.13 | 3.40 | 3.63 | * | 3.66 |
| | 10 University All Welcomed | 4.13 | 4.00 | 4.13 | • | 4.30 |
| | 11 Understand Dept's Mission | 4.13 | 4.60 | 4.25 | ↓ | 4.43 |
| | 12 Contributes to Dept's Mission | 4.00 | 4.00 | 4.25 | - | 4.50 |
| Department - Mission and | 13 Annual Dept Goals | 3.75 | 3.80 | 4.38 | - | 4.33 |
| Goals | 14 Measures Dept Goals | 3.38 | 3.20 | 4.00 | - | 4.10 |
| | 15 Measures Customer Satisfaction | 3.88 | 3.80 | 4.25 | - | 4.28 |
| | 16 Improve Services Products | 4.00 | 3.20 | 4.25 | - | 4.41 |
| | 17 Adequate Staffing | 2.63 | 3.00 | 3.75 | • | 3.53 |
| | 18 Have Tools | 4.00 | 4.40 | 4.25 | | 4.27 |
| | 19 Physical Work Environment | 4.13 | 4.80 | 4.29 | | 4.28 |
| | 20 Safe Environment | 4.25 | 4.75 | 4.40 | - | 4.22 |
| | 21 Spirit of Cooperation | 3.88 | 4.00 | 4.50 | | 4.53 |
| | 22 Ethical Conduct | 4.63 | 4.40 | 4.63 | | 4.63 |
| | 23 Collaborate Well with Coworkers | 4.03 | 4.60 | 4.75 | * | 4.79 |
| epartment Effectiveness | 24 Collaborate Well with Supervisor | | 4.60 | 4.75 | | 4.75 |
| | • | 4.38 | 4.40 | 4.73 | | 4.59 |
| | 25 Collaborate with Units Outside | | | 4.05 | | 4.37 |
| | 26 Perform Responsibilities | 4.00 | 4.40 | | * | 4.48 |
| | 27 Participate in Decisions | 3.75 | 4.20 | 4.38 | | |
| | 28 Balance Work Life | 4.63 | 4.60 | 4.63 | | 4.57 |
| | 29 Resolves Staff Issues | 4.25 | 4.40 | 4.57 | | 4.33 |
| | 30 Better Ways Recognized | 4.00 | 4.20 | 4.57 | <u> </u> | 4.07 |
| | 31 Department Diversity Programs | 3.83 | 3.80 | 4.63 | | 4.34 |
| - | 32 All Cultures - Fair | 4.25 | 4.40 | 4.63 | <u> </u> | 4.60 |
| Department - Diversity | 33 Sexual Orientation - Fair | 4.57 | 4.40 | 4.50 | • | 4.54 |
| and Climate | 34 Support Diversity | 3.88 | 3.80 | 4.63 | 1 | 4.55 |
| | 35 Treated in a Professional Manner | 4.63 | 4.20 | 4.75 | 1 | 4.57 |
| | 36 Feel Valued | 3.75 | 4.00 | 4.38 | - | 4.30 |
| | 37 Recommends without Fear | 4.38 | 4.20 | 5.00 | 1 | 4.67 |
| | 38 Sufficient Freedom | 4.25 | 4.40 | 4.88 | — | 4.60 |
| | 39 Communicates Essential Info | 4.00 | 4.00 | 4.88 | — | 4.57 |
| | 40 Work Assigned Equitably | 3.75 | 4.00 | 4.38 | — | 4.03 |
| | 41 Gives Praise for Work | 4.25 | 4.00 | 4.88 | | 4.47 |
| unanticar Effectiveness | 42 Suggestions for Improvement | 4.13 | 4.20 | 5.00 | - | 4.52 |
| upervisor Effectiveness | 43 Evaluated Fairly | 3.88 | 4.00 | 4.63 | - | 4.27 |
| | 44 Performance Evaluation | 3.63 | 3.50 | 4.43 | — | 4.16 |
| | 45 Advancement Opportunities | 3.38 | | 4.75 | 1 | 4.14 |
| | 46 Supports Training | 3.88 | 3.60 | 4.75 | 1 | 4.30 |
| | 47 Treats with Respect | 4.63 | 4.20 | 4.75 | - | 4.63 |
| | 48 Supportive of Personal Issues | 4.75 | 4.60 | 4.75 | * | 4.70 |
| | 49 Appropriate Stress | 3.38 | 3.40 | 3.88 | | 3.87 |
| | 50 Total Compensation | 3.00 | 2.80 | 3.50 | - | 3.20 |
| | 51 Get Information | 4.38 | 4.00 | 4.38 | • | 4.43 |
| | 52 Good Use of Skills | 4.13 | 4.20 | 4.13 | | 4.37 |
| Employee Effectiveness | 53 Know How to Use Tools | 4.50 | 4.40 | 4.63 | | 4.63 |
| | 54 Manage Workload | 4.13 | 3.80 | 4.50 | - | 4.50 |
| | 55 Valuable Training | 3.38 | 3.60 | 4.13 | | 3.93 |
| | | | 3.00 | 4.13 | | 3.33 |



Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000

| | | extent you agree or disagree with s. Select 'N/A' if it is not applicable | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | N/A | | | |
|--------------------------|----|---|--|------------------------|----------------------------|-----------------------|----------------------|-----|--|--|--|
| or you do not know | | , , , , , | 5 | 4 | 3 | 2 | 1 | | | | |
| | 1 | Overall, I am a satisfied FAS employe | ee. | | | | | | | | |
| | 2 | I feel valued as a member of FAS. | | | | | | | | | |
| | 3 | Senior leadership in FAS are genuine | ely interested in he | earing the ideas and o | pinions of staff membe | ers. | | | | | |
| Satisfaction with | | Faculty members at CSUSM value m | | • | | | | | | | |
| Finance & | | Staff members at CSUSM value my c | | | | | | | | | |
| Administrative | | I understand the FAS mission. | | | | | | | | | |
| Services | 7 | I understand how my job performan | nce positively contr | ributes to the FAS mi | ssion. | | | | | | |
| | | I feel I have a voice to provide ideas | | | | | | | | | |
| | | I am satisfied with my opportunities | | | | | | | | | |
| | | FAS promotes a work environment v | | | | | | | | | |
| | | I understand my department's missi | | | | | | | | | |
| | | I understand how my job performan | | ibutes to my departi | ment's mission. | | | | | | |
| Department - | | My department establishes annual of | | | | | | | | | |
| Mission and | | My department routinely measures | | _ | vements. | | | | | | |
| Goals | | My department routinely measures | | _ | | | | | | | |
| | | My department routinely takes action | | | | ack. | | | | | |
| | 17 | My department has adequate staffir | | | | | | | | | |
| | | I have the tools (i.e., equipment and | - | | ork | | | | | | |
| | 19 | My physical work environment (e.g. | | | | | | | | | |
| | | I feel physically safe while I am work | | | | e last 12 months) | | | | | |
| | | There is a spirit of cooperation within | | | intirely on site during th | ic last 12 months, | | | | | |
| | | Most people in my department cond | | | | | | | | | |
| Department | 23 | While working remotely, I have been | | | ers as needed | | | | | | |
| Effectiveness | 24 | | ing remotely, I have been able to collaborate well with my supervisor as needed. | | | | | | | | |
| | 25 | People in my department are encouraged to work collaboratively with departments outside of my immediate area. | | | | | | | | | |
| | 26 | Most people in my department perform their responsibilities. | | | | | | | | | |
| | | I have the opportunity to participate in making decisions that affect my work. | | | | | | | | | |
| | 28 | My department creates a flexible en | _ | | | e. | | | | | |
| | 29 | My department effectively resolves | | | | - | | | | | |
| | 30 | People in my department are recogn | | | | | | | | | |
| | 31 | I am satisfied with the diversity relat | | | | | | | | | |
| | | People of all ethnic groups, cultures | | | | | | | | | |
| Department - | 33 | People of all sexual orientations are | treated fairly in m | y department. | | | | | | | |
| Diversity and Climate | 34 | My department actively supports a | diverse work envir | onment. | | | | | | | |
| Cimate | | My department provides an environ | | | rofessional manner. | | | | | | |
| | | I feel valued by my department. | , | • | | | | | | | |
| | | I can make recommendations to my | supervisor withou | it fear of negative co | nsequences. | | | | | | |
| | | I have sufficient freedom to decide h | | = | · | | | | | | |
| | | My supervisor communicates essent | | | | | | | | | |
| | 40 | Work is assigned equitably in my de | partment. | • | | | | | | | |
| | | My supervisor gives me praise for m | | | | | | | | | |
| Supervisor | 42 | My supervisor gives me useful sugge | estions for improve | ement. | | | | | | | |
| Effectiveness | | My performance is evaluated fairly. | | | | | | | | | |
| | | My last performance evaluation pro | | ormation I could use | to improve my perform | ance. | | | | | |
| | | My supervisor gives me opportunitie | | | | | | | | | |
| | | My supervisor actively supports my | | | | job responsibilities. | | | | | |
| | | My supervisor treats me with respec | | 0 | , | , | | | | | |
| | | My supervisor is supportive when pe | | 2. | | | | | | | |
| | | I feel that the amount of stress asso | | | y position. | | | | | | |
| | | I am satisfied with my total compen | | | | | | | | | |
| | | I know how to get the information I | _ | | | | | | | | |
| Employee | | My job makes good use of my skills | | , , | | | | | | | |
| Effectiveness | | I know how to use the tools that I ha | | nt and technology) to | do my work. | | | | | | |
| | | I am able to manage my work load e | | | , | | | | | | |
| | | The training that I receive at CSUSM | | | rmana. | | | | | | |
| | 55 | | i is valuable for imi | oroving my ion nemo | rmance. | | | | | | |
| | | I enjoy working with my coworkers. | | proving my Job perro | rmance. | | | | | | |

Comparison of Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000 to other Universities Overall **Satisfaction with Finance & Administrative Services**

Reading this visualization: Your department/unit's mean scores (black dots) are displayed with the overall means of CSUSM (blue bars) and other participating universities (see list on the bottom of page).

• Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000

| | CSUSM | 4.00 | ● 4.25 | | CSUCO | 4.46 | |
|---------------------|-------|------|--------|-----------------------|-------|------|-------------|
| | CSUCO | 3.97 | | | CSLA | | |
| Overall | UMB | | | Contribute to | UCSD | | |
| Satisfaction | UCSD | | | University | UMB | | |
| | UCANR | | | Mission | | | • |
| | CSLA | | | | CSUSM | | 4.25 |
| | CSUCO | | | | UCANR | 4.19 | |
| | CSUSM | | ● 4.00 | | CSUSM | 3.70 | ● 4.00 |
| Valued | UCSD | | | | CSUCO | 3.68 | |
| Member | UMB | | | | UCSD | 3.49 | |
| | UCANR | | | Have a Voice | UMB | | |
| | CSLA | | | | | | |
| Leadership — | CSUSM | | ● 4.13 | | UCANR | | |
| Interested in | CSUCO | | | | CSLA | | |
| Staff's Ideas | UMB | | | | CSUSM | 3.57 | ● 3.63 |
| | UCSD | | | Career Advancement | UCSD | 3.30 | |
| | UCANR | | | | UMB | 3.29 | |
| Campus | UCSD | | | | CSUCO | 3.28 | |
| Faculty Value | UMB | | | | UCANR | | |
| | CSUSM | | ● 3.00 | | CSLA | | |
| | CSLA | | | | CSUSM | | 4.13 |
| | CSUCO | 4.09 | | | | | 4.13 |
| | UCSD | 3.97 | | University All | CSUCO | ! | |
| Staff Value | CSUSM | 3.96 | ● 4.00 | Welcomed | UCSD | 3.97 | |
| Contributions | UCANR | 3.91 | | | UMB | 3.92 | |
| | UMB | 3.90 | | | | | |
| | CSLA | 3.79 | | | | | |
| | CSUCO | 4.46 | | | | | |
| | CSLA | 4.29 | | | | | |
| Contribute to | UCSD | 4.28 | | | | | |
| University Mission | UMB | 4.27 | | | | | |
| | CSUSM | 4.26 | • 4.25 | | | | |
| | UCANR | 4.19 | | | | | |

UC ANR (UC Division of Agriculture & Natural Resources) - Agricultural Experiment Station & UC Cooperative Extension CSU San Marcos (FAS CSUSM) - Finance & Administrative Services

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Comparison of Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000 to other Universities Overall **Department - Mission and Goals**

Reading this visualization: Your department/unit's mean scores (black dots) are displayed with the overall means of CSUSM (blue bars) and other participating universities (see list on the bottom of page).

• Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000

| | CSUCO | 4.41 | |
|---------------------------|-------|------|--------|
| | UCANR | 4.35 | |
| Understand | CSUSM | 4.33 | • 4.25 |
| Dept's Mission | CSLA | 4.29 | |
| | UMB | 4.28 | |
| | UCSD | 4.21 | |
| | CSUCO | 4.49 | |
| | CSUSM | 4.44 | • 4.25 |
| Contribute to | CSLA | 4.39 | |
| ept's Mission | UCANR | 4.39 | |
| | UMB | 4.37 | |
| | UCSD | 4.31 | |
| | CSUCO | 4.03 | |
| | CSUSM | 3.98 | • 4.38 |
| nnual Dept | UCSD | 3.86 | |
| ioals | UMB | 3.83 | |
| | UCANR | 3.69 | |
| | CSLA | 3.65 | |
| | CSUCO | 3.92 | |
| | CSUSM | 3.82 | ● 4.00 |
| leasures Dept | UCSD | 3.74 | |
| oals | UMB | 3.68 | |
| | UCANR | 3.65 | |
| | CSLA | 3.47 | |
| | CSUSM | 4.00 | • 4.25 |
| | CSUCO | 3.96 | |
| leasures | UCSD | 3.75 | |
| ustomer —— atisfaction | UMB | 3.65 | |
| ausiacuoli —— | UCANR | 3.49 | |
| | CSLA | 3.43 | |
| | CSUCO | 4.11 | |
| | CSUSM | 4.06 | • 4.25 |
| nprove | UCSD | 3.81 | |
| ervices Products | UMB | 3.77 | |
| Toudets | UCANR | 3.68 | |
| | CSLA | 3.60 | |

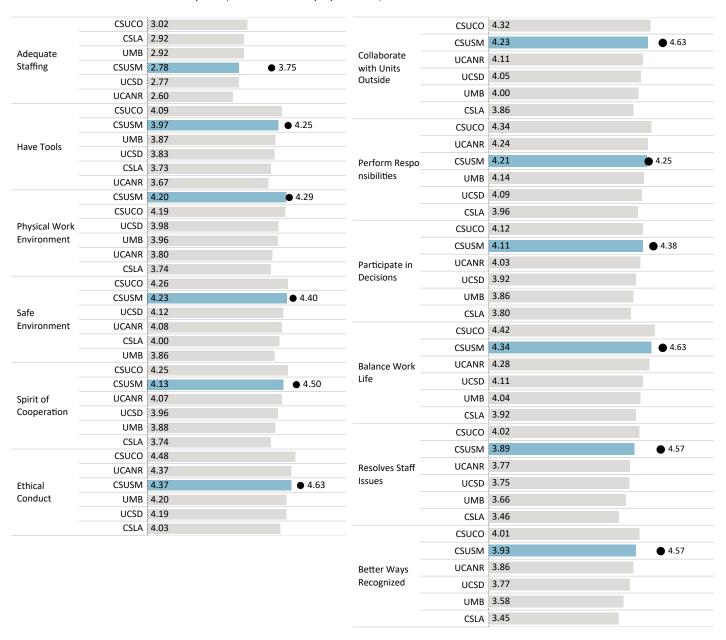
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Comparison of Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000 to other Universities Overall **Department Effectiveness**

Reading this visualization: Your department/unit's mean scores (black dots) are displayed with the overall means of CSUSM (blue bars) and other participating universities (see list on the bottom of page).

• Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000



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Comparison of Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000 to other Universities Overall **Department - Diversity and Climate**

Reading this visualization: Your department/unit's mean scores (black dots) are displayed with the overall means of CSUSM (blue bars) and other participating universities (see list on the bottom of page).

• Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000

| | CSUSM | 4.41 | 4.63 |
|-----------------------|-------|------|-------------|
| All Cultures - | CSUCO | 4.39 | |
| Fair — | CSLA | 4.26 | |
| I dii | UCSD | 4.23 | |
| | UMB | 4.14 | |
| | CSUCO | 4.49 | |
| Sexual | CSUSM | 4.46 | • 4.50 |
| Orientation - | CSLA | 4.32 | |
| Fair | UCSD | 4.29 | |
| | UMB | 4.24 | |
| | CSUSM | 4.15 | 4.63 |
| Department Diversity | CSUCO | 4.05 | |
| Programs | UCSD | 3.91 | |
| | UMB | 3.78 | |
| | CSUSM | 4.39 | 4.63 |
| Cummont | CSUCO | 4.35 | |
| Support — Diversity — | CSLA | 4.24 | |
| Diversity | UCSD | 4.20 | |
| | UMB | 4.16 | |
| | CSUCO | 4.43 | |
| Community- | CSUSM | 4.35 | 4.75 |
| Excellence- | UCSD | 4.18 | |
| Professional | UMB | 4.11 | |
| | CSLA | 4.04 | |
| | CSUCO | 4.20 | |
| | CSUSM | 4.12 | 4.38 |
| Feel Valued | UCSD | 3.94 | |
| | UMB | 3.90 | |
| | CSLA | 3.84 | |

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Comparison of Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000 to other Universities Overall **Supervisor Effectiveness**

Reading this visualization: Your department/unit's mean scores (black dots) are displayed with the overall means of CSUSM (blue bars) and other participating universities (see list on the bottom of page).

• Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000

| | CSUCO | 4.43 | | | CSUSM | 4.31 | ● 4.63 |
|-------------------------------|--------------|------|--------|---------------------------|-------|------|-------------|
| | CSUSM | 4.39 | ● 5.00 | | CSUCO | 4.28 | |
| Recommends | UCANR | | | Evaluated Fairly | UCANR | | |
| without Fear | UCSD | | | | UMB | | |
| | UMB | 4.15 | | | | | |
| | CSLA | 4.09 | | | UCSD | | |
| | | | ● 4.88 | | | 3.98 | |
| | | | | | | | |
| Sufficient | | 4.43 | | | CSUSM | 4.13 | ● 4.43 |
| reedom | UMB | | | Performance | UCSD | 3.95 | |
| | CSLA | | | Evaluation | UMB | 3.92 | |
| | | ! | | | UCANR | 3.84 | |
| | CSUSM | | ● 4.88 | | | | |
| Communicates | UCSD | 4.09 | 4.88 | | | | 6.435 |
| ssential Info | UCANR | 4.09 | | | | | ● 4.75 |
| | | | | | CSUCO | | |
| | CSLA | | | Advancement Opportunities | UCSD | 3.90 | |
| | CSUCO | 4.10 | | | UMB | 3.79 | |
| | UMB | ! | | | UCANR | 3.78 | |
| Vork Assigned | CSUSM | 4.00 | ● 4.38 | | CSLA | 3.71 | |
| quitably | UCSD | 3.96 | | Supports Training | CSUCO | | |
| | UCANR | 3.87 | | | CSUSM | | 4.75 |
| | CSLA | 3.70 | | | | | 4.75 |
| | CSUCO | 4.30 | | | UCANR | | |
| | CSUSM | 4.29 | ● 4.88 | | UCSD | | |
| ives Praise | UCSD | 4.12 | | | UMB | 4.08 | |
| or Work | UCANR | | | | CSLA | 4.04 | |
| | UMB | | | | CSUSM | 4.55 | ● 4.75 |
| | CSLA | | | | CSUCO | 4.53 | |
| | CSUCO | | | Treats with | UCANR | | |
| | CSUSM | | ● 5.00 | Respect | UCSD | | |
| Suggestions for mprovement | UCSD | | | | | | |
| mprovement | UMB UCANR | | | | UMB | | |
| | CSLA | | | | | 4.25 | |
| | CSLA | 3.00 | | | CSUCO | 4.61 | |
| | | | | | CSUSM | 4.59 | 4.75 |
| | | | | Supportive of | UCANR | 4.47 | |
| | | | | Personal Issues | UCSD | 4.45 | |
| | | | | | UMB | | |
| | | | | | | 4.36 | |
| | | | | | CSLA | 4.30 | |

UC ANR (UC Division of Agriculture & Natural Resources) - Agricultural Experiment Station & UC Cooperative Extension CSU San Marcos (FAS CSUSM) - Finance & Administrative Services

CSU Chancellor's Office (CSUCO) - Academic & Student Affairs, Audit & Advisory Services, Business & Finance, Human Resources, University Relations & Advancement CAL State LA (CSLA) - President, Provost & VP for Academic Affairs, VP for Admin & CFO, CIO & AVP ITS, VP for Student Life, VP for University Advancement, Auxiliaries

⁹ Survey and analytics powered by Tritonlytics™ Organizational Assessments and Strategy, UC San Diego

Comparison of Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000 to other Universities Overall **Employee Effectiveness**

Reading this visualization: Your department/unit's mean scores (black dots) are displayed with the overall means of CSUSM (blue bars) and other participating universities (see list on the bottom of page).

• Fiscal Services and Accounts Payable (includes Auxiliary Operations) - 32000

| | CSUCO | 3.76 | | |
|--------------|-------|------|--------|------------------------|
| | CSUSM | 3.60 | ● 3.8 | 8 |
| Appropriate | UCSD | 3.55 | | |
| Stress | CSLA | 3.49 | | |
| | UMB | 3.46 | | |
| | UCANR | 3.32 | | |
| | UMB | 3.08 | | |
| | CSUCO | 3.03 | | |
| Total | CSUSM | 3.02 | ● 3.50 | |
| Compensation | UCSD | 2.98 | | |
| | UCANR | 2.85 | | |
| | CSLA | 2.67 | | |
| | CSUSM | 4.30 | • | 4.38 |
| | CSUCO | 4.23 | | |
| Get | UMB | 4.11 | | |
| Information | UCSD | 4.06 | | |
| | CSLA | 4.01 | | |
| | UCANR | 4.00 | | |
| | CSUSM | 4.23 | • 4 | .13 |
| | CSUCO | 4.10 | | |
| Good Use of | UCANR | 4.08 | | |
| Skills | UCSD | 4.02 | | |
| | UMB | 3.97 | | |
| | CSLA | 3.86 | | |
| | CSUCO | 4.44 | | |
| | CSUSM | 4.41 | | 4.63 |
| Know How to | UMB | 4.37 | | |
| Use Tools | CSLA | 4.34 | | |
| | UCSD | 4.29 | | |
| | UCANR | 4.28 | | |
| | CSUCO | 4.23 | | |
| | CSLA | 4.19 | | |
| Manage | CSUSM | 4.11 | | 4.50 |
| Workload | UMB | 4.11 | | |
| | UCSD | 3.98 | | |
| | UCANR | 3.79 | | |
| | | | | |

| Valuable Training | CSUSM | 3.89 • 4.13 |
|------------------------------|-------|-------------|
| | CSUCO | 3.80 |
| | UCSD | 3.71 |
| | UMB | 3.65 |
| | UCANR | 3.58 |
| | CSLA | 3.54 |
| Enjoy Working with Coworkers | CSUSM | 4.50 • 4.50 |
| | CSUCO | 4.49 |
| | UCANR | 4.42 |
| | UCSD | 4.32 |
| | UMB | 4.31 |
| | CSLA | 4.23 |

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