#### **EXECUTIVE SUMMARY**

#### **BACKGROUND**

- 2022 is the 6th year of the FAS Employee Engagement Survey
- Survey Period: October 25 November 18, 2022
- 332 individuals were invited to take the survey; 223 (67%) responded
- Survey consisted of 56 satisfaction questions, eNPS question, open-ended question for feedback regarding work environment, and the opportunity to highlight colleague(s) who have made an impact on creating a positive work environment

#### YOUR UNIT OR DEPARTMENT SUMMARY

RESPONSE	OVERALL	RETENTION	RETENTION
RATE	SATISFACTION	DEPARTMENT	UNIVERSITY
44% 32 responses   72 invited	63% Satisfied or Extremely Satisfied	No data if your survey did not ask this question.	No data if your survey did not ask this question.

	TOP SATISFACTION SCORES		LOWEST SATISFACTION SCORES	LARGEST CHANGES IN SCORES  ↑ ↓ change of .09 or more, • less than .09
1	Supportive of Personal Issues	1	Adequate Staffing	
2	Balance Work Life	2	Have a Voice	No data available if this is your first survey
3	Treats with Respect	3	Total Compensation	year, or if no prior year data exists.
4	Collaborate Well with Coworkers	4	Career Advancement	
5	Sexual Orientation - Fair	5	Measures Dept Goals	

LARGEST DRIVERS OF SATISFACTION								
INFLUENTIAL STRENGTHS	PRIMARY OPPORTUNITIES							
Treated in a Professional Manner	Valuable Training							
Supports Training	Feel Valued							
Balance Work Life	Advancement Opportunities							
All Cultures - Fair	Spirit of Cooperation							
Support Diversity	Measures Dept Goals							

#### **NEXT STEPS**

- Encourage directors to discuss the results with their teams and have a facilitated session to discuss the results and actions they can take to make improvements.
- Develop an action plan based on the opportunities and share this plan with all staff.
- Widely communicate the results and action plans of the survey. Email staff recognized for their exceptional work and contributions to a positive work environment.
- Regularly communicate the linkage between the actions taken throughout the year and the survey ("we heard you").
  - 1 Survey and analytics powered by Triton/ytics™ Organizational Assessments and Strategy, UC San Diego

### Instructional and Information Technology Services - 80000

2022

32 respondents

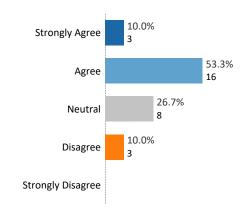
44% of 72 invited

#### 3.81 mean score for 56 questions (scale 1-5)

#### 13 questions in the excellent range (4.3 or greater)



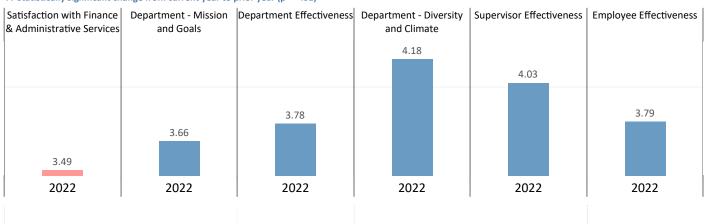
Overall, I am a satisfied FAS employee.



Mean = 3.63, Std Dev = 0.81

#### Dimension Mean Score Trending Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

★ Statistically significant change from current year to prior year (p <= .01)



#### **Employee Net Promoter Score (eNPS)**

"Overall, I am a satisfied employee...." by "How likely is it that you would recommend working..."

40 eNPS\* (44.0% - 4.0%)

Below 40 - Low 40 to 59 - Marginal 60 to 79 - Good 80 & above - Excellent

		Likelihood to Recommend						Total					
		0	1	2	3	4	5	6	7	8	9	10	lotai
	5											3	3
	4					1	4			6	2		13
Satisfied Employee	3						3	3		1			7
	2					1		1					2
	1												
Total						2	7	4		7	2	3	25

#### eNPS Trend

2022

#### \*How eNPS works:

Satisfied Promoters score 4-5 on the "Satisfied" item and 7-10 on the "Recommend" item. Dissatisfied Non-Promoters score 1-2 on the "Satisfied" item and 0-4 on the "Recommend" item. Subtract the percentage of Dissatisfied Non-Promoters from the percentage of Satisfied Promoters to calculate eNPS. Passives score 3 on the "Satisfied" item and 5-6 on the "Recommend" item.



#### Satisfaction Mean Scores

Finance and Admin Svcs

Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent IITS 332 Invited (N) 223 Responded (n)

Mean score greater than that of Finance and Admin Svcs (rounded to two decimal places)

67% Response Rate

		2022	2022
	1 Overall Satisfaction	3.63	4.00
	2 Valued Member	3.42	3.82
	3 Leadership Interested in Staff's Ideas	3.32	3.79
	4 Faculty Value Contributions	3.80	3.56
Satisfaction with Finance &	5 Staff Value Contributions	3.90	3.96
Administrative Services	6 Understand University Mission	3.66	4.02
	7 Contributes to FAS Mission	3.61	4.26
	8 Have a Voice	2.84	3.70
	9 Career Advancement	3.10	3.57
	10 University All Welcomed	3.74	4.05
	11 Understand Dept's Mission	4.00	4.33
	12 Contributes to Dept's Mission	4.16	4.44
	13 Annual Dept Goals	3.26	3.98
Department - Mission and Goals	14 Measures Dept Goals	3.10	3.82
	15 Measures Customer Satisfaction	3.71	4.00
	16 Improve Services Products	3.74	4.06
	17 Adequate Staffing	2.10	2.78
	18 Have Tools	3.63	3.97
	19 Physical Work Environment	4.31	4.20
	20 Safe Environment	3.65	4.23
	21 Spirit of Cooperation	3.61	4.13
	22 Ethical Conduct	4.29	4.37
	23 Collaborate Well with Coworkers	4.43	4.45
Department Effectiveness	24 Collaborate Well with Supervisor	4.36	4.51
	25 Collaborate with Units Outside	3.61	4.23
	26 Perform Responsibilities	4.10	4.21
	27 Participate in Decisions	3.68	4.11
	28 Balance Work Life	4.45	4.34
	29 Resolves Staff Issues	3.32	3.89
	30 Better Ways Recognized	3.45	3.93
	· -	3.45	4.15
	31 Department Diversity Programs 32 All Cultures - Fair	4.38	4.13
Department - Diversity and Climate	33 Sexual Orientation - Fair	4.41	4.46
	34 Support Diversity	4.30	4.39
	35 Treated in a Professional Manner	4.23	4.35
	36 Feel Valued	3.81	4.12
	37 Recommends without Fear	4.10	4.39
	38 Sufficient Freedom	4.37	4.47
	39 Communicates Essential Info	3.70	4.30
	40 Work Assigned Equitably	3.60	4.00
	41 Gives Praise for Work	3.90	4.29
Supervisor Effectiveness	42 Suggestions for Improvement	3.70	4.20
	43 Evaluated Fairly	4.33	4.31
	44 Performance Evaluation	3.92	4.13
	45 Advancement Opportunities	3.83	4.09
	46 Supports Training	3.90	4.27
	47 Treats with Respect	4.43	4.55
	48 Supportive of Personal Issues	4.55	4.59
	49 Appropriate Stress	3.17	3.60
	50 Total Compensation	2.86	3.02
	51 Get Information	4.20	4.30
implayed Effectiveness	52 Good Use of Skills	3.97	4.23
imployee Effectiveness	53 Know How to Use Tools	4.30	4.41
	54 Manage Workload	3.90	4.11
	55 Valuable Training	3.47	3.89
	56 Enjoy Working with Coworkers	4.37	4.50

## Calew

#### 2022 - FAS Employee Engagement Survey

#### Instructional and Information Technology Services - 80000

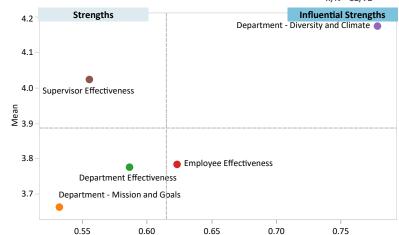
ST - Strength | IS - Influential Strength | PO - Primary Opportunity | SO - Secondary Opportunity

Satisfaction with University-level dimension is excluded from this analysis

## Strengths and Opportunities by Survey Question With Axes at the Average Dimension Mean and Average Dimension by Overall Satisfaction Correlation

Correlation Coefficient Average = **0.61**, Mean Average = **3.89** 

n/N = 32/72

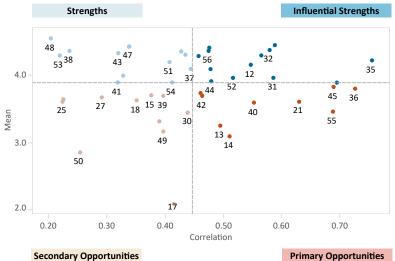




## Strengths and Opportunities by Survey Question With Axes at the Average Question Mean and Average Question by Overall Satisfaction Correlation

Correlation Coefficient Average = **0.45**, Mean Average = **3.88** 

n/N = 32/72



Strengths Higher than average mean score, lower than average correlation. "Keep up the good work"	Influential Strengths Higher than average mean score, higher than average correlation "Keep an eye on"
Secondary Opps Lower than average mean score, lower than average correlation. "Low Priority"	Primary Opps Lower than average mean score, higher than average correlation. "Concentrate Efforts"

Dim	Question	Mean	Corr Str,	'Opps
DEP	Department Effectiveness	3.78	0.59	SO
DIV	Department - Diversity and Climate	4.18	0.78	IS
EMP	Employee Effectiveness	3.79	0.62	РО
MIS	Department - Mission and Goals	3.66	0.53	SO
SUP	Supervisor Effectiveness	4.03	0.55	ST
SUP	46. Supports Training	3.90	0.69	IS
SUP	44. Performance Evaluation	3.92	0.48	IS
EMP	52. Good Use of Skills	3.97	0.52	IS
DIV	31. Department Diversity Programs	3.97	0.59	IS
DEP	26. Perform Responsibilities	4.10	0.48	IS
MIS	12. Contributes to Dept's Mission	4.16	0.55	IS
DIV	35. Treated in a Professional Manner	4.23	0.75	IS
DEP	22. Ethical Conduct	4.29	0.46	IS
DIV	34. Support Diversity	4.30	0.56	IS
EMP	56. Enjoy Working with Coworkers	4.37	0.47	IS
DIV	32. All Cultures - Fair	4.38	0.58	IS
DIV	33. Sexual Orientation - Fair	4.41	0.48	IS
DEP	28. Balance Work Life	4.45	0.59	IS
MIS	14. Measures Dept Goals	3.10	0.51	РО
MIS	13. Annual Dept Goals	3.26	0.49	РО
EMP	55. Valuable Training	3.47	0.69	РО
SUP	40. Work Assigned Equitably	3.60	0.55	РО
DEP	21. Spirit of Cooperation	3.61	0.63	РО
SUP	42. Suggestions for Improvement	3.70	0.46	РО
MIS	16. Improve Services Products	3.74	0.46	PO
DIV	36. Feel Valued	3.81	0.73	PO
SUP	45. Advancement Opportunities	3.83	0.69	PO
DEP	17. Adequate Staffing	2.10	0.41	SO
EMP	50. Total Compensation	2.86	0.25	so
EMP	49. Appropriate Stress	3.17	0.40	so
DEP	29. Resolves Staff Issues	3.32	0.39	so
DEP	30. Better Ways Recognized	3.45	0.44	so
DEP	25. Collaborate with Units Outside	3.61	0.22	so
DEP	18. Have Tools	3.63	0.35	so
DEP	20. Safe Environment	3.65	0.23	so
DEP	27. Participate in Decisions	3.68	0.29	so
SUP	39. Communicates Essential Info	3.70	0.40	so
MIS	15. Measures Customer Satisfaction	3.71	0.38	so
SUP	41. Gives Praise for Work	3.90	0.32	ST
EMP	54. Manage Workload	3.90	0.32	ST
MIS	11. Understand Dept's Mission	4.00	0.33	ST
SUP	37. Recommends without Fear	4.10	0.44	ST
EMP	51. Get Information	4.20	0.41	ST
EMP	53. Know How to Use Tools	4.30	0.22	ST
DEP	19. Physical Work Environment	4.31	0.43	ST
SUP	43. Evaluated Fairly	4.33	0.43	ST
DEP	24. Collaborate Well with Supervisor	4.36	0.32	ST
SUP	38. Sufficient Freedom	4.30	0.43	ST
DEP	23. Collaborate Well with Coworkers	4.37	0.24	ST
SUP	47. Treats with Respect	4.43	0.34	ST
SUP		4.43		ST
301	48. Supportive of Personal Issues	4.55	0.20	51



# **2022 - FAS Employee Engagement Survey**Instructional and Information Technology Services - 80000

		extent you agree or disagree with s. Select 'N/A' if it is not applicable	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A			
or you do not know		s. select 14/1/ II le is not applicable	5	4	3	2	1				
	1	Overall, I am a satisfied FAS employe	e.								
	2	I feel valued as a member of FAS.									
	3	Senior leadership in FAS are genuinel	y interested in h	earing the ideas and	pinions of staff member	ers.					
Satisfaction with	4	Faculty members at CSUSM value my	contributions.								
Finance &	5	Staff members at CSUSM value my co	ntributions.								
Administrative	6	I understand the FAS mission.									
Services	7	I understand how my job performand	e positively con	tributes to the FAS mi	ssion.						
	8	I feel I have a voice to provide ideas a	nd suggestions	on how to improve FA	S.						
	9	I am satisfied with my opportunities f	or career advan	cement at CSUSM.							
	10	FAS promotes a work environment w	here all people a	are welcomed.							
	11	I understand my department's mission	n.								
	12	I understand how my job performand	e positively con	tributes to my depart	ment's mission.						
Department -	13	My department establishes annual de	epartmental per	formance goals.							
Mission and Goals	14	My department routinely measures of	lepartmental pe	rformance goal achie	vements.						
Guais	15	My department routinely measures of	ustomer satisfa	ction with services an	d products delivered.						
		My department routinely takes action				ack.					
		My department has adequate staffing									
		I have the tools (i.e., equipment and	-		ork.						
	19	My physical work environment (e.g.,	0,,								
		I feel physically safe while I am worki				e last 12 months)					
		There is a spirit of cooperation within		•		,					
	22	Most people in my department cond									
Department	23				ers as needed						
Effectiveness	24	/hile working remotely, I have been able to collaborate well with co-workers as needed.  /hile working remotely, I have been able to collaborate well with my supervisor as needed.									
	25	People in my department are encouraged to work collaboratively with departments outside of my immediate area.									
	26	Most people in my department are encouraged to work collaboratively with departments outside or my immediate area.  Most people in my department perform their responsibilities.									
	27	I have the opportunity to participate in making decisions that affect my work.									
	28	My department creates a flexible env	_			·e					
	29	My department effectively resolves s				-					
	30	People in my department are recogni		• •	·						
		I am satisfied with the diversity relate									
		People of all ethnic groups, cultures,		•							
Department -		People of all sexual orientations are t	_		,						
Diversity and		My department actively supports a d	•								
Climate		My department provides an environr			rofessional manner.						
		I feel valued by my department.		,							
		I can make recommendations to my s	supervisor witho	ut fear of negative co	nsequences.						
	38	I have sufficient freedom to decide he	•	•							
		My supervisor communicates essenti	•	•							
	40	Work is assigned equitably in my dep		a content basis							
		My supervisor gives me praise for my									
Supervisor		My supervisor gives me useful sugges		/ement							
Effectiveness		My performance is evaluated fairly.	ations for improv	rement.							
2		My last performance evaluation prov	ided me with int	formation I could use	to improve my perform	ance					
		My supervisor gives me opportunities				arice.					
		My supervisor actively supports my p				, ich responsibilities					
		My supervisor treats me with respect		anning and education	programs related to my	Job responsibilities.					
				-0							
		My supervisor is supportive when per			y nosition						
		I feel that the amount of stress assoc			γ ρυσιτίστι.						
		I am satisfied with my total compens		•							
- 1		I know how to get the information I r		ive in my job.							
Employee		My job makes good use of my skills a									
Effectiveness		I know how to use the tools that I have		ent and technology) to	ao my work.						
		I am able to manage my work load ef									
		The training that I receive at CSUSM i	s valuable for in	nproving my job perfo	rmance.						
		I enjoy working with my coworkers.									
eNPS	57	How likely is it that you would recom	mend working ir	n the Finance & Admi	nistrative Services (FAS)	Division?					

#### Comparison of Instructional and Information Technology Services - 80000 to other Universities Overall

#### **Satisfaction with Finance & Administrative Services**

Reading this visualization: Your department/unit's mean scores (black dots) are displayed with the overall means of CSUSM (blue bars) and other participating universities (see list on the bottom of page).

#### ● Instructional and Information Technology Services - 80000

	CSUSM	4.00	<b>● 3.63</b>		CSUCO	4.46	
	CSUCO	3.97			CSLA	4.29	
Overall	UMB			Contribute to	UCSD		
Satisfaction	UCSD			University	UMB		
	UCANR	l .		Mission			• • • • •
	CSLA				CSUSM		● 3.61
	CSUCO	į.			UCANR		
	CSUSM		● 3.42		CSUSM	3.70	● 2.84
Valued	UCSD				CSUCO	3.68	
Member	UMB				UCSD	1	
	UCANR			Have a Voice	UMB		
	CSLA						
Leadership	CSUSM		● 3.32		UCANR		
Interested in —	CSUCO				CSLA	3.09	
Staff's Ideas	UMB				CSUSM	3.57	● 3.10
	UCSD				UCSD	3.30	
	CSUCO			Career Advancement	UMB	3.29	
	UCANR				CSUCO		
Campus	UCSD					1	
Faculty Value	UMB				UCANR		
	CSUSM		● 3.80		CSLA		
	CSLA				CSUSM	4.05	<b>●</b> 3.74
	CSUCO			University All	CSUCO	4.05	
	UCSD			Welcomed	UCSD	3.97	
Staff Value	CSUSM		● 3.90		UMB		
Contributions	UCANR				UIVID	3.32	
	UMB						
	CSLA						
Contribute to	CSUCO						
	CSLA	į					
University	UCSD	į.					
Mission	UMB		2.01				
	CSUSM		● 3.61				
	UCANR	4.19					

UC ANR (UC Division of Agriculture & Natural Resources) - Agricultural Experiment Station & UC Cooperative Extension CSU San Marcos (FAS CSUSM) - Finance & Administrative Services

CSU Chancellor's Office (CSUCO) - Academic & Student Affairs, Audit & Advisory Services, Business & Finance, Human Resources, University Relations & Advancement CAL State LA (CSLA) - President, Provost & VP for Academic Affairs, VP for Admin & CFO, CIO & AVP ITS, VP for Student Life, VP for University Advancement, Auxiliaries

#### Comparison of Instructional and Information Technology Services - 80000 to other Universities Overall

#### **Department - Mission and Goals**

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#### ● Instructional and Information Technology Services - 80000

	CSUCO	4.41	
	UCANR	4.35	
Understand	CSUSM	4.33	● 4.00
Dept's Mission	CSLA	4.29	
	UMB	4.28	
	UCSD	4.21	
	CSUCO	4.49	
	CSUSM	4.44	● 4.16
Contribute to	CSLA	4.39	
Dept's Mission	UCANR	4.39	
	UMB	4.37	
	UCSD	4.31	
	CSUCO	4.03	
	CSUSM	3.98	● 3.26
Annual Dept	UCSD	3.86	
Goals	UMB	3.83	
	UCANR	3.69	
	CSLA	3.65	
	CSUCO	3.92	
	CSUSM	3.82	● 3.10
Measures Dept	UCSD	3.74	
ioals	UMB	3.68	
	UCANR	3.65	
	CSLA	3.47	
	CSUSM	4.00	● 3.71
	CSUCO	3.96	
1easures	UCSD	3.75	
ustomer —— atisfaction ——	UMB	3.65	
adisiaction	UCANR	3.49	
	CSLA	3.43	
	CSUCO	4.11	
	CSUSM	4.06	● 3.74
mprove	UCSD	3.81	
Services	UMB	3.77	
Products	UCANR	3.68	
	CSLA	3.60	

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#### Comparison of Instructional and Information Technology Services - 80000 to other Universities Overall

#### **Department Effectiveness**

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#### ● Instructional and Information Technology Services - 80000

	CSUCO	3.02				CSUCO	4.32	
	CSLA	2.92				CSUSM	4.23	● 3.61
Adequate	UMB				Collaborate	UCANR	4.11	
Staffing	CSUSM		● 2.10		with Units	UCSD	4.05	
	UCSD				Outside	UMB	4.00	
	UCANR							
	CSUCO					CSLA		
	CSUSM			<b>● 3</b> .63		CSUCO	4.34	
Have Tools —	UMB					UCANR	4.24	
	UCSD CSLA				Perform Respo	CSUSM	4.21	<b>4.10</b>
	UCANR				nsibilities	UMB	4.14	
	CSUSM			• 4.31		UCSD	4.09	
	CSUCO			7.51			3.96	
Physical Work	UCSD						4.12	
Environment	UMB						4.11	<b>A</b> 2 CO
	UCANR							● 3.68
	CSLA	3.74			Participate in		4.03	
	CSUCO	4.26			Decisions	UCSD	3.92	
	CSUSM	4.23		● 3.65		UMB	3.86	
Safe	UCSD	4.12				CSLA	3.80	
invironment	UCANR					CSUCO	4.42	
	CSLA					CSUSM	4.34	● 4.45
	UMB				Balance Work		4.28	
	CSUCO				Life		4.11	
	CSUSM			● 3.61				
Spirit of Cooperation	UCANR						4.04	
Looperation	UCSD UMB					CSLA		
	CSLA					CSUCO	4.02	
	CSUCO					CSUSM	3.89	● 3.32
	UCANR				Resolves Staff	UCANR	3.77	
 Ethical	CSUSM			• 4.29	Issues	UCSD	3.75	
Conduct	UMB						3.66	
	UCSD					CSLA		
	CSLA	4.03				CSUCO		
								<b>A</b> 2.45
						CSUSM		● 3.45
					Better Ways	UCANR	1	
					Recognized	UCSD	3.77	
						UMB	3.58	
						CSLA	3.45	

UC ANR (UC Division of Agriculture & Natural Resources) - Agricultural Experiment Station & UC Cooperative Extension CSU San Marcos (FAS CSUSM) - Finance & Administrative Services

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#### Comparison of Instructional and Information Technology Services - 80000 to other Universities Overall

#### **Department - Diversity and Climate**

Reading this visualization: Your department/unit's mean scores (black dots) are displayed with the overall means of CSUSM (blue bars) and other participating universities (see list on the bottom of page).

#### • Instructional and Information Technology Services - 80000

	CSUSM	4.41	• 4.38
	CSUCO	4.39	
All Cultures - —	CSLA	4.26	
raii —	UCSD	4.23	
	UMB	4.14	
	CSUCO	4.49	
Sexual	CSUSM	4.46	• 4.41
Orientation -	CSLA	4.32	
Fair	UCSD	4.29	
	UMB	4.24	
5	CSUSM	4.15	● 3.97
Department — Diversity —	CSUCO	4.05	
Programs	UCSD	3.91	
Trograms =	UMB	3.78	
	CSUSM	4.39	• 4.30
Cupport	CSUCO	4.35	
Support — Diversity —	CSLA	4.24	
Diversity	UCSD	4.20	
	UMB	4.16	
	CSUCO	4.43	
Community-	CSUSM	4.35	● 4.23
Excellence-	UCSD	4.18	
Professional	UMB	4.11	
	CSLA	4.04	
	CSUCO	4.20	
	CSUSM	4.12	● 3.81
Feel Valued	UCSD	3.94	
	UMB	3.90	
	CSLA	3.84	

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#### Comparison of Instructional and Information Technology Services - 80000 to other Universities Overall

#### **Supervisor Effectiveness**

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#### ● Instructional and Information Technology Services - 80000

	CSUCO	4.43			CSUSM	4.31	• 4.33
	CSUSM	4.39	● 4.10		CSUCO	4.28	
Recommends	UCANR			Evaluated	UCANR	4.14	
without Fear	UCSD			— Fairly		4.13	
	UMB					4.09	
	CSLA						
	CSUSM		• 4.37		CSLA		
	UCANR				CSUCO	4.17	
Sufficient	CSUCO				CSUSM	4.13	● 3.92
reedom	UMB			Performance	UCSD	3.95	
	CSLA			Evaluation	UMB	3.92	
	CSUCO				UCANR	3.84	
	CSUSM		● 3.70			3.79	
Communicates	UCSD		<del>- 3.7</del> 0			4.09	<b>A</b> 2.02
ssential Info	UCANR						● 3.83
	UMB				CSUCO		
	CSLA			Advancement	UCSD	3.90	
	CSUCO	4.10		Opportunities	UMB	3.79	
	UMB	4.01			UCANR	3.78	
Work Assigned	CSUSM	4.00	<b>3</b> .60		CSLA	3.71	
quitably	UCSD	3.96			CSUCO	4.40	
	UCANR	3.87				4.27	● 3.90
	CSLA					4.16	
	CSUCO			Supports Training			
	CSUSM		● 3.90		UCSD	4.12	
Gives Praise	UCSD				UMB	4.08	
or Work	UCANR				CSLA	4.04	
	UMB				CSUSM	4.55	● 4.43
	CSLA				CSUCO	4.53	
	CSUCO		2.70	Treats with	UCANR	4.46	
	CSUSM		● 3.70	Respect	UCSD	4.40	
uggestions for nprovement	UMB				UMB	4.37	
	UCANR						
	CSLA					4.25	
	5527					4.61	
					CSUSM	4.59	<b>4.55</b>
				Supportive of	UCANR	4.47	
				Personal Issues	UCSD	4.45	
					UMB	4.44	
						4.36	

UC ANR (UC Division of Agriculture & Natural Resources) - Agricultural Experiment Station & UC Cooperative Extension CSU San Marcos (FAS CSUSM) - Finance & Administrative Services

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#### Comparison of Instructional and Information Technology Services - 80000 to other Universities Overall

#### **Employee Effectiveness**

Reading this visualization: Your department/unit's mean scores (black dots) are displayed with the overall means of CSUSM (blue bars) and other participating universities (see list on the bottom of page).

#### ● Instructional and Information Technology Services - 80000

	CSUCO	3.76			
	CSUSM	3.60	• 3	3.17	
Appropriate	UCSD	3.55			
Stress	CSLA	3.49			
	UMB	3.46			
	UCANR	3.32			
	UMB	3.08			
	CSUCO	3.03			
Total	CSUSM	3.02	<b>2.8</b>	6	
Compensation	UCSD	2.98			
	UCANR	2.85			
	CSLA	2.67			
	CSUSM	4.30		•	4.20
	CSUCO	4.23			
Get	UMB	4.11			
Information	UCSD	4.06			
	CSLA	4.01			
	UCANR	4.00			
	CSUSM	4.23		• 3	.97
	CSUCO	4.10			
Good Use of	UCANR	4.08			
Skills	UCSD	4.02			
	UMB	3.97			
	CSLA	3.86			
	CSUCO	4.44			
	CSUSM	4.41			4.30
Know How to	UMB	4.37			
Use Tools	CSLA	4.34			
	UCSD	4.29			
	UCANR	4.28			
	CSUCO	4.23			
	CSLA	4.19			
Manage	CSUSM	4.11		<b>3</b> .	90
Workload	UMB	4.11			
	UCSD	3.98			
	UCANR	3.79			

	CSUSM	3.89	■ 3.47
	CSUCO		
Valuable	UCSD	3.71	
Training	UMB	3.65	
	UCANR	3.58	
	CSLA	3.54	
	CSUSM	4.50	• 4.37
	CSUCO	4.49	
Enjoy Working	UCANR	4.42	
with — Coworkers	UCSD	4.32	
	UMB	4.31	
	CSLA	4.23	

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