



FACULTY CENTER & IITS
QUALITY ONLINE TEACHING
FALL 2019/SPRING 2020

PROFESSIONAL DEVELOPMENT OPPORTUNITY:
PEER REVIEW OF ONLINE COURSE

Peer Review of Online Course Grants for Quality Online Teaching

- Do you teach online? Have you heard of the Quality Online Learning and Teaching (QLT) instrument?
- Use the QLT review process to **improve** your course!
- Faculty are invited to submit their courses for review by a team of faculty and IDS staff.
- Peer reviews will be conducted by trained QA (Quality Assurance) Faculty Associates along with the help of an Academic Technology team member. Reviews will take place fall 19.
- Priority will be given to faculty who have never had a course reviewed, although all are welcome to apply.
- During AY 19/20 we will prioritize fall course applicants and if we have funding in the spring we will send out another call for applications.

Apply to participate in a peer review of your online course. Peer reviewers will apply the QLT instrument to your online course and will make recommendations for improvement. It is a very collegial process and everyone benefits.

You will receive the support of the online faculty fellow and guidance of an Academic Technology team member to improve your online course.

You will receive \$500 in professional development funds/stipends for having your course reviewed and making changes to meet the Core 24 principles.

Application Deadline: September 4, 2019

Time Commitment:

- Complete the full instructor Self-review QLT Instrument online (approx. 2 hours)
- Meet with your assigned peer reviewer and Academic Technology team member. (One hour) to discuss your review.
- Meet with an Academic Technology team member to make recommended improvements to meet the Core 24.
- Make course changes to the course to meet the Core 24.

[Submit your application for course review here](#)

For Priority Consideration: Applications will be accepted on a rolling basis for fall.

Questions? Contact Sonia Perez (sperez@csusm.edu) or Cynthia Melendrez (cmelendrez@csusm.edu).