Faculty Learning Community: Online Learning
Spring 2021

Want to explore with colleagues who would like to understand how to create excellence in faculty and student experience in online learning?

Are you excited or curious about the world of online learning?

Want to discuss teaching ideas or experience in developing an online course?

Want to explore online learning strategies in times of COVID?

Want to discuss mindfulness teaching ideas in creating your online syllabus?

Are you excited to take a fully online Faculty Learning Community?

Join us for our faculty learning community lead by Dr. Cynthia Melendrez, Faculty Fellow for Online Teaching and Modern Language Studies Instructor Marya Toledo-Yildiz

- The learning community will meet twice: one Friday and the beginning of the year, and one Friday at the end of the FLC. The two-hour meeting will take place on participants mutually agreed upon and time.
- The learning community is fully online.
- Participating faculty will be compensated $250

Utilizing the benefits of the learning community format, participants will engage in the overall pedagogy, as well as specific online practices with other interested faculty. This faculty learning community is designed to be completely online, and is a ‘hands on’ environment, in which we will apply what we are learning. This will include exploring the literature surrounding online practices, issues and challenges; hearing from those currently teaching online; assessing the impacts of online pedagogy and applying this knowledge to an online class or curriculum. Faculty will be expected to apply the knowledge in their current or future online courses.

What is the purpose of this online FLC?

The purpose of this online faculty learning community will be to examine and discuss faculty, curriculum and student impact with the online learning experience. We will discuss the assumptions about online learning, challenges, why faculty may choose online learning or face
to face, and opportunities with online learning. This forum provides an opportunity for collective insight as we explore the deeper issues of success and usefulness for the CSUSM student population. The FLC’s goal is to help faculty envision and translate a course from face-to-face into an online form while retaining the essential pedagogy which is at the core of a great class.

Who should apply?
Faculty from any discipline and of any rank/status are encouraged to apply. We especially encourage faculty who are struggling with online teaching or new to teaching online.

What is the time commitment?
- Participants will be expected to meet with the online learning community for roughly 10 to 12 hours online of time together over the spring 2021.
- Participants will spend an additional few hours engaging in modest readings and online enriching activities.
- Availability to meet virtually one time on Friday, February 19th from 10-12 pm.

What are the deliverables?
- Faculty will be required to share their experiences at a ‘brown bag talk’ (TBD, Spring 2021).
- Faculty will be expected will apply the knowledge covered in the FLC to the development of an online course that would be offered in the near future.

How will faculty be selected?
Faculty will be selected based on several criteria:
- Application clearly articulates interest in online learning.
- Diverse representation from different ranks, disciplines, and colleges

What is the compensation?
Faculty who complete the faculty learning community will receive $250 in professional development funds.

To apply
Fill out the application at the following link.

Please include a letter of interest including the following:
- Overall reason for interest
- Issues or areas of teaching that you would like to apply to an online course
- Any specific techniques for online learning that you would like to know about
- Course you would like to develop into an online form.

Priority will be given to faculty who submit their application by January 27, 2021.