

**CSUSM Faculty Center
Call for 2022/23 Faculty Learning Communities**



Are you interested in learning about something with your colleagues? Propose a Faculty Learning Community!

Faculty Learning Community Guidelines

A Faculty Learning Community is a peer-led group of faculty who engage in active, collaborative learning structured to provide encouragement, support, and reflection. Topics can be centered around the areas of teaching and learning, research and scholarship, leadership and service, work/life balance, or another area of common interest. We encourage faculty at any rank to propose an FLC.

The FLC should promote collegiality and collaboration both within and between departments; encourage innovation by creating a safe place to investigate, question, explore and apply new or different techniques; improve teaching and learning across campus, both in the group members' individual classes and as the groups' insights spread to colleagues inside and outside the departments.

Proposals for 2022/23 Faculty Learning Communities are due September 2, 2022. [Submit your application here.](#)

Applications will include:

- FLC Title
- Description
- Purpose and Learning Outcomes
- Who should apply
- Time commitment
- Deliverables
- How faculty will be selected and what to include in their application
- Leader Bio

FLCs may be proposed by any tenure-track or tenured faculty, or lecturers with a 3-year appointment. Participation in an FLC is open to all faculty.

Faculty should be selected to represent a diversity in ranks, departments, and disciplines, as well as experience, perspectives, and needs.

Each leader should plan on being an active participant and learner within the FLC.

FLCs will run for the time selected with a minimum of 6 people, with a suggested maximum number of 12 participants.

Select the length of time for your FLC based on the content you'd like to include, and the time commitment needed from the participants. Compensation is determined based on hours spent in the FLC. Plan on meeting no less frequently than twice per month, for an hour at a time. Best practices suggest meeting every three weeks for 2 hours per meeting.¹

15-20 hours meeting time (plus some outside work), \$2000 leader, \$500 participant

10-15 hours meeting time (plus some outside work), \$1000 leader, \$250 participant

Due to recent policy changes, in most cases, leaders and participants will receive the compensation as professional development funds transferred to department.

Each FLC leader will have a budget of \$250/semester to be used as selected, including meals/refreshments, supplies, or books for the participants. For items outside of this list, please consult with Sonia Perez.

At the end of the FLC, members should plan to share the work of the FLC with the larger CSUSM community. Options for presenting include, but are not limited to:

- Faculty Center workshop or round table
- Poster at an FLC Open House or similar event (TBD)
- Poster or breakout presentation at the CSU Teaching Symposium
- Poster or breakout presentation at another local or regional conference (e.g. Active Learning Leaders conference at Palomar College)

¹ <http://www.units.miamioh.edu/flc/16Recommendations.php>