

Faculty Learning Community for Reimagining Academic Labor

Leader(s): Jason Magabo Perez, Assistant Professor of Ethnic Studies

Description

This FLC will run as a study forum that invites participants to critically reflect on their experiences as faculty laborers in the university and as members of their various communities. Through antiracist, feminist, transformative justice, decolonial, and abolitionist frameworks, we will explore strategies for reimagining collegiality, governance, and collaboration founded on principles of transparency, generosity, humility, dignity, collectivity, and self-determination. Ultimately, this FLC accompanies the long history and present momentum to build a safer, more just, more inclusive, and more equitable university culture here at CSUSM and at other institutions.

FLC Learning Outcomes

Participants will:

1. Engage in critical self-reflection and conversation about campus climate as it relates to the politics of academic labor.
2. Devise strategies and interventions for developing campus projects and/or initiatives through principles developed through antiracist, feminist, transformative justice, decolonial, and/or abolitionist frameworks.

Who should apply?

Faculty affiliated with or adjacent to or allied and aligned with the emergent Anti-Racism, Anti-Colonialism, & Social Justice Committee.

All faculty interested in transformative justice, equity, and inclusion.

How will faculty be selected?

Faculty who demonstrate a clear commitment to antiracist and equitable labor practices will be selected.

What are the deliverables?

Participants will write a brief auto-ethnographic essay on what it means to reimagine academic labor.

Time Commitment

This FLC will run in Spring 2022. We will be meeting on the following Friday's from 10:00am-1:00pm via Zoom.

January 21

February 11

March 11

April 8

April 29

Compensation

Faculty will receive \$250 compensation for participating in the FLC, upon completion of action plan and missing no more than 2 meetings.

Application:

Faculty should include a brief 250-300 word statement about how they understand equity and social justice in the context of academic labor; and what they hope to get out of this FLC. Fill out this [application](#).

Priority will be given to faculty who submit their [application](#) by Dec. 10, 2021.