

# Teaching & Learning Online Workshop Series



*These workshops offer a pedagogical-focused approach that emphasizes equity, universal design and a strengths-based approach. Sessions will offer a mix of pedagogy, theory/conceptual underpinnings, and practical tips for applying in your course. These workshops fulfill the TLO Pathway or can be part of the Self-Directed Pathway. For more information about the pathways, visit our [website](#).*

Please RSVP for the date and time for each session below.

## Online Teaching 101

***Presented by Cynthia Melendrez (Faculty Center),  
Matt Atherton (Faculty Center), Allison Carr (Faculty Center)***

Online 101 will cover the high level pedagogical discussions surrounding designing an online course. This session will help faculty think about building a distance learning course from the ground up to take advantage of what the medium does well rather than trying to quickly transfer a class delivered in a different mode.

## Using Backwards Design in an Online Environment

***Presented by Matt Atherton (Faculty Center),  
Melissa Simnit (Assessment/Academic Programs)***

Backwards design is a framework that helps faculty design courses by identifying the end goals of the class and then building learning outcomes and assessment to support those goals. While many faculty have gone through this process, this session will look at those elements in a context that builds on the strengths of distance learning. Faculty will examine how to determine knowledge and skills students attain in the class, ways to help students learn the important knowledge and skills, and how assessment can be used to guide the learning .

## Remote Service Learning Options

***Presented by Carol Cujec, (Service Learning), Jill Litschewski, (Internships/  
Service Learning)***

With current guidelines to protect public health, we at the Office of Internships and Service Learning encourage you to support our Community Partners and energize your virtual courses through remote Service Learning. Join us for ideas



**Mon., June 8, 2020**  
**10:00am - 11:00am**

**Mon., June 29, 2020**  
**2:00pm - 3:00pm**



**Wed., June 10, 2020**  
**9:00am - 11:00am**

**Tues., June 30, 2020**  
**1:00pm - 3:00pm**



**Wed., June 11, 2020**  
**1:00pm - 2:00pm**



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## Equity Mindedness in Online Teaching

**Presented by Kendra Rivera (Communication) and Nick Lacy (CSUSM Alum)**

Equity Mindedness in Online Teaching will explore the issues of inclusiveness, diversity and respect. Like face to face classes at CSUSM, online courses need to engage the entirety of our student body. Distance learning should value and build upon the diverse knowledge and experiences of our students, This is a lens with which faculty should design their courses from the beginning.

## Accessibility 101

**Presented by Talitha Matlin (Library), John Segoria (Disabled Student Services), Barb Taylor (IITS/Academic Technology Services)**

Accessibility 101 will help introduce faculty to the topic of accessibility as a lens with which they should design their course. While faculty are eager to use innovative technology when designing their course, they must consider issues of disability and access for all students. It is much easier to build this principle into the initial design of the course than to bolt it on later.

## Student Engagement

**Presented by Brooke Soles (SoE)**

Using the Community of Inquiry Framework (Garrison, 2009), this session will assist instructors implement student engagement via social presence (Whiteside, 2015) in their online courses via the following objectives through a cultural proficiency (Lindsey et al., 2019) lens:

1. Solicit feedback from students
2. Provide opportunities for student interaction
3. Share instructor feedback with student

## Fostering Resilience in Students

**Presented by Haylee Deluca Bishop (Psychology), Jay Robertson-Howell (Student Health & Counseling Services)**

Fostering Resilience in Students will provide background on existing resilience research, as well as recommendations for faculty to help foster students' resilience in the face of adversity.



**Tue., June 9, 2020**  
**10:00-11:15am**

**Wed., July 1, 2020**  
**10:00-11:15am**



**Mon., June 8, 2020**  
**2:00pm –3:00pm**

**Tues., June 30, 2020**  
**10:00am –11:00am**



**Thurs., June 11, 2020**  
**11:00am - 12:00pm**

**Thurs., July 2, 2020**  
**11:00am-12:00pm**



**Tues., June 9, 2020**  
**1:00pm - 2:00pm**

**Wed., July 1, 2020**  
**2:00-3:00pm**



FACULTY CENTER

# Additional Workshops

Please RSVP for the date and time for each session below



## "Please wear clothes in an online class" & other student expectations in an online environment

***Presented by Jennie Ruiz (Associate Dean of Students)***

The rapid shift to virtual in the spring left us with situations that we unexpected (to say the least). Planning for a fully virtual fall gives faculty the opportunity to set expectations at the beginning of the class, so students and faculty are all on the same page. This workshop will offer suggestions for those expectations, and advice on how to deal with unexpected situations.



**Wed., June 10, 2020**  
**1:00pm - 2:00pm**

**Wed., July 1, 2020**  
**3:30pm - 4:30pm**

## Team Based Learning for Online Engagement

***Presented by Kendra Rivera (Communication) and Brooke Soles (School of Education)***

This workshop explores Team Based Learning (TBL) as a strategy for increasing student engagement, and therefore student learning. Building off other workshops in our series, this workshop introduces TBL, discusses its unique fit in online classes, and provides tips for setting up teams, team communication, and team learning for success.



**Mon., June 8, 2020**  
**11:30am - 12:30pm**

**Tues., June 30, 2020**  
**11:30am - 12:30pm**

## Authentic Engagement for Diverse Learners

***Presented by Richard Armenta, Assistant Professor, Kinesiology***

Success of an online course depends on the level of interaction that occurs within the learning environment. Many students may be compliant with required tasks but do not authentically engage with the courses content. To improve learning, instructors should create authentic activities that move students beyond completing a task because they are required to and help students create meaning of the material grounded in their own experience. This is especially important for our diverse body of students who bring unique knowledge and experiences with them to the classroom. This session will discuss types of engagement in the classroom and strategies to move beyond compliance and into authentic engagement and connection with the material, instructor, and other students in the course with an emphasis an authentically engaging students from all backgrounds and diverse learners.



**Wed., June 11, 2020**  
**3:00pm - 4:00pm**

**Thurs., July 2, 2020**  
**1:00pm - 2:00pm**

# Teaching & Learning Online Workshop Series

Workshops in grey will be hosted by IITS' Instructional Design Services group. RSVP for their workshops using the links below.

<u>Mon., 6/1</u>	<u>Tues., 6/2</u>	<u>Wed., 6/3</u>	<u>Thurs., 6/4</u>	<u>Fri., 6/5</u>
<a href="#">Blackboard Ally:</a> 10:00-11:30am	<a href="#">CC Assignments/ TurnItIn:</a> 9:00-10:30am	<a href="#">CC Assignments/ TurnItIn:</a> 10:30-12:00pm	<a href="#">Blackboard Ally:</a> 10:30-12:00pm	<a href="#">CC Media:</a> 11:00-12:00pm
<a href="#">CC Quizzes:</a> 1:00-2:30pm	<a href="#">CC Media:</a> 11:00-12:30pm	<a href="#">CC Gradebook:</a> 2:30-4:00pm	<a href="#">CC Gradebook:</a> 1:00-2:30pm	
<a href="#">Zoom:</a> 3:00-4:00pm			<a href="#">CC Quizzes:</a> 2:30-4:00pm	
<u>Mon., 6/8</u>	<u>Tues., 6/9</u>	<u>Wed. 6/10</u>	<u>Thurs. 6/11</u>	<u>Fri., 6/12</u>
<a href="#">Online 101:</a> 10:00am-11:00am	<a href="#">Equity:</a> 10:00-11:15am	<a href="#">Backwards Design:</a> 9:00-11:00am	<a href="#">Student Engagement:</a> 11:00-12:00pm	<a href="#">Blackboard Ally:</a> 1:00-2:30pm
<a href="#">Team Based Learning</a> 11:30am-12:30pm	<a href="#">CC Media:</a> 11:00-12:30pm	<a href="#">Blackboard Ally:</a> 11:00-12:00pm	<a href="#">Remote Service:</a> 1:00-2:00pm	<a href="#">Zoom:</a> 2:30-4:00pm
<a href="#">Blackboard Ally:</a> 1:00-2:30pm	<a href="#">Fostering:</a> 1:00-2:00pm	<a href="#">CC Quizzes:</a> 1:00-2:30pm	<a href="#">Forums:</a> 1:00-2:30pm	
<a href="#">Accessibility:</a> 2:00-3:00pm	<a href="#">Forums:</a> 3:00-4:30pm	<a href="#">Student Expectations:</a> 1:00-2:00pm	<a href="#">Blackboard Ally:</a> 2:30-4:00pm	
<a href="#">CC Assignments/TurnItIn:</a> 2:30-4:00pm		<a href="#">CC Media:</a> 3:00-4:00pm	<a href="#">Authentic Engagement:</a> 3:00-4:00pm	
<u>Mon., 6/15</u>	<u>Tues., 6/16</u>	<u>Wed. 6/17</u>	<u>Thurs. 6/18</u>	<u>Fri., 6/12</u>
<a href="#">Blackboard Ally:</a> 10:00-11:30am	<a href="#">CC Assignments/ TurnItIn:</a> 9:00-10:30am	<a href="#">CC Assignments/ TurnItIn:</a> 10:30-12:00pm	<a href="#">Blackboard Ally:</a> 10:30-12:00pm	<a href="#">CC Media:</a> 11:00-12:00pm
<a href="#">CC Quizzes:</a> 1:00-2:30pm	<a href="#">CC Media:</a> 11:00-12:30pm	<a href="#">CC Gradebook:</a> 2:30-4:00pm	<a href="#">CC Gradebook:</a> 1:00-2:30pm	
<a href="#">Zoom:</a> 3:00-4:00pm			<a href="#">CC Quizzes:</a> 2:30-4:00pm	

# Teaching & Learning Online Workshop Series

Workshops in grey will be hosted by IITS' Instructional Design Services group. RSVP for their workshops using the links below.

<u>Mon., 6/22</u>	<u>Tues., 6/23</u>	<u>Wed., 6/24</u>	<u>Thurs., 6/25</u>	<u>Fri., 6/26</u>
<p><a href="#">Blackboard Ally:</a> 1:00-2:30pm</p> <p><a href="#">CC Assignments/ TurnItIn:</a> 2:30-4:00pm</p>	<p><a href="#">CC Media:</a> 11:00-12:30pm</p> <p><a href="#">Forums:</a> 3:00-4:30pm</p>	<p><a href="#">Blackboard Ally:</a> 11:00-12:00pm</p> <p><a href="#">CC Quizzes:</a> 1:00-2:30pm</p> <p><a href="#">CC Media:</a> 3:00-4:00pm</p>	<p><a href="#">Forums:</a> 1:00-2:30pm</p> <p><a href="#">Blackboard Ally:</a> 2:30-4:00pm</p>	<p><a href="#">Blackboard Ally:</a> 1:00-2:30pm</p> <p><a href="#">Zoom:</a> 2:30-4:00pm</p>
<u>Mon., 6/29</u>	<u>Tues., 6/30</u>	<u>Wed., 7/1</u>	<u>Thurs., 7/2</u>	<u>Fri., 7/3</u>
<p><a href="#">Blackboard Ally:</a> 10:00-11:30am</p> <p><a href="#">CC Quizzes:</a> 1:00-2:30pm</p> <p><a href="#">Online 101:</a> 2:00-3:00pm</p> <p><a href="#">Zoom:</a> 3:00-4:00pm</p>	<p><a href="#">CC Assignments/ TurnItIn:</a> 9:00-10:30am</p> <p><a href="#">Accessibility:</a> 10:00-11:00am</p> <p><a href="#">Team Based Learning</a> 11:30am-12:30pm</p> <p><a href="#">CC Media:</a> 11:00-12:30pm</p> <p><a href="#">Backwards Design:</a> 1:00-3:00pm</p>	<p><a href="#">Equity</a> 10:00-11:15am</p> <p><a href="#">CC Assignments/ TurnItIn:</a> 10:30am-12:00pm</p> <p><a href="#">Fostering:</a> 2:00-3:00pm</p> <p><a href="#">Gradebook:</a> 2:30-4:00pm</p> <p><a href="#">Student Experience:</a> 3:30-4:30pm</p>	<p><a href="#">Blackboard Ally:</a> 10:30am-12:00pm</p> <p><a href="#">Student Engagement:</a> 11:00am-12:00pm</p> <p><a href="#">Authentic Engagement:</a> 1:00-2:00pm</p> <p><a href="#">Gradebook:</a> 1:00-2:30pm</p> <p><a href="#">CC Quizzes:</a> 2:30-4:00pm</p>	
<u>Mon., 7/6</u>	<u>Tues., 7/7</u>	<u>Wed., 7/8</u>	<u>Thurs., 7/9</u>	<u>Fri., 7/10</u>
<p><a href="#">CC Assignments/ TurnItIn:</a> 2:30-4:00pm</p> <p><a href="#">Blackboard Ally:</a> 1:00-2:30pm</p>	<p><a href="#">Forums:</a> 3:00-4:30pm</p> <p><a href="#">CC Media:</a> 11:00am-12:30pm</p>	<p><a href="#">CC Quizzes:</a> 1:00-2:30pm</p> <p><a href="#">CC Media:</a> 3:00-4:30pm</p>	<p><a href="#">Forums:</a> 1:00-2:30pm</p> <p><a href="#">Blackboard Ally:</a> 2:30-4:00pm</p>	<p><a href="#">Zoom:</a> 2:30-4:00pm</p> <p><a href="#">Blackboard Ally:</a> 1:00-2:30pm</p>

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<u>Mon., 7/13</u>	<u>Tues., 7/14</u>	<u>Wed., 7/15</u>	<u>Thurs., 7/16</u>	<u>Fri., 7/17</u>
<p><a href="#">Blackboard Ally:</a> 10:00-11:30am</p> <p><a href="#">CC Quizzes:</a> 1:00-2:30pm</p> <p><a href="#">Zoom:</a> 3:00-4:00pm</p>	<p><a href="#">CC Assignments/ TurnItIn:</a> 9:00-10:30am</p> <p><a href="#">CC Media:</a> 11:00am-12:30pm</p>	<p><a href="#">CC Assignments/ TurnItIn:</a> 10:30am-12:00pm</p> <p><a href="#">Gradebook:</a> 2:30-4:00pm</p>	<p><a href="#">Blackboard Ally:</a> 10:30am-12:00pm</p> <p><a href="#">Gradebook:</a> 1:00-2:30pm</p> <p><a href="#">CC Quizzes:</a> 2:30-4:00pm</p>	<p><a href="#">CC Media:</a> 11:00am-12:30pm</p>
<u>Mon., 7/20</u>	<u>Tues., 7/21</u>	<u>Wed., 7/22</u>	<u>Thurs., 7/23</u>	<u>Fri., 7/24</u>
<p><a href="#">Blackboard Ally:</a> 1:00-2:30pm</p> <p><a href="#">CC Assignments/ TurnItIn:</a> 2:30-4:00pm</p>	<p><a href="#">CC Media:</a> 11:00am-12:30pm</p> <p><a href="#">Forums:</a> 3:00-4:30pm</p>	<p><a href="#">CC Quizzes:</a> 1:00-2:30pm</p> <p><a href="#">CC Media:</a> 3:00pm-4:30pm</p>	<p><a href="#">Forums:</a> 1:00-2:30pm</p> <p><a href="#">Blackboard Ally:</a> 2:30pm-4:00pm</p>	<p><a href="#">Blackboard Ally:</a> 1:00pm-2:30pm</p> <p><a href="#">Zoom:</a> 2:30-4:00pm</p>
<u>Mon., 7/27</u>	<u>Tues., 7/28</u>	<u>Wed., 7/29</u>	<u>Thurs., 7/30</u>	<u>Fri., 7/31</u>
<p><a href="#">Blackboard Ally:</a> 10:00-11:30am</p> <p><a href="#">CC Quizzes:</a> 1:00-2:30pm</p> <p><a href="#">Zoom:</a> 3:00-4:00pm</p>	<p><a href="#">CC Assignments/ TurnItIn:</a> 9:00-10:30am</p> <p><a href="#">CC Media:</a> 11:00am-12:30pm</p>	<p><a href="#">CC Assignments/ TurnItIn:</a> 10:30am-12:00pm</p> <p><a href="#">Gradebook:</a> 2:30-4:00pm</p>	<p><a href="#">Blackboard Ally:</a> 10:30am-12:00pm</p> <p><a href="#">Gradebook:</a> 1:00-2:30pm</p> <p><a href="#">CC Quizzes:</a> 2:30-4:00pm</p>	<p><a href="#">CC Media:</a> 11:00am-12:30pm</p>

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<u>Mon., 8/3</u>	<u>Tues., 8/4</u>	<u>Wed., 8/5</u>	<u>Thurs., 8/6</u>	<u>Fri., 8/7</u>
<a href="#">Blackboard Ally:</a> 1:00pm-2:30pm  <a href="#">CC Assignments/ TurnItIn:</a> 2:30-4:00pm	<a href="#">CC Media:</a> 11:00am-12:30pm  <a href="#">Forums:</a> 3:00-4:30pm	<a href="#">CC Quizzes:</a> 1:00-2:30pm  <a href="#">CC Media:</a> 3:00pm-4:30pm	<a href="#">Forums:</a> 1:00-2:30pm  <a href="#">Blackboard Ally:</a> 2:30pm-4:00pm	<a href="#">Blackboard Ally:</a> 1:00pm-2:30pm  <a href="#">Zoom:</a> 2:30-4:00pm
<u>Mon., 8/10</u>	<u>Tues., 8/11</u>	<u>Wed., 8/12</u>	<u>Thurs., 8/13</u>	<u>Fri., 8/14</u>
<a href="#">Blackboard Ally:</a> 10:00-11:30am  <a href="#">CC Quizzes:</a> 1:00-2:30pm  <a href="#">Zoom:</a> 3:00-4:00pm	<a href="#">CC Assignments/ TurnItIn:</a> 9:00-10:30am  <a href="#">CC Media:</a> 11:00am-12:30pm	<a href="#">CC Assignments/ TurnItIn:</a> 10:30am-12:00pm  <a href="#">Gradebook:</a> 2:30-4:00pm	<a href="#">Blackboard Ally:</a> 10:30am-12:00pm  <a href="#">Gradebook:</a> 1:00-2:30pm  <a href="#">CC Quizzes:</a> 2:30-4:00pm	<a href="#">CC Media:</a> 11:00am-12:30pm
<u>Mon., 8/17</u>	<u>Tues., 8/18</u>	<u>Wed., 8/19</u>	<u>Thurs., 8/20</u>	<u>Fri., 8/21</u>
<a href="#">Blackboard Ally:</a> 1:00-2:30pm  <a href="#">CC Assignments/ TurnItIn:</a> 2:30-4:00pm	<a href="#">CC Media:</a> 11:00am-12:30pm  <a href="#">Forums:</a> 3:00-4:30pm	<a href="#">CC Quizzes:</a> 1:00-2:30pm  <a href="#">CC Media:</a> 3:00pm-4:30pm	<a href="#">Forums:</a> 1:00-2:30pm  <a href="#">Blackboard Ally:</a> 2:30pm-4:00pm	<a href="#">Blackboard Ally:</a> 1:00pm-2:30pm  <a href="#">Zoom:</a> 2:30-4:00pm