

**Designing Successful Outcomes
Faculty Learning Community AY 17-18
Led by Elizabeth Matthews and Melissa Simnitt**

Teaching is complex. What works in one classroom may or may not work in another. While we don't have a "formula" that can be applied by just anyone who wants to teach, we can investigate ways to improve how we can all facilitate learning in our teaching. For example, planning a course with a particular focus on student learning allows us to plan the learning based on particular outcomes. Unfortunately, "outcomes" has become mixed in with "assessment" so often that either can be viewed as onerous at best, and useless at worst!! However, a team of faculty can come together and actively investigate ways to change the focus – away from using only an accountability lens to talk about outcomes or assessment and instead begin to view our pedagogy under a learning centered lens that makes the best use of outcomes and assessment information.

TO APPLY:

Fill out the application at the following [link](#).

For Priority Consideration: Applications are due on May 23; however, in order to ensure diversity of disciplines and rank/status in the FLC membership, applications will be accepted on a rolling basis until September 1st.

If you have any questions, please contact, Melissa Simnitt (msimnitt@csusm.edu) or Elizabeth Matthews (ematthew@csusm.edu).

Upon completion, participants in the "Designing Successful Outcomes" FLC will be able to...

- 1) Apply "integrated course design" concepts to redesign a course.
- 2) Plan lessons based on specific pedagogies.
- 3) Develop a safe, shared space to experiment with assessment and course design methods with other instructors.
- 4) Apply new pedagogical methods within a course.

The FLC will determine meeting times given the schedules of participants.