
Fall 2017 / Spring 2018

The Faculty Learning Community on Sustainability
STAR FLC: Sustainability Transforming Academics and Research
Led by Juliana Goodlaw-Morris and Lucy HG Solomon

Are you interested in sustainability initiatives on campus or in your classroom, your research and creative activities? Do you already integrate sustainability in an interesting way in what you do? Perhaps you have redesigned a course with sustainability integral to your area of expertise, or maybe you want to... The STAR (Sustainability Transforming Academics and Research) FLC offers avenues for sharing, connecting and building upon sustainability endeavors on campus, as well as growing new ones. The goals of STAR are broad and individual faculty members may connect to one or more of these.

The goals are:

- to highlight or reorient a course or research with sustainability as a focus
- to engage with campus-based sustainability projects and discover what is available on campus
- to foster the founding conversations for a Sustainability Center or Institute
- to share research based in sustainability and how it relates to other areas on campus
- to create cross-disciplinary connections grounded in sustainability

Sustainability on the CSUSM campus has many tentacles. Some examples of sustainability integrated into CSUSM are our two campus gardens, food security programs, updated recycling and landfill destination bins, and curriculum that integrates sustainability. In addition, along with the CSU system, we have a goal of integrating sustainability across the curriculum. In order for CSUSM to reach our many goals at the campus and CSU system level, we need to connect efforts across the campus. The STAR FLC is a place to work with other faculty interested in sustainability, whether for integration into classes or as part of research and creative activities.

The STAR FLC fosters collaboration among those interested in issues surrounding sustainability in the academic milieu of CSUSM. This FLC seeks to root sustainability in all disciplines, not just those whose subjects are already tied to sustainability. Faculty members with long histories of engagement are encouraged to apply, as are faculty members from across disciplines with little or no experience connecting teaching, research or creative endeavors to sustainability.

Overview of STAR FLC: As participants in this FLC, we ask that you commit to:

- meeting with your colleagues about once per month for the academic year, starting in September and ending in May. **Meetings will be once per month on Monday's, either 9:30-11:20 or 11:30-1:20, with the time dependent on the availability of participants.** It is vital to the success of this FLC that you commit to attending the scheduled meetings.
- prepare information or project to share with the FLC as background for your interest
- develop new avenues for existing projects or shape new projects
- identify with and connect project work to at least one of the FLC goals

- present teaching project, research, or creative activity at campus symposium and through a year-end summary for the Faculty Center and Sustainability websites and/or newsletter and on the CSU-UC-wide sustainability network platform

Who can apply?

Faculty from any discipline and of any rank/status are encouraged to apply. Lecturers and library faculty are encouraged to participate.

How will faculty be selected? Faculty will be selected based on these criteria:

- Clearly articulated interest in this FLC's goals;
- Diverse representation within FLC across disciplines;
- Variety of experience working with sustainability, with both faculty members with a history of engagement and faculty members with little or no experience with sustainability.
- Availability for the meeting times.

Compensation

Faculty who complete the STAR FLC will be awarded \$500 for professional development or as a stipend. This will be distributed in the spring semester towards the end of the FLC activities (approximately April 1, 2017).

TO APPLY: Fill out the application at the following [link](#)

As part of your application, please describe your reasons for interest in this FLC (500 words max).

Indicate whether you are available on Monday's and what is your preferred meeting time: from 9:30 AM to 11:20 AM or 11:30 AM to 1:20 AM, or if you could attend either one.

For Priority Consideration: Applications are due on Tuesday, May 23; however, in order to ensure diversity of disciplines and rank/status in the FLC membership, applications will be considered on a rolling basis until September 1, 2017.

If you have any questions, please contact Juliana Goodlaw-Morris (jgmorris@csusm.edu).

This FLC on sustainability across subjects will be led jointly by sustainability manager, Juliana Goodlaw-Morris, and assistant professor of art, media and design, Lucy HG Solomon. Juliana Goodlaw-Morris brings her knowledge of sustainability and managerial experience within the context of CSUSM. As sustainability manager, she coordinates sustainability initiatives and projects on campus, including mentoring faculty who are integrating sustainability into their curriculum. Juliana knows many faculty members who are already invested in sustainability and has an interest in expanding this community. Lucy HG Solomon is one of those faculty members whom Juliana connected with. She now serves as a core area team member of the UC-CSU Knowledge Action Network for Transformative Climate and Sustainability Education and Action. Both attended CHESC 2016 (CA Higher Education Sustainability Conference) together, where they were the recipients of the **2016 Energy Efficiency and Sustainability Best Practice Award** for Sustainability in Academics.