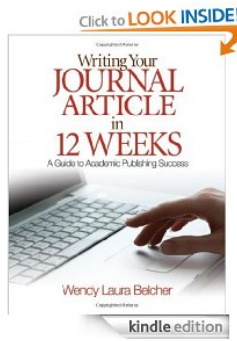




California State University
SAN MARCOS

Office of Graduate Studies
and Research



California State University
SAN MARCOS

FACULTY CENTER

“I would never have finished a draft without this group.”

“I’ve enjoyed collaborating across colleges and learning what other faculty are working on.”

Faculty Writing Community (FLC) Fall 2017, Thursdays during u-hour

Are you stalled on a scholarly article you’d like to kickstart to publication?

Are you ready to take your writing craft to another level?

Did you know that writing in brief daily increments can produce MUCH more published work than writing when you’re inspired or when you finally have “enough” time?

Join us for the Faculty Writing Community!

This FLC provides a structured time to discuss writing and get writing done! All participants will get an opportunity to have their writing workshopped to help facilitate revision and submission for peer-review.

Please note that this FLC will only be offered in Fall for AY 2017-2018! Don’t miss out!

As a member of this FLC, group, you will:

- Make writing a priority by writing for at least 15 minutes a day, 5 days a week,
- Complete the weekly reading and writing assignments noted in the Belcher book (an average weekly commitment of 30-60 minutes)
- Attend all of the 1 hour weekly meetings (Thursdays during u-hour)
- Share and talk about your writing with other faculty, giving and receiving effective feedback

Who can apply?

Faculty from any discipline and of any rank/status are encouraged to apply, although those writing in styles common in the humanities and social sciences will be best served by the content of the Belcher text. Participants must have a project underway (some research and/or writing completed prior to the first meeting) and commit to attending weekly meetings for the semester.

In one of his studies of faculty writing habits and results, Robert Boice found that “binge” writers completed about 17 pages a year on average—but those who wrote daily completed an average of **157 pages a year**. Daily writing and the support of a writers’ group are two practices associated with writing more—and feeling better about it. These goals are central to this Faculty Learning Community (FLC).

Using Wendy Laura Belcher's *Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success*, members of the Faculty Writing Community will provide mutual support, motivation, and accountability so that we can make substantial progress towards publication in an academic journal.

You are best prepared to participate in this learning community if:

- You need a way to transform research you have already conducted, written for other purposes (thesis, conference paper, rejected article, etc.), and/or taught into a publishable academic journal article.
 - This FLC is not a good fit for those starting from scratch with a new research project. *If you are interested in being notified about the development of a group for writers in the exploratory stage, please email evallone@csusm.edu*
- You are seeking to publish in journals whose submission requirements are commonplace in, or are similar to those found in, the humanities and social sciences. The advice in Belcher's book is primarily targeted toward these types of writing, and the author suggests that those writing scientific articles typically have to "extrapolate quite a bit from the text" to develop works that are most likely to be published in scientific journals. That said, all CSUSM faculty are welcome to apply for this FLC.

Basics:

- We will meet 12 weeks of the semester for an hour. Please contact the Faculty Center for a tentative meeting schedule if you need to compare with your availability before applying. We'll share drafts, discuss our process and progress, and write together. All participants are required to attend the weekly meetings for discussion and workshop and attendance will be taken. There will also be a second day with an hour blocked out for the FLC to sit together and just write—this is highly recommended but attendance will not be taken. Outside of the group, we will plan to write for 15 minutes a day and also complete the weekly writing tasks associated with Belcher's book.

FLC Writing Fall Call 3

Basics, continued

- Participants will receive a copy of the book before the Fall 2017 semester and be expected to review it over the summer break. Chapters include advice related to getting and keeping writing on the schedule, clarifying arguments, seeking and getting effective feedback, and the process of finding and working with appropriate scholarly journals.

How will faculty be selected?

Faculty will be selected based on these criteria:

- (1) Appropriate level of project development (this FLC is not intended for those who are exploring new research projects)
- (2) Clearly articulated interest in this FLC's goals
- (3) Diverse representation within FLC (ideally we would like to include different ranks and disciplines)
- (4) Availability for the specified meeting time (Thursdays during u-hour)

In addition, faculty who have not yet participated in a Writing FLC will receive first consideration.

Compensation: Faculty who complete the Faculty Writing Community FLC will be awarded \$250 for professional development or a stipend from the Office of Graduate Studies and Research. This will be distributed at the completion of project activities. Missing two or more meetings will result in losing your place in the group as well as the professional development funds.

To apply: Fill out the application at the following [link](#).

For Priority Consideration: Applications are due on May 23rd; however, in order to ensure diversity of disciplines and rank/status in the FLC membership, applications will be accepted on a rolling basis.

Faculty Writing Community FLC Draft Schedule for Fall 2017

	Focus	To Do for Today:
Week 1 8/31	Introductions, Schedules, and Some Time to Write Together.	Review Belcher's book over winter break.
Week 2 9/07	Chapter One: Designing Your Plan for Writing	Analyze your obstacles and bring a draft plan/schedule that addresses them.
Week 3 9/14	Chapter Two: Starting Your Article	Homework--See pg. 59: Project chat Bring your abstract for feedback.
Week 4 9/21	Chapter Three: Advancing Your Argument	Homework--See pg. 93. Argument sketch Bring your argument for feedback.
Week 5 9/28	Chapter Four: Selecting a Journal	Assigned Workshop Homework
Week 6 10/05	Chapter Five: Reviewing the Related Literature	Assigned Workshop Homework
Week 7 10/19	Chapter Six: Strengthening Your Structure	Assigned Workshop Homework
Week 8 11/09	Chapter Seven: Presenting Your Evidence	Assigned Workshop Homework
Week 9 11/16	Chapter Eight: Opening and Concluding Your Article	Assigned Workshop Homework
Week 10 11/30	Chapter Nine: Giving, Getting, and Using Others' Feedback	Assigned Workshop Homework
Week 11 12/07	Chapter Ten: Editing Your Sentences	Assigned Workshop Homework
Week 12 12/14	Chapter Eleven: Wrapping Up Your Article	Assigned Workshop Homework