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# Faculty Center Annual Report

Division of Academic Affairs

Academic Year  
2013-2014



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### Progress Report on AY 2013/14 Goals

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#### *Major 2013/2014 Goals*

**(1) Host the CSU Teaching Symposium:** For the first time, CSUSM was the host institution for the annual CSU Teaching Symposium in March 2014. It centered on the theme “Cultivating Human Connections in the 21st Century University”. Over 250 faculty from across the CSU, as well as from MiraCosta and Palomar, attended the preconference and conference activities.

**(2) Consider the Changing Landscape of Higher Education:** Veronica Anover, Faculty Fellow for Teaching and Learning, concentrated her efforts on researching online instruction at our campus. She interviewed faculty members from all ranks and disciplines to get their insight about online teaching (through direct experience or perception) and the Deans of all Colleges and Extended Learning. She created a survey for the students that was administered in April and taken by 350 students. She presented preliminary findings at the Annual Teaching Expo and presented a final report with recommendations about on-line instruction to the Provost and the Deans of CHABSS and the Library. Moving forward with ensuring high quality online education will continue to be a priority for the Faculty Center over the upcoming year.

**(3) Better Integrate Teaching and Learning Activities:** With the assistance of Matt Atherton, Faculty Fellow for Teaching and Learning, we continued to create close collaborations with other key offices on campuses (IDS, First Year Programs, Office of Service Learning, and Office of Diversity and Educational Equity, Engaging Diverse Dialogues). We collaborated on numerous workshops and events over the year.

**(4) Create Summer Programming:** During Summer 2014, in collaboration with IITS, we will hold the first annual Summer Institute for Teaching and Learning, *Reimagining your Course*. We have 15 faculty members who will be participating in a 20 hour institute that will help them to focus on building more active learning components into their courses. In addition, our *Writing a Journal Article in 12 weeks FLC* will continue meeting weekly throughout the summer. Although they are not being funded for this work, we are providing some refreshments for the group meetings.

#### *Faculty Learning Communities*

- **The Faculty Learning Community in Diversity and Multiculturalism:** Led by Fredi Avalos, this FLC designed and facilitated two well attended workshops in cultural intelligent pedagogy and practice. Individual members worked on a range of projects including, undergraduate research as a recruitment and retention strategy for underserved populations; assisted in the creation of a campus wide campaign to discourage cultural misappropriation; and developed a basic outline for cross cultural competency training for lecturers in the Biology Department.
- **The Faculty Learning Community for Teaching the 21<sup>st</sup> Century Student:** Led by Matt Atherton, this FLC brought together like-minded faculty in order to collectively discuss and explore the pedagogy around instructing today's modern learners. Participants also worked individually on innovations that were implemented in their classes during the 2013-2014 academic years. The innovations developed by faculty fell into two broad categories: technology-based innovations (e.g., Crocodoc, Educreations, and the creation of audio feedback) and active learning-based innovations aimed at increasing student engagement through the development of group based activities.
- **Faculty Learning Community for Writing a Journal Article in 12 Weeks:** This was a highly productive FLC led by Dawn Form. This was the first time that we offered this FLC and there was a tremendous interest in this group. Over the course of the semester, 12 faculty members worked on an impressive number of projects (over 35 different papers, chapters, and books) many of which were

submitted in May or will be submitted over summer 2105. The group found the FLC to be a “wonderfully engaging experience” and has asked to continue over summer. In addition, several members are working on a presentation that will highlight the work of the FLC (to be presented with a team from CSU East Bay).

- **The FLC for Palliative Care** started in Spring 2014 and was led by Sharon Hamill. The group divided its work into two phases: immersion and action. During the spring 2014 semester, immersion was the focus. The FLC met bi-weekly to learn about the nature of Palliative care. We explored specific palliative care strategies such as painting through grief, journaling, and dignity therapy. The team also explored how communication about patients and their conditions, both in-person and through electronic records, impacts the patient's care. The team is currently planning a 1/2 day retreat and "field trip" to palliative care settings to take place in late summer. This will serve as the foundation for the "action" work that will occur in Fall 2014. The team will turn its attention to actions related to incorporating palliative care into the classroom and the community.

### *Teaching and Learning Activities*

- **Teaching EXPO** (highlighting the innovative work of our faculty - 57 participants)
- **Preparing Future Faculty Workshops** (5 workshops for graduate teaching assistants)
- **Teaching the 21<sup>st</sup> Century Workshops**
- **Common Core Workshops**
- **Common Read Discussion**
- **Assessment Workshops**

### *Ongoing Professional Development Workshops and Support*

- **Lecturer Orientation**
- **Lecturer Evaluation Training**
- **New Faculty Institute**
- **RTP and Sabbatical Workshops**
- **NEH Workshop**
- **AVID for Higher Education**
- **Professional Development Grants** (\$21,350 was awarded to 44 faculty members )
- **Diversity and Social Equity Grants:** (\$4,250 was awarded to 9 faculty members)

### *Cultivating Relationships*

- **Tenth Annual Faculty Reception** (76 attendees)
- **Super STEM Saturday** (over 175 attendees)
- **Faculty Center Connections Program** (35 faculty members participated in mentoring circles and were awarded \$3,500 in professional development)
- **Research Colloquium Dinners:** In Fall, Liliana Castañeda de Rossmann, Ph.D. spoke about her book *Transcending Gangs: Latinas Story their Experience*. In spring, Michael McDuffie, Ph.D., spoke on the topic, *How I Fell in Love (with Bioethics)*. These continue to be popular events and close to 60 faculty attended each one.

### *Faculty Mentoring Program*

- **FMP had the active participation of 72 volunteer mentors and 130 protégés.**
- **Major Accomplishment:** retention and graduation rates of the FMP exceed those of the general campus. This academic year 33 protégés graduated (3 fall-grad and 30 spring-grad); the retention of FMP students is 100% for first time freshmen by entry term from fall 1998-Fall 2010 and 93.9% for transfer students from fall 1991-Fall 2012 (Source: IPA).

- **FMP Activities:** we hosted a range of group activities that gather individual protégés with mentors to grow their relationship and motivate protégés toward success: Orientation & Welcome Lunch for fall and spring, Coffee Cookie Klatches, workshops and conference opportunities, cultural events throughout the year (attendance ranged from 3-66 protégés and faculty at each event). In addition, FMP held two major events: Holiday Dialogue Gathering and Graduation (45 mentors and protégés) and a Year End Celebration (95 mentors, protégés and their families).
- **FMP Post Grad Test Scholarship:** We provided 9 scholarships to pay for post-graduate test registration fees (i.e. GRE, LSAT, CBEST, etc).

#### *Unanticipated Opportunities for Advancing the Unit's and Division's Vision and Mission:*

- **Common Core Workshops:** In her role as Teaching and Learning Fellow, Veronica Anover collaborated with the CSUSM Alliance to organize and lead a series of workshops on Common Core curriculum. These workshops focused on how common core curriculum will change expectations and learning for future CSUSM students. These workshops were well attended and we plan to host a follow up NCHCA workshop on common core in September.
- **Collaboration with Institute for Palliative Care:** With the support of the Institute for Palliative Care we, we were able to offer an FLC on this topic. This FLC will continue during Fall 2015.
- **RFP for Online Teaching:** The Faculty Center was awarded a \$20,000 grant from the Chancellors Office to support quality online teaching. With this grant, we are able to hire 3 Faculty Associates and one Faculty Fellow who will mentor and support colleagues who are working on online classes. In addition, this team will work closely with IDS to create structure around online course training.
- **Event with Poet Laureate, Juan Felipe Hernandez:** In collaboration with the Office of Educational Equity and Diversity and the CHABBS Engaging Diverse Dialogues we hosted a poetry reading that was well attended by faculty and students.

#### *2014/2015 Goals and Priorities*

- **Consider creating Faculty Center Office of Teaching and Learning:** As we move to better integrate teaching and learning activities on campus, it seems a critical next step is to have an Associate Director for Teaching and Learning who would oversee an office within the FC. The major goals of this office would be to collaborate with others on campus for activities related to T & L and to create a website, master calendar and materials that support teaching and learning activities across campus.
- **Focus on Quality Online Teaching:** With the Faculty Fellow and Faculty Associates for Quality Online learning starting during summer 2014, work in this area will continue to be a priority for the Faculty Center.
- **FLC Project Group for Cultural Intelligence:** The FLC has requested to continue with work they started this year on institutional level cultural intelligence projects. Working closely with Arturo Ocampo, AVP Diversity, Ed Equity & Inclusion - Univ Ombuds, a group of seven faculty members will continue working together next year.
- **NCHCA Tri Campus Teaching Event:** After taking a year off due to the CSU Symposium, we will reinstitute this NCHCA teaching event with Palomar and MiraCosta College – tentatively scheduled for January 2015.
- **Reach Faculty at Different Career Levels:** This continues to be an important goal for the FC; while we have worked hard to better reach lecturers and junior faculty, finding innovative ways to reach mid career faculty, continues to be an important goal.
- **FMP:** Continue to support the FMP and recruit more faculty to participate.