

Diversity
Foundations of Excellence Student Focus Group
California State University-San Marcos

From Meeting 1- March 7^t

Diversity Dimension

Diverse Ideas and World Views

- Curriculum
- Co-Curriculum
- Integrated Curriculum and Co-Curriculum

Diversity of Thought and Opposing View Points

- Many professors are from Diverse cultures
- Many of the students think that the extent to the teaching should go beyond just the first year students
- Many believe that there is a valid point of miscommunication

Diversity of Opinions

- Many did not have time to express view points
- Believed that the first year was not set up to have people get involved in world views but to focus on school more
- GEW did do a good job in bringing diversity to the classroom
 - Poetry readings were connected into the curriculum
- Women's Studies
 - In general, this course is doing a great job in intertwining diversity into the curriculum
- Most of the students believe they we all have to take a look at the major courses such as sciences where diversity it harder to implement
- Student believe that math is hard to implement diversity even with the diverse backgrounds of the professors
 - However, we all agree that if chairs PUSH to take diversity courses during the first year, it could be a better way to implement diversity in our campus

- We all believe that college is the once in a lifetime way to learn what is out there in the world and to survey knowledge
- Student-Faculty ratio is good in the eyes of our Student Task Force
- We also see a good ration of faculty from different cultures and diversities
- With the good ratio of diverse faculty it reinforces the idea of diversity on the campus
- Many believe that some of the faculty was good in implementing more diverse standards in their classrooms/classes
- We all believe that diversity is very well covered

P.I. – 7.3

- People are going to say what they are going to say
- Usually people will say things with no intention just reaction
- Recommendations:
 - To have clubs/groups do skits out in public areas to get the message out to students and to open the eyes of first year students on campus

Diversity:

Summary of Discussion:

The Student Focus Group fully believes that Diversity is somewhat well represented on campus. We all agree that the Women’s Studies Programs are a great and ideal way of showing and getting involved in Diversity. We all also agree that there is a good range of diverse faculty and staff on campus. Also, many pointed out that no matter what is going to be said or done, diversity will be a big topic on campus because the campus is growing and other diverse cultures are being granted the opportunity to be administered into college.

Evidence to Consider:

Some evidence to consider is that GEW did, in some cases, have a great role in spreading diversity in learning during its course. Also, Women’s Studies had a big role in creating and getting involved in many diverse fields of work and ideas. Many first year students are not aware of the diverse campus.

Recommended Action Items:

Many think that the campus could hold more activities during University Hour to show the diversity on campus. Also, something can be implemented in courses syllabi have to add a more diverse unit into each course, where appropriate.

Second Meeting Additions:

Overall Question: How are we truly defining Diversity???

We, as students, touched on how Women's Studies has made the effort to integrate diversity, however we are still not sure how to define the term in general. We all agree that diversity is not being focused on as a campus. The reason we all believe that diversity is not being focused heavily on campus is because we are not a diverse campus. Our campus is over half White-Americans.

Action Item: We as students would recommend that the campus have a campus wide discussion/forum discussing what diversity would mean to our community.

Outreach...more than just the status quo...the students would like to see more outreach...multi-cultural outreach when recruiting students into the university. This would start at the high school level/community while outreaching and recruiting for the campus.

From Meeting 2- March 21st

Overview of last week's dimensions...

Diversity...

Can have more outreach in high school when recruiting college students....others think we are doing just fine...campus wide discussion.... (Action items)

Do we mirror surrounding community?

Curriculum: (action item): Campus organization...University Hour...is school involved???. Does campus provide students to exposure of alternative cultures and cultures different then their own...

UNIVERSITY HOUR: 5 days a week!!!! Very beneficial...learning outside of the classroom...relates to diversity and exposure to other world views... (action item)

Student scheduling is effected...but it is nice to have an hour to be able to study..eat...rest...during the week

Programs: a lot...on only two days...but limits student participation....because very limited because only 2 days...reimplementation of the 4-5 day of University Hour...