

Transitions Recommended Action Items
California State University-San Marcos

- Develop a link on the University website that is visible and easily accessible to first-year students. A title such as "Make the Most of Your First-Year Experience" would lead students to an area where first-year students detail their experiences.
- Include a brochure on the "Week in the Life" of a first-year student in the admission materials.
- Include a presentation by a current first-year student focused on his or her own experiences during the campus tour.
- Develop an online training, accessible to high school and middle school counselors that would answer most frequently asked questions about CSUSM.
- Publish a newsletter that targets all parents of first-year students.
- Increase faculty involvement with parents at Family Orientations.
- Design a video for both parents and students, accessed on the campus website, which describes the life of a first-year-student.
- Develop strategies to increase external partner involvement in both financial assistance and first-year experience activities.
- Develop and sponsor programs specifically designed to increase the interaction between upper division and first-year students.
- Re-design the Orientation Program's advising session and placement on the day's schedule.
- Increase involvement of tenure-line faculty in Orientation sessions.
- Increase involvement of tenure-line faculty with first-year students in areas of advising, the Orientation Program, and teaching in first year courses.
- Require all first-year students to enroll in GEL.
- Create intentional opportunities for first-year students to meet with tenure-line faculty.
- Explore strategies to reduce the student-advisor ratio.
- Develop a campus-wide culture identifying the concept that success of first-year students is everyone's responsibility.