

GRADUATE STUDIES NEWSLETTER



Fall 2024 Edition

MESSAGE FROM THE DEAN

Dear Graduate Students,

Welcome to the Fall 2024 semester! As we embark on this new academic year, I am excited to see the remarkable achievements and growth that await each of you. Our university is committed to providing you with the resources, support, and opportunities you need to excel in your academic and professional pursuits.

At CSU San Marcos, we pride ourselves on fostering a vibrant and inclusive community where innovation and collaboration thrive. Whether you are continuing your journey with us or joining our graduate programs for the first time, know that you are an integral part of this dynamic environment.

Please take a moment to familiarize yourself with the [Graduate Studies Handbook](#), [University Catalog](#), and your specific Program Handbook. These resources are invaluable for navigating your academic path and making the most of your graduate experience.

I encourage you to engage fully with your studies, seek out interdisciplinary collaborations, and take advantage of the various support services available to you. Participate in graduate program co-curricular activities, join the [Graduate Representatives Council](#), and help build a vibrant graduate community at CSUSM. Together, we can achieve great things and contribute to the ever-growing legacy of excellence at CSU San Marcos.

Best wishes for a successful and inspiring semester!

Sincerely,

Charles De Leone, Ph.D.

Dean of Graduate Studies
and Research



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Important Fall 2024 Dates

August 25

Deadline to drop all courses using MyCSUSM until 11:59pm PST and receive full refund of fees, less any administrative charge. Students who drop after this date will be charged prorated fees for each day that has elapsed from the first day of the semester

August 26-September 9

Add/drop period: Students may add classes and drop classes in MyCSUSM without academic penalty. Note: students may continue to drop 16-week classes without penalty (no W grade) through the day before census.

September 9

Last day to add classes (includes classes that meet full session, first 8-week session, and second 8-week session of the term) with permission numbers or with instructor approval

September 22

Last day to drop class(es) with no academic record for courses in the full session of the term (i.e. students must submit withdrawal petition in order to officially withdraw from courses after 11:59pm PST on Sep 22)
Last day to submit an approved Graduate Leave of Absence for Fall 2024

After September 23

Census Day - Withdrawal from course(s) require approval and may be granted by petition for serious and compelling reasons only

November 11

Deadline to Apply to Graduate through MyCSUSM if you will be completing your program/degree requirements this Fall 2024

November 15

Last day to petition for a Mid-Session Withdrawal with an approved serious & compelling reason (not eligible for a refund); see Course Withdrawal page for more information.

December 14, 2024

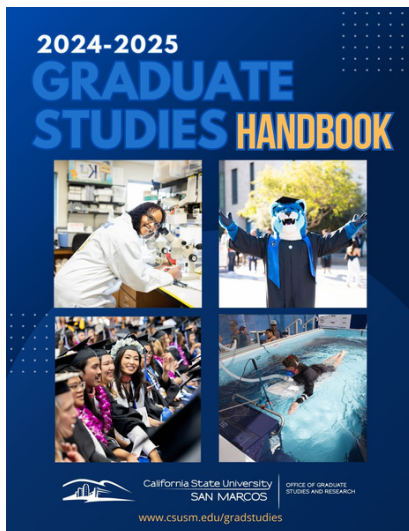
Last day of Fall semester.

January 10, 2025

Fall 2024 official grades available on MyCSUSM.

***For additional important Fall 2024 deadlines, click [here](#).**

Note: Academic Programs operated through Extended Learning have refund policies that do not necessarily coincide with the University Add/Drop period. In addition, courses that are less than 16 weeks will have a different refund policy. Please refer to that terms Enrollment Calendar and Extended Learning for specific details.



Graduate Studies Handbook

The Graduate Studies Handbook outlines key university policies for general graduate school requirements and timelines. It is very important for you to become knowledgeable of these policies and attend to them as you progress through your graduate program curriculum. It is meant to go hand-in-hand with the University Catalog and your own Graduate Program's policies.

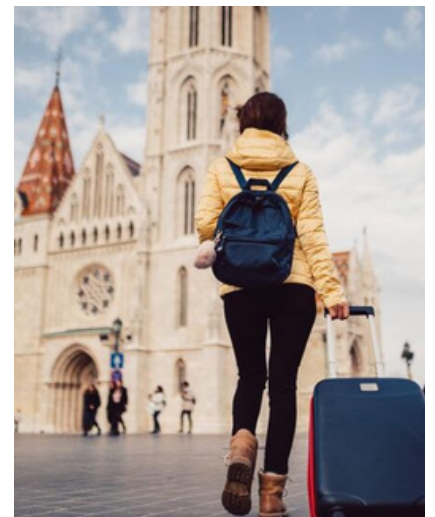
The handbook can be accessed online [here](#).

Student Travel Resources

The Graduate Research Dissemination Fund are designed to help students capitalize on scholarship and creative activity completed at CSUSM.

Funding awards for students may range from \$50.00 up to a max of \$500.00 of allowable costs. Funding decisions shall be made in the order of when the application was received. Award funds are on a first come, first service basis until funds are exhausted.

Guidelines and application process can be found [here](#).



Graduate & Postbaccalaureate Student Course Repeat

1. A course may only be repeated with the permission of the graduate coordinator and when it is consistent with program policy. Students may be administratively dropped from repeated courses if they do not get the approval of their graduate coordinator.
2. Usually, the repeated course should be the same as the initial course. However, the graduate coordinator may approve an alternative course if the original course is not offered when needed (as determined by the graduate coordinator).
3. If a student wishes to register for the course again only to refresh knowledge and not for grade adjustment, then the student may do so enrolling with an audit and, therefore, not for grade adjustment.
4. Courses designated in the catalog as "may be repeated" can be repeated up to the maximum indicated in the course description and all grades received will be included in the calculation of the grade point average. Students may obtain permission from the program coordinator to have a subsequent attempt of such a course used for grade forgiveness instead. When such a course is repeated for grade forgiveness, the completion of the course will not result in the earning of additional units of credit.
5. Repetition of courses taken when the student was an undergraduate.
 - a. Students may be permitted by the graduate coordinator to repeat a course taken as an undergraduate. The grade earned in the repeated course will not replace the grade in the undergraduate records and this is not considered a case of grade adjustment. The grade obtained in the repeated course will affect the cumulative GPA in the same manner as a normal course taken while enrolled in the program, but it will only affect the program GPA if the units earned are approved by the graduate coordinator to satisfy a requirement for the degree.
 - b. A student in a blended program may need to repeat an undergraduate course to satisfy a requirement for the undergraduate degree. The grade earned in the repeated course can be used to satisfy the undergraduate degree requirement, but it will not be included in neither the student's undergraduate GPA calculation, cumulative GPA in the graduate career, nor the graduate program GPA.
6. Repeated courses that are not taken to satisfy requirements for the degree (other than those described in II.A.5.b. immediately above) will affect the cumulative GPA in the manner described in Section 2. However, the grade obtained will not affect the program GPA.

To review the full policy with definitions, click [here](#).

Academic Requirements Report (ARR)



Students have access to all their academic information and progress through the **Academic Requirements Report (ARR)** found in the Student Center of their on-line MyCSUSM account. The ARR lists all your program requirements needed to complete your degree and students are encouraged to run the report often to ensure timely progression.

To access your ARR:

1. Log into your Student Services Center through your MyCSUSM account.
2. Select the Academic Requirements link to run the report.

For assistance or correction on the ARR, please contact your Faculty Graduate Coordinator.



Graduate Representatives Council



The [Graduate Representatives Council \(GRC\)](#) brings a unified voice to graduate students and provides support for graduate student concerns in collaboration with the Dean of Graduate Studies and Research. They often seek advice from the GRC regarding graduate student issues that would benefit from the council's feedback to provide student-driven solutions to improve the graduate student experience at CSUSM. Each College has representatives who updates the executive board on current news and community interest. The GRC is looking for additional executive board members as well as students to serve as College Representatives. Contact csusmgrc@gmail.com for more information.

Meet Your 2024-2025 GRC Officers



President
Seth Del Fiorentino
History Graduate Student



Treasurer
Luz Barragan-Isidoro
Social Work Graduate Student

Upcoming Fall Events

[Casino Night | April 30 | 6-9pm | USU Ballroom](#)

[Study Abroad Fair | September 3 | 11am-2pm | Forum Plaza](#)

[Student Organization Fair | September 5 | 11:30am-1pm | USU](#)

[9/11 Memorial Stair Climb | September 8 | 8-9:30am | Chavez Plaza](#)

[Get Your Resume and Cover Letter Noticed | September 10 | 12:00-12:50pm | Virtual](#)

[Latinx Heritage Month Reception | September 10 | 5-8:30pm | Forum Plaza](#)

[Cougar Cinema | September 11 | 5-8pm | USU Ballroom](#)

[Service Learning Community Partner Fair | September 12 | 11:30am-1:30pm | Kellogg Terrace](#)

[Search Smarter, Not Harder: Strategies for an Effective Job Search | September 24 | 12:00-12:50pm | Virtual](#)

[Preparing for Life After Graduation: Networking Basics | September 24 | 6-7:30pm | USU](#)

[Commuter Breakfast | October 1 | 9:30am-11:30am | USU Commuter Lounge](#)

[Voter Education Week - What's on the Ballot? | October 8 | 11:30am-1:30pm | USU Amphitheater](#)

[All Peoples Luncheon | October 17 | 11:30am-1:30pm | USU Ballroom](#)

For more events,
visit the [University Calendar](#)

Thinking of Earning a Doctorate Degree?

The CSU Chancellor's Office offers two excellent programs that help students prepare for doctoral studies. These initiatives provide faculty mentorship, financial support, research opportunities, and more to enhance students' academic journeys.

The [CA Pre-Doctoral Program](#) awards funds to juniors, seniors, and graduate students to enable them to explore and prepare to succeed in doctoral programs in their chosen field of study. These \$5,000 awards are for travel to prospective institutions and professional meetings, fees for applications tests, and test prep. In addition to working with their faculty mentor, they also have an opportunity to conduct research at a UC or other doctoral-granting institution located in the United States.

The [Chancellor's Doctoral Incentive Program \(CDIP\)](#) prepares promising doctoral students for CSU faculty positions by providing financial support, mentorship by CSU faculty, and professional development and grant resources. Benefits include bi-annual \$1,500 travel grant for fellow and mentor, \$2,500 annual grant for professional development and scholarly activities, up to \$30,000 in forgivable loan, NCFDD membership, faculty mentorship, and more!

The application windows for the 2025-2026 CA Pre-Doctoral Program (Sally Casanova) and Chancellor's Doctoral Incentive Program (CDIP) are set to open in late Fall, making this the ideal moment to explore these valuable funding prospects. Both opportunities involve a multi-stage application procedure, so it's essential to commence your planning early if you have an interest in applying. Information sessions will be held in November. If you would like to be kept on the notification list for the info sessions, contact gradstudies@csusm.edu



CSU The California State University
CALIFORNIA PRE-DOCTORAL PROGRAM

**THE CHANCELLOR'S
DOCTORAL
INCENTIVE PROGRAM**

COMMITMENT TO EXCELLENCE WITH DIVERSITY

Congratulations
2024-25 Sally Casanova Scholars



Anthony Amaral
Sociological Practice
Graduate Student

Dr. Marisa Salinas,
CSUSM Faculty Mentor



Dulcinea Arroyo Escamilla
Sociological Practice
Graduate Student

Dr. Marisa Salinas,
CSUSM Faculty Mentor



Tyrone Jones
Psychological Science
Undergraduate Student

Dr. Denise Garcia,
CSUSM Faculty Mentor



Alfredo Bello Vasquez
Sociological Practice
Graduate Student

Dr. Marisa Salinas,
CSUSM Faculty Mentor

Congrats! 2024-25 CDIP Awardees



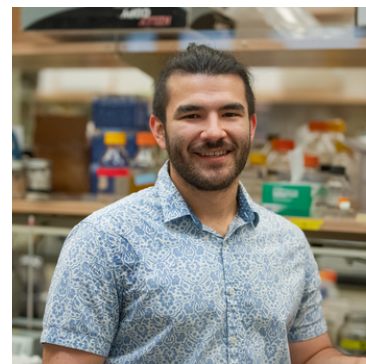
Daniela Adriana Carreon
Sociology Doctoral Student –
Arizona State University

Dr. Michelle Holling,
CSUSM Faculty Mentor



Yvette Conde
Education Policy Analysis and
Leadership Doctoral Student –
UC Riverside

Dr. Marisol Clark-Ibañez,
CSUSM Faculty Mentor



Matthew Logan Cope-Arguello
Education Policy Analysis and Plant
Pathology/Phytopathology Doctoral
Student – UC Davis

Dr. Elinne Becket,
CSUSM Faculty Mentor



Diana Gamez
Anthropology Doctoral
Student – UC Irvine

Dr. Marisol Clark-Ibañez,
CSUSM Faculty Mentor



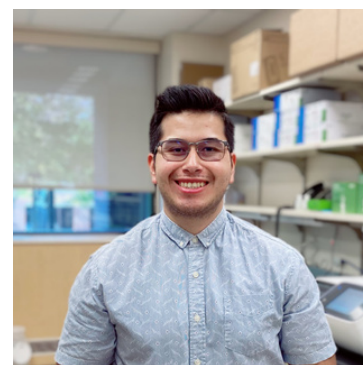
Rachel Ann Nortz
Education and Leadership
Doctoral Student – Pacific
University

Dr. Sue Moineau,
CSUSM Faculty Mentor



Ciara Sanders
Molecular Biology Doctoral
Student – Princeton University

Dr. Elinne Becket,
CSUSM Faculty Mentor



Emmanuel Solis
Medical & Molecular Genetics
Doctoral Student – Indiana
University

Dr. Carlos Luna,
CSUSM Faculty Mentor

Meet your Graduate Studies Team!



In partnership with your program's faculty and staff, the team at the Office of Graduate Studies and Research (OGSR) are eager to support you in your academic success. Should you have any questions, contact us at gradstudies@csusm.edu



Charles De Leone, Ph.D.
Dean of Graduate Studies
and Research



Nam Nguyen, M.Ed.
Graduate Studies
Program Lead



Bri Gallegos
Graduate Assistant,
History Grad Student