OGSR Pre-Award is pleased to announce a subscription to ProQuest’s Pivot, a comprehensive database which is editorially maintained and makes accessible $44 billion in funding opportunities. Perform simple searches via on campus or establish a profile to access Pivot anywhere. If you would like assistance in creating a profile in Pivot and creating funding alerts, please contact OGSR Pre-Award staff.

PROPOSALS

Congratulations to those who submitted proposals in the last month.


Dr. Catalin Ratiu (PD) and William Byun (Co-PD) | Management/CoBA | United States Department of State (Embassy of Thailand) Service | Rural Sustainability Project Identification and Data Development.

Dr. Kim Pulvers | Psychology/CHABSS | National Institutes of Health | Support for Competitive Research (SCORE) Research Continuance Award (SC3) | Toxicant Exposure and Harm Perceptions in Cigarette Smokers Who Use or Do Not Use E-Cigarettes.

Dr. Kim Pulvers | Psychology/CHABSS | American Cancer Society | Cougar Clean: Kicking Toxic Butts Off Campus at Cal State San Marcos.

Dr. Xiaoyu Zhang | CSM | National Institutes of Health | Support for Competitive Research (SCORE) Research Continuance Award (SC3) | Understanding Biomineralization in Coccolithophores by Comparative Genomic, Transcriptomic and Epigenetic Analyses.


Drs. Gerardo Dominguez (PD), Youwen Ouyang (Co-PD), and Ed Price (Co-PD) | Physics & Computer Science/CSM | Hispanic-Serving Institutions – Science, Technology, Engineering, or Mathematics (HSI STEM) and Articulation Program | “¡Si Se Puede!” to Close the Equity Gap in Engineering Degree Completion.

AWARDS

Congratulations to our award recipients in the last month.

Minerva Gonzalez (PD), Dr. Marisol Clark-Ibáñez (Faculty Lead), Provost Graham Oberem (Campus Administrator) | Academic Affairs | Department of Education | Developing Hispanic-Serving Institutions (HSI) Program, PASOs – Pathways to Academic Success and Opportunities (continuation).

Lucy Solomon in collaboration with Juliana Goodlaw-Morris, Lindsey Rowell, and Floyd Dudley | School of Arts/CHABSS | Chancellor's Office | Campus as a Living Laboratory | Data Visualization: Connecting Students to the Campus and their Environment with Art and Technology.

FEATURED FUNDING OPPORTUNITIES

Program: Agriculture and Food Research Initiative (AFRI) | AFRI Water for Agriculture Challenge Area | Water Programs | Environmental & Resource Economics Programs
Sponsor: National Institute of Food and Agriculture
Synopsis: This AFRI Challenge Area addresses critical water resources issues such as drought, excess soil moisture, flooding, quality and others in an agricultural context. Funding will be used to develop management practices, technologies, and tools for farmers, ranchers, forest owners and managers, public decision makers, public and private managers, and citizens to improve water resource quantity and quality. The long-term goal of the AFRI Water for Agriculture Challenge Area is to tackle critical water issues by developing both regional systems for the sustainable use and reuse, flow and management of water, and at the watershed and farm scales, water issues focused on production and environmental sustainability efforts. Project types supported within this Challenge area are multi-function Integrated Research, Education, and/or Extension Projects and Food and Agricultural Enhancement (FASE) Grants.
Deadline: August 4

Program: Agriculture and Food Research Initiative (AFRI) | AFRI Childhood Obesity Prevention Challenge Area | Environmental & Resource Economics Programs | Obesity Prevention & Healthy Weight Programs | Regional Nutrition Education and Obesity Prevention Centers of Excellence (RNECE)
Sponsor: National Institute of Food and Agriculture
Synopsis: This Challenge Area focuses on the societal challenge to end obesity among children, the number one nutrition-related problem in the US. Food is an integral part of the process that leads to obesity and USDA has a unique responsibility for the food system in the United States. This program is designed to achieve the long-term outcome of reducing the prevalence of obesity among children and adolescents 2-19 years. The AFRI Childhood Obesity Prevention program supports multi-function Integrated Research, Education, and/or Extension Projects and Food and Agricultural Science Enhancement (FASE) Grants.
Deadline: August 4

Program: Teacher Quality Partnership
Sponsor: U.S. Department of Education
Synopsis: The Teacher Quality Partnership (TQP) Grant Program aims to increase student achievement by improving the quality of new prospective teachers by enhancing the preparation of prospective teachers and the professional development activities for current teachers; holding teacher preparation programs at institutions of higher education (IHES) accountable for preparing talented, certified or licensed and effective teachers; and recruiting effective individuals, including minorities and individuals from other occupations, into the teaching force. More specifically, the TQP Grants Program seeks to improve the quality of new teachers by creating partnerships
among IHEs, their schools/colleges of education and arts and sciences, high-need school districts (local educational agencies (LEAs)), their high-need schools, and/or high-need early childhood education (ECE) programs. These partnerships will create model teacher preparation programs at the pre-baccalaureate level (or in a 5th year initial licensing program) through the implementation of specific reforms of the IHE’s existing teacher preparation programs, or model teaching residency programs for individuals with strong academic and/or professional backgrounds but without teaching experience.

**Deadline: July 7**

**Program:** Bioscience Research Projects (Research Grants and Grants-in-Aid)

**Sponsor:** Whitehall Foundation

**Synopses:**

**Research Grants:** Research grants are available to established scientists of all ages working at accredited institutions in the United States. Applications will be judged on the scientific merit and the innovative aspects of the proposal as well as on the competence of the applicant. Research grants of up to three years will be provided. A renewal grant with a maximum of two years is possible, but it will be awarded on a competitive basis. Research grants will not be awarded to investigators who have already received, or expect to receive, substantial support from other sources, even if it is for an unrelated purpose. Research grants normally range from $30,000 to $75,000 per year.

**Grants-in-Aid:** The Grants-in-Aid program is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. Grants-in-Aid can also be made to senior scientists. All applications will be judged on the scientific merit and innovative aspects of the proposal, as well as on past performance and evidence of the applicant’s continued productivity. Grants-in-Aid are awarded for a one-year period and do not exceed $30,000.

**Deadline:** Letter of Intent due October 1, 2016; Invited proposals due February 15, 2017.

**ANNOUNCEMENTS**

**2016 ASSIST Early-Career Faculty Development Symposium** - Great Minds in STEM and MAES - Latinos in Science and Engineering invite early-career, Hispanic, engineering faculty from 2-year and 4-year institutions, postdocs and doctoral candidates interested in academia to apply for travel grants to attend the 2016 ASSIST Early-Career Faculty Development Symposium, in Anaheim, CA, from October 6 – 8, 2016. The Symposium will be held at the HENAAC Conference. The program will deliver faculty development workshops on a variety of topics including academic career opportunities and the tenure process, NSF grant and reviewer opportunities, and best practices for engaging Hispanic engineering students. Travel awards will cover up to $2,000 in expenses incurred traveling to and attending the Symposium. Lodging will be provided for three (3) nights on October 6, 7 and 8. Participant travel days will be early morning Thursday, October 6 and Sunday, October 9, 2016. The Symposium will begin mid-afternoon Thursday, October 6. Further information will be made available regarding the portal registration. In the meantime, please contact Dr. Gary Cruz, Director of Academic Affairs and University Relations, by email togcruz@greatmindsinstem.org or phone at (323) 262-0997 or visit [www.greatmindsinstem.org](http://www.greatmindsinstem.org). This opportunity is made possible through the National Science Foundation Award #1548322.
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### LOL My Research (send submissions to grants@csusm.edu)


**Author’s Summary:** “We worked really hard to figure out what the heck we just made.” — Stephen Tsui, Physics