

Trustee Wenda Fong and Dr. Daniel Fetterly Staff Award: Narrative Component



AWARD CATEGORY				
	Affordability Advocate and Driver of Transformative Change	Fostering an Inclusive and Equitable Learning Environment	First Generation Belonging and Community	Trailblazing Team (up to 5 members)
Award Purpose	Honors an individual whose efforts significantly improve affordability and access to a CSU education.	Honors an individual dedicated to student success through equity and inclusion.	Honors an individual who builds belonging and supportive campus communities for first-generation students.	Honors a team of no more than five individuals demonstrating exceptional leadership, innovation, and collaborative service to students.
Expanded Description	• Demonstrates significant, measurable impact on reducing financial barriers and expanding access for students, particularly those with high financial need. • Implements creative, forward-thinking, or system-level solutions that lead to meaningful change. • Actively advocates for affordability through leadership, partnership, or influence across departments, institutions or policy spaces. • Efforts result in lasting practices, policies or programs with potential for long-term sustainability and replication.	• Demonstrates a sustained commitment to equity and inclusion by addressing systemic barriers and advancing inclusive practices. • Positively influences student learning, engagement, retention or achievement, with particular attention to efforts to remove barriers for students facing systemic barriers to success. • Creates learning or campus environments where students feel valued, respected, and supported. • Serves as a leader or role model who influences peers, programs or policies to advance inclusive excellence across the university.	• Demonstrates a deep understanding of first-generation student experiences and provides intentional support through advocacy, mentoring, or programming. • Creates inclusive spaces, initiatives, or relationships that promote connection, visibility and belonging for first-generation students. • Engages consistently and authentically with first-generation students, building trust and supportive relationships. • Shows clear evidence of positive outcomes or broad influence on first-generation students or campus communities.	• Demonstrates strong collaboration, shared leadership, and effective teamwork in pursuit of student-centered goals. • Develops and implements innovative approaches that address student needs and advance the CSU mission. • Achieves meaningful, measurable outcomes that improve student experiences and align with CSU values. • Creates initiatives or solutions with potential for long-term impact, expansion, or replication beyond the initial effort.
Narrative Component				
The Action (Context, Leadership, Solution)	The nominee identified a financial or access-related barrier and led the development or improvement of a program, policy, or practice that reduced costs or expanded access for students.	The nominee addressed inequities affecting underserved students by leading an initiative or practice that strengthened inclusive learning environments.	The nominee recognized a need related to first-generation student belonging and led efforts to create connection, community, and targeted support.	The team collectively identified a student-centered challenge and collaborated to design and implement an innovative, cross-functional solution.
The Evidence (Results, Data, Validation)	Measurable outcomes include cost savings, increased access, higher participation, or policy improvements, supported by data and student or partner feedback.	Evidence includes participation increases, retention outcomes, service enhancements, or assessment results, supported by feedback from students and colleagues.	Outcomes include engagement levels, participation data, retention indicators, and testimonials demonstrating increased sense of belonging.	Evidence includes documented outcomes, efficiency gains, cross-unit collaboration results, and stakeholder feedback validating collective effectiveness.
The Impact (Alignment, Significance)	The work advances CSU priorities related to affordability and access and establishes sustainable, scalable change benefiting students beyond a single initiative.	The effort aligns with CSU equity values and contributes to long-term institutional or cultural change that supports student success.	The work strengthens CSU priorities around first-generation success and creates lasting community-building models for ongoing support.	The work strengthens CSU priorities around first-generation success and creates lasting community-building models for ongoing support.
Note for Trailblazing Team Nominations: For team nominations, this structure may be adapted to emphasize collective leadership, shared responsibility, and collaborative innovation. Narratives should highlight how the team worked together to achieve outcomes that would not have been possible through individual efforts alone.				