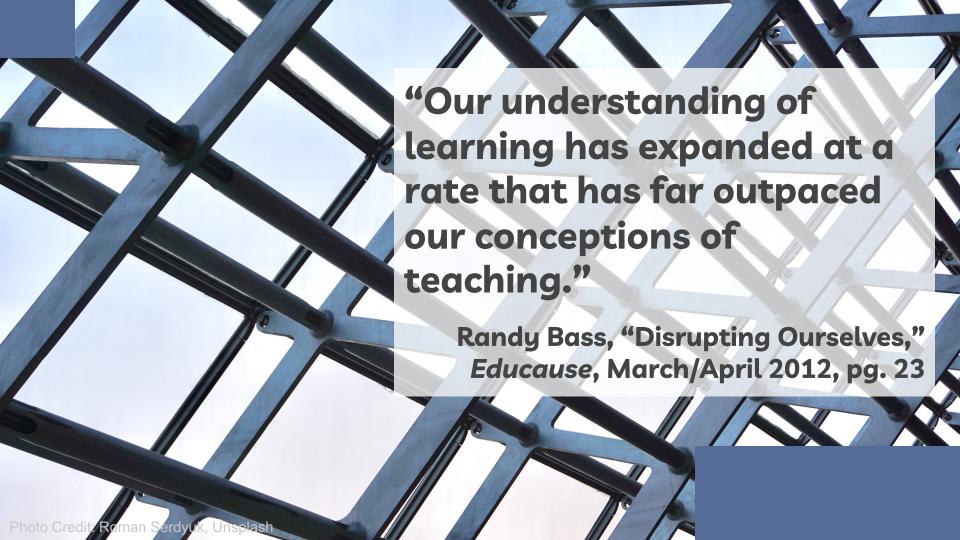


What does it mean to have a vision for the future?









ACADEMICS

ADMISSIONS

CULTY

STUDENT SPOTLIGHT

CAREERS

ABOUT

APPLY

REQUEST INFO

GEORGETOWN UNIVERSITY
Learning, Design, and Technology

University as a Design Problem

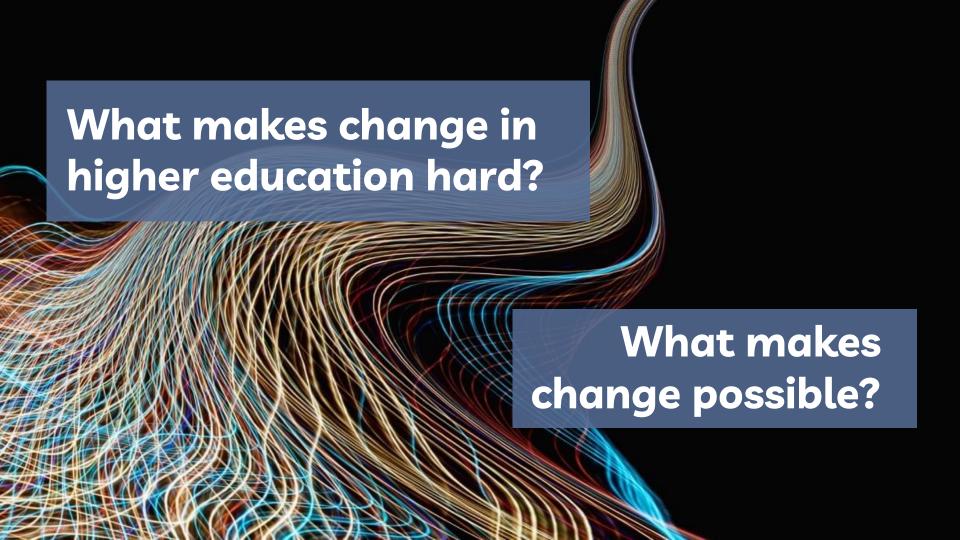
Design the Future of Learning

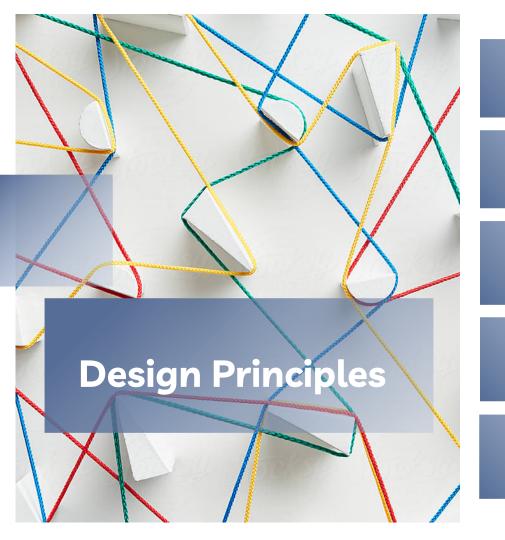
REQUEST INFORMATION

APPLY NOW

VIEW CURRICULUM

Final Application Deadline





Problem Defining

Ideation

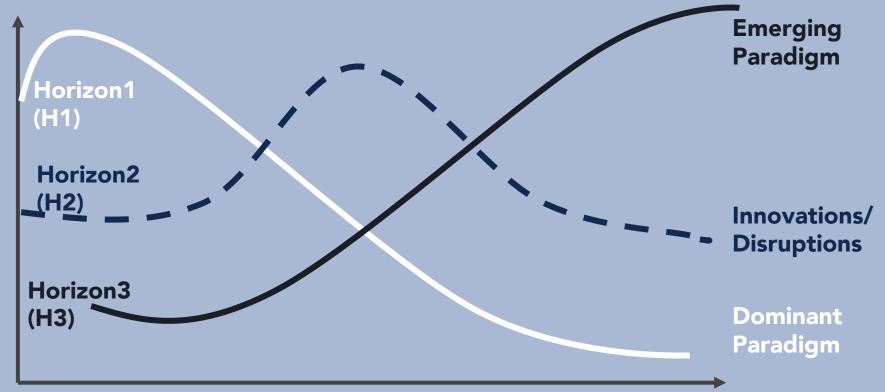
Design & Prototype

Testing

Implementation

THREE HORIZONS:

Which mindsets should decline and which should emerge?





Rankings/Notions of prestige

Credit hours as measures of learning

Disconnect of coursework from real world learning/career prep

Access & equity to higher education and learning experiences

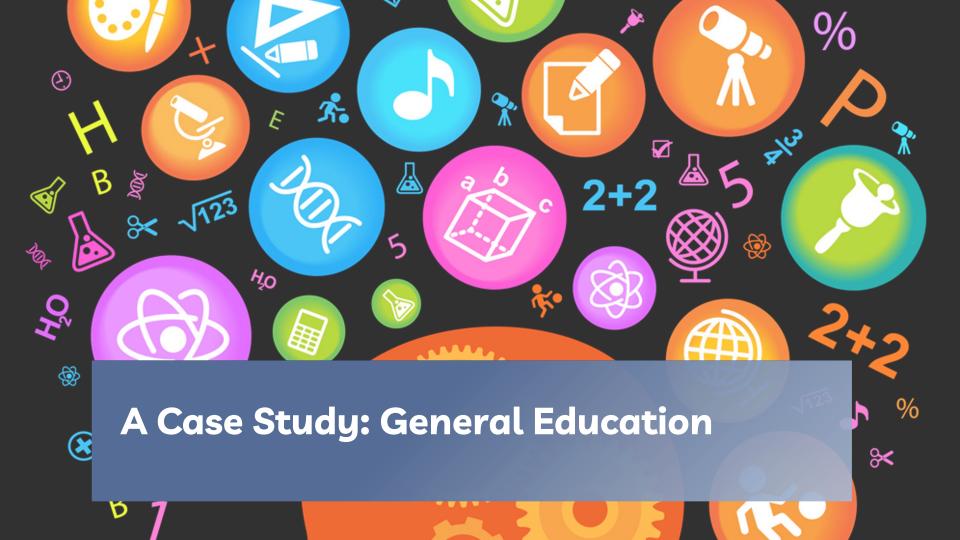
Devaluation of who gets to be an educator on campus

General education

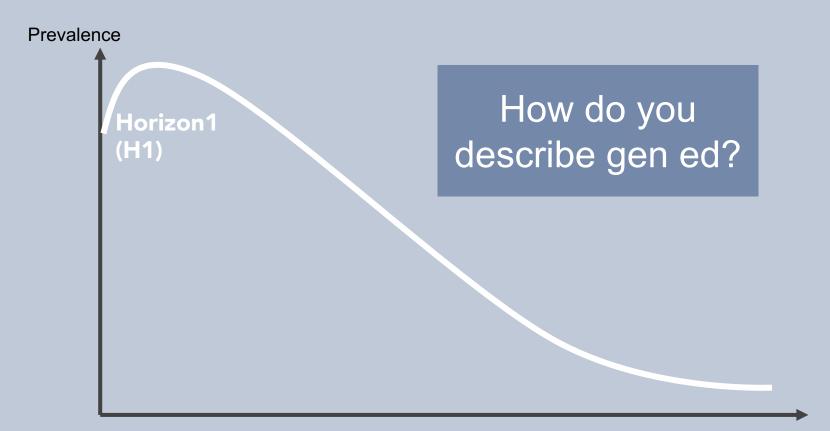
Assessment/Methods of improvement

Separation of learning from curriculum to co-curriculum









What's wrong with gen ed?

Boring. A tour of the disciplines.

3

2 Disconnected.

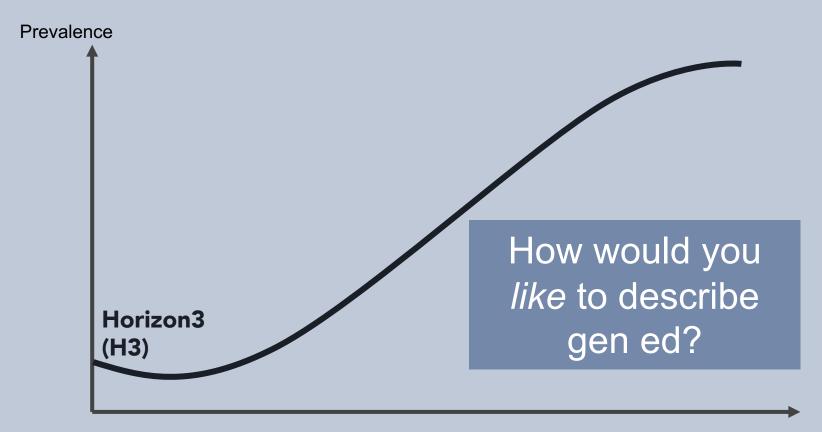
From majors and life.

Delays getting to the good stuff.

The major is what matters.







59%

Hands-on application of ideas

56%

Encouragement to think for oneself

Engaging in communitybased experiences

42% <u>vs.</u> 29%

Employers under age 40 vs. employers 50+ yrs of age







Knowledge of liberal arts disciplines is "very important"

Knowledge from addressing real-life problems, regardless of discipline

Knowledge from thinking across disciplines

53%

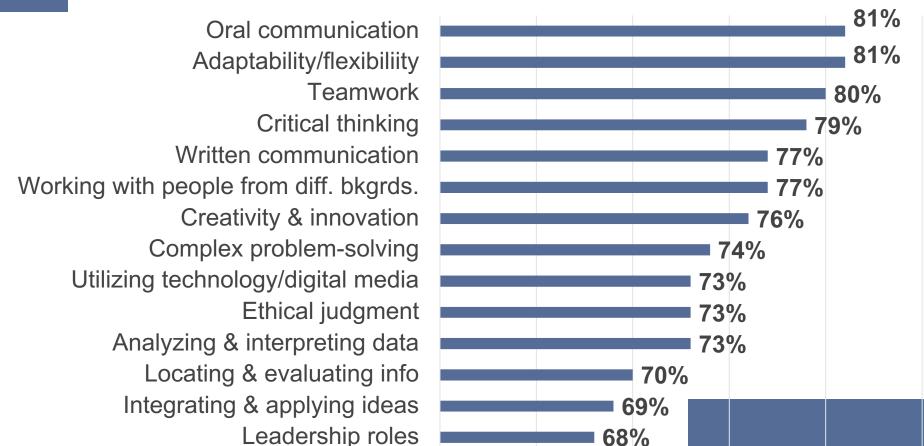
Knowledge STEM fields

49%

Knowledge of liberal arts disciplines

36%

"VERY IMPORTANT" SKILLS FOR CAREER SUCCESS



Source: Finley, A., 2023, Forthcoming, The Career Ready-Graduate: What Employers Say About The Difference College Makes, AAC&U

DISPOSITIONS

Emotional Intelligence 72%

DRIVE/WORK ETHIC

81%

MOTIVATION & INITIATIVE

79%

77%

RESILIENCE & PERSISTENCE

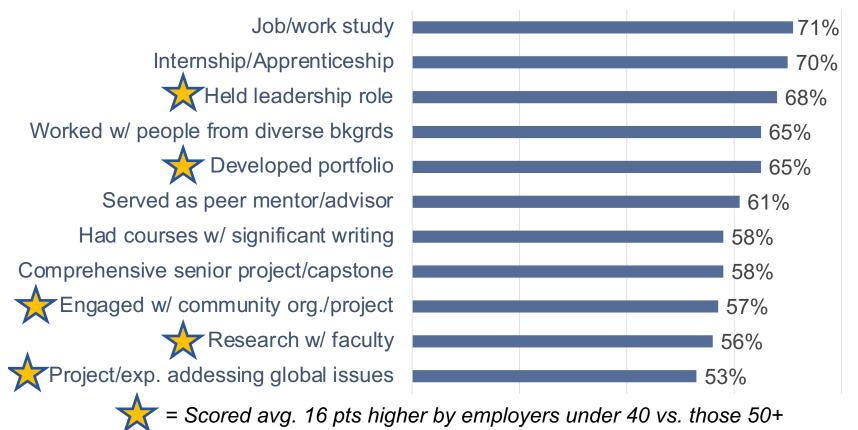
73%

SELF-AWARENESS

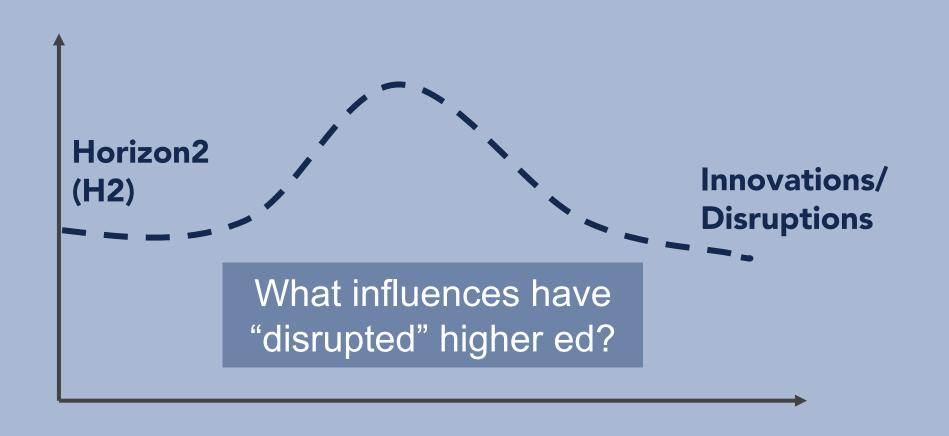
Comfort with diverse perspectives 69%

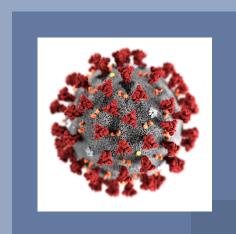
% = Scores of 8-10

Much More Likely to Consider Candidate with...





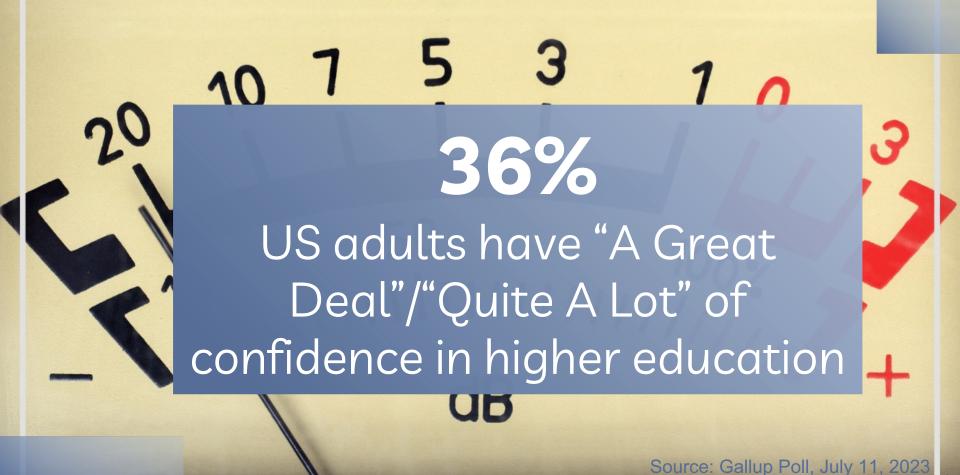












"The formulation of a wicked problem *is* the problem."

There is *no stopping point* for the solution.

Solutions are not true or false; just *good* or *bad*.

There is no exhaustive *list* of *solutions*.

"The aim is not to find the truth, but to improve some characteristic of the world."

What makes a problem a wicked problem?



THREE HORIZONS:

Which mindsets should decline and which should emerge?

