2014-2015 Diverse Learning Environments Survey
Institutional Profile Report

All Respondents

California State University-San Marcos

Comparison group 1: Public 4yr Colleges
Comparison group 2: Public/Private Universities, Public 4yr Colleges
## How to Read the Institutional Profile Report

This DLE Institutional Profile provides valuable information on your students' perceptions and experiences of the campus climate for diversity at your institution and two comparison groups. This report provides information that can be used for student assessment activities, and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for full-time respondents based on class standing (four-year institutions) or units completed (two-year institutions).

<table>
<thead>
<tr>
<th>Sample University</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
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<tr>
<td></td>
<td>Comp 1</td>
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<tr>
<td></td>
<td>Comp 2</td>
<td></td>
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</tr>
</tbody>
</table>

### Statistical significance
- Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

### Effect size
- Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution’s mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on “Since entering college, how often have you missed class due to personal/family responsibilities” suggests fewer students at your institution reported this was the case).

### Standard deviation
- Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.
<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Respondents</td>
<td>1,874</td>
<td>5,993</td>
<td>11,836</td>
<td>533</td>
<td>1,769</td>
<td>3,714</td>
<td>1,341</td>
<td>4,224</td>
<td>8,122</td>
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<tr>
<td>Are you enrolled as a:</td>
<td></td>
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</tr>
<tr>
<td>Full-time student</td>
<td>94.0%</td>
<td>92.3%</td>
<td>91.6%</td>
<td>93.6%</td>
<td>92.1%</td>
<td>91.4%</td>
<td>94.2%</td>
<td>92.3%</td>
<td>91.7%</td>
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<td></td>
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</tr>
<tr>
<td>Part-time student</td>
<td>6.0%</td>
<td>7.0%</td>
<td>7.7%</td>
<td>6.4%</td>
<td>7.1%</td>
<td>7.7%</td>
<td>5.8%</td>
<td>7.0%</td>
<td>7.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not enrolled</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.8%</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.7%</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,873</td>
<td>5,987</td>
<td>11,822</td>
<td>532</td>
<td>1,767</td>
<td>3,711</td>
<td>1,341</td>
<td>4,220</td>
<td>8,111</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Where did you begin college?</td>
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</tr>
<tr>
<td>I started here as a first-time freshman</td>
<td>56.1%</td>
<td>54.6%</td>
<td>67.0%</td>
<td>48.6%</td>
<td>49.8%</td>
<td>64.2%</td>
<td>59.0%</td>
<td>56.7%</td>
<td>68.3%</td>
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</tr>
<tr>
<td>I started at a different 2-year college</td>
<td>38.1%</td>
<td>37.8%</td>
<td>24.2%</td>
<td>44.7%</td>
<td>42.4%</td>
<td>26.2%</td>
<td>35.5%</td>
<td>35.9%</td>
<td>23.2%</td>
<td></td>
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</tr>
<tr>
<td>I started at a different 4-year college</td>
<td>5.8%</td>
<td>7.5%</td>
<td>8.8%</td>
<td>6.8%</td>
<td>7.8%</td>
<td>9.6%</td>
<td>5.4%</td>
<td>7.4%</td>
<td>8.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,873</td>
<td>5,993</td>
<td>11,822</td>
<td>533</td>
<td>1,766</td>
<td>3,711</td>
<td>1,340</td>
<td>4,217</td>
<td>8,111</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>What do you think you will be doing in fall 2015?</td>
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</tr>
<tr>
<td>Attending your current (or most recent) institution</td>
<td>96.2%</td>
<td>87.5%</td>
<td>86.5%</td>
<td>96.1%</td>
<td>88.3%</td>
<td>87.4%</td>
<td>96.3%</td>
<td>87.1%</td>
<td>86.1%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Attending another institution</td>
<td>0.9%</td>
<td>3.6%</td>
<td>3.9%</td>
<td>0.6%</td>
<td>3.1%</td>
<td>3.5%</td>
<td>1.0%</td>
<td>3.8%</td>
<td>4.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know/have not decided yet</td>
<td>1.7%</td>
<td>3.5%</td>
<td>3.7%</td>
<td>2.3%</td>
<td>4.2%</td>
<td>3.7%</td>
<td>1.5%</td>
<td>3.1%</td>
<td>3.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not attending any institution</td>
<td>1.2%</td>
<td>5.5%</td>
<td>5.9%</td>
<td>1.1%</td>
<td>4.4%</td>
<td>5.4%</td>
<td>1.2%</td>
<td>5.9%</td>
<td>6.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,873</td>
<td>5,991</td>
<td>11,828</td>
<td>533</td>
<td>1,768</td>
<td>3,711</td>
<td>1,340</td>
<td>4,223</td>
<td>8,117</td>
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<tr>
<td>Please indicate the extent to which you agree or disagree with the following statements:</td>
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</tr>
<tr>
<td>It will take me longer to graduate than I had planned</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>40.8%</td>
<td>29.7%</td>
<td>23.2%</td>
<td>42.3%</td>
<td>30.3%</td>
<td>23.8%</td>
<td>40.3%</td>
<td>29.5%</td>
<td>22.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>34.0%</td>
<td>33.7%</td>
<td>27.7%</td>
<td>33.6%</td>
<td>36.7%</td>
<td>30.9%</td>
<td>34.2%</td>
<td>32.5%</td>
<td>26.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>18.7%</td>
<td>24.6%</td>
<td>28.8%</td>
<td>18.0%</td>
<td>23.8%</td>
<td>28.5%</td>
<td>19.0%</td>
<td>24.9%</td>
<td>29.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>6.4%</td>
<td>12.0%</td>
<td>20.3%</td>
<td>6.0%</td>
<td>9.3%</td>
<td>16.9%</td>
<td>6.5%</td>
<td>13.1%</td>
<td>21.9%</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,868</td>
<td>5,966</td>
<td>11,794</td>
<td>532</td>
<td>1,760</td>
<td>3,700</td>
<td>1,336</td>
<td>4,206</td>
<td>8,094</td>
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<tr>
<td>Mean</td>
<td>3.09</td>
<td>2.81</td>
<td>2.54</td>
<td>3.12</td>
<td>2.88</td>
<td>2.62</td>
<td>3.08</td>
<td>2.78</td>
<td>2.50</td>
<td></td>
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</tr>
<tr>
<td>Standard deviation</td>
<td>0.92</td>
<td>0.99</td>
<td>1.06</td>
<td>0.91</td>
<td>0.95</td>
<td>1.02</td>
<td>0.92</td>
<td>1.01</td>
<td>1.07</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
<td>0.02</td>
<td>0.02</td>
<td>0.03</td>
<td>0.02</td>
<td>0.01</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>0.84</td>
<td>0.99</td>
<td>1.12</td>
<td>0.83</td>
<td>0.90</td>
<td>1.05</td>
<td>0.85</td>
<td>1.02</td>
<td>1.15</td>
<td></td>
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</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## Faculty empower me to learn here

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strongly agree</strong></td>
<td>22.7% 23.3% 24.8%</td>
<td>23.6% 21.8% 23.4%</td>
<td>22.3% 23.9% 25.4%</td>
<td>General</td>
</tr>
<tr>
<td><strong>Agree</strong></td>
<td>61.9% 62.0% 61.8%</td>
<td>60.9% 62.8% 61.8%</td>
<td>62.2% 61.7% 61.8%</td>
<td>Interpersonal</td>
</tr>
<tr>
<td><strong>Disagree</strong></td>
<td>13.3% 12.6% 11.5%</td>
<td>13.0% 12.7% 12.5%</td>
<td>13.4% 12.5% 11.0%</td>
<td>Validation</td>
</tr>
<tr>
<td><strong>Strongly disagree</strong></td>
<td>2.1% 2.1% 2.0%</td>
<td>2.5% 2.7% 2.2%</td>
<td>2.0% 1.9% 1.8%</td>
<td></td>
</tr>
</tbody>
</table>

### Note

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.

### I see myself as part of the campus community

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strongly agree</strong></td>
<td>16.0% 16.4% 18.8%</td>
<td>14.6% 16.2% 19.2%</td>
<td>16.6% 16.4% 18.6%</td>
<td>Sense of Belonging</td>
</tr>
<tr>
<td><strong>Agree</strong></td>
<td>44.8% 48.0% 48.7%</td>
<td>42.5% 46.8% 46.4%</td>
<td>45.7% 48.5% 49.8%</td>
<td></td>
</tr>
<tr>
<td><strong>Disagree</strong></td>
<td>30.8% 28.5% 25.9%</td>
<td>30.4% 28.0% 26.4%</td>
<td>30.9% 28.7% 25.7%</td>
<td></td>
</tr>
<tr>
<td><strong>Strongly disagree</strong></td>
<td>8.5% 7.2% 6.6%</td>
<td>12.5% 9.0% 8.0%</td>
<td>6.9% 6.5% 5.9%</td>
<td></td>
</tr>
</tbody>
</table>

### At least one staff member has taken an interest in my development

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strongly agree</strong></td>
<td>35.1% 35.5% 37.7%</td>
<td>34.5% 34.9% 37.1%</td>
<td>35.3% 35.7% 37.9%</td>
<td>General</td>
</tr>
<tr>
<td><strong>Agree</strong></td>
<td>44.7% 44.9% 45.4%</td>
<td>45.3% 46.0% 46.0%</td>
<td>44.4% 44.4% 45.2%</td>
<td>Interpersonal</td>
</tr>
<tr>
<td><strong>Disagree</strong></td>
<td>16.3% 15.7% 13.7%</td>
<td>15.5% 14.3% 13.1%</td>
<td>16.6% 16.3% 13.9%</td>
<td>Validation</td>
</tr>
<tr>
<td><strong>Strongly disagree</strong></td>
<td>4.0% 3.9% 3.2%</td>
<td>4.7% 4.7% 3.7%</td>
<td>3.7% 3.6% 3.0%</td>
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</table>

### Note

Note: Significance * p<.05, ** p<.01, *** p<.001
### Faculty believe in my potential to succeed academically

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
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<th></th>
<th>Mean</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>1,866</td>
<td>5,959</td>
<td>11,702</td>
<td>530</td>
<td>1,757</td>
<td>3,695</td>
<td>1,336</td>
<td>4,202</td>
<td>8,087</td>
<td>3.15</td>
<td>3.16</td>
<td>3.15</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>1,866</td>
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<td>8,087</td>
<td>3.14</td>
<td>3.15</td>
<td>3.14</td>
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</table>

### I feel that I am a member of this college

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
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<td>11,775</td>
<td>529</td>
<td>1,757</td>
<td>3,694</td>
<td>1,336</td>
<td>4,198</td>
<td>8,081</td>
<td>2.75</td>
<td>2.75</td>
<td>2.75</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>1,865</td>
<td>5,955</td>
<td>11,775</td>
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<td>8,081</td>
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<td>2.75</td>
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<td>8,081</td>
<td>2.75</td>
<td>2.75</td>
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</table>

### Staff encourage me to get involved in campus activities

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<th>Total (n)</th>
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<td>8,081</td>
<td>2.75</td>
<td>2.75</td>
<td>2.75</td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1,865</td>
<td>5,955</td>
<td>11,773</td>
<td>531</td>
<td>1,754</td>
<td>3,692</td>
<td>1,334</td>
<td>4,201</td>
<td>8,081</td>
<td>2.75</td>
<td>2.75</td>
<td>2.75</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### 2014-2015 Diverse Learning Environments Survey

**Institutional Profile Report**

**All Respondents**

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td><strong>Note:</strong> The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning &amp; Analysis via the online form available at <a href="https://radar.csusm.edu/datarequest">https://radar.csusm.edu/datarequest</a>. Questions can be directed to Cameron Stevenson at <a href="mailto:cstevens@csusm.edu">cstevens@csusm.edu</a></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Please indicate the extent to which you agree or disagree with the following statements:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**I may have to choose between financially supporting my family and going to college**

- Strongly agree:
  - Total: 14.0%
  - Men: 13.7%
  - Women: 14.7%
- Agree:
  - Total: 24.0%
  - Men: 22.4%
  - Women: 26.2%
- Disagree:
  - Total: 37.0%
  - Men: 36.3%
  - Women: 33.0%
- Strongly disagree:
  - Total: 25.1%
  - Men: 27.6%
  - Women: 26.2%

<table>
<thead>
<tr>
<th><strong>Total (n)</strong></th>
<th>1,866</th>
<th>5,954</th>
<th>11,772</th>
</tr>
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<tbody>
<tr>
<td><strong>Mean</strong></td>
<td>2.27</td>
<td>2.18</td>
<td>2.11</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.99</td>
<td>0.98</td>
<td>0.96</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>0.98</td>
<td>0.96</td>
<td>0.92</td>
</tr>
</tbody>
</table>

**If asked, I would recommend this college to others**

- Strongly agree:
  - Total: 39.2%
  - Men: 38.1%
  - Women: 39.7%
- Agree:
  - Total: 49.9%
  - Men: 48.5%
  - Women: 50.5%
- Disagree:
  - Total: 8.0%
  - Men: 9.4%
  - Women: 7.5%
- Strongly disagree:
  - Total: 2.8%
  - Men: 4.0%
  - Women: 7.5%

<table>
<thead>
<tr>
<th><strong>Total (n)</strong></th>
<th>1,843</th>
<th>5,855</th>
<th>11,548</th>
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<tbody>
<tr>
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<td>3.26</td>
<td>3.29</td>
<td>3.29</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.72</td>
<td>0.72</td>
<td>0.73</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>0.52</td>
<td>0.52</td>
<td>0.53</td>
</tr>
</tbody>
</table>

**Staff recognize my achievements**

- Strongly agree:
  - Total: 16.8%
  - Men: 18.4%
  - Women: 16.2%
- Agree:
  - Total: 51.2%
  - Men: 50.7%
  - Women: 51.4%
- Disagree:
  - Total: 27.8%
  - Men: 26.1%
  - Women: 28.4%
- Strongly disagree:
  - Total: 4.2%
  - Men: 4.8%
  - Women: 4.0%

<table>
<thead>
<tr>
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<th>5,835</th>
<th>11,512</th>
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<td>2.84</td>
<td>2.88</td>
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<td><strong>Standard deviation</strong></td>
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<tr>
<td><strong>Significance</strong></td>
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<td>0.01</td>
<td>0.01</td>
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<tr>
<td><strong>Effect size</strong></td>
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<td>0.56</td>
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**Sense of Belonging**

<table>
<thead>
<tr>
<th><strong>General Interpersonal Validation</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total (n)</strong></td>
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<tr>
<td><strong>Mean</strong></td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
</tr>
<tr>
<td><strong>Significance</strong></td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
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</table>

**Staff recognize my achievements**

<table>
<thead>
<tr>
<th><strong>Total (n)</strong></th>
<th>1,316</th>
<th>4,134</th>
<th>7,945</th>
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<td>2.27</td>
<td>2.31</td>
<td>3.30</td>
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<tr>
<td><strong>Standard deviation</strong></td>
<td>0.72</td>
<td>0.70</td>
<td>0.71</td>
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<tr>
<td><strong>Significance</strong></td>
<td>0.49</td>
<td>0.49</td>
<td>0.51</td>
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<tr>
<td><strong>Effect size</strong></td>
<td>0.58</td>
<td>0.58</td>
<td>0.51</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### 2014-2015 Diverse Learning Environments Survey

**Institutional Profile Report**

**All Respondents**

#### California State University-San Marcos

<table>
<thead>
<tr>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
</tbody>
</table>

#### Please indicate the extent to which you agree or disagree with the following statements:

**At least one faculty member has taken an interest in my development**

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>28.2%</td>
<td>49.9%</td>
<td>18.6%</td>
<td>3.4%</td>
<td>1,838</td>
<td>3.03</td>
<td>0.78</td>
<td>0.02</td>
<td>0.60</td>
</tr>
<tr>
<td>Men</td>
<td>29.6%</td>
<td>49.3%</td>
<td>18.2%</td>
<td>2.9%</td>
<td>520</td>
<td>3.06</td>
<td>0.76</td>
<td>0.03</td>
<td>0.59</td>
</tr>
<tr>
<td>Women</td>
<td>31.8%</td>
<td>49.5%</td>
<td>16.3%</td>
<td>2.4%</td>
<td>3,598</td>
<td>3.04</td>
<td>0.78</td>
<td>0.02</td>
<td>0.58</td>
</tr>
<tr>
<td>Mean</td>
<td>29.6%</td>
<td>49.4%</td>
<td>18.3%</td>
<td>2.7%</td>
<td>3,598</td>
<td>3.04</td>
<td>0.76</td>
<td>0.02</td>
<td>0.58</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>30.9%</td>
<td>49.6%</td>
<td>16.3%</td>
<td>3.3%</td>
<td>3.09</td>
<td>0.78</td>
<td>0.02</td>
<td>0.58</td>
<td></td>
</tr>
<tr>
<td>Significance</td>
<td>27.6%</td>
<td>49.8%</td>
<td>16.3%</td>
<td>2.9%</td>
<td>3.09</td>
<td>0.78</td>
<td>0.02</td>
<td>0.58</td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>29.9%</td>
<td>50.1%</td>
<td>18.7%</td>
<td>3.6%</td>
<td>3.09</td>
<td>0.78</td>
<td>0.02</td>
<td>0.58</td>
<td></td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>31.8%</td>
<td>49.8%</td>
<td>16.3%</td>
<td>3.6%</td>
<td>7,925</td>
<td>3.12</td>
<td>0.75</td>
<td>0.01</td>
<td>0.60</td>
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</table>

#### I feel a sense of belonging to this campus

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18.7%</td>
<td>51.3%</td>
<td>24.3%</td>
<td>5.7%</td>
<td>1,838</td>
<td>2.83</td>
<td>0.79</td>
<td>0.02</td>
<td>0.63</td>
</tr>
<tr>
<td>Men</td>
<td>20.0%</td>
<td>52.5%</td>
<td>22.7%</td>
<td>4.8%</td>
<td>522</td>
<td>2.80</td>
<td>0.85</td>
<td>0.04</td>
<td>0.73</td>
</tr>
<tr>
<td>Women</td>
<td>22.8%</td>
<td>51.1%</td>
<td>21.6%</td>
<td>4.5%</td>
<td>3,594</td>
<td>2.86</td>
<td>0.82</td>
<td>0.02</td>
<td>0.67</td>
</tr>
<tr>
<td>Mean</td>
<td>19.3%</td>
<td>49.8%</td>
<td>22.0%</td>
<td>6.8%</td>
<td>3,594</td>
<td>2.86</td>
<td>0.82</td>
<td>0.02</td>
<td>0.67</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>21.1%</td>
<td>50.6%</td>
<td>21.7%</td>
<td>6.6%</td>
<td>3.09</td>
<td>0.82</td>
<td>0.02</td>
<td>0.67</td>
<td></td>
</tr>
<tr>
<td>Significance</td>
<td>23.5%</td>
<td>49.4%</td>
<td>21.4%</td>
<td>5.7%</td>
<td>3.09</td>
<td>0.82</td>
<td>0.02</td>
<td>0.67</td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>18.4%</td>
<td>51.9%</td>
<td>25.2%</td>
<td>4.5%</td>
<td>3.09</td>
<td>0.82</td>
<td>0.02</td>
<td>0.67</td>
<td></td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>22.8%</td>
<td>51.8%</td>
<td>21.7%</td>
<td>4.0%</td>
<td>7,908</td>
<td>2.93</td>
<td>0.79</td>
<td>0.01</td>
<td>0.60</td>
</tr>
</tbody>
</table>

#### I am interested in seeking information about current social and political issues

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Total (n)</th>
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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
<tr>
<td></td>
<td>18.1%</td>
<td>44.7%</td>
<td>31.6%</td>
<td>5.6%</td>
<td>1,836</td>
<td>2.75</td>
<td>0.81</td>
<td>0.02</td>
<td>0.66</td>
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<tr>
<td>Men</td>
<td>18.9%</td>
<td>44.8%</td>
<td>30.4%</td>
<td>5.8%</td>
<td>521</td>
<td>2.77</td>
<td>0.84</td>
<td>0.04</td>
<td>0.70</td>
</tr>
<tr>
<td>Women</td>
<td>19.8%</td>
<td>44.3%</td>
<td>29.8%</td>
<td>6.0%</td>
<td>3,602</td>
<td>2.80</td>
<td>0.85</td>
<td>0.02</td>
<td>0.73</td>
</tr>
<tr>
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<td>30.7%</td>
<td>6.1%</td>
<td>3,602</td>
<td>2.80</td>
<td>0.85</td>
<td>0.02</td>
<td>0.73</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>21.9%</td>
<td>42.2%</td>
<td>29.5%</td>
<td>6.4%</td>
<td>2.80</td>
<td>0.85</td>
<td>0.02</td>
<td>0.73</td>
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<tr>
<td>Significance</td>
<td>22.2%</td>
<td>42.2%</td>
<td>29.0%</td>
<td>6.5%</td>
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<td>0.85</td>
<td>0.02</td>
<td>0.73</td>
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<tr>
<td>Effect size</td>
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<td>45.2%</td>
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<td>5.4%</td>
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<td>0.85</td>
<td>0.02</td>
<td>0.73</td>
<td></td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>18.8%</td>
<td>45.3%</td>
<td>30.1%</td>
<td>5.8%</td>
<td>7,925</td>
<td>2.77</td>
<td>0.82</td>
<td>0.01</td>
<td>0.67</td>
</tr>
</tbody>
</table>

---

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#### California State University-San Marcos

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>People in my community are counting on me to do well in college</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>30.7%</td>
<td>28.9%</td>
<td>28.8%</td>
<td>27.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>47.3%</td>
<td>46.6%</td>
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<td>45.1%</td>
</tr>
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<td>20.8%</td>
<td>21.8%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3.6%</td>
<td>3.9%</td>
<td>3.7%</td>
<td>5.4%</td>
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<td>0.63</td>
<td>0.65</td>
<td>0.64</td>
<td>0.71</td>
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</table>

How would you currently rate yourself in the following areas:

#### Ability to see the world from someone else's perspective

<table>
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<th></th>
<th>Total (n)</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
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<tbody>
<tr>
<td>A major strength</td>
<td>1,814</td>
<td>5,713</td>
<td>11,248</td>
<td>515</td>
<td>1,675</td>
<td>3,504</td>
</tr>
<tr>
<td>Somewhat strong</td>
<td>0.4%</td>
<td>0.9%</td>
<td>1.1%</td>
<td>0.6%</td>
<td>0.8%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Average</td>
<td>14.1%</td>
<td>15.0%</td>
<td>14.8%</td>
<td>12.8%</td>
<td>14.6%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Somewhat weak</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.6%</td>
<td>0.4%</td>
</tr>
<tr>
<td>A major weakness</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.6%</td>
<td>0.4%</td>
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<tr>
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<td>5,713</td>
<td>11,248</td>
<td>515</td>
<td>1,675</td>
<td>3,504</td>
</tr>
<tr>
<td>Mean</td>
<td>4.31</td>
<td>4.26</td>
<td>4.25</td>
<td>4.32</td>
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<tr>
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<td>0.76</td>
<td>0.76</td>
<td>0.73</td>
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<td>0.78</td>
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<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
<td>0.02</td>
<td>0.01</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.55</td>
<td>0.58</td>
<td>0.57</td>
<td>0.53</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
# 2014-2015 Diverse Learning Environments Survey

## Institutional Profile Report

### All Respondents

### How would you currently rate yourself in the following areas:

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>Tolerance of others with different beliefs</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>A major strength</td>
<td>57.4%</td>
<td>52.7%</td>
<td>49.6%</td>
<td>58.6%</td>
</tr>
<tr>
<td>Somewhat strong</td>
<td>30.4%</td>
<td>34.0%</td>
<td>36.5%</td>
<td>28.3%</td>
</tr>
<tr>
<td>Average</td>
<td>11.4%</td>
<td>11.9%</td>
<td>12.1%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Somewhat weak</td>
<td>0.7%</td>
<td>1.2%</td>
<td>1.6%</td>
<td>0.8%</td>
</tr>
<tr>
<td>A major weakness</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,814</td>
<td>5,711</td>
<td>11,233</td>
<td>515</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>4.44</td>
<td>4.38</td>
<td>4.34</td>
<td>4.45</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.72</td>
<td>0.76</td>
<td>0.77</td>
<td>0.73</td>
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<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
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<td><strong>Effect size</strong></td>
<td>0.52</td>
<td>0.57</td>
<td>0.59</td>
<td>0.54</td>
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<tr>
<td><strong>Openness to having my own views challenged</strong></td>
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<tr>
<td>A major strength</td>
<td>42.2%</td>
<td>38.9%</td>
<td>35.7%</td>
<td>45.4%</td>
</tr>
<tr>
<td>Somewhat strong</td>
<td>36.9%</td>
<td>37.5%</td>
<td>39.5%</td>
<td>35.3%</td>
</tr>
<tr>
<td>Average</td>
<td>18.1%</td>
<td>20.3%</td>
<td>20.8%</td>
<td>16.9%</td>
</tr>
<tr>
<td>Somewhat weak</td>
<td>2.4%</td>
<td>2.8%</td>
<td>3.6%</td>
<td>2.3%</td>
</tr>
<tr>
<td>A major weakness</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,814</td>
<td>5,706</td>
<td>11,228</td>
<td>515</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>4.18</td>
<td>4.12</td>
<td>4.07</td>
<td>4.24</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.83</td>
<td>0.86</td>
<td>0.86</td>
<td>0.81</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
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<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>0.70</td>
<td>0.73</td>
<td>0.74</td>
<td>0.66</td>
</tr>
<tr>
<td><strong>Ability to discuss and negotiate controversial issues</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>A major strength</td>
<td>41.2%</td>
<td>39.0%</td>
<td>37.3%</td>
<td>48.0%</td>
</tr>
<tr>
<td>Somewhat strong</td>
<td>34.2%</td>
<td>36.7%</td>
<td>37.2%</td>
<td>34.4%</td>
</tr>
<tr>
<td>Average</td>
<td>19.0%</td>
<td>19.3%</td>
<td>20.3%</td>
<td>13.2%</td>
</tr>
<tr>
<td>Somewhat weak</td>
<td>5.0%</td>
<td>4.4%</td>
<td>4.5%</td>
<td>3.9%</td>
</tr>
<tr>
<td>A major weakness</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,814</td>
<td>5,706</td>
<td>11,231</td>
<td>515</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>4.10</td>
<td>4.09</td>
<td>4.06</td>
<td>4.25</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.92</td>
<td>0.90</td>
<td>0.90</td>
<td>0.87</td>
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<tr>
<td><strong>Significance</strong></td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
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<tr>
<td><strong>Effect size</strong></td>
<td>0.85</td>
<td>0.81</td>
<td>0.81</td>
<td>0.76</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### California State University-San Marcos

#### How would you currently rate yourself in the following areas:

<table>
<thead>
<tr>
<th>Ability to work cooperatively with diverse people</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>A major strength</td>
<td>66.5% 62.0% 58.6%</td>
</tr>
<tr>
<td>Somewhat strong</td>
<td>25.3% 27.9% 31.0%</td>
</tr>
<tr>
<td>Average</td>
<td>7.6% 8.8% 9.2%</td>
</tr>
<tr>
<td>Somewhat weak</td>
<td>0.7% 1.0% 1.0%</td>
</tr>
<tr>
<td>A major weakness</td>
<td>0.0% 0.3% 0.2%</td>
</tr>
</tbody>
</table>

| Total (n) | 1,813 | 5,708 | 11,238 |
| Mean      | 4.58  | 4.50  | 4.47   |
| Standard deviation | 0.66 | 0.72  | 0.72   |
| Significance | 0.02 | 0.01  | 0.01   |
| Effect size | 0.44 | 0.52  | 0.52   |

#### Since entering this college, how often have you utilized the following services:

<table>
<thead>
<tr>
<th>Writing center</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>3.9%</td>
<td>3.2%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>39.5%</td>
<td>26.1%</td>
<td>26.7%</td>
</tr>
<tr>
<td>Not at all</td>
<td>56.6%</td>
<td>70.7%</td>
<td>69.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tutoring or other academic assistance</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>11.2%</td>
<td>11.6%</td>
<td>10.2%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>34.9%</td>
<td>35.4%</td>
<td>36.2%</td>
</tr>
<tr>
<td>Not at all</td>
<td>53.8%</td>
<td>53.0%</td>
<td>53.6%</td>
</tr>
</tbody>
</table>

| Total (n) | 1,791 | 5,620 | 11,043 |
| Mean      | 1.47  | 1.33  | 1.34   |
| Standard deviation | 0.57 | 0.53  | 0.54   |
| Significance | 0.01 | 0.01  | 0.01   |
| Effect size | 0.33 | 0.28  | 0.30   |

| Total (n) | 1,789 | 5,615 | 11,034 |
| Mean      | 1.57  | 1.59  | 1.57   |
| Standard deviation | 0.69 | 0.69  | 0.67   |
| Significance | 0.02 | 0.01  | 0.01   |
| Effect size | 0.47 | 0.48  | 0.45   |
### California State University-San Marcos

#### Self-reported utilization of campus services

<table>
<thead>
<tr>
<th>Service</th>
<th>Total (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Disability resource center</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>1,782</td>
<td>5,607</td>
<td>11,026</td>
<td></td>
<td>506</td>
<td>1,645</td>
<td>3,427</td>
<td></td>
<td>1,276</td>
<td>3,962</td>
<td>7,599</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>1,782</td>
<td>5,607</td>
<td>11,026</td>
<td></td>
<td>506</td>
<td>1,645</td>
<td>3,427</td>
<td></td>
<td>1,276</td>
<td>3,962</td>
<td>7,599</td>
<td></td>
</tr>
<tr>
<td>Not at all</td>
<td>1,782</td>
<td>5,607</td>
<td>11,026</td>
<td></td>
<td>506</td>
<td>1,645</td>
<td>3,427</td>
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<td>1,276</td>
<td>3,962</td>
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</tr>
<tr>
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<td>0.43</td>
<td></td>
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<td>0.43</td>
<td></td>
<td>0.46</td>
<td>0.45</td>
<td>0.43</td>
<td></td>
</tr>
<tr>
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<td>0.01</td>
<td>0.00</td>
<td></td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td></td>
<td>0.01</td>
<td>0.01</td>
<td>0.00</td>
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<td>0.18</td>
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</tr>
<tr>
<td><strong>Career counseling and advising</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Frequently</td>
<td>1,786</td>
<td>5,614</td>
<td>11,033</td>
<td></td>
<td>507</td>
<td>1,646</td>
<td>3,431</td>
<td></td>
<td>1,279</td>
<td>3,968</td>
<td>7,602</td>
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</tr>
<tr>
<td>Occasionally</td>
<td>1,786</td>
<td>5,614</td>
<td>11,033</td>
<td></td>
<td>507</td>
<td>1,646</td>
<td>3,431</td>
<td></td>
<td>1,279</td>
<td>3,968</td>
<td>7,602</td>
<td></td>
</tr>
<tr>
<td>Not at all</td>
<td>1,786</td>
<td>5,614</td>
<td>11,033</td>
<td></td>
<td>507</td>
<td>1,646</td>
<td>3,431</td>
<td></td>
<td>1,279</td>
<td>3,968</td>
<td>7,602</td>
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</tr>
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<td>1.77</td>
<td>1.75</td>
<td>1.68</td>
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<td>0.67</td>
<td>0.66</td>
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<td><strong>Academic advising</strong></td>
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</tr>
<tr>
<td>Frequently</td>
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<td>5,618</td>
<td>11,045</td>
<td></td>
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<td>1,647</td>
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<td>7,614</td>
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<td>1,791</td>
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<td>3,971</td>
<td>7,614</td>
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<tr>
<td>Not at all</td>
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<td>5,618</td>
<td>11,045</td>
<td></td>
<td>508</td>
<td>1,647</td>
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<td>1,283</td>
<td>3,971</td>
<td>7,614</td>
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<tr>
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<td>0.63</td>
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<td>0.63</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
California State University-San Marcos

<table>
<thead>
<tr>
<th>Service</th>
<th>Total (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
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<td>3,967</td>
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<td>3,967</td>
<td>7,604</td>
</tr>
<tr>
<td>Frequently</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12.2%</td>
<td>9.2%</td>
<td>7.8%</td>
<td>8.3%</td>
<td>6.5%</td>
<td>6.0%</td>
<td>13.7%</td>
<td>10.3%</td>
<td>8.7%</td>
<td>13.7%</td>
<td>10.3%</td>
<td>8.7%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>34.3%</td>
<td>31.4%</td>
<td>30.0%</td>
<td>36.9%</td>
<td>34.2%</td>
<td>31.8%</td>
<td>33.3%</td>
<td>30.2%</td>
<td>29.2%</td>
<td>33.3%</td>
<td>30.2%</td>
<td>29.2%</td>
</tr>
<tr>
<td>Not at all</td>
<td>53.5%</td>
<td>59.4%</td>
<td>62.2%</td>
<td>54.8%</td>
<td>59.3%</td>
<td>62.2%</td>
<td>53.0%</td>
<td>59.5%</td>
<td>62.2%</td>
<td>53.0%</td>
<td>59.5%</td>
<td>62.2%</td>
</tr>
<tr>
<td>Financial aid advising</td>
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<td>1,647</td>
<td>3,430</td>
<td>1,280</td>
<td>3,970</td>
<td>7,612</td>
<td>1,280</td>
<td>3,970</td>
<td>7,612</td>
</tr>
<tr>
<td>Frequently</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>16.4%</td>
<td>13.0%</td>
<td>12.1%</td>
<td>12.2%</td>
<td>10.3%</td>
<td>9.8%</td>
<td>18.0%</td>
<td>14.2%</td>
<td>13.1%</td>
<td>18.0%</td>
<td>14.2%</td>
<td>13.1%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>41.1%</td>
<td>38.2%</td>
<td>37.2%</td>
<td>38.2%</td>
<td>36.2%</td>
<td>36.4%</td>
<td>42.2%</td>
<td>39.0%</td>
<td>37.5%</td>
<td>42.2%</td>
<td>39.0%</td>
<td>37.5%</td>
</tr>
<tr>
<td>Not at all</td>
<td>42.6%</td>
<td>48.7%</td>
<td>50.8%</td>
<td>49.6%</td>
<td>53.5%</td>
<td>53.8%</td>
<td>39.8%</td>
<td>46.8%</td>
<td>49.4%</td>
<td>39.8%</td>
<td>46.8%</td>
<td>49.4%</td>
</tr>
<tr>
<td>Study skills advising</td>
<td>1,780</td>
<td>5,604</td>
<td>11,017</td>
<td>504</td>
<td>1,641</td>
<td>3,419</td>
<td>1,276</td>
<td>3,963</td>
<td>7,598</td>
<td>1,276</td>
<td>3,963</td>
<td>7,598</td>
</tr>
<tr>
<td>Frequently</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.8%</td>
<td>3.3%</td>
<td>2.9%</td>
<td>4.2%</td>
<td>3.2%</td>
<td>3.0%</td>
<td>3.6%</td>
<td>3.4%</td>
<td>2.8%</td>
<td>3.6%</td>
<td>3.4%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>14.5%</td>
<td>15.9%</td>
<td>14.7%</td>
<td>13.3%</td>
<td>16.7%</td>
<td>15.6%</td>
<td>15.0%</td>
<td>15.6%</td>
<td>14.2%</td>
<td>15.0%</td>
<td>15.6%</td>
<td>14.2%</td>
</tr>
<tr>
<td>Not at all</td>
<td>81.7%</td>
<td>80.8%</td>
<td>82.5%</td>
<td>82.5%</td>
<td>80.1%</td>
<td>81.4%</td>
<td>81.4%</td>
<td>81.1%</td>
<td>82.9%</td>
<td>81.4%</td>
<td>81.1%</td>
<td>82.9%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
Since entering this college, how often have you utilized the following services:

<table>
<thead>
<tr>
<th>Services</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student health services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>1,787</td>
<td>1.50</td>
<td>0.68</td>
<td>0.23</td>
<td>0.46</td>
</tr>
<tr>
<td>Occasionally</td>
<td>5,609</td>
<td>1.54</td>
<td>0.66</td>
<td>0.24</td>
<td>0.44</td>
</tr>
<tr>
<td>Not at all</td>
<td>11,033</td>
<td>1.54</td>
<td>0.65</td>
<td>0.25</td>
<td>0.42</td>
</tr>
<tr>
<td>Total</td>
<td>17,429</td>
<td>1.54</td>
<td>0.65</td>
<td>0.25</td>
<td>0.42</td>
</tr>
<tr>
<td><strong>Student psychological services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>1,784</td>
<td>1.18</td>
<td>0.48</td>
<td>0.23</td>
<td>0.46</td>
</tr>
<tr>
<td>Occasionally</td>
<td>5,608</td>
<td>1.19</td>
<td>0.49</td>
<td>0.24</td>
<td>0.44</td>
</tr>
<tr>
<td>Not at all</td>
<td>11,019</td>
<td>1.21</td>
<td>0.50</td>
<td>0.25</td>
<td>0.42</td>
</tr>
<tr>
<td>Total</td>
<td>18,401</td>
<td>1.21</td>
<td>0.50</td>
<td>0.25</td>
<td>0.42</td>
</tr>
<tr>
<td><strong>Please indicate the extent to which you agree or disagree with the following statements. This college:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Encourages students to have a public voice and share their ideas openly</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>32.9%</td>
<td>31.0%</td>
<td>26.8%</td>
<td>28.0%</td>
<td>28.2%</td>
</tr>
<tr>
<td>Agree</td>
<td>57.1%</td>
<td>58.3%</td>
<td>59.1%</td>
<td>58.9%</td>
<td>58.2%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8.4%</td>
<td>8.9%</td>
<td>11.9%</td>
<td>10.0%</td>
<td>10.2%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1.6%</td>
<td>1.9%</td>
<td>2.3%</td>
<td>3.0%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,736</td>
<td>3.18</td>
<td>3.49</td>
<td>3.06</td>
<td>0.63</td>
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<tr>
<td>Mean</td>
<td>3.21</td>
<td>3.18</td>
<td>3.10</td>
<td>3.12</td>
<td>3.11</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.66</td>
<td>0.66</td>
<td>0.68</td>
<td>0.70</td>
<td>0.71</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
<td>0.02</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.43</td>
<td>0.44</td>
<td>0.47</td>
<td>0.49</td>
<td>0.51</td>
</tr>
</tbody>
</table>
### 2014-2015 Diverse Learning Environments Survey
#### Institutional Profile Report
**All Respondents**

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Has a long-standing commitment to diversity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>44.2%</td>
<td>38.7%</td>
<td>30.8%</td>
<td>40.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>49.9%</td>
<td>52.8%</td>
<td>54.9%</td>
<td>51.8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5.2%</td>
<td>7.3%</td>
<td>11.8%</td>
<td>6.1%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>0.8%</td>
<td>1.2%</td>
<td>2.6%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,732</td>
<td>5,351</td>
<td>10,575</td>
<td>490</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.62</td>
<td>0.65</td>
<td>0.71</td>
<td>0.65</td>
</tr>
<tr>
<td>Significance</td>
<td>0.01</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.38</td>
<td>0.42</td>
<td>0.51</td>
<td>0.43</td>
</tr>
<tr>
<td>Accurately reflects the diversity of its student body in publications (e.g., brochures, website)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>39.0%</td>
<td>32.6%</td>
<td>26.7%</td>
<td>33.1%</td>
</tr>
<tr>
<td>Agree</td>
<td>51.1%</td>
<td>54.6%</td>
<td>54.4%</td>
<td>53.6%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8.3%</td>
<td>10.5%</td>
<td>15.2%</td>
<td>10.4%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1.7%</td>
<td>2.3%</td>
<td>3.8%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,729</td>
<td>5,338</td>
<td>10,553</td>
<td>489</td>
</tr>
<tr>
<td>Mean</td>
<td>3.27</td>
<td>3.17</td>
<td>3.04</td>
<td>3.17</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.68</td>
<td>0.70</td>
<td>0.75</td>
<td>0.72</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.47</td>
<td>0.49</td>
<td>0.57</td>
<td>0.52</td>
</tr>
<tr>
<td>Appreciates differences in sexual orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>47.4%</td>
<td>39.2%</td>
<td>28.7%</td>
<td>42.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>47.9%</td>
<td>54.5%</td>
<td>55.2%</td>
<td>51.0%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4.0%</td>
<td>5.2%</td>
<td>12.1%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>0.8%</td>
<td>1.2%</td>
<td>4.1%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,731</td>
<td>5,336</td>
<td>10,525</td>
<td>490</td>
</tr>
<tr>
<td>Mean</td>
<td>3.42</td>
<td>3.32</td>
<td>3.08</td>
<td>3.35</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.61</td>
<td>0.62</td>
<td>0.75</td>
<td>0.65</td>
</tr>
<tr>
<td>Significance</td>
<td>0.01</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.37</td>
<td>0.39</td>
<td>0.56</td>
<td>0.42</td>
</tr>
</tbody>
</table>

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Note: The DLE Survey asks additional questions regarding students’ experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.
## 2014-2015 Diverse Learning Environments Survey

### Institutional Profile Report

**All Respondents**

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Promotes the appreciation of cultural differences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree</td>
<td>50.2%</td>
<td>43.8%</td>
<td>36.6%</td>
<td>44.8%</td>
</tr>
<tr>
<td>Agree</td>
<td>44.9%</td>
<td>50.1%</td>
<td>54.7%</td>
<td>48.5%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4.1%</td>
<td>5.1%</td>
<td>7.2%</td>
<td>5.3%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>0.9%</td>
<td>1.0%</td>
<td>1.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,732</td>
<td>5,354</td>
<td>10,562</td>
<td>489</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.62</td>
<td>0.63</td>
<td>0.66</td>
<td>0.65</td>
</tr>
<tr>
<td>Significance</td>
<td>0.01</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.38</td>
<td>0.40</td>
<td>0.43</td>
<td>0.43</td>
</tr>
</tbody>
</table>

| Has campus administrators who regularly speak about the value of diversity |                       |                         |                          |                                            |        |        |           |        |        |           |        |        |           |        |        |
| Strongly agree                         | 32.6%                  | 25.8%                   | 23.5%                   | 26.8%                                      | 22.6%  | 22.4%  | 34.9%     | 27.1%  | 23.9%  | 34.9%     | 27.1%  | 23.9%  |
| Agree                                  | 48.1%                  | 50.2%                   | 51.5%                   | 50.7%                                      | 51.9%  | 52.8%  | 47.1%     | 49.5%  | 50.9%  | 47.1%     | 49.5%  | 50.9%  |
| Disagree                               | 17.2%                  | 21.0%                   | 21.6%                   | 19.6%                                      | 21.0%  | 21.0%  | 16.2%     | 21.0%  | 21.9%  | 16.2%     | 21.0%  | 21.9%  |
| Strongly disagree                      | 2.1%                   | 3.0%                    | 3.4%                    | 2.9%                                       | 4.5%   | 3.9%   | 1.8%      | 2.4%   | 3.2%   | 1.8%      | 2.4%   | 3.2%   |
| Total (n)                              | 1,728                  | 5,329                   | 10,530                  | 489                                        | 1,535  | 3,245  | 1,239     | 3,794  | 7,285  | 1,239     | 3,794  | 7,285  |
| Mean                                   | 3.11                   | 2.99                    | 2.95                    | 3.01                                       | 2.93   | 2.94   | 3.15      | 3.01   | 2.96   | 3.15      | 3.01   | 2.96   |
| Standard deviation                     | 0.75                   | 0.77                    | 0.77                    | 0.76                                       | 0.78   | 0.76   | 0.75      | 0.76   | 0.77   | 0.75      | 0.76   | 0.77   |
| Significance                           | 0.02                   | 0.01                    | 0.01                    | 0.03                                       | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   | 0.02      | 0.01   | 0.01   |
| Effect size                            | 0.57                   | 0.59                    | 0.59                    | 0.58                                       | 0.61   | 0.58   | 0.56      | 0.58   | 0.59   | 0.56      | 0.58   | 0.59   |

| Has a lot of racial tension            |                       |                         |                          |                                            |        |        |           |        |        |           |        |        |           |        |        |
| Strongly agree                         | 4.4%                   | 3.8%                    | 5.7%                    | 4.3%                                       | 3.9%   | 5.9%   | 4.4%      | 3.8%   | 5.7%   | 4.4%      | 3.8%   | 5.7%   |
| Agree                                  | 11.4%                  | 10.5%                   | 14.9%                   | 11.2%                                      | 10.9%  | 15.0%  | 11.5%     | 10.3%  | 14.9%  | 11.5%     | 10.3%  | 14.9%  |
| Disagree                               | 42.8%                  | 46.9%                   | 49.3%                   | 40.3%                                      | 43.2%  | 46.5%  | 43.8%     | 48.4%  | 50.5%  | 43.8%     | 48.4%  | 50.5%  |
| Strongly disagree                      | 41.4%                  | 38.8%                   | 30.1%                   | 44.2%                                      | 41.9%  | 32.7%  | 40.3%     | 37.5%  | 28.9%  | 40.3%     | 37.5%  | 28.9%  |
| Total (n)                              | 1,731                  | 5,352                   | 10,566                  | 491                                        | 1,545  | 3,260  | 1,240     | 3,807  | 7,306  | 1,240     | 3,807  | 7,306  |
| Mean                                   | 1.79                   | 1.79                    | 1.96                    | 1.76                                       | 1.77   | 1.94   | 1.80      | 1.80   | 1.97   | 1.80      | 1.80   | 1.97   |
| Standard deviation                     | 0.81                   | 0.78                    | 0.82                    | 0.82                                       | 0.79   | 0.84   | 0.81      | 0.77   | 0.81   | 0.81      | 0.77   | 0.81   |
| Significance                           | 0.02                   | 0.01                    | 0.01                    | 0.04                                       | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   | 0.02      | 0.01   | 0.01   |
| Effect size                            | 0.66                   | 0.60                    | 0.68                    | 0.67                                       | 0.63   | 0.71   | 0.66      | 0.59   | 0.66   | 0.66      | 0.59   | 0.66   |

Note: Significance * p<.05, ** p<.01, *** p<.001

Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.
### 2014-2015 Diverse Learning Environments Survey

#### Institutional Profile Report

All Respondents

---

**California State University-San Marcos**

Please indicate the extent to which you agree or disagree with the following statements. This college:

| Provides the financial support I need to stay enrolled |
|---|---|---|---|---|---|---|---|
| Strongly agree | 22.5% | 21.2% | 18.6% | 22.1% | 20.5% | 18.8% | 22.6% | 21.4% | 18.6% |
| Agree | 47.5% | 50.5% | 50.1% | 47.4% | 51.2% | 50.6% | 47.6% | 50.2% | 49.9% |
| Disagree | 21.7% | 19.7% | 22.0% | 21.5% | 19.0% | 21.5% | 21.7% | 20.0% | 22.1% |
| Strongly disagree | 8.3% | 8.6% | 9.3% | 9.0% | 9.3% | 9.1% | 8.1% | 8.4% | 9.3% |
| Total (n) | 1,731 | 5,342 | 10,556 | 489 | 1,540 | 3,251 | 1,242 | 3,802 | 7,305 |
| Mean | 2.84 | 2.84 | 2.78 | 2.83 | 2.83 | 2.79 | 2.85 | 2.85 | 2.78 |
| Standard deviation | 0.87 | 0.85 | 0.85 | 0.88 | 0.86 | 0.85 | 0.86 | 0.85 | 0.86 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.75 | 0.73 | 0.73 | 0.77 | 0.74 | 0.72 | 0.74 | 0.73 | 0.73 |

To what extent have you experienced the following with students from a racial/ethnic group other than your own?

| Dined or shared a meal |
|---|---|---|---|---|---|---|---|---|
| Very often | 27.0% | 29.5% | 29.8% | 24.9% | 28.4% | 28.0% | 27.8% | 29.9% | 30.5% |
| Often | 25.1% | 23.9% | 23.7% | 24.7% | 24.0% | 23.5% | 25.2% | 23.9% | 23.8% |
| Sometimes | 24.8% | 23.2% | 23.8% | 24.9% | 23.7% | 24.6% | 24.7% | 23.0% | 23.5% |
| Seldom | 11.0% | 10.7% | 11.1% | 12.9% | 10.9% | 11.3% | 10.2% | 10.7% | 11.1% |
| Never | 12.2% | 12.7% | 11.6% | 12.7% | 13.1% | 12.6% | 12.0% | 12.6% | 11.1% |
| Total (n) | 1,704 | 5,210 | 10,315 | 482 | 1,492 | 3,161 | 1,222 | 3,718 | 7,154 |
| Mean | 3.44 | 3.47 | 3.49 | 3.36 | 3.44 | 3.43 | 3.47 | 3.48 | 3.52 |
| Standard deviation | 1.32 | 1.35 | 1.33 | 1.32 | 1.35 | 1.34 | 1.32 | 1.35 | 1.32 |
| Significance | 0.03 | 0.02 | 0.01 | 0.06 | 0.03 | 0.02 | 0.04 | 0.02 | 0.02 |
| Effect size | 1.74 | 1.82 | 1.76 | 1.75 | 1.82 | 1.79 | 1.73 | 1.81 | 1.75 |

| Had meaningful and honest discussions about race/ethnic relations outside of class |
|---|---|---|---|---|---|---|---|---|
| Very often | 21.2% | 20.4% | 19.8% | 19.5% | 18.6% | 18.3% | 21.8% | 21.2% | 20.4% |
| Often | 21.1% | 19.9% | 20.3% | 18.7% | 19.4% | 20.2% | 22.1% | 20.1% | 20.3% |
| Sometimes | 26.3% | 28.0% | 28.3% | 29.3% | 30.5% | 29.6% | 25.1% | 27.0% | 27.7% |
| Seldom | 17.0% | 17.5% | 18.2% | 16.6% | 16.4% | 17.4% | 17.1% | 18.0% | 18.6% |
| Never | 14.4% | 14.2% | 13.5% | 16.0% | 15.2% | 14.5% | 13.8% | 13.8% | 13.0% |
| Total (n) | 1,704 | 5,206 | 10,312 | 482 | 1,490 | 3,158 | 1,222 | 3,716 | 7,154 |
| Mean | 3.18 | 3.15 | 3.15 | 3.09 | 3.10 | 3.10 | 3.21 | 3.17 | 3.17 |
| Standard deviation | 1.33 | 1.32 | 1.30 | 1.33 | 1.30 | 1.30 | 1.33 | 1.32 | 1.30 |
| Significance | 0.03 | 0.02 | 0.01 | 0.06 | 0.03 | 0.02 | 0.04 | 0.02 | 0.02 |

---

Note: The significance levels are marked with asterisks: * p<.05, ** p<.01, *** p<.001

---

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu
<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Factor</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Effect size</td>
<td>1.78</td>
<td>1.74</td>
<td>1.69</td>
<td>1.77</td>
<td>1.70</td>
<td>1.68</td>
<td>1.78</td>
<td>1.75</td>
<td>1.70</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Area of Experience</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
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</thead>
<tbody>
<tr>
<td><strong>Had guarded, cautious interactions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very often</td>
<td>4.2%</td>
<td>4.5%</td>
<td>4.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Often</td>
<td>8.6%</td>
<td>7.7%</td>
<td>8.1%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>23.6%</td>
<td>23.0%</td>
<td>24.7%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Seldom</td>
<td>27.9%</td>
<td>29.4%</td>
<td>31.2%</td>
<td>25.4%</td>
</tr>
<tr>
<td>Never</td>
<td>35.8%</td>
<td>35.5%</td>
<td>31.5%</td>
<td>33.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,698</td>
<td>5,190</td>
<td>10,281</td>
<td>481</td>
</tr>
<tr>
<td>Mean</td>
<td>2.17</td>
<td>2.16</td>
<td>2.23</td>
<td>2.27</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.13</td>
<td>1.13</td>
<td>1.11</td>
<td>1.17</td>
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<tr>
<td>Significance</td>
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<td>0.02</td>
<td>0.01</td>
<td>0.05</td>
</tr>
<tr>
<td>Effect size</td>
<td>1.28</td>
<td>1.27</td>
<td>1.24</td>
<td>1.37</td>
</tr>
<tr>
<td><strong>Shared personal feelings and problems</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very often</td>
<td>21.9%</td>
<td>22.0%</td>
<td>21.2%</td>
<td>17.8%</td>
</tr>
<tr>
<td>Often</td>
<td>26.0%</td>
<td>24.8%</td>
<td>25.1%</td>
<td>22.4%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>27.4%</td>
<td>28.4%</td>
<td>28.2%</td>
<td>28.9%</td>
</tr>
<tr>
<td>Seldom</td>
<td>14.1%</td>
<td>13.0%</td>
<td>13.8%</td>
<td>17.4%</td>
</tr>
<tr>
<td>Never</td>
<td>10.6%</td>
<td>11.8%</td>
<td>11.7%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,693</td>
<td>5,174</td>
<td>10,261</td>
<td>478</td>
</tr>
<tr>
<td>Mean</td>
<td>3.35</td>
<td>3.32</td>
<td>3.30</td>
<td>3.13</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.26</td>
<td>1.28</td>
<td>1.27</td>
<td>1.28</td>
</tr>
<tr>
<td>Significance</td>
<td>0.03</td>
<td>0.02</td>
<td>0.01</td>
<td>0.06</td>
</tr>
<tr>
<td>Effect size</td>
<td>1.58</td>
<td>1.63</td>
<td>1.61</td>
<td>1.64</td>
</tr>
<tr>
<td><strong>Had tense, somewhat hostile interactions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very often</td>
<td>2.4%</td>
<td>2.5%</td>
<td>2.4%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Often</td>
<td>4.7%</td>
<td>3.8%</td>
<td>3.9%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>10.1%</td>
<td>10.1%</td>
<td>10.6%</td>
<td>10.4%</td>
</tr>
<tr>
<td>Seldom</td>
<td>19.8%</td>
<td>21.9%</td>
<td>23.5%</td>
<td>20.9%</td>
</tr>
<tr>
<td>Never</td>
<td>63.0%</td>
<td>61.7%</td>
<td>59.5%</td>
<td>60.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,698</td>
<td>5,188</td>
<td>10,279</td>
<td>479</td>
</tr>
<tr>
<td>Mean</td>
<td>1.64</td>
<td>1.64</td>
<td>1.66</td>
<td>1.69</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.00</td>
<td>0.98</td>
<td>0.98</td>
<td>1.05</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.05</td>
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<tr>
<td>Effect size</td>
<td>1.00</td>
<td>0.96</td>
<td>0.96</td>
<td>1.10</td>
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</tbody>
</table>
### 2014-2015 Diverse Learning Environments Survey

#### Institutional Profile Report

All Respondents

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had intellectual discussions outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very often</td>
<td>25.5%</td>
<td>26.1%</td>
<td>25.1%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Often</td>
<td>27.3%</td>
<td>27.1%</td>
<td>27.1%</td>
<td>28.1%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>26.5%</td>
<td>26.7%</td>
<td>26.8%</td>
<td>25.4%</td>
</tr>
<tr>
<td>Seldom</td>
<td>12.3%</td>
<td>10.7%</td>
<td>11.6%</td>
<td>13.1%</td>
</tr>
<tr>
<td>Never</td>
<td>8.4%</td>
<td>9.3%</td>
<td>9.4%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,699</td>
<td>5,188</td>
<td>10,278</td>
<td>481</td>
</tr>
<tr>
<td>Mean</td>
<td>3.49</td>
<td>3.50</td>
<td>3.47</td>
<td>3.49</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.23</td>
<td>1.24</td>
<td>1.24</td>
<td>1.23</td>
</tr>
<tr>
<td>Significance</td>
<td>0.03</td>
<td>0.02</td>
<td>0.01</td>
<td>0.06</td>
</tr>
<tr>
<td>Effect size</td>
<td>1.51</td>
<td>1.55</td>
<td>1.54</td>
<td>1.52</td>
</tr>
<tr>
<td>Felt insulted or threatened because of race/ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very often</td>
<td>2.7%</td>
<td>2.9%</td>
<td>2.9%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Often</td>
<td>5.1%</td>
<td>4.7%</td>
<td>5.0%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>10.9%</td>
<td>10.9%</td>
<td>11.8%</td>
<td>10.4%</td>
</tr>
<tr>
<td>Seldom</td>
<td>17.5%</td>
<td>17.6%</td>
<td>19.0%</td>
<td>14.6%</td>
</tr>
<tr>
<td>Never</td>
<td>63.8%</td>
<td>64.0%</td>
<td>61.3%</td>
<td>64.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,700</td>
<td>5,197</td>
<td>10,295</td>
<td>479</td>
</tr>
<tr>
<td>Mean</td>
<td>1.65</td>
<td>1.65</td>
<td>1.69</td>
<td>1.70</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.04</td>
<td>1.03</td>
<td>1.05</td>
<td>1.13</td>
</tr>
<tr>
<td>Significance</td>
<td>0.03</td>
<td>0.01</td>
<td>0.01</td>
<td>0.05</td>
</tr>
<tr>
<td>Effect size</td>
<td>1.07</td>
<td>1.07</td>
<td>1.10</td>
<td>1.29</td>
</tr>
<tr>
<td>Studied or prepared for class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very often</td>
<td>38.4%</td>
<td>35.6%</td>
<td>33.6%</td>
<td>35.6%</td>
</tr>
<tr>
<td>Often</td>
<td>29.5%</td>
<td>29.7%</td>
<td>28.4%</td>
<td>30.2%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>21.1%</td>
<td>21.5%</td>
<td>22.4%</td>
<td>21.9%</td>
</tr>
<tr>
<td>Seldom</td>
<td>6.9%</td>
<td>7.8%</td>
<td>8.9%</td>
<td>7.3%</td>
</tr>
<tr>
<td>Never</td>
<td>4.1%</td>
<td>5.5%</td>
<td>6.7%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,700</td>
<td>5,199</td>
<td>10,298</td>
<td>480</td>
</tr>
<tr>
<td>Mean</td>
<td>3.91</td>
<td>3.82</td>
<td>3.73</td>
<td>3.84</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.11</td>
<td>1.16</td>
<td>1.20</td>
<td>1.14</td>
</tr>
<tr>
<td>Significance</td>
<td>0.03</td>
<td>0.02</td>
<td>0.01</td>
<td>0.05</td>
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<tr>
<td>Effect size</td>
<td>1.24</td>
<td>1.34</td>
<td>1.45</td>
<td>1.29</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## California State University-San Marcos

### To what extent have you experienced the following with students from a racial/ethnic group other than your own?

<table>
<thead>
<tr>
<th>Socialized or partied</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>25.5%</td>
<td>26.0%</td>
<td>25.0%</td>
<td></td>
</tr>
<tr>
<td>Often</td>
<td>22.2%</td>
<td>22.8%</td>
<td>23.3%</td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td>24.8%</td>
<td>24.8%</td>
<td>25.4%</td>
<td></td>
</tr>
<tr>
<td>Seldom</td>
<td>14.2%</td>
<td>13.4%</td>
<td>13.9%</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>13.3%</td>
<td>13.1%</td>
<td>12.5%</td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,701</td>
<td>5,198</td>
<td>10,298</td>
<td></td>
</tr>
<tr>
<td>Mean</td>
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</tr>
<tr>
<td>Significance</td>
<td>0.03</td>
<td>0.02</td>
<td>0.01</td>
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<tr>
<td>Effect size</td>
<td>1.81</td>
<td>1.80</td>
<td>1.75</td>
<td></td>
</tr>
</tbody>
</table>

### Please indicate the importance to you personally of each of the following:

#### Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)

| Essential                     | 19.7%                  | 20.8%                | 19.2%                 |                |
| Very important                | 29.8%                  | 29.7%                | 28.3%                 |                |
| Somewhat important           | 37.2%                  | 36.0%                | 38.0%                 |                |
| Not important                 | 13.4%                  | 13.5%                | 14.5%                 |                |
| Total (n)                     | 1,652                  | 4,995                | 9,914                 |                |
| Mean                          | 2.56                   | 2.58                 | 2.52                  |                |
| Standard deviation            | 0.95                   | 0.96                 | 0.96                  |                |
| Significance                  | 0.02                   | 0.01                 | 0.01                  |                |
| Effect size                   | 0.91                   | 0.93                 | 0.92                  |                |

#### Influencing social values

| Essential                     | 29.7%                  | 29.6%                | 28.2%                 |                |
| Very important                | 41.3%                  | 40.8%                | 41.7%                 |                |
| Somewhat important           | 25.3%                  | 24.7%                | 25.2%                 |                |
| Not important                 | 3.6%                   | 4.9%                 | 5.0%                  |                |
| Total (n)                     | 1,649                  | 4,986                | 9,899                 |                |
| Mean                          | 2.97                   | 2.95                 | 2.93                  |                |
| Standard deviation            | 0.83                   | 0.86                 | 0.85                  |                |
| Significance                  | 0.02                   | 0.01                 | 0.01                  |                |
| Effect size                   | 0.70                   | 0.74                 | 0.73                  |                |

Note: Significance * p<.05, ** p<.01, *** p<.001

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### 2014-2015 Diverse Learning Environments Survey

#### Institutional Profile Report

**All Respondents**

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**Note:** The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

---

#### California State University-San Marcos

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>Working to correct social and economic inequalities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>36.8%</td>
<td>37.9%</td>
<td>34.4%</td>
<td>32.8%</td>
</tr>
<tr>
<td>Very important</td>
<td>37.3%</td>
<td>36.7%</td>
<td>37.6%</td>
<td>33.0%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>21.8%</td>
<td>20.7%</td>
<td>23.0%</td>
<td>26.4%</td>
</tr>
<tr>
<td>Not important</td>
<td>4.1%</td>
<td>4.8%</td>
<td>5.0%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Total (n)</td>
<td></td>
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<td></td>
<td>4,985</td>
</tr>
<tr>
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<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.74</td>
<td>0.77</td>
<td>0.78</td>
<td>0.90</td>
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</table>

#### Helping to promote racial understanding

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Essential</td>
<td>39.7%</td>
<td>39.3%</td>
<td>35.1%</td>
<td>32.0%</td>
</tr>
<tr>
<td>Very important</td>
<td>35.3%</td>
<td>35.7%</td>
<td>36.1%</td>
<td>34.0%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>20.6%</td>
<td>19.9%</td>
<td>23.2%</td>
<td>25.8%</td>
</tr>
<tr>
<td>Not important</td>
<td>4.4%</td>
<td>5.0%</td>
<td>5.6%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Total (n)</td>
<td></td>
<td>1,648</td>
<td></td>
<td>4,984</td>
</tr>
<tr>
<td>Mean</td>
<td>3.10</td>
<td>3.09</td>
<td>3.01</td>
<td>2.90</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.88</td>
<td>0.89</td>
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<td>0.95</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.77</td>
<td>0.78</td>
<td>0.81</td>
<td>0.90</td>
</tr>
</tbody>
</table>

---

**Note:** Significance * p<.05, ** p<.01, *** p<.001
### 2014-2015 Diverse Learning Environments Survey

#### Institutional Profile Report

All Respondents

**Note:** The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>Working to achieve greater gender equity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>43.0%</td>
<td>43.7%</td>
<td>39.0%</td>
<td>30.6%</td>
</tr>
<tr>
<td>Very important</td>
<td>34.3%</td>
<td>33.7%</td>
<td>34.2%</td>
<td>34.8%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>18.5%</td>
<td>17.7%</td>
<td>21.2%</td>
<td>27.6%</td>
</tr>
<tr>
<td>Not important</td>
<td>4.2%</td>
<td>4.9%</td>
<td>5.7%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,652</td>
<td>4,987</td>
<td>9,894</td>
<td>468</td>
</tr>
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<td>Mean</td>
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<td>1.6</td>
<td>1.6</td>
<td>1.5</td>
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<tr>
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<td>0.9</td>
<td>0.8</td>
</tr>
<tr>
<td>Significance</td>
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<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.8</td>
<td>0.8</td>
<td>0.8</td>
<td>0.8</td>
</tr>
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</table>

| **Being very well-off financially** | | | | | | | | | |
| Essential | 36.6% | 34.6% | 31.0% | 38.2% | 36.8% | 33.2% | 35.9% | 33.8% | 30.0% |
| Very important | 36.8% | 33.5% | 34.3% | 32.5% | 30.3% | 32.6% | 38.5% | 34.8% | 35.1% |
| Somewhat important | 22.0% | 26.4% | 28.0% | 23.3% | 25.9% | 27.0% | 21.4% | 26.6% | 28.5% |
| Not important | 4.7% | 5.4% | 6.7% | 6.0% | 6.9% | 7.3% | 4.1% | 4.8% | 6.4% |
| Total (n) | 1,649 | 4,983 | 9,899 | 468 | 1,431 | 3,033 | 1,181 | 3,552 | 6,866 |
| Mean | 1.6 | 1.6 | 1.6 | 1.5 | 1.5 | 1.5 | 1.6 | 1.6 | 1.6 |
| Standard deviation | 0.8 | 0.9 | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 |
| Significance | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Effect size | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 |

Note: Significance * p<.05, ** p<.01, *** p<.001
### How often in the past year did you interact with someone:

#### From a country other than your own

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>41.1%</td>
<td>41.6%</td>
<td>44.1%</td>
<td>2.31</td>
<td>0.65</td>
<td>0.02</td>
<td>0.42</td>
</tr>
<tr>
<td>Occasionally</td>
<td>48.4%</td>
<td>48.3%</td>
<td>46.4%</td>
<td>2.35</td>
<td>0.64</td>
<td>0.03</td>
<td>0.42</td>
</tr>
<tr>
<td>Not at all</td>
<td>10.5%</td>
<td>10.2%</td>
<td>9.5%</td>
<td>2.35</td>
<td>0.64</td>
<td>0.03</td>
<td>0.42</td>
</tr>
</tbody>
</table>

#### From a religion different from your own

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>62.2%</td>
<td>62.9%</td>
<td>60.9%</td>
<td>2.85</td>
<td>0.57</td>
<td>0.01</td>
<td>0.33</td>
</tr>
<tr>
<td>Occasionally</td>
<td>33.6%</td>
<td>32.9%</td>
<td>34.0%</td>
<td>2.56</td>
<td>0.59</td>
<td>0.01</td>
<td>0.33</td>
</tr>
<tr>
<td>Not at all</td>
<td>4.2%</td>
<td>4.2%</td>
<td>5.1%</td>
<td>2.56</td>
<td>0.59</td>
<td>0.01</td>
<td>0.33</td>
</tr>
</tbody>
</table>

#### From a socioeconomic class different from your own

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>61.8%</td>
<td>61.7%</td>
<td>62.6%</td>
<td>2.56</td>
<td>0.57</td>
<td>0.01</td>
<td>0.32</td>
</tr>
<tr>
<td>Occasionally</td>
<td>34.2%</td>
<td>34.3%</td>
<td>33.4%</td>
<td>2.56</td>
<td>0.57</td>
<td>0.01</td>
<td>0.32</td>
</tr>
<tr>
<td>Not at all</td>
<td>4.0%</td>
<td>4.0%</td>
<td>4.0%</td>
<td>2.56</td>
<td>0.57</td>
<td>0.01</td>
<td>0.32</td>
</tr>
</tbody>
</table>
### Diverse Learning Environments Survey
### Institutional Profile Report
### All Respondents

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Conversations Across Difference</td>
</tr>
<tr>
<td><strong>Note:</strong> The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning &amp; Analysis via the online form available at <a href="https://radar.csusm.edu/datarequest">https://radar.csusm.edu/datarequest</a>. Questions can be directed to Cameron Stevenson at <a href="mailto:cstevens@csusm.edu">cstevens@csusm.edu</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>How often in the past year did you interact with someone:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Of a sexual orientation different from your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>53.1%</td>
<td>55.0%</td>
<td>50.6%</td>
<td>46.6%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>39.1%</td>
<td>37.2%</td>
<td>39.7%</td>
<td>41.5%</td>
</tr>
<tr>
<td>Not at all</td>
<td>7.9%</td>
<td>7.8%</td>
<td>9.7%</td>
<td>12.0%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>4,988</td>
<td>9,889</td>
<td>468</td>
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<tr>
<td>Mean</td>
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<td>2.47</td>
<td>2.41</td>
<td>2.35</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.64</td>
<td>0.64</td>
<td>0.66</td>
<td>0.68</td>
</tr>
<tr>
<td>Significance</td>
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<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
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<td>0.41</td>
<td>0.44</td>
<td>0.47</td>
</tr>
<tr>
<td>With a disability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>30.2%</td>
<td>27.5%</td>
<td>25.7%</td>
<td>27.1%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>52.9%</td>
<td>53.6%</td>
<td>54.2%</td>
<td>54.3%</td>
</tr>
<tr>
<td>Not at all</td>
<td>17.0%</td>
<td>18.9%</td>
<td>20.1%</td>
<td>18.6%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>4,984</td>
<td>9,889</td>
<td>468</td>
</tr>
<tr>
<td>Mean</td>
<td>2.13</td>
<td>2.09</td>
<td>2.06</td>
<td>2.09</td>
</tr>
<tr>
<td>Standard deviation</td>
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<td>0.68</td>
<td>0.67</td>
<td>0.67</td>
</tr>
<tr>
<td>Significance</td>
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<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.45</td>
<td>0.46</td>
<td>0.46</td>
<td>0.45</td>
</tr>
<tr>
<td><strong>How often in the past year did you:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Make an effort to get to know people from diverse backgrounds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>42.6%</td>
<td>44.0%</td>
<td>43.0%</td>
<td>38.6%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>48.9%</td>
<td>47.0%</td>
<td>47.7%</td>
<td>50.1%</td>
</tr>
<tr>
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<tr>
<td>Total (n)</td>
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<td>Mean</td>
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<td>2.35</td>
<td>2.34</td>
<td>2.27</td>
</tr>
<tr>
<td>Standard deviation</td>
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<tr>
<td>Effect size</td>
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<td>0.41</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2014-2015 Diverse Learning Environments Survey

**Institutional Profile Report**

**All Respondents**

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>How often in the past year did you:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use different points of view to make an argument</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>50.6%</td>
<td>49.5%</td>
<td>48.8%</td>
<td>52.3%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>43.2%</td>
<td>43.8%</td>
<td>44.8%</td>
<td>40.3%</td>
</tr>
<tr>
<td>Not at all</td>
<td>6.2%</td>
<td>6.7%</td>
<td>6.4%</td>
<td>7.4%</td>
</tr>
<tr>
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<td>Mean</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Standard deviation</td>
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<td>0.61</td>
<td>0.63</td>
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<tr>
<td>Significance</td>
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<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
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<td>0.37</td>
<td>0.38</td>
<td>0.37</td>
<td>0.40</td>
</tr>
<tr>
<td>Feel challenged to think more broadly about an issue</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>51.7%</td>
<td>52.1%</td>
<td>53.0%</td>
<td>47.0%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>41.4%</td>
<td>41.0%</td>
<td>40.9%</td>
<td>42.7%</td>
</tr>
<tr>
<td>Not at all</td>
<td>7.0%</td>
<td>6.9%</td>
<td>6.1%</td>
<td>10.3%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>9,629</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.62</td>
<td>0.62</td>
<td>0.61</td>
<td>0.66</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.39</td>
<td>0.38</td>
<td>0.37</td>
<td>0.44</td>
</tr>
<tr>
<td>Made connections between ideas I learned in different courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>67.5%</td>
<td>66.3%</td>
<td>65.5%</td>
<td>63.8%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>30.1%</td>
<td>30.9%</td>
<td>31.7%</td>
<td>32.5%</td>
</tr>
<tr>
<td>Not at all</td>
<td>2.4%</td>
<td>2.7%</td>
<td>2.8%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,622</td>
<td>4,861</td>
<td>9,630</td>
<td>459</td>
</tr>
<tr>
<td>Mean</td>
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<tr>
<td>Standard deviation</td>
<td>0.52</td>
<td>0.54</td>
<td>0.54</td>
<td>0.56</td>
</tr>
<tr>
<td>Significance</td>
<td>0.01</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.28</td>
<td>0.29</td>
<td>0.29</td>
<td>0.31</td>
</tr>
</tbody>
</table>

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.
### California State University-San Marcos

#### 2014-2015 Diverse Learning Environments Survey

**Institutional Profile Report**

**All Respondents**

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

#### How often in the past year did you:

<table>
<thead>
<tr>
<th>Challenge others on issues of discrimination</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>33.0%</td>
<td>31.8%</td>
<td>30.8%</td>
<td>28.6%</td>
<td>27.0%</td>
<td>25.6%</td>
<td>34.8%</td>
<td>33.7%</td>
<td>33.0%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>46.9%</td>
<td>46.3%</td>
<td>47.3%</td>
<td>47.4%</td>
<td>45.9%</td>
<td>49.0%</td>
<td>46.6%</td>
<td>46.5%</td>
<td>46.6%</td>
</tr>
<tr>
<td>Not at all</td>
<td>20.1%</td>
<td>21.9%</td>
<td>21.9%</td>
<td>24.0%</td>
<td>27.2%</td>
<td>25.4%</td>
<td>18.6%</td>
<td>19.9%</td>
<td>20.4%</td>
</tr>
</tbody>
</table>

| Total (n)                                      | 1,620     | 4,848  | 9,615  | 458       | 1,376  | 2,931  | 1,162     | 3,472  | 6,684  |
| Mean                                           | 2.13      | 2.10   | 2.09   | 2.05      | 2.00   | 2.00   | 2.16      | 2.14   | 2.13   |
| Standard deviation                             | 0.72      | 0.73   | 0.72   | 0.72      | 0.74   | 0.71   | 0.71      | 0.72   | 0.72   |
| Significance                                   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |
| Effect size                                    | 0.52      | 0.53   | 0.52   | 0.53      | 0.54   | 0.51   | 0.51      | 0.52   | 0.52   |

| Total (n)                                      | 1,619     | 4,857  | 9,629  | 460       | 1,383  | 2,935  | 1,159     | 3,474  | 6,694  |
| Mean                                           | 2.54      | 2.51   | 2.49   | 2.48      | 2.44   | 2.41   | 2.56      | 2.54   | 2.53   |
| Standard deviation                             | 0.58      | 0.59   | 0.59   | 0.59      | 0.62   | 0.62   | 0.57      | 0.58   | 0.58   |
| Significance                                   | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |
| Effect size                                    | 0.34      | 0.35   | 0.35   | 0.35      | 0.39   | 0.39   | 0.33      | 0.34   | 0.33   |

| Total (n)                                      | 1,623     | 4,858  | 9,634  | 460       | 1,385  | 2,941  | 1,163     | 3,473  | 6,693  |
| Mean                                           | 2.48      | 2.49   | 2.48   | 2.45      | 2.46   | 2.43   | 2.49      | 2.51   | 2.51   |
| Standard deviation                             | 0.59      | 0.58   | 0.58   | 0.60      | 0.60   | 0.60   | 0.58      | 0.57   | 0.57   |
| Significance                                   | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |
| Effect size                                    | 0.35      | 0.33   | 0.34   | 0.36      | 0.36   | 0.36   | 0.34      | 0.33   | 0.32   |

#### Note: Significance * p<.05, ** p<.01, *** p<.001
### Critical Consciousness and Action

#### How often in the past year did you:

<table>
<thead>
<tr>
<th>Make an effort to educate others about social issues</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>42.1%</td>
<td>40.3%</td>
<td>37.9%</td>
<td>1,620</td>
<td>2.29</td>
<td>0.68</td>
<td>0.02</td>
<td>0.46</td>
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</tr>
<tr>
<td>Occasionally</td>
<td>45.1%</td>
<td>45.7%</td>
<td>47.2%</td>
<td>1,620</td>
<td>2.29</td>
<td>0.68</td>
<td>0.02</td>
<td>0.46</td>
<td></td>
</tr>
<tr>
<td>Not at all</td>
<td>12.8%</td>
<td>14.0%</td>
<td>14.9%</td>
<td>1,620</td>
<td>2.29</td>
<td>0.68</td>
<td>0.02</td>
<td>0.46</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Critically evaluated your own position on an issue</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>50.9%</td>
<td>50.4%</td>
<td>49.4%</td>
<td>1,624</td>
<td>2.45</td>
<td>0.60</td>
<td>0.01</td>
<td>0.36</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>43.5%</td>
<td>43.1%</td>
<td>44.3%</td>
<td>1,624</td>
<td>2.45</td>
<td>0.60</td>
<td>0.01</td>
<td>0.36</td>
<td></td>
</tr>
<tr>
<td>Not at all</td>
<td>5.7%</td>
<td>6.5%</td>
<td>6.3%</td>
<td>1,624</td>
<td>2.45</td>
<td>0.60</td>
<td>0.01</td>
<td>0.36</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Discuss issues related to sexism, gender differences, or gender equity</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>45.1%</td>
<td>44.3%</td>
<td>42.3%</td>
<td>1,624</td>
<td>2.33</td>
<td>0.68</td>
<td>0.02</td>
<td>0.46</td>
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</tr>
<tr>
<td>Occasionally</td>
<td>43.0%</td>
<td>44.1%</td>
<td>45.6%</td>
<td>1,624</td>
<td>2.33</td>
<td>0.68</td>
<td>0.02</td>
<td>0.46</td>
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<tr>
<td>Not at all</td>
<td>11.9%</td>
<td>12.2%</td>
<td>12.2%</td>
<td>1,624</td>
<td>2.33</td>
<td>0.68</td>
<td>0.02</td>
<td>0.46</td>
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*Note: Significance * p<.05, ** p<.01, *** p<.001*
### Rate yourself on each of the following traits as compared with the average person your age.

#### Academic ability

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<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest 10%</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>19.1%</td>
<td>19.5%</td>
<td>23.4%</td>
<td>16.8%</td>
<td>17.0%</td>
<td>19.5%</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Women</td>
<td>44.6%</td>
<td>45.1%</td>
<td>46.8%</td>
<td>37.1%</td>
<td>35.9%</td>
<td>31.9%</td>
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<tr>
<td>Below average</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>1.8%</td>
<td>2.7%</td>
<td>2.0%</td>
<td>1.4%</td>
<td>1.8%</td>
<td>1.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td>1.4%</td>
<td>1.8%</td>
<td>1.7%</td>
<td>1.4%</td>
<td>1.8%</td>
<td>1.7%</td>
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</tr>
<tr>
<td>Total (n)</td>
<td>1,807</td>
<td>5,676</td>
<td>11,164</td>
<td>1,294</td>
<td>4,013</td>
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<tr>
<td>Mean</td>
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<td>3.80</td>
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<td>3.84</td>
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<tr>
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<td>0.76</td>
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<tr>
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<td>0.01</td>
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<td>0.01</td>
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<tr>
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<td>0.57</td>
<td>0.58</td>
<td>0.55</td>
<td>0.56</td>
<td>0.57</td>
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#### Mathematical ability

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<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest 10%</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>14.8%</td>
<td>14.5%</td>
<td>18.7%</td>
<td>8.8%</td>
<td>8.4%</td>
<td>9.7%</td>
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</tr>
<tr>
<td>Women</td>
<td>25.9%</td>
<td>26.8%</td>
<td>29.2%</td>
<td>47.9%</td>
<td>46.8%</td>
<td>44.1%</td>
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<tr>
<td>Below average</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>7.6%</td>
<td>9.9%</td>
<td>9.1%</td>
<td>15.6%</td>
<td>15.9%</td>
<td>15.0%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Women</td>
<td>15.6%</td>
<td>15.9%</td>
<td>15.0%</td>
<td>15.6%</td>
<td>15.9%</td>
<td>15.0%</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,803</td>
<td>5,669</td>
<td>11,152</td>
<td>1,291</td>
<td>4,009</td>
<td>7,687</td>
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<tr>
<td>Mean</td>
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<td>3.23</td>
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</tr>
<tr>
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<td>0.90</td>
<td>0.92</td>
<td>0.92</td>
<td>0.89</td>
<td>0.91</td>
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</tr>
<tr>
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<td>0.02</td>
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<td>0.01</td>
<td>0.01</td>
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<tr>
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<td>0.86</td>
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<td>0.79</td>
<td>0.82</td>
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</table>

#### Self-confidence (intellectual)

<table>
<thead>
<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest 10%</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>29.2%</td>
<td>29.3%</td>
<td>31.4%</td>
<td>19.0%</td>
<td>17.6%</td>
<td>17.7%</td>
<td></td>
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</tr>
<tr>
<td>Women</td>
<td>40.4%</td>
<td>40.4%</td>
<td>40.4%</td>
<td>34.3%</td>
<td>34.3%</td>
<td>35.4%</td>
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<tr>
<td>Below average</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>2.9%</td>
<td>4.7%</td>
<td>4.6%</td>
<td>6.9%</td>
<td>6.8%</td>
<td>6.8%</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td>6.9%</td>
<td>6.8%</td>
<td>6.8%</td>
<td>6.9%</td>
<td>6.8%</td>
<td>6.8%</td>
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<tr>
<td>Total (n)</td>
<td>1,806</td>
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<td>11,158</td>
<td>1,293</td>
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<td>3.98</td>
<td>3.69</td>
<td>3.67</td>
<td>3.68</td>
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<tr>
<td>Standard deviation</td>
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<td>0.88</td>
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<td>0.01</td>
<td>0.01</td>
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<tr>
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<td>0.78</td>
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<td>0.76</td>
<td>0.75</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Rate yourself on each of the following traits as compared with the average person your age.

<table>
<thead>
<tr>
<th>Trait</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drive to achieve</td>
<td>1,804</td>
<td>5,665</td>
<td>11,148</td>
<td>1,292</td>
<td>4,008</td>
<td>7,685</td>
<td>1,365</td>
<td>4,357</td>
<td>6,432</td>
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</tr>
<tr>
<td>Highest 10%</td>
<td>38.7%</td>
<td>36.0%</td>
<td>37.3%</td>
<td>40.6%</td>
<td>36.9%</td>
<td>38.5%</td>
<td>37.9%</td>
<td>35.6%</td>
<td>36.8%</td>
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<td></td>
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</tr>
<tr>
<td>Above average</td>
<td>39.2%</td>
<td>39.6%</td>
<td>39.9%</td>
<td>38.5%</td>
<td>36.3%</td>
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<td>40.9%</td>
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<tr>
<td>Average</td>
<td>19.5%</td>
<td>20.7%</td>
<td>19.3%</td>
<td>16.4%</td>
<td>21.1%</td>
<td>19.8%</td>
<td>20.7%</td>
<td>20.5%</td>
<td>19.1%</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Below average</td>
<td>2.3%</td>
<td>3.3%</td>
<td>3.0%</td>
<td>3.9%</td>
<td>5.0%</td>
<td>4.6%</td>
<td>1.7%</td>
<td>2.6%</td>
<td>2.3%</td>
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<tr>
<td>Lowest 10%</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.7%</td>
<td>0.7%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.3%</td>
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<td></td>
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</tr>
<tr>
<td>Standard deviation</td>
<td>0.83</td>
<td>0.86</td>
<td>0.84</td>
<td>0.87</td>
<td>0.92</td>
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<td>0.81</td>
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### Have you participated in any of the following academic programs at this college?

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<th>Program</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td>443</td>
<td>1,320</td>
<td>2,792</td>
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<td>441</td>
<td>1,318</td>
<td>2,792</td>
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<td>9.4%</td>
<td>10.6%</td>
<td>12.5%</td>
<td>10.2%</td>
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<td>9.1%</td>
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<td>89.8%</td>
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<td>89.7%</td>
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</tr>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001

1F
## Have you participated in any of the following academic programs at this college?

<table>
<thead>
<tr>
<th>Program</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty/mentor program</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
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<td>461</td>
<td>922</td>
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</tr>
<tr>
<td>No</td>
<td>90.6%</td>
<td>91.1%</td>
<td>89.6%</td>
<td>9.4%</td>
</tr>
<tr>
<td><strong>Academic support services for low-income/first generation students</strong></td>
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<td></td>
<td></td>
<td></td>
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<tr>
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<td>1,581</td>
<td>468</td>
<td>922</td>
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</tr>
<tr>
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<td>87.5%</td>
<td>92.3%</td>
<td>88.2%</td>
<td>9.7%</td>
</tr>
<tr>
<td><strong>Study abroad program</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td></td>
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<td>467</td>
<td>922</td>
<td>2.3%</td>
</tr>
<tr>
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<td>93.5%</td>
<td>92.3%</td>
<td>88.2%</td>
<td>9.7%</td>
</tr>
<tr>
<td><strong>English as a Second Language (ESL) instruction</strong></td>
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<td>467</td>
<td>922</td>
<td>2.3%</td>
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<tr>
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<td>97.4%</td>
<td>97.6%</td>
<td>9.7%</td>
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<tr>
<td><strong>Summer courses</strong></td>
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</tbody>
</table>

<sup>1</sup> Significance * p<.05, ** p<.01, *** p<.001

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Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.
<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>How often in the past year did you:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask questions in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>49.4%</td>
<td>46.5%</td>
<td>48.4%</td>
<td>55.3%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>44.9%</td>
<td>46.0%</td>
<td>45.7%</td>
<td>39.7%</td>
</tr>
<tr>
<td>Not at all</td>
<td>5.8%</td>
<td>6.6%</td>
<td>5.9%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>4,617</td>
<td>9,119</td>
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<td>2.42</td>
<td>2.50</td>
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<td>0.61</td>
<td>0.60</td>
<td>0.59</td>
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<td>0.01</td>
<td>0.01</td>
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<td>0.37</td>
<td>0.36</td>
<td>0.35</td>
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<tr>
<td>Support your opinions with a logical argument</td>
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<td></td>
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<td>5.4%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>4,608</td>
<td>9,105</td>
<td>438</td>
</tr>
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<td>2.55</td>
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<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.39</td>
<td>0.38</td>
<td>0.36</td>
<td>0.33</td>
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<tr>
<td>Seek solutions to problems and explain them to others</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>53.0%</td>
<td>52.7%</td>
<td>55.7%</td>
<td>56.8%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>42.8%</td>
<td>42.8%</td>
<td>40.1%</td>
<td>40.0%</td>
</tr>
<tr>
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<td>4.5%</td>
<td>4.2%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,558</td>
<td>4,601</td>
<td>9,090</td>
<td>438</td>
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<tr>
<td>Mean</td>
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<td>2.48</td>
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<td>2.54</td>
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<tr>
<td>Standard deviation</td>
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<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
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<td>0.34</td>
<td>0.33</td>
<td>0.31</td>
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<tr>
<td>Revise your papers to improve your writing</td>
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<td></td>
<td></td>
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<td>56.9%</td>
<td>56.0%</td>
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<tr>
<td>Occasionally</td>
<td>37.4%</td>
<td>37.6%</td>
<td>36.8%</td>
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<tr>
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2014-2015 Diverse Learning Environments Survey
Institutional Profile Report
All Respondents

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

<table>
<thead>
<tr>
<th>How often in the past year did you:</th>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
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<tbody>
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<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
</tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>56.2%</td>
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<td>56.3%</td>
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<td>4.1%</td>
<td>4.5%</td>
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<td>0.33</td>
<td>0.34</td>
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<td></td>
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<td>47.7%</td>
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<td>10.5%</td>
<td>9.1%</td>
<td>10.6%</td>
</tr>
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<td>0.40</td>
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<tr>
<td>Seek alternative solutions to a problem</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
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<td>51.0%</td>
<td>51.6%</td>
<td>55.3%</td>
<td>51.8%</td>
</tr>
<tr>
<td>Occasionally</td>
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<td>44.7%</td>
<td>44.6%</td>
<td>40.4%</td>
<td>43.9%</td>
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<tr>
<td>Not at all</td>
<td>4.5%</td>
<td>4.3%</td>
<td>3.9%</td>
<td>4.3%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,563</td>
<td>4,611</td>
<td>9,091</td>
<td>441</td>
<td>1,308</td>
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<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
<td>0.02</td>
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<td>0.34</td>
<td>0.34</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## How often in the past year did you:

### Look up scientific research articles and resources

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>You Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<tbody>
<tr>
<td>Frequently</td>
<td>60.7%</td>
<td>55.0%</td>
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<td>57.7%</td>
<td>52.2%</td>
<td>48.4%</td>
<td>61.9%</td>
<td>56.2%</td>
<td>52.8%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>33.4%</td>
<td>36.6%</td>
<td>39.3%</td>
<td>36.6%</td>
<td>40.2%</td>
<td>42.7%</td>
<td>32.2%</td>
<td>35.2%</td>
<td>37.9%</td>
</tr>
<tr>
<td>Not at all</td>
<td>5.9%</td>
<td>8.3%</td>
<td>9.2%</td>
<td>5.7%</td>
<td>7.7%</td>
<td>8.9%</td>
<td>6.0%</td>
<td>8.6%</td>
<td>9.4%</td>
</tr>
</tbody>
</table>

**Total (n):**
- Your Inst: 1,562
- Comp 1: 4,610
- Comp 2: 9,103
- Women: 1,122
- Comp 1: 3,303
- Comp 2: 6,342

**Mean:**
- Your Inst: 2.55
- Comp 1: 2.47
- Comp 2: 2.42
- Women: 2.56
- Comp 1: 2.48
- Comp 2: 2.43

**Standard deviation:**
- Your Inst: 0.60
- Comp 1: 0.64
- Comp 2: 0.65
- Women: 0.61
- Comp 1: 0.65
- Comp 2: 0.66

**Significance:**
- Your Inst: 0.02
- Comp 1: 0.01
- Comp 2: 0.01
- Women: 0.02
- Comp 1: 0.01
- Comp 2: 0.01

**Effect size:**
- Your Inst: 0.37
- Comp 1: 0.42
- Comp 2: 0.43
- Women: 0.37
- Comp 1: 0.42
- Comp 2: 0.43

### Explore topics on your own, even though it was not required for a class

<table>
<thead>
<tr>
<th>Frequency</th>
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<th>Comp 1</th>
<th>Comp 2</th>
<th>You Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<tbody>
<tr>
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<td>51.5%</td>
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<td>45.0%</td>
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<td>45.2%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>42.8%</td>
<td>43.0%</td>
<td>43.9%</td>
<td>42.4%</td>
<td>42.1%</td>
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<td>44.4%</td>
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<tr>
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<td>10.2%</td>
<td>9.6%</td>
<td>9.5%</td>
<td>5.7%</td>
<td>6.4%</td>
<td>7.3%</td>
<td>12.0%</td>
<td>10.9%</td>
<td>10.4%</td>
</tr>
</tbody>
</table>

**Total (n):**
- Your Inst: 1,564
- Comp 1: 4,619
- Comp 2: 9,112
- Women: 1,123
- Comp 1: 3,309
- Comp 2: 6,345

**Mean:**
- Your Inst: 2.37
- Comp 1: 2.38
- Comp 2: 2.37
- Women: 2.33
- Comp 1: 2.35
- Comp 2: 2.35

**Standard deviation:**
- Your Inst: 0.66
- Comp 1: 0.65
- Comp 2: 0.65
- Women: 0.68
- Comp 1: 0.67
- Comp 2: 0.66

**Significance:**
- Your Inst: 0.02
- Comp 1: 0.01
- Comp 2: 0.01
- Women: 0.02
- Comp 1: 0.01
- Comp 2: 0.01

**Effect size:**
- Your Inst: 0.44
- Comp 1: 0.43
- Comp 2: 0.42
- Women: 0.46
- Comp 1: 0.45
- Comp 2: 0.44

### Accept mistakes as part of the learning process

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<th>Comp 2</th>
<th>You Inst</th>
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<th>Comp 2</th>
<th>Women</th>
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<th>Comp 2</th>
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<td>64.3%</td>
<td>62.7%</td>
<td>61.2%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>33.4%</td>
<td>34.4%</td>
<td>35.9%</td>
<td>32.2%</td>
<td>33.0%</td>
<td>34.9%</td>
<td>33.8%</td>
<td>35.0%</td>
<td>36.4%</td>
</tr>
<tr>
<td>Not at all</td>
<td>1.9%</td>
<td>2.4%</td>
<td>2.5%</td>
<td>2.0%</td>
<td>2.6%</td>
<td>2.7%</td>
<td>1.9%</td>
<td>2.3%</td>
<td>2.4%</td>
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</tbody>
</table>

**Total (n):**
- Your Inst: 1,564
- Comp 1: 4,618
- Comp 2: 9,110
- Women: 1,123
- Comp 1: 3,307
- Comp 2: 6,346

**Mean:**
- Your Inst: 2.63
- Comp 1: 2.61
- Comp 2: 2.59
- Women: 2.62
- Comp 1: 2.60
- Comp 2: 2.59

**Standard deviation:**
- Your Inst: 0.52
- Comp 1: 0.53
- Comp 2: 0.54
- Women: 0.52
- Comp 1: 0.53
- Comp 2: 0.54

**Significance:**
- Your Inst: 0.01
- Comp 1: 0.01
- Comp 2: 0.01
- Women: 0.02
- Comp 1: 0.01
- Comp 2: 0.01

**Effect size:**
- Your Inst: 0.27
- Comp 1: 0.29
- Comp 2: 0.29
- Women: 0.27
- Comp 1: 0.29
- Comp 2: 0.29
### How often in the past year did you:

**Seek feedback on your academic work**

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<tr>
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<th>Comp 2</th>
<th>Your Inst</th>
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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td>4,609</td>
<td>9,100</td>
<td>441</td>
<td>1,308</td>
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<td>1,119</td>
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<td>641</td>
<td>2,49</td>
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<tr>
<td>Not at all</td>
<td>50</td>
<td>5.8%</td>
<td>6.5%</td>
<td>6.0%</td>
<td>6.8%</td>
<td>7.5%</td>
<td>7.2%</td>
<td>5.4%</td>
<td>6.1%</td>
<td>5.5%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,559</td>
<td>4,599</td>
<td>9,089</td>
<td>441</td>
<td>1,306</td>
<td>2,762</td>
<td></td>
<td>1,118</td>
<td>3,293</td>
<td>6,327</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>2.62</td>
<td>2.5%</td>
<td>2.6%</td>
<td>2.4%</td>
<td>2.5%</td>
<td>2.9%</td>
<td>2.5%</td>
<td>1.9%</td>
<td>2.5%</td>
<td>2.3%</td>
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</tbody>
</table>

**Integrate skills and knowledge from different sources and experiences**

<table>
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<th>Frequency</th>
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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
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<tr>
<td>Frequently</td>
<td>1,559</td>
<td>4,599</td>
<td>9,089</td>
<td>441</td>
<td>1,306</td>
<td>2,762</td>
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<td>1,118</td>
<td>3,293</td>
<td>6,327</td>
</tr>
<tr>
<td>Occasionally</td>
<td>641</td>
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<td>2.62</td>
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<tr>
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<td>0.54</td>
<td>0.52</td>
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<td><strong>Total (n)</strong></td>
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<td>4,599</td>
<td>9,089</td>
<td>441</td>
<td>1,306</td>
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<td>3,293</td>
<td>6,327</td>
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<td><strong>Mean</strong></td>
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<td>0.01</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
<td>0.02</td>
<td>0.01</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
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<tr>
<td><strong>Effect size</strong></td>
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<td>0.29</td>
<td>0.28</td>
<td>0.28</td>
<td>0.28</td>
<td>0.30</td>
<td>0.29</td>
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Note: Significance * *p<.05, **p<.01, ***p<.001
### California State University-San Marcos

#### Total

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<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
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<tr>
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<td>3.8%</td>
<td>4.1%</td>
<td>3.2%</td>
<td>2.5%</td>
<td>3.0%</td>
<td>2.4%</td>
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</tr>
<tr>
<td>2 to 4</td>
<td>31.4%</td>
<td>27.3%</td>
<td>22.0%</td>
<td>26.0%</td>
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<td>19.9%</td>
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</tr>
<tr>
<td>One</td>
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<td>24.5%</td>
<td>23.9%</td>
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<tr>
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<td>8,911</td>
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<td>1.78</td>
<td>1.88</td>
<td>1.81</td>
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<td>0.81</td>
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#### Materials/readings about gender

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<th>Comp 2</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
<tr>
<td>5 or more</td>
<td>9.4%</td>
<td>7.6%</td>
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<td>5.3%</td>
<td>5.5%</td>
<td>4.5%</td>
<td></td>
</tr>
<tr>
<td>2 to 4</td>
<td>36.9%</td>
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<td>32.2%</td>
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<td>28.2%</td>
<td>27.5%</td>
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<tr>
<td>One</td>
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<td>29.5%</td>
<td>29.9%</td>
<td>29.3%</td>
<td>28.5%</td>
<td>29.8%</td>
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<tr>
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</tr>
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<td>0.01</td>
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<td>0.02</td>
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<tr>
<td>Effect size</td>
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<td>0.88</td>
<td>0.86</td>
<td>0.88</td>
<td>0.84</td>
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</tr>
</tbody>
</table>

#### Opportunities to study and serve communities in need (e.g., service learning)

<table>
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<tr>
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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
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<tbody>
<tr>
<td>5 or more</td>
<td>3.0%</td>
<td>3.9%</td>
<td>4.5%</td>
<td>2.3%</td>
<td>2.4%</td>
<td>3.2%</td>
<td></td>
</tr>
<tr>
<td>2 to 4</td>
<td>21.9%</td>
<td>21.6%</td>
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<td>19.1%</td>
<td>18.2%</td>
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<tr>
<td>One</td>
<td>27.4%</td>
<td>28.8%</td>
<td>27.5%</td>
<td>26.5%</td>
<td>27.5%</td>
<td>26.5%</td>
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<tr>
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<td>45.7%</td>
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<td>52.1%</td>
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<td>1,273</td>
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<tr>
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<td>0.89</td>
<td>0.91</td>
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<td>0.85</td>
<td>0.87</td>
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## How many courses have you taken at this college that included the following?

### Materials/readings about race/ethnicity

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<th>Total</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
<tr>
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<td>1,537</td>
<td>4,507</td>
<td>8,889</td>
<td>2.44</td>
<td>0.86</td>
<td>0.84</td>
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### Curriculum of Inclusion

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<th>Total</th>
<th>Mean</th>
<th>Standard deviation</th>
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<th>Effect size</th>
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<tbody>
<tr>
<td>5 or more</td>
<td>1,537</td>
<td>4,507</td>
<td>8,889</td>
<td>2.44</td>
<td>0.86</td>
<td>0.84</td>
</tr>
<tr>
<td>2 to 4</td>
<td>1,536</td>
<td>4,502</td>
<td>8,880</td>
<td>2.38</td>
<td>0.86</td>
<td>0.83</td>
</tr>
<tr>
<td>One</td>
<td>1,530</td>
<td>4,488</td>
<td>8,861</td>
<td>2.33</td>
<td>0.87</td>
<td>0.83</td>
</tr>
<tr>
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### Materials/readings about socioeconomic class differences

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<th></th>
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<th>Total</th>
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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
<tr>
<td>5 or more</td>
<td>1,537</td>
<td>4,507</td>
<td>8,889</td>
<td>2.44</td>
<td>0.86</td>
<td>0.84</td>
</tr>
<tr>
<td>2 to 4</td>
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<td>4,502</td>
<td>8,880</td>
<td>2.38</td>
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<td>0.87</td>
<td>0.83</td>
</tr>
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### A remedial or developmental focus

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<th>Significance</th>
<th>Effect size</th>
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<td>2.44</td>
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<td>0.83</td>
</tr>
<tr>
<td>One</td>
<td>1,530</td>
<td>4,488</td>
<td>8,861</td>
<td>2.33</td>
<td>0.87</td>
<td>0.83</td>
</tr>
<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### California State University-San Marcos

#### 2014-2015 Diverse Learning Environments Survey

**Institutional Profile Report**

**All Respondents**

---

<table>
<thead>
<tr>
<th>Materials/readings about privilege</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tr>
<td><strong>5 or more</strong></td>
<td></td>
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<td></td>
<td></td>
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<td>2.08</td>
<td>0.95</td>
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<tr>
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<td>0.09</td>
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<td>2.94</td>
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<td>0.44</td>
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**Opportunities for intensive dialogue between students with different backgrounds and beliefs**

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<tr>
<th>Curriculum of Inclusion</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
<tr>
<td><strong>5 or more</strong></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Your Inst</td>
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<td>0.99</td>
<td>0.03</td>
<td>0.98</td>
</tr>
<tr>
<td>Comp 1</td>
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<td>2.19</td>
<td>0.98</td>
<td>0.01</td>
<td>0.98</td>
</tr>
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<td>0.97</td>
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<td><strong>2 to 4</strong></td>
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<td>Your Inst</td>
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<td>2.23</td>
<td>0.99</td>
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<td>0.98</td>
</tr>
<tr>
<td>Comp 1</td>
<td>4,493</td>
<td>2.19</td>
<td>0.99</td>
<td>0.01</td>
<td>0.98</td>
</tr>
<tr>
<td>Comp 2</td>
<td>8,893</td>
<td>2.94</td>
<td>0.93</td>
<td>0.44</td>
<td>0.97</td>
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</tbody>
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**Materials/readings about sexual orientation**

<table>
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<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>5 or more</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your Inst</td>
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<td>4,506</td>
<td>1.93</td>
<td>0.88</td>
<td>0.01</td>
<td>0.83</td>
</tr>
<tr>
<td>Comp 2</td>
<td>8,893</td>
<td>1.86</td>
<td>0.87</td>
<td>0.01</td>
<td>0.79</td>
</tr>
<tr>
<td><strong>2 to 4</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Your Inst</td>
<td>434</td>
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<td>0.88</td>
<td>0.02</td>
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<td>0.87</td>
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<td><strong>One</strong></td>
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<tr>
<td>Your Inst</td>
<td>1,101</td>
<td>2.15</td>
<td>0.91</td>
<td>0.02</td>
<td>0.83</td>
</tr>
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</tr>
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<td>0.90</td>
<td>0.01</td>
<td>0.80</td>
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<td></td>
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<tr>
<td>Your Inst</td>
<td>1,535</td>
<td>2.08</td>
<td>0.91</td>
<td>0.02</td>
<td>0.82</td>
</tr>
<tr>
<td>Comp 1</td>
<td>4,506</td>
<td>1.93</td>
<td>0.88</td>
<td>0.01</td>
<td>0.83</td>
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<tr>
<td>Comp 2</td>
<td>8,893</td>
<td>1.86</td>
<td>0.87</td>
<td>0.01</td>
<td>0.79</td>
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</tbody>
</table>

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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2014-2015 Diverse Learning Environments Survey
### Institutional Profile Report
#### All Respondents

Note: Significance * p<.05, ** p<.01, *** p<.001

### California State University-San Marcos

<table>
<thead>
<tr>
<th>How many courses have you taken at this college that included the following?</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Materials/readings about disability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 or more</td>
<td>4.3%</td>
<td>3.9%</td>
<td>3.9%</td>
<td>3.9%</td>
</tr>
<tr>
<td>2 to 4</td>
<td>19.6%</td>
<td>17.3%</td>
<td>16.1%</td>
<td>17.1%</td>
</tr>
<tr>
<td>One</td>
<td>31.8%</td>
<td>28.5%</td>
<td>27.4%</td>
<td>25.8%</td>
</tr>
<tr>
<td>None</td>
<td>44.3%</td>
<td>50.3%</td>
<td>52.6%</td>
<td>53.2%</td>
</tr>
</tbody>
</table>

| Total (n) | 1,535 | 4,504 | 8,888 | 434 | 1,273 | 2,689 | 1,101 | 3,231 | 6,199 |
| Mean | 1.84 | 1.75 | 1.71 | 1.72 | 1.65 | 1.62 | 1.89 | 1.79 | 1.75 |
| Standard deviation | 0.89 | 0.88 | 0.87 | 0.88 | 0.84 | 0.83 | 0.88 | 0.89 | 0.89 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 0.79 | 0.77 | 0.76 | 0.78 | 0.71 | 0.68 | 0.78 | 0.79 | 0.79 |

### Since entering this college, how often have you:

#### Missed class due to personal/family responsibilities

| Frequently | 7.5% | 6.5% | 5.9% | 4.6% | 4.8% | 4.7% | 8.6% | 7.2% | 6.4% |
| Occasionally | 63.8% | 59.3% | 56.8% | 61.3% | 55.2% | 53.4% | 64.7% | 60.9% | 58.3% |
| Not at all | 28.8% | 34.2% | 37.3% | 34.0% | 40.0% | 41.9% | 26.7% | 31.9% | 35.3% |

| Total (n) | 1,523 | 4,476 | 8,820 | 432 | 1,268 | 2,668 | 1,091 | 3,208 | 6,152 |
| Mean | 1.79 | 1.72 | 1.69 | 1.71 | 1.65 | 1.63 | 1.82 | 1.75 | 1.71 |
| Standard deviation | 0.56 | 0.58 | 0.58 | 0.55 | 0.57 | 0.57 | 0.57 | 0.57 | 0.58 |
| Significance | 0.01 | 0.01 | 0.01 | 0.03 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.32 | 0.33 | 0.33 | 0.30 | 0.32 | 0.33 | 0.32 | 0.33 | 0.33 |

#### Missed class due to employment

| Frequently | 4.5% | 3.8% | 3.0% | 4.4% | 4.0% | 3.2% | 4.5% | 3.7% | 2.9% |
| Occasionally | 28.5% | 24.0% | 21.5% | 34.3% | 28.2% | 24.9% | 26.2% | 22.3% | 20.0% |
| Not at all | 67.0% | 72.2% | 75.5% | 61.3% | 67.9% | 71.9% | 69.3% | 73.9% | 77.1% |

| Total (n) | 1,521 | 4,468 | 8,807 | 431 | 1,264 | 2,662 | 1,090 | 3,204 | 6,145 |
| Mean | 1.37 | 1.32 | 1.28 | 1.43 | 1.36 | 1.31 | 1.35 | 1.30 | 1.26 |
| Standard deviation | 0.57 | 0.54 | 0.51 | 0.58 | 0.56 | 0.53 | 0.56 | 0.53 | 0.50 |
| Significance | 0.01 | 0.01 | 0.01 | 0.03 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.32 | 0.29 | 0.26 | 0.33 | 0.31 | 0.28 | 0.32 | 0.28 | 0.25 |
## 2014-2015 Diverse Learning Environments Survey
### Institutional Profile Report

**All Respondents**

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>Felt family support to succeed</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Frequently</td>
<td>53.0%</td>
<td>54.3%</td>
<td>56.6%</td>
<td>44.3%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>30.0%</td>
<td>29.8%</td>
<td>28.0%</td>
<td>35.3%</td>
</tr>
<tr>
<td>Not at all</td>
<td>17.0%</td>
<td>15.9%</td>
<td>15.4%</td>
<td>20.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,516</td>
<td>4,457</td>
<td>8,781</td>
<td>431</td>
</tr>
<tr>
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<td>2.36</td>
<td>2.38</td>
<td>2.41</td>
<td>2.24</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.76</td>
<td>0.74</td>
<td>0.74</td>
<td>0.77</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td>Effect size</td>
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<td>0.55</td>
<td>0.55</td>
<td>0.59</td>
</tr>
<tr>
<td><strong>Contributed money to help support your family</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>27.7%</td>
<td>25.6%</td>
<td>21.4%</td>
<td>28.7%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>34.7%</td>
<td>31.8%</td>
<td>29.5%</td>
<td>35.0%</td>
</tr>
<tr>
<td>Not at all</td>
<td>37.5%</td>
<td>42.6%</td>
<td>49.1%</td>
<td>36.2%</td>
</tr>
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<td>1.83</td>
<td>1.72</td>
<td>1.93</td>
</tr>
<tr>
<td>Standard deviation</td>
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<tr>
<td>Significance</td>
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<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td>Effect size</td>
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<td>0.65</td>
<td>0.63</td>
<td>0.65</td>
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<td><strong>Not been able to get into the classes you need because they were full</strong></td>
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<td></td>
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<tr>
<td>Frequently</td>
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<td>27.3%</td>
<td>44.3%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>34.2%</td>
<td>39.0%</td>
<td>41.1%</td>
<td>33.0%</td>
</tr>
<tr>
<td>Not at all</td>
<td>18.7%</td>
<td>29.0%</td>
<td>31.6%</td>
<td>22.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,522</td>
<td>4,468</td>
<td>8,806</td>
<td>433</td>
</tr>
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<td>Mean</td>
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<td>2.03</td>
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<td>2.22</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.76</td>
<td>0.78</td>
<td>0.77</td>
<td>0.79</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
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<tr>
<td>Effect size</td>
<td>0.58</td>
<td>0.61</td>
<td>0.59</td>
<td>0.62</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### California State University-San Marcos

#### Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor
--- | --- | --- | --- | --- | --- | --- | --- | --- | ---

#### Not been able to take the classes you need because they were not offered/were cancelled

| Frequently | 30.1% | 20.3% | 17.4% | 28.4% | 18.6% | 16.1% | 30.7% | 21.0% | 17.9% |
| Occasional | 36.5% | 36.2% | 35.7% | 41.6% | 39.0% | 38.4% | 34.5% | 35.0% | 34.6% |
| Not at all | 33.5% | 43.6% | 46.9% | 30.0% | 42.4% | 45.6% | 34.8% | 44.0% | 47.5% |

#### Had difficulty in commuting/getting to campus

| Frequently | 15.6% | 12.1% | 9.7% | 12.5% | 11.3% | 8.7% | 16.9% | 12.5% | 10.1% |
| Occasional | 33.0% | 28.4% | 26.5% | 38.1% | 29.7% | 27.9% | 30.9% | 27.9% | 25.9% |
| Not at all | 51.4% | 59.5% | 63.8% | 49.4% | 59.1% | 63.3% | 52.2% | 59.7% | 64.0% |

#### Taken classes when most campus services were closed

| Frequently | 11.0% | 8.9% | 8.0% | 11.1% | 9.7% | 8.2% | 11.0% | 8.5% | 7.9% |
| Occasional | 28.8% | 25.8% | 27.2% | 30.9% | 27.8% | 29.0% | 27.9% | 25.0% | 26.5% |
| Not at all | 60.2% | 65.3% | 64.8% | 58.0% | 62.5% | 62.7% | 61.1% | 66.5% | 65.6% |

Note: Significance * p<.05, ** p<.01, *** p<.001
Note: The DLE Survey asks additional questions regarding students’ experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>Attended professors’ office hours</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>20.0%</td>
<td>18.6%</td>
<td>19.4%</td>
<td>18.8%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>65.0%</td>
<td>64.9%</td>
<td>64.2%</td>
<td>63.2%</td>
</tr>
<tr>
<td>Not at all</td>
<td>15.0%</td>
<td>16.5%</td>
<td>16.4%</td>
<td>18.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,517</td>
<td>4,446</td>
<td>8,767</td>
<td>432</td>
</tr>
<tr>
<td>Mean</td>
<td>2.05</td>
<td>2.02</td>
<td>2.03</td>
<td>2.01</td>
</tr>
<tr>
<td>Standard deviation</td>
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<td>0.59</td>
<td>0.60</td>
<td>0.61</td>
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<td>0.01</td>
<td>0.03</td>
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<td>Effect size</td>
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<td>0.35</td>
<td>0.36</td>
<td>0.37</td>
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<tr>
<td><strong>Participated in study groups</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>30.3%</td>
<td>27.7%</td>
<td>26.4%</td>
<td>30.9%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>52.4%</td>
<td>55.0%</td>
<td>54.7%</td>
<td>52.2%</td>
</tr>
<tr>
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<td>17.2%</td>
<td>17.4%</td>
<td>19.0%</td>
<td>16.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,514</td>
<td>4,443</td>
<td>8,759</td>
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<td>Mean</td>
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<td>2.10</td>
<td>2.07</td>
<td>2.14</td>
</tr>
<tr>
<td>Standard deviation</td>
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<td>0.66</td>
<td>0.67</td>
<td>0.68</td>
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<td>0.01</td>
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<td>Effect size</td>
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<td>0.44</td>
<td>0.45</td>
<td>0.46</td>
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<tr>
<td><strong>Read this college's catalog (paper or online)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>19.7%</td>
<td>20.4%</td>
<td>16.9%</td>
<td>19.3%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>51.3%</td>
<td>50.2%</td>
<td>48.9%</td>
<td>50.6%</td>
</tr>
<tr>
<td>Not at all</td>
<td>29.0%</td>
<td>29.4%</td>
<td>34.1%</td>
<td>30.2%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,512</td>
<td>4,437</td>
<td>8,747</td>
<td>431</td>
</tr>
<tr>
<td>Mean</td>
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<td>1.91</td>
<td>1.83</td>
<td>1.89</td>
</tr>
<tr>
<td>Standard deviation</td>
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<td>0.70</td>
<td>0.69</td>
<td>0.70</td>
</tr>
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<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
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<td>0.49</td>
<td>0.48</td>
<td>0.48</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### California State University-San Marcos

<table>
<thead>
<tr>
<th>Since entering this college, how often have you:</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Participated in programs for students who are parents</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>3.9%</td>
<td>2.8%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>8.4%</td>
<td>6.9%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Not at all</td>
<td>87.7%</td>
<td>90.2%</td>
<td>90.3%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>4,439</td>
<td>8,748</td>
</tr>
<tr>
<td>Mean</td>
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<td>1.13</td>
<td>1.12</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.46</td>
<td>0.41</td>
<td>0.40</td>
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</tr>
<tr>
<td>Effect size</td>
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<td>0.17</td>
<td>0.16</td>
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</table>

<table>
<thead>
<tr>
<th>Discussed course content with students outside of class</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Frequently</td>
<td>46.6%</td>
<td>46.2%</td>
<td>48.5%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>46.7%</td>
<td>46.1%</td>
<td>43.9%</td>
</tr>
<tr>
<td>Not at all</td>
<td>6.7%</td>
<td>7.7%</td>
<td>7.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,516</td>
<td>4,440</td>
<td>8,761</td>
</tr>
<tr>
<td>Mean</td>
<td>2.40</td>
<td>2.38</td>
<td>2.41</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.61</td>
<td>0.63</td>
<td>0.63</td>
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<tr>
<td>Significance</td>
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<td>0.01</td>
<td>0.01</td>
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<tr>
<td>Effect size</td>
<td>0.37</td>
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<td>0.39</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### 2014-2015 Diverse Learning Environments Survey

**Institutional Profile Report**

**All Respondents**

---

**California State University-San Marcos**

<table>
<thead>
<tr>
<th>Factor</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty were able to determine my level of understanding of the course material</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very often</td>
<td>1,490</td>
<td>3.75</td>
<td>0.93</td>
<td>0.02</td>
<td>0.86</td>
</tr>
<tr>
<td>Often</td>
<td>3.75</td>
<td>3.68</td>
<td>0.96</td>
<td>0.02</td>
<td>0.92</td>
</tr>
<tr>
<td>Sometimes</td>
<td>0.93</td>
<td>0.96</td>
<td>0.93</td>
<td>0.02</td>
<td>0.92</td>
</tr>
<tr>
<td>Seldom</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
<td>0.03</td>
</tr>
<tr>
<td>Never</td>
<td>0.86</td>
<td>0.92</td>
<td>0.90</td>
<td>0.85</td>
<td></td>
</tr>
<tr>
<td><strong>Felt that faculty provided me with feedback that helped me assess my progress in class</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very often</td>
<td>1,491</td>
<td>3.74</td>
<td>0.94</td>
<td>0.02</td>
<td>0.82</td>
</tr>
<tr>
<td>Often</td>
<td>3.82</td>
<td>3.76</td>
<td>0.91</td>
<td>0.02</td>
<td>0.90</td>
</tr>
<tr>
<td>Sometimes</td>
<td>0.91</td>
<td>0.94</td>
<td>0.93</td>
<td>0.02</td>
<td>0.92</td>
</tr>
<tr>
<td>Seldom</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
<td>0.03</td>
</tr>
<tr>
<td>Never</td>
<td>0.82</td>
<td>0.89</td>
<td>0.86</td>
<td>0.84</td>
<td></td>
</tr>
<tr>
<td><strong>Felt that my contributions were valued in class</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very often</td>
<td>1,489</td>
<td>22.4</td>
<td>32.4</td>
<td>0.02</td>
<td>0.89</td>
</tr>
<tr>
<td>Often</td>
<td>3.74</td>
<td>3.68</td>
<td>0.97</td>
<td>0.02</td>
<td>0.94</td>
</tr>
<tr>
<td>Sometimes</td>
<td>0.94</td>
<td>0.98</td>
<td>0.97</td>
<td>0.02</td>
<td>0.96</td>
</tr>
<tr>
<td>Seldom</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
<td>0.03</td>
</tr>
<tr>
<td>Never</td>
<td>0.89</td>
<td>0.96</td>
<td>0.95</td>
<td>0.92</td>
<td></td>
</tr>
</tbody>
</table>

---

**Note:** Significance * p<.05, ** p<.01, *** p<.001

---

**Please indicate how often you have experienced the following in class at this college:**

**Faculty were able to determine my level of understanding of the course material**

<table>
<thead>
<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>21.1%</td>
<td>19.9%</td>
<td>20.2%</td>
<td>22.6%</td>
<td>20.6%</td>
<td>20.4%</td>
<td>20.5%</td>
<td>19.7%</td>
<td>20.1%</td>
<td></td>
</tr>
<tr>
<td>Often</td>
<td>43.0%</td>
<td>40.9%</td>
<td>42.3%</td>
<td>40.9%</td>
<td>41.7%</td>
<td>42.2%</td>
<td>43.8%</td>
<td>40.6%</td>
<td>42.3%</td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td>27.9%</td>
<td>29.4%</td>
<td>28.8%</td>
<td>28.5%</td>
<td>27.9%</td>
<td>28.1%</td>
<td>27.6%</td>
<td>30.0%</td>
<td>29.2%</td>
<td></td>
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<tr>
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<td>6.7%</td>
<td>6.1%</td>
<td>7.3%</td>
<td>6.5%</td>
<td></td>
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<tr>
<td>Never</td>
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<td>2.6%</td>
<td>2.2%</td>
<td>2.9%</td>
<td>3.2%</td>
<td>2.7%</td>
<td>2.1%</td>
<td>2.4%</td>
<td>2.0%</td>
<td></td>
</tr>
</tbody>
</table>

---

**Felt that faculty provided me with feedback that helped me assess my progress in class**

<table>
<thead>
<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>23.6%</td>
<td>23.1%</td>
<td>22.5%</td>
<td>22.6%</td>
<td>22.2%</td>
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<td>24.0%</td>
<td>23.4%</td>
<td>23.0%</td>
<td></td>
</tr>
<tr>
<td>Often</td>
<td>43.4%</td>
<td>40.7%</td>
<td>42.0%</td>
<td>42.3%</td>
<td>39.8%</td>
<td>40.3%</td>
<td>43.8%</td>
<td>41.1%</td>
<td>42.8%</td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td>26.0%</td>
<td>27.5%</td>
<td>26.9%</td>
<td>26.8%</td>
<td>27.7%</td>
<td>28.4%</td>
<td>25.7%</td>
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<td>Seldom</td>
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<td>7.4%</td>
<td>5.0%</td>
<td>6.8%</td>
<td>6.6%</td>
<td></td>
</tr>
<tr>
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<td>1.6%</td>
<td>1.8%</td>
<td>1.7%</td>
<td>1.9%</td>
<td>2.9%</td>
<td>2.5%</td>
<td>1.5%</td>
<td>1.4%</td>
<td>1.4%</td>
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---

**Felt that my contributions were valued in class**

<table>
<thead>
<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>22.4%</td>
<td>21.5%</td>
<td>22.1%</td>
<td>22.4%</td>
<td>21.3%</td>
<td>22.3%</td>
<td>22.5%</td>
<td>21.6%</td>
<td>22.0%</td>
<td></td>
</tr>
<tr>
<td>Often</td>
<td>40.0%</td>
<td>37.8%</td>
<td>38.9%</td>
<td>38.8%</td>
<td>36.7%</td>
<td>37.3%</td>
<td>40.5%</td>
<td>38.2%</td>
<td>39.6%</td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td>28.5%</td>
<td>29.8%</td>
<td>28.7%</td>
<td>29.5%</td>
<td>30.8%</td>
<td>29.3%</td>
<td>28.1%</td>
<td>29.3%</td>
<td>28.4%</td>
<td></td>
</tr>
<tr>
<td>Seldom</td>
<td>7.5%</td>
<td>8.6%</td>
<td>8.2%</td>
<td>7.4%</td>
<td>8.1%</td>
<td>8.4%</td>
<td>7.5%</td>
<td>8.8%</td>
<td>8.0%</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>1.6%</td>
<td>2.3%</td>
<td>2.2%</td>
<td>1.9%</td>
<td>3.1%</td>
<td>2.7%</td>
<td>1.5%</td>
<td>2.0%</td>
<td>2.0%</td>
<td></td>
</tr>
</tbody>
</table>

---

**Note:** The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.
## 2014-2015 Diverse Learning Environments Survey
### Institutional Profile Report
### All Respondents

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### California State University-San Marcos

<table>
<thead>
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<th>Women</th>
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<tr>
<td>Felt that faculty encouraged me to ask questions and participate in discussions</td>
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### Since entering this college have you:

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<th>Taken a summer course at another college</th>
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### Since entering this college have you:

#### Taken an online course from another college

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<th>Women</th>
<th>Factor</th>
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<td>Comp 2</td>
<td>Your Inst</td>
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<tr>
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<td>19.5%</td>
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#### Considered transferring to another college

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<td>Your Inst</td>
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<td>30.7%</td>
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<tr>
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<td>64.1%</td>
<td>69.3%</td>
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#### Not including this college have you have taken courses at a:

#### 2-year or community college

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<th>Women</th>
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<td>Comp 2</td>
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<td>89.3%</td>
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#### 4-year institution

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<tr>
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<td>15.1%</td>
<td>18.4%</td>
<td>26.8%</td>
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<tr>
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<td>81.6%</td>
<td>73.2%</td>
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#### Vocational or trade school

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<th>Factor</th>
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<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
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<tr>
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<td>5.9%</td>
<td>7.7%</td>
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
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<th>Comp 2</th>
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<tr>
<td>In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons?</td>
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<td></td>
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</tr>
<tr>
<td>To fulfill general education requirements</td>
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<td></td>
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<td></td>
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<td>53.9%</td>
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<td>48.9%</td>
<td>42.3%</td>
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<tr>
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<td>19.6%</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Somewhat important</td>
<td>10.2%</td>
<td>11.9%</td>
<td>14.2%</td>
<td>12.8%</td>
<td>14.7%</td>
<td>16.9%</td>
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<td>10.8%</td>
<td>13.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>10.9%</td>
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<td>18.7%</td>
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<td>570</td>
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<td>10.9%</td>
<td>11.4%</td>
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<td>18.4%</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## 2014-2015 Diverse Learning Environments Survey

### Institutional Profile Report

All Respondents

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

### In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Total (%)</th>
<th>Men (%)</th>
<th>Women (%)</th>
</tr>
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<tbody>
<tr>
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<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td></td>
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<td>Your Inst</td>
<td>Comp 1</td>
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<tr>
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<td>Your Inst</td>
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<td>Comp 2</td>
</tr>
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</tbody>
</table>

#### To complete my degree quicker

<table>
<thead>
<tr>
<th>Importance</th>
<th>Essential</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not important</th>
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<tbody>
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<td>14.3%</td>
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<td>24.7%</td>
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<td>8.3%</td>
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<tr>
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<td>22.8%</td>
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<td>20.4%</td>
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</table>

Total (n) 879 2,115 4,042 226 568 1,155 653 1,547 2,887

Mean 3.21 3.00 2.79 3.10 2.88 2.70 3.25 3.05 2.83

Standard deviation 0.99 1.09 1.16 1.04 1.11 1.15 0.97 1.08 1.16

Significance 0.03 0.02 0.02 0.07 0.05 0.03 0.04 0.03 0.02

Effect size 0.98 1.19 1.35 1.08 1.23 1.31 0.94 1.17 1.36

#### Tuition was less expensive

<table>
<thead>
<tr>
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<th>Essential</th>
<th>Very important</th>
<th>Somewhat important</th>
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Total (n) 880 2,117 4,051 226 569 1,159 654 1,548 2,892

Mean 3.19 1.09 1.16 0.99 1.07 1.14 0.99 1.17 1.36

Standard deviation 1.06 1.14 1.13 0.99 1.07 1.14 0.99 1.17 1.36

Significance 0.04 0.02 0.02 0.04 0.02 0.01 0.04 0.02 0.00

Effect size 1.20 1.34 1.37 1.20 1.34 1.37 1.20 1.34 1.37

#### The location was more convenient

<table>
<thead>
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<th>Somewhat important</th>
<th>Not important</th>
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<td></td>
<td>19.8%</td>
<td>21.1%</td>
<td>24.1%</td>
</tr>
</tbody>
</table>

Total (n) 874 2,106 4,039 225 567 1,156 649 1,539 2,883

Mean 2.69 2.69 2.60 2.56 2.55 2.49 2.74 2.75 2.64

Standard deviation 1.17 1.17 1.18 1.16 1.18 1.17 1.16 1.16 1.18

Significance 0.04 0.03 0.02 0.08 0.05 0.03 0.05 0.03 0.02

Effect size 1.36 1.36 1.40 1.36 1.39 1.37 1.35 1.34 1.40

Note: Significance * p<.05, ** p<.01, *** p<.001
In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons?

### To challenge myself academically

<table>
<thead>
<tr>
<th>Reason</th>
<th>Total (n)</th>
<th>Total Mean</th>
<th>Total Standard Deviation</th>
<th>Total Significance</th>
<th>Total Effect Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential</td>
<td>879</td>
<td>2.42</td>
<td>1.10</td>
<td>0.04</td>
<td>1.20</td>
</tr>
<tr>
<td>Very important</td>
<td>2,114</td>
<td>2.44</td>
<td>1.12</td>
<td>0.07</td>
<td>1.26</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>4,044</td>
<td>2.33</td>
<td>1.17</td>
<td>0.07</td>
<td>1.25</td>
</tr>
<tr>
<td>Not important</td>
<td>227</td>
<td>2.25</td>
<td>1.23</td>
<td>0.10</td>
<td>1.10</td>
</tr>
<tr>
<td>Total</td>
<td>652</td>
<td>2.46</td>
<td>1.19</td>
<td>0.07</td>
<td>1.20</td>
</tr>
</tbody>
</table>

### To earn a degree or certificate that is not offered at this college

<table>
<thead>
<tr>
<th>Reason</th>
<th>Total (n)</th>
<th>Total Mean</th>
<th>Total Standard Deviation</th>
<th>Total Significance</th>
<th>Total Effect Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential</td>
<td>880</td>
<td>2.08</td>
<td>1.19</td>
<td>0.04</td>
<td>1.43</td>
</tr>
<tr>
<td>Very important</td>
<td>2,107</td>
<td>1.98</td>
<td>1.17</td>
<td>0.10</td>
<td>1.40</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>4,038</td>
<td>2.05</td>
<td>1.16</td>
<td>0.10</td>
<td>1.41</td>
</tr>
<tr>
<td>Not important</td>
<td>227</td>
<td>2.07</td>
<td>1.16</td>
<td>0.10</td>
<td>1.36</td>
</tr>
<tr>
<td>Total</td>
<td>653</td>
<td>2.08</td>
<td>1.18</td>
<td>0.04</td>
<td>1.43</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Note: Significance * p<.05, ** p<.01, *** p<.001

#### 2014-2015 Diverse Learning Environments Survey

**Institutional Profile Report**

**All Respondents**

#### California State University-San Marcos

<table>
<thead>
<tr>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons?</strong></td>
<td><strong>In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons?</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
</tr>
<tr>
<td>Changed my career plans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>16.0%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Very important</td>
<td>16.5%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>18.8%</td>
<td>19.6%</td>
</tr>
<tr>
<td>Not important</td>
<td>48.7%</td>
<td>50.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>877</td>
<td>2,105</td>
</tr>
<tr>
<td>Mean</td>
<td>2.00</td>
<td>1.94</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.14</td>
<td>1.11</td>
</tr>
<tr>
<td>Significance</td>
<td>0.04</td>
<td>0.02</td>
</tr>
<tr>
<td>Effect size</td>
<td>1.29</td>
<td>1.23</td>
</tr>
<tr>
<td>Wasn't doing as well academically as I expected</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>11.9%</td>
<td>11.5%</td>
</tr>
<tr>
<td>Very important</td>
<td>14.5%</td>
<td>15.5%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>19.2%</td>
<td>17.5%</td>
</tr>
<tr>
<td>Not important</td>
<td>54.5%</td>
<td>55.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>865</td>
<td>2,077</td>
</tr>
<tr>
<td>Mean</td>
<td>1.84</td>
<td>1.83</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.07</td>
<td>1.07</td>
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<tr>
<td>Significance</td>
<td>0.04</td>
<td>0.02</td>
</tr>
<tr>
<td>Effect size</td>
<td>1.14</td>
<td>1.14</td>
</tr>
<tr>
<td>Felt like I didn’t “fit in” at my college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>12.9%</td>
<td>14.2%</td>
</tr>
<tr>
<td>Very important</td>
<td>14.9%</td>
<td>15.8%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>16.8%</td>
<td>18.0%</td>
</tr>
<tr>
<td>Not important</td>
<td>55.4%</td>
<td>52.0%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>2,077</td>
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<tr>
<td>Mean</td>
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<td>1.92</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.10</td>
<td>1.11</td>
</tr>
<tr>
<td>Significance</td>
<td>0.04</td>
<td>0.02</td>
</tr>
<tr>
<td>Effect size</td>
<td>1.20</td>
<td>1.24</td>
</tr>
</tbody>
</table>

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons?

- **Changed my career plans**
  - Essential
  - Very important
  - Somewhat important
  - Not important

- **Wasn't doing as well academically as I expected**
  - Essential
  - Very important
  - Somewhat important
  - Not important

- **Felt like I didn’t “fit in” at my college**
  - Essential
  - Very important
  - Somewhat important
  - Not important
## California State University-San Marcos

### Was placed on academic probation

<table>
<thead>
<tr>
<th>Factor</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
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<td>1,140</td>
<td>2,835</td>
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</tr>
<tr>
<td>Very important</td>
<td>74.0%</td>
<td>1.49</td>
<td>1.35</td>
<td>0.85</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>10.9%</td>
<td>0.03</td>
<td>0.04</td>
<td>0.82</td>
</tr>
<tr>
<td>Not important</td>
<td>77.5%</td>
<td>0.85</td>
<td>0.79</td>
<td>0.66</td>
</tr>
<tr>
<td>Total (n)</td>
<td>2,835</td>
<td>1,509</td>
<td>1,326</td>
<td>0.85</td>
</tr>
<tr>
<td>Mean</td>
<td>0.92</td>
<td>0.92</td>
<td>0.90</td>
<td>0.81</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.92</td>
<td>0.85</td>
<td>0.79</td>
<td>0.66</td>
</tr>
<tr>
<td>Significance</td>
<td>0.03</td>
<td>0.04</td>
<td>0.02</td>
<td>0.02</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.84</td>
<td>0.82</td>
<td>0.79</td>
<td>0.66</td>
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### Had family responsibilities

<table>
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<tr>
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<th>Women (n)</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
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<td>1,137</td>
<td>2,836</td>
<td>0.97</td>
</tr>
<tr>
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<td>58.6%</td>
<td>1.28</td>
<td>1.18</td>
<td>0.97</td>
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<tr>
<td>Somewhat important</td>
<td>71.4%</td>
<td>0.03</td>
<td>0.02</td>
<td>0.02</td>
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<tr>
<td>Not important</td>
<td>65.7%</td>
<td>1.20</td>
<td>1.11</td>
<td>0.18</td>
</tr>
<tr>
<td>Total (n)</td>
<td>2,836</td>
<td>1,511</td>
<td>1,325</td>
<td>0.85</td>
</tr>
<tr>
<td>Mean</td>
<td>1.20</td>
<td>1.20</td>
<td>1.11</td>
<td>0.18</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.20</td>
<td>0.03</td>
<td>0.02</td>
<td>0.02</td>
</tr>
<tr>
<td>Significance</td>
<td>0.03</td>
<td>0.04</td>
<td>0.02</td>
<td>0.02</td>
</tr>
<tr>
<td>Effect size</td>
<td>1.20</td>
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### Had medical issues

<table>
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<th>Women (n)</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1,137</td>
<td>2,836</td>
<td>0.97</td>
</tr>
<tr>
<td>Very important</td>
<td>67.4%</td>
<td>1.47</td>
<td>1.38</td>
<td>0.98</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>73.2%</td>
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<td>0.03</td>
<td>0.03</td>
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<td>0.97</td>
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<td>1,325</td>
<td>0.85</td>
</tr>
<tr>
<td>Mean</td>
<td>0.97</td>
<td>0.97</td>
<td>0.97</td>
<td>0.97</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.97</td>
<td>0.04</td>
<td>0.03</td>
<td>0.03</td>
</tr>
<tr>
<td>Significance</td>
<td>0.03</td>
<td>0.04</td>
<td>0.02</td>
<td>0.02</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.97</td>
<td>0.94</td>
<td>0.92</td>
<td>0.85</td>
</tr>
</tbody>
</table>
### 2014-2015 Diverse Learning Environments Survey
### Institutional Profile Report
### All Respondents

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had money problems and could no longer afford to attend college</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>14.9%</td>
<td>13.6%</td>
<td>13.6%</td>
<td>14.8%</td>
</tr>
<tr>
<td>Very important</td>
<td>14.5%</td>
<td>13.0%</td>
<td>13.4%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>14.6%</td>
<td>14.4%</td>
<td>15.2%</td>
<td>13.9%</td>
</tr>
<tr>
<td>Not important</td>
<td>56.0%</td>
<td>59.0%</td>
<td>57.9%</td>
<td>55.6%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
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<td>2,056</td>
<td>3,955</td>
<td>223</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>1.88</td>
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
2014-2015 Diverse Learning Environments Survey  
Institutional Profile Report  
All Respondents

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

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<th>Women (n)</th>
<th>Factor</th>
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<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Since beginning at this institution, have you:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ever stopped taking classes for more than one term</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>4.3%</td>
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</tr>
<tr>
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<td>95.5%</td>
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<td></td>
<td></td>
<td></td>
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<tr>
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<tr>
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<tr>
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<tr>
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<td>21.2%</td>
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<tr>
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### How important were each of the following in your decision to stop taking classes for more than one term?

#### Felt like I didn’t “fit in” at my college

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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td>24.1%</td>
<td>16.2%</td>
<td>13.7%</td>
</tr>
<tr>
<td>Very important</td>
<td>14.8%</td>
<td>21.6%</td>
<td>16.8%</td>
<td>21.9%</td>
<td>27.9%</td>
<td>21.3%</td>
<td>6.9%</td>
<td>17.9%</td>
<td>14.0%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>27.9%</td>
<td>19.5%</td>
<td>19.1%</td>
<td>25.0%</td>
<td>16.2%</td>
<td>19.5%</td>
<td>31.0%</td>
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<td>18.8%</td>
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<tr>
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<td>45.4%</td>
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<td>47.1%</td>
<td>49.7%</td>
<td>37.9%</td>
<td>44.4%</td>
<td>53.5%</td>
</tr>
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<td>1.10</td>
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#### Was bored with my coursework

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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<tr>
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<td>22.0%</td>
<td>16.7%</td>
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<td>14.3%</td>
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<tr>
<td>Somewhat important</td>
<td>21.0%</td>
<td>19.9%</td>
<td>22.0%</td>
<td>21.9%</td>
<td>17.6%</td>
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<td>20.2%</td>
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<tr>
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<td>46.7%</td>
<td>49.2%</td>
<td>56.3%</td>
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<td>168</td>
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<td>1.04</td>
<td>1.34</td>
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#### Wanted a better social life

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<th>Your Inst</th>
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<td>13.8%</td>
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2014-2015 Diverse Learning Environments Survey

### Institutional Profile Report

All Respondents

Note: The DLE Survey asks additional questions regarding students’ experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

<table>
<thead>
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<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
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<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
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<tr>
<td>How important were each of the following in your decision to stop taking classes for more than one term?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Was placed on academic probation</strong></td>
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<td>17.9%</td>
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<td>12.7%</td>
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<td>27.0%</td>
<td>22.6%</td>
<td>18.9%</td>
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<tr>
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<td>19.8%</td>
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</table>
## 2014-2015 Diverse Learning Environments Survey
### Institutional Profile Report
#### All Respondents

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

### California State University-San Marcos

<table>
<thead>
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<th>How important were each of the following in your decision to stop taking classes for more than one term?</th>
<th>Total</th>
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<th>Women</th>
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<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td><strong>Had medical issues</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>19.4%</td>
<td>18.8%</td>
<td>17.0%</td>
</tr>
<tr>
<td>Very important</td>
<td>12.9%</td>
<td>16.1%</td>
<td>14.3%</td>
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<tr>
<td>Somewhat important</td>
<td>16.1%</td>
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<tr>
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<tr>
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<td>440</td>
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<td></td>
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<td>11.3%</td>
<td>13.0%</td>
<td>10.3%</td>
</tr>
<tr>
<td>Very important</td>
<td>19.4%</td>
<td>22.2%</td>
<td>20.2%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>8.1%</td>
<td>11.9%</td>
<td>14.9%</td>
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<tr>
<td>Not important</td>
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<td>1.15</td>
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<td><strong>Had money problems and could no longer afford to attend college</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>19.7%</td>
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<td>28.9%</td>
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<tr>
<td>Very important</td>
<td>26.2%</td>
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<td>21.4%</td>
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<tr>
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<td>14.8%</td>
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<td>15.9%</td>
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<tr>
<td>Not important</td>
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<td>33.9%</td>
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<td>185</td>
<td>440</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>2.26</td>
<td>2.49</td>
<td>2.45</td>
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<tr>
<td><strong>Standard deviation</strong></td>
<td>1.18</td>
<td>1.21</td>
<td>1.23</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
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<td>0.06</td>
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<td><strong>Effect size</strong></td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
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<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>How important were each of the following in your considerations to drop out of college?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Changed my career plans</td>
<td>Essential</td>
<td>20.1%</td>
<td>17.5%</td>
</tr>
<tr>
<td></td>
<td>Very important</td>
<td>22.1%</td>
<td>21.5%</td>
</tr>
<tr>
<td></td>
<td>Somewhat important</td>
<td>22.8%</td>
<td>21.7%</td>
</tr>
<tr>
<td></td>
<td>Not important</td>
<td>34.9%</td>
<td>39.3%</td>
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<tr>
<td></td>
<td>Total (n)</td>
<td>289</td>
<td>895</td>
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<td></td>
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<td>2.17</td>
</tr>
<tr>
<td></td>
<td>Standard deviation</td>
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<td>1.13</td>
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<tr>
<td></td>
<td>Significance</td>
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<td>0.04</td>
</tr>
<tr>
<td></td>
<td>Effect size</td>
<td>1.30</td>
<td>1.28</td>
</tr>
</tbody>
</table>

| Wasn’t doing as well academically as I expected | Essential | 22.4% | 23.5% | 22.4% | 17.8% | 20.9% | 21.0% | 24.5% | 24.8% | 23.1% |
|                                               | Very important | 24.1% | 26.8% | 26.5% | 25.6% | 26.8% | 25.0% | 23.5% | 26.7% | 27.2% |
|                                               | Somewhat important | 19.3% | 18.2% | 18.4% | 13.3% | 15.3% | 17.5% | 22.0% | 19.5% | 18.8% |
|                                               | Not important | 34.1% | 31.5% | 32.8% | 43.3% | 36.9% | 36.5% | 30.0% | 29.0% | 30.9% |
|                                               | Total (n) | 290 | 897 | 1,633 | 90 | 287 | 543 | 200 | 610 | 1,090 |
|                                               | Mean | 2.35 | 2.42 | 2.39 | 2.18 | 2.32 | 2.31 | 2.43 | 2.47 | 2.42 |
|                                               | Standard deviation | 1.17 | 1.16 | 1.16 | 1.18 | 1.17 | 1.17 | 1.16 | 1.15 | 1.15 |
|                                               | Significance | 0.07 | 0.04 | 0.03 | 0.12 | 0.07 | 0.05 | 0.08 | 0.05 | 0.03 |
|                                               | Effect size | 1.36 | 1.35 | 1.34 | 1.38 | 1.38 | 1.36 | 1.34 | 1.33 | 1.33 |

| Felt like I didn’t "fit in" at my college | Essential | 17.3% | 18.1% | 18.2% | 15.6% | 17.8% | 17.9% | 18.1% | 18.3% | 18.3% |
|                                            | Very important | 17.3% | 16.8% | 19.6% | 12.2% | 15.7% | 18.8% | 19.6% | 17.3% | 20.0% |
|                                            | Somewhat important | 23.2% | 25.8% | 23.3% | 24.4% | 25.4% | 22.0% | 22.6% | 26.0% | 23.9% |
|                                            | Not important | 42.2% | 39.3% | 38.9% | 47.8% | 41.1% | 41.3% | 39.7% | 38.5% | 37.7% |
|                                            | Total (n) | 289 | 895 | 1,632 | 90 | 287 | 542 | 199 | 608 | 1,090 |
|                                            | Mean | 2.10 | 2.14 | 2.17 | 1.96 | 2.10 | 2.13 | 2.16 | 2.15 | 2.19 |
|                                            | Standard deviation | 1.13 | 1.13 | 1.13 | 1.11 | 1.13 | 1.14 | 1.14 | 1.13 | 1.13 |
|                                            | Significance | 0.07 | 0.04 | 0.03 | 0.12 | 0.07 | 0.05 | 0.08 | 0.05 | 0.03 |
|                                            | Effect size | 1.28 | 1.27 | 1.28 | 1.23 | 1.27 | 1.30 | 1.30 | 1.27 | 1.28 |

Note: Significance * p<.05, ** p<.01, *** p<.001
## How important were each of the following in your considerations to drop out of college?

### Was bored with coursework

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<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
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<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
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<td>Essential</td>
<td>289</td>
<td>893</td>
<td>1,628</td>
<td>90</td>
<td>286</td>
<td>542</td>
<td>199</td>
</tr>
<tr>
<td>Very important</td>
<td>2.18</td>
<td>2.03</td>
<td>2.02</td>
<td>2.18</td>
<td>2.14</td>
<td>2.18</td>
<td>2.18</td>
</tr>
<tr>
<td>Standard deviation</td>
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<td>1.10</td>
<td>1.11</td>
<td>1.14</td>
<td>1.14</td>
<td>1.15</td>
<td>1.14</td>
</tr>
<tr>
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<td>0.04</td>
<td>0.03</td>
<td>0.12</td>
<td>0.07</td>
<td>0.05</td>
<td>0.08</td>
</tr>
<tr>
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<td>1.22</td>
<td>1.29</td>
<td>1.30</td>
<td>1.33</td>
<td>1.29</td>
</tr>
<tr>
<td>Total (n)</td>
<td>289</td>
<td>893</td>
<td>1,628</td>
<td>90</td>
<td>286</td>
<td>542</td>
<td>199</td>
</tr>
<tr>
<td>Mean</td>
<td>1.91</td>
<td>1.83</td>
<td>1.83</td>
<td>1.84</td>
<td>1.85</td>
<td>1.88</td>
<td>1.95</td>
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<td>1.05</td>
<td>1.00</td>
<td>1.02</td>
<td>1.06</td>
<td>1.13</td>
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<td>0.04</td>
<td>0.03</td>
<td>0.11</td>
<td>0.06</td>
<td>0.05</td>
<td>0.08</td>
</tr>
<tr>
<td>Effect size</td>
<td>1.19</td>
<td>1.11</td>
<td>1.10</td>
<td>1.01</td>
<td>1.04</td>
<td>1.12</td>
<td>1.27</td>
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### Wanted a better social life

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<th>Total</th>
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<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
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<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
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<td>90</td>
<td>286</td>
<td>543</td>
<td>200</td>
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<td>1.83</td>
<td>1.83</td>
<td>1.84</td>
<td>1.85</td>
<td>1.88</td>
<td>1.95</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.09</td>
<td>1.05</td>
<td>1.05</td>
<td>1.00</td>
<td>1.02</td>
<td>1.06</td>
<td>1.13</td>
</tr>
<tr>
<td>Significance</td>
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<td>0.04</td>
<td>0.03</td>
<td>0.11</td>
<td>0.06</td>
<td>0.05</td>
<td>0.08</td>
</tr>
<tr>
<td>Effect size</td>
<td>1.19</td>
<td>1.11</td>
<td>1.10</td>
<td>1.01</td>
<td>1.04</td>
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### Was placed on academic probation

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<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
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<td>90</td>
<td>287</td>
<td>542</td>
<td>199</td>
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<td>1.52</td>
<td>1.53</td>
<td>1.49</td>
<td>1.55</td>
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<td>0.10</td>
<td>0.06</td>
<td>0.05</td>
<td>0.07</td>
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<tr>
<td>Effect size</td>
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<td>0.96</td>
<td>0.86</td>
<td>0.99</td>
<td>1.10</td>
<td>0.89</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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### How important were each of the following in your considerations to drop out of college?

#### Was primary caregiver for family member(s)

<table>
<thead>
<tr>
<th></th>
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<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential</td>
<td>12.4%</td>
<td>12.2%</td>
<td>12.5%</td>
</tr>
<tr>
<td>Very important</td>
<td>10.7%</td>
<td>12.2%</td>
<td>10.0%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>17.9%</td>
<td>12.2%</td>
<td>20.5%</td>
</tr>
<tr>
<td>Not important</td>
<td>59.0%</td>
<td>63.3%</td>
<td>57.0%</td>
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</tbody>
</table>

**Note:** Significance * p<0.05, ** p<0.01, *** p<0.001

### Was tired of being a student

<table>
<thead>
<tr>
<th></th>
<th>Total (%)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential</td>
<td>24.8%</td>
<td>30.0%</td>
<td>22.5%</td>
</tr>
<tr>
<td>Very important</td>
<td>28.6%</td>
<td>25.6%</td>
<td>30.0%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>24.8%</td>
<td>21.1%</td>
<td>26.5%</td>
</tr>
<tr>
<td>Not important</td>
<td>21.7%</td>
<td>23.3%</td>
<td>21.0%</td>
</tr>
</tbody>
</table>

### Had medical issues

<table>
<thead>
<tr>
<th></th>
<th>Total (%)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential</td>
<td>12.2%</td>
<td>8.9%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Very important</td>
<td>10.1%</td>
<td>11.1%</td>
<td>9.6%</td>
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<tr>
<td>Somewhat important</td>
<td>15.6%</td>
<td>16.7%</td>
<td>15.2%</td>
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<tr>
<td>Not important</td>
<td>62.2%</td>
<td>63.3%</td>
<td>61.6%</td>
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</tbody>
</table>

**Note:** Mean values and standard deviations are not provided, but significance and effect sizes are indicated as in the previous sections.
## 2014-2015 Diverse Learning Environments Survey
### Institutional Profile Report
#### All Respondents

Note: The DLE Survey asks additional questions regarding students’ experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

### How important were each of the following in your considerations to drop out of college?

#### Had a good job offer

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your Inst</td>
<td>288</td>
<td>90</td>
<td>198</td>
</tr>
<tr>
<td>Comp 1</td>
<td>893</td>
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<td>1,625</td>
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<tr>
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<td>11.6%</td>
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<tr>
<td>Very important</td>
<td>11.5%</td>
<td>13.3%</td>
<td>10.6%</td>
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<tr>
<td>Somewhat important</td>
<td>17.0%</td>
<td>15.6%</td>
<td>17.7%</td>
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<tr>
<td>Not important</td>
<td>59.4%</td>
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<tr>
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#### Had money problems and could no longer afford college

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<td>1.48</td>
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<td>28.4%</td>
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<td>33.7%</td>
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<tr>
<td>Very important</td>
<td>17.6%</td>
<td>20.0%</td>
<td>16.6%</td>
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<tr>
<td>Somewhat important</td>
<td>22.1%</td>
<td>22.2%</td>
<td>22.1%</td>
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<tr>
<td>Not important</td>
<td>31.8%</td>
<td>41.1%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2014-2015 Diverse Learning Environments Survey
### Institutional Profile Report
#### All Respondents

**California State University-San Marcos**

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<th>Women</th>
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<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
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<td></td>
<td></td>
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<tr>
<td>Performed community service</td>
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<td></td>
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<tr>
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<tr>
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<tr>
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<td>27.1%</td>
<td>29.1%</td>
<td>28.0%</td>
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<tr>
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<td>18.4%</td>
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<td>17.6%</td>
<td>18.6%</td>
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<tr>
<td>Never</td>
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<td>23.1%</td>
<td>19.7%</td>
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<td>Total (n)</td>
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<td>Civic Engagement</td>
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<td></td>
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<tr>
<td><strong>Helped raise money for a cause or campaign</strong></td>
<td></td>
<td></td>
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<tr>
<td>Very often</td>
<td>9.8%</td>
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<tr>
<td>Often</td>
<td>7.9%</td>
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</tr>
<tr>
<td>Sometimes</td>
<td>18.5%</td>
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<td>21.4%</td>
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<tr>
<td>Seldom</td>
<td>20.3%</td>
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<tr>
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<td>46.1%</td>
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<tr>
<td>Standard deviation</td>
<td>1.33</td>
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<td>0.01</td>
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<tr>
<td><strong>Discussed politics</strong></td>
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<td></td>
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<td></td>
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<tr>
<td>Very often</td>
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<td>13.1%</td>
</tr>
<tr>
<td>Often</td>
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<td>15.8%</td>
<td>15.6%</td>
<td>17.8%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>28.0%</td>
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<td>28.9%</td>
<td>27.5%</td>
</tr>
<tr>
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<td>24.7%</td>
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<tr>
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<td>21.2%</td>
<td>19.8%</td>
<td>20.2%</td>
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<tr>
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<td>2.72</td>
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<td>0.01</td>
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<td>1.55</td>
<td>1.70</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001

Help out with a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.
Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.

### Civic Engagement

#### Publicly communicated your opinion about a cause (e.g., blog, email, petition)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>1,456</td>
<td>4,248</td>
<td>8,397</td>
<td>1,198</td>
<td>2,527</td>
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<tr>
<td>Often</td>
<td>2.30</td>
<td>2.32</td>
<td>2.33</td>
<td>2.27</td>
<td>2.31</td>
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<tr>
<td>Sometimes</td>
<td>1.32</td>
<td>1.32</td>
<td>1.30</td>
<td>1.31</td>
<td>1.31</td>
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<tr>
<td>Seldom</td>
<td>0.03</td>
<td>0.02</td>
<td>0.01</td>
<td>0.06</td>
<td>0.04</td>
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<tr>
<td>Never</td>
<td>40.1%</td>
<td>38.3%</td>
<td>37.1%</td>
<td>41.4%</td>
<td>38.6%</td>
</tr>
</tbody>
</table>

#### Demonstrated for a cause (e.g., boycott, rally, protest)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
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<td>4,251</td>
<td>8,407</td>
<td>1,200</td>
<td>2,530</td>
</tr>
<tr>
<td>Often</td>
<td>1.64</td>
<td>1.65</td>
<td>1.63</td>
<td>1.69</td>
<td>1.68</td>
</tr>
<tr>
<td>Sometimes</td>
<td>1.07</td>
<td>1.06</td>
<td>1.04</td>
<td>1.10</td>
<td>1.09</td>
</tr>
<tr>
<td>Seldom</td>
<td>0.03</td>
<td>0.02</td>
<td>0.01</td>
<td>0.05</td>
<td>0.03</td>
</tr>
<tr>
<td>Never</td>
<td>66.8%</td>
<td>65.4%</td>
<td>65.9%</td>
<td>64.0%</td>
<td>64.7%</td>
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#### Worked on a local, state, or national political campaign

<table>
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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
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<td>4,246</td>
<td>8,401</td>
<td>1,198</td>
<td>2,528</td>
</tr>
<tr>
<td>Often</td>
<td>1.36</td>
<td>1.35</td>
<td>1.37</td>
<td>1.46</td>
<td>1.41</td>
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<tr>
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<td>0.85</td>
<td>0.86</td>
<td>0.96</td>
<td>0.92</td>
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<td>0.01</td>
<td>0.01</td>
<td>0.05</td>
<td>0.03</td>
</tr>
<tr>
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<td>80.8%</td>
<td>80.4%</td>
<td>76.5%</td>
<td>78.8%</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
Since entering this college, how often have you:

### Attended presentations, performances, or art exhibits on diversity

<table>
<thead>
<tr>
<th>Frequency</th>
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<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>1,459</td>
<td>2.54</td>
<td>1.29</td>
<td>0.03</td>
<td>1.67</td>
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<tr>
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<td>1,459</td>
<td>2.54</td>
<td>1.29</td>
<td>0.03</td>
<td>1.67</td>
</tr>
<tr>
<td>Seldom</td>
<td>1,459</td>
<td>2.54</td>
<td>1.29</td>
<td>0.03</td>
<td>1.67</td>
</tr>
<tr>
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<td>1,459</td>
<td>2.54</td>
<td>1.29</td>
<td>0.03</td>
<td>1.67</td>
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</table>

### Attended debates or panels about diversity issues

<table>
<thead>
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<th>Frequency</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
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<td>2.54</td>
<td>1.29</td>
<td>0.03</td>
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<tr>
<td>Often</td>
<td>1,443</td>
<td>2.54</td>
<td>1.29</td>
<td>0.03</td>
<td>1.67</td>
</tr>
<tr>
<td>Seldom</td>
<td>1,443</td>
<td>2.54</td>
<td>1.29</td>
<td>0.03</td>
<td>1.67</td>
</tr>
<tr>
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<td>1,443</td>
<td>2.54</td>
<td>1.29</td>
<td>0.03</td>
<td>1.67</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)

<table>
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<th>Frequency</th>
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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<td>0.02</td>
<td>0.88</td>
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<tr>
<td>Sometimes</td>
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<td>1.08</td>
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<td>0.01</td>
<td>0.88</td>
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<tr>
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<td>0.03</td>
<td>0.88</td>
<td>0.01</td>
<td>0.88</td>
</tr>
<tr>
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<td>1.16</td>
<td>0.88</td>
<td>0.01</td>
<td>0.88</td>
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### Participated in LGBT Center activities

<table>
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<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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</thead>
<tbody>
<tr>
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<td>1.71</td>
<td>0.94</td>
<td>0.03</td>
<td>1.16</td>
</tr>
<tr>
<td>Often</td>
<td>1.71</td>
<td>1.71</td>
<td>0.92</td>
<td>0.02</td>
<td>0.88</td>
</tr>
<tr>
<td>Sometimes</td>
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<td>0.88</td>
<td>0.88</td>
<td>0.01</td>
<td>0.88</td>
</tr>
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<td>0.88</td>
<td>0.88</td>
<td>0.01</td>
<td>0.88</td>
</tr>
<tr>
<td>Never</td>
<td>1.16</td>
<td>1.16</td>
<td>0.88</td>
<td>0.01</td>
<td>0.88</td>
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### Since entering this college, how often have you:

#### Participated in Racial/Ethnic or Cultural Center activities

<table>
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<th>Standard deviation</th>
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<th>Effect size</th>
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<td>Participated in Religious/Spiritual clubs/groups</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Very often</td>
<td>2.4%</td>
<td>1.5%</td>
<td>72.7%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Often</td>
<td>3.9%</td>
<td>4.9%</td>
<td>13.8%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Sometimes</td>
<td>12.9%</td>
<td>13.8%</td>
<td>7.1%</td>
<td>0.00</td>
<td>1.00</td>
</tr>
<tr>
<td>Seldom</td>
<td>13.1%</td>
<td>1.5%</td>
<td>69.9%</td>
<td>0.00</td>
<td>1.00</td>
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<tr>
<td>Never</td>
<td>67.8%</td>
<td>67.8%</td>
<td>66.6%</td>
<td>0.00</td>
<td>1.00</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>4,194</td>
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<td>1,442</td>
<td>4,194</td>
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<td>1.55</td>
<td>1.57</td>
<td>0.00</td>
<td>1.02</td>
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<tr>
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<td>1.00</td>
<td>1.01</td>
<td>0.00</td>
<td>1.02</td>
</tr>
<tr>
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<td>0.02</td>
<td>0.01</td>
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</tr>
<tr>
<td>Effect size</td>
<td>0.01</td>
<td>0.01</td>
<td>0.01</td>
<td>0.01</td>
<td>0.01</td>
</tr>
<tr>
<td>Participated in Women's/Men's Center activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very often</td>
<td>1.6%</td>
<td>1.6%</td>
<td>78.2%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Often</td>
<td>4.2%</td>
<td>4.2%</td>
<td>88.5%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Sometimes</td>
<td>10.3%</td>
<td>10.3%</td>
<td>8.5%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Seldom</td>
<td>10.3%</td>
<td>10.3%</td>
<td>8.5%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Never</td>
<td>73.6%</td>
<td>73.6%</td>
<td>79.4%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,443</td>
<td>4,199</td>
<td>8,317</td>
<td>1,443</td>
<td>4,199</td>
</tr>
<tr>
<td>Mean</td>
<td>1.50</td>
<td>1.45</td>
<td>1.38</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.95</td>
<td>0.91</td>
<td>0.85</td>
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<td>0.94</td>
</tr>
<tr>
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<td>0.02</td>
<td>0.01</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
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<tr>
<td>Effect size</td>
<td>0.90</td>
<td>0.83</td>
<td>0.72</td>
<td>0.94</td>
<td>0.89</td>
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<tr>
<td>Participated in Religious/Spiritual clubs/groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very often</td>
<td>2.9%</td>
<td>3.4%</td>
<td>77.0%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Often</td>
<td>2.6%</td>
<td>3.7%</td>
<td>10.9%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Sometimes</td>
<td>7.9%</td>
<td>8.3%</td>
<td>10.9%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Seldom</td>
<td>8.7%</td>
<td>7.6%</td>
<td>10.9%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Never</td>
<td>77.8%</td>
<td>77.0%</td>
<td>67.1%</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,442</td>
<td>4,199</td>
<td>8,317</td>
<td>1,442</td>
<td>4,199</td>
</tr>
<tr>
<td>Mean</td>
<td>1.44</td>
<td>1.49</td>
<td>1.73</td>
<td>0.03</td>
<td>1.01</td>
</tr>
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<td>1.03</td>
<td>1.12</td>
<td>0.03</td>
<td>1.01</td>
</tr>
<tr>
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<td>0.05</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.91</td>
<td>1.05</td>
<td>1.49</td>
<td>0.86</td>
<td>0.93</td>
</tr>
</tbody>
</table>
### Since entering this college, how often have you:

#### Participated in Disability Center activities

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>1,437</td>
<td>1.3</td>
<td>0.75</td>
<td>0.02</td>
<td>0.56</td>
</tr>
<tr>
<td>Often</td>
<td>84.0%</td>
<td>1.3</td>
<td>0.73</td>
<td>0.01</td>
<td>0.54</td>
</tr>
<tr>
<td>Sometimes</td>
<td>5.7%</td>
<td>7.3%</td>
<td>0.73</td>
<td>0.01</td>
<td>0.54</td>
</tr>
<tr>
<td>Never</td>
<td>84.0%</td>
<td>1.3</td>
<td>0.73</td>
<td>0.01</td>
<td>0.54</td>
</tr>
</tbody>
</table>

#### Since entering this college have you:

#### Joined a social fraternity or sorority

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,442</td>
<td>1.3</td>
<td>0.73</td>
<td>0.01</td>
<td>0.54</td>
</tr>
<tr>
<td>No</td>
<td>89.5%</td>
<td>1.3</td>
<td>0.73</td>
<td>0.01</td>
<td>0.54</td>
</tr>
</tbody>
</table>

#### Joined an ethnic or culturally-based fraternity or sorority

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,436</td>
<td>1.3</td>
<td>0.73</td>
<td>0.01</td>
<td>0.54</td>
</tr>
<tr>
<td>No</td>
<td>97.2%</td>
<td>1.3</td>
<td>0.73</td>
<td>0.01</td>
<td>0.54</td>
</tr>
</tbody>
</table>

#### Taken an ethnic studies course

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,443</td>
<td>1.3</td>
<td>0.73</td>
<td>0.01</td>
<td>0.54</td>
</tr>
<tr>
<td>No</td>
<td>71.9%</td>
<td>1.3</td>
<td>0.73</td>
<td>0.01</td>
<td>0.54</td>
</tr>
</tbody>
</table>

#### Taken a women's studies course

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,444</td>
<td>1.3</td>
<td>0.73</td>
<td>0.01</td>
<td>0.54</td>
</tr>
<tr>
<td>No</td>
<td>63.9%</td>
<td>1.3</td>
<td>0.73</td>
<td>0.01</td>
<td>0.54</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
2014-2015 Diverse Learning Environments Survey
Institutional Profile Report
All Respondents

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<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Since entering this college have you:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taken an LGBT studies course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>6.1%</td>
<td>6.5%</td>
<td>5.2%</td>
<td>7.6%</td>
</tr>
<tr>
<td>No</td>
<td>93.9%</td>
<td>93.5%</td>
<td>94.8%</td>
<td>92.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,440</td>
<td>4,191</td>
<td>8,292</td>
<td>407</td>
</tr>
<tr>
<td>Joined a racial/ethnic student organization reflecting your own background</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>9.8%</td>
<td>10.1%</td>
<td>10.8%</td>
<td>7.6%</td>
</tr>
<tr>
<td>No</td>
<td>90.2%</td>
<td>89.9%</td>
<td>89.2%</td>
<td>92.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,443</td>
<td>4,198</td>
<td>8,315</td>
<td>408</td>
</tr>
<tr>
<td>Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>5.0%</td>
<td>5.4%</td>
<td>6.3%</td>
<td>5.1%</td>
</tr>
<tr>
<td>No</td>
<td>95.0%</td>
<td>94.6%</td>
<td>93.8%</td>
<td>94.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,443</td>
<td>4,201</td>
<td>8,317</td>
<td>408</td>
</tr>
<tr>
<td>Participated in leadership training</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>17.8%</td>
<td>20.3%</td>
<td>25.9%</td>
<td>19.7%</td>
</tr>
<tr>
<td>No</td>
<td>82.2%</td>
<td>79.7%</td>
<td>74.1%</td>
<td>80.3%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,440</td>
<td>4,195</td>
<td>8,313</td>
<td>406</td>
</tr>
<tr>
<td>Joined a club or organization related to your major</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>32.9%</td>
<td>35.3%</td>
<td>39.8%</td>
<td>34.2%</td>
</tr>
<tr>
<td>No</td>
<td>67.1%</td>
<td>64.7%</td>
<td>60.2%</td>
<td>65.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,441</td>
<td>4,197</td>
<td>8,310</td>
<td>407</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### 2014-2015 Diverse Learning Environments Survey
#### Institutional Profile Report
#### All Respondents

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<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>Since entering this college have you:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joined a racial/ethnic student organization reflecting a background other than your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>4.7%</td>
<td>5.4%</td>
<td>6.9%</td>
<td>4.4%</td>
</tr>
<tr>
<td>No</td>
<td>95.3%</td>
<td>94.6%</td>
<td>93.1%</td>
<td>95.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,440</td>
<td>4,191</td>
<td>8,309</td>
<td>409</td>
</tr>
<tr>
<td>Joined an LGBT student organization</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>2.6%</td>
<td>3.6%</td>
<td>3.7%</td>
<td>3.4%</td>
</tr>
<tr>
<td>No</td>
<td>97.4%</td>
<td>96.4%</td>
<td>96.3%</td>
<td>96.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,440</td>
<td>4,194</td>
<td>8,306</td>
<td>408</td>
</tr>
<tr>
<td>Joined a student-run political club</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>2.9%</td>
<td>3.6%</td>
<td>4.4%</td>
<td>3.9%</td>
</tr>
<tr>
<td>No</td>
<td>97.1%</td>
<td>96.4%</td>
<td>95.6%</td>
<td>96.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,437</td>
<td>4,179</td>
<td>8,295</td>
<td>406</td>
</tr>
<tr>
<td>Voted in a national, state, or local election</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>38.3%</td>
<td>40.3%</td>
<td>40.6%</td>
<td>40.4%</td>
</tr>
<tr>
<td>No</td>
<td>61.7%</td>
<td>59.7%</td>
<td>59.4%</td>
<td>59.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,437</td>
<td>4,185</td>
<td>8,305</td>
<td>406</td>
</tr>
</tbody>
</table>
2014-2015 Diverse Learning Environments Survey
Institutional Profile Report
All Respondents

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### Overall sense of community among students

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>19.6%</td>
<td>16.1%</td>
<td>20.9%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>34.0%</td>
<td>33.3%</td>
<td>34.2%</td>
</tr>
<tr>
<td>Neutral</td>
<td>35.2%</td>
<td>38.5%</td>
<td>33.9%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>9.3%</td>
<td>10.7%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>2.0%</td>
<td>1.5%</td>
<td>2.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall sense of community among students</td>
<td>1,431</td>
<td>3.60</td>
<td>0.97</td>
<td>0.03</td>
<td>0.94</td>
</tr>
</tbody>
</table>

### Racial/ethnic diversity of the faculty

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>22.7%</td>
<td>19.6%</td>
<td>23.9%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>39.7%</td>
<td>42.8%</td>
<td>38.5%</td>
</tr>
<tr>
<td>Neutral</td>
<td>31.3%</td>
<td>32.2%</td>
<td>30.9%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>4.8%</td>
<td>4.2%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1.5%</td>
<td>1.2%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Racial/ethnic diversity of the faculty</td>
<td>1,429</td>
<td>3.77</td>
<td>0.90</td>
<td>0.02</td>
<td>0.82</td>
</tr>
</tbody>
</table>

### Racial/ethnic diversity of the student body

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>24.9%</td>
<td>22.9%</td>
<td>25.7%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>42.5%</td>
<td>41.0%</td>
<td>43.1%</td>
</tr>
<tr>
<td>Neutral</td>
<td>28.4%</td>
<td>31.8%</td>
<td>27.1%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>2.9%</td>
<td>2.7%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1.3%</td>
<td>1.5%</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Racial/ethnic diversity of the student body</td>
<td>1,426</td>
<td>3.87</td>
<td>0.87</td>
<td>0.02</td>
<td>0.75</td>
</tr>
</tbody>
</table>
### 2014-2015 Diverse Learning Environments Survey

**Institutional Profile Report**

**All Respondents**

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#### California State University-San Marcos

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>Racial/ethnicity diversity of the staff</strong></td>
<td></td>
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<td></td>
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<tr>
<td>Very satisfied</td>
<td>22.7%</td>
<td>20.0%</td>
<td>16.8%</td>
<td>21.1%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>39.1%</td>
<td>39.3%</td>
<td>37.5%</td>
<td>41.2%</td>
</tr>
<tr>
<td>Neutral</td>
<td>32.4%</td>
<td>33.1%</td>
<td>36.2%</td>
<td>33.0%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>4.3%</td>
<td>5.5%</td>
<td>7.0%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1.4%</td>
<td>2.1%</td>
<td>2.6%</td>
<td>1.2%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,426</td>
<td>4,138</td>
<td>8,193</td>
<td>403</td>
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<tr>
<td>Mean</td>
<td>3.77</td>
<td>3.70</td>
<td>3.59</td>
<td>3.77</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.89</td>
<td>0.92</td>
<td>0.93</td>
<td>0.86</td>
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<tr>
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<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.80</td>
<td>0.85</td>
<td>0.87</td>
<td>0.74</td>
</tr>
<tr>
<td><strong>Atmosphere for political differences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>18.9%</td>
<td>16.6%</td>
<td>14.2%</td>
<td>16.5%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>34.4%</td>
<td>35.8%</td>
<td>34.8%</td>
<td>34.8%</td>
</tr>
<tr>
<td>Neutral</td>
<td>41.2%</td>
<td>40.2%</td>
<td>40.7%</td>
<td>42.3%</td>
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<tr>
<td>Dissatisfied</td>
<td>4.2%</td>
<td>5.2%</td>
<td>7.5%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1.3%</td>
<td>2.2%</td>
<td>2.7%</td>
<td>1.8%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,424</td>
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<td>8,198</td>
<td>400</td>
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<td>Mean</td>
<td>3.65</td>
<td>3.59</td>
<td>3.50</td>
<td>3.60</td>
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<tr>
<td>Standard deviation</td>
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<td>0.90</td>
<td>0.92</td>
<td>0.88</td>
</tr>
<tr>
<td>Significance</td>
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<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.77</td>
<td>0.81</td>
<td>0.85</td>
<td>0.77</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>Note:</strong> The DLE Survey asks additional questions regarding students’ experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning &amp; Analysis via the online form available at <a href="https://radar.csusm.edu/datarequest">https://radar.csusm.edu/datarequest</a>. Questions can be directed to Cameron Stevenson at <a href="mailto:cstevens@csusm.edu">cstevens@csusm.edu</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please rate your satisfaction with this college in each area:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Atmosphere for religious differences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>20.4%</td>
<td>17.7%</td>
<td>15.9%</td>
<td>17.2%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>34.9%</td>
<td>36.3%</td>
<td>35.8%</td>
<td>36.8%</td>
</tr>
<tr>
<td>Neutral</td>
<td>39.3%</td>
<td>38.4%</td>
<td>37.3%</td>
<td>40.8%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>3.9%</td>
<td>5.2%</td>
<td>7.9%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1.5%</td>
<td>2.4%</td>
<td>3.1%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,424</td>
<td>4,137</td>
<td>8,194</td>
<td>402</td>
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<td>3.69</td>
<td>3.62</td>
<td>3.53</td>
<td>3.64</td>
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<td>0.89</td>
<td>0.92</td>
<td>0.95</td>
<td>0.87</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.79</td>
<td>0.84</td>
<td>0.91</td>
<td>0.75</td>
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<tr>
<td>Atmosphere for differences in sexual orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>24.5%</td>
<td>21.8%</td>
<td>17.3%</td>
<td>19.9%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>38.8%</td>
<td>38.8%</td>
<td>35.3%</td>
<td>40.7%</td>
</tr>
<tr>
<td>Neutral</td>
<td>33.0%</td>
<td>34.1%</td>
<td>36.9%</td>
<td>35.0%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>2.7%</td>
<td>3.6%</td>
<td>7.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1.0%</td>
<td>1.7%</td>
<td>3.1%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,430</td>
<td>4,139</td>
<td>8,199</td>
<td>403</td>
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<tr>
<td>Mean</td>
<td>3.83</td>
<td>3.75</td>
<td>3.56</td>
<td>3.74</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.86</td>
<td>0.89</td>
<td>0.96</td>
<td>0.86</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.75</td>
<td>0.80</td>
<td>0.93</td>
<td>0.74</td>
</tr>
<tr>
<td>Socioeconomic diversity of the student body</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>19.5%</td>
<td>18.3%</td>
<td>15.0%</td>
<td>16.8%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>36.9%</td>
<td>36.0%</td>
<td>33.0%</td>
<td>37.4%</td>
</tr>
<tr>
<td>Neutral</td>
<td>38.2%</td>
<td>39.1%</td>
<td>39.1%</td>
<td>40.3%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>4.1%</td>
<td>4.8%</td>
<td>9.1%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1.2%</td>
<td>1.7%</td>
<td>3.8%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,428</td>
<td>4,139</td>
<td>8,192</td>
<td>404</td>
</tr>
<tr>
<td>Mean</td>
<td>3.69</td>
<td>3.64</td>
<td>3.46</td>
<td>3.64</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.87</td>
<td>0.89</td>
<td>0.98</td>
<td>0.85</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.76</td>
<td>0.79</td>
<td>0.96</td>
<td>0.73</td>
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</table>
## California State University-San Marcos

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<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Administrative response to incidents of discrimination</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td>20.3%</td>
<td>16.8%</td>
<td>14.5%</td>
<td>17.4%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>30.5%</td>
<td>29.5%</td>
<td>28.8%</td>
<td>30.3%</td>
</tr>
<tr>
<td>Neutral</td>
<td>43.0%</td>
<td>46.4%</td>
<td>45.5%</td>
<td>45.5%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>4.5%</td>
<td>4.9%</td>
<td>7.2%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1.7%</td>
<td>2.4%</td>
<td>4.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>4,126</td>
<td>8,189</td>
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<td>Mean</td>
<td>3.63</td>
<td>3.53</td>
<td>3.43</td>
<td>3.56</td>
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<tr>
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<td>0.91</td>
<td>0.96</td>
<td>0.90</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.04</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.83</td>
<td>0.83</td>
<td>0.92</td>
<td>0.81</td>
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</table>

## Administrative response to incidents of sexual assaults

<table>
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<th>Women</th>
<th>Factor</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Very satisfied</td>
<td>23.7%</td>
<td>20.3%</td>
<td>17.1%</td>
<td>20.8%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>32.5%</td>
<td>31.4%</td>
<td>29.5%</td>
<td>33.7%</td>
</tr>
<tr>
<td>Neutral</td>
<td>34.4%</td>
<td>39.4%</td>
<td>41.1%</td>
<td>38.2%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5.5%</td>
<td>5.5%</td>
<td>7.2%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>4.0%</td>
<td>3.4%</td>
<td>5.1%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,431</td>
<td>4,130</td>
<td>8,190</td>
<td>403</td>
</tr>
<tr>
<td>Mean</td>
<td>3.66</td>
<td>3.60</td>
<td>3.46</td>
<td>3.65</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.02</td>
<td>0.98</td>
<td>1.02</td>
<td>0.97</td>
</tr>
<tr>
<td>Significance</td>
<td>0.03</td>
<td>0.02</td>
<td>0.01</td>
<td>0.05</td>
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<tr>
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<td>1.05</td>
<td>0.96</td>
<td>1.04</td>
<td>0.94</td>
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</tbody>
</table>

*Note: Significance * p<.05, ** p<.01, *** p<.001*
## Please rate your satisfaction with this college in each area:

### Respect for the expression of diverse beliefs

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Very satisfied</td>
<td>28.4%</td>
<td>25.4%</td>
<td>21.1%</td>
<td>24.4%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>38.6%</td>
<td>39.6%</td>
<td>39.0%</td>
<td>37.3%</td>
</tr>
<tr>
<td>Neutral</td>
<td>28.8%</td>
<td>29.1%</td>
<td>31.0%</td>
<td>33.1%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>3.0%</td>
<td>4.1%</td>
<td>6.3%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>1.2%</td>
<td>1.7%</td>
<td>2.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,428</td>
<td>4,138</td>
<td>8,206</td>
<td>402</td>
</tr>
<tr>
<td>Mean</td>
<td>3.90</td>
<td>3.83</td>
<td>3.69</td>
<td>3.79</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.89</td>
<td>0.92</td>
<td>0.96</td>
<td>0.91</td>
</tr>
<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.05</td>
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<tr>
<td>Effect size</td>
<td>0.79</td>
<td>0.84</td>
<td>0.92</td>
<td>0.83</td>
</tr>
</tbody>
</table>

### Do you have any concern about your ability to finance your college education?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>None (I am confident that I will have sufficient funds)</td>
<td>16.4%</td>
<td>19.0%</td>
<td>21.6%</td>
<td>22.9%</td>
</tr>
<tr>
<td>Some (but I probably will have enough funds)</td>
<td>54.9%</td>
<td>55.2%</td>
<td>53.6%</td>
<td>54.1%</td>
</tr>
<tr>
<td>Major (not sure I will have enough funds to complete college)</td>
<td>28.8%</td>
<td>25.8%</td>
<td>24.8%</td>
<td>23.1%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>4,138</td>
<td>8,270</td>
<td>407</td>
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<td>Mean</td>
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<td>2.07</td>
<td>2.03</td>
<td>2.00</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.66</td>
<td>0.67</td>
<td>0.68</td>
<td>0.68</td>
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<tr>
<td>Significance</td>
<td>0.02</td>
<td>0.01</td>
<td>0.01</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.44</td>
<td>0.44</td>
<td>0.46</td>
<td>0.46</td>
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</table>

### Did you graduate from high school?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Yes, graduated from high school</td>
<td>98.2%</td>
<td>97.4%</td>
<td>97.4%</td>
<td>97.5%</td>
</tr>
<tr>
<td>No, did not graduate from high school, but passed GED test</td>
<td>1.3%</td>
<td>1.9%</td>
<td>1.6%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Neither of the above</td>
<td>0.6%</td>
<td>0.7%</td>
<td>1.1%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>8,272</td>
<td>407</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### 2014-2015 Diverse Learning Environments Survey
#### Institutional Profile Report
#### All Respondents

#### What was your average grade in high school?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
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</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>1,440</td>
<td>409</td>
<td>1,031</td>
</tr>
<tr>
<td>A-</td>
<td>1,488</td>
<td>533</td>
<td>955</td>
</tr>
<tr>
<td>B+</td>
<td>1,428</td>
<td>483</td>
<td>945</td>
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<tr>
<td>B</td>
<td>1,430</td>
<td>485</td>
<td>945</td>
</tr>
<tr>
<td>B-</td>
<td>1,405</td>
<td>482</td>
<td>923</td>
</tr>
<tr>
<td>C+</td>
<td>1,405</td>
<td>482</td>
<td>923</td>
</tr>
<tr>
<td>C</td>
<td>1,405</td>
<td>482</td>
<td>923</td>
</tr>
<tr>
<td>D</td>
<td>1,405</td>
<td>482</td>
<td>923</td>
</tr>
<tr>
<td>Mean</td>
<td>1,440</td>
<td>409</td>
<td>1,031</td>
</tr>
<tr>
<td>Standard deviation</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Significance</td>
<td>0.04</td>
<td>0.07</td>
<td>0.03</td>
</tr>
<tr>
<td>Effect size</td>
<td>1.92</td>
<td>2.23</td>
<td>1.78</td>
</tr>
</tbody>
</table>

#### What is your race? (Select one or more)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>3.1%</td>
<td>2.8%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>11.3%</td>
<td>6.7%</td>
<td>14.2%</td>
</tr>
<tr>
<td>East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)</td>
<td>6.2%</td>
<td>6.8%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)</td>
<td>10.7%</td>
<td>8.7%</td>
<td>11.1%</td>
</tr>
<tr>
<td>South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)</td>
<td>1.2%</td>
<td>7.2%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0.6%</td>
<td>0.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Black</td>
<td>5.2%</td>
<td>4.5%</td>
<td>5.5%</td>
</tr>
<tr>
<td>African American/Black</td>
<td>4.4%</td>
<td>4.5%</td>
<td>4.4%</td>
</tr>
<tr>
<td>African</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Caribbean</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Other Black</td>
<td>0.4%</td>
<td>0.2%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2.5%</td>
<td>2.3%</td>
<td>2.6%</td>
</tr>
<tr>
<td>White</td>
<td>33.9%</td>
<td>38.5%</td>
<td>32.1%</td>
</tr>
<tr>
<td>European</td>
<td>3.9%</td>
<td>3.2%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Other White</td>
<td>16.5%</td>
<td>13.7%</td>
<td>17.7%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>32.6%</td>
<td>28.9%</td>
<td>34.0%</td>
</tr>
<tr>
<td>Mexican American/Chicano</td>
<td>1.0%</td>
<td>0.9%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>1.7%</td>
<td>0.8%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Central American</td>
<td>7.6%</td>
<td>5.4%</td>
<td>8.5%</td>
</tr>
<tr>
<td>Other Hispanic or Latino</td>
<td>1,874</td>
<td>533</td>
<td>1,341</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001

---

California State University-San Marcos

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>13.8%</td>
<td>12.0%</td>
<td>14.5%</td>
</tr>
<tr>
<td>A-</td>
<td>19.3%</td>
<td>17.6%</td>
<td>20.0%</td>
</tr>
<tr>
<td>B+</td>
<td>31.9%</td>
<td>30.3%</td>
<td>32.6%</td>
</tr>
<tr>
<td>B</td>
<td>24.4%</td>
<td>25.7%</td>
<td>24.0%</td>
</tr>
<tr>
<td>B-</td>
<td>6.5%</td>
<td>8.1%</td>
<td>5.9%</td>
</tr>
<tr>
<td>C+</td>
<td>3.5%</td>
<td>5.9%</td>
<td>2.6%</td>
</tr>
<tr>
<td>C</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>18.5%</td>
<td>14.7%</td>
<td>19.9%</td>
</tr>
<tr>
<td>A-</td>
<td>20.7%</td>
<td>18.7%</td>
<td>21.5%</td>
</tr>
<tr>
<td>B+</td>
<td>29.4%</td>
<td>28.5%</td>
<td>29.8%</td>
</tr>
<tr>
<td>B</td>
<td>20.9%</td>
<td>23.8%</td>
<td>19.8%</td>
</tr>
<tr>
<td>B-</td>
<td>6.4%</td>
<td>7.7%</td>
<td>5.9%</td>
</tr>
<tr>
<td>C+</td>
<td>3.5%</td>
<td>5.2%</td>
<td>2.8%</td>
</tr>
<tr>
<td>C</td>
<td>0.6%</td>
<td>1.4%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>29.2%</td>
<td>24.7%</td>
<td>31.1%</td>
</tr>
<tr>
<td>A-</td>
<td>23.0%</td>
<td>21.6%</td>
<td>23.6%</td>
</tr>
<tr>
<td>B+</td>
<td>23.9%</td>
<td>24.7%</td>
<td>23.6%</td>
</tr>
<tr>
<td>B</td>
<td>15.3%</td>
<td>17.3%</td>
<td>14.5%</td>
</tr>
<tr>
<td>B-</td>
<td>5.2%</td>
<td>6.1%</td>
<td>4.9%</td>
</tr>
<tr>
<td>C+</td>
<td>2.8%</td>
<td>4.5%</td>
<td>2.0%</td>
</tr>
<tr>
<td>C</td>
<td>0.6%</td>
<td>1.1%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>14.7%</td>
<td>24.7%</td>
<td>31.1%</td>
</tr>
<tr>
<td>A-</td>
<td>18.7%</td>
<td>21.6%</td>
<td>23.6%</td>
</tr>
<tr>
<td>B+</td>
<td>28.5%</td>
<td>24.7%</td>
<td>23.6%</td>
</tr>
<tr>
<td>B</td>
<td>23.8%</td>
<td>17.3%</td>
<td>14.5%</td>
</tr>
<tr>
<td>B-</td>
<td>7.7%</td>
<td>6.1%</td>
<td>4.9%</td>
</tr>
<tr>
<td>C+</td>
<td>5.2%</td>
<td>4.5%</td>
<td>2.0%</td>
</tr>
<tr>
<td>C</td>
<td>1.4%</td>
<td>1.1%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>24.7%</td>
<td>31.1%</td>
<td>31.1%</td>
</tr>
<tr>
<td>A-</td>
<td>21.6%</td>
<td>23.6%</td>
<td>23.6%</td>
</tr>
<tr>
<td>B+</td>
<td>24.7%</td>
<td>23.6%</td>
<td>23.6%</td>
</tr>
<tr>
<td>B</td>
<td>17.3%</td>
<td>14.5%</td>
<td>14.5%</td>
</tr>
<tr>
<td>B-</td>
<td>6.1%</td>
<td>4.9%</td>
<td>2.0%</td>
</tr>
<tr>
<td>C+</td>
<td>4.5%</td>
<td>2.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>C</td>
<td>1.1%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>31.1%</td>
<td>31.1%</td>
<td>31.1%</td>
</tr>
<tr>
<td>A-</td>
<td>23.6%</td>
<td>23.6%</td>
<td>23.6%</td>
</tr>
<tr>
<td>B+</td>
<td>23.6%</td>
<td>23.6%</td>
<td>23.6%</td>
</tr>
<tr>
<td>B</td>
<td>14.5%</td>
<td>14.5%</td>
<td>14.5%</td>
</tr>
<tr>
<td>B-</td>
<td>4.9%</td>
<td>4.9%</td>
<td>4.9%</td>
</tr>
<tr>
<td>C+</td>
<td>2.0%</td>
<td>2.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>C</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

**Note:** The DLE Survey asks additional questions regarding students’ experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.
Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

<table>
<thead>
<tr>
<th>Race/Ethnicity Group</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>American Indian Non-Hispanic</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian Non-Hispanic</td>
<td>11.6%</td>
<td>10.7%</td>
<td>10.8%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Black Non-Hispanic</td>
<td>2.3%</td>
<td>3.9%</td>
<td>5.1%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Hawaiian Non-Hispanic</td>
<td>0.6%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Hispanic - any race</td>
<td>40.2%</td>
<td>39.4%</td>
<td>27.5%</td>
<td>34.1%</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
<td>36.7%</td>
<td>36.9%</td>
<td>47.9%</td>
<td>40.3%</td>
</tr>
<tr>
<td>Two or more races Non-Hispanic</td>
<td>7.7%</td>
<td>7.6%</td>
<td>7.1%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0.7%</td>
<td>1.0%</td>
<td>1.2%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,874</td>
<td>5,993</td>
<td>11,836</td>
<td>533</td>
</tr>
</tbody>
</table>

Do you identify as multiracial?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Yes</td>
<td>26.9%</td>
<td>27.3%</td>
<td>22.2%</td>
<td>22.9%</td>
</tr>
<tr>
<td>No</td>
<td>73.1%</td>
<td>72.7%</td>
<td>77.8%</td>
<td>77.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,847</td>
<td>5,902</td>
<td>11,674</td>
<td>523</td>
</tr>
</tbody>
</table>

Do you identify as transgender?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Yes</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.6%</td>
<td>1.2%</td>
</tr>
<tr>
<td>No</td>
<td>99.4%</td>
<td>99.2%</td>
<td>99.4%</td>
<td>98.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,437</td>
<td>4,182</td>
<td>8,273</td>
<td>407</td>
</tr>
</tbody>
</table>
### 2014-2015 Diverse Learning Environments Survey

#### Institutional Profile Report

All Respondents

---

**Note:** The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

---

####What is your sexual orientation?

<table>
<thead>
<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterosexual/Straight</td>
<td>92.7%</td>
<td>89.1%</td>
<td>91.2%</td>
<td>91.6%</td>
<td>87.6%</td>
<td>90.1%</td>
<td>93.1%</td>
<td>89.6%</td>
<td>91.7%</td>
</tr>
<tr>
<td>Gay</td>
<td>1.3%</td>
<td>1.8%</td>
<td>1.6%</td>
<td>4.2%</td>
<td>6.3%</td>
<td>5.3%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Lesbian</td>
<td>1.0%</td>
<td>1.1%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.4%</td>
<td>1.5%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Bisexual</td>
<td>3.2%</td>
<td>4.9%</td>
<td>3.9%</td>
<td>2.7%</td>
<td>3.4%</td>
<td>2.8%</td>
<td>3.4%</td>
<td>5.4%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Queer</td>
<td>0.2%</td>
<td>0.8%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.8%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Other</td>
<td>1.7%</td>
<td>2.4%</td>
<td>1.8%</td>
<td>1.5%</td>
<td>2.0%</td>
<td>1.3%</td>
<td>1.7%</td>
<td>2.6%</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

**Total (n)**

<p>| | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>1,434</td>
<td>4,174</td>
<td>8,264</td>
<td>405</td>
<td>1,169</td>
<td>2,485</td>
<td>1,029</td>
<td>3,005</td>
<td>5,779</td>
</tr>
</tbody>
</table>

---

#### Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.

<table>
<thead>
<tr>
<th>Income Range</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $10,000</td>
<td>8.8%</td>
<td>10.3%</td>
<td>8.4%</td>
<td>10.9%</td>
<td>10.9%</td>
<td>8.4%</td>
<td>8.0%</td>
<td>10.1%</td>
<td>8.4%</td>
</tr>
<tr>
<td>$10,000 to 14,999</td>
<td>7.5%</td>
<td>8.0%</td>
<td>6.5%</td>
<td>6.5%</td>
<td>6.5%</td>
<td>5.7%</td>
<td>7.9%</td>
<td>8.5%</td>
<td>6.9%</td>
</tr>
<tr>
<td>$15,000 to 19,999</td>
<td>6.3%</td>
<td>6.0%</td>
<td>5.0%</td>
<td>5.7%</td>
<td>5.5%</td>
<td>4.3%</td>
<td>6.5%</td>
<td>6.2%</td>
<td>5.3%</td>
</tr>
<tr>
<td>$20,000 to 24,999</td>
<td>8.4%</td>
<td>7.7%</td>
<td>6.2%</td>
<td>6.5%</td>
<td>7.1%</td>
<td>5.8%</td>
<td>9.2%</td>
<td>7.9%</td>
<td>6.3%</td>
</tr>
<tr>
<td>$25,000 to 29,999</td>
<td>6.0%</td>
<td>5.4%</td>
<td>4.9%</td>
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<td>4.2%</td>
<td>4.0%</td>
<td>6.9%</td>
<td>5.8%</td>
<td>5.2%</td>
</tr>
<tr>
<td>$30,000 to 39,999</td>
<td>9.0%</td>
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<td>7.3%</td>
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<tr>
<td>$40,000 to 49,999</td>
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<td>8.3%</td>
<td>8.6%</td>
<td>8.0%</td>
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<tr>
<td>$50,000 to 59,999</td>
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<td>6.7%</td>
<td>7.3%</td>
<td>5.7%</td>
<td>6.1%</td>
<td>6.9%</td>
<td>6.8%</td>
<td>7.0%</td>
<td>7.5%</td>
</tr>
<tr>
<td>$60,000 to 74,999</td>
<td>10.2%</td>
<td>8.8%</td>
<td>9.5%</td>
<td>9.9%</td>
<td>8.1%</td>
<td>9.1%</td>
<td>10.3%</td>
<td>9.1%</td>
<td>9.8%</td>
</tr>
<tr>
<td>$75,000 to 99,999</td>
<td>10.8%</td>
<td>10.8%</td>
<td>11.2%</td>
<td>12.2%</td>
<td>12.2%</td>
<td>13.2%</td>
<td>10.2%</td>
<td>10.2%</td>
<td>10.4%</td>
</tr>
<tr>
<td>$100,000 to 149,999</td>
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<td>11.2%</td>
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<td>11.7%</td>
<td>13.4%</td>
<td>15.1%</td>
<td>10.6%</td>
<td>10.3%</td>
<td>12.3%</td>
</tr>
<tr>
<td>$150,000 to 199,999</td>
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<td>3.5%</td>
<td>4.6%</td>
<td>3.5%</td>
<td>3.8%</td>
<td>5.1%</td>
<td>3.6%</td>
<td>3.3%</td>
<td>4.5%</td>
</tr>
<tr>
<td>$200,000 to 249,999</td>
<td>1.7%</td>
<td>2.3%</td>
<td>3.0%</td>
<td>2.0%</td>
<td>2.6%</td>
<td>2.8%</td>
<td>1.6%</td>
<td>2.2%</td>
<td>3.0%</td>
</tr>
<tr>
<td>$250,000 or more</td>
<td>1.5%</td>
<td>2.1%</td>
<td>4.3%</td>
<td>2.2%</td>
<td>2.6%</td>
<td>4.8%</td>
<td>1.2%</td>
<td>1.9%</td>
<td>4.1%</td>
</tr>
</tbody>
</table>

**Total (n)**

<p>| | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
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<td>8,116</td>
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<td>1,153</td>
<td>2,450</td>
<td>1,016</td>
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---

#### What type(s) of financial aid did you use this academic year?

<table>
<thead>
<tr>
<th>Financial Aid Type</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>None, did not apply</td>
<td>9.9%</td>
<td>9.9%</td>
<td>9.4%</td>
<td>13.5%</td>
<td>11.5%</td>
<td>10.7%</td>
<td>8.5%</td>
<td>9.3%</td>
<td>8.8%</td>
</tr>
<tr>
<td>None, applied and was turned down</td>
<td>7.3%</td>
<td>6.4%</td>
<td>5.4%</td>
<td>6.8%</td>
<td>5.9%</td>
<td>4.8%</td>
<td>7.5%</td>
<td>6.6%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Aid which need not be repaid (grants, scholarships, military funding, etc.)</td>
<td>48.8%</td>
<td>43.1%</td>
<td>45.9%</td>
<td>49.0%</td>
<td>40.6%</td>
<td>43.3%</td>
<td>48.7%</td>
<td>44.1%</td>
<td>47.0%</td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
<td>32.1%</td>
<td>31.4%</td>
<td>35.1%</td>
<td>29.3%</td>
<td>28.5%</td>
<td>32.4%</td>
<td>33.3%</td>
<td>32.6%</td>
<td>36.3%</td>
</tr>
</tbody>
</table>

---

Note: Significance * p<.05, ** p<.01, *** p<.001
Note: The DLE Survey asks additional questions regarding students’ experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Agriculture</td>
<td>0.0%</td>
<td>0.4%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Biological &amp; Life Sciences</td>
<td>11.1%</td>
<td>13.2%</td>
<td>11.0%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Business</td>
<td>18.5%</td>
<td>14.4%</td>
<td>15.2%</td>
<td>27.2%</td>
</tr>
<tr>
<td>Education</td>
<td>4.5%</td>
<td>5.7%</td>
<td>5.8%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Engineering</td>
<td>0.3%</td>
<td>3.6%</td>
<td>6.9%</td>
<td>0.7%</td>
</tr>
<tr>
<td>English</td>
<td>2.4%</td>
<td>2.2%</td>
<td>2.3%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Health Professional</td>
<td>16.3%</td>
<td>12.9%</td>
<td>12.8%</td>
<td>13.9%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>3.8%</td>
<td>3.1%</td>
<td>3.7%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Art and Humanities</td>
<td>7.7%</td>
<td>8.0%</td>
<td>9.2%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.5%</td>
<td>3.7%</td>
<td>3.8%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Mathematics or Computer Science</td>
<td>4.0%</td>
<td>3.7%</td>
<td>3.8%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>2.0%</td>
<td>2.2%</td>
<td>2.1%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Social Science</td>
<td>19.3%</td>
<td>19.2%</td>
<td>16.9%</td>
<td>15.1%</td>
</tr>
<tr>
<td>Justice and Security</td>
<td>3.8%</td>
<td>2.4%</td>
<td>1.8%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Library Science</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Technical/Vocational (2-yr schools only)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Non-technical/Vocational (2-yr schools only)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>4.3%</td>
<td>4.5%</td>
<td>3.4%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Undecided</td>
<td>0.5%</td>
<td>0.8%</td>
<td>1.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,433</td>
<td>4,167</td>
<td>8,246</td>
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</tbody>
</table>
### California State University-San Marcos

#### Second Major (aggregated)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Agriculture</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Biological &amp; Life Sciences</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Business</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Education</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>English</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Health Professional</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Mathematics or Computer Science</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Social Science</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Justice and Security</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Library Science</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Technical/Vocational (2-yr schools only)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Non-technical/Vocational (2-yr schools only)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Undecided</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

**Total (n)**

<table>
<thead>
<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.

Note: Significance * p<.05, ** p<.01, *** p<.001
### How many hours per week do you work for pay on campus?

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>None</td>
<td>69.4%</td>
<td>70.8%</td>
<td>63.2%</td>
<td>71.7%</td>
</tr>
<tr>
<td>1-5 hrs</td>
<td>2.8%</td>
<td>3.9%</td>
<td>5.4%</td>
<td>3.7%</td>
</tr>
<tr>
<td>6-10 hrs</td>
<td>7.1%</td>
<td>6.8%</td>
<td>11.0%</td>
<td>6.4%</td>
</tr>
<tr>
<td>11-15 hrs</td>
<td>6.5%</td>
<td>6.0%</td>
<td>8.3%</td>
<td>5.5%</td>
</tr>
<tr>
<td>16-20 hrs</td>
<td>9.9%</td>
<td>9.2%</td>
<td>7.5%</td>
<td>6.8%</td>
</tr>
<tr>
<td>21-30 hrs</td>
<td>2.8%</td>
<td>1.8%</td>
<td>3.0%</td>
<td>3.7%</td>
</tr>
<tr>
<td>31-40 hrs</td>
<td>0.6%</td>
<td>0.7%</td>
<td>0.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Over 40 hrs</td>
<td>0.8%</td>
<td>0.9%</td>
<td>0.7%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>774</td>
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<td>5,492</td>
<td>219</td>
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<tr>
<td>Mean</td>
<td>2.00</td>
<td>1.91</td>
<td>2.07</td>
<td>1.95</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.68</td>
<td>1.61</td>
<td>1.64</td>
<td>1.74</td>
</tr>
<tr>
<td>Significance</td>
<td>0.06</td>
<td>0.03</td>
<td>0.02</td>
<td>0.12</td>
</tr>
<tr>
<td>Effect size</td>
<td>2.82</td>
<td>2.60</td>
<td>2.69</td>
<td>3.03</td>
</tr>
</tbody>
</table>

### How many hours per week do you work for pay off campus?

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>None</td>
<td>29.8%</td>
<td>40.8%</td>
<td>45.4%</td>
<td>30.7%</td>
</tr>
<tr>
<td>1-5 hrs</td>
<td>5.1%</td>
<td>5.4%</td>
<td>5.9%</td>
<td>5.2%</td>
</tr>
<tr>
<td>6-10 hrs</td>
<td>5.9%</td>
<td>6.0%</td>
<td>7.1%</td>
<td>5.8%</td>
</tr>
<tr>
<td>11-15 hrs</td>
<td>8.2%</td>
<td>7.0%</td>
<td>7.1%</td>
<td>5.2%</td>
</tr>
<tr>
<td>16-20 hrs</td>
<td>16.3%</td>
<td>12.1%</td>
<td>10.1%</td>
<td>18.5%</td>
</tr>
<tr>
<td>21-30 hrs</td>
<td>19.3%</td>
<td>14.2%</td>
<td>11.9%</td>
<td>15.7%</td>
</tr>
<tr>
<td>31-40 hrs</td>
<td>10.9%</td>
<td>9.7%</td>
<td>8.1%</td>
<td>11.3%</td>
</tr>
<tr>
<td>Over 40 hrs</td>
<td>4.5%</td>
<td>4.7%</td>
<td>4.4%</td>
<td>7.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,287</td>
<td>3,632</td>
<td>6,819</td>
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<tr>
<td>Mean</td>
<td>4.00</td>
<td>3.49</td>
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<td>4.06</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>2.36</td>
<td>2.45</td>
<td>2.40</td>
<td>2.46</td>
</tr>
<tr>
<td>Significance</td>
<td>0.07</td>
<td>0.04</td>
<td>0.03</td>
<td>0.13</td>
</tr>
<tr>
<td>Effect size</td>
<td>5.58</td>
<td>6.01</td>
<td>5.78</td>
<td>6.07</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## 2014-2015 Diverse Learning Environments Survey
### Institutional Profile Report
### All Respondents

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1,427</td>
<td>403</td>
<td>1,024</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>1,416</td>
<td>401</td>
<td>1,015</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>1,416</td>
<td>401</td>
<td>1,015</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>1,416</td>
<td>401</td>
<td>1,015</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>1,416</td>
<td>401</td>
<td>1,015</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>1,416</td>
<td>401</td>
<td>1,015</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., or D.V.M.</td>
<td>1,416</td>
<td>401</td>
<td>1,015</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>1,416</td>
<td>401</td>
<td>1,015</td>
</tr>
<tr>
<td>B.D. or M.Div. (Divinity)</td>
<td>1,416</td>
<td>401</td>
<td>1,015</td>
</tr>
<tr>
<td>Other</td>
<td>1,416</td>
<td>401</td>
<td>1,015</td>
</tr>
</tbody>
</table>

### Highest academic degree that you intend to obtain?

<table>
<thead>
<tr>
<th>Factor</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>5.7%</td>
<td>4.3%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>6.0%</td>
<td>5.9%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>26.3%</td>
<td>25.1%</td>
<td>25.8%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>40.5%</td>
<td>40.9%</td>
<td>40.2%</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>13.0%</td>
<td>16.0%</td>
<td>15.7%</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., or D.V.M.</td>
<td>4.1%</td>
<td>3.5%</td>
<td>5.1%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>2.4%</td>
<td>2.4%</td>
<td>3.1%</td>
</tr>
<tr>
<td>B.D. or M.Div. (Divinity)</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other</td>
<td>1.5%</td>
<td>1.3%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

### Highest academic degree that you intend to obtain at this college?

<table>
<thead>
<tr>
<th>Factor</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>3.3%</td>
<td>3.2%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.7%</td>
<td>1.0%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>82.6%</td>
<td>78.9%</td>
<td>77.7%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>11.9%</td>
<td>15.1%</td>
<td>14.8%</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>0.8%</td>
<td>0.9%</td>
<td>1.6%</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., or D.V.M.</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.4%</td>
</tr>
<tr>
<td>B.D. or M.Div. (Divinity)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Other</td>
<td>0.4%</td>
<td>0.7%</td>
<td>0.6%</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td></td>
<td>Total (n)</td>
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<td>3,999</td>
<td>7,935</td>
</tr>
<tr>
<td></td>
<td>Mean</td>
<td>5.49</td>
<td>5.56</td>
<td>5.76</td>
</tr>
<tr>
<td></td>
<td>Standard deviation</td>
<td>1.62</td>
<td>1.70</td>
<td>1.69</td>
</tr>
<tr>
<td></td>
<td>Significance</td>
<td>0.04</td>
<td>0.03</td>
<td>0.02</td>
</tr>
<tr>
<td></td>
<td>Effect size</td>
<td>2.64</td>
<td>2.90</td>
<td>2.84</td>
</tr>
<tr>
<td>What is the average grade you received during your college career - Overall GPA?</td>
<td>A or A+</td>
<td>12.0%</td>
<td>14.7%</td>
<td>17.6%</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>18.0%</td>
<td>18.1%</td>
<td>20.5%</td>
</tr>
<tr>
<td></td>
<td>B+</td>
<td>20.0%</td>
<td>20.9%</td>
<td>21.0%</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>24.7%</td>
<td>21.1%</td>
<td>19.3%</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>12.2%</td>
<td>11.2%</td>
<td>10.0%</td>
</tr>
<tr>
<td></td>
<td>C+</td>
<td>9.1%</td>
<td>9.3%</td>
<td>7.5%</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>3.5%</td>
<td>4.0%</td>
<td>3.6%</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>0.4%</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td></td>
<td>Total (n)</td>
<td>1,209</td>
<td>3,470</td>
<td>6,978</td>
</tr>
<tr>
<td></td>
<td>Mean</td>
<td>5.82</td>
<td>5.88</td>
<td>6.07</td>
</tr>
<tr>
<td></td>
<td>Standard deviation</td>
<td>1.69</td>
<td>1.75</td>
<td>1.70</td>
</tr>
<tr>
<td></td>
<td>Significance</td>
<td>0.05</td>
<td>0.03</td>
<td>0.02</td>
</tr>
<tr>
<td></td>
<td>Effect size</td>
<td>2.85</td>
<td>3.06</td>
<td>2.88</td>
</tr>
<tr>
<td>What is the average grade you received during your college career - Primary Major GPA?</td>
<td>A or A+</td>
<td>19.6%</td>
<td>22.3%</td>
<td>25.1%</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>19.4%</td>
<td>20.1%</td>
<td>22.4%</td>
</tr>
<tr>
<td></td>
<td>B+</td>
<td>20.9%</td>
<td>18.6%</td>
<td>18.5%</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>19.5%</td>
<td>18.3%</td>
<td>16.5%</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>8.9%</td>
<td>8.5%</td>
<td>7.7%</td>
</tr>
<tr>
<td></td>
<td>C+</td>
<td>8.0%</td>
<td>8.0%</td>
<td>6.3%</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>3.3%</td>
<td>3.6%</td>
<td>3.1%</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>0.4%</td>
<td>0.7%</td>
<td>0.5%</td>
</tr>
<tr>
<td></td>
<td>Total (n)</td>
<td>1,209</td>
<td>3,470</td>
<td>6,978</td>
</tr>
<tr>
<td></td>
<td>Mean</td>
<td>5.82</td>
<td>5.88</td>
<td>6.07</td>
</tr>
<tr>
<td></td>
<td>Standard deviation</td>
<td>1.69</td>
<td>1.75</td>
<td>1.70</td>
</tr>
<tr>
<td></td>
<td>Significance</td>
<td>0.05</td>
<td>0.03</td>
<td>0.02</td>
</tr>
<tr>
<td></td>
<td>Effect size</td>
<td>2.85</td>
<td>3.06</td>
<td>2.88</td>
</tr>
<tr>
<td>Military Status:</td>
<td>A discharged veteran NOT serving in Active Duty, Reserves, or National Guard</td>
<td>4.4%</td>
<td>2.8%</td>
<td>2.4%</td>
</tr>
<tr>
<td></td>
<td>In Active Duty, Reserves, or National Guard</td>
<td>0.9%</td>
<td>0.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td></td>
<td>ROTC, cadet, or midshipman at a service academy</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>94.5%</td>
<td>96.1%</td>
<td>96.5%</td>
</tr>
<tr>
<td></td>
<td>Total (n)</td>
<td>1,397</td>
<td>4,062</td>
<td>8,035</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### 2014-2015 Diverse Learning Environments Survey

#### Institutional Profile Report

**All Respondents**

#### California State University-San Marcos

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Do you speak a language other than English at home?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>59.0%</td>
<td>60.3%</td>
<td>68.8%</td>
<td>59.0%</td>
</tr>
<tr>
<td>Yes</td>
<td>41.0%</td>
<td>39.7%</td>
<td>31.2%</td>
<td>41.0%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>4,141</td>
<td>8,188</td>
<td>402</td>
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</table>

#### With which language do you feel more comfortable?

(only if student does not speak English at home)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>52.6%</td>
<td>48.5%</td>
<td>49.9%</td>
<td>57.9%</td>
<td>53.0%</td>
<td>52.9%</td>
<td>50.5%</td>
<td>46.8%</td>
<td>48.8%</td>
</tr>
<tr>
<td>Other Language</td>
<td>11.6%</td>
<td>10.3%</td>
<td>10.1%</td>
<td>9.8%</td>
<td>10.3%</td>
<td>10.7%</td>
<td>12.3%</td>
<td>10.3%</td>
<td>9.9%</td>
</tr>
<tr>
<td>Equally comfortable with English and Other Language</td>
<td>35.9%</td>
<td>41.2%</td>
<td>39.9%</td>
<td>32.3%</td>
<td>36.7%</td>
<td>36.4%</td>
<td>37.3%</td>
<td>42.9%</td>
<td>41.3%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>580</td>
<td>1,643</td>
<td>2,547</td>
<td>401</td>
<td>1,153</td>
<td>2,431</td>
<td>416</td>
<td>1,196</td>
<td>1,829</td>
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#### Sex: Parent/Guardian 1

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>72.1%</td>
<td>69.4%</td>
<td>71.5%</td>
<td>86.5%</td>
<td>82.3%</td>
<td>83.0%</td>
<td>66.4%</td>
<td>64.4%</td>
<td>66.5%</td>
</tr>
<tr>
<td>Female</td>
<td>27.9%</td>
<td>30.6%</td>
<td>28.5%</td>
<td>13.5%</td>
<td>17.7%</td>
<td>17.0%</td>
<td>33.6%</td>
<td>35.6%</td>
<td>33.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,419</td>
<td>4,099</td>
<td>6,107</td>
<td>401</td>
<td>1,153</td>
<td>2,431</td>
<td>1,018</td>
<td>2,946</td>
<td>5,676</td>
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</table>

#### Sex: Parent/Guardian 2

<table>
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<tr>
<th></th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>24.9%</td>
<td>27.4%</td>
<td>25.6%</td>
<td>10.1%</td>
<td>14.3%</td>
<td>14.1%</td>
<td>30.8%</td>
<td>32.6%</td>
<td>30.5%</td>
</tr>
<tr>
<td>Female</td>
<td>75.1%</td>
<td>72.6%</td>
<td>74.4%</td>
<td>89.9%</td>
<td>85.7%</td>
<td>85.9%</td>
<td>69.2%</td>
<td>67.4%</td>
<td>69.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,360</td>
<td>3,894</td>
<td>7,748</td>
<td>386</td>
<td>1,104</td>
<td>2,331</td>
<td>974</td>
<td>2,790</td>
<td>5,417</td>
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</table>

#### Highest level of education: Parent/Guardian 1

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior high/middle school or less</td>
<td>12.9%</td>
<td>13.3%</td>
<td>8.7%</td>
<td>10.1%</td>
<td>11.2%</td>
<td>7.3%</td>
<td>13.9%</td>
<td>14.1%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Some high school</td>
<td>6.6%</td>
<td>7.0%</td>
<td>5.3%</td>
<td>4.5%</td>
<td>6.3%</td>
<td>4.5%</td>
<td>7.5%</td>
<td>7.3%</td>
<td>5.6%</td>
</tr>
<tr>
<td>High school graduate</td>
<td>17.5%</td>
<td>18.1%</td>
<td>18.2%</td>
<td>17.9%</td>
<td>17.8%</td>
<td>18.3%</td>
<td>17.4%</td>
<td>18.2%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Some college</td>
<td>19.7%</td>
<td>19.9%</td>
<td>18.0%</td>
<td>18.9%</td>
<td>18.2%</td>
<td>16.3%</td>
<td>20.0%</td>
<td>20.6%</td>
<td>18.7%</td>
</tr>
<tr>
<td>Associate's degree (A.A. or equivalent)</td>
<td>8.3%</td>
<td>7.8%</td>
<td>7.9%</td>
<td>7.3%</td>
<td>7.0%</td>
<td>7.5%</td>
<td>8.6%</td>
<td>8.1%</td>
<td>8.1%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>19.4%</td>
<td>18.9%</td>
<td>23.2%</td>
<td>21.7%</td>
<td>21.1%</td>
<td>24.8%</td>
<td>18.6%</td>
<td>18.0%</td>
<td>22.4%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., MBA, etc.)</td>
<td>9.5%</td>
<td>9.1%</td>
<td>11.4%</td>
<td>12.6%</td>
<td>11.3%</td>
<td>13.0%</td>
<td>8.3%</td>
<td>8.3%</td>
<td>10.8%</td>
</tr>
<tr>
<td>Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)</td>
<td>2.8%</td>
<td>2.9%</td>
<td>5.2%</td>
<td>3.0%</td>
<td>3.3%</td>
<td>5.6%</td>
<td>2.7%</td>
<td>2.7%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Don't know</td>
<td>3.3%</td>
<td>3.0%</td>
<td>2.1%</td>
<td>3.8%</td>
<td>3.8%</td>
<td>2.7%</td>
<td>3.0%</td>
<td>2.6%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,414</td>
<td>4,101</td>
<td>8,115</td>
<td>396</td>
<td>1,145</td>
<td>2,422</td>
<td>1,018</td>
<td>2,956</td>
<td>5,693</td>
</tr>
</tbody>
</table>

**Note:** Significance * p<.05, ** p<.01, *** p<.001

---

Note: The DLE Survey asks additional questions regarding students’ experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu.
### California State University-San Marcos

#### Highest level of education: Parent/Guardian 2

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior high/middle school or less</td>
<td>1,356</td>
<td>3,918</td>
<td>7,783</td>
<td></td>
</tr>
<tr>
<td>Some high school</td>
<td>314</td>
<td>1,104</td>
<td>2,333</td>
<td></td>
</tr>
<tr>
<td>High school graduate</td>
<td>381</td>
<td>1,104</td>
<td>2,333</td>
<td></td>
</tr>
<tr>
<td>Some college</td>
<td>975</td>
<td>2,814</td>
<td>5,450</td>
<td></td>
</tr>
</tbody>
</table>

#### First generation in college

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>394</td>
<td>1,112</td>
<td>2,383</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>996</td>
<td>2,907</td>
<td>5,625</td>
<td></td>
</tr>
</tbody>
</table>

#### Do you have any of the following disabilities or medical conditions?

<table>
<thead>
<tr>
<th>Disability/Medical Condition</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning disability (dyslexia, etc.)</td>
<td>46%</td>
<td>4.4%</td>
<td>5.9%</td>
<td></td>
</tr>
<tr>
<td>Attention-deficit/hyperactivity disorder (ADHD)</td>
<td>7.0%</td>
<td>5.8%</td>
<td>5.5%</td>
<td></td>
</tr>
<tr>
<td>Physical disability (speech, sight, mobility, hearing, etc.)</td>
<td>5.9%</td>
<td>5.4%</td>
<td>4.9%</td>
<td></td>
</tr>
<tr>
<td>Chronic illness (cancer, diabetes, autoimmune disorders, etc.)</td>
<td>5.3%</td>
<td>5.7%</td>
<td>5.7%</td>
<td></td>
</tr>
<tr>
<td>Psychological disorder (depression, etc.)</td>
<td>12.6%</td>
<td>13.8%</td>
<td>17.4%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>6.5%</td>
<td>6.9%</td>
<td>6.9%</td>
<td></td>
</tr>
</tbody>
</table>
## 2014-2015 Diverse Learning Environments Survey
### Institutional Profile Report

**All Respondents**

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at [https://radar.csusm.edu/datarequest](https://radar.csusm.edu/datarequest). Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td><strong>How would you characterize your political views?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Far left</td>
<td>2.2%</td>
<td>4.0%</td>
<td>3.2%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Liberal</td>
<td>31.5%</td>
<td>34.1%</td>
<td>29.4%</td>
<td>24.8%</td>
</tr>
<tr>
<td>Middle-of-the-road</td>
<td>48.3%</td>
<td>46.2%</td>
<td>46.0%</td>
<td>54.7%</td>
</tr>
<tr>
<td>Conservative</td>
<td>17.4%</td>
<td>14.9%</td>
<td>20.4%</td>
<td>15.9%</td>
</tr>
<tr>
<td>Far right</td>
<td>0.7%</td>
<td>0.7%</td>
<td>1.0%</td>
<td>1.3%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,392</td>
<td>4,042</td>
<td>8,006</td>
<td>395</td>
</tr>
</tbody>
</table>

| **Which of the following most accurately describes your background?** | | | | |
| My parents/legal guardians and I were born in the United States | 48.2% | 51.6% | 61.1% | 50.0% | 52.4% | 63.7% | 47.5% | 51.2% | 59.9% |
| I was born in the United States; one parent/guardian was not | 11.7% | 11.1% | 9.2% | 11.4% | 10.8% | 8.3% | 11.8% | 11.2% | 9.5% |
| I was born in the United States; both my parents/legal guardians were not | 25.7% | 23.6% | 18.2% | 22.2% | 21.7% | 15.5% | 27.1% | 24.4% | 19.3% |
| Foreign-born naturalized citizen | 5.8% | 5.8% | 5.0% | 7.3% | 6.2% | 5.1% | 5.2% | 5.7% | 4.9% |
| Permanent legal resident | 3.6% | 3.3% | 2.6% | 3.3% | 3.0% | 2.5% | 3.7% | 3.4% | 2.7% |
| Foreign born on student visa | 2.8% | 2.5% | 2.6% | 3.3% | 3.4% | 3.3% | 2.6% | 2.2% | 2.3% |
| Other status | 2.2% | 2.1% | 1.4% | 2.5% | 2.5% | 1.5% | 2.1% | 1.9% | 1.4% |
| **Total (n)** | 1,414 | 4,124 | 8,157 | 396 | 1,150 | 2,435 | 1,018 | 2,974 | 5,722 |

| **At what age did you arrive in the U.S.?** | | | | |
| (only if student was "foreign-born naturalized citizen", "Permanent legal resident", "Foreign born on student visa", or "Other status") | | | | |
| Under 5 | 33.7% | 32.4% | 30.7% | 29.2% | 25.4% | 23.7% | 35.8% | 35.5% | 34.0% |
| 6-12 | 25.7% | 23.3% | 23.7% | 24.6% | 23.1% | 21.3% | 26.3% | 23.4% | 24.8% |
| 13-18 | 14.4% | 16.9% | 20.5% | 18.5% | 19.7% | 24.0% | 12.4% | 15.7% | 18.8% |
| 19-25 | 23.3% | 22.4% | 20.5% | 24.6% | 25.4% | 24.7% | 22.6% | 21.1% | 18.5% |
| 26 or older | 3.0% | 5.0% | 4.7% | 3.1% | 6.4% | 6.3% | 2.9% | 4.4% | 3.9% |
| **Total (n)** | 202 | 562 | 938 | 65 | 173 | 300 | 137 | 389 | 638 |

Note: Significance * p<.05, ** p<.01, *** p<.001
### What is your preferred religious identification?

<table>
<thead>
<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Agnostic</td>
<td>10.9%</td>
<td>10.2%</td>
<td>9.0%</td>
<td>14.6%</td>
</tr>
<tr>
<td>Atheist</td>
<td>5.4%</td>
<td>6.5%</td>
<td>5.6%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Baptist</td>
<td>7.2%</td>
<td>8.4%</td>
<td>9.8%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>2.6%</td>
<td>2.7%</td>
<td>2.0%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>0.5%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.9%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Hindu</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.6%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.7%</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.5%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>1.9%</td>
<td>1.5%</td>
<td>1.9%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>0.7%</td>
<td>1.4%</td>
<td>2.5%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.6%</td>
<td>1.2%</td>
<td>1.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Muslim</td>
<td>0.7%</td>
<td>1.5%</td>
<td>2.8%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Quaker</td>
<td>25.8%</td>
<td>24.8%</td>
<td>21.6%</td>
<td>21.1%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Seventh-day Adventist</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>18.8%</td>
<td>15.8%</td>
<td>22.1%</td>
<td>14.8%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>2.3%</td>
<td>3.7%</td>
<td>2.8%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>18.9%</td>
<td>19.4%</td>
<td>15.2%</td>
<td>21.1%</td>
</tr>
<tr>
<td>None</td>
<td>1,407</td>
<td>4,107</td>
<td>8,130</td>
<td>398</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### California State University-San Marcos

#### What is your age?

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Total (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Total</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Total</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 or younger</td>
<td>1,421</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>17</td>
<td>3,884</td>
<td>4.3%</td>
<td>2.8%</td>
<td>7.1%</td>
<td>5.0%</td>
<td>4.0%</td>
<td>4.0%</td>
<td>1.3%</td>
<td>6.3%</td>
<td>5.7%</td>
<td>4.0%</td>
<td>7.1%</td>
<td>5.0%</td>
<td>4.0%</td>
</tr>
<tr>
<td>18</td>
<td>7,711</td>
<td>9.1%</td>
<td>7.7%</td>
<td>17.3%</td>
<td>12.4%</td>
<td>8.4%</td>
<td>12.4%</td>
<td>1.7%</td>
<td>7.4%</td>
<td>7.7%</td>
<td>7.7%</td>
<td>17.3%</td>
<td>12.4%</td>
<td>8.4%</td>
</tr>
<tr>
<td>19</td>
<td>1,352</td>
<td>2.8%</td>
<td>2.8%</td>
<td>5.6%</td>
<td>2.4%</td>
<td>2.6%</td>
<td>2.4%</td>
<td>0.6%</td>
<td>2.6%</td>
<td>2.8%</td>
<td>2.8%</td>
<td>5.6%</td>
<td>2.4%</td>
<td>2.6%</td>
</tr>
<tr>
<td>20</td>
<td>31,678</td>
<td>12.2%</td>
<td>11.1%</td>
<td>8.1%</td>
<td>17.1%</td>
<td>9.9%</td>
<td>17.1%</td>
<td>1.7%</td>
<td>7.4%</td>
<td>12.2%</td>
<td>12.2%</td>
<td>8.1%</td>
<td>17.1%</td>
<td>9.9%</td>
</tr>
<tr>
<td>25 to 29</td>
<td>1,237</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.4%</td>
<td>0.8%</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.1%</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.8%</td>
<td>0.6%</td>
</tr>
<tr>
<td>30 to 39</td>
<td>1,384</td>
<td>0.9%</td>
<td>0.9%</td>
<td>0.8%</td>
<td>1.0%</td>
<td>0.9%</td>
<td>1.0%</td>
<td>0.8%</td>
<td>0.9%</td>
<td>0.9%</td>
<td>0.9%</td>
<td>0.8%</td>
<td>1.0%</td>
<td>0.9%</td>
</tr>
<tr>
<td>35 to 44</td>
<td>3,884</td>
<td>4.3%</td>
<td>2.8%</td>
<td>7.1%</td>
<td>2.4%</td>
<td>2.6%</td>
<td>2.4%</td>
<td>0.6%</td>
<td>2.6%</td>
<td>4.3%</td>
<td>4.3%</td>
<td>7.1%</td>
<td>2.4%</td>
<td>2.6%</td>
</tr>
<tr>
<td>45 to 54</td>
<td>7,711</td>
<td>9.1%</td>
<td>7.7%</td>
<td>17.3%</td>
<td>12.4%</td>
<td>8.4%</td>
<td>12.4%</td>
<td>1.7%</td>
<td>7.4%</td>
<td>9.1%</td>
<td>9.1%</td>
<td>17.3%</td>
<td>12.4%</td>
<td>8.4%</td>
</tr>
<tr>
<td>55 or older</td>
<td>1,352</td>
<td>2.8%</td>
<td>2.8%</td>
<td>5.6%</td>
<td>2.4%</td>
<td>2.6%</td>
<td>2.4%</td>
<td>0.6%</td>
<td>2.6%</td>
<td>2.8%</td>
<td>2.8%</td>
<td>5.6%</td>
<td>2.4%</td>
<td>2.6%</td>
</tr>
</tbody>
</table>

#### How many children do you have under 18 years old?

<table>
<thead>
<tr>
<th>Number of Children</th>
<th>Total (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>91.9%</td>
</tr>
<tr>
<td>1</td>
<td>4.3%</td>
</tr>
<tr>
<td>2</td>
<td>2.7%</td>
</tr>
<tr>
<td>3</td>
<td>0.9%</td>
</tr>
<tr>
<td>4+</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

#### How many children do you have 18 years old or older?

<table>
<thead>
<tr>
<th>Number of Children</th>
<th>Total (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>97.7%</td>
</tr>
<tr>
<td>1</td>
<td>0.9%</td>
</tr>
<tr>
<td>2</td>
<td>0.9%</td>
</tr>
<tr>
<td>3</td>
<td>0.4%</td>
</tr>
<tr>
<td>4+</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### California State University-San Marcos

<table>
<thead>
<tr>
<th>Primary/Probable Major (disaggregated)</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Art, fine and applied</td>
<td>0.8%</td>
<td>2.1%</td>
<td>2.2%</td>
<td>1.0%</td>
</tr>
<tr>
<td>English (language and literature)</td>
<td>2.4%</td>
<td>2.2%</td>
<td>2.3%</td>
<td>0.5%</td>
</tr>
<tr>
<td>History</td>
<td>1.6%</td>
<td>1.4%</td>
<td>1.3%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Journalism/Communication</td>
<td>5.2%</td>
<td>4.6%</td>
<td>5.2%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Classical and Modern Languages and Literature</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Media/Film Studies</td>
<td>0.8%</td>
<td>1.7%</td>
<td>1.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Music</td>
<td>0.3%</td>
<td>0.6%</td>
<td>0.8%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Theater/Drama</td>
<td>0.3%</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Theology/Religion</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Arts and Humanities</td>
<td>1.5%</td>
<td>1.4%</td>
<td>1.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Biology (general)</td>
<td>5.9%</td>
<td>4.1%</td>
<td>4.6%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Animal Biology (zoology)</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Ecology &amp; Evolutionary Biology</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Marine Biology</td>
<td>0.1%</td>
<td>2.8%</td>
<td>1.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Microbiology</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.2%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Molecular, Cellular, &amp; Developmental Biology</td>
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<td>1.7%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### California State University-San Marcos

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Note: Significance * p<.05, ** p<.01, *** p<.001
### California State University-San Marcos

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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2014-2015 Diverse Learning Environments Survey

**Institutional Profile Report**

All Respondents

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Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

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Note: Significance * p<.05, ** p<.01, *** p<.001
Note: The DLE Survey asks additional questions regarding students’ experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

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Note: Significance * p<.05, ** p<.01, *** p<.001
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<th>Factor</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
2014-2015 Diverse Learning Environments Survey
Institutional Profile Report
All Respondents

Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harassment, and unwanted sexual contact. Out of respect for the privacy those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning & Analysis via the online form available at https://radar.csusm.edu/datarequest. Questions can be directed to Cameron Stevenson at cstevens@csusm.edu

<table>
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<tr>
<th>California State University-San Marcos</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Factor</th>
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<td>(2-year schools only)</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2014-2015 Diverse Learning Environments Survey
### List of Participating Institutions

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<th>INSTITUTION</th>
<th>STATE</th>
<th>Classroom Climate</th>
<th>Transition into Major</th>
<th>Intergroup Relations</th>
<th>Comm. College Students' Transfer Pathway</th>
<th>Transition Experiences for Transfer Students at 4-year Institutions</th>
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