

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report

All Respondents

# California State University-San Marcos

Comparison group 1:Public 4yr CollegesComparison group 2:Public/Private Universities, Public 4yr Colleges



This DLE Institutional Profile provides valuable information on your students' perceptions and experiences of the campus climate for diversity at your institution and two comparison groups. This report provides information that can be used for student assessment activities, and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for full-time respondents based on class standing (four-year institutions) or units completed (two-year institutions).

		Total			Men			Women		Factor
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	r Facioi
ndicate the importance to you personally of each of the following:										
Becoming a community leader	11.1%	9.8%	9.2%	15.0%	10.7%	9.4%	8.9%	9.3%	9.1%	
Very important Somewhat important	15.3% 31.3%	13.8% 28.7%	13.0% 28.7%	18.3% 28.2%	16.4% 26.3%	13.6% 26.6%	13.6% 33.1%	12.6% 29.8%	12.6% 30.0%	► Social
Not important	42.2%	20.7% 47.8%	20.7% 49.1%	20.2 <i>%</i> 38.5%	20.3% 46.6%	20.0% 50.4%	33.1 <i>%</i> 44.4%	29.8% 48.3%	48.3%	Agency
Total (n)	1,395	5,458	16,100	514	1,761	6,067	881	3,697	10,033	
Mean	1.95	1.86	1.82	2.10	1.91	1.82	1.87	1.83	1.83	
Standard deviation	1.01	0.99	0.98	1.08	1.03	0.99	0.96	0.98	0.97	
Significance	-	**	***	-	***	***	-			
Effect size	- /	0.09	0.13	-	0.18	0.28	-	0.04	0.04	

**Comp 1** – Based on your institution's type (university or four-year college).

**Comp 2** – Based on your institution's control (public or private)

**Factor** – Items that are included in the measurement of a factor are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

**Statistical significance** – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided

Effect size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case)

Standard deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



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	Total			Men			Women		Frates
Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
1,874	5,993	11,836	533	1,769	3,714	1,341	4,224	8,122	
1,873	5,987	11,822	532	1,767	3,711	1,341	4,220	8,111	
1,873	5,983	11,822	533	1,766	3,711	1,340	4,217	8,111	
96.2%	87.5%	86.5%	96.1%	88.3%	87.4%	96.3%	87.1%	86.1%	
0.9%	3.6%	3.9%	0.6%	3.1%	3.5%	1.0%	3.8%	4.1%	
1.7%	3.5%	3.7%	2.3%	4.2%	3.7%	1.5%	3.1%	3.6%	
1.2%	5.5%	5.9%	1.1%	4.4%	5.4%	1.2%	5.9%	6.2%	
1,873	5,991	11,828	533	1,768	3,711	1,340	4,223	8,117	
)									
40.8%	29.7%	23.2%	42.3%	30.3%	23.8%	40.3%	29.5%	22.9%	
34.0%	33.7%	27.7%	33.6%	36.7%	30.9%	34.2%	32.5%	26.2%	
18.7%	24.6%	28.8%	18.0%	23.8%	28.5%	19.0%	24.9%	29.0%	
6.4%	12.0%	20.3%	6.0%	9.3%	16.9%	6.5%	13.1%	21.9%	
1,868	5,966	11,794	532	1,760	3,700	1,336	4,206	8,094	
3.09	2.81	2.54	3.12	2.88	2.62	3.08	2.78	2.50	
0.92	0.99	1.06	0.91	0.95	1.02	0.92	1.01	1.07	
0.02	0.01	0.01	0.04	0.02	0.02	0.03	0.02	0.01	
	1,874         94.0%         6.0%         0.0%         1,873         56.1%         38.1%         5.8%         1,873         96.2%         0.9%         1.7%         1.2%         1,873         96.2%         0.9%         1.7%         1.2%         1,873         96.2%         0.9%         1.7%         1.2%         1,873         96.2%         0.9%         1.7%         1.2%         1,873	Your Inst         Comp 1           1,874         5,993           94.0%         92.3%           6.0%         7.0%           0.0%         0.7%           1,873         5,987           56.1%         54.6%           38.1%         37.8%           5.8%         7.5%           1,873         5,983           96.2%         87.5%           0.9%         3.6%           1.7%         3.5%           1.2%         5.5%           1,873         5,991           40.8%         29.7%           34.0%         33.7%           18.7%         24.6%           6.4%         12.0%           1,868         5,966           3.09         2.81           0.92         0.99           0.02         0.01	Your Inst         Comp 1         Comp 2           1,874         5,993         11,836           94.0%         92.3%         91.6%           6.0%         7.0%         7.7%           0.0%         0.7%         0.8%           1,873         5,987         11,822           56.1%         54.6%         67.0%           38.1%         37.8%         24.2%           5.8%         7.5%         8.8%           1,873         5,983         11,822           96.2%         87.5%         86.5%           0.9%         3.6%         3.9%           1.7%         3.5%         3.7%           1.2%         5.5%         5.9%           1.873         5,991         11,828           9         40.8%         29.7%         23.2%           34.0%         33.7%         27.7%           18.7%         24.6%         28.8%           6.4%         12.0%         20.3%           1,868         5,966         11,794           3.09         2.81         2.54           0.92         0.99         1.06           0.02         0.01         0.01 <td>Your Inst         Comp 1         Comp 2         Your Inst           1,874         5,993         11,836         533           94.0%         92.3%         91.6%         93.6%           6.0%         7.0%         7.7%         6.4%           0.0%         0.7%         0.8%         0.0%           1,873         5,987         11,822         532           56.1%         54.6%         67.0%         48.6%           38.1%         37.8%         24.2%         44.7%           5.8%         7.5%         8.8%         6.8%           1,873         5,983         11,822         533           96.2%         87.5%         86.5%         96.1%           0.9%         3.6%         3.9%         0.6%           1.7%         3.5%         3.7%         2.3%           1.2%         5.5%         5.9%         1.1%           1,873         5,991         11,828         533           9         40.8%         29.7%         23.2%         42.3%           34.0%         33.7%         27.7%         33.6%           18.7%         24.6%         28.8%         18.0%           6.4%         12</td> <td>Your InstComp 1Comp 2Your InstComp 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<td>Your InstComp 1Comp 2Your InstComp 1Comp 2Your InstComp 1Comp 2<math>1.874</math><math>5.993</math><math>11.836</math><math>533</math><math>1.769</math><math>3.714</math><math>1.341</math><math>4.224</math><math>8.122</math><math>94.0\%</math><math>92.3\%</math><math>91.6\%</math><math>93.6\%</math><math>92.1\%</math><math>91.4\%</math><math>94.2\%</math><math>92.3\%</math><math>91.7\%</math><math>6.0\%</math><math>7.0\%</math><math>7.7\%</math><math>6.4\%</math><math>7.1\%</math><math>7.7\%</math><math>5.8\%</math><math>7.0\%</math><math>7.6\%</math><math>0.0\%</math><math>0.7\%</math><math>0.8\%</math><math>0.0\%</math><math>0.9\%</math><math>0.0\%</math><math>0.6\%</math><math>0.7\%</math><math>1.873</math><math>5.987</math><math>11.822</math><math>532</math><math>1.767</math><math>3.711</math><math>1.341</math><math>4.220</math><math>8.111</math><math>56.1\%</math><math>54.6\%</math><math>67.0\%</math><math>48.6\%</math><math>49.8\%</math><math>64.2\%</math><math>59.0\%</math><math>56.7\%</math><math>68.3\%</math><math>38.1\%</math><math>37.8\%</math><math>24.2\%</math><math>44.7\%</math><math>42.4\%</math><math>26.2\%</math><math>35.5\%</math><math>35.9\%</math><math>23.2\%</math><math>5.8\%</math><math>7.5\%</math><math>8.8\%</math><math>6.8\%</math><math>7.8\%</math><math>9.6\%</math><math>5.4\%</math><math>7.4\%</math><math>8.4\%</math><math>1.873</math><math>5.983</math><math>11.822</math><math>533</math><math>1.766</math><math>3.711</math><math>1.340</math><math>4.217</math><math>8.111</math><math>96.2\%</math><math>87.5\%</math><math>86.5\%</math><math>96.1\%</math><math>88.3\%</math><math>87.4\%</math><math>96.3\%</math><math>87.1\%</math><math>86.1\%</math><math>0.9\%</math><math>3.6\%</math><math>3.9\%</math><math>0.6\%</math><math>3.1\%</math><math>3.5\%</math><math>1.0\%</math><math>3.8\%</math><math>4.1\%</math><math>1.2\%</math><math>5.5\%</math><math>5.9\%</math><math>1.1\%</math><math>4.4\%</math><math>5.4\%</math><math>1.2\%</math><math>5.9\%</math><math>6.2\%</math><math>1.873</math><math>5.991</math><math>11.828</math><math>533</math><math>1.768</math><math>3.711</math><math>1.340</math>&lt;</td>	Your Inst         Comp 1         Comp 2         Your Inst           1,874         5,993         11,836         533           94.0%         92.3%         91.6%         93.6%           6.0%         7.0%         7.7%         6.4%           0.0%         0.7%         0.8%         0.0%           1,873         5,987         11,822         532           56.1%         54.6%         67.0%         48.6%           38.1%         37.8%         24.2%         44.7%           5.8%         7.5%         8.8%         6.8%           1,873         5,983         11,822         533           96.2%         87.5%         86.5%         96.1%           0.9%         3.6%         3.9%         0.6%           1.7%         3.5%         3.7%         2.3%           1.2%         5.5%         5.9%         1.1%           1,873         5,991         11,828         533           9         40.8%         29.7%         23.2%         42.3%           34.0%         33.7%         27.7%         33.6%           18.7%         24.6%         28.8%         18.0%           6.4%         12	Your InstComp 1Comp 2Your InstComp 1 $1,874$ $5,993$ $11,836$ $533$ $1,769$ $94.0\%$ $92.3\%$ $91.6\%$ $93.6\%$ $92.1\%$ $6.0\%$ $7.0\%$ $7.7\%$ $6.4\%$ $7.1\%$ $0.0\%$ $0.7\%$ $0.8\%$ $0.0\%$ $0.8\%$ $1,873$ $5,987$ $11,822$ $532$ $1,767$ $56.1\%$ $54.6\%$ $67.0\%$ $48.6\%$ $49.8\%$ $38.1\%$ $37.8\%$ $24.2\%$ $44.7\%$ $42.4\%$ $5.8\%$ $7.5\%$ $8.8\%$ $6.8\%$ $7.8\%$ $1,873$ $5,983$ $11,822$ $533$ $1,766$ $96.2\%$ $87.5\%$ $86.5\%$ $96.1\%$ $88.3\%$ $0.9\%$ $3.6\%$ $3.9\%$ $0.6\%$ $3.1\%$ $1.7\%$ $3.5\%$ $3.7\%$ $2.3\%$ $4.2\%$ $1.2\%$ $5.5\%$ $5.9\%$ $1.1\%$ $4.4\%$ $1.873$ $5,991$ $11,828$ $533$ $1,768$ $40.8\%$ $29.7\%$ $23.2\%$ $42.3\%$ $30.3\%$ $34.0\%$ $33.7\%$ $27.7\%$ $33.6\%$ $36.7\%$ $18.7\%$ $24.6\%$ $28.8\%$ $18.0\%$ $23.8\%$ $6.4\%$ $12.0\%$ $20.3\%$ $6.0\%$ $9.3\%$ $1,868$ $5,966$ $11,794$ $532$ $1,760$ $3.09$ $2.81$ $2.54$ $3.12$ $2.88$ $0.92$ $0.99$ $1.06$ $0.91$ $0.95$ $0.02$ $0.01$ $0.01$ $0.04$ $0.02$	Your InstComp 1Comp 2Your InstComp 1Comp 2 $1,874$ $5,993$ $11,836$ $533$ $1,769$ $3,714$ $94.0\%$ $92.3\%$ $91.6\%$ $93.6\%$ $92.1\%$ $91.4\%$ $6.0\%$ $7.0\%$ $7.7\%$ $6.4\%$ $7.1\%$ $7.7\%$ $0.0\%$ $0.7\%$ $0.8\%$ $0.0\%$ $0.8\%$ $0.9\%$ $1,873$ $5,987$ $11,822$ $532$ $1,767$ $3,711$ $56.1\%$ $54.6\%$ $67.0\%$ $48.6\%$ $49.8\%$ $64.2\%$ $38.1\%$ $37.8\%$ $24.2\%$ $44.7\%$ $42.4\%$ $26.2\%$ $5.8\%$ $7.5\%$ $8.8\%$ $6.8\%$ $7.8\%$ $9.6\%$ $1,873$ $5,983$ $11,822$ $533$ $1,766$ $3,711$ $96.2\%$ $87.5\%$ $86.5\%$ $96.1\%$ $88.3\%$ $87.4\%$ $0.9\%$ $3.6\%$ $3.9\%$ $0.6\%$ $3.1\%$ $3.5\%$ $1.7\%$ $3.5\%$ $3.7\%$ $2.3\%$ $4.2\%$ $3.7\%$ $1.2\%$ $5.5\%$ $5.9\%$ $1.1\%$ $4.4\%$ $5.4\%$ $1.873$ $5,991$ $11,828$ $533$ $1,768$ $3,711$ $40.8\%$ $29.7\%$ $23.2\%$ $42.3\%$ $30.3\%$ $23.8\%$ $34.0\%$ $33.7\%$ $27.7\%$ $33.6\%$ $36.7\%$ $30.9\%$ $1.868$ $5,966$ $11,794$ $532$ $1,760$ $3,700$ $3.09$ $2.81$ $2.54$ $3.12$ $2.88$ $2.62$ $0.92$ $0.99$ $1.06$ $0.91$ $0.95$ $1.02$	Your InstComp 1Comp 2Your InstComp 1Comp 2Your Inst $1,874$ $5,993$ $11,836$ $533$ $1,769$ $3,714$ $1,341$ $94.0\%$ $92.3\%$ $91.6\%$ $93.6\%$ $92.1\%$ $91.4\%$ $94.2\%$ $6.0\%$ $7.0\%$ $7.7\%$ $6.4\%$ $7.1\%$ $7.7\%$ $5.8\%$ $0.0\%$ $0.7\%$ $0.8\%$ $0.0\%$ $0.8\%$ $0.9\%$ $0.0\%$ $1,873$ $5,987$ $11,822$ $532$ $1,767$ $3,711$ $1,341$ $56.1\%$ $54.6\%$ $67.0\%$ $48.6\%$ $49.8\%$ $64.2\%$ $59.0\%$ $38.1\%$ $37.8\%$ $24.2\%$ $44.7\%$ $42.4\%$ $26.2\%$ $35.5\%$ $5.8\%$ $7.5\%$ $8.8\%$ $6.8\%$ $7.8\%$ $9.6\%$ $5.4\%$ $1.873$ $5,983$ $11,822$ $533$ $1,766$ $3,711$ $1,340$ $96.2\%$ $87.5\%$ $86.5\%$ $96.1\%$ $88.3\%$ $87.4\%$ $96.3\%$ $0.9\%$ $3.6\%$ $3.9\%$ $0.6\%$ $3.1\%$ $3.5\%$ $1.0\%$ $1.873$ $5,991$ $11.828$ $533$ $1,768$ $3,711$ $1.340$ $40.8\%$ $29.7\%$ $23.2\%$ $42.3\%$ $30.3\%$ $23.8\%$ $40.3\%$ $4.0.8\%$ $29.7\%$ $23.2\%$ $42.3\%$ $30.3\%$ $23.8\%$ $40.3\%$ $1.873$ $5,991$ $11.828$ $533$ $1,768$ $3,711$ $1,340$ $6.4\%$ $12.0\%$ $23.2\%$ $42.3\%$ $30.3\%$ $23.8\%$ $28.5\%$ $19.0\%$	Your InstComp 1Comp 2Your InstComp 1Comp 2Your InstComp 1 $1,874$ $5,993$ $11,836$ $533$ $1,769$ $3,714$ $1,341$ $4,224$ $94.0\%$ $92.3\%$ $91.6\%$ $93.6\%$ $92.1\%$ $91.4\%$ $94.2\%$ $92.3\%$ $6.0\%$ $7.0\%$ $7.7\%$ $6.4\%$ $7.1\%$ $7.7\%$ $5.8\%$ $7.0\%$ $0.0\%$ $0.7\%$ $0.8\%$ $0.0\%$ $0.8\%$ $0.9\%$ $0.0\%$ $0.6\%$ $1.873$ $5.987$ $11.822$ $532$ $1,767$ $3,711$ $1,341$ $4,220$ $56.1\%$ $54.6\%$ $67.0\%$ $48.6\%$ $49.8\%$ $64.2\%$ $59.0\%$ $56.7\%$ $38.1\%$ $37.8\%$ $24.2\%$ $44.7\%$ $42.4\%$ $26.2\%$ $35.5\%$ $35.9\%$ $5.8\%$ $7.5\%$ $8.8\%$ $6.8\%$ $7.8\%$ $9.6\%$ $5.4\%$ $7.4\%$ $1.873$ $5.983$ $11.822$ $533$ $1,766$ $3,711$ $1,340$ $4,217$ $96.2\%$ $87.5\%$ $86.5\%$ $96.1\%$ $88.3\%$ $87.4\%$ $96.3\%$ $87.1\%$ $0.9\%$ $3.6\%$ $3.9\%$ $0.6\%$ $3.1\%$ $3.5\%$ $1.0\%$ $3.8\%$ $1.7\%$ $3.5\%$ $5.9\%$ $1.1\%$ $4.4\%$ $5.4\%$ $1.2\%$ $5.9\%$ $1.873$ $5.991$ $11.828$ $533$ $1,768$ $3,711$ $1,340$ $4,223$ $9$ $40.8\%$ $29.7\%$ $23.2\%$ $42.3\%$ $30.3\%$ $23.8\%$ $10.0\%$ $24.9\%$ $1.7\%$	Your InstComp 1Comp 2Your InstComp 1Comp 2Your InstComp 1Comp 2 $1.874$ $5.993$ $11.836$ $533$ $1.769$ $3.714$ $1.341$ $4.224$ $8.122$ $94.0\%$ $92.3\%$ $91.6\%$ $93.6\%$ $92.1\%$ $91.4\%$ $94.2\%$ $92.3\%$ $91.7\%$ $6.0\%$ $7.0\%$ $7.7\%$ $6.4\%$ $7.1\%$ $7.7\%$ $5.8\%$ $7.0\%$ $7.6\%$ $0.0\%$ $0.7\%$ $0.8\%$ $0.0\%$ $0.9\%$ $0.0\%$ $0.6\%$ $0.7\%$ $1.873$ $5.987$ $11.822$ $532$ $1.767$ $3.711$ $1.341$ $4.220$ $8.111$ $56.1\%$ $54.6\%$ $67.0\%$ $48.6\%$ $49.8\%$ $64.2\%$ $59.0\%$ $56.7\%$ $68.3\%$ $38.1\%$ $37.8\%$ $24.2\%$ $44.7\%$ $42.4\%$ $26.2\%$ $35.5\%$ $35.9\%$ $23.2\%$ $5.8\%$ $7.5\%$ $8.8\%$ $6.8\%$ $7.8\%$ $9.6\%$ $5.4\%$ $7.4\%$ $8.4\%$ $1.873$ $5.983$ $11.822$ $533$ $1.766$ $3.711$ $1.340$ $4.217$ $8.111$ $96.2\%$ $87.5\%$ $86.5\%$ $96.1\%$ $88.3\%$ $87.4\%$ $96.3\%$ $87.1\%$ $86.1\%$ $0.9\%$ $3.6\%$ $3.9\%$ $0.6\%$ $3.1\%$ $3.5\%$ $1.0\%$ $3.8\%$ $4.1\%$ $1.2\%$ $5.5\%$ $5.9\%$ $1.1\%$ $4.4\%$ $5.4\%$ $1.2\%$ $5.9\%$ $6.2\%$ $1.873$ $5.991$ $11.828$ $533$ $1.768$ $3.711$ $1.340$ <



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Frates
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate the extent to which you agree or disagree with the										
following statements:										
Faculty empower me to learn here										
Strongly agree	22.7%	23.3%	24.8%	23.6%	21.8%	23.4%	22.3%	23.9%	25.4%	General
Agree	61.9%	62.0%	61.8%	60.9%	62.8%	61.8%	62.2%	61.7%	61.8%	Inter-
Disagree	13.3%	12.6%	11.5%	13.0%	12.7%	12.5%	13.4%	12.5%	11.0%	personal
Strongly disagree	2.1%	2.1%	2.0%	2.5%	2.7%	2.2%	2.0%	1.9%	1.8%	Validation
Total (n)	1,864	5,943	11,757	530	1,751	3,688	1,334	4,192	8,069	
Mean	3.05	3.07	3.09	3.06	3.04	3.06	3.05	3.08	3.11	
Standard deviation	0.67	0.66	0.66	0.68	0.67	0.67	0.66	0.66	0.65	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.44	0.44	0.43	0.46	0.45	0.44	0.44	0.43	0.43	
I see myself as part of the campus community										
Strongly agree	16.0%	16.4%	18.8%	14.6%	16.2%	19.2%	16.6%	16.4%	18.6%	
Agree	44.8%	48.0%	48.7%	42.5%	46.8%	46.4%	45.7%	48.5%	49.8%	Sense
Disagree	30.8%	28.5%	25.9%	30.4%	28.0%	26.4%	30.9%	28.7%	25.7%	of
Strongly disagree	8.5%	7.2%	6.6%	12.5%	9.0%	8.0%	6.9%	6.5%	5.9%	Belonging
Total (n)	1,863	5,953	11,766	529	1,755	3,692	1,334	4,198	8,074	
Mean	2.68	2.73	2.80	2.59	2.70	2.77	2.72	2.75	2.81	
Standard deviation	0.84	0.82	0.82	0.89	0.84	0.85	0.82	0.80	0.80	
Significance	0.02	0.01	0.01	0.04	0.02	0.01	0.02	0.01	0.01	
Effect size	0.71	0.67	0.67	0.78	0.71	0.72	0.67	0.65	0.64	
At least one staff member has taken an interest in my										
development										
Strongly agree	35.1%	35.5%	37.7%	34.5%	34.9%	37.1%	35.3%	35.7%	37.9%	General
Agree	44.7%	44.9%	45.4%	45.3%	46.0%	46.0%	44.4%	44.4%	45.2%	Inter-
Disagree	16.3%	15.7%	13.7%	15.5%	14.3%	13.1%	16.6%	16.3%	13.9%	personal
Strongly disagree	4.0%	3.9%	3.2%	4.7%	4.7%	3.7%	3.7%	3.6%	3.0%	Validation
Total (n)	1,867	5,961	11,788	530	1,757	3,696	1,337	4,204	8,092	
Mean	3.11	3.12	3.18	3.10	3.11	3.17	3.11	3.12	3.18	
Standard deviation	0.81	0.81	0.78	0.83	0.82	0.79	0.81	0.81	0.78	
Significance	0.02	0.01	0.01	0.04	0.02	0.01	0.02	0.01	0.01	
Effect size	0.66	0.65	0.61	0.68	0.67	0.62	0.65	0.65	0.61	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate the extent to which you agree or disagree with the										
following statements:										
Faculty believe in my potential to succeed academically										
Strongly agree	28.8%	30.6%	32.8%	29.4%	30.6%	32.8%	28.5%	30.6%	32.7%	
Agree	58.1%	57.8%	56.4%	57.4%	57.9%	55.9%	58.5%	57.8%	56.6%	General Inter
Disagree	11.5%	9.9%	9.3%	11.1%	9.3%	9.6%	11.6%	10.2%	9.2%	personal
Strongly disagree	1.6%	1.6%	1.5%	2.1%	2.2%	1.7%	1.4%	1.4%	1.5%	Validation
Total (n)	1,866	5,959	11,782	530	1,757	3,695	1,336	4,202	8,087	
Mean	3.14	3.17	3.20	3.14	3.17	3.20	3.14	3.18	3.21	
Standard deviation	0.67	0.66	0.66	0.69	0.68	0.67	0.66	0.66	0.66	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.45	0.44	0.44	0.47	0.46	0.45	0.44	0.43	0.43	
I feel that I am a member of this college										
Strongly agree	25.0%	26.1%	28.5%	27.0%	28.6%	30.5%	24.2%	25.0%	27.6%	
Agree	55.0%	56.2%	54.9%	52.9%	53.2%	52.7%	55.8%	57.5%	56.0%	Sense
Disagree	16.3%	14.3%	13.4%	14.6%	13.4%	12.9%	17.0%	14.6%	13.6%	of
Strongly disagree	3.7%	3.5%	3.1%	5.5%	4.8%	3.9%	3.0%	2.9%	2.8%	Belonging
Total (n)	1,865	5,955	11,775	529	1,757	3,694	1,336	4,198	8,081	
Mean	3.01	3.05	3.09	3.02	3.06	3.10	3.01	3.05	3.08	
Standard deviation	0.75	0.73	0.73	0.80	0.78	0.76	0.73	0.71	0.72	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.56	0.54	0.54	0.64	0.61	0.58	0.53	0.51	0.52	
Staff encourage me to get involved in campus activities										
Strongly agree	19.0%	19.3%	19.5%	20.3%	20.2%	20.5%	18.5%	18.9%	19.1%	
Agree	42.1%	45.3%	46.0%	44.3%	46.6%	46.2%	41.3%	44.8%	45.9%	General Inter
Disagree	31.8%	28.9%	28.2%	29.0%	26.5%	26.4%	33.0%	29.9%	29.0%	personal
Strongly disagree	7.0%	6.5%	6.3%	6.4%	6.7%	6.8%	7.2%	6.4%	6.0%	Validation
Total (n)	1,865	5,955	11,773	531	1,754	3,692	1,334	4,201	8,081	
Mean	2.73	2.77	2.79	2.79	2.80	2.80	2.71	2.76	2.78	
Standard deviation	0.85	0.83	0.83	0.84	0.84	0.84	0.85	0.83	0.82	
Significance	0.02	0.01	0.01	0.04	0.02	0.01	0.02	0.01	0.01	
Effect size	0.72	0.69	0.68	0.70	0.70	0.70	0.72	0.69	0.67	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate the extent to which you agree or disagree with the										
following statements:										
I may have to choose between financially supporting my										
family and going to college										
Stronaly agree	14.0%	12.5%	10.9%	14.7%	13.7%	11.6%	13.7%	12.1%	10.6%	
Agree	24.0%	21.0%	19.4%	26.2%	22.4%	20.8%	23.1%	20.4%	18.7%	
Disagree	37.0%	38.4%	39.2%	33.0%	36.3%	37.0%	38.6%	39.3%	40.2%	
Strongly disagree	25.1%	28.0%	30.5%	26.2%	27.6%	30.6%	24.6%	28.2%	30.5%	
Total (n)	1,866	5,954	11,772	531	1,755	3,694	1,335	4,199	8,078	
Mean	2.27	2.18	2.11	2.29	2.22	2.13	2.26	2.16	2.09	
Standard deviation	0.99	0.98	0.96	1.01	1.00	0.98	0.98	0.97	0.95	
Significance	0.02	0.01	0.01	0.04	0.02	0.02	0.03	0.01	0.01	
Effect size	0.98	0.96	0.92	1.03	1.00	0.96	0.96	0.94	0.91	
If asked, I would recommend this college to others										1
Strongly agree	39.2%	42.0%	42.0%	38.1%	40.0%	40.6%	39.7%	42.9%	42.6%	
Agree	49.9%	47.8%	47.4%	48.5%	48.3%	47.8%	50.5%	47.6%	47.3%	Sense
Disagree	8.0%	7.5%	7.9%	9.4%	7.8%	7.8%	7.5%	7.3%	7.9%	of
Strongly disagree	2.8%	2.7%	2.8%	4.0%	3.9%	3.8%	2.3%	2.2%	2.3%	Belonging
Total (n)	1,843	5,855	11,548	522	1,721	3,603	1,321	4,134	7,945	
Mean	3.26	3.29	3.29	3.21	3.24	3.25	3.27	3.31	3.30	
Standard deviation	0.72	0.72	0.73	0.77	0.76	0.76	0.70	0.70	0.71	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.52	0.52	0.53	0.59	0.57	0.57	0.49	0.49	0.51	
Staff recognize my achievements										
Strongly agree	16.8%	17.7%	19.3%	18.4%	18.8%	19.1%	16.2%	17.3%	19.5%	
Agree	51.2%	51.9%	52.2%	50.7%	51.1%	52.0%	51.4%	52.3%	52.2%	General Inter-
Disagree	27.8%	26.7%	25.4%	26.1%	25.4%	24.7%	28.4%	27.2%	25.7%	personal
Strongly disagree	4.2%	3.7%	3.1%	4.8%	4.8%	4.2%	4.0%	3.2%	2.6%	Validation
Total (n)	1,837	5,835	11,512	521	1,714	3,592	1,316	4,121	7,920	1
Mean	2.81	2.84	2.88	2.83	2.84	2.86	2.80	2.84	2.89	
Standard deviation	0.76	0.75	0.75	0.78	0.78	0.77	0.75	0.74	0.74	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.58	0.56	0.56	0.61	0.61	0.59	0.57	0.55	0.54	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total		-	Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate the extent to which you agree or disagree with the										
following statements:										
At least one faculty member has taken an interest in my										
development										
Stronaly agree	28.2%	29.6%	31.8%	29.6%	28.7%	30.9%	27.6%	29.9%	32.2%	
Agree	49.9%	49.3%	49.5%	49.4%	49.6%	49.8%	50.1%	49.2%	49.4%	General Inter
Disagree	18.6%	18.2%	16.3%	18.3%	18.5%	16.3%	18.7%	18.1%	16.3%	personal
Strongly disagree	3.4%	2.9%	2.4%	2.7%	3.3%	2.9%	3.6%	2.8%	2.2%	Validation
Total (n)	1,838	5,840	11,523	520	1,717	3,598	1,318	4,123	7,925	
Mean	3.03	3.06	3.11	3.06	3.04	3.09	3.02	3.06	3.12	
Standard deviation	0.78	0.77	0.75	0.76	0.78	0.76	0.78	0.77	0.75	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.60	0.59	0.57	0.58	0.60	0.58	0.61	0.59	0.56	
I feel a sense of belonging to this campus										
Strongly agree	18.7%	20.0%	22.8%	19.3%	21.1%	23.5%	18.4%	19.6%	22.4%	
Agree	51.3%	52.5%	51.1%	49.8%	50.6%	49.4%	51.9%	53.3%	51.8%	Sense
Disagree	24.3%	22.7%	21.6%	22.0%	21.7%	21.4%	25.2%	23.1%	21.7%	of
Strongly disagree	5.7%	4.8%	4.5%	8.8%	6.6%	5.7%	4.5%	4.0%	4.0%	Belonging
Total (n)	1,836	5,828	11,502	522	1,715	3,594	1,314	4,113	7,908	
Mean	2.83	2.88	2.92	2.80	2.86	2.91	2.84	2.89	2.93	
Standard deviation	0.79	0.78	0.79	0.85	0.82	0.82	0.77	0.76	0.77	
Significance	0.02	0.01	0.01	0.04	0.02	0.01	0.02	0.01	0.01	
Effect size	0.63	0.60	0.62	0.73	0.67	0.67	0.59	0.57	0.60	
I am interested in seeking information about current social										
and political issues										
Strongly agree	18.1%	18.9%	19.8%	20.0%	21.9%	22.2%	17.4%	17.7%	18.8%	
Agree	44.7%	44.8%	44.3%	43.2%	42.2%	42.2%	45.2%	45.9%	45.3%	
Disagree	31.6%	30.4%	29.8%	30.7%	29.5%	29.0%	31.9%	30.8%	30.1%	
Strongly disagree	5.6%	5.8%	6.0%	6.1%	6.4%	6.5%	5.4%	5.6%	5.8%	
Total (n)	1,836	5,840	11,527	521	1,719	3,602	1,315	4,121	7,925	1
Mean	2.75	2.77	2.78	2.77	2.80	2.80	2.75	2.76	2.77	
Standard deviation	0.81	0.82	0.83	0.84	0.85	0.86	0.80	0.81	0.82	
Significance	0.02	0.01	0.00	0.04	0.02	0.00	0.02	0.01	0.01	
Effect size	0.66	0.67	0.69	0.70	0.73	0.73	0.65	0.65	0.67	
	0.00	0.07	0.00	0.10	0.10	0.10	0.00	0.00	0.01	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate the extent to which you agree or disagree with the following statements:										
People in my community are counting on me to do well in										
college										
Stronalv agree	30.7%	28.9%	28.8%	27.7%	27.1%	27.4%	31.9%	29.6%	29.4%	
Agree	47.3%	46.6%	46.8%	45.1%	43.7%	44.5%	48.2%	47.8%	47.8%	
Disagree	18.4%	20.6%	20.8%	21.8%	23.4%	22.9%	17.0%	19.4%	19.8%	
Strongly disagree	3.6%	3.9%	3.7%	5.4%	5.8%	5.2%	2.9%	3.2%	3.1%	
Total (n)	1,835	5,836	11,521	519	1,713	3,596	1,316	4,123	7,925	
Mean	3.05	3.00	3.01	2.95	2.92	2.94	3.09	3.04	3.03	
Standard deviation	0.80	0.81	0.80	0.84	0.85	0.84	0.77	0.78	0.78	
Significance	0.02	0.01	0.01	0.04	0.02	0.01	0.02	0.01	0.01	
Effect size	0.63	0.65	0.64	0.71	0.73	0.71	0.60	0.61	0.61	
How would you currently rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	46.5%	43.3%	42.4%	47.0%	42.5%	40.4%	46.3%	43.6%	43.2%	
Somewhat strong	38.8%	40.5%	41.5%	39.4%	41.5%	42.2%	38.6%	40.1%	41.2%	
Average	14.1%	15.0%	14.8%	12.8%	14.6%	15.7%	14.5%	15.2%	14.4%	
Somewhat weak	0.4%	0.9%	1.1%	0.6%	0.8%	1.3%	0.4%	0.9%	1.0%	Pluralistic
A major weakness	0.2%	0.3%	0.2%	0.2%	0.6%	0.4%	0.2%	0.1%	0.1%	Orientation
Total (n)	1,814	5,713	11,248	515	1,675	3,504	1,299	4,038	7,744	
Mean	4.31	4.26	4.25	4.32	4.24	4.21	4.30	4.26	4.27	
Standard deviation	0.74	0.76	0.76	0.73	0.77	0.78	0.74	0.76	0.75	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.55	0.58	0.57	0.53	0.60	0.61	0.55	0.57	0.56	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Feeter
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How would you currently rate yourself in the following areas:										
Tolerance of others with different beliefs										
A major strength	57.4%	52.7%	49.6%	58.6%	51.4%	48.1%	56.9%	53.3%	50.3%	
Somewhat strong	30.4%	34.0%	36.5%	28.3%	34.2%	36.0%	31.3%	33.9%	36.7%	
Average	11.4%	11.9%	12.1%	12.2%	12.5%	13.2%	11.1%	11.6%	11.6%	
Somewhat weak	0.7%	1.2%	1.6%	0.8%	1.4%	2.3%	0.7%	1.1%	1.3%	Pluralistic
A major weakness	0.1%	0.2%	0.2%	0.0%	0.5%	0.5%	0.1%	0.1%	0.1%	Orientation
Total (n)	1,814	5,711	11,233	515	1,675	3,502	1,299	4,036	7,731	
Mean	4.44	4.38	4.34	4.45	4.35	4.29	4.44	4.39	4.36	
Standard deviation	0.72	0.76	0.77	0.73	0.79	0.81	0.72	0.74	0.74	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.52	0.57	0.59	0.54	0.62	0.66	0.52	0.55	0.55	
Openness to having my own views challenged										
A major strength	42.2%	38.9%	35.7%	45.4%	42.4%	39.1%	40.9%	37.5%	34.2%	
Somewhat strong	36.9%	37.5%	39.5%	35.3%	36.6%	39.0%	37.6%	37.9%	39.7%	
Average	18.1%	20.3%	20.8%	16.9%	18.0%	18.3%	18.6%	21.2%	22.0%	
Somewhat weak	2.4%	2.8%	3.6%	2.3%	2.5%	3.2%	2.5%	2.9%	3.7%	Pluralistic
A major weakness	0.3%	0.5%	0.4%	0.0%	0.5%	0.4%	0.5%	0.5%	0.4%	Orientation
Total (n)	1,814	5,706	11,228	515	1,671	3,495	1,299	4,035	7,733	Onentation
Mean	4.18	4.12	4.07	4.24	4.18	4.13	4.16	4.09	4.04	
Standard deviation	0.83	0.86	0.86	0.81	0.85	0.85	0.84	0.86	0.86	
Significance	0.02	0.01	0.01	0.04	0.02	0.01	0.02	0.01	0.01	
Effect size	0.70	0.73	0.74	0.66	0.72	0.72	0.71	0.74	0.75	
Ability to discuss and negotiate controversial issues										
A major strength	41.2%	39.0%	37.3%	48.0%	44.9%	43.6%	38.6%	36.5%	34.4%	
Somewhat strong	34.2%	36.7%	37.2%	34.4%	35.7%	36.3%	34.1%	37.0%	37.6%	
Average	19.0%	19.3%	20.3%	13.2%	14.9%	16.1%	21.3%	21.2%	22.3%	
Somewhat weak	5.0%	4.4%	4.5%	3.9%	3.6%	3.3%	5.4%	4.7%	5.1%	Pluralistic
A major weakness	0.6%	0.6%	0.7%	0.6%	0.8%	0.7%	0.6%	0.6%	0.6%	Orientation
Total (n)	1,814	5,706	11,231	515	1,673	3,499	1,299	4,033	7,732	
Mean	4.10	4.09	4.06	4.25	4.20	4.19	4.05	4.04	4.00	
Standard deviation	0.92	0.90	0.90	0.87	0.88	0.87	0.93	0.90	0.91	
Significance	0.02	0.01	0.01	0.04	0.02	0.01	0.03	0.01	0.01	
Effect size	0.85	0.81	0.81	0.76	0.78	0.76	0.87	0.81	0.83	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Frates
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How would you currently rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A major strength	66.5%	62.0%	58.6%	64.2%	60.5%	55.4%	67.4%	62.7%	60.0%	
Somewhat strong	25.3%	27.9%	31.0%	25.7%	27.3%	31.9%	25.2%	28.1%	30.6%	
Average	7.6%	8.8%	9.2%	8.9%	9.8%	10.6%	7.0%	8.4%	8.5%	
Somewhat weak	0.7%	1.0%	1.0%	1.2%	1.7%	1.6%	0.5%	0.7%	0.7%	Pluralistic
A major weakness	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	0.0%	0.1%	0.1%	Orientation
Total (n)	1,813	5,708	11,238	514	1,672	3,500	1,299	4,036	7,738	
Mean	4.58	4.50	4.47	4.53	4.45	4.40	4.59	4.53	4.50	
Standard deviation	0.66	0.72	0.72	0.71	0.79	0.77	0.64	0.69	0.69	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.44	0.52	0.52	0.50	0.62	0.60	0.41	0.47	0.48	
Since entering this college, how often have you utilized the following services:										
Writing center										
Frequently	3.9%	3.2%	3.6%	2.6%	2.8%	3.6%	4.4%	3.4%	3.6%	
Occasionally	39.5%	26.1%	26.7%	34.3%	24.0%	24.2%	41.6%	26.9%	27.8%	
Not at all	56.6%	70.7%	69.7%	63.2%	73.2%	72.2%	54.0%	69.6%	68.6%	
Total (n)	1,791	5,620	11,043	508	1,647	3,431	1,283	3,973	7,612	
Mean	1.47	1.33	1.34	1.39	1.30	1.31	1.50	1.34	1.35	
Standard deviation	0.57	0.53	0.54	0.54	0.51	0.54	0.58	0.54	0.55	
Significance	0.01	0.01	0.01	0.02	0.01	0.01	0.02	0.01	0.01	
Effect size	0.33	0.28	0.30	0.29	0.26	0.29	0.34	0.29	0.30	
Tutoring or other academic assistance										
Frequently	11.2%	11.6%	10.2%	10.4%	10.8%	9.7%	11.6%	12.0%	10.4%	
Occasionally	34.9%	35.4%	36.2%	33.5%	35.2%	35.5%	35.5%	35.4%	36.5%	
Not at all	53.8%	53.0%	53.6%	56.1%	54.0%	54.8%	52.9%	52.6%	53.1%	
Total (n)	1,789	5,615	11,034	508	1,644	3,428	1,281	3,971	7,606	1
Mean	1.57	1.59	1.57	1.54	1.57	1.55	1.59	1.59	1.57	
Standard deviation	0.69	0.69	0.67	0.68	0.68	0.66	0.69	0.69	0.67	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.47	0.48	0.45	0.46	0.46	0.44	0.47	0.48	0.45	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you utilized the following services:										
Disability resource center										
Frequently	4.2%	3.7%	3.4%	4.0%	3.2%	3.3%	4.2%	3.9%	3.5%	
Occasionally	7.3%	6.8%	6.3%	8.1%	7.7%	7.6%	7.0%	6.5%	5.8%	
Not at all	88.6%	89.5%	90.2%	87.9%	89.1%	89.1%	88.8%	89.6%	90.7%	
Total (n)	1,782	5,607	11,026	506	1,645	3,427	1,276	3,962	7,599	
Mean	1.16	1.14	1.13	1.16	1.14	1.14	1.15	1.14	1.13	
Standard deviation	0.46	0.44	0.43	0.46	0.43	0.43	0.46	0.45	0.43	
Significance	0.01	0.01	0.00	0.02	0.01	0.01	0.01	0.01	0.00	
Effect size	0.21	0.20	0.18	0.21	0.18	0.19	0.22	0.20	0.18	
Career counseling and advising										
Frequently	14.5%	13.8%	11.5%	12.6%	11.4%	10.1%	15.2%	14.8%	12.2%	
Occasionally	46.0%	45.5%	43.7%	44.2%	45.2%	43.2%	46.7%	45.6%	43.9%	
Not at all	39.5%	40.7%	44.8%	43.2%	43.4%	46.7%	38.1%	39.6%	43.9%	
Total (n)	1,786	5,614	11,033	507	1,646	3,431	1,279	3,968	7,602	
Mean	1.75	1.73	1.67	1.69	1.68	1.63	1.77	1.75	1.68	
Standard deviation	0.69	0.69	0.67	0.68	0.67	0.66	0.69	0.69	0.68	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.48	0.47	0.45	0.47	0.45	0.43	0.48	0.48	0.46	
Academic advising										
Frequently	27.4%	26.9%	26.2%	22.0%	21.5%	21.2%	29.5%	29.1%	28.4%	
Occasionally	56.7%	58.3%	59.5%	56.9%	60.3%	61.7%	56.7%	57.4%	58.5%	
Not at all	15.9%	14.9%	14.3%	21.1%	18.2%	17.0%	13.9%	13.5%	13.1%	
Total (n)	1,791	5,618	11,045	508	1,647	3,431	1,283	3,971	7,614	
Mean	2.11	2.12	2.12	2.01	2.03	2.04	2.16	2.16	2.15	
Standard deviation	0.65	0.63	0.63	0.66	0.63	0.62	0.64	0.63	0.63	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.42	0.40	0.39	0.43	0.40	0.38	0.41	0.40	0.39	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you utilized the following services:										
Transcript review										
Frequently	12.2%	9.2%	7.8%	8.3%	6.5%	6.0%	13.7%	10.3%	8.7%	
Occasionally	34.3%	31.4%	30.0%	36.9%	34.2%	31.8%	33.3%	30.2%	29.2%	
Not at all	53.5%	59.4%	62.2%	54.8%	59.3%	62.2%	53.0%	59.5%	62.2%	
Total (n)	1,784	5,609	11,029	507	1,642	3,425	1,277	3,967	7,604	
Mean	1.59	1.50	1.46	1.53	1.47	1.44	1.61	1.51	1.46	
Standard deviation	0.70	0.66	0.64	0.64	0.62	0.61	0.72	0.68	0.65	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.49	0.43	0.41	0.42	0.38	0.37	0.51	0.46	0.42	
Financial aid advising										
Frequently	16.4%	13.0%	12.1%	12.2%	10.3%	9.8%	18.0%	14.2%	13.1%	
Occasionally	41.1%	38.2%	37.2%	38.2%	36.2%	36.4%	42.2%	39.0%	37.5%	
Not at all	42.6%	48.7%	50.8%	49.6%	53.5%	53.8%	39.8%	46.8%	49.4%	
Total (n)	1,788	5,617	11,042	508	1,647	3,430	1,280	3,970	7,612	
Mean	1.74	1.64	1.61	1.63	1.57	1.56	1.78	1.67	1.64	
Standard deviation	0.72	0.70	0.69	0.69	0.67	0.67	0.73	0.71	0.70	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.52	0.49	0.48	0.48	0.45	0.44	0.53	0.50	0.49	
Study skills advising										
Frequently	3.8%	3.3%	2.9%	4.2%	3.2%	3.0%	3.6%	3.4%	2.8%	
Occasionally	14.5%	15.9%	14.7%	13.3%	16.7%	15.6%	15.0%	15.6%	14.2%	
Not at all	81.7%	80.8%	82.5%	82.5%	80.1%	81.4%	81.4%	81.1%	82.9%	
Total (n)	1,780	5,604	11,017	504	1,641	3,419	1,276	3,963	7,598	
Mean	1.22	1.23	1.20	1.22	1.23	1.22	1.22	1.22	1.20	
Standard deviation	0.50	0.49	0.47	0.50	0.49	0.48	0.49	0.49	0.46	
Significance	0.01	0.01	0.00	0.02	0.01	0.01	0.01	0.01	0.01	
Effect size	0.25	0.24	0.22	0.25	0.24	0.23	0.24	0.24	0.22	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women	-	Fratra
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you utilized the										
following services:										
Student health services										
Frequently	10.5%	9.6%	8.8%	4.5%	4.8%	5.3%	12.9%	11.6%	10.4%	
Occasionally	28.6%	35.1%	36.2%	23.3%	31.7%	32.8%	30.7%	36.5%	37.7%	
Not at all	60.9%	55.3%	55.0%	72.2%	63.5%	61.9%	56.4%	51.9%	51.9%	
Total (n)	1,787	5,609	11,033	507	1,645	3,428	1,280	3,964	7,605	
Mean	1.50	1.54	1.54	1.32	1.41	1.43	1.56	1.60	1.58	
Standard deviation	0.68	0.66	0.65	0.56	0.58	0.59	0.71	0.69	0.67	
Significance	0.02	0.01	0.01	0.02	0.01	0.01	0.02	0.01	0.01	
Effect size	0.46	0.44	0.42	0.31	0.34	0.35	0.50	0.47	0.45	
Student psychological services										
Frequently	4.4%	4.1%	4.3%	3.6%	3.2%	3.5%	4.7%	4.4%	4.6%	
Occasionally	8.9%	11.1%	12.1%	8.9%	10.4%	11.3%	8.9%	11.5%	12.5%	
Not at all	86.7%	84.8%	83.6%	87.6%	86.4%	85.2%	86.4%	84.1%	82.8%	
Total (n)	1,784	5,608	11,019	507	1,645	3,423	1,277	3,963	7,596	
Mean	1.18	1.19	1.21	1.16	1.17	1.18	1.18	1.20	1.22	
Standard deviation	0.48	0.49	0.50	0.45	0.45	0.47	0.49	0.50	0.51	
Significance	0.01	0.01	0.00	0.02	0.01	0.01	0.01	0.01	0.01	
Effect size	0.23	0.24	0.25	0.21	0.20	0.22	0.24	0.25	0.26	
Please indicate the extent to which you agree or disagree with the										
following statements. This college:										
Encourages students to have a public voice and share their ideas										
openly										
Strongly agree	32.9%	31.0%	26.8%	28.0%	28.2%	25.3%	34.8%	32.1%	27.4%	
Agree	57.1%	58.3%	59.1%	58.9%	58.2%	58.4%	56.4%	58.3%	59.3%	
Disagree	8.4%	8.9%	11.9%	10.0%	10.2%	13.1%	7.8%	8.4%	11.4%	
Strongly disagree	1.6%	1.9%	2.3%	3.0%	3.4%	3.2%	1.0%	1.2%	1.8%	
Total (n)	1,736	5,363	10,599	492	1,544	3,269	1,244	3,819	7,330	
Mean	3.21	3.18	3.10	3.12	3.11	3.06	3.25	3.21	3.12	
Standard deviation	0.66	0.66	0.68	0.70	0.71	0.71	0.63	0.64	0.67	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.43	0.44	0.47	0.49	0.51	0.51	0.40	0.41	0.45	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Faster
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate the extent to which you agree or disagree with the										
following statements. This college:										
Has a long-standing commitment to diversity										
Stronalv aaree	44.2%	38.7%	30.8%	40.6%	36.1%	29.5%	45.6%	39.8%	31.3%	
Agree	49.9%	52.8%	54.9%	51.8%	54.3%	57.4%	49.1%	52.2%	53.7%	Institutional
Disagree	5.2%	7.3%	11.8%	6.1%	7.7%	10.5%	4.8%	7.1%	12.3%	Commitment
Strongly disagree	0.8%	1.2%	2.6%	1.4%	1.9%	2.6%	0.5%	0.9%	2.6%	to Diversity
Total (n)	1,732	5,351	10,575	490	1,542	3,260	1,242	3,809	7,315	
Mean	3.37	3.29	3.14	3.32	3.25	3.14	3.40	3.31	3.14	
Standard deviation	0.62	0.65	0.71	0.65	0.67	0.70	0.60	0.64	0.72	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.38	0.42	0.51	0.43	0.45	0.49	0.37	0.41	0.52	
Accurately reflects the diversity of its student body in										
publications (e.g., brochures, website)										
Strongly agree	39.0%	32.6%	26.7%	33.1%	28.7%	24.8%	41.3%	34.1%	27.5%	
Agree	51.1%	54.6%	54.4%	53.6%	56.2%	56.6%	50.1%	54.0%	53.4%	Institutional
Disagree	8.3%	10.5%	15.2%	10.4%	11.6%	14.5%	7.4%	10.0%	15.5%	Commitment
Strongly disagree	1.7%	2.3%	3.8%	2.9%	3.5%	4.1%	1.2%	1.9%	3.6%	to Diversity
Total (n)	1,729	5,338	10,553	489	1,535	3,251	1,240	3,803	7,302	
Mean	3.27	3.17	3.04	3.17	3.10	3.02	3.31	3.20	3.05	
Standard deviation	0.68	0.70	0.75	0.72	0.73	0.75	0.66	0.69	0.76	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.47	0.49	0.57	0.52	0.53	0.56	0.44	0.47	0.57	
Appreciates differences in sexual orientation										
Strongly agree	47.4%	39.2%	28.7%	42.7%	36.5%	27.2%	49.2%	40.3%	29.3%	
Agree	47.9%	54.5%	55.2%	51.0%	55.8%	57.2%	46.7%	54.0%	54.2%	Institutional
Disagree	4.0%	5.2%	12.1%	4.7%	5.8%	11.2%	3.7%	4.9%	12.5%	Commitment
Strongly disagree	0.8%	1.2%	4.1%	1.6%	1.9%	4.3%	0.4%	0.8%	4.0%	to Diversity
Total (n)	1,731	5,336	10,525	490	1,539	3,249	1,241	3,797	7,276	
Mean	3.42	3.32	3.08	3.35	3.27	3.07	3.45	3.34	3.09	
Standard deviation	0.61	0.62	0.75	0.65	0.66	0.74	0.59	0.61	0.75	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.37	0.39	0.56	0.42	0.43	0.55	0.35	0.37	0.57	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

	-	Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate the extent to which you agree or disagree with the										
following statements. This college:										
Promotes the appreciation of cultural differences										
Stronalv aaree	50.2%	43.8%	36.6%	44.8%	40.7%	35.1%	52.3%	45.1%	37.3%	
Agree	44.9%	50.1%	54.7%	48.5%	52.2%	56.3%	43.4%	49.2%	53.9%	Institutional
Disagree	4.1%	5.1%	7.2%	5.3%	5.4%	7.0%	3.6%	5.0%	7.3%	Commitment
Strongly disagree	0.9%	1.0%	1.5%	1.4%	1.7%	1.6%	0.6%	0.8%	1.4%	to Diversity
Total (n)	1,732	5,354	10,562	489	1,540	3,251	1,243	3,814	7,311	
Mean	3.44	3.37	3.26	3.37	3.32	3.25	3.47	3.39	3.27	
Standard deviation	0.62	0.63	0.66	0.65	0.65	0.65	0.60	0.62	0.66	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.38	0.40	0.43	0.43	0.43	0.42	0.36	0.38	0.43	
Has campus administrators who regularly speak about the value										
of diversity										
Strongly agree	32.6%	25.8%	23.5%	26.8%	22.6%	22.4%	34.9%	27.1%	23.9%	
Agree	48.1%	50.2%	51.5%	50.7%	51.9%	52.8%	47.1%	49.5%	50.9%	Institutional
Disagree	17.2%	21.0%	21.6%	19.6%	21.0%	21.0%	16.2%	21.0%	21.9%	Commitment
Strongly disagree	2.1%	3.0%	3.4%	2.9%	4.5%	3.9%	1.8%	2.4%	3.2%	to Diversity
Total (n)	1,728	5,329	10,530	489	1,535	3,245	1,239	3,794	7,285	-
Mean	3.11	2.99	2.95	3.01	2.93	2.94	3.15	3.01	2.96	
Standard deviation	0.75	0.77	0.77	0.76	0.78	0.76	0.75	0.76	0.77	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.57	0.59	0.59	0.58	0.61	0.58	0.56	0.58	0.59	
Has a lot of racial tension										
Strongly agree	4.4%	3.8%	5.7%	4.3%	3.9%	5.9%	4.4%	3.8%	5.7%	
Agree	11.4%	10.5%	14.9%	11.2%	10.9%	15.0%	11.5%	10.3%	14.9%	
Disagree	42.8%	46.9%	49.3%	40.3%	43.2%	46.5%	43.8%	48.4%	50.5%	
Strongly disagree	41.4%	38.8%	30.1%	44.2%	41.9%	32.7%	40.3%	37.5%	28.9%	
Total (n)	1,731	5,352	10,566	491	1,545	3,260	1,240	3,807	7,306	
Mean	1.79	1.79	1.96	1.76	1.77	1.94	1.80	1.80	1.97	
Standard deviation	0.81	0.78	0.82	0.82	0.79	0.84	0.81	0.77	0.81	
Significance	0.02	0.01	0.02	0.02	0.02	0.01	0.01	0.01	0.01	
Effect size	0.66	0.60	0.68	0.67	0.63	0.01	0.66	0.59	0.66	
	0.00	0.00	0.00	0.07	0.00	0.71	0.00	0.00	0.00	I



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women	-	Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate the extent to which you agree or disagree with the										
following statements. This college:										
Provides the financial support I need to stay enrolled										
Strongly agree	22.5%	21.2%	18.6%	22.1%	20.5%	18.8%	22.6%	21.4%	18.6%	
Agree	47.5%	50.5%	50.1%	47.4%	20.3 <i>%</i> 51.2%	50.6%	47.6%	50.2%	49.9%	
-	21.7%	19.7%	22.0%	21.5%	19.0%	21.5%	21.7%	20.0%	43.3 <i>%</i> 22.1%	
Disagree		8.6%			9.3%		8.1%		9.3%	
Strongly disagree	8.3% 1,731	5,342	9.3% 10,556	9.0% 489	9.3%	9.1% 3,251	8.1% 1,242	<u>8.4%</u> 3,802	9.3%	
Total (n)	2.84	2.84	2.78	2.83	2.83	2.79	2.85	3,802 2.85	2.78	
Mean										
Standard deviation	0.87 0.02	0.85 0.01	0.85	0.88	0.86	0.85 0.01	0.86 0.02	0.85 0.01	0.86 0.01	
Significance			0.01	0.04	0.02					
Effect size	0.75	0.73	0.73	0.77	0.74	0.72	0.74	0.73	0.73	
To what extent have you experienced the following with students										
from a racial/ethnic group other than your own?										
Dined or shared a meal	07 00/	<b>20 -</b> 0(	00.00/	0.4.00/	<b>00</b> 404	<b>00</b> 00/	07.00/	<b>20</b> 00/	<b>00 -</b> 0(	
Verv often	27.0%	29.5%	29.8%	24.9%	28.4%	28.0%	27.8%	29.9%	30.5%	
Often	25.1%	23.9%	23.7%	24.7%	24.0%	23.5%	25.2%	23.9%	23.8%	Positive
Sometimes	24.8%	23.2%	23.8%	24.9%	23.7%	24.6%	24.7%	23.0%	23.5%	Cross-
Seldom	11.0%	10.7%	11.1%	12.9%	10.9%	11.3%	10.2%	10.7%	11.1%	Racial
Never	12.2%	12.7%	11.6%	12.7%	13.1%	12.6%	12.0%	12.6%	11.1%	Interaction
Total (n)	1,704	5,210	10,315	482	1,492	3,161	1,222	3,718	7,154	
Mean	3.44	3.47	3.49	3.36	3.44	3.43	3.47	3.48	3.52	
Standard deviation	1.32	1.35	1.33	1.32	1.35	1.34	1.32	1.35	1.32	
Significance	0.03	0.02	0.01	0.06	0.03	0.02	0.04	0.02	0.02	
Effect size	1.74	1.82	1.76	1.75	1.82	1.79	1.73	1.81	1.75	
Had meaningful and honest discussions about race/ethnic										
relations outside of class										
Very often	21.2%	20.4%	19.8%	19.5%	18.6%	18.3%	21.8%	21.2%	20.4%	
Often	21.1%	19.9%	20.3%	18.7%	19.4%	20.2%	22.1%	20.1%	20.3%	Positive
Sometimes	26.3%	28.0%	28.3%	29.3%	30.5%	29.6%	25.1%	27.0%	27.7%	Cross-
Seldom	17.0%	17.5%	18.2%	16.6%	16.4%	17.4%	17.1%	18.0%	18.6%	Racial
Never	14.4%	14.2%	13.5%	16.0%	15.2%	14.5%	13.8%	13.8%	13.0%	Interaction
Total (n)	1,704	5,206	10,312	482	1,490	3,158	1,222	3,716	7,154	
Mean	3.18	3.15	3.15	3.09	3.10	3.10	3.21	3.17	3.17	
Standard deviation	1.33	1.32	1.30	1.33	1.30	1.30	1.33	1.32	1.30	
Significance	0.03	0.02	0.01	0.06	0.03	0.02	0.04	0.02	0.02	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Effect size	1.78	1.74	1.69	1.77	1.70	1.68	1.78	1.75	1.70	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
To what extent have you experienced the following with students										
from a racial/ethnic group other than your own?										
Had guarded, cautious interactions										
Very often	4.2%	4.5%	4.5%	5.2%	5.4%	5.2%	3.8%	4.2%	4.2%	
Often	8.6%	7.7%	8.1%	9.4%	7.7%	8.5%	8.3%	7.7%	7.9%	Negative
Sometimes	23.6%	23.0%	24.7%	26.2%	25.5%	26.0%	22.5%	22.0%	24.1%	Cross-
Seldom	27.9%	29.4%	31.2%	25.4%	28.6%	30.3%	28.8%	29.7%	31.6%	Racial
Never	35.8%	35.5%	31.5%	33.9%	32.8%	29.9%	36.6%	36.5%	32.1%	Interaction
Total (n)	1,698	5,190	10,281	481	1,487	3,148	1,217	3,703	7,133	
Mean	2.17	2.16	2.23	2.27	2.24	2.29	2.14	2.13	2.20	
Standard deviation	1.13	1.13	1.11	1.17	1.15	1.13	1.12	1.12	1.10	
Significance	0.03	0.02	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	1.28	1.27	1.24	1.37	1.32	1.29	1.24	1.25	1.22	
Shared personal feelings and problems										
Very often	21.9%	22.0%	21.2%	17.8%	17.0%	16.8%	23.5%	24.0%	23.1%	
Often	26.0%	24.8%	25.1%	22.4%	23.4%	23.4%	27.5%	25.3%	25.9%	Positive
Sometimes	27.4%	28.4%	28.2%	28.9%	28.8%	28.2%	26.8%	28.2%	28.1%	Cross-
Seldom	14.1%	13.0%	13.8%	17.4%	15.2%	16.3%	12.8%	12.1%	12.7%	Racial
Never	10.6%	11.8%	11.7%	13.6%	15.5%	15.2%	9.4%	10.4%	10.1%	Interaction
Total (n)	1,693	5,174	10,261	478	1,485	3,149	1,215	3,689	7,112	
Mean	3.35	3.32	3.30	3.13	3.11	3.10	3.43	3.40	3.39	
Standard deviation	1.26	1.28	1.27	1.28	1.29	1.29	1.24	1.26	1.25	
Significance	0.03	0.02	0.01	0.06	0.03	0.02	0.04	0.02	0.01	
Effect size	1.58	1.63	1.61	1.64	1.68	1.67	1.54	1.59	1.56	
Had tense, somewhat hostile interactions										
Very often	2.4%	2.5%	2.4%	3.3%	3.7%	3.3%	2.1%	2.0%	2.1%	
Often	4.7%	3.8%	3.9%	4.6%	3.9%	4.5%	4.7%	3.8%	3.6%	Negative
Sometimes	10.1%	10.1%	10.6%	10.4%	11.3%	11.8%	9.9%	9.6%	10.1%	Cross-
Seldom	19.8%	21.9%	23.5%	20.9%	22.3%	23.9%	19.4%	21.7%	23.3%	Racial
Never	63.0%	61.7%	59.5%	60.8%	58.8%	56.5%	63.9%	62.9%	60.9%	Interaction
Total (n)	1,698	5,188	10,279	479	1,486	3,154	1,219	3,702	7,125	
Mean	1.64	1.64	1.66	1.69	1.71	1.74	1.62	1.60	1.63	
Standard deviation	1.00	0.98	0.98	1.05	1.05	1.05	0.98	0.95	0.95	
Significance	0.02	0.01	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	1.00	0.96	0.96	1.10	1.11	1.10	0.96	0.90	0.90	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
To what extent have you experienced the following with students										
from a racial/ethnic group other than your own?										
Had intellectual discussions outside of class	05 50/	00.40/	05 404	05.00/	04.00/	04.00/	05.00/	00.00/	05 50/	
Very often	25.5%	26.1%	25.1%	25.2%	24.9%	24.3%	25.6%	26.6%	25.5%	<b>D</b> '''
Often	27.3%	27.1%	27.1%	28.1%	28.0%	28.0%	27.0%	26.8%	26.7%	Positive
Sometimes	26.5%	26.7%	26.8%	25.4%	27.7%	27.4%	27.0%	26.3%	26.5%	Cross-
Seldom	12.3%	10.7%	11.6%	13.1%	9.8%	10.8%	12.0%	11.1%	12.0%	Racial
Never	8.4%	9.3%	9.4%	8.3%	9.6%	9.5%	8.4%	9.2%	9.3%	Interaction
Total (n)	1,699	5,188	10,278	481	1,486	3,150	1,218	3,702	7,128	
Mean	3.49	3.50	3.47	3.49	3.49	3.47	3.50	3.50	3.47	
Standard deviation	1.23	1.24	1.24	1.23	1.23	1.23	1.23	1.25	1.25	
Significance	0.03	0.02	0.01	0.06	0.03	0.02	0.04	0.02	0.01	
Effect size	1.51	1.55	1.54	1.52	1.52	1.52	1.51	1.56	1.56	
Felt insulted or threatened because of race/ethnicity										
Very often	2.7%	2.9%	2.9%	4.4%	4.0%	3.9%	2.0%	2.4%	2.5%	
Often	5.1%	4.7%	5.0%	5.6%	5.0%	5.5%	4.8%	4.6%	4.7%	Negative
Sometimes	10.9%	10.9%	11.8%	10.4%	10.9%	11.6%	11.1%	10.8%	11.9%	Cross-
Seldom	17.5%	17.6%	19.0%	14.6%	16.4%	18.0%	18.6%	18.1%	19.4%	Racial
Never	63.8%	64.0%	61.3%	64.9%	63.8%	61.0%	63.4%	64.0%	61.5%	Interaction
Total (n)	1,700	5,197	10,295	479	1,487	3,151	1,221	3,710	7,144	
Mean	1.65	1.65	1.69	1.70	1.69	1.73	1.64	1.63	1.67	
Standard deviation	1.04	1.03	1.05	1.13	1.10	1.11	1.00	1.01	1.02	
Significance	0.03	0.01	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	1.07	1.07	1.10	1.29	1.21	1.23	0.99	1.01	1.04	
Studied or prepared for class										
Very often	38.4%	35.6%	33.6%	35.6%	31.0%	29.4%	39.5%	37.4%	35.5%	
Often	29.5%	29.7%	28.4%	30.2%	31.4%	28.8%	29.2%	29.1%	28.3%	Positive
Sometimes	21.1%	21.5%	22.4%	21.9%	23.7%	24.3%	20.7%	20.6%	21.5%	Cross-
Seldom	6.9%	7.8%	8.9%	7.3%	6.5%	9.2%	6.8%	8.2%	8.7%	Racial
Never	4.1%	5.5%	6.7%	5.0%	7.4%	8.3%	3.8%	4.7%	6.0%	Interaction
Total (n)	1,700	5,199	10,298	480	1,486	3,153	1,220	3,713	7,145	
Mean	3.91	3.82	3.73	3.84	3.72	3.62	3.94	3.86	3.79	
Standard deviation	1.11	1.16	1.20	1.14	1.18	1.23	1.10	1.15	1.19	
Significance	0.03	0.02	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	1.24	1.34	1.45	1.29	1.40	1.50	1.21	1.31	1.41	
	1,∠-1	1.04	1.40	1.20	1.70	1.00	1.21	1.01	1.71	┶────



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women	-	Frates
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
To what extent have you experienced the following with students										
from a racial/ethnic group other than your own?										
Socialized or partied										
Very often	25.5%	26.0%	25.0%	25.8%	25.0%	24.2%	25.3%	26.3%	25.3%	
Often	22.2%	22.8%	23.3%	20.4%	22.4%	21.9%	23.0%	22.9%	24.0%	Positive
Sometimes	24.8%	24.8%	25.4%	23.9%	25.7%	26.7%	25.2%	24.4%	24.8%	Cross-
Seldom	14.2%	13.4%	13.9%	14.8%	12.7%	13.3%	13.9%	13.7%	14.1%	Racial
Never	13.3%	13.1%	12.5%	15.2%	14.2%	13.9%	12.6%	12.6%	11.8%	Interaction
Total (n)	1,701	5,198	10,298	481	1,486	3,153	1,220	3,712	7,145	
Mean	3.32	3.35	3.35	3.27	3.31	3.29	3.34	3.37	3.37	
Standard deviation	1.35	1.34	1.32	1.39	1.35	1.34	1.33	1.34	1.32	
Significance	0.03	0.02	0.01	0.06	0.04	0.02	0.04	0.02	0.02	
Effect size	1.81	1.80	1.75	1.92	1.82	1.79	1.77	1.79	1.73	
Please indicate the importance to you personally of each of the										
following:										
Influencing the political structure (e.g., voting, education										
campaigns, get-out-the-vote efforts)										
Essential	19.7%	20.8%	19.2%	20.3%	21.8%	20.9%	19.4%	20.5%	18.4%	
Very important	29.8%	29.7%	28.3%	30.6%	29.8%	28.4%	29.5%	29.6%	28.3%	
Somewhat important	37.2%	36.0%	38.0%	33.8%	33.1%	34.9%	38.5%	37.2%	39.4%	
Not important	13.4%	13.5%	14.5%	15.4%	15.4%	15.7%	12.6%	12.7%	13.9%	
Total (n)	1,652	4,995	9,914	468	1,431	3,039	1,184	3,564	6,875	
Mean	2.56	2.58	2.52	2.56	2.58	2.55	2.56	2.58	2.51	
Standard deviation	0.95	0.96	0.96	0.98	0.99	0.99	0.94	0.95	0.95	
Significance	0.02	0.01	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	0.91	0.93	0.92	0.96	0.99	0.98	0.89	0.91	0.90	
Influencing social values										
Essential	29.7%	29.6%	28.2%	28.7%	28.7%	27.3%	30.1%	30.0%	28.6%	
Very important	41.3%	40.8%	41.7%	37.5%	36.3%	37.9%	42.8%	42.6%	43.3%	
Somewhat important	25.3%	24.7%	25.2%	26.8%	27.3%	26.9%	24.8%	23.6%	24.4%	Social
Not important	3.6%	4.9%	5.0%	7.1%	7.8%	7.9%	2.3%	3.8%	3.7%	Agency
Total (n)	1,649	4,986	9,899	467	1,430	3,035	1,182	3,556	6,864	
Mean	2.97	2.95	2.93	2.88	2.86	2.85	3.01	2.99	2.97	
Standard deviation	0.83	0.86	0.85	0.91	0.92	0.91	0.80	0.83	0.82	
Significance	0.02	0.01	0.01	0.04	0.02	0.02	0.02	0.01	0.01	
Effect size	0.70	0.74	0.73	0.82	0.85	0.83	0.64	0.69	0.68	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate the importance to you personally of each of the following:										
Working to correct social and economic inequalities										
Essential	36.8%	37.9%	34.4%	32.8%	32.9%	29.3%	38.3%	39.9%	36.7%	
Very important	37.3%	36.7%	37.6%	33.0%	33.3%	35.2%	39.0%	38.1%	38.6%	
Somewhat important	21.8%	20.7%	23.0%	26.4%	25.4%	27.1%	20.1%	18.8%	21.1%	
Not important	4.1%	4.8%	5.0%	7.7%	8.5%	8.4%	2.6%	3.3%	3.6%	
Total (n)	1,648	4,985	9,893	466	1,430	3,030	1,182	3,555	6,863	
Mean	3.07	3.08	3.01	2.91	2.91	2.85	3.13	3.14	3.08	
Standard deviation	0.86	0.88	0.88	0.95	0.96	0.94	0.82	0.84	0.84	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.02	0.01	0.01	
Effect size	0.74	0.77	0.78	0.90	0.91	0.88	0.67	0.70	0.71	
Helping to promote racial understanding										
Essential	39.7%	39.3%	35.1%	32.0%	32.1%	28.4%	42.8%	42.3%	38.1%	
Very important	35.3%	35.7%	36.1%	34.0%	34.5%	34.7%	35.8%	36.2%	36.7%	
Somewhat important	20.6%	19.9%	23.2%	25.8%	24.5%	27.5%	18.5%	18.1%	21.3%	Social
Not important	4.4%	5.0%	5.6%	8.2%	9.0%	9.4%	3.0%	3.4%	4.0%	Agency
Total (n)	1,648	4,984	9,897	465	1,429	3,032	1,183	3,555	6,865	
Mean	3.10	3.09	3.01	2.90	2.90	2.82	3.18	3.17	3.09	
Standard deviation	0.88	0.89	0.90	0.95	0.96	0.95	0.84	0.84	0.86	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.02	0.01	0.01	
Effect size	0.77	0.78	0.81	0.90	0.91	0.90	0.70	0.71	0.74	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate the importance to you personally of each of the following:										
Working to achieve greater gender equity										
Essential	43.0%	43.7%	39.0%	30.6%	31.5%	27.6%	47.9%	48.5%	44.0%	
Very important	34.3%	33.7%	34.2%	34.8%	33.5%	32.6%	34.1%	33.8%	34.8%	
Somewhat important	18.5%	17.7%	21.2%	27.6%	25.3%	29.2%	14.9%	14.6%	17.7%	
Not important	4.2%	4.9%	5.7%	7.1%	9.6%	10.6%	3.0%	3.0%	3.5%	
Total (n)	1,652	4,987	9,894	468	1,433	3,036	1,184	3,554	6,858	
Mean	3.16	3.16	3.06	2.89	2.87	2.77	3.27	3.28	3.19	
Standard deviation	0.87	0.89	0.91	0.92	0.97	0.97	0.82	0.82	0.85	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.02	0.01	0.01	
Effect size	0.76	0.78	0.82	0.85	0.94	0.94	0.68	0.67	0.72	
Being very well-off financially										
Essential	36.6%	34.6%	31.0%	38.2%	36.8%	33.2%	35.9%	33.8%	30.0%	
Very important	36.8%	33.5%	34.3%	32.5%	30.3%	32.6%	38.5%	34.8%	35.1%	
Somewhat important	22.0%	26.4%	28.0%	23.3%	25.9%	27.0%	21.4%	26.6%	28.5%	
Not important	4.7%	5.4%	6.7%	6.0%	6.9%	7.3%	4.1%	4.8%	6.4%	
Total (n)	1,649	4,983	9,899	468	1,431	3,033	1,181	3,552	6,866	
Mean	3.05	2.97	2.90	3.03	2.97	2.92	3.06	2.98	2.89	
Standard deviation	0.88	0.91	0.92	0.93	0.95	0.94	0.86	0.89	0.91	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.02	0.01	0.01	
Effect size	0.77	0.83	0.85	0.86	0.90	0.89	0.74	0.79	0.83	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How often in the past year did you interact with someone:										
From a country other than your own										
Frequently	41.1%	41.6%	44.1%	43.8%	44.7%	46.5%	40.0%	40.3%	43.0%	Conversa-
Occasionally	48.4%	48.3%	46.4%	47.0%	46.5%	44.9%	49.0%	49.0%	47.1%	tions Across
Not at all	10.5%	10.2%	9.5%	9.2%	8.8%	8.6%	11.0%	10.7%	9.9%	Difference
Total (n)	1,650	4,994	9,902	468	1,431	3,033	1,182	3,563	6,869	
Mean	2.31	2.31	2.35	2.35	2.36	2.38	2.29	2.30	2.33	
Standard deviation	0.65	0.65	0.65	0.64	0.64	0.64	0.65	0.65	0.65	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.42	0.42	0.42	0.41	0.41	0.41	0.43	0.42	0.42	
From a religion different from your own										
Frequently	62.2%	62.9%	60.9%	59.0%	60.6%	58.2%	63.5%	63.9%	62.1%	Conversa-
Occasionally	33.6%	32.9%	34.0%	36.1%	34.5%	36.0%	32.5%	32.2%	33.1%	tions Across
Not at all	4.2%	4.2%	5.1%	4.9%	5.0%	5.7%	4.0%	3.9%	4.9%	Difference
Total (n)	1,648	4,988	9,893	468	1,430	3,032	1,180	3,558	6,861	
Mean	2.58	2.59	2.56	2.54	2.56	2.53	2.59	2.60	2.57	
Standard deviation	0.57	0.57	0.59	0.59	0.59	0.60	0.57	0.56	0.59	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.33	0.33	0.35	0.35	0.35	0.36	0.32	0.32	0.34	
From a socioeconomic class different from your own										
Frequently	61.8%	61.7%	62.6%	61.7%	59.7%	60.3%	61.9%	62.5%	63.7%	Conversa-
Occasionally	34.2%	34.3%	33.4%	34.7%	36.5%	35.4%	34.0%	33.4%	32.5%	tions Across
Not at all	4.0%	4.0%	4.0%	3.6%	3.8%	4.3%	4.1%	4.1%	3.9%	Difference
Total (n)	1,648	4,987	9,890	467	1,428	3,028	1,181	3,559	6,862	
Mean	2.58	2.58	2.59	2.58	2.56	2.56	2.58	2.58	2.60	
Standard deviation	0.57	0.57	0.57	0.56	0.57	0.58	0.57	0.57	0.56	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.32	0.32	0.32	0.32	0.32	0.33	0.33	0.33	0.32	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How often in the past year did you interact with someone:										
Of a sexual orientation different from your own										
Frequently	53.1%	55.0%	50.6%	46.6%	48.8%	44.8%	55.6%	57.5%	53.2%	Conversa-
Occasionally	39.1%	37.2%	39.7%	41.5%	40.1%	42.6%	38.1%	36.0%	38.4%	tions Across
Not at all	7.9%	7.8%	9.7%	12.0%	11.1%	12.6%	6.3%	6.5%	8.4%	Difference
Total (n)	1,649	4,988	9,889	468	1,431	3,032	1,181	3,557	6,857	
Mean	2.45	2.47	2.41	2.35	2.38	2.32	2.49	2.51	2.45	
Standard deviation	0.64	0.64	0.66	0.68	0.68	0.69	0.61	0.62	0.64	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.41	0.41	0.44	0.47	0.46	0.47	0.38	0.38	0.42	
With a disability										
Frequently	30.2%	27.5%	25.7%	27.1%	24.9%	22.5%	31.4%	28.6%	27.1%	Conversa-
Occasionally	52.9%	53.6%	54.2%	54.3%	54.8%	55.4%	52.3%	53.1%	53.6%	tions Across
Not at all	17.0%	18.9%	20.1%	18.6%	20.4%	22.0%	16.3%	18.3%	19.3%	Difference
Total (n)	1,646	4,984	9,889	468	1,428	3,031	1,178	3,556	6,858	
Mean	2.13	2.09	2.06	2.09	2.04	2.00	2.15	2.10	2.08	
Standard deviation	0.67	0.68	0.67	0.67	0.67	0.67	0.67	0.68	0.68	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.45	0.46	0.46	0.45	0.45	0.45	0.45	0.46	0.46	
How often in the past year did you:										
Make an effort to get to know people from diverse										
backgrounds										Critical
Frequently	42.6%	44.0%	43.0%	38.6%	39.8%	38.2%	44.2%	45.7%	45.1%	Conscious-
Occasionally	48.9%	47.0%	47.7%	50.1%	47.7%	49.0%	48.4%	46.7%	47.2%	ness and
Not at all	8.5%	9.0%	9.3%	11.3%	12.5%	12.8%	7.4%	7.6%	7.7%	Action
Total (n)	1,623	4,862	9,639	459	1,383	2,940	1,164	3,479	6,699	
Mean	2.34	2.35	2.34	2.27	2.27	2.25	2.37	2.38	2.37	
Standard deviation	0.63	0.64	0.64	0.65	0.67	0.67	0.62	0.62	0.62	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.40	0.41	0.41	0.43	0.45	0.44	0.38	0.39	0.39	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How often in the past year did you:										
Use different points of view to make an argument										
Frequently	50.6%	49.5%	48.8%	52.3%	50.4%	50.0%	50.0%	49.2%	48.3%	
Occasionally	43.2%	43.8%	44.8%	40.3%	42.2%	43.4%	44.3%	44.4%	45.5%	Integration of
Not at all	6.2%	6.7%	6.4%	7.4%	7.4%	6.6%	5.7%	6.4%	6.3%	Learning
Total (n)	1,623	4,854	9,628	459	1,382	2,941	1,164	3,472	6,687	
Mean	2.44	2.43	2.42	2.45	2.43	2.43	2.44	2.43	2.42	
Standard deviation	0.61	0.62	0.61	0.63	0.63	0.62	0.60	0.61	0.61	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.37	0.38	0.37	0.40	0.39	0.38	0.36	0.37	0.37	
Feel challenged to think more broadly about an issue										Critical
Frequently	51.7%	52.1%	53.0%	47.0%	47.4%	47.9%	53.5%	54.0%	55.3%	Conscious-
Occasionally	41.4%	41.0%	40.9%	42.7%	43.2%	44.0%	40.8%	40.1%	39.5%	ness and
Not at all	7.0%	6.9%	6.1%	10.3%	9.4%	8.2%	5.7%	5.8%	5.2%	Action
Total (n)	1,620	4,857	9,629	457	1,381	2,939	1,163	3,476	6,690	
Mean	2.45	2.45	2.47	2.37	2.38	2.40	2.48	2.48	2.50	
Standard deviation	0.62	0.62	0.61	0.66	0.65	0.63	0.60	0.61	0.60	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.39	0.38	0.37	0.44	0.42	0.40	0.36	0.37	0.35	
Made connections between ideas I learned in different										
courses										Critical
Frequently	67.5%	66.3%	65.5%	63.8%	62.1%	60.3%	69.0%	68.0%	67.8%	Conscious-
Occasionally	30.1%	30.9%	31.7%	32.5%	33.9%	35.7%	29.1%	29.8%	29.9%	ness and
Not at all	2.4%	2.7%	2.8%	3.7%	4.0%	3.9%	1.9%	2.2%	2.3%	Action
Total (n)	1,622	4,861	9,630	459	1,384	2,940	1,163	3,477	6,690	
Mean	2.65	2.64	2.63	2.60	2.58	2.56	2.67	2.66	2.66	
Standard deviation	0.52	0.54	0.54	0.56	0.57	0.57	0.51	0.52	0.52	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.01	0.01	0.01	
Effect size	0.28	0.29	0.29	0.31	0.32	0.32	0.26	0.27	0.27	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How often in the past year did you:										
Challenge others on issues of discrimination										Critical
Frequently	33.0%	31.8%	30.8%	28.6%	27.0%	25.6%	34.8%	33.7%	33.0%	Conscious-
Occasionally	46.9%	46.3%	47.3%	47.4%	45.9%	49.0%	46.6%	46.5%	46.6%	ness and
Not at all	20.1%	21.9%	21.9%	24.0%	27.2%	25.4%	18.6%	19.9%	20.4%	Action
Total (n)	1,620	4,848	9,615	458	1,376	2,931	1,162	3,472	6,684	
Mean	2.13	2.10	2.09	2.05	2.00	2.00	2.16	2.14	2.13	
Standard deviation	0.72	0.73	0.72	0.72	0.74	0.71	0.71	0.72	0.72	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.52	0.53	0.52	0.53	0.54	0.51	0.51	0.52	0.52	
Apply concepts from courses to real life situations										
Frequently	58.3%	56.1%	54.4%	53.3%	51.0%	48.4%	60.3%	58.1%	57.0%	
Occasionally	37.4%	38.8%	40.5%	42.0%	42.1%	44.4%	35.5%	37.5%	38.8%	Integration of
Not at all	4.3%	5.1%	5.1%	4.8%	6.9%	7.2%	4.1%	4.3%	4.2%	Learning
Total (n)	1,619	4,857	9,629	460	1,383	2,935	1,159	3,474	6,694	
Mean	2.54	2.51	2.49	2.48	2.44	2.41	2.56	2.54	2.53	
Standard deviation	0.58	0.59	0.59	0.59	0.62	0.62	0.57	0.58	0.58	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.34	0.35	0.35	0.35	0.39	0.39	0.33	0.34	0.33	
Recognize the biases that affect your own thinking										Critical
Frequently	52.6%	53.5%	52.7%	50.2%	50.9%	48.9%	53.5%	54.5%	54.3%	Conscious-
Occasionally	42.6%	42.3%	43.0%	44.1%	43.8%	45.5%	42.0%	41.7%	42.0%	ness and
Not at all	4.8%	4.2%	4.3%	5.7%	5.3%	5.7%	4.5%	3.8%	3.7%	Action
Total (n)	1,623	4,858	9,634	460	1,385	2,941	1,163	3,473	6,693	
Mean	2.48	2.49	2.48	2.45	2.46	2.43	2.49	2.51	2.51	
Standard deviation	0.59	0.58	0.58	0.60	0.60	0.60	0.58	0.57	0.57	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.35	0.33	0.34	0.36	0.36	0.36	0.34	0.33	0.32	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How often in the past year did you:										
Make an effort to educate others about social issues										Critical
Frequently	42.1%	40.3%	37.9%	36.8%	35.1%	31.7%	44.2%	42.4%	40.6%	Conscious-
Occasionally	45.1%	45.7%	47.2%	46.2%	45.6%	49.3%	44.7%	45.7%	46.3%	ness and
Not at all	12.8%	14.0%	14.9%	17.0%	19.3%	19.1%	11.1%	11.9%	13.1%	Action
Total (n)	1,620	4,858	9,629	459	1,383	2,939	1,161	3,475	6,690	
Mean	2.29	2.26	2.23	2.20	2.16	2.13	2.33	2.31	2.27	
Standard deviation	0.68	0.69	0.69	0.71	0.72	0.70	0.67	0.67	0.68	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.46	0.47	0.48	0.50	0.52	0.49	0.44	0.45	0.46	
Critically evaluated your own position on an issue										Critical
Frequently	50.9%	50.4%	49.4%	50.7%	49.3%	48.2%	50.9%	50.8%	49.9%	Conscious-
Occasionally	43.5%	43.1%	44.3%	42.6%	43.1%	44.9%	43.8%	43.1%	44.0%	ness and
Not at all	5.7%	6.5%	6.3%	6.7%	7.6%	6.9%	5.2%	6.0%	6.1%	Action
Total (n)	1,624	4,859	9,629	460	1,386	2,940	1,164	3,473	6,689	
Mean	2.45	2.44	2.43	2.44	2.42	2.41	2.46	2.45	2.44	
Standard deviation	0.60	0.61	0.61	0.62	0.63	0.62	0.59	0.61	0.61	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.36	0.38	0.37	0.38	0.40	0.38	0.35	0.37	0.37	
Discuss issues related to sexism, gender differences, or gender										
equity										Critical
Frequently	45.1%	44.3%	42.3%	35.1%	35.3%	33.9%	49.0%	47.9%	45.9%	Conscious-
Occasionally	43.0%	44.1%	45.6%	48.6%	47.1%	48.7%	40.9%	42.8%	44.2%	ness and
Not at all	11.9%	11.6%	12.2%	16.3%	17.6%	17.4%	10.1%	9.3%	9.9%	Action
Total (n)	1,624	4,853	9,624	459	1,378	2,932	1,165	3,475	6,692	
Mean	2.33	2.33	2.30	2.19	2.18	2.17	2.39	2.39	2.36	
Standard deviation	0.68	0.67	0.67	0.69	0.71	0.70	0.66	0.65	0.65	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.46	0.45	0.45	0.48	0.50	0.49	0.44	0.42	0.43	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Feeter
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Rate yourself on each of the following traits as compared with the										
average person your age.										
Academic ability	47 50/	47.00/	00 70/	40.40/		00 40/	40.00/	47.00/		
Highest 10%	17.5%	17.8%	20.7%	19.1%	19.5%	23.4%	16.8%	17.0%	19.5%	
Above average	47.5%	46.8%	47.7%	55.0%	51.1%	49.7%	44.6%	45.1%	46.8%	
Average	33.4%	33.2%	29.6%	24.2%	26.6%	24.6%	37.1%	35.9%	31.9%	
Below average	1.5%	2.1%	1.8%	1.8%	2.7%	2.0%	1.4%	1.8%	1.7%	Academic
Lowest 10%	0.1%	0.2%	0.2%	0.0%	0.1%	0.3%	0.1%	0.2%	0.2%	Self-Concept
Total (n)	1,807	5,676	11,164	513	1,663	3,470	1,294	4,013	7,694	
Mean	3.81	3.80	3.87	3.91	3.87	3.94	3.77	3.77	3.84	
Standard deviation	0.73	0.75	0.76	0.70	0.75	0.76	0.74	0.75	0.75	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.54	0.57	0.58	0.50	0.56	0.58	0.55	0.56	0.57	
Mathematical ability										
Highest 10%	10.5%	10.2%	12.5%	14.8%	14.5%	18.7%	8.8%	8.4%	9.7%	
Above average	30.2%	29.8%	31.6%	41.2%	36.9%	36.9%	25.9%	26.8%	29.2%	
Average	44.4%	44.0%	41.1%	35.7%	37.4%	34.3%	47.9%	46.8%	44.1%	
Below average	13.3%	14.2%	13.2%	7.6%	9.9%	9.1%	15.6%	15.9%	15.0%	Academic
Lowest 10%	1.5%	1.9%	1.7%	0.6%	1.3%	1.0%	1.9%	2.1%	2.0%	Self-Concept
Total (n)	1,803	5,669	11,152	512	1,660	3,465	1,291	4,009	7,687	
Mean	3.35	3.32	3.40	3.62	3.53	3.63	3.24	3.23	3.30	
Standard deviation	0.89	0.90	0.92	0.85	0.90	0.92	0.89	0.89	0.91	
Significance	0.02	0.01	0.01	0.04	0.02	0.02	0.02	0.01	0.01	
Effect size	0.79	0.82	0.86	0.72	0.81	0.85	0.78	0.79	0.82	
Self-confidence (intellectual)										
Highest 10%	21.9%	21.1%	22.0%	29.2%	29.3%	31.4%	19.0%	17.6%	17.7%	
Above average	41.4%	41.2%	41.3%	47.0%	43.0%	41.5%	39.1%	40.4%	41.3%	
Average	30.3%	30.8%	29.8%	20.3%	22.3%	21.7%	34.3%	34.3%	33.5%	
Below average	5.8%	6.2%	6.1%	2.9%	4.7%	4.6%	6.9%	6.8%	6.8%	Academic
Lowest 10%	0.7%	0.8%	0.8%	0.6%	0.7%	0.9%	0.7%	0.8%	0.8%	Self-Concept
Total (n)	1,806	5,672	11,158	513	1,662	3,469	1,293	4,010	7,689	
Mean	3.78	3.76	3.78	4.01	3.96	3.98	3.69	3.67	3.68	
Standard deviation	0.87	0.88	0.89	0.82	0.87	0.89	0.88	0.87	0.87	
Significance	0.02	0.01	0.00	0.04	0.02	0.02	0.02	0.01	0.01	
Effect size	0.76	0.78	0.78	0.67	0.76	0.79	0.77	0.76	0.75	
	0.10	0.10	0.10	0.07	0.10	0.10	0.11	0.10	0.10	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

	Total			Men			Women		Fastan
Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
19.5%		19.3%							
2.3%		3.0%							Academic
0.3%		0.4%		0.7%	0.7%		0.3%		Self-Concept
1,804	5,665	11,148	512	1,657	3,463	1,292	4,008	7,685	
4.14	4.07	4.11	4.15	4.04	4.07	4.13	4.09	4.12	
0.83	0.86	0.84	0.87	0.92	0.91	0.81	0.83	0.81	
0.02	0.01	0.01	0.04	0.02	0.02	0.02	0.01	0.01	
0.68	0.73	0.71	0.76	0.84	0.83	0.65	0.69	0.66	
37.9%	33.7%	24.4%	43.8%	36.7%	26.2%	35.6%	32.5%	23.6%	
62.1%	66.3%	75.6%	56.2%	63.3%	73.8%	64.4%	67.5%	76.4%	
1,579	4,677	9,231	443	1,320	2,798	1,136	3,357	6,433	
	,			,	·	,	,	,	
2.5%	3.1%	3.3%	3.2%	3.9%	4.4%	2.3%	2.7%	2.8%	
1,577	4,672	9,218	441	1,318	2,792	1,136			
,	,	,		,	,	,	,	,	
14.8%	12.0%	14.8%	11.3%	10.2%	14.7%	16.2%	12.8%	14.8%	
		,		, -	,	, .	, -	,	
11.9%	9.4%	10.6%	12.5%	10.2%	11.3%	11.6%	9.1%	10.3%	
	38.7% 39.2% 19.5% 2.3% 0.3% 1,804 4.14 0.83 0.02 0.68 37.9% 62.1% 1,579 2.5% 97.5%	Your Inst         Comp 1           38.7%         36.0%           39.2%         39.6%           19.5%         20.7%           2.3%         3.3%           0.3%         0.4%           1,804         5,665           4.14         4.07           0.83         0.86           0.02         0.01           0.68         0.73           37.9%         33.7%           62.1%         66.3%           1,579         4,677           2.5%         3.1%           97.5%         96.9%           1,577         4,672           14.8%         12.0%           85.2%         88.0%           1,576         4,673           11.9%         9.4%           88.1%         90.6%	Your Inst         Comp 1         Comp 2           38.7%         36.0%         37.3%           39.2%         39.6%         39.9%           19.5%         20.7%         19.3%           2.3%         3.3%         3.0%           0.3%         0.4%         0.4%           1,804         5,665         11,148           4.14         4.07         4.11           0.83         0.86         0.84           0.02         0.01         0.01           0.68         0.73         0.71           37.9%         33.7%         24.4%           62.1%         66.3%         75.6%           1,579         4,677         9,231           2.5%         3.1%         3.3%           97.5%         96.9%         96.7%           1,577         4,672         9,218           14.8%         12.0%         14.8%           85.2%         88.0%         85.2%           1,576         4,673         9,224           11.9%         9.4%         10.6%           88.1%         90.6%         89.4%	Your InstComp 1Comp 2Your Inst $38.7\%$ $36.0\%$ $37.3\%$ $40.6\%$ $39.2\%$ $39.6\%$ $39.9\%$ $38.5\%$ $19.5\%$ $20.7\%$ $19.3\%$ $16.4\%$ $2.3\%$ $3.3\%$ $3.0\%$ $3.9\%$ $0.3\%$ $0.4\%$ $0.4\%$ $0.6\%$ $1,804$ $5,665$ $11,148$ $512$ $4.14$ $4.07$ $4.11$ $4.15$ $0.83$ $0.86$ $0.84$ $0.87$ $0.02$ $0.01$ $0.01$ $0.04$ $0.68$ $0.73$ $0.71$ $0.76$ $37.9\%$ $33.7\%$ $24.4\%$ $43.8\%$ $62.1\%$ $66.3\%$ $75.6\%$ $56.2\%$ $1,579$ $4,677$ $9,231$ $443$ $2.5\%$ $3.1\%$ $3.3\%$ $3.2\%$ $97.5\%$ $96.9\%$ $96.7\%$ $96.8\%$ $1,577$ $4,672$ $9,218$ $441$ $14.8\%$ $12.0\%$ $14.8\%$ $11.3\%$ $85.2\%$ $88.0\%$ $85.2\%$ $88.7\%$ $1,576$ $4,673$ $9,224$ $441$ $11.9\%$ $9.4\%$ $10.6\%$ $12.5\%$ $88.1\%$ $90.6\%$ $89.4\%$ $87.5\%$	Your InstComp 1Comp 2Your InstComp 1 $38.7\%$ $36.0\%$ $37.3\%$ $40.6\%$ $36.9\%$ $39.2\%$ $39.6\%$ $39.9\%$ $38.5\%$ $36.3\%$ $19.5\%$ $20.7\%$ $19.3\%$ $16.4\%$ $21.1\%$ $2.3\%$ $3.3\%$ $3.0\%$ $3.9\%$ $5.0\%$ $0.3\%$ $0.4\%$ $0.6\%$ $0.7\%$ $1,804$ $5,665$ $11,148$ $512$ $1,657$ $4.14$ $4.07$ $4.11$ $4.15$ $4.04$ $0.83$ $0.86$ $0.84$ $0.87$ $0.92$ $0.02$ $0.01$ $0.01$ $0.04$ $0.02$ $0.68$ $0.73$ $0.71$ $0.76$ $0.84$ $37.9\%$ $33.7\%$ $24.4\%$ $43.8\%$ $36.7\%$ $62.1\%$ $66.3\%$ $75.6\%$ $56.2\%$ $63.3\%$ $1,579$ $4,677$ $9.231$ $443$ $1,320$ $2.5\%$ $3.1\%$ $3.3\%$ $3.2\%$ $3.9\%$ $97.5\%$ $96.9\%$ $96.7\%$ $96.8\%$ $96.1\%$ $1,577$ $4,672$ $9.218$ $441$ $1,318$ $14.8\%$ $12.0\%$ $14.8\%$ $11.3\%$ $10.2\%$ $85.2\%$ $88.0\%$ $85.2\%$ $88.7\%$ $89.8\%$ $1,576$ $4,673$ $9.224$ $441$ $1,320$ $11.9\%$ $9.4\%$ $10.6\%$ $12.5\%$ $10.2\%$ $88.1\%$ $90.6\%$ $89.4\%$ $87.5\%$ $89.8\%$	Your Inst         Comp 1         Comp 2         Your Inst         Comp 1         Comp 2           38.7%         36.0%         37.3%         40.6%         36.9%         38.5%           39.2%         39.6%         39.9%         38.5%         36.3%         36.4%           19.5%         20.7%         19.3%         16.4%         21.1%         19.8%           2.3%         3.3%         3.0%         3.9%         5.0%         4.6%           0.3%         0.4%         0.4%         0.6%         0.7%         0.7%           1.804         5.665         11.148         512         1.657         3.463           4.14         4.07         4.11         4.15         4.04         4.07           0.83         0.86         0.84         0.87         0.92         0.91           0.02         0.01         0.01         0.04         0.02         0.02           0.68         0.73         0.71         0.76         0.84         0.83           1.579         4.677         9.231         443         1.320         2.798           2.5%         3.1%         3.3%         3.2%         3.9%         4.4%           97.5%	Your Inst         Comp 1         Comp 2         Your Inst         Comp 1         Comp 2         Your Inst           38.7%         36.0%         37.3%         40.6%         36.9%         38.5%         37.9%           39.2%         39.6%         39.9%         38.5%         36.3%         36.4%         39.5%           19.5%         20.7%         19.3%         16.4%         21.1%         19.8%         20.7%           2.3%         3.3%         3.0%         3.9%         5.0%         4.6%         1.7%           0.3%         0.4%         0.6%         0.7%         0.7%         0.2%           1,804         5.665         11.148         512         1.657         3.463         1.292           4.14         4.07         4.11         4.15         4.04         4.07         4.13           0.83         0.86         0.84         0.87         0.92         0.02         0.02           0.68         0.73         0.71         0.76         0.84         0.83         0.65           2.5%         3.1%         3.3%         3.2%         3.9%         4.4%         2.3%           97.5%         96.9%         96.7%         96.8%	Your InstComp 1Comp 2Your InstComp 1Comp 2Your InstComp 1 $38.7\%$ $36.0\%$ $37.3\%$ $40.6\%$ $36.9\%$ $38.5\%$ $37.9\%$ $35.6\%$ $39.2\%$ $39.6\%$ $39.9\%$ $38.5\%$ $36.3\%$ $36.4\%$ $39.5\%$ $40.9\%$ $19.5\%$ $20.7\%$ $19.3\%$ $16.4\%$ $21.1\%$ $19.8\%$ $20.7\%$ $20.5\%$ $2.3\%$ $3.3\%$ $3.0\%$ $3.9\%$ $5.0\%$ $4.6\%$ $1.7\%$ $20.5\%$ $2.3\%$ $3.3\%$ $3.0\%$ $3.9\%$ $5.0\%$ $4.6\%$ $1.7\%$ $20.5\%$ $0.3\%$ $0.4\%$ $0.6\%$ $0.7\%$ $0.2\%$ $0.3\%$ $0.3\%$ $1.804$ $5.665$ $11.148$ $512$ $1.657$ $3.463$ $1.292$ $4.008$ $4.14$ $4.07$ $4.11$ $4.15$ $4.04$ $4.07$ $4.13$ $4.09$ $0.83$ $0.86$ $0.84$ $0.87$ $0.92$ $0.91$ $0.81$ $0.83$ $0.02$ $0.01$ $0.04$ $0.02$ $0.02$ $0.02$ $0.01$ $0.68$ $0.73$ $0.71$ $0.76$ $0.84$ $0.83$ $0.65$ $0.69$ $37.9\%$ $33.7\%$ $24.4\%$ $43.8\%$ $36.7\%$ $26.2\%$ $35.6\%$ $32.5\%$ $1.579$ $4.677$ $9.231$ $443$ $1.320$ $2.798$ $1.136$ $3.354$ $2.5\%$ $3.1\%$ $3.3\%$ $3.2\%$ $3.9\%$ $4.4\%$ $2.3\%$ $2.7\%$ $9.5\%$ $96.9\%$ $96.7\%$ $96.8\%$ $96.1$	Your InstComp 1Comp 2Your InstComp 1Comp 2Your InstComp 1Comp 2 $38.7\%$ $36.0\%$ $37.3\%$ $40.6\%$ $36.9\%$ $38.5\%$ $37.9\%$ $35.6\%$ $36.8\%$ $39.2\%$ $39.6\%$ $39.9\%$ $38.5\%$ $36.3\%$ $36.4\%$ $39.5\%$ $40.9\%$ $41.5\%$ $19.5\%$ $20.7\%$ $19.3\%$ $16.4\%$ $21.1\%$ $19.8\%$ $20.7\%$ $20.5\%$ $19.1\%$ $2.3\%$ $3.3\%$ $3.0\%$ $3.9\%$ $5.0\%$ $4.6\%$ $1.7\%$ $2.6\%$ $2.3\%$ $0.3\%$ $0.4\%$ $0.6\%$ $0.7\%$ $0.7\%$ $0.2\%$ $0.3\%$ $0.3\%$ $1.844$ $5.665$ $11.184$ $512$ $1.657$ $3.463$ $1.292$ $4.008$ $7.685$ $4.14$ $40.7$ $4.11$ $4.15$ $4.04$ $4.07$ $4.13$ $4.09$ $4.12$ $0.83$ $0.86$ $0.84$ $0.87$ $0.92$ $0.91$ $0.81$ $0.83$ $0.81$ $0.02$ $0.01$ $0.01$ $0.04$ $0.02$ $0.02$ $0.02$ $0.01$ $0.01$ $0.68$ $0.73$ $0.71$ $0.76$ $0.84$ $0.83$ $0.65$ $0.69$ $0.66$ $37.9\%$ $33.7\%$ $24.4\%$ $43.8\%$ $36.7\%$ $26.2\%$ $35.6\%$ $32.5\%$ $23.6\%$ $1.579$ $4.677$ $9.231$ $443$ $1.320$ $2.798$ $1.136$ $3.357$ $6.433$ $2.5\%$ $3.1\%$ $3.3\%$ $3.2\%$ $3.9\%$ $4.4\%$ $2.3\%$ $2.7\%$ <



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Have you participated in any of the following academic programs at this college?										
Faculty/mentor program										
Yes	9.4%	8.9%	10.4%	9.3%	9.3%	9.5%	9.5%	8.8%	10.8%	
No	90.6%	91.1%	89.6%	90.7%	90.7%	90.5%	90.5%	91.2%	89.2%	
Total (n)	1,577	4,671	9,220	442	1,320	2,793	1,135	3,351	6,427	
Academic support services for low-income/first generation										
students										
Yes	12.5%	12.3%	9.7%	10.0%	10.0%	7.9%	13.5%	13.2%	10.4%	
No	87.5%	87.7%	90.3%	90.0%	90.0%	92.1%	86.5%	86.8%	89.6%	
Total (n)	1,581	4,678	9,228	442	1,322	2,799	1,139	3,356	6,429	
Study abroad program										
Yes	6.5%	7.7%	11.8%	5.7%	6.4%	9.3%	6.8%	8.2%	12.9%	
No	93.5%	92.3%	88.2%	94.3%	93.6%	90.7%	93.2%	91.8%	87.1%	
Total (n)	1,580	4,676	9,225	442	1,321	2,796	1,138	3,355	6,429	
English as a Second Language (ESL) instruction										
Yes	2.3%	2.6%	2.4%	3.4%	3.2%	3.0%	1.9%	2.4%	2.1%	
No	97.7%	97.4%	97.6%	96.6%	96.8%	97.0%	98.1%	97.6%	97.9%	
Total (n)	1,576	4,671	9,223	440	1,319	2,796	1,136	3,352	6,427	
Summer courses										
Yes	28.7%	24.2%	28.7%	26.4%	24.1%	29.7%	29.6%	24.2%	28.2%	
No	71.3%	75.8%	71.3%	73.6%	75.9%	70.3%	70.4%	75.8%	71.8%	
Total (n)	1,574	4,666	9,214	439	1,317	2,796	1,135	3,349	6,418	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How often in the past year did you:										
Ask questions in class	49.4%	46.5%	48.4%	55.3%	49.0%	49.8%	47.1%	45.5%	47.8%	
Frequently	49.4% 44.9%	46.9%	46.4% 45.7%	55.3% 39.7%	49.0% 44.1%	49.0% 44.2%	47.1%	45.5% 48.1%	47.8% 46.3%	Habits of
Occasionally	44.9% 5.8%	46.9% 6.6%				44.2% 6.0%	46.9% 6.0%	40.1% 6.4%	40.3% 5.9%	
Not at all			5.9%	5.0%	6.9%	2,769				Mind
Total (n)	1,565	4,617	9,119	441	1,308		1,124	3,309	6,350	
Mean	2.44	2.40	2.42	2.50	2.42	2.44	2.41	2.39	2.42	
Standard deviation	0.60	0.61	0.60	0.59	0.62	0.61	0.60	0.61	0.60	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.36	0.37	0.36	0.35	0.38	0.37	0.36	0.37	0.36	
Support your opinions with a logical argument	50 70/	FO 00/		50 40/	F0 00/	FO 00/	50.40/		F 4 00/	
Frequently	52.7%	52.8%	55.7%	59.4%	58.6%	59.8%	50.1%	50.5%	54.0%	
Occasionally	40.3%	40.8%	38.9%	36.3%	36.0%	35.7%	41.9%	42.7%	40.2%	Habits of
Not at all	6.9%	6.4%	5.4%	4.3%	5.4%	4.5%	7.9%	6.8%	5.8%	Mind
Total (n)	1,559	4,608	9,105	438	1,303	2,762	1,121	3,305	6,343	
Mean	2.46	2.46	2.50	2.55	2.53	2.55	2.42	2.44	2.48	
Standard deviation	0.62	0.61	0.60	0.58	0.60	0.58	0.63	0.62	0.60	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.39	0.38	0.36	0.33	0.36	0.34	0.40	0.38	0.37	
Seek solutions to problems and explain them to others										
Frequently	53.0%	52.7%	55.7%	56.8%	53.3%	56.1%	51.4%	52.5%	55.6%	
Occasionally	42.8%	42.8%	40.1%	40.0%	43.1%	40.1%	43.9%	42.7%	40.1%	Habits of
Not at all	4.2%	4.5%	4.2%	3.2%	3.7%	3.8%	4.6%	4.8%	4.4%	Mind
Total (n)	1,558	4,601	9,090	438	1,303	2,756	1,120	3,298	6,334	
Mean	2.49	2.48	2.52	2.54	2.50	2.52	2.47	2.48	2.51	
Standard deviation	0.58	0.58	0.58	0.56	0.57	0.57	0.58	0.59	0.58	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.33	0.34	0.33	0.31	0.32	0.33	0.34	0.35	0.34	
Revise your papers to improve your writing										
Frequently	56.9%	56.0%	57.2%	54.3%	50.4%	50.3%	57.9%	58.2%	60.3%	
Occasionally	37.4%	37.6%	36.8%	37.7%	40.9%	41.7%	37.3%	36.3%	34.7%	Habits of
Not at all	5.6%	6.4%	5.9%	8.0%	8.6%	8.0%	4.7%	5.5%	5.0%	Mind
Total (n)	1,560	4,609	9,104	440	1,307	2,764	1,120	3,302	6,340	
Mean	2.51	2.50	2.51	2.46	2.42	2.42	2.53	2.53	2.55	
Standard deviation	0.60	0.61	0.61	0.64	0.65	0.64	0.59	0.60	0.59	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.36	0.38	0.37	0.41	0.42	0.40	0.34	0.36	0.35	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		E t
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How often in the past year did you:										
Evaluate the quality or reliability of information you received										
Frequently	56.4%	55.0%	56.2%	60.5%	56.3%	55.9%	54.8%	54.5%	56.3%	
Occasionally	39.4%	40.4%	39.7%	35.5%	39.1%	40.3%	40.9%	40.8%	39.4%	Habits of
Not at all	4.2%	4.6%	4.1%	4.1%	4.5%	3.8%	4.3%	4.7%	4.3%	Mind
Total (n)	1,560	4,606	9,101	440	1,308	2,762	1,120	3,298	6,339	
Mean	2.52	2.50	2.52	2.56	2.52	2.52	2.51	2.50	2.52	
Standard deviation	0.58	0.59	0.58	0.57	0.58	0.57	0.58	0.59	0.58	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.33	0.34	0.33	0.33	0.34	0.33	0.34	0.34	0.34	
Take a risk because you felt you had more to gain										
Frequently	38.6%	38.7%	39.5%	40.1%	41.8%	41.2%	37.9%	37.5%	38.7%	
Occasionally	50.1%	49.4%	50.0%	50.8%	47.7%	49.4%	49.9%	50.2%	50.3%	Habits of
Not at all	11.3%	11.8%	10.5%	9.1%	10.6%	9.4%	12.2%	12.3%	11.0%	Mind
Total (n)	1,564	4,609	9,105	441	1,307	2,763	1,123	3,302	6,342	
Mean	2.27	2.27	2.29	2.31	2.31	2.32	2.26	2.25	2.28	
Standard deviation	0.65	0.66	0.65	0.63	0.65	0.64	0.66	0.66	0.65	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.42	0.43	0.42	0.40	0.43	0.40	0.44	0.44	0.42	
Seek alternative solutions to a problem										
Frequently	53.0%	51.0%	51.6%	55.3%	51.8%	51.2%	52.1%	50.7%	51.7%	
Occasionally	42.4%	44.7%	44.6%	40.4%	43.9%	45.0%	43.2%	45.0%	44.4%	Habits of
Not at all	4.5%	4.3%	3.9%	4.3%	4.3%	3.8%	4.6%	4.3%	3.9%	Mind
Total (n)	1,563	4,611	9,091	441	1,308	2,761	1,122	3,303	6,330	
Mean	2.48	2.47	2.48	2.51	2.48	2.47	2.48	2.46	2.48	1
Standard deviation	0.58	0.58	0.57	0.58	0.58	0.57	0.59	0.58	0.57	1
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	1
Effect size	0.34	0.33	0.33	0.34	0.34	0.33	0.34	0.33	0.33	1



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How often in the past year did you:										
Look up scientific research articles and resources										
Frequently	60.7%	55.0%	51.4%	57.7%	52.2%	48.4%	61.9%	56.2%	52.8%	
Occasionally	33.4%	36.6%	39.3%	36.6%	40.2%	42.7%	32.2%	35.2%	37.9%	Habits of
Not at all	5.9%	8.3%	9.2%	5.7%	7.7%	8.9%	6.0%	8.6%	9.4%	Mind
Total (n)	1,562	4,610	9,103	440	1,307	2,761	1,122	3,303	6,342	
Mean	2.55	2.47	2.42	2.52	2.45	2.40	2.56	2.48	2.43	
Standard deviation	0.60	0.64	0.65	0.60	0.63	0.65	0.61	0.65	0.66	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.37	0.42	0.43	0.36	0.40	0.42	0.37	0.42	0.43	
Explore topics on your own, even though it was not										
required for a class										
Frequently	46.9%	47.3%	46.6%	51.9%	51.5%	50.0%	45.0%	45.7%	45.2%	
Occasionally	42.8%	43.0%	43.9%	42.4%	42.1%	42.7%	43.0%	43.4%	44.4%	Habits of
Not at all	10.2%	9.6%	9.5%	5.7%	6.4%	7.3%	12.0%	10.9%	10.4%	Mind
Total (n)	1,564	4,619	9,112	441	1,310	2,767	1,123	3,309	6,345	
Mean	2.37	2.38	2.37	2.46	2.45	2.43	2.33	2.35	2.35	
Standard deviation	0.66	0.65	0.65	0.60	0.61	0.62	0.68	0.67	0.66	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.44	0.43	0.42	0.36	0.38	0.39	0.46	0.45	0.44	
Accept mistakes as part of the learning process										
Frequently	64.7%	63.2%	61.5%	65.8%	64.4%	62.3%	64.3%	62.7%	61.2%	
Occasionally	33.4%	34.4%	35.9%	32.2%	33.0%	34.9%	33.8%	35.0%	36.4%	Habits of
Not at all	1.9%	2.4%	2.5%	2.0%	2.6%	2.7%	1.9%	2.3%	2.4%	Mind
Total (n)	1,564	4,618	9,110	441	1,311	2,764	1,123	3,307	6,346	
Mean	2.63	2.61	2.59	2.64	2.62	2.60	2.62	2.60	2.59	1
Standard deviation	0.52	0.53	0.54	0.52	0.54	0.54	0.52	0.53	0.54	1
Significance	0.01	0.01	0.01	0.02	0.01	0.01	0.02	0.01	0.01	1
Effect size	0.27	0.29	0.29	0.27	0.29	0.30	0.27	0.29	0.29	1



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How often in the past year did you:										
Seek feedback on your academic work										
Frequently	54.8%	54.1%	54.2%	54.2%	50.6%	49.3%	55.0%	55.4%	56.3%	
Occasionally	39.4%	39.5%	39.8%	39.0%	41.9%	43.5%	39.6%	38.5%	38.2%	Habits of
Not at all	5.8%	6.5%	6.0%	6.8%	7.5%	7.2%	5.4%	6.1%	5.5%	Mind
Total (n)	1,560	4,609	9,100	441	1,308	2,764	1,119	3,301	6,336	
Mean	2.49	2.48	2.48	2.47	2.43	2.42	2.50	2.49	2.51	
Standard deviation	0.60	0.62	0.61	0.62	0.63	0.62	0.60	0.61	0.60	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.37	0.38	0.37	0.39	0.40	0.39	0.36	0.37	0.36	
Integrate skills and knowledge from different sources										
and experiences										
Frequently	64.5%	64.3%	64.4%	66.0%	63.3%	62.0%	63.9%	64.7%	65.4%	
Occasionally	33.5%	33.1%	33.3%	31.5%	33.8%	35.5%	34.3%	32.9%	32.3%	Integration of
Not at all	2.1%	2.6%	2.4%	2.5%	2.9%	2.5%	1.9%	2.5%	2.3%	Learning
Total (n)	1,559	4,599	9,089	441	1,306	2,762	1,118	3,293	6,327	
Mean	2.62	2.62	2.62	2.63	2.60	2.59	2.62	2.62	2.63	
Standard deviation	0.53	0.54	0.53	0.53	0.55	0.54	0.52	0.53	0.53	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.28	0.29	0.28	0.28	0.30	0.29	0.27	0.28	0.28	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How many courses have you taken at this college that included										
the following?										
Mostly online instruction										
5 or more	3.8%	4.1%	3.2%	2.5%	3.0%	2.4%	4.4%	4.6%	3.5%	
2 to 4	31.4%	27.3%	22.0%	26.0%	23.8%	19.9%	33.6%	28.6%	22.9%	
One	26.4%	24.5%	23.9%	28.3%	24.2%	23.5%	25.7%	24.6%	24.1%	
None	38.3%	44.1%	50.9%	43.2%	49.1%	54.2%	36.4%	42.2%	49.4%	
Total (n)	1,537	4,515	8,911	435	1,275	2,695	1,102	3,240	6,216	
Mean	2.01	1.91	1.78	1.88	1.81	1.70	2.06	1.96	1.81	
Standard deviation	0.92	0.93	0.90	0.88	0.90	0.87	0.93	0.94	0.91	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.85	0.87	0.81	0.78	0.81	0.75	0.87	0.89	0.83	
Materials/readings about gender										
5 or more	9.4%	7.6%	6.5%	5.3%	5.5%	4.5%	11.0%	8.5%	7.4%	
2 to 4	36.9%	33.1%	32.2%	31.6%	28.2%	27.5%	39.1%	35.0%	34.2%	
One	29.6%	29.5%	29.9%	29.3%	28.5%	29.8%	29.8%	29.9%	29.9%	Curriculum
None	24.0%	29.8%	31.5%	33.9%	37.8%	38.2%	20.2%	26.6%	28.5%	of Inclusion
Total (n)	1,535	4,506	8,894	434	1,275	2,692	1,101	3,231	6,202	
Mean	2.32	2.19	2.14	2.08	2.01	1.98	2.41	2.25	2.20	
Standard deviation	0.94	0.95	0.94	0.93	0.94	0.92	0.93	0.94	0.94	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.89	0.90	0.88	0.86	0.88	0.84	0.87	0.89	0.88	
Opportunities to study and serve communities in										
need (e.g., service learning)										
5 or more	3.0%	3.9%	4.5%	2.3%	2.4%	3.2%	3.3%	4.4%	5.0%	
2 to 4	21.9%	21.6%	20.8%	18.0%	19.1%	18.2%	23.5%	22.6%	21.9%	
One	27.4%	28.8%	27.5%	26.5%	27.5%	26.5%	27.8%	29.4%	28.0%	Curriculum
None	47.7%	45.7%	47.2%	53.2%	51.1%	52.1%	45.5%	43.6%	45.1%	of Inclusion
Total (n)	1,538	4,513	8,895	434	1,273	2,688	1,104	3,240	6,207	
Mean	1.80	1.84	1.83	1.69	1.73	1.73	1.85	1.88	1.87	
Standard deviation	0.88	0.89	0.91	0.84	0.85	0.87	0.89	0.91	0.92	
Significance	0.02	0.01	0.01	0.04	0.02	0.02	0.03	0.02	0.01	
Effect size	0.78	0.80	0.83	0.71	0.72	0.76	0.80	0.83	0.85	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How many courses have you taken at this college that included										
the following?										
Materials/readings about race/ethnicity										
5 or more	12.5%	11.7%	10.6%	8.8%	8.6%	7.3%	14.0%	13.0%	12.0%	
2 to 4	42.0%	39.8%	39.4%	38.2%	35.9%	36.0%	43.5%	41.3%	40.8%	
One	28.4%	28.7%	29.6%	29.7%	29.8%	30.8%	27.9%	28.3%	29.0%	Curriculum
None	17.0%	19.7%	20.5%	23.3%	25.8%	25.8%	14.6%	17.3%	18.2%	of Inclusion
Total (n)	1,537	4,507	8,889	434	1,273	2,689	1,103	3,234	6,200	
Mean	2.50	2.44	2.40	2.32	2.27	2.25	2.57	2.50	2.47	
Standard deviation	0.92	0.94	0.93	0.93	0.94	0.92	0.90	0.93	0.92	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.84	0.88	0.86	0.86	0.89	0.85	0.82	0.86	0.85	
Materials/readings about socioeconomic class differences										
5 or more	11.8%	11.0%	9.7%	8.8%	9.0%	7.5%	13.0%	11.8%	10.6%	
2 to 4	41.4%	37.5%	36.6%	39.7%	34.9%	34.7%	42.1%	38.6%	37.4%	
One	29.8%	30.4%	31.0%	30.7%	30.9%	31.4%	29.4%	30.2%	30.8%	Curriculum
None	17.1%	21.1%	22.7%	20.8%	25.2%	26.4%	15.6%	19.4%	21.2%	of Inclusion
Total (n)	1,536	4,502	8,880	433	1,268	2,682	1,103	3,234	6,198	
Mean	2.48	2.38	2.33	2.36	2.28	2.23	2.52	2.43	2.38	
Standard deviation	0.91	0.94	0.93	0.91	0.94	0.93	0.91	0.93	0.93	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.83	0.88	0.87	0.82	0.89	0.86	0.82	0.87	0.87	
A remedial or developmental focus										1
5 or more	4.5%	3.5%	3.3%	3.2%	2.4%	2.3%	5.0%	3.9%	3.8%	
2 to 4	18.4%	16.6%	16.1%	15.2%	13.1%	13.5%	19.7%	18.0%	17.2%	
One	23.6%	21.7%	20.8%	21.2%	20.0%	19.7%	24.5%	22.4%	21.2%	
None	53.5%	58.1%	59.8%	60.3%	64.4%	64.5%	50.8%	55.7%	57.8%	
Total (n)	1,530	4,488	8,861	433	1,268	2,681	1,097	3,220	6,180	
Mean	1.74	1.66	1.63	1.61	1.54	1.54	1.79	1.70	1.67	
Standard deviation	0.91	0.88	0.87	0.86	0.81	0.81	0.93	0.90	0.89	
Significance	0.02	0.01	0.01	0.04	0.02	0.02	0.03	0.02	0.01	
Effect size	0.83	0.77	0.75	0.74	0.66	0.66	0.86	0.81	0.79	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Frates
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How many courses have you taken at this college that included										
the following?										
Materials/readings about privilege										
5 or more	6.9%	6.2%	5.4%	3.0%	3.7%	3.7%	8.4%	7.2%	6.1%	
2 to 4	28.6%	25.7%	24.4%	26.1%	23.7%	21.8%	29.6%	26.5%	25.6%	
One	30.5%	29.0%	29.2%	31.2%	28.3%	29.1%	30.3%	29.3%	29.3%	Curriculum
None	34.0%	39.1%	40.9%	39.7%	44.3%	45.4%	31.8%	37.1%	39.0%	of Inclusion
Total (n)	1,529	4,495	8,871	433	1,274	2,687	1,096	3,221	6,184	
Mean	2.08	1.99	1.94	1.92	1.87	1.84	2.15	2.04	1.99	
Standard deviation	0.95	0.95	0.93	0.88	0.90	0.89	0.96	0.96	0.94	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.89	0.90	0.87	0.77	0.81	0.79	0.93	0.92	0.89	
Opportunities for intensive dialogue between students with										
different backgrounds and beliefs										
5 or more	10.5%	9.9%	9.0%	8.8%	8.2%	7.7%	11.1%	10.6%	9.5%	
2 to 4	32.1%	30.3%	29.5%	28.4%	25.8%	26.7%	33.5%	32.1%	30.7%	
One	27.7%	28.2%	28.1%	29.1%	28.4%	28.4%	27.2%	28.1%	28.0%	Curriculum
None	29.7%	31.6%	33.4%	33.7%	37.6%	37.3%	28.1%	29.3%	31.7%	of Inclusion
Total (n)	1,528	4,493	8,875	430	1,267	2,684	1,098	3,226	6,191	
Mean	2.23	2.19	2.14	2.12	2.05	2.05	2.28	2.24	2.18	
Standard deviation	0.99	0.99	0.98	0.98	0.98	0.97	0.99	0.99	0.99	
Significance	0.03	0.01	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	0.98	0.98	0.97	0.96	0.96	0.94	0.99	0.98	0.97	
Materials/readings about sexual orientation										
5 or more	5.9%	4.9%	4.1%	3.2%	3.1%	3.0%	7.0%	5.6%	4.5%	
2 to 4	27.8%	23.6%	21.0%	24.9%	21.0%	18.4%	29.0%	24.6%	22.1%	
One	34.7%	31.5%	31.4%	31.6%	29.4%	29.9%	36.0%	32.4%	32.1%	Curriculum
None	31.5%	40.0%	43.5%	40.3%	46.5%	48.6%	28.1%	37.4%	41.3%	of Inclusion
Total (n)	1,535	4,506	8,893	434	1,274	2,691	1,101	3,232	6,202	
Mean	2.08	1.93	1.86	1.91	1.81	1.76	2.15	1.98	1.90	
Standard deviation	0.91	0.91	0.89	0.88	0.87	0.86	0.91	0.92	0.90	
Significance	0.02	0.01	0.01	0.04	0.02	0.02	0.03	0.02	0.01	
Effect size	0.82	0.83	0.79	0.77	0.76	0.73	0.83	0.84	0.80	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How many courses have you taken at this college that										
included the following?										
Materials/readings about disability										
5 or more	4.3%	3.9%	3.9%	3.9%	2.8%	2.7%	4.5%	4.3%	4.5%	
2 to 4	19.6%	17.3%	16.1%	17.1%	15.5%	14.3%	20.6%	18.0%	16.9%	
One	31.8%	28.5%	27.4%	25.8%	25.8%	25.4%	34.2%	29.6%	28.2%	Curriculum
None	44.3%	50.3%	52.6%	53.2%	55.9%	57.6%	40.8%	48.1%	50.4%	of Inclusion
Total (n)	1,535	4,504	8,888	434	1,273	2,689	1,101	3,231	6,199	
Mean	1.84	1.75	1.71	1.72	1.65	1.62	1.89	1.79	1.75	
Standard deviation	0.89	0.88	0.87	0.88	0.84	0.83	0.88	0.89	0.89	
Significance	0.02	0.01	0.01	0.04	0.02	0.02	0.03	0.02	0.01	
Effect size	0.79	0.77	0.76	0.78	0.71	0.68	0.78	0.79	0.79	
Since entering this college, how often have you:										
Missed class due to personal/family responsibilities										
Frequently	7.5%	6.5%	5.9%	4.6%	4.8%	4.7%	8.6%	7.2%	6.4%	
Occasionally	63.8%	59.3%	56.8%	61.3%	55.2%	53.4%	64.7%	60.9%	58.3%	
Not at all	28.8%	34.2%	37.3%	34.0%	40.0%	41.9%	26.7%	31.9%	35.3%	
Total (n)	1,523	4,476	8,820	432	1,268	2,668	1,091	3,208	6,152	
Mean	1.79	1.72	1.69	1.71	1.65	1.63	1.82	1.75	1.71	
Standard deviation	0.56	0.58	0.58	0.55	0.57	0.57	0.57	0.57	0.58	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.32	0.33	0.33	0.30	0.32	0.33	0.32	0.33	0.33	
Missed class due to employment										
Frequently	4.5%	3.8%	3.0%	4.4%	4.0%	3.2%	4.5%	3.7%	2.9%	
Occasionally	28.5%	24.0%	21.5%	34.3%	28.2%	24.9%	26.2%	22.3%	20.0%	
Not at all	67.0%	72.2%	75.5%	61.3%	67.9%	71.9%	69.3%	73.9%	77.1%	
Total (n)	1,521	4,468	8,807	431	1,264	2,662	1,090	3,204	6,145	
Mean	1.37	1.32	1.28	1.43	1.36	1.31	1.35	1.30	1.26	
Standard deviation	0.57	0.54	0.51	0.58	0.56	0.53	0.56	0.53	0.50	
Significance	0.01	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.32	0.29	0.26	0.33	0.31	0.28	0.32	0.28	0.25	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Feeter
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you:										
Felt family support to succeed										
Frequently	53.0%	54.3%	56.6%	44.3%	45.9%	48.6%	56.5%	57.6%	60.1%	
Occasionally	30.0%	29.8%	28.0%	35.3%	33.9%	32.2%	27.9%	28.2%	26.2%	
Not at all	17.0%	15.9%	15.4%	20.4%	20.2%	19.2%	15.6%	14.2%	13.7%	
Total (n)	1,516	4,457	8,781	431	1,263	2,655	1,085	3,194	6,126	
Mean	2.36	2.38	2.41	2.24	2.26	2.29	2.41	2.43	2.46	
Standard deviation	0.76	0.74	0.74	0.77	0.77	0.77	0.74	0.73	0.72	
Significance	0.02	0.01	0.01	0.04	0.02	0.01	0.02	0.01	0.01	
Effect size	0.57	0.55	0.55	0.59	0.60	0.59	0.55	0.53	0.52	
Contributed money to help support your family										
Frequently	27.7%	25.6%	21.4%	28.7%	24.0%	20.4%	27.3%	26.3%	21.8%	
Occasionally	34.7%	31.8%	29.5%	35.0%	32.7%	30.2%	34.6%	31.4%	29.2%	
Not at all	37.5%	42.6%	49.1%	36.2%	43.3%	49.3%	38.0%	42.3%	49.0%	
Total (n)	1,514	4,458	8,785	428	1,260	2,656	1,086	3,198	6,129	
Mean	1.90	1.83	1.72	1.93	1.81	1.71	1.89	1.84	1.73	
Standard deviation	0.80	0.81	0.79	0.80	0.80	0.78	0.80	0.81	0.80	
Significance	0.02	0.01	0.01	0.04	0.02	0.02	0.02	0.01	0.01	
Effect size	0.64	0.65	0.63	0.65	0.64	0.61	0.64	0.66	0.63	
Not been able to get into the classes you need because										
they were full										
Frequently	47.2%	32.0%	27.3%	44.3%	29.9%	24.8%	48.3%	32.8%	28.4%	
Occasionally	34.2%	39.0%	41.1%	33.0%	40.5%	41.7%	34.6%	38.4%	40.8%	
Not at all	18.7%	29.0%	31.6%	22.6%	29.6%	33.5%	17.1%	28.7%	30.8%	
Total (n)	1,522	4,468	8,806	433	1,267	2,662	1,089	3,201	6,144	
Mean	2.29	2.03	1.96	2.22	2.00	1.91	2.31	2.04	1.98	
Standard deviation	0.76	0.78	0.77	0.79	0.77	0.76	0.75	0.78	0.77	
Significance	0.02	0.01	0.01	0.04	0.02	0.01	0.02	0.01	0.01	
Effect size	0.58	0.61	0.59	0.62	0.60	0.58	0.56	0.61	0.59	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you:										
Not been able to take the classes you need because they										
were not offered/were cancelled	00.494	<u> </u>		<b>22</b> 404	40.004	10.101	00 <b>T</b> 0/	<b>0</b> 4 <b>0</b> 0	(= 00)	
Frequently	30.1%	20.3%	17.4%	28.4%	18.6%	16.1%	30.7%	21.0%	17.9%	
Occasionally	36.5%	36.2%	35.7%	41.6%	39.0%	38.4%	34.5%	35.0%	34.6%	
Not at all	33.5%	43.6%	46.9%	30.0%	42.4%	45.6%	34.8%	44.0%	47.5%	
Total (n)	1,524	4,473	8,808	433	1,268	2,665	1,091	3,205	6,143	
Mean	1.97	1.77	1.70	1.98	1.76	1.71	1.96	1.77	1.70	
Standard deviation	0.80	0.76	0.75	0.77	0.74	0.73	0.81	0.77	0.75	
Significance	0.02	0.01	0.01	0.04	0.02	0.01	0.02	0.01	0.01	
Effect size	0.63	0.58	0.56	0.59	0.55	0.53	0.65	0.60	0.57	<u> </u>
Had difficulty in commuting/getting to campus										
Frequently	15.6%	12.1%	9.7%	12.5%	11.3%	8.7%	16.9%	12.5%	10.1%	
Occasionally	33.0%	28.4%	26.5%	38.1%	29.7%	27.9%	30.9%	27.9%	25.9%	
Not at all	51.4%	59.5%	63.8%	49.4%	59.1%	63.3%	52.2%	59.7%	64.0%	
Total (n)	1,522	4,470	8,804	433	1,268	2,667	1,089	3,202	6,137	
Mean	1.64	1.53	1.46	1.63	1.52	1.45	1.65	1.53	1.46	
Standard deviation	0.74	0.70	0.66	0.70	0.69	0.65	0.75	0.71	0.67	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.54	0.49	0.44	0.48	0.48	0.42	0.57	0.50	0.45	
Taken classes when most campus services were closed										
Frequently	11.0%	8.9%	8.0%	11.1%	9.7%	8.2%	11.0%	8.5%	7.9%	
Occasionally	28.8%	25.8%	27.2%	30.9%	27.8%	29.0%	27.9%	25.0%	26.5%	
Not at all	60.2%	65.3%	64.8%	58.0%	62.5%	62.7%	61.1%	66.5%	65.6%	
Total (n)	1,522	4,465	8,799	433	1,266	2,665	1,089	3,199	6,134	
Mean	1.51	1.44	1.43	1.53	1.47	1.45	1.50	1.42	1.42	
Standard deviation	0.69	0.65	0.64	0.69	0.67	0.64	0.69	0.64	0.63	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.47	0.42	0.41	0.47	0.44	0.41	0.47	0.41	0.40	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you:										
Attended professors' office hours										
Frequently	20.0%	18.6%	19.4%	18.8%	18.6%	18.1%	20.6%	18.5%	20.0%	
Occasionally	65.0%	64.9%	64.2%	63.2%	63.2%	65.2%	65.7%	65.6%	63.8%	
Not at all	15.0%	16.5%	16.4%	18.1%	18.3%	16.8%	13.7%	15.9%	16.2%	
Total (n)	1,517	4,446	8,767	432	1,260	2,650	1,085	3,186	6,117	
Mean	2.05	2.02	2.03	2.01	2.00	2.01	2.07	2.03	2.04	
Standard deviation	0.59	0.59	0.60	0.61	0.61	0.59	0.58	0.59	0.60	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.35	0.35	0.36	0.37	0.37	0.35	0.34	0.34	0.36	
Participated in study groups										
Frequently	30.3%	27.7%	26.4%	30.9%	26.1%	25.2%	30.1%	28.3%	26.8%	
Occasionally	52.4%	55.0%	54.7%	52.2%	55.0%	54.8%	52.5%	55.0%	54.6%	
Not at all	17.2%	17.4%	19.0%	16.9%	18.9%	20.0%	17.4%	16.7%	18.5%	
Total (n)	1,514	4,443	8,759	431	1,259	2,650	1,083	3,184	6,109	
Mean	2.13	2.10	2.07	2.14	2.07	2.05	2.13	2.12	2.08	
Standard deviation	0.68	0.66	0.67	0.68	0.67	0.67	0.68	0.66	0.67	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.46	0.44	0.45	0.46	0.45	0.45	0.46	0.44	0.45	
Read this college's catalog (paper or online)										
Frequently	19.7%	20.4%	16.9%	19.3%	18.3%	15.0%	19.9%	21.3%	17.8%	
Occasionally	51.3%	50.2%	48.9%	50.6%	51.7%	49.9%	51.6%	49.6%	48.5%	
Not at all	29.0%	29.4%	34.1%	30.2%	30.0%	35.1%	28.5%	29.2%	33.7%	
Total (n)	1,512	4,437	8,747	431	1,258	2,645	1,081	3,179	6,102	
Mean	1.91	1.91	1.83	1.89	1.88	1.80	1.91	1.92	1.84	
Standard deviation	0.69	0.70	0.69	0.70	0.69	0.68	0.69	0.71	0.70	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.48	0.49	0.48	0.48	0.47	0.46	0.48	0.50	0.49	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you:										
Participated in programs for students who are parents										
Frequently	3.9%	2.8%	2.5%	4.6%	3.5%	3.1%	3.6%	2.6%	2.3%	
Occasionally	8.4%	6.9%	7.2%	12.0%	9.0%	10.2%	6.9%	6.1%	5.9%	
Not at all	87.7%	90.2%	90.3%	83.4%	87.5%	86.8%	89.5%	91.3%	91.8%	
Total (n)	1,518	4,439	8,748	433	1,259	2,648	1,085	3,180	6,100	
Mean	1.16	1.13	1.12	1.21	1.16	1.16	1.14	1.11	1.10	
Standard deviation	0.46	0.41	0.40	0.51	0.45	0.44	0.44	0.39	0.37	
Significance	0.01	0.01	0.00	0.02	0.01	0.01	0.01	0.01	0.00	
Effect size	0.21	0.17	0.16	0.26	0.20	0.20	0.19	0.15	0.14	
Discussed course content with students outside of class										
Frequently	46.6%	46.2%	48.5%	43.2%	43.0%	45.2%	47.9%	47.5%	50.0%	
Occasionally	46.7%	46.1%	43.9%	50.1%	48.4%	46.2%	45.3%	45.1%	42.9%	
Not at all	6.7%	7.7%	7.5%	6.7%	8.7%	8.6%	6.7%	7.4%	7.1%	
Total (n)	1,516	4,440	8,761	433	1,259	2,651	1,083	3,181	6,110	
Mean	2.40	2.38	2.41	2.36	2.34	2.37	2.41	2.40	2.43	
Standard deviation	0.61	0.63	0.63	0.61	0.63	0.64	0.61	0.62	0.62	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.37	0.39	0.39	0.37	0.40	0.40	0.38	0.39	0.39	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women	-	Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate how often you have experienced the following in										
class at this college:										
Faculty were able to determine my level of understanding of										
the course material	04.40/	40.00/	00.00/	00.00/	00.0%	00.40/	00 50/	40 70/	00.40/	
Verv often	21.1%	19.9%	20.2%	22.6%	20.6%	20.4%	20.5%	19.7%	20.1%	Acadamia
Often	43.0%	40.9%	42.3%	40.9%	41.7%	42.2%	43.8%	40.6%	42.3%	Academic
Sometimes	27.9%	29.4%	28.8%	28.5%	27.9%	28.1%	27.6%	30.0%	29.2%	Validation in
Seldom	5.8%	7.1%	6.5%	5.2%	6.6%	6.7%	6.1%	7.3%	6.5%	the
Never	2.3%	2.6%	2.2%	2.9%	3.2%	2.7%	2.1%	2.4%	2.0%	Classroom
Total (n)	1,490	4,354	8,589	421	1,228	2,590	1,069	3,126	5,999	
Mean	3.75	3.68	3.72	3.75	3.70	3.71	3.75	3.68	3.72	
Standard deviation	0.93	0.96	0.93	0.96	0.97	0.95	0.92	0.95	0.92	
Significance	0.02	0.01	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	0.86	0.92	0.87	0.92	0.95	0.91	0.85	0.90	0.85	
Felt that faculty provided me with feedback that helped me										
assess my progress in class					/	<b>•</b> <i>i</i>	- / /			
Very often	23.6%	23.1%	22.5%	22.6%	22.2%	21.4%	24.0%	23.4%	23.0%	
Often	43.4%	40.7%	42.0%	42.3%	39.8%	40.3%	43.8%	41.1%	42.8%	Academic
Sometimes	26.0%	27.5%	26.9%	26.8%	27.7%	28.4%	25.7%	27.4%	26.3%	Validation in
Seldom	5.4%	6.9%	6.8%	6.4%	7.3%	7.4%	5.0%	6.8%	6.6%	the
Never	1.6%	1.8%	1.7%	1.9%	2.9%	2.5%	1.5%	1.4%	1.4%	Classroom
Total (n)	1,491	4,352	8,586	421	1,227	2,588	1,070	3,125	5,998	
Mean	3.82	3.76	3.77	3.77	3.71	3.71	3.84	3.78	3.79	
Standard deviation	0.91	0.94	0.93	0.93	0.99	0.97	0.90	0.93	0.92	
Significance	0.02	0.01	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	0.82	0.89	0.87	0.87	0.97	0.93	0.80	0.86	0.84	
Felt that my contributions were valued in class										
Very often	22.4%	21.5%	22.1%	22.4%	21.3%	22.3%	22.5%	21.6%	22.0%	
Often	40.0%	37.8%	38.9%	38.8%	36.7%	37.3%	40.5%	38.2%	39.6%	Academic
Sometimes	28.5%	29.8%	28.7%	29.5%	30.8%	29.3%	28.1%	29.3%	28.4%	Validation in
Seldom	7.5%	8.6%	8.2%	7.4%	8.1%	8.4%	7.5%	8.8%	8.0%	the
Never	1.6%	2.3%	2.2%	1.9%	3.1%	2.7%	1.5%	2.0%	2.0%	Classroom
Total (n)	1,489	4,346	8,577	420	1,224	2,584	1,069	3,122	5,993	
Mean	3.74	3.68	3.70	3.72	3.65	3.68	3.75	3.69	3.71	
Standard deviation	0.94	0.98	0.97	0.95	1.00	1.00	0.94	0.97	0.96	
Significance	0.02	0.01	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	0.89	0.96	0.94	0.91	1.00	0.99	0.88	0.95	0.92	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please indicate how often you have experienced the following in										
class at this college:										
Felt that faculty encouraged me to ask questions and										
participate in discussions										
Verv often	33.7%	33.2%	33.3%	33.3%	32.4%	32.1%	33.8%	33.5%	33.8%	
Often	39.1%	38.4%	39.3%	37.1%	38.2%	38.9%	39.9%	38.5%	39.5%	Academic
Sometimes	21.0%	21.2%	21.0%	22.1%	21.6%	21.7%	20.6%	21.1%	20.7%	Validation in
Seldom	4.6%	5.3%	4.9%	5.2%	5.5%	5.3%	4.4%	5.2%	4.7%	the
Never	1.5%	1.8%	1.5%	2.1%	2.5%	2.1%	1.3%	1.6%	1.3%	Classroom
Total (n)	1,488	4,345	8,573	420	1,224	2,583	1,068	3,121	5,990	
Mean	3.99	3.96	3.98	3.94	3.92	3.94	4.00	3.97	4.00	
Standard deviation	0.93	0.96	0.94	0.98	0.99	0.96	0.92	0.95	0.92	
Significance	0.02	0.01	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	0.87	0.92	0.88	0.96	0.97	0.93	0.84	0.90	0.85	
Since entering this college have you:										
Taken a course from another institution while taking classes										
here										
Yes										
	31.2%	20.5%	16.6%	29.1%	19.4%	15.6%	32.0%	20.9%	17.0%	
No	68.8%	79.5%	83.4%	70.9%	80.6%	84.4%	68.0%	79.1%	83.0%	
Total (n)	1,490	4,349	8,582	422	1,229	2,591	1,068	3,120	5,991	
Taken a summer course at another college										
Yes	28.9%	21.6%	19.1%	24.6%	19.1%	16.8%	30.6%	22.6%	20.1%	
No	71.1%	78.4%	80.9%	75.4%	80.9%	83.2%	69.4%	77.4%	79.9%	
Total (n)	1,485	4,343	8,572	422	1,228	2,589	1,063	3,115	5,983	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college have you:										
Taken an online course from another college										
Yes	19.5%	14.2%	12.0%	16.4%	12.2%	10.2%	20.7%	15.0%	12.8%	
No	80.5%	85.8%	88.0%	83.6%	87.8%	89.8%	79.3%	85.0%	87.2%	
Total (n)	1,488	4,347	8,575	422	1,228	2,590	1,066	3,119	5,985	
Considered transferring to another college										
Yes	35.9%	30.7%	32.9%	33.6%	31.4%	33.0%	36.8%	30.4%	32.8%	
No	64.1%	69.3%	67.1%	66.4%	68.6%	67.0%	63.2%	69.6%	67.2%	
Total (n)	1,485	4,345	8,575	420	1,226	2,588	1,065	3,119	5,987	
Not including this college have you have taken courses at a:										
2-year or community college										
Yes										
	90.3%	89.3%	79.7%	85.2%	87.3%	75.0%	91.9%	90.0%	81.4%	
No	9.7%	10.7%	20.3%	14.8%	12.7%	25.0%	8.1%	10.0%	18.6%	
Total (n)	606	1,310	2,187	149	330	592	457	980	1,595	
4-year institution										
Yes	15.1%	18.4%	26.8%	18.8%	19.7%	30.7%	13.8%	18.0%	25.3%	
No	84.9%	81.6%	73.2%	81.3%	80.3%	69.3%	86.2%	82.0%	74.7%	
Total (n)	578	1,239	2,108	144	315	573	434	924	1,535	
Vocational or trade school										
Yes	5.9%	7.7%	7.8%	7.1%	10.5%	11.6%	5.5%	6.8%	6.3%	1
No	94.1%	92.3%	92.2%	92.9%	89.5%	88.4%	94.5%	93.2%	93.7%	1
Total (n)	573	1,229	2,079	140	313	567	433	916	1,512	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
In deciding to take courses at another institution or when										
considering to transfer, how important were each of the following										
reasons?										
To fulfill general education requirements										
Essential	61.0%	53.9%	47.6%	58.1%	48.9%	42.3%	62.0%	55.7%	49.8%	
Very important	17.9%	19.3%	19.4%	15.0%	18.4%	19.3%	18.9%	19.6%	19.5%	
Somewhat important	10.2%	11.9%	14.2%	12.8%	14.7%	16.9%	9.3%	10.8%	13.1%	
Not important	10.9%	15.0%	18.7%	14.1%	17.9%	21.5%	9.8%	13.9%	17.6%	
Total (n)	883	2,122	4,059	227	570	1,163	656	1,552	2,896	
Mean	3.29	3.12	2.96	3.17	2.98	2.82	3.33	3.17	3.01	
Standard deviation	1.03	1.11	1.17	1.12	1.16	1.19	1.00	1.09	1.16	
Significance	0.03	0.02	0.02	0.07	0.05	0.03	0.04	0.03	0.02	
Effect size	1.06	1.24	1.37	1.25	1.35	1.42	0.99	1.19	1.33	
To fulfill requirements in my major			-							
Essential	60.2%	54.5%	48.0%	53.5%	48.8%	42.4%	62.5%	56.6%	50.3%	
Very important	19.5%	21.6%	21.9%	22.1%	24.3%	23.7%	18.5%	20.6%	21.2%	
Somewhat important	10.4%	11.2%	12.2%	10.6%	12.0%	14.3%	10.3%	10.9%	11.4%	
Not important	10.0%	12.7%	17.9%	13.7%	15.0%	19.6%	8.7%	11.8%	17.2%	
Total (n)	879	2,113	4,048	226	568	1,159	653	1,545	2,889	
Mean	3.30	3.18	3.00	3.15	3.07	2.89	3.35	3.22	3.04	
Standard deviation	1.01	1.06	1.15	1.08	1.10	1.16	0.98	1.05	1.14	
Significance	0.03	0.02	0.02	0.07	0.05	0.03	0.04	0.03	0.02	
Effect size	1.02	1.13	1.32	1.17	1.20	1.34	0.96	1.10	1.30	
To have a more convenient class schedule										
Essential	42.8%	37.0%	31.4%	34.1%	29.9%	25.3%	45.8%	39.6%	33.9%	
Very important	25.2%	25.2%	24.3%	23.5%	25.3%	23.6%	25.8%	25.2%	24.6%	
Somewhat important	16.6%	18.5%	19.6%	22.1%	21.4%	22.5%	14.7%	17.4%	18.4%	
Not important	15.4%	19.3%	24.7%	20.4%	23.4%	28.5%	13.7%	17.8%	23.1%	
Total (n)	881	2,118	4,052	226	569	1,160	655	1,549	2,892	
Mean	2.95	2.80	2.62	2.71	2.62	2.46	3.04	2.87	2.69	
Standard deviation	1.10	1.13	1.16	1.14	1.14	1.15	1.07	1.13	1.16	
Significance	0.04	0.02	0.02	0.08	0.05	0.03	0.04	0.03	0.02	
Effect size	1.21	1.29	1.36	1.30	1.30	1.33	1.15	1.27	1.35	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons?										
To complete my degree quicker										
Essential	52.6%	45.2%	38.4%	47.3%	39.8%	33.3%	54.4%	47.3%	40.4%	
Very important	25.4%	24.1%	23.5%	27.4%	25.0%	25.1%	24.7%	23.8%	22.8%	
Somewhat important	12.9%	16.3%	17.3%	13.3%	18.8%	19.8%	12.7%	15.4%	16.3%	
Not important	9.2%	14.3%	20.8%	11.9%	16.4%	21.7%	8.3%	13.6%	20.4%	
Total (n)	879	2,115	4,042	226	568	1,155	653	1,547	2,887	
Mean	3.21	3.00	2.79	3.10	2.88	2.70	3.25	3.05	2.83	
Standard deviation	0.99	1.09	1.16	1.04	1.11	1.15	0.97	1.08	1.16	
Significance	0.03	0.02	0.02	0.07	0.05	0.03	0.04	0.03	0.02	
Effect size	0.98	1.19	1.35	1.08	1.23	1.31	0.94	1.17	1.36	
Tuition was less expensive										
Essential	55.8%	48.6%	49.2%	51.8%	44.3%	43.1%	57.2%	50.1%	51.6%	
Very important	19.4%	20.4%	20.7%	17.3%	17.6%	20.5%	20.2%	21.4%	20.7%	
Somewhat important	13.2%	14.2%	14.0%	16.4%	17.0%	16.2%	12.1%	13.2%	13.2%	
Not important	11.6%	16.9%	16.1%	14.6%	21.1%	20.1%	10.6%	15.3%	14.5%	
Total (n)	880	2,117	4,051	226	569	1,159	654	1,548	2,892	
Mean	3.19	3.01	3.03	3.06	2.85	2.87	3.24	3.06	3.09	
Standard deviation	1.06	1.14	1.13	1.13	1.20	1.18	1.03	1.11	1.10	
Significance	0.04	0.02	0.02	0.07	0.05	0.03	0.04	0.03	0.02	
Effect size	1.12	1.30	1.28	1.27	1.44	1.38	1.06	1.24	1.22	
The location was more convenient										
Essential	35.8%	35.2%	32.5%	31.1%	30.3%	27.9%	37.4%	37.0%	34.4%	
Very important	19.1%	21.3%	20.2%	17.3%	21.0%	21.3%	19.7%	21.4%	19.8%	
Somewhat important	23.7%	21.4%	22.0%	27.6%	22.2%	22.8%	22.3%	21.1%	21.7%	
Not important	21.4%	22.2%	25.3%	24.0%	26.5%	28.1%	20.5%	20.6%	24.1%	
Total (n)	874	2,106	4,039	225	567	1,156	649	1,539	2,883	
Mean	2.69	2.69	2.60	2.56	2.55	2.49	2.74	2.75	2.64	
Standard deviation	1.17	1.17	1.18	1.16	1.18	1.17	1.16	1.16	1.18	
Significance	0.04	0.03	0.02	0.08	0.05	0.03	0.05	0.03	0.02	
Effect size	1.36	1.36	1.40	1.36	1.39	1.37	1.35	1.34	1.40	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons?										
To challenge myself academically										
Essential	21.6%	23.6%	20.6%	18.1%	23.7%	20.5%	22.9%	23.5%	20.6%	
Very important	25.0%	23.8%	22.7%	21.1%	20.7%	21.0%	26.4%	25.0%	23.3%	
Somewhat important	27.1%	25.4%	25.7%	28.2%	24.9%	25.8%	26.7%	25.6%	25.7%	
Not important	26.3%	27.2%	31.1%	32.6%	30.7%	32.7%	24.1%	25.9%	30.4%	
Total (n)	879	2,114	4,044	227	570	1,161	652	1,544	2,883	
Mean	2.42	2.44	2.33	2.25	2.37	2.29	2.48	2.46	2.34	
Standard deviation	1.10	1.12	1.12	1.10	1.15	1.13	1.09	1.11	1.12	
Significance	0.04	0.02	0.02	0.07	0.05	0.03	0.04	0.03	0.02	
Effect size	1.20	1.26	1.25	1.20	1.32	1.27	1.19	1.24	1.25	
To earn a degree or certificate that is not offered at this										
college										
Essential	20.0%	19.9%	18.0%	17.2%	18.5%	16.7%	21.0%	20.5%	18.5%	
Very important	15.9%	14.9%	13.3%	18.5%	16.4%	15.3%	15.0%	14.3%	12.5%	
Somewhat important	16.4%	17.9%	17.5%	16.3%	18.8%	18.9%	16.4%	17.5%	16.9%	
Not important	47.7%	47.3%	51.2%	48.0%	46.3%	49.0%	47.6%	47.7%	52.1%	
Total (n)	880	2,107	4,038	227	568	1,156	653	1,539	2,882	
Mean	2.08	2.07	1.98	2.05	2.07	2.00	2.09	2.08	1.97	
Standard deviation	1.20	1.19	1.17	1.16	1.17	1.15	1.21	1.20	1.18	
Significance	0.04	0.03	0.02	0.08	0.05	0.03	0.05	0.03	0.02	
Effect size	1.43	1.41	1.36	1.36	1.36	1.31	1.46	1.43	1.39	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
In deciding to take courses at another institution or when										
considering to transfer, how important were each of the following										
reasons?										
Changed my career plans										
Essential	16.0%	14.3%	12.7%	14.1%	13.3%	12.6%	16.6%	14.6%	12.7%	
	16.5%	14.3%	14.4%	14.1%	17.0%	12.0 %	15.7%	14.0 %	13.8%	
Very important	18.8%	19.6%	14.4 %	18.9%	19.8%	20.1%	18.8%	19.5%	19.0%	
Somewhat important	48.7%	50.5%	53.6%	48.0%	49.8%	20.1 <i>%</i> 51.4%	48.9%	50.7%	54.5%	
Not important	877	2,105	4,039	40.0 %	49.0 % 570	1,160	40.9 % 650	1,535	2,879	
Total (n)	2.00	2,105	4,039	1.99	570 1.94	1,160	2.00	1,535	2,079	
Mean	2.00	1.94	1.00	1.99	1.94	1.90	2.00	1.94	1.05	
Standard deviation	0.04	0.02	0.02	0.07	0.05	0.03	0.04	0.03	0.02	
Significance	1.29	1.23	1.17	1.24	1.20	0.03 1.17	1.31	1.24	1.17	
Effect size	1.29	1.23	1.17	1.24	1.20	1.17	1.31	1.24	1.17	
Wasn't doing as well academically as I expected	11.9%	11.5%	10.5%	12.1%	12.5%	11.3%	11.8%	11.1%	10.2%	
Essential	11.9%	15.5%	10.5%	12.1%	12.5%	15.3%	11.0%	16.0%	10.2%	
Very important	14.5% 19.2%	15.5% 17.5%	15.1%	21.5%	13.9%	15.3%	15.7%	16.0%	15.1%	
Somewhat important		55.6%	57.3%		55.3%			55.7%	58.2%	
Not important	54.5%			55.6% 223		55.2%	54.0% 642			
Total (n)	865 1.84	2,077 1.83	3,992 1.79	1.79	561 1.84	1,145 1.83	042 1.85	1,516 1.83	2,847 1.77	
Mean	1.04	1.03				1.03	1.05	1.03		
Standard deviation			1.05	1.05	1.08				1.04	
Significance	0.04	0.02	0.02	0.07	0.05	0.03	0.04	0.03	0.02	
Effect size	1.14	1.14	1.10	1.11	1.17	1.13	1.15	1.13	1.09	
Felt like I didn't "fit in" at my college	40.00/	44.00/	40.00/	44.00/	44.40/		40 50/	44.00/	47 00/	
Essential	12.9%	14.2%	16.8%	14.3%	14.1%	15.4%	12.5%	14.2%	17.3%	
Very important	14.9%	15.8%	18.0%	14.8%	15.5%	19.2%	15.0%	16.0%	17.6%	
Somewhat important	16.8%	18.0%	18.4%	15.2%	17.5%	18.5%	17.3%	18.1%	18.4%	
Not important	55.4%	52.0%	46.8%	55.6%	52.9%	46.9%	55.3%	51.7%	46.7%	
Total (n)	865	2,077	3,991	223	560	1,143	642	1,517	2,848	
Mean	1.85	1.92	2.05	1.88	1.91	2.03	1.85	1.93	2.05	
Standard deviation	1.10	1.11	1.15	1.13	1.11	1.13	1.09	1.11	1.15	
Significance	0.04	0.02	0.02	0.08	0.05	0.03	0.04	0.03	0.02	
Effect size	1.20	1.24	1.32	1.27	1.24	1.28	1.18	1.24	1.33	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
In deciding to take courses at another institution or when considering to transfer, how important were each of the following										
reasons?										
Was placed on academic probation										
Essential	7.5%	6.9%	5.8%	8.5%	7.9%	7.5%	7.2%	6.6%	5.1%	
Very important	7.0%	7.5%	6.7%	7.2%	7.5%	7.6%	6.9%	7.5%	6.3%	
Somewhat important	8.9%	8.4%	7.9%	10.3%	11.3%	10.9%	8.5%	7.4%	6.7%	
Not important	76.6%	77.2%	79.6%	74.0%	73.3%	74.0%	77.5%	78.6%	81.8%	
Total (n)	862	2,068	3,975	223	559	1,140	639	1,509	2,835	
Mean	1.45	1.44	1.39	1.50	1.50	1.49	1.44	1.42	1.35	
Standard deviation	0.92	0.90	0.85	0.95	0.93	0.92	0.90	0.89	0.81	
Significance	0.03	0.02	0.01	0.06	0.04	0.03	0.04	0.02	0.02	
Effect size	0.84	0.81	0.72	0.91	0.87	0.85	0.82	0.79	0.66	
Had family responsibilities										
Essential	13.4%	14.1%	11.8%	12.8%	12.3%	11.0%	13.7%	14.8%	12.1%	
Very important	15.3%	15.2%	14.6%	17.4%	14.1%	13.4%	14.6%	15.6%	15.1%	
Somewhat important	18.1%	16.1%	16.0%	17.8%	16.2%	17.1%	18.2%	16.1%	15.6%	
Not important	53.2%	54.6%	57.6%	52.1%	57.4%	58.6%	53.5%	53.6%	57.2%	
Total (n)	856	2,061	3,971	219	554	1,137	637	1,507	2,834	
Mean	1.89	1.89	1.81	1.91	1.81	1.77	1.88	1.92	1.82	
Standard deviation	1.10	1.12	1.08	1.10	1.08	1.05	1.10	1.13	1.08	
Significance	0.04	0.02	0.02	0.07	0.05	0.03	0.04	0.03	0.02	
Effect size	1.21	1.25	1.16	1.20	1.17	1.11	1.22	1.28	1.18	
Had medical issues										
Essential	8.9%	7.8%	6.8%	9.5%	6.8%	6.2%	8.7%	8.2%	7.1%	
Very important	9.6%	9.7%	8.7%	9.9%	9.2%	8.5%	9.5%	9.9%	8.8%	
Somewhat important	10.4%	11.3%	10.8%	10.4%	11.1%	11.3%	10.4%	11.4%	10.6%	
Not important	71.1%	71.2%	73.7%	70.3%	72.9%	74.1%	71.3%	70.5%	73.6%	
Total (n)	864	2,068	3,973	222	557	1,137	642	1,511	2,836	
Mean	1.56	1.54	1.49	1.59	1.50	1.47	1.56	1.56	1.49	
Standard deviation	0.99	0.96	0.91	1.01	0.92	0.89	0.98	0.97	0.92	
Significance	0.03	0.02	0.01	0.07	0.04	0.03	0.04	0.02	0.02	
Effect size	0.97	0.91	0.83	1.01	0.84	0.79	0.96	0.94	0.85	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Feeter
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons?										
Had money problems and could no longer afford to attend										
college										
Essential	14.9%	13.6%	13.6%	14.8%	12.2%	12.5%	15.0%	14.1%	14.0%	
Very important	14.5%	13.0%	13.4%	15.7%	13.1%	13.6%	14.0%	13.0%	13.3%	
Somewhat important	14.6%	14.4%	15.2%	13.9%	14.2%	15.0%	14.8%	14.5%	15.2%	
Not important	56.0%	59.0%	57.9%	55.6%	60.5%	58.9%	56.2%	58.4%	57.5%	
Total (n)	857	2,056	3,955	223	557	1,141	634	1,499	2,814	
Mean	1.88	1.81	1.83	1.90	1.77	1.80	1.88	1.83	1.84	
Standard deviation	1.14	1.11	1.11	1.14	1.08	1.09	1.14	1.12	1.11	
Significance	0.04	0.02	0.02	0.08	0.05	0.03	0.05	0.03	0.02	
Effect size	1.29	1.23	1.22	1.30	1.17	1.19	1.29	1.25	1.24	
Other										
Essential	17.7%	18.7%	18.8%	23.8%	23.1%	22.0%	15.5%	16.9%	17.4%	
Very important	7.5%	7.8%	7.7%	5.7%	8.1%	10.2%	8.2%	7.7%	6.6%	
Somewhat important	6.9%	6.3%	5.6%	8.2%	7.8%	7.3%	6.4%	5.6%	4.8%	
Not important	67.9%	67.2%	67.9%	62.3%	60.9%	60.5%	69.9%	69.7%	71.2%	
Total (n)	464	1,099	2,091	122	320	646	342	779	1,445	
Mean	1.75	1.78	1.77	1.91	1.93	1.94	1.69	1.72	1.70	
Standard deviation	1.18	1.21	1.21	1.28	1.27	1.26	1.14	1.17	1.18	
Significance	0.05	0.04	0.03	0.12	0.07	0.05	0.06	0.04	0.03	
Effect size	1.40	1.45	1.46	1.64	1.62	1.59	1.31	1.37	1.38	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since beginning at this institution, have you:										
Ever stopped taking classes for more than one term										
Yes	4.3%	4.5%	5.3%	7.9%	5.9%	6.8%	2.8%	3.9%	4.6%	
No	95.7%	95.5%	94.7%	92.1%	94.1%	93.2%	97.2%	96.1%	95.4%	
Total (n)	1,471	4,302	8,492	416	1,211	2,555	1,055	3,091	5,937	
Considered dropping out of college	.,	1,002	0,102	110	1,211	2,000	1,000	0,001	0,001	
Yes	19.9%	21.2%	19.7%	21.6%	24.0%	21.7%	19.3%	20.1%	18.8%	
No	80.1%	78.8%	80.3%	78.4%	76.0%	78.3%	80.7%	79.9%	81.2%	
Total (n)	1,474	4,305	8,495	417	1,210	2,555	1,057	3,095	5,940	
How important were each of the following in your decision to stop	.,	.,	0,100		.,=	_,000	.,	0,000	0,010	
taking classes for more than one term?										
Changed my career plans										
Essential	27.4%	19.9%	20.0%	21.9%	19.1%	22.0%	33.3%	20.3%	18.7%	
Very important	21.0%	26.9%	24.5%	31.3%	26.5%	26.2%	10.0%	27.1%	23.4%	
Somewhat important	9.7%	14.5%	16.3%	12.5%	14.7%	16.1%	6.7%	14.4%	16.5%	
Not important	41.9%	38.7%	39.2%	34.4%	39.7%	35.7%	50.0%	38.1%	41.4%	
Total (n)	62	186	441	32	68	168	30	118	273	
Mean	2.34	2.28	2.25	2.41	2.25	2.35	2.27	2.30	2.19	
Standard deviation	1.28	1.18	1.17	1.19	1.18	1.18	1.39	1.18	1.17	
Significance	0.16	0.09	0.06	0.21	0.14	0.09	0.25	0.11	0.07	
Effect size	1.64	1.38	1.38	1.41	1.38	1.39	1.93	1.39	1.36	
Wasn't doing as well academically as I expected										
Essential	14.5%	19.8%	18.4%	6.1%	13.0%	15.4%	24.1%	23.7%	20.3%	
Very important	30.6%	29.9%	26.4%	39.4%	37.7%	29.0%	20.7%	25.4%	24.7%	
Somewhat important	21.0%	18.2%	19.1%	21.2%	17.4%	20.7%	20.7%	18.6%	18.1%	
Not important	33.9%	32.1%	36.1%	33.3%	31.9%	34.9%	34.5%	32.2%	36.9%	
Total (n)	62	187	440	33	69	169	29	118	271	
Mean	2.26	2.37	2.27	2.18	2.32	2.25	2.34	2.41	2.28	
Standard deviation	1.09	1.13	1.14	0.98	1.06	1.10	1.20	1.17	1.16	
Significance	0.14	0.08	0.05	0.17	0.13	0.08	0.22	0.11	0.07	
Effect size	1.18	1.28	1.29	0.97	1.13	1.20	1.45	1.37	1.35	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How important were each of the following in your decision to stop										
taking classes for more than one term?										
Felt like I didn't "fit in" at my college										
Essential	13.1%	13.5%	12.0%	3.1%	8.8%	9.5%	24.1%	16.2%	13.7%	
Very important	14.8%	21.6%	16.8%	21.9%	27.9%	21.3%	6.9%	17.9%	14.0%	
Somewhat important	27.9%	19.5%	19.1%	25.0%	16.2%	19.5%	31.0%	21.4%	18.8%	
Not important	44.3%	45.4%	52.0%	50.0%	47.1%	49.7%	37.9%	44.4%	53.5%	
Total (n)	61	185	440	32	68	169	29	117	271	
Mean	1.97	2.03	1.89	1.78	1.99	1.91	2.17	2.06	1.88	
Standard deviation	1.06	1.10	1.08	0.91	1.06	1.04	1.20	1.13	1.10	
Significance	0.14	0.08	0.05	0.16	0.13	0.08	0.22	0.10	0.07	
Effect size	1.13	1.22	1.16	0.82	1.12	1.09	1.43	1.28	1.21	
Was bored with my coursework										
Essential	11.3%	10.2%	9.3%	6.3%	10.3%	9.5%	16.7%	10.2%	9.2%	
Very important	25.8%	21.5%	17.3%	34.4%	25.0%	22.0%	16.7%	19.5%	14.3%	
Somewhat important	21.0%	19.9%	22.0%	21.9%	17.6%	25.0%	20.0%	21.2%	20.2%	
Not important	41.9%	48.4%	51.4%	37.5%	47.1%	43.5%	46.7%	49.2%	56.3%	
Total (n)	62	186	440	32	68	168	30	118	272	
Mean	2.06	1.94	1.85	2.09	1.99	1.98	2.03	1.91	1.76	
Standard deviation	1.07	1.05	1.02	1.00	1.07	1.02	1.16	1.05	1.01	
Significance	0.14	0.08	0.05	0.18	0.13	0.08	0.21	0.10	0.06	
Effect size	1.14	1.11	1.04	0.99	1.15	1.04	1.34	1.09	1.02	
Wanted a better social life										
Essential	9.7%	7.5%	6.4%	6.1%	10.1%	7.7%	13.8%	6.0%	5.5%	
Very important	19.4%	19.4%	15.7%	24.2%	18.8%	17.8%	13.8%	19.7%	14.4%	
Somewhat important	12.9%	15.6%	15.2%	15.2%	13.0%	16.0%	10.3%	17.1%	14.8%	
Not important	58.1%	57.5%	62.7%	54.5%	58.0%	58.6%	62.1%	57.3%	65.3%	
Total (n)	62	186	440	33	69	169	29	117	271	
Mean	1.81	1.77	1.66	1.82	1.81	1.75	1.79	1.74	1.60	
Standard deviation	1.07	1.01	0.96	1.01	1.07	1.01	1.15	0.98	0.93	
Significance	0.14	0.07	0.05	0.18	0.13	0.08	0.21	0.09	0.06	
Effect size	1.14	1.02	0.92	1.03	1.16	1.01	1.31	0.95	0.86	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How important were each of the following in your decision to stop										
taking classes for more than one term?										
Was placed on academic probation										
Essential	8.1%	15.6%	12.9%	9.1%	15.9%	14.1%	6.9%	15.4%	12.2%	
Very important	21.0%	19.9%	17.9%	24.2%	24.6%	24.7%	17.2%	17.1%	13.7%	
Somewhat important	8.1%	10.2%	10.9%	12.1%	8.7%	13.5%	3.4%	11.1%	9.2%	
Not important	62.9%	54.3%	58.3%	54.5%	50.7%	47.6%	72.4%	56.4%	64.9%	
Total (n)	62	186	441	33	69	170	29	117	271	
Mean	1.74	1.97	1.85	1.88	2.06	2.05	1.59	1.91	1.73	
Standard deviation	1.05	1.17	1.12	1.08	1.19	1.14	1.02	1.16	1.10	
Significance	0.13	0.09	0.05	0.19	0.14	0.09	0.19	0.11	0.07	
Effect size	1.11	1.37	1.26	1.17	1.41	1.29	1.04	1.35	1.20	
Was primary caregiver for family member(s)										
Essential	15.9%	18.7%	23.7%	6.1%	11.6%	20.1%	26.7%	22.9%	25.9%	
Very important	14.3%	20.3%	16.2%	21.2%	24.6%	19.5%	6.7%	17.8%	14.1%	
Somewhat important	17.5%	12.3%	12.1%	21.2%	11.6%	15.4%	13.3%	12.7%	10.0%	
Not important	52.4%	48.7%	48.1%	51.5%	52.2%	45.0%	53.3%	46.6%	50.0%	
Total (n)	63	187	439	33	69	169	30	118	270	
Mean	1.94	2.09	2.15	1.82	1.96	2.15	2.07	2.17	2.16	
Standard deviation	1.15	1.20	1.25	0.98	1.12	1.20	1.31	1.24	1.29	
Significance	0.14	0.09	0.06	0.17	0.13	0.09	0.24	0.11	0.08	
Effect size	1.32	1.44	1.57	0.97	1.25	1.44	1.72	1.54	1.66	
Was tired of being a student										
Essential	14.3%	16.1%	12.7%	9.1%	13.0%	11.2%	20.0%	17.9%	13.7%	
Very important	27.0%	22.6%	18.9%	30.3%	24.6%	23.7%	23.3%	21.4%	15.9%	
Somewhat important	20.6%	17.7%	19.8%	24.2%	18.8%	20.7%	16.7%	17.1%	19.2%	
Not important	38.1%	43.5%	48.6%	36.4%	43.5%	44.4%	40.0%	43.6%	51.3%	
Total (n)	63	186	440	33	69	169	30	117	271	
Mean	2.17	2.11	1.96	2.12	2.07	2.02	2.23	2.14	1.92	
Standard deviation	1.10	1.14	1.09	1.02	1.10	1.07	1.19	1.17	1.10	
Significance	0.14	0.08	0.05	0.18	0.13	0.08	0.22	0.11	0.07	
Effect size	1.21	1.30	1.18	1.05	1.22	1.14	1.43	1.36	1.22	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women	-	Frates
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How important were each of the following in your decision to stop										
taking classes for more than one term?										
Had medical issues										
Essential	19.4%	18.8%	17.0%	18.2%	18.8%	16.0%	20.7%	18.8%	17.7%	
Very important	12.9%	16.1%	14.3%	18.2%	18.8%	15.4%	6.9%	14.5%	13.7%	
Somewhat important	16.1%	12.4%	13.2%	18.2%	8.7%	13.0%	13.8%	14.5%	13.3%	
Not important	51.6%	52.7%	55.5%	45.5%	53.6%	55.6%	58.6%	52.1%	55.4%	
Total (n)	62	186	440	33	69	169	29	117	271	
Mean	2.00	2.01	1.93	2.09	2.03	1.92	1.90	2.00	1.94	
Standard deviation	1.20	1.20	1.17	1.18	1.22	1.16	1.23	1.20	1.18	
Significance	0.15	0.09	0.06	0.21	0.15	0.09	0.23	0.11	0.07	
Effect size	1.44	1.45	1.38	1.40	1.50	1.35	1.52	1.43	1.40	
Had a good job offer										
Essential	11.3%	13.0%	10.3%	9.1%	10.1%	10.7%	13.8%	14.7%	10.1%	
Very important	19.4%	22.2%	20.2%	30.3%	24.6%	24.4%	6.9%	20.7%	17.6%	
Somewhat important	8.1%	11.9%	14.9%	12.1%	10.1%	13.1%	3.4%	12.9%	16.1%	
Not important	61.3%	53.0%	54.5%	48.5%	55.1%	51.8%	75.9%	51.7%	56.2%	
Total (n)	62	185	435	33	69	168	29	116	267	
Mean	1.81	1.95	1.86	2.00	1.90	1.94	1.59	1.98	1.82	
Standard deviation	1.11	1.13	1.07	1.09	1.10	1.09	1.12	1.15	1.05	
Significance	0.14	0.08	0.05	0.19	0.13	0.08	0.21	0.11	0.06	
Effect size	1.24	1.27	1.15	1.19	1.21	1.19	1.25	1.32	1.11	
Had money problems and could no longer afford to attend										
college										
Essential	19.7%	28.1%	28.9%	12.1%	23.2%	29.4%	28.6%	31.0%	28.5%	
Very important	26.2%	24.3%	21.4%	21.2%	18.8%	18.2%	32.1%	27.6%	23.3%	
Somewhat important	14.8%	15.7%	15.9%	24.2%	17.4%	15.9%	3.6%	14.7%	15.9%	
Not important	39.3%	31.9%	33.9%	42.4%	40.6%	36.5%	35.7%	26.7%	32.2%	
Total (n)	61	185	440	33	69	170	28	116	270	
Mean	2.26	2.49	2.45	2.03	2.25	2.41	2.54	2.63	2.48	
Standard deviation	1.18	1.21	1.23	1.07	1.22	1.25	1.26	1.18	1.21	
Significance	0.15	0.09	0.06	0.19	0.15	0.10	0.24	0.11	0.07	
Effect size	1.40	1.46	1.51	1.16	1.48	1.57	1.59	1.40	1.47	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Feeter
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How important were each of the following in your considerations										
to drop out of college?										
Changed my career plans										
Essential	20.1%	17.5%	18.7%	16.7%	17.9%	20.1%	21.6%	17.4%	18.0%	
Very important	22.1%	21.5%	21.0%	22.2%	24.2%	24.5%	22.1%	20.2%	19.3%	
Somewhat important	22.8%	21.7%	20.9%	23.3%	19.6%	18.5%	22.6%	22.6%	22.1%	
Not important	34.9%	39.3%	39.4%	37.8%	38.2%	36.9%	33.7%	39.8%	40.6%	
Total (n)	289	895	1,632	90	285	542	199	610	1,090	
Mean	2.27	2.17	2.19	2.18	2.22	2.28	2.32	2.15	2.15	
Standard deviation	1.14	1.13	1.15	1.12	1.14	1.16	1.15	1.13	1.14	
Significance	0.07	0.04	0.03	0.12	0.07	0.05	0.08	0.05	0.03	
Effect size	1.30	1.28	1.32	1.25	1.30	1.34	1.33	1.27	1.30	
Wasn't doing as well academically as I expected										
Essential	22.4%	23.5%	22.4%	17.8%	20.9%	21.0%	24.5%	24.8%	23.1%	
Very important	24.1%	26.8%	26.5%	25.6%	26.8%	25.0%	23.5%	26.7%	27.2%	
Somewhat important	19.3%	18.2%	18.4%	13.3%	15.3%	17.5%	22.0%	19.5%	18.8%	
Not important	34.1%	31.5%	32.8%	43.3%	36.9%	36.5%	30.0%	29.0%	30.9%	
Total (n)	290	897	1,633	90	287	543	200	610	1,090	
Mean	2.35	2.42	2.39	2.18	2.32	2.31	2.43	2.47	2.42	
Standard deviation	1.17	1.16	1.16	1.18	1.17	1.17	1.16	1.15	1.15	
Significance	0.07	0.04	0.03	0.12	0.07	0.05	0.08	0.05	0.03	
Effect size	1.36	1.35	1.34	1.38	1.38	1.36	1.34	1.33	1.33	
Felt like I didn't "fit in" at my college										
Essential	17.3%	18.1%	18.2%	15.6%	17.8%	17.9%	18.1%	18.3%	18.3%	
Very important	17.3%	16.8%	19.6%	12.2%	15.7%	18.8%	19.6%	17.3%	20.0%	
Somewhat important	23.2%	25.8%	23.3%	24.4%	25.4%	22.0%	22.6%	26.0%	23.9%	
Not important	42.2%	39.3%	38.9%	47.8%	41.1%	41.3%	39.7%	38.5%	37.7%	
Total (n)	289	895	1,632	90	287	542	199	608	1,090	
Mean	2.10	2.14	2.17	1.96	2.10	2.13	2.16	2.15	2.19	
Standard deviation	1.13	1.13	1.13	1.11	1.13	1.14	1.14	1.13	1.13	
Significance	0.07	0.04	0.03	0.12	0.07	0.05	0.08	0.05	0.03	
Effect size	1.28	1.27	1.28	1.23	1.27	1.30	1.30	1.27	1.28	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How important were each of the following in your considerations										
to drop out of college?										
Was bored with coursework										
Essential	18.3%	15.1%	15.0%	16.7%	17.5%	18.6%	19.1%	14.0%	13.3%	
Very important	19.7%	16.3%	16.8%	24.4%	20.6%	21.2%	17.6%	14.3%	14.6%	
Somewhat important	23.5%	25.3%	22.8%	18.9%	20.6%	19.6%	25.6%	27.5%	24.4%	
Not important	38.4%	43.2%	45.3%	40.0%	41.3%	40.6%	37.7%	44.2%	47.7%	
Total (n)	289	893	1,628	90	286	542	199	607	1,086	
Mean	2.18	2.03	2.02	2.18	2.14	2.18	2.18	1.98	1.93	
Standard deviation	1.13	1.10	1.11	1.14	1.14	1.15	1.14	1.07	1.07	
Significance	0.07	0.04	0.03	0.12	0.07	0.05	0.08	0.04	0.03	
Effect size	1.29	1.20	1.22	1.29	1.30	1.33	1.29	1.15	1.15	
Wanted a better social life										
Essential	13.4%	11.6%	11.3%	10.0%	10.1%	11.6%	15.0%	12.3%	11.1%	
Very important	14.8%	13.4%	14.2%	13.3%	14.7%	15.8%	15.5%	12.8%	13.4%	
Somewhat important	21.4%	21.6%	21.1%	27.8%	24.8%	21.7%	18.5%	20.1%	20.8%	
Not important	50.3%	53.4%	53.3%	48.9%	50.3%	50.8%	51.0%	54.8%	54.6%	
Total (n)	290	894	1,629	90	286	543	200	608	1,086	
Mean	1.91	1.83	1.83	1.84	1.85	1.88	1.95	1.83	1.81	
Standard deviation	1.09	1.05	1.05	1.00	1.02	1.06	1.13	1.07	1.04	
Significance	0.06	0.04	0.03	0.11	0.06	0.05	0.08	0.04	0.03	
Effect size	1.19	1.11	1.10	1.01	1.04	1.12	1.27	1.14	1.09	
Was placed on academic probation										
Essential	7.6%	8.6%	8.7%	6.7%	8.7%	10.3%	8.0%	8.6%	7.9%	
Very important	8.3%	8.9%	9.4%	10.0%	10.8%	12.5%	7.5%	8.1%	7.8%	
Somewhat important	11.1%	8.5%	8.5%	8.9%	7.3%	8.3%	12.1%	9.1%	8.6%	
Not important	73.0%	73.9%	73.4%	74.4%	73.2%	68.8%	72.4%	74.3%	75.8%	
Total (n)	289	894	1,623	90	287	542	199	607	1,081	
Mean	1.51	1.52	1.53	1.49	1.55	1.64	1.51	1.51	1.48	
Standard deviation	0.94	0.97	0.98	0.93	0.99	1.05	0.94	0.96	0.94	
Significance	0.06	0.03	0.02	0.10	0.06	0.05	0.07	0.04	0.03	
Effect size	0.88	0.95	0.96	0.86	0.99	1.10	0.89	0.93	0.88	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How important were each of the following in your considerations										
to drop out of college?										
Was primary caregiver for family member(s)										
Essential	12.4%	14.0%	13.3%	12.2%	11.6%	11.2%	12.5%	15.1%	14.4%	
Very important	10.7%	9.9%	10.1%	12.2%	10.2%	10.9%	10.0%	9.7%	9.8%	
Somewhat important	17.9%	14.2%	12.8%	12.2%	11.9%	11.4%	20.5%	15.3%	13.4%	
Not important	59.0%	61.9%	63.8%	63.3%	66.3%	66.5%	57.0%	59.9%	62.4%	
Total (n)	290	893	1,629	90	285	543	200	608	1,086	
Mean	1.77	1.76	1.73	1.73	1.67	1.67	1.78	1.80	1.76	
Standard deviation	1.07	1.11	1.10	1.09	1.06	1.06	1.06	1.12	1.11	
Significance	0.06	0.04	0.03	0.11	0.06	0.05	0.08	0.05	0.03	
Effect size	1.14	1.22	1.20	1.19	1.12	1.12	1.13	1.26	1.24	
Was tired of being a student										
Essential	24.8%	24.0%	22.2%	30.0%	26.9%	23.5%	22.5%	22.6%	21.6%	
Very important	28.6%	25.9%	24.8%	25.6%	26.9%	27.6%	30.0%	25.4%	23.5%	
Somewhat important	24.8%	23.7%	23.8%	21.1%	20.6%	20.6%	26.5%	25.2%	25.4%	
Not important	21.7%	26.4%	29.1%	23.3%	25.5%	28.3%	21.0%	26.8%	29.5%	
Total (n)	290	897	1,634	90	286	544	200	611	1,090	
Mean	2.57	2.47	2.40	2.62	2.55	2.46	2.54	2.44	2.37	
Standard deviation	1.09	1.12	1.13	1.15	1.14	1.13	1.06	1.11	1.12	
Significance	0.06	0.04	0.03	0.12	0.07	0.05	0.07	0.04	0.03	
Effect size	1.18	1.26	1.27	1.32	1.30	1.29	1.12	1.24	1.26	
Had medical issues										
Essential	12.2%	11.5%	11.2%	8.9%	9.4%	8.3%	13.6%	12.5%	12.7%	
Very important	10.1%	10.7%	10.9%	11.1%	9.1%	9.9%	9.6%	11.5%	11.3%	
Somewhat important	15.6%	13.9%	13.6%	16.7%	15.3%	13.6%	15.2%	13.2%	13.5%	
Not important	62.2%	63.9%	64.3%	63.3%	66.2%	68.2%	61.6%	62.8%	62.4%	
Total (n)	288	894	1,629	90	287	544	198	607	1,085	
Mean	1.72	1.70	1.69	1.66	1.62	1.58	1.75	1.74	1.74	
Standard deviation	1.07	1.06	1.05	1.00	0.99	0.97	1.10	1.08	1.09	
Significance	0.06	0.04	0.03	0.11	0.06	0.04	0.08	0.04	0.03	
Effect size	1.14	1.12	1.11	0.99	0.99	0.94	1.20	1.18	1.18	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How important were each of the following in your considerations to drop out of college?										
Had a good job offer										
Essential	12.2%	8.8%	8.4%	13.3%	11.2%	11.5%	11.6%	7.7%	6.9%	
Very important	11.5%	11.0%	10.3%	13.3%	13.0%	13.5%	10.6%	10.0%	8.7%	
Somewhat important	17.0%	14.2%	13.2%	15.6%	14.7%	13.3%	17.7%	14.0%	13.1%	
Not important	59.4%	66.0%	68.1%	57.8%	61.1%	61.7%	60.1%	68.3%	71.3%	
Total (n)	288	893	1,625	90	285	541	198	608	1,084	
Mean	1.76	1.63	1.59	1.82	1.74	1.75	1.74	1.57	1.51	
Standard deviation	1.07	0.99	0.98	1.11	1.06	1.07	1.05	0.95	0.92	
Significance	0.06	0.03	0.02	0.12	0.06	0.05	0.07	0.04	0.03	
Effect size	1.14	0.99	0.95	1.23	1.13	1.15	1.11	0.91	0.84	
Had money problems and could no longer afford college										
Essential	28.4%	24.7%	25.5%	16.7%	17.4%	19.9%	33.7%	28.1%	28.3%	
Very important	17.6%	17.4%	18.9%	20.0%	17.1%	18.6%	16.6%	17.6%	19.0%	
Somewhat important	22.1%	21.9%	20.8%	22.2%	24.7%	22.3%	22.1%	20.5%	20.1%	
Not important	31.8%	36.0%	34.8%	41.1%	40.8%	39.2%	27.6%	33.8%	32.6%	
Total (n)	289	896	1,633	90	287	543	199	609	1,090	
Mean	2.43	2.31	2.35	2.12	2.11	2.19	2.56	2.40	2.43	
Standard deviation	1.21	1.20	1.20	1.13	1.13	1.16	1.22	1.22	1.21	
Significance	0.07	0.04	0.03	0.12	0.07	0.05	0.09	0.05	0.04	
Effect size	1.45	1.43	1.44	1.28	1.27	1.34	1.48	1.48	1.46	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you:										
Performed community service										
Very often	13.7%	15.0%	15.1%	9.7%	11.9%	11.4%	15.3%	16.2%	16.7%	
Often	16.0%	17.1%	18.5%	14.0%	15.0%	15.5%	16.7%	17.9%	19.8%	
Sometimes	28.2%	27.1%	29.1%	28.0%	27.9%	30.5%	28.3%	26.8%	28.5%	
Seldom	18.4%	17.7%	17.6%	18.6%	17.7%	18.6%	18.4%	17.7%	17.2%	Civic
Never	23.7%	23.1%	19.7%	29.7%	27.5%	23.9%	21.3%	21.4%	17.8%	Engagement
Total (n)	1,460	4,258	8,417	414	1,200	2,532	1,046	3,058	5,885	
Mean	2.78	2.83	2.92	2.55	2.66	2.72	2.86	2.90	3.00	
Standard deviation	1.34	1.36	1.32	1.31	1.34	1.29	1.34	1.36	1.32	
Significance	0.04	0.02	0.01	0.06	0.04	0.03	0.04	0.02	0.02	
Effect size	1.79	1.84	1.74	1.71	1.79	1.68	1.80	1.85	1.75	
Helped raise money for a cause or campaign										
Very often	9.8%	7.8%	8.0%	9.4%	7.6%	7.0%	10.0%	7.9%	8.4%	
Often	7.9%	8.2%	11.5%	8.5%	8.3%	10.7%	7.7%	8.1%	11.8%	
Sometimes	18.5%	18.0%	21.4%	15.7%	17.8%	21.7%	19.7%	18.0%	21.2%	
Seldom	20.3%	19.9%	19.6%	19.4%	17.8%	18.7%	20.6%	20.8%	20.0%	Civic
Never	43.5%	46.1%	39.5%	47.0%	48.5%	41.9%	42.1%	45.2%	38.5%	Engagement
Total (n)	1,456	4,244	8,391	413	1,194	2,525	1,043	3,050	5,866	
Mean	2.20	2.12	2.29	2.14	2.09	2.22	2.23	2.13	2.32	
Standard deviation	1.33	1.29	1.31	1.34	1.29	1.28	1.33	1.28	1.31	
Significance	0.03	0.02	0.01	0.07	0.04	0.03	0.04	0.02	0.02	
Effect size	1.78	1.66	1.71	1.80	1.67	1.65	1.77	1.65	1.73	
Discussed politics										
Very often	10.1%	11.1%	10.6%	13.1%	13.7%	13.4%	9.0%	10.1%	9.4%	
Often	15.7%	15.8%	15.6%	17.8%	17.7%	17.2%	14.9%	15.1%	14.9%	
Sometimes	28.0%	28.6%	28.9%	27.5%	27.8%	28.5%	28.1%	29.0%	29.1%	
Seldom	24.7%	23.3%	25.1%	21.4%	19.8%	21.8%	26.0%	24.6%	26.5%	Civic
Never	21.5%	21.2%	19.8%	20.2%	21.0%	19.1%	22.0%	21.3%	20.0%	Engagement
Total (n)	1,449	4,237	8,380	411	1,195	2,523	1,038	3,042	5,857	
Mean	2.68	2.72	2.72	2.82	2.83	2.84	2.63	2.68	2.67	
Standard deviation	1.25	1.27	1.24	1.30	1.32	1.29	1.23	1.24	1.22	
Significance	0.03	0.02	0.01	0.06	0.04	0.03	0.04	0.02	0.02	
Effect size	1.57	1.61	1.55	1.70	1.74	1.67	1.51	1.55	1.49	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you:										
Publicly communicated your opinion about a cause (e.g., blog,										
email, petition)										
Verv often	8.5%	8.8%	8.6%	8.2%	8.8%	9.0%	8.6%	8.8%	8.4%	
Often	11.1%	11.1%	11.2%	9.7%	10.4%	9.7%	11.7%	11.4%	11.8%	
Sometimes	22.5%	22.0%	22.2%	24.5%	22.4%	22.7%	21.7%	21.9%	22.0%	
Seldom	17.8%	19.7%	21.0%	16.2%	19.7%	20.7%	18.4%	19.7%	21.1%	Civic
Never	40.1%	38.3%	37.1%	41.4%	38.6%	37.9%	39.6%	38.2%	36.7%	Engagemen
Total (n)	1,456	4,248	8,397	413	1,198	2,527	1,043	3,050	5,870	
Mean	2.30	2.32	2.33	2.27	2.31	2.31	2.31	2.33	2.34	
Standard deviation	1.32	1.32	1.30	1.31	1.31	1.31	1.33	1.32	1.30	
Significance	0.03	0.02	0.01	0.06	0.04	0.03	0.04	0.02	0.02	
Effect size	1.75	1.74	1.70	1.72	1.73	1.71	1.76	1.74	1.70	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Very often	3.3%	3.5%	3.2%	3.6%	3.8%	3.6%	3.2%	3.3%	3.1%	
Often	5.0%	4.6%	4.3%	5.8%	5.0%	4.5%	4.7%	4.5%	4.2%	
Sometimes	10.6%	10.4%	10.7%	10.6%	10.9%	11.9%	10.6%	10.3%	10.1%	
Seldom	14.3%	16.0%	15.9%	15.9%	15.7%	16.1%	13.6%	16.2%	15.8%	Civic
Never	66.8%	65.4%	65.9%	64.0%	64.7%	63.9%	67.9%	65.7%	66.8%	Engagemen
Total (n)	1,457	4,251	8,407	414	1,200	2,530	1,043	3,051	5,877	
Mean	1.64	1.65	1.63	1.69	1.68	1.68	1.62	1.63	1.61	
Standard deviation	1.07	1.06	1.04	1.10	1.09	1.07	1.05	1.05	1.03	
Significance	0.03	0.02	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	1.14	1.13	1.09	1.21	1.19	1.15	1.11	1.11	1.06	
Worked on a local, state, or national political campaign										
Very often	1.9%	2.0%	2.0%	2.4%	2.3%	2.6%	1.7%	1.8%	1.7%	
Often	2.5%	2.4%	2.6%	3.6%	3.3%	3.5%	2.1%	2.0%	2.2%	
Sometimes	5.9%	5.5%	5.8%	7.7%	6.3%	7.8%	5.2%	5.2%	5.0%	
Seldom	9.1%	9.4%	9.2%	9.7%	9.3%	9.0%	8.8%	9.4%	9.3%	Civic
Never	80.5%	80.8%	80.4%	76.5%	78.8%	77.1%	82.1%	81.6%	81.8%	Engagemen
Total (n)	1,455	4,246	8,401	413	1,198	2,528	1,042	3,048	5,873	
Mean	1.36	1.35	1.37	1.46	1.41	1.45	1.32	1.33	1.33	
Standard deviation	0.86	0.85	0.86	0.96	0.92	0.96	0.81	0.81	0.81	
Significance	0.02	0.01	0.01	0.05	0.03	0.02	0.03	0.01	0.01	
Effect size	0.73	0.72	0.74	0.91	0.84	0.93	0.66	0.66	0.66	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Feeter
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you:										
Attended presentations, performances, or art exhibits on										
diversity										
Verv often	9.7%	9.1%	8.7%	7.0%	8.1%	8.1%	10.7%	9.5%	8.9%	
Often	13.0%	12.5%	12.8%	10.9%	10.6%	10.9%	13.9%	13.3%	13.6%	Co-
Sometimes	27.3%	26.0%	26.5%	27.3%	24.4%	24.2%	27.4%	26.7%	27.4%	Curricular
Seldom	21.2%	21.6%	22.9%	21.0%	22.5%	23.8%	21.2%	21.3%	22.5%	Diversity
Never	28.8%	30.7%	29.2%	33.8%	34.4%	33.0%	26.8%	29.2%	27.6%	Activities
Total (n)	1,459	4,253	8,406	414	1,199	2,528	1,045	3,054	5,878	
Mean	2.54	2.48	2.49	2.36	2.35	2.37	2.60	2.53	2.54	
Standard deviation	1.29	1.29	1.27	1.24	1.27	1.26	1.30	1.29	1.27	
Significance	0.03	0.02	0.01	0.06	0.04	0.03	0.04	0.02	0.02	
Effect size	1.67	1.66	1.61	1.55	1.62	1.60	1.70	1.67	1.61	
Attended debates or panels about diversity issues										
Very often	3.0%	2.5%	3.0%	3.9%	3.0%	3.4%	2.6%	2.4%	2.8%	
Often	5.8%	5.1%	5.8%	5.9%	5.2%	6.0%	5.7%	5.1%	5.7%	Co-
Sometimes	16.1%	15.0%	16.4%	14.9%	14.8%	16.0%	16.6%	15.1%	16.5%	Curricular
Seldom	16.6%	17.5%	18.1%	15.2%	16.4%	17.6%	17.2%	18.0%	18.4%	Diversity
Never	58.5%	59.8%	56.7%	60.1%	60.7%	56.9%	57.8%	59.4%	56.6%	Activities
Total (n)	1,443	4,202	8,325	409	1,186	2,511	1,034	3,016	5,814	
Mean	1.78	1.73	1.80	1.78	1.73	1.81	1.78	1.73	1.80	
Standard deviation	1.09	1.05	1.09	1.14	1.08	1.12	1.08	1.04	1.08	
Significance	0.03	0.02	0.01	0.06	0.03	0.02	0.03	0.02	0.01	
Effect size	1.20	1.11	1.19	1.29	1.16	1.24	1.16	1.09	1.17	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you:										
Participated in ongoing campus-organized discussions on										
racial/ethnic issues (e.g., intergroup dialogue)										
Verv often	3.2%	2.7%	3.1%	3.9%	2.9%	3.1%	2.9%	2.6%	3.0%	
Often	4.8%	4.3%	4.8%	3.9%	3.5%	4.5%	5.2%	4.6%	5.0%	Co-
Sometimes	13.4%	11.7%	12.7%	14.2%	12.0%	12.6%	13.0%	11.6%	12.8%	Curricular
Seldom	14.2%	14.7%	15.9%	11.7%	13.3%	14.9%	15.2%	15.2%	16.3%	Diversity
Never	64.4%	66.6%	63.5%	66.3%	68.3%	64.8%	63.7%	66.0%	62.9%	Activities
Total (n)	1,445	4,200	8,321	409	1,185	2,509	1,036	3,015	5,812	
Mean	1.68	1.62	1.68	1.67	1.59	1.66	1.68	1.63	1.69	
Standard deviation	1.08	1.02	1.06	1.10	1.02	1.06	1.07	1.03	1.06	
Significance	0.03	0.02	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	1.16	1.05	1.13	1.21	1.04	1.12	1.14	1.05	1.13	
Participated in LGBT Center activities										
Very often	2.0%	2.0%	1.9%	2.0%	2.1%	2.3%	2.0%	2.0%	1.7%	
Often	3.0%	2.8%	2.7%	4.9%	3.5%	3.0%	2.2%	2.6%	2.5%	Co-
Sometimes	10.7%	8.8%	8.4%	9.0%	7.3%	7.7%	11.4%	9.4%	8.7%	Curricular
Seldom	14.2%	12.1%	11.8%	10.0%	9.4%	9.8%	15.9%	13.1%	12.6%	Diversity
Never	70.1%	74.2%	75.2%	74.1%	77.8%	77.2%	68.5%	72.8%	74.4%	Activities
Total (n)	1,443	4,199	8,319	409	1,185	2,508	1,034	3,014	5,811	
Mean	1.53	1.46	1.44	1.51	1.43	1.43	1.53	1.48	1.45	
Standard deviation	0.94	0.92	0.90	0.98	0.92	0.92	0.92	0.91	0.88	
Significance	0.02	0.01	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	0.88	0.84	0.80	0.96	0.85	0.86	0.86	0.84	0.78	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you:										
Participated in Racial/Ethnic or Cultural Center activities	2.4%	2.5%	2.9%	1.5%	1.9%	2.6%	2.7%	2.7%	3.0%	
Very often	2.4%	2.5% 3.8%	2.9% 4.1%	4.9%	3.9%	2.0%	2.7% 3.5%	2.7% 3.7%	3.0% 4.3%	Co-
Often	3.9% 12.9%	3.8% 10.9%	4.1%	4.9%	3.9% 10.5%	3.0% 11.6%	3.5% 12.6%	3.7% 11.1%		Curricular
Sometimes									12.4%	
Seldom	13.1%	13.4%	14.2%	7.1%	10.8%	12.2%	15.5%	14.3%	15.1%	Diversity
Never	67.8%	69.5%	66.6%	72.7%	72.9%	69.9%	65.8%	68.2%	65.2%	Activities
Total (n)	1,442	4,194	8,312	407	1,183	2,507	1,035	3,011	5,805	
Mean	1.60	1.56	1.62	1.55	1.51	1.57	1.62	1.58	1.65	
Standard deviation	1.01	0.99	1.03	1.00	0.96	1.01	1.01	1.01	1.05	
Significance	0.03	0.02	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	1.01	0.99	1.07	1.00	0.93	1.01	1.02	1.01	1.09	
Participated in Women's/Men's Center activities										
Very often	1.6%	1.8%	1.8%	1.2%	1.1%	1.4%	1.7%	2.1%	1.9%	
Often	4.2%	3.5%	3.2%	3.7%	2.6%	2.6%	4.4%	3.8%	3.5%	Co-
Sometimes	10.3%	8.0%	8.8%	9.0%	7.1%	8.0%	10.8%	8.3%	9.2%	Curricular
Seldom	10.3%	10.4%	10.7%	7.8%	8.6%	8.5%	11.3%	11.1%	11.7%	Diversity
Never	73.6%	76.4%	75.4%	78.2%	80.6%	79.4%	71.8%	74.7%	73.7%	Activities
Total (n)	1,443	4,199	8,316	409	1,187	2,513	1,034	3,012	5,803	
Mean	1.50	1.44	1.45	1.42	1.35	1.38	1.53	1.47	1.48	
Standard deviation	0.95	0.91	0.91	0.89	0.81	0.85	0.97	0.94	0.94	
Significance	0.02	0.01	0.01	0.04	0.02	0.02	0.03	0.02	0.01	
Effect size	0.90	0.83	0.83	0.79	0.66	0.72	0.94	0.89	0.88	
Participated in Religious/Spiritual clubs/groups										
Very often	2.9%	3.3%	6.2%	3.4%	3.4%	6.3%	2.7%	3.3%	6.1%	
Often	2.6%	3.0%	5.2%	3.7%	3.7%	5.2%	2.2%	2.7%	5.2%	
Sometimes	7.9%	7.1%	10.3%	8.3%	8.3%	11.2%	7.7%	6.6%	9.9%	
Seldom	8.7%	10.0%	10.9%	7.6%	9.5%	10.3%	9.2%	10.1%	11.1%	
Never	77.8%	76.7%	67.5%	77.0%	75.1%	67.1%	78.1%	77.3%	67.7%	
Total (n)	1,442	4,199	8,317	408	1,185	2,507	1,034	3,014	5,810	
Mean	1.44	1.46	1.72	1.49	1.51	1.73	1.42	1.44	1.71	
Standard deviation	0.96	0.98	1.21	1.03	1.02	1.22	0.93	0.97	1.20	
Significance	0.03	0.02	0.01	0.05	0.03	0.02	0.03	0.02	0.02	
Effect size	0.91	0.96	1.46	1.05	1.04	1.49	0.86	0.93	1.45	
	0.01	0.00				1.10	0.00	0.00		I



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		E t
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college, how often have you:										
Participated in Disability Center activities										
Very often	1.1%	1.3%	1.3%	1.5%	1.9%	1.5%	1.0%	1.1%	1.1%	
Often	1.7%	1.4%	1.4%	2.9%	1.9%	1.9%	1.3%	1.2%	1.2%	
Sometimes	5.7%	4.9%	5.2%	6.4%	5.0%	5.7%	5.4%	4.9%	5.0%	
Seldom	7.4%	7.3%	7.6%	5.2%	6.1%	7.1%	8.3%	7.7%	7.8%	
Never	84.0%	85.1%	84.5%	84.0%	85.2%	83.8%	84.0%	85.0%	84.8%	
Total (n)	1,437	4,193	8,306	407	1,185	2,507	1,030	3,008	5,799	
Mean	1.29	1.27	1.27	1.33	1.29	1.30	1.27	1.26	1.26	
Standard deviation	0.75	0.73	0.73	0.84	0.80	0.79	0.71	0.70	0.71	
Significance	0.02	0.01	0.01	0.04	0.02	0.02	0.02	0.01	0.01	
Effect size	0.56	0.54	0.54	0.70	0.64	0.62	0.50	0.50	0.50	
Since entering this college have you:										
Joined a social fraternity or sorority										
Yes	10.5%	7.9%	12.3%	12.0%	8.6%	11.6%	10.0%	7.6%	12.6%	
No	89.5%	92.1%	87.7%	88.0%	91.4%	88.4%	90.0%	92.4%	87.4%	
Total (n)	1,442	4,198	8,317	407	1,184	2,510	1,035	3,014	5,807	
Joined an ethnic or culturally-based fraternity or sorority										
Yes	2.8%	2.7%	2.8%	4.2%	2.5%	2.6%	2.2%	2.7%	2.8%	
No	97.2%	97.3%	97.2%	95.8%	97.5%	97.4%	97.8%	97.3%	97.2%	
Total (n)	1,436	4,192	8,308	408	1,184	2,507	1,028	3,008	5,801	
Taken an ethnic studies course										
Yes	28.1%	30.1%	30.1%	28.3%	27.2%	28.4%	28.0%	31.2%	30.9%	
No	71.9%	69.9%	69.9%	71.7%	72.8%	71.6%	72.0%	68.8%	69.1%	
Total (n)	1,443	4,195	8,314	407	1,181	2,505	1,036	3,014	5,809	
Taken a women's studies course										
Yes	36.1%	22.4%	18.6%	25.5%	14.7%	11.5%	40.3%	25.4%	21.7%	
No	63.9%	77.6%	81.4%	74.5%	85.3%	88.5%	59.7%	74.6%	78.3%	
Total (n)	1,444	4,198	8,308	408	1,183	2,503	1,036	3,015	5,805	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college have you:										
Taken an LGBT studies course										
Yes	6.1%	6.5%	5.2%	7.6%	6.3%	5.2%	5.5%	6.6%	5.3%	
No	93.9%	93.5%	94.8%	92.4%	93.7%	94.8%	94.5%	93.4%	94.7%	1
Total (n)	1,440	4,191	8,292	407	1,182	2,502	1,033	3,009	5,790	
Joined a racial/ethnic student organization reflecting your own										
background										1
Yes	9.8%	10.1%	10.8%	7.6%	8.5%	9.1%	10.6%	10.6%	11.6%	1
No	90.2%	89.9%	89.2%	92.4%	91.5%	90.9%	89.4%	89.4%	88.4%	1
Total (n)	1,443	4,198	8,315	408	1,183	2,509	1,035	3,015	5,806	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										1
Yes	5.0%	5.4%	6.2%	5.1%	6.6%	7.9%	4.9%	4.9%	5.5%	1
No	95.0%	94.6%	93.8%	94.9%	93.4%	92.1%	95.1%	95.1%	94.5%	
Total (n)	1,443	4,201	8,317	408	1,185	2,507	1,035	3,016	5,810	
Participated in leadership training										ļ
Yes	17.8%	20.3%	25.9%	19.7%	20.7%	25.6%	17.0%	20.2%	26.0%	1
No	82.2%	79.7%	74.1%	80.3%	79.3%	74.4%	83.0%	79.8%	74.0%	1
Total (n)	1,440	4,195	8,313	406	1,184	2,509	1,034	3,011	5,804	
Joined a club or organization related to your major										
Yes	32.9%	35.3%	39.8%	34.2%	36.7%	40.0%	32.4%	34.8%	39.7%	
No	67.1%	64.7%	60.2%	65.8%	63.3%	60.0%	67.6%	65.2%	60.3%	1
Total (n)	1,441	4,197	8,310	407	1,181	2,500	1,034	3,016	5,810	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Since entering this college have you:										
Joined a racial/ethnic student organization reflecting a										
background other than your own										
Yes	4.7%	5.4%	6.9%	4.4%	5.0%	6.0%	4.8%	5.6%	7.3%	
No	95.3%	94.6%	93.1%	95.6%	95.0%	94.0%	95.2%	94.4%	92.7%	l
Total (n)	1,440	4,191	8,309	409	1,183	2,507	1,031	3,008	5,802	
Joined an LGBT student organization										
Yes	2.6%	3.6%	3.7%	3.4%	3.6%	3.8%	2.3%	3.6%	3.7%	
No	97.4%	96.4%	96.3%	96.6%	96.4%	96.2%	97.7%	96.4%	96.3%	
Total (n)	1,440	4,194	8,306	408	1,184	2,507	1,032	3,010	5,799	
Joined a student-run political club										
Yes	2.9%	3.6%	4.4%	3.9%	4.9%	6.1%	2.5%	3.1%	3.6%	
No	97.1%	96.4%	95.6%	96.1%	95.1%	93.9%	97.5%	96.9%	96.4%	
Total (n)	1,437	4,179	8,295	406	1,178	2,500	1,031	3,001	5,795	
Voted in a national, state, or local election										
Yes	38.3%	40.3%	40.6%	40.4%	40.9%	41.2%	37.5%	40.1%	40.4%	
No	61.7%	59.7%	59.4%	59.6%	59.1%	58.8%	62.5%	59.9%	59.6%	
Total (n)	1,437	4,185	8,305	406	1,178	2,503	1,031	3,007	5,802	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please rate your satisfaction with this college in each area:										
Overall sense of community among students										
Very satisfied	19.6%	18.3%	18.2%	16.1%	18.1%	18.3%	20.9%	18.4%	18.1%	
Satisfied	34.0%	37.7%	38.3%	33.3%	36.7%	38.0%	34.2%	38.0%	38.4%	
Neutral	35.2%	33.3%	31.2%	38.5%	33.8%	31.1%	33.9%	33.2%	31.3%	
Dissatisfied	9.3%	8.0%	9.3%	10.7%	9.0%	9.6%	8.8%	7.6%	9.3%	
Very dissatisfied	2.0%	2.7%	3.0%	1.5%	2.4%	3.0%	2.1%	2.8%	3.0%	
Total (n)	1,431	4,153	8,232	403	1,162	2,470	1,028	2,991	5,762	
Mean	3.60	3.61	3.59	3.52	3.59	3.59	3.63	3.62	3.59	
Standard deviation	0.97	0.96	0.99	0.94	0.96	0.99	0.98	0.96	0.98	
Significance	0.03	0.01	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	0.94	0.93	0.97	0.88	0.93	0.98	0.96	0.93	0.97	
Racial/ethnic diversity of the faculty										
Very satisfied	22.7%	20.6%	17.1%	19.6%	20.2%	17.4%	23.9%	20.7%	17.0%	
Satisfied	39.7%	39.6%	38.0%	42.8%	40.8%	40.7%	38.5%	39.1%	36.8%	
Neutral	31.3%	31.3%	33.7%	32.2%	31.2%	33.0%	30.9%	31.3%	33.9%	
Dissatisfied	4.8%	6.0%	8.0%	4.2%	5.1%	5.8%	5.0%	6.4%	8.9%	
Very dissatisfied	1.5%	2.6%	3.3%	1.2%	2.8%	3.1%	1.7%	2.6%	3.3%	
Total (n)	1,429	4,149	8,216	404	1,162	2,468	1,025	2,987	5,748	
Mean	3.77	3.69	3.58	3.75	3.71	3.64	3.78	3.69	3.55	
Standard deviation	0.90	0.95	0.97	0.86	0.94	0.94	0.92	0.95	0.98	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.82	0.90	0.94	0.74	0.88	0.88	0.85	0.91	0.97	
Racial/ethnic diversity of the student body										
Very satisfied	24.9%	23.5%	19.1%	22.9%	24.3%	20.3%	25.7%	23.2%	18.5%	
Satisfied	42.5%	41.9%	37.9%	41.0%	40.4%	38.6%	43.1%	42.4%	37.6%	
Neutral	28.4%	27.8%	30.7%	31.8%	28.8%	30.9%	27.1%	27.4%	30.6%	
Dissatisfied	2.9%	4.9%	9.0%	2.7%	4.1%	7.0%	2.9%	5.2%	9.9%	
Very dissatisfied	1.3%	1.9%	3.4%	1.5%	2.3%	3.3%	1.3%	1.8%	3.4%	
Total (n)	1,426	4,138	8,208	402	1,158	2,464	1,024	2,980	5,744	
Mean	3.87	3.80	3.60	3.81	3.80	3.65	3.89	3.80	3.58	
Standard deviation	0.87	0.92	1.00	0.87	0.93	0.98	0.86	0.91	1.01	1
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.75	0.84	1.00	0.76	0.87	0.97	0.75	0.83	1.02	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Feeter
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please rate your satisfaction with this college in each area:										
Racial/ethnicity diversity of the staff										
Very satisfied	22.7%	20.0%	16.8%	21.1%	20.4%	17.8%	23.4%	19.9%	16.4%	
Satisfied	39.1%	39.3%	37.5%	41.2%	40.0%	39.1%	38.3%	39.0%	36.8%	
Neutral	32.4%	33.1%	36.2%	33.0%	33.4%	35.6%	32.2%	33.0%	36.4%	
Dissatisfied	4.3%	5.5%	7.0%	3.5%	4.2%	5.2%	4.7%	6.0%	7.8%	
Very dissatisfied	1.4%	2.1%	2.6%	1.2%	1.9%	2.3%	1.5%	2.1%	2.7%	
Total (n)	1,426	4,136	8,193	403	1,159	2,462	1,023	2,977	5,731	
Mean	3.77	3.70	3.59	3.77	3.73	3.65	3.77	3.68	3.56	
Standard deviation	0.89	0.92	0.93	0.86	0.90	0.91	0.91	0.93	0.94	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.80	0.85	0.87	0.74	0.81	0.82	0.82	0.86	0.89	
Atmosphere for political differences										
Very satisfied	18.9%	16.6%	14.2%	16.5%	16.9%	14.7%	19.8%	16.5%	14.0%	
Satisfied	34.4%	35.8%	34.8%	34.8%	34.1%	35.3%	34.3%	36.5%	34.7%	
Neutral	41.2%	40.2%	40.7%	42.3%	39.2%	38.6%	40.7%	40.5%	41.6%	
Dissatisfied	4.2%	5.2%	7.5%	4.8%	6.0%	7.5%	4.0%	4.9%	7.5%	
Very dissatisfied	1.3%	2.2%	2.7%	1.8%	3.9%	3.8%	1.2%	1.6%	2.2%	
Total (n)	1,424	4,138	8,198	400	1,157	2,457	1,024	2,981	5,741	
Mean	3.65	3.59	3.50	3.60	3.54	3.50	3.68	3.61	3.51	
Standard deviation	0.88	0.90	0.92	0.88	0.97	0.96	0.88	0.87	0.90	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.77	0.81	0.85	0.77	0.94	0.93	0.77	0.76	0.81	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please rate your satisfaction with this college in each area:										
Atmosphere for religious differences							- / /			
Very satisfied	20.4%	17.7%	15.9%	17.2%	17.6%	16.6%	21.6%	17.7%	15.6%	
Satisfied	34.9%	36.3%	35.8%	36.8%	34.7%	35.2%	34.1%	36.9%	36.1%	
Neutral	39.3%	38.4%	37.3%	40.8%	39.6%	37.3%	38.7%	37.9%	37.3%	
Dissatisfied	3.9%	5.2%	7.9%	3.5%	4.7%	7.1%	4.1%	5.4%	8.3%	
Very dissatisfied	1.5%	2.4%	3.1%	1.7%	3.3%	3.9%	1.4%	2.0%	2.8%	
Total (n)	1,424	4,137	8,194	402	1,158	2,458	1,022	2,979	5,736	
Mean	3.69	3.62	3.53	3.64	3.59	3.53	3.71	3.63	3.53	
Standard deviation	0.89	0.92	0.95	0.87	0.94	0.98	0.90	0.91	0.94	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.79	0.84	0.91	0.75	0.89	0.96	0.81	0.82	0.89	
Atmosphere for differences in sexual orientation										
Very satisfied	24.5%	21.8%	17.3%	19.9%	20.0%	17.6%	26.3%	22.5%	17.2%	
Satisfied	38.8%	38.8%	35.3%	40.7%	36.9%	34.5%	38.1%	39.6%	35.6%	
Neutral	33.0%	34.1%	36.9%	35.0%	37.3%	38.2%	32.2%	32.8%	36.4%	
Dissatisfied	2.7%	3.6%	7.4%	3.0%	3.5%	6.0%	2.5%	3.6%	8.0%	
Very dissatisfied	1.0%	1.7%	3.1%	1.5%	2.2%	3.7%	0.9%	1.5%	2.9%	
Total (n)	1,430	4,139	8,199	403	1,157	2,458	1,027	2,982	5,741	
Mean	3.83	3.75	3.56	3.74	3.69	3.56	3.86	3.78	3.56	
Standard deviation	0.86	0.89	0.96	0.86	0.91	0.97	0.86	0.89	0.96	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.75	0.80	0.93	0.74	0.82	0.94	0.75	0.78	0.92	
Socioeconomic diversity of the student body										
Very satisfied	19.5%	18.3%	15.0%	16.8%	17.0%	14.7%	20.6%	18.8%	15.1%	
Satisfied	36.9%	36.0%	33.0%	37.4%	36.9%	35.1%	36.7%	35.7%	32.1%	
Neutral	38.2%	39.1%	39.1%	40.3%	40.2%	39.6%	37.4%	38.7%	38.8%	
Dissatisfied	4.1%	4.8%	9.1%	4.2%	4.0%	7.1%	4.1%	5.2%	10.0%	
Very dissatisfied	1.2%	1.7%	3.8%	1.2%	1.8%	3.4%	1.2%	1.7%	4.0%	
Total (n)	1,428	4,139	8,192	404	1,156	2,450	1,024	2,983	5,742	
Mean	3.69	3.64	3.46	3.64	3.63	3.50	3.71	3.65	3.44	
Standard deviation	0.87	0.89	0.98	0.85	0.87	0.94	0.88	0.90	0.99	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.76	0.79	0.96	0.73	0.76	0.89	0.77	0.81	0.99	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Feeter
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please rate your satisfaction with this college in each area:										
Administrative response to incidents of discrimination										
Very satisfied	20.3%	16.8%	14.5%	17.4%	16.2%	15.0%	21.5%	17.0%	14.3%	
Satisfied	30.5%	29.5%	28.8%	30.3%	30.1%	30.6%	30.5%	29.3%	28.1%	
Neutral	43.0%	46.4%	45.5%	45.5%	46.4%	44.2%	42.0%	46.4%	46.0%	
Dissatisfied	4.5%	4.9%	7.2%	4.7%	4.7%	6.5%	4.4%	4.9%	7.5%	
Very dissatisfied	1.7%	2.4%	4.0%	2.0%	2.7%	3.7%	1.6%	2.3%	4.1%	
Total (n)	1,427	4,126	8,189	402	1,154	2,457	1,025	2,972	5,732	
Mean	3.63	3.53	3.43	3.56	3.52	3.47	3.66	3.54	3.41	
Standard deviation	0.91	0.91	0.96	0.90	0.91	0.95	0.91	0.91	0.96	
Significance	0.02	0.01	0.01	0.04	0.03	0.02	0.03	0.02	0.01	
Effect size	0.83	0.83	0.92	0.81	0.83	0.90	0.84	0.83	0.92	
Administrative response to incidents of sexual assaults										
Very satisfied	23.7%	20.3%	17.1%	20.8%	19.7%	17.3%	24.8%	20.5%	17.0%	
Satisfied	32.5%	31.4%	29.5%	33.7%	32.8%	31.2%	32.0%	30.9%	28.8%	
Neutral	34.4%	39.4%	41.1%	38.2%	39.7%	41.5%	32.9%	39.3%	40.9%	
Dissatisfied	5.5%	5.5%	7.2%	3.5%	4.0%	5.3%	6.2%	6.2%	8.1%	
Very dissatisfied	4.0%	3.4%	5.1%	3.7%	3.8%	4.7%	4.1%	3.3%	5.2%	
Total (n)	1,431	4,130	8,190	403	1,155	2,455	1,028	2,975	5,735	
Mean	3.66	3.60	3.46	3.65	3.61	3.51	3.67	3.59	3.44	
Standard deviation	1.02	0.98	1.02	0.97	0.97	0.99	1.04	0.98	1.03	
Significance	0.03	0.02	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	1.05	0.96	1.04	0.94	0.94	0.98	1.09	0.97	1.06	



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastan
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Please rate your satisfaction with this college in each area:										
Respect for the expression of diverse beliefs										
Very satisfied	28.4%	25.4%	21.1%	24.4%	24.3%	20.9%	30.0%	25.8%	21.2%	
Satisfied	38.6%	39.6%	39.0%	37.3%	37.1%	38.0%	39.1%	40.6%	39.4%	
Neutral	28.8%	29.1%	31.0%	33.1%	30.9%	31.9%	27.1%	28.5%	30.6%	
Dissatisfied	3.0%	4.1%	6.3%	3.5%	4.9%	6.0%	2.8%	3.8%	6.4%	
Very dissatisfied	1.2%	1.7%	2.7%	1.7%	2.8%	3.3%	1.0%	1.3%	2.4%	
Total (n)	1,428	4,138	8,206	402	1,156	2,460	1,026	2,982	5,746	
Mean	3.90	3.83	3.69	3.79	3.75	3.67	3.94	3.86	3.70	
Standard deviation	0.89	0.92	0.96	0.91	0.97	0.98	0.88	0.89	0.95	
Significance	0.02	0.01	0.01	0.05	0.03	0.02	0.03	0.02	0.01	
Effect size	0.79	0.84	0.92	0.83	0.94	0.95	0.77	0.80	0.91	
Do you have any concern about your ability to finance your										
college education?										
None (I am confident that I will have sufficient funds)	16.4%	19.0%	21.6%	22.9%	25.3%	27.2%	13.8%	16.5%	19.2%	
Some (but I probably will have enough funds)	54.9%	55.2%	53.6%	54.1%	53.0%	51.7%	55.2%	56.1%	54.4%	
Major (not sure I will have enough funds to complete college)	28.8%	25.8%	24.8%	23.1%	21.7%	21.1%	31.0%	27.5%	26.4%	
Total (n)	1,436	4,179	8,270	407	1,175	2,492	1,029	3,004	5,778	
Mean	2.12	2.07	2.03	2.00	1.96	1.94	2.17	2.11	2.07	
Standard deviation	0.66	0.67	0.68	0.68	0.68	0.69	0.65	0.65	0.67	
Significance	0.02	0.01	0.01	0.03	0.02	0.01	0.02	0.01	0.01	
Effect size	0.44	0.44	0.46	0.46	0.47	0.48	0.42	0.43	0.45	
Did you graduate from high school?										
Yes, graduated from high school	98.2%	97.4%	97.4%	97.5%	96.1%	96.7%	98.4%	97.9%	97.6%	
No, did not graduate from high school, but passed GED test	1.3%	1.9%	1.6%	1.7%	2.7%	2.0%	1.1%	1.6%	1.4%	
Neither of the above	0.6%	0.7%	1.1%	0.7%	1.2%	1.3%	0.5%	0.5%	1.0%	
Total (n)	1,438	4,185	8,272	407	1,177	2,493	1,031	3,008	5,779	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
What was your average grade in high school?										
A or A+	13.8%	18.5%	29.2%	12.0%	14.7%	24.7%	14.5%	19.9%	31.1%	
A-	19.3%	20.7%	23.0%	17.6%	18.7%	21.6%	20.0%	21.5%	23.6%	
B+	31.9%	29.4%	23.9%	30.3%	28.5%	24.7%	32.6%	29.8%	23.6%	
В	24.4%	20.9%	15.3%	25.7%	23.8%	17.3%	24.0%	19.8%	14.5%	
В-	6.5%	6.4%	5.2%	8.1%	7.7%	6.1%	5.9%	5.9%	4.9%	
C+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
С	3.5%	3.5%	2.8%	5.9%	5.2%	4.5%	2.6%	2.8%	2.0%	
D	0.4%	0.6%	0.6%	0.5%	1.4%	1.1%	0.4%	0.3%	0.3%	
Total (n)	1,440	4,181	8,278	409	1,176	2,496	1,031	3,005	5,782	
Mean	5.93	6.07	6.42	5.74	5.81	6.18	6.01	6.17	6.52	
Standard deviation	1.39	1.45	1.47	1.49	1.57	1.61	1.33	1.40	1.40	
Significance	0.04	0.02	0.02	0.07	0.05	0.03	0.04	0.03	0.02	
Effect size	1.92	2.12	2.17	2.23	2.46	2.58	1.78	1.95	1.96	
What is your race? (Select one or more)										
American Indian or Alaska Native	3.1%	4.2%	3.9%	2.8%	4.1%	3.7%	3.2%	4.2%	4.0%	
Asian										
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	6.2%	6.8%	7.9%	7.1%	7.5%	8.0%	5.8%	6.5%	7.8%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	10.7%	8.7%	6.7%	11.6%	8.9%	6.5%	10.4%	8.7%	6.8%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	1.2%	1.1%	1.2%	1.3%	1.4%	1.5%	1.1%	0.9%	1.1%	
Other Asian	0.6%	0.7%	0.7%	0.6%	1.0%	0.9%	0.7%	0.6%	0.6%	
Black										
African American/Black	4.4%	5.9%	7.1%	4.5%	5.5%	6.5%	4.4%	6.1%	7.3%	
African	0.5%	0.8%	0.8%	0.6%	0.8%	0.8%	0.4%	0.8%	0.8%	
Caribbean	0.2%	0.7%	0.6%	0.0%	0.8%	0.6%	0.2%	0.6%	0.6%	
Other Black	0.4%	0.4%	0.5%	0.2%	0.5%	0.6%	0.5%	0.4%	0.4%	
Native Hawaiian or Other Pacific Islander	2.5%	1.8%	1.6%	2.3%	1.8%	1.6%	2.6%	1.8%	1.5%	
White										
European	33.9%	37.3%	43.9%	38.5%	41.5%	48.0%	32.1%	35.5%	42.1%	
Middle Eastern	3.9%	2.8%	3.0%	3.2%	3.4%	3.5%	4.2%	2.6%	2.8%	
Other White	16.5%	15.3%	17.6%	13.7%	13.2%	15.9%	17.7%	16.2%	18.4%	
Hispanic/Latino										
Mexican American/Chicano	32.6%	31.7%	21.1%	28.9%	29.8%	18.7%	34.0%	32.5%	22.2%	
Puerto Rican	1.0%	0.9%	0.9%	0.9%	0.7%	0.8%	1.0%	0.9%	0.9%	
Central American	1.7%	2.6%	2.3%	0.8%	1.9%	1.9%	2.1%	2.9%	2.5%	
Other Hispanic or Latino	7.6%	6.9%	5.4%	5.4%	5.1%	4.3%	8.5%	7.6%	5.9%	
Total (n)	1,874	5,993	11,836	533	1,769	3,714	1,341	4,224	8,122	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Race/Ethnicity Group										
American Indian Non-Hispanic	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	
Asian Non-Hispanic	11.6%	10.7%	10.8%	14.3%	11.6%	11.1%	10.6%	10.3%	10.6%	
Black Non-Hispanic	2.3%	3.9%	5.1%	2.1%	3.4%	4.7%	2.4%	4.0%	5.3%	
Hawaiian Non-Hispanic	0.6%	0.4%	0.3%	0.6%	0.2%	0.2%	0.7%	0.5%	0.3%	
Hispanic - any race	40.2%	39.4%	27.5%	34.1%	35.3%	23.8%	42.7%	41.1%	29.2%	
White Non-Hispanic	36.7%	36.9%	47.9%	40.3%	39.9%	51.7%	35.3%	35.6%	46.2%	
Two or more races Non-Hispanic	7.7%	7.6%	7.1%	7.1%	7.7%	6.6%	8.0%	7.6%	7.4%	
Unknown	0.7%	1.0%	1.2%	1.3%	1.6%	1.6%	0.4%	0.8%	1.0%	
Total (n)	1,874	5,993	11,836	533	1,769	3,714	1,341	4,224	8,122	
Do you identify as multiracial?										
Yes	26.9%	27.3%	22.2%	22.9%	26.5%	21.4%	28.4%	27.7%	22.6%	
No	73.1%	72.7%	77.8%	77.1%	73.5%	78.6%	71.6%	72.3%	77.4%	
Total (n)	1,847	5,902	11,674	523	1,728	3,633	1,324	4,174	8,041	
Do you identify as transgender?										
Yes	0.6%	0.8%	0.6%	1.2%	1.1%	0.8%	0.4%	0.7%	0.6%	
No	99.4%	99.2%	99.4%	98.8%	98.9%	99.2%	99.6%	99.3%	99.4%	
Total (n)	1,437	4,182	8,273	407	1,177	2,491	1,030	3,005	5,782	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
What is your sexual orientation?										
Heterosexual/Straight	92.7%	89.1%	91.2%	91.6%	87.6%	90.1%	93.1%	89.6%	91.7%	
Gay	1.3%	1.8%	1.6%	4.2%	6.3%	5.3%	0.1%	0.0%	0.1%	
Lesbian	1.0%	1.1%	0.9%	0.0%	0.0%	0.0%	1.4%	1.5%	1.3%	
Bisexual	3.2%	4.9%	3.9%	2.7%	3.4%	2.8%	3.4%	5.4%	4.4%	
Queer	0.2%	0.8%	0.6%	0.0%	0.7%	0.4%	0.3%	0.8%	0.6%	
Other	1.7%	2.4%	1.8%	1.5%	2.0%	1.3%	1.7%	2.6%	2.0%	
Total (n)	1,434	4,174	8,264	405	1,169	2,485	1,029	3,005	5,779	
Please provide your best estimate of your total family income last										
year. Consider income from all sources before taxes.										
Less than \$10.000	8.8%	10.3%	8.4%	10.9%	10.9%	8.4%	8.0%	10.1%	8.4%	
\$10,000 to 14,999	7.5%	8.0%	6.5%	6.5%	6.5%	5.7%	7.9%	8.5%	6.9%	
\$15,000 to 19,999	6.3%	6.0%	5.0%	5.7%	5.5%	4.3%	6.5%	6.2%	5.3%	
\$20,000 to 24,999	8.4%	7.7%	6.2%	6.5%	7.1%	5.8%	9.2%	7.9%	6.3%	
\$25,000 to 29,999	6.0%	5.4%	4.9%	3.7%	4.2%	4.0%	6.9%	5.8%	5.2%	
\$30,000 to 39,999	9.0%	8.7%	8.0%	9.2%	8.0%	7.3%	9.0%	9.0%	8.3%	
\$40,000 to 49,999	8.9%	8.7%	7.9%	10.4%	8.9%	7.6%	8.3%	8.6%	8.0%	
\$50,000 to 59,999	6.5%	6.7%	7.3%	5.7%	6.1%	6.9%	6.8%	7.0%	7.5%	
\$60,000 to 74,999	10.2%	8.8%	9.5%	9.9%	8.1%	9.1%	10.3%	9.1%	9.8%	
\$75,000 to 99,999	10.8%	10.8%	11.2%	12.2%	12.2%	13.2%	10.2%	10.2%	10.4%	
\$100,000 to 149,999	10.9%	11.2%	13.2%	11.7%	13.4%	15.1%	10.6%	10.3%	12.3%	
\$150,000 to 199,999	3.6%	3.5%	4.6%	3.5%	3.8%	5.1%	3.6%	3.3%	4.5%	
\$200,000 to 249,999	1.7%	2.3%	3.0%	2.0%	2.6%	2.8%	1.6%	2.2%	3.0%	
\$250,000 or more	1.5%	2.1%	4.3%	2.2%	2.6%	4.8%	1.2%	1.9%	4.1%	
Total (n)	1,419	4,105	8,116	403	1,153	2,450	1,016	2,952	5,666	
What type(s) of financial aid did you use this academic year?										
None, did not apply	9.9%	9.9%	9.4%	13.5%	11.5%	10.7%	8.5%	9.3%	8.8%	
None, applied and was turned down	7.3%	6.4%	5.4%	6.8%	5.9%	4.8%	7.5%	6.6%	5.7%	
Aid which need not be repaid (grants, scholarships, military funding,										
etc.)	48.8%	43.1%	45.9%	49.0%	40.6%	43.3%	48.7%	44.1%	47.0%	
Aid which <u>must</u> be repaid (loans, etc.)	32.1%	31.4%	35.1%	29.3%	28.5%	32.4%	33.3%	32.6%	36.3%	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Primary/Probable Major (aggregated)										
Agriculture	0.0%	0.4%	0.2%	0.0%	0.9%	0.5%	0.0%	0.3%	0.1%	
Biological & Life Sciences	11.1%	13.2%	11.0%	10.9%	12.8%	10.2%	11.2%	13.4%	11.4%	
Business	18.5%	14.4%	15.2%	27.2%	18.8%	18.8%	15.1%	12.6%	13.6%	
Education	4.5%	5.7%	5.8%	1.7%	2.1%	2.7%	5.6%	7.1%	7.2%	
Engineering	0.3%	3.6%	6.9%	0.7%	9.2%	15.4%	0.2%	1.5%	3.2%	
English	2.4%	2.2%	2.3%	0.5%	1.0%	1.6%	3.1%	2.7%	2.6%	
Health Professional	16.3%	12.9%	12.8%	13.9%	9.0%	7.5%	17.2%	14.4%	15.1%	
History or Political Science	3.8%	3.1%	3.7%	5.7%	4.3%	4.6%	3.0%	2.7%	3.4%	
Arts and Humanities	7.7%	8.0%	9.2%	5.4%	7.0%	8.2%	8.6%	8.3%	9.6%	
Fine Arts	1.5%	3.7%	3.8%	1.5%	4.1%	3.7%	1.6%	3.6%	3.8%	
Mathematics or Computer Science	4.0%	3.7%	3.8%	8.4%	7.5%	6.9%	2.2%	2.3%	2.4%	
Physical Science	2.0%	2.2%	2.1%	3.7%	3.2%	3.1%	1.4%	1.8%	1.7%	
Social Science	19.3%	19.2%	16.9%	15.1%	14.5%	11.2%	21.0%	21.0%	19.3%	
Justice and Security	3.8%	2.4%	1.8%	3.2%	2.7%	2.0%	4.1%	2.3%	1.7%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	4.3%	4.5%	3.4%	1.2%	2.5%	2.5%	5.4%	5.3%	3.8%	
Undecided	0.5%	0.8%	1.0%	0.7%	0.6%	0.7%	0.4%	0.8%	1.1%	
Total (n)	1,433	4,167	8,246	404	1,168	2,480	1,029	2,999	5,766	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Second Major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological & Life Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Business	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
English	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Professional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
History or Political Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Arts and Humanities	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Fine Arts	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics or Computer Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Justice and Security	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	0	0	0	0	0	0	0	0	0	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How many hours per week do you work for pay on campus?										
None										
	69.4%	70.8%	63.2%	71.7%	72.5%	66.1%	68.5%	70.1%	62.0%	
1-5 hrs	2.8%	3.9%	5.4%	3.7%	4.7%	5.4%	2.5%	3.6%	5.4%	
6-10 hrs	7.1%	6.8%	11.0%	6.4%	6.2%	9.3%	7.4%	7.1%	11.7%	
11-15 hrs	6.5%	6.0%	8.3%	5.5%	4.5%	8.0%	6.8%	6.6%	8.5%	
16-20 hrs	9.9%	9.2%	7.5%	6.8%	8.5%	6.4%	11.2%	9.4%	8.0%	
21-30 hrs	2.8%	1.8%	3.0%	3.7%	1.8%	2.8%	2.5%	1.8%	3.1%	
31-40 hrs	0.6%	0.7%	0.7%	0.0%	0.6%	0.8%	0.9%	0.7%	0.7%	
Over 40 hrs	0.8%	0.9%	0.7%	2.3%	1.2%	1.1%	0.2%	0.7%	0.6%	
Total (n)	774	2,525	5,492	219	726	1,659	555	1,799	3,833	
Mean	2.00	1.91	2.07	1.95	1.86	2.01	2.02	1.94	2.10	
Standard deviation	1.68	1.61	1.64	1.74	1.61	1.65	1.65	1.62	1.63	
Significance	0.06	0.03	0.02	0.12	0.06	0.04	0.07	0.04	0.03	
Effect size	2.82	2.60	2.69	3.03	2.59	2.72	2.74	2.61	2.67	
How many hours per week do you work for pay off campus?										
None										
	29.8%	40.8%	45.4%	30.7%	42.2%	48.1%	29.4%	40.3%	44.2%	
1-5 hrs	5.1%	5.4%	5.9%	5.2%	5.2%	4.4%	5.1%	5.4%	6.5%	
6-10 hrs	5.9%	6.0%	7.1%	5.8%	6.2%	6.6%	5.9%	5.9%	7.3%	
11-15 hrs	8.2%	7.0%	7.1%	5.2%	5.8%	6.8%	9.3%	7.5%	7.2%	
16-20 hrs	16.3%	12.1%	10.1%	18.5%	12.2%	10.2%	15.5%	12.1%	10.1%	
21-30 hrs	19.3%	14.2%	11.9%	15.7%	11.0%	9.1%	20.8%	15.5%	13.1%	
31-40 hrs	10.9%	9.7%	8.1%	11.3%	10.0%	8.0%	10.7%	9.6%	8.1%	
Over 40 hrs	4.5%	4.7%	4.4%	7.5%	7.3%	6.8%	3.4%	3.7%	3.4%	
Total (n)	1,287	3,632	6,819	362	1,025	2,057	925	2,607	4,762	
Mean	4.00	3.49	3.21	4.06	3.50	3.20	3.98	3.49	3.21	
Standard deviation	2.36	2.45	2.40	2.46	2.54	2.49	2.32	2.42	2.37	
Significance	0.07	0.04	0.03	0.13	0.08	0.05	0.08	0.05	0.03	
Effect size	5.58	6.01	5.78	6.07	6.47	6.20	5.40	5.84	5.60	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Fastar
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Highest academic degree that you intend to obtain?										
None	5.7%	4.3%	4.2%	7.9%	4.8%	4.7%	4.8%	4.1%	3.9%	
Vocational certificate	0.4%	0.3%	0.4%	0.2%	0.2%	0.3%	0.4%	0.4%	0.4%	
Associate (A.A. or equivalent)	6.0%	5.9%	4.0%	6.5%	6.3%	4.2%	5.9%	5.8%	3.9%	
Bachelor's degree (B.A., B.S., etc.)	26.3%	25.1%	25.8%	27.8%	27.6%	28.7%	25.8%	24.1%	24.6%	
Master's degree (M.A., M.S., etc.)	40.5%	40.9%	40.2%	37.7%	37.7%	35.8%	41.6%	42.1%	42.0%	
Ph.D. or Ed.D.	13.0%	16.0%	15.7%	13.9%	16.8%	16.8%	12.7%	15.7%	15.2%	
M.D., D.O., D.D.S., or D.V.M.	4.1%	3.5%	5.1%	2.2%	3.1%	4.7%	4.9%	3.7%	5.2%	
J.D. (Law)	2.4%	2.4%	3.1%	1.5%	1.9%	3.1%	2.7%	2.6%	3.0%	
B.D. or M.Div. (Divinity)	0.1%	0.2%	0.4%	0.0%	0.3%	0.6%	0.1%	0.1%	0.3%	
Other	1.5%	1.3%	1.2%	2.2%	1.4%	1.0%	1.2%	1.2%	1.3%	
Total (n)	1,427	4,151	8,205	403	1,166	2,464	1,024	2,985	5,741	
Highest academic degree that you intend to obtain at this										
college?										
None	3.3%	3.2%	2.9%	4.5%	4.0%	3.4%	2.9%	2.8%	2.7%	
Vocational certificate	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.7%	1.0%	1.5%	0.0%	0.5%	1.2%	1.0%	1.1%	1.7%	
Bachelor's degree (B.A., B.S., etc.)	82.6%	78.9%	77.7%	84.0%	78.4%	75.6%	82.1%	79.1%	78.6%	
Master's degree (M.A., M.S., etc.)	11.9%	15.1%	14.8%	9.7%	14.8%	15.5%	12.7%	15.3%	14.5%	
Ph.D. or Ed.D.	0.8%	0.9%	1.6%	0.7%	1.3%	2.3%	0.8%	0.7%	1.3%	
M.D., D.O., D.D.S., or D.V.M.	0.1%	0.1%	0.2%	0.2%	0.2%	0.3%	0.0%	0.0%	0.1%	
J.D. (Law)	0.1%	0.1%	0.4%	0.0%	0.1%	0.7%	0.2%	0.1%	0.3%	
B.D. or M.Div. (Divinity)	0.0%	0.0%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	
Other	0.4%	0.7%	0.6%	0.5%	0.5%	0.5%	0.4%	0.7%	0.6%	
Total (n)	1,416	4,126	8,165	401	1,155	2,445	1,015	2,971	5,720	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
What is the average grade you received during your college										
career - Overall GPA?										
A or A+	12.0%	14.7%	17.6%	12.1%	11.9%	15.1%	12.0%	15.8%	18.6%	
A-	18.0%	18.1%	20.5%	14.9%	14.8%	18.7%	19.2%	19.3%	21.3%	
B+	20.0%	20.9%	21.0%	18.2%	19.5%	20.5%	20.8%	21.4%	21.2%	
В	24.7%	21.1%	19.3%	26.4%	23.4%	20.8%	24.0%	20.2%	18.6%	
В-	12.2%	11.2%	10.0%	11.8%	11.2%	10.4%	12.4%	11.2%	9.9%	
C+	9.1%	9.3%	7.5%	12.3%	12.6%	9.0%	7.9%	8.0%	6.9%	
С	3.5%	4.0%	3.6%	4.4%	5.4%	4.8%	3.2%	3.5%	3.0%	
D	0.4%	0.7%	0.6%	0.0%	1.1%	0.7%	0.6%	0.6%	0.5%	
Total (n)	1,358	3,999	7,935	390	1,132	2,401	968	2,867	5,534	
Mean	5.49	5.56	5.76	5.35	5.28	5.58	5.55	5.67	5.85	
Standard deviation	1.62	1.70	1.69	1.66	1.75	1.73	1.61	1.67	1.66	
Significance	0.04	0.03	0.02	0.08	0.05	0.04	0.05	0.03	0.02	
Effect size	2.64	2.90	2.84	2.75	3.06	3.00	2.58	2.80	2.75	
What is the average grade you received during your college										
career - Primary Major GPA?										
A or A+	19.6%	22.3%	25.1%	19.6%	19.7%	23.4%	19.6%	23.4%	25.8%	
A-	19.4%	20.1%	22.4%	18.7%	19.4%	21.5%	19.6%	20.3%	22.8%	
B+	20.9%	18.6%	18.5%	18.4%	17.4%	18.7%	21.9%	19.1%	18.4%	
В	19.5%	18.3%	16.5%	20.7%	20.3%	17.5%	19.0%	17.5%	16.0%	
В-	8.9%	8.5%	7.7%	10.7%	9.3%	7.8%	8.1%	8.2%	7.7%	
C+	8.0%	8.0%	6.3%	8.9%	9.6%	7.1%	7.7%	7.4%	5.9%	
С	3.3%	3.6%	3.1%	2.9%	3.8%	3.6%	3.5%	3.5%	2.9%	
D	0.4%	0.7%	0.5%	0.0%	0.5%	0.3%	0.6%	0.7%	0.5%	
Total (n)	1,209	3,470	6,978	347	994	2,146	862	2,476	4,832	
Mean	5.82	5.88	6.07	5.78	5.74	5.98	5.84	5.94	6.11	
Standard deviation	1.69	1.75	1.70	1.68	1.76	1.71	1.69	1.74	1.69	
Significance	0.05	0.03	0.02	0.09	0.06	0.04	0.06	0.04	0.02	
Effect size	2.85	3.06	2.88	2.83	3.09	2.93	2.86	3.04	2.85	
Military Status:										
A discharged veteran NOT serving in Active Duty, Reserves, or										
National Guard	4.4%	2.8%	2.4%	10.6%	7.3%	5.8%	1.9%	1.1%	0.9%	
In Active Duty, Reserves, or National Guard	0.9%	0.7%	0.7%	2.0%	1.2%	1.4%	0.4%	0.4%	0.4%	
ROTC, cadet, or midshipman at a service academy	0.3%	0.4%	0.4%	0.5%	0.9%	0.7%	0.2%	0.2%	0.3%	
None	94.5%	96.1%	96.5%	86.9%	90.6%	92.1%	97.5%	98.3%	98.4%	
Total (n)	1,397	4,062	8,035	396	1,139	2,422	1,001	2,923	5,613	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		<b>F</b> actor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Do you speak a language other than English at home?										
No	59.0%	60.3%	68.8%	59.0%	61.3%	70.7%	59.1%	59.8%	68.1%	
Yes	41.0%	39.7%	31.2%	41.0%	38.7%	29.3%	40.9%	40.2%	31.9%	
Total (n)	1,421	4,141	8,188	402	1,161	2,456	1,019	2,980	5,732	
With which language do you feel more comfortable?										
(only if student does not speak English at home)										
English	52.6%	48.5%	49.9%	57.9%	53.0%	52.9%	50.5%	46.8%	48.8%	
Other Language	11.6%	10.3%	10.1%	9.8%	10.3%	10.7%	12.3%	10.3%	9.9%	
Equally comfortable with English and Other Language	35.9%	41.2%	39.9%	32.3%	36.7%	36.4%	37.3%	42.9%	41.3%	
Total (n)	580	1,643	2,547	164	447	718	416	1,196	1,829	
Sex: Parent/Guardian 1										
Male	72.1%	69.4%	71.5%	86.5%	82.3%	83.0%	66.4%	64.4%	66.5%	
Female	27.9%	30.6%	28.5%	13.5%	17.7%	17.0%	33.6%	35.6%	33.5%	
Total (n)	1,419	4,099	8,107	401	1,153	2,431	1,018	2,946	5,676	
Sex: Parent/Guardian 2										
Male	24.9%	27.4%	25.6%	10.1%	14.3%	14.1%	30.8%	32.6%	30.5%	
Female	75.1%	72.6%	74.4%	89.9%	85.7%	85.9%	69.2%	67.4%	69.5%	
Total (n)	1,360	3,894	7,748	386	1,104	2,331	974	2,790	5,417	
Highest level of education: Parent/Guardian 1										
Junior high/middle school or less	12.9%	13.3%	8.7%	10.1%	11.2%	7.3%	13.9%	14.1%	9.4%	
Some high school	6.6%	7.0%	5.3%	4.5%	6.3%	4.5%	7.5%	7.3%	5.6%	
High school graduate	17.5%	18.1%	18.2%	17.9%	17.8%	18.3%	17.4%	18.2%	18.2%	
Some college	19.7%	19.9%	18.0%	18.9%	18.2%	16.3%	20.0%	20.6%	18.7%	
Associate's degree (A.A. or equivalent)	8.3%	7.8%	7.9%	7.3%	7.0%	7.5%	8.6%	8.1%	8.1%	
Bachelor's degree (B.A., B.S., etc.)	19.4%	18.9%	23.2%	21.7%	21.1%	24.8%	18.6%	18.0%	22.4%	
Master's degree (M.A., M.S., MBA, etc.)	9.5%	9.1%	11.4%	12.6%	11.3%	13.0%	8.3%	8.3%	10.8%	
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	2.8%	2.9%	5.2%	3.0%	3.3%	5.6%	2.7%	2.7%	5.0%	
Don't know	3.3%	3.0%	2.1%	3.8%	3.8%	2.7%	3.0%	2.6%	1.9%	
Total (n)	1,414	4,101	8,115	396	1,145	2,422	1,018	2,956	5,693	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Highest level of education: Parent/Guardian 2										
Junior high/middle school or less	13.1%	13.6%	8.9%	9.2%	12.4%	7.7%	14.6%	14.0%	9.4%	
Some high school	6.0%	6.8%	5.3%	4.7%	5.7%	4.3%	6.5%	7.2%	5.8%	
High school graduate	18.8%	18.5%	18.8%	18.4%	18.7%	19.5%	19.0%	18.4%	18.6%	
Some college	22.1%	20.0%	17.7%	22.8%	19.6%	16.3%	21.7%	20.1%	18.3%	
Associate's degree (A.A. or equivalent)	8.4%	8.3%	8.4%	8.4%	7.3%	7.5%	8.4%	8.7%	8.7%	
Bachelor's degree (B.A., B.S., etc.)	17.3%	18.6%	24.2%	17.8%	20.6%	26.6%	17.0%	17.9%	23.1%	
Master's degree (M.A., M.S., MBA, etc.)	7.7%	8.0%	10.4%	11.0%	9.1%	11.3%	6.4%	7.5%	10.1%	
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	1.4%	1.8%	3.0%	1.8%	2.1%	3.2%	1.2%	1.7%	2.9%	
Don't know	5.4%	4.4%	3.3%	5.8%	4.6%	3.6%	5.2%	4.4%	3.2%	
Total (n)	1,356	3,918	7,783	381	1,104	2,333	975	2,814	5,450	
First generation in college										
Yes	28.2%	29.4%	23.6%	24.5%	27.1%	22.1%	29.6%	30.3%	24.2%	
No	71.8%	70.6%	76.4%	75.5%	72.9%	77.9%	70.4%	69.7%	75.8%	
Total (n)	1,380	4,019	8,008	384	1,112	2,383	996	2,907	5,625	
Do you have any of the following disabilities or medical										
conditions?										
Learning disability (dyslexia, etc.)	4.6%	6.6%	5.8%	4.9%	6.1%	5.5%	4.4%	6.8%	5.9%	
Attention-deficit/hyperactivity disorder (ADHD)	7.0%	7.4%	7.0%	9.9%	10.4%	9.7%	5.8%	6.2%	5.9%	
Physical disability (speech, sight, mobility, hearing, etc.)	5.9%	5.8%	5.2%	7.3%	6.2%	5.8%	5.4%	5.6%	4.9%	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	5.3%	5.1%	5.2%	4.2%	4.4%	4.1%	5.7%	5.4%	5.7%	
Psychological disorder (depression, etc.)	12.6%	16.3%	15.9%	9.4%	13.9%	12.3%	13.8%	17.3%	17.4%	
Other	6.5%	7.2%	6.7%	5.5%	7.3%	6.3%	6.9%	7.1%	6.9%	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Feeter
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
How would you characterize your political views?										
Far left	2.2%	4.0%	3.2%	3.3%	4.6%	4.0%	1.7%	3.8%	2.9%	
Liberal	31.5%	34.1%	29.4%	24.8%	27.3%	23.7%	34.1%	36.8%	31.9%	
Middle-of-the-road	48.3%	46.2%	46.0%	54.7%	51.3%	49.5%	45.7%	44.2%	44.5%	
Conservative	17.4%	14.9%	20.4%	15.9%	15.7%	21.3%	18.0%	14.5%	20.0%	
Far right	0.7%	0.7%	1.0%	1.3%	1.1%	1.5%	0.5%	0.6%	0.8%	
Total (n)	1,392	4,042	8,006	395	1,140	2,408	997	2,902	5,598	
Which of the following most accurately describes your										
background?										
My parents/legal guardians and I were born in the United States	48.2%	51.6%	61.1%	50.0%	52.4%	63.7%	47.5%	51.2%	59.9%	
I was born in the United States; one parent/guardian was not	11.7%	11.1%	9.2%	11.4%	10.8%	8.3%	11.8%	11.2%	9.5%	
I was born in the United States; both my parents/legal guardians										
were not	25.7%	23.6%	18.2%	22.2%	21.7%	15.5%	27.1%	24.4%	19.3%	
Foreign-born naturalized citizen	5.8%	5.8%	5.0%	7.3%	6.2%	5.1%	5.2%	5.7%	4.9%	
Permanent legal resident	3.6%	3.3%	2.6%	3.3%	3.0%	2.5%	3.7%	3.4%	2.7%	
Foreign born on student visa	2.8%	2.5%	2.6%	3.3%	3.4%	3.3%	2.6%	2.2%	2.3%	
Other status	2.2%	2.1%	1.4%	2.5%	2.5%	1.5%	2.1%	1.9%	1.4%	
Total (n)	1,414	4,124	8,157	396	1,150	2,435	1,018	2,974	5,722	
At what age did you arrive in the U.S.?										
(only if student was "foreign-born naturalized citizen", "Permanent legal										
resident", "Foreign born on student visa", or "Other status")										
Under 5	33.7%	32.4%	30.7%	29.2%	25.4%	23.7%	35.8%	35.5%	34.0%	
6-12	25.7%	23.3%	23.7%	24.6%	23.1%	21.3%	26.3%	23.4%	24.8%	
13-18	14.4%	16.9%	20.5%	18.5%	19.7%	24.0%	12.4%	15.7%	18.8%	
19-25	23.3%	22.4%	20.5%	24.6%	25.4%	24.7%	22.6%	21.1%	18.5%	
26 or older	3.0%	5.0%	4.7%	3.1%	6.4%	6.3%	2.9%	4.4%	3.9%	
Total (n)	202	562	938	65	173	300	137	389	638	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total			Men			Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Facior
What is your preferred religious identification?										
Agnostic	10.9%	10.2%	9.0%	14.6%	13.2%	11.4%	9.5%	9.1%	8.0%	
Atheist	5.4%	6.5%	5.6%	8.8%	9.5%	7.9%	4.1%	5.3%	4.6%	
Baptist	7.2%	8.4%	9.8%	6.3%	8.3%	9.8%	7.5%	8.5%	9.8%	
Buddhist	2.6%	2.7%	2.0%	2.3%	2.8%	1.8%	2.8%	2.6%	2.1%	
Church of Christ	0.5%	0.4%	0.4%	0.8%	0.4%	0.4%	0.4%	0.4%	0.5%	
Eastern Orthodox	0.4%	0.6%	0.9%	0.3%	0.7%	0.9%	0.4%	0.6%	0.9%	
Episcopalian	0.3%	0.2%	0.4%	0.5%	0.3%	0.5%	0.2%	0.2%	0.4%	
Hindu	0.8%	0.7%	0.6%	0.8%	0.6%	0.7%	0.8%	0.8%	0.6%	
Jewish	0.7%	0.5%	0.3%	0.5%	0.4%	0.4%	0.8%	0.5%	0.3%	
LDS (Mormon)	1.9%	1.5%	1.9%	1.8%	1.3%	1.8%	2.0%	1.6%	2.0%	
Lutheran	0.7%	1.4%	2.5%	0.8%	1.8%	2.7%	0.7%	1.2%	2.4%	
Methodist	1.6%	1.2%	1.0%	2.0%	1.7%	1.4%	1.5%	0.9%	0.8%	
Muslim	0.7%	1.5%	2.8%	1.3%	1.5%	2.7%	0.5%	1.5%	2.8%	
Presbyterian	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Quaker	25.8%	24.8%	21.6%	21.1%	21.9%	19.3%	27.7%	25.9%	22.5%	
Roman Catholic	0.1%	0.2%	0.3%	0.0%	0.1%	0.1%	0.2%	0.2%	0.4%	
Seventh-day Adventist	0.3%	0.3%	0.5%	0.5%	0.3%	0.5%	0.2%	0.3%	0.5%	
United Church of Christ/Congregational	18.8%	15.8%	22.1%	14.8%	13.1%	20.4%	20.3%	16.9%	22.8%	
Other Christian	2.3%	3.7%	2.8%	2.0%	3.4%	2.8%	2.5%	3.8%	2.8%	
Other Religion	18.9%	19.4%	15.2%	21.1%	18.5%	14.3%	18.0%	19.7%	15.6%	
None	1,407	4,107	8,130	398	1,149	2,434	1,009	2,958	5,696	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total		Men		Women			Fastar	
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
What is your age?										
16 or younger	0.1%	0.1%	0.3%	0.2%	0.3%	0.2%	0.0%	0.0%	0.3%	
17	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
18	1.5%	5.9%	6.6%	1.2%	5.0%	5.6%	1.7%	6.2%	7.0%	
19	9.1%	13.0%	17.3%	5.5%	11.1%	15.3%	10.6%	13.7%	18.2%	
20	20.3%	16.3%	20.0%	16.1%	14.0%	17.6%	21.9%	17.2%	21.0%	
21 to 24	46.4%	40.6%	36.2%	44.4%	39.5%	36.7%	47.2%	41.0%	36.0%	
25 to 29	12.2%	11.1%	8.1%	17.1%	12.5%	9.9%	10.3%	10.6%	7.4%	
30 to 39	7.7%	7.7%	6.0%	12.4%	11.0%	8.4%	5.8%	6.4%	5.0%	
40 to 54	2.3%	4.3%	4.0%	2.7%	5.2%	4.5%	2.1%	3.9%	3.8%	
55 or older	0.4%	1.1%	1.1%	0.2%	1.5%	1.6%	0.4%	0.9%	0.9%	
Total (n)	1,421	4,139	8,183	403	1,160	2,452	1,018	2,979	5,731	
How many children do you have under 18 years old?										
0	91.9%	91.2%	92.6%	90.8%	91.0%	92.0%	92.3%	91.3%	92.8%	
1	4.3%	4.5%	3.7%	5.0%	4.8%	4.0%	4.0%	4.4%	3.6%	
2	2.7%	2.8%	2.5%	2.4%	2.6%	2.6%	2.8%	2.9%	2.4%	
3	0.9%	0.9%	0.8%	1.0%	0.9%	0.9%	0.8%	0.9%	0.8%	
4+	0.3%	0.5%	0.4%	0.8%	0.6%	0.5%	0.1%	0.5%	0.4%	
Total (n)	1,352	3,884	7,711	381	1,093	2,317	971	2,791	5,394	
How many children do you have 18 years old or older?										
0	97.7%	95.7%	95.8%	98.0%	94.9%	95.5%	97.6%	96.0%	95.9%	
1	0.9%	1.5%	1.4%	1.2%	1.9%	1.7%	0.8%	1.3%	1.3%	
2	0.9%	1.5%	1.7%	0.6%	1.7%	1.5%	1.0%	1.5%	1.7%	
3	0.4%	0.8%	0.8%	0.3%	0.9%	0.8%	0.4%	0.8%	0.8%	
4+	0.1%	0.4%	0.3%	0.0%	0.7%	0.5%	0.1%	0.3%	0.3%	
Total (n)	1,237	3,626	7,267	347	1,026	2,187	890	2,600	5,080	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

	Total Men							Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Primary/Probable Major (disaggregated)										
Art, fine and applied	0.8%	2.1%	2.2%	1.0%	1.8%	1.6%	0.7%	2.2%	2.5%	
English (language and literature)	2.4%	2.2%	2.3%	0.5%	1.0%	1.6%	3.1%	2.7%	2.6%	
History	1.6%	1.4%	1.3%	3.2%	2.3%	2.1%	1.0%	1.0%	1.0%	
Journalism/Communication	5.2%	4.6%	5.2%	3.5%	3.8%	3.9%	5.8%	4.9%	5.7%	
Classical and Modern Languages and Literature	0.4%	0.6%	0.5%	0.7%	0.9%	0.4%	0.3%	0.5%	0.6%	
Media/Film Studies	0.8%	1.7%	1.4%	0.5%	2.3%	2.0%	0.9%	1.4%	1.2%	
Music	0.3%	0.6%	0.8%	1.0%	1.0%	1.0%	0.0%	0.4%	0.7%	
Philosophy	0.1%	0.2%	0.3%	0.0%	0.2%	0.6%	0.1%	0.2%	0.2%	
Theater/Drama	0.3%	0.6%	0.6%	0.0%	0.4%	0.4%	0.4%	0.6%	0.7%	
Theology/Religion	0.0%	0.0%	0.7%	0.0%	0.0%	1.4%	0.0%	0.0%	0.4%	
Other Arts and Humanities	1.5%	1.4%	1.1%	0.2%	0.8%	0.5%	1.9%	1.6%	1.3%	
Biology (general)	5.9%	4.1%	4.6%	5.0%	4.5%	4.6%	6.3%	3.9%	4.6%	
Animal Biology (zoology)	0.3%	0.4%	0.3%	0.0%	0.2%	0.2%	0.4%	0.4%	0.3%	
Ecology & Evolutionary Biology	0.1%	0.3%	0.2%	0.2%	0.4%	0.2%	0.1%	0.2%	0.2%	
Marine Biology	0.1%	2.8%	1.6%	0.0%	1.8%	0.9%	0.2%	3.2%	1.9%	
Microbiology	0.3%	0.4%	0.2%	0.7%	0.4%	0.2%	0.1%	0.4%	0.2%	
Molecular, Cellular, & Developmental Biology	0.8%	1.7%	0.9%	0.5%	1.5%	0.8%	1.0%	1.7%	1.0%	
Neurobiology/Neuroscience	0.1%	0.1%	0.4%	0.2%	0.1%	0.4%	0.1%	0.1%	0.4%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Agriculture/Natural Resources	0.0%	0.4%	0.2%	0.0%	0.9%	0.5%	0.0%	0.3%	0.1%	
Biochemistry/Biophysics	1.9%	1.0%	1.0%	1.7%	1.0%	1.1%	1.9%	0.9%	1.0%	
Environmental Science	0.6%	2.1%	1.3%	1.2%	2.1%	1.3%	0.4%	2.1%	1.4%	
Other Biological Science	0.8%	0.5%	0.5%	1.2%	0.7%	0.5%	0.7%	0.4%	0.5%	
Accounting	4.9%	3.5%	3.3%	6.9%	4.5%	3.6%	4.1%	3.1%	3.1%	
Business Admin. (general)	1.5%	2.1%	2.3%	2.5%	2.5%	2.6%	1.1%	2.0%	2.2%	
Entrepreneurship	0.6%	0.4%	0.3%	0.5%	0.3%	0.4%	0.7%	0.4%	0.3%	
Finance	1.9%	1.1%	1.5%	3.5%	1.8%	2.7%	1.3%	0.9%	0.9%	
Hospitality/Tourism	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	0.0%	0.5%	0.3%	
Human Resources Management	0.1%	0.4%	0.4%	0.0%	0.1%	0.2%	0.2%	0.5%	0.5%	
International Business	0.5%	0.5%	0.8%	0.2%	0.5%	0.9%	0.6%	0.5%	0.7%	
Marketing	2.3%	1.9%	2.4%	3.0%	2.6%	2.3%	2.0%	1.7%	2.5%	
Management	3.9%	2.5%	2.1%	5.7%	3.3%	2.9%	3.2%	2.2%	1.8%	
Computer/Management Information Systems	1.3%	0.7%	0.8%	2.7%	1.7%	1.7%	0.8%	0.4%	0.5%	
Real Estate	0.1%	0.1%	0.1%	0.0%	0.1%	0.2%	0.1%	0.1%	0.0%	
Other Business	1.4%	0.7%	0.9%	2.2%	1.1%	1.2%	1.1%	0.5%	0.7%	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

	Total Men							Factor		
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Facior
Primary/Probable Major (disaggregated)										
Elementary Education	3.6%	4.0%	3.4%	0.5%	0.4%	0.6%	4.8%	5.4%	4.7%	
Music/Art Education	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Physical Education/Recreation	0.1%	0.1%	0.2%	0.5%	0.3%	0.6%	0.0%	0.0%	0.1%	
Secondary Education	0.3%	0.4%	0.9%	0.5%	0.6%	0.8%	0.2%	0.4%	0.9%	
Special Education	0.2%	0.5%	0.6%	0.2%	0.3%	0.3%	0.2%	0.5%	0.7%	
Other Education	0.3%	0.6%	0.5%	0.0%	0.3%	0.4%	0.5%	0.6%	0.6%	
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%	
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biomedical Engineering	0.1%	0.2%	0.8%	0.0%	0.3%	1.0%	0.1%	0.2%	0.7%	
Chemical Engineering	0.0%	0.3%	0.8%	0.0%	0.4%	1.4%	0.0%	0.2%	0.5%	
Civil Engineering	0.0%	0.7%	0.8%	0.0%	1.6%	1.9%	0.0%	0.3%	0.3%	
Computer Engineering	0.3%	0.5%	0.4%	0.7%	1.2%	1.1%	0.1%	0.2%	0.2%	
Electrical/Electronic/Communications Engineering	0.0%	0.4%	1.1%	0.0%	1.0%	2.6%	0.0%	0.2%	0.4%	
Engineering Science/Engineering Physics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Industrial/Manufacturing Engineering	0.0%	0.1%	0.2%	0.0%	0.4%	0.4%	0.0%	0.0%	0.1%	
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.6%	1.9%	0.0%	2.0%	4.7%	0.0%	0.1%	0.6%	
Other Engineering	0.0%	0.6%	0.7%	0.0%	1.7%	1.6%	0.0%	0.2%	0.2%	
Clinical Laboratory Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Care Administration/Studies	1.0%	1.3%	0.8%	0.7%	0.6%	0.4%	1.1%	1.6%	1.0%	
Health Technology	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	
Kinesiology	7.6%	5.4%	3.4%	7.4%	5.0%	2.9%	7.7%	5.5%	3.5%	
Nursing	5.7%	3.6%	4.7%	3.7%	2.0%	2.3%	6.4%	4.2%	5.7%	
Pharmacy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Therapy (occupational, physical, speech)	0.9%	0.8%	1.5%	1.0%	0.4%	0.7%	0.9%	0.9%	1.8%	
Other Health Profession	1.0%	1.7%	2.2%	0.7%	0.9%	1.0%	1.1%	2.0%	2.7%	
Computer Science	2.9%	2.4%	2.2%	7.4%	5.8%	5.1%	1.1%	1.1%	1.0%	
Mathematics/Statistics	1.0%	1.1%	1.2%	0.5%	1.5%	1.3%	1.2%	1.0%	1.2%	
Other Math and Computer Science	0.1%	0.2%	0.3%	0.5%	0.3%	0.6%	0.0%	0.2%	0.2%	
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.2%	0.7%	0.8%	1.7%	1.0%	1.1%	1.0%	0.6%	0.7%	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total		Men				Factor		
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Facior
Primary/Probable Major (disaggregated)										
Earth & Planetary Sciences	0.0%	0.2%	0.2%	0.0%	0.6%	0.6%	0.0%	0.0%	0.1%	
Marine Sciences	0.0%	0.7%	0.4%	0.0%	0.4%	0.2%	0.0%	0.8%	0.4%	
Physics	0.8%	0.5%	0.5%	2.0%	0.9%	1.1%	0.4%	0.3%	0.3%	
Other Physical Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Anthropology	0.7%	0.7%	0.6%	1.0%	0.7%	0.5%	0.6%	0.8%	0.7%	
Economics	1.1%	0.7%	0.9%	3.0%	1.7%	1.7%	0.4%	0.3%	0.6%	
Ethnic/Cultural Studies	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	0.2%	0.3%	0.4%	
Geography	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Political Science (gov't., international relations)	2.2%	1.8%	2.4%	2.5%	2.0%	2.5%	2.0%	1.7%	2.4%	
Psychology	7.8%	8.7%	7.8%	4.7%	5.7%	4.4%	9.0%	9.9%	9.3%	
Public Policy	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Social Work	1.7%	2.6%	2.6%	0.7%	1.2%	1.0%	2.0%	3.2%	3.2%	
Sociology	4.7%	3.9%	2.9%	4.0%	3.3%	2.3%	5.1%	4.1%	3.2%	
Women's/Gender Studies	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.2%	0.3%	0.2%	
Other Social Science	3.0%	1.8%	1.2%	1.7%	1.1%	0.8%	3.5%	2.0%	1.4%	
Architecture or Urban Planning	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Criminal Justice	3.8%	2.4%	1.7%	3.2%	2.7%	1.9%	4.1%	2.3%	1.6%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other	4.3%	4.5%	3.4%	1.2%	2.5%	2.5%	5.4%	5.3%	3.8%	
Undecided	0.5%	0.8%	1.0%	0.7%	0.6%	0.7%	0.4%	0.8%	1.1%	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total		Men				Factor		
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Primary/Probable Major (disaggregated)										
(2-year schools only)										
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinary Medicine	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Professional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Drafting or Design	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Cosmetology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Culinary Arts	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Esthetician/Manicurist/Massage	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Fire Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Funeral and Mortuary Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior Design	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Paralegal/Legal Assistant	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Vocational	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law Enforcement	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,433	4,167	8,246	404	1,168	2,480	1,029	2,999	5,766	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total Men						Women		Factor
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Second Major (disaggregated)										
Art, fine and applied	2.1%	1.8%	2.2%	1.7%	1.9%	1.5%	2.2%	1.8%	2.5%	1
English (language and literature)	1.9%	1.7%	2.0%	0.6%	0.7%	1.2%	2.4%	2.1%	2.4%	
History	1.0%	1.2%	1.2%	1.2%	1.3%	1.2%	0.9%	1.2%	1.2%	1
Journalism/Communication	1.6%	2.0%	2.2%	1.2%	1.1%	1.5%	1.8%	2.3%	2.6%	1
Classical and Modern Languages and Literature	0.8%	1.1%	1.6%	0.0%	0.9%	1.1%	1.1%	1.2%	1.8%	
Media/Film Studies	0.3%	0.9%	1.0%	0.6%	0.7%	1.2%	0.2%	0.9%	0.9%	
Music	0.5%	0.6%	0.7%	0.6%	0.9%	0.9%	0.4%	0.5%	0.6%	
Philosophy	0.2%	0.1%	0.5%	0.6%	0.2%	0.7%	0.0%	0.1%	0.3%	
Theatre/Drama	0.2%	0.5%	0.6%	0.6%	0.6%	0.5%	0.0%	0.5%	0.6%	
Theology/Religion	0.3%	0.3%	1.2%	0.6%	0.2%	1.4%	0.2%	0.3%	1.1%	
Other Arts and Humanities	1.8%	1.4%	1.9%	0.6%	0.4%	1.2%	2.2%	1.8%	2.2%	
Biology (general)	3.5%	2.5%	2.3%	4.0%	2.0%	2.2%	3.3%	2.6%	2.4%	
Animal Biology (zoology)	0.5%	0.7%	0.5%	0.0%	0.6%	0.5%	0.7%	0.8%	0.5%	
Ecology & Evolutionary Biology	0.5%	0.3%	0.2%	0.0%	0.0%	0.1%	0.7%	0.4%	0.2%	
Marine Biology	0.0%	1.0%	0.6%	0.0%	1.7%	1.0%	0.0%	0.8%	0.5%	
Microbiology	0.2%	0.1%	0.1%	0.6%	0.2%	0.1%	0.0%	0.1%	0.0%	
Molecular, Cellular, & Developmental Biology	0.8%	0.7%	0.5%	1.2%	0.6%	0.4%	0.7%	0.8%	0.5%	
Neurobiology/Neuroscience	0.2%	0.1%	0.3%	0.0%	0.0%	0.2%	0.2%	0.2%	0.3%	
Plant Biology (botany)	0.2%	0.2%	0.1%	0.0%	0.6%	0.3%	0.2%	0.1%	0.0%	
Agriculture/Natural Resources	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Biochemistry/Biophysics	0.2%	0.3%	0.3%	0.6%	0.6%	0.5%	0.0%	0.2%	0.2%	
Environmental Science	0.3%	0.8%	0.6%	0.0%	1.1%	0.7%	0.4%	0.7%	0.6%	
Other Biological Science	0.3%	0.5%	0.4%	0.0%	0.6%	0.3%	0.4%	0.5%	0.5%	
Accounting	1.1%	0.8%	1.1%	2.9%	1.9%	1.9%	0.4%	0.4%	0.7%	
Business Admin. (general)	3.0%	2.3%	2.5%	4.0%	2.8%	3.6%	2.6%	2.1%	1.9%	
Entrepreneurship	0.2%	0.5%	0.7%	0.6%	0.9%	1.4%	0.0%	0.4%	0.4%	
Finance	1.6%	1.0%	1.4%	2.9%	1.7%	2.1%	1.1%	0.7%	1.1%	
Hospitality/Tourism	0.2%	0.3%	0.3%	0.0%	0.2%	0.1%	0.2%	0.4%	0.4%	
Human Resources Management	0.6%	1.0%	0.7%	1.7%	1.1%	0.7%	0.2%	0.9%	0.7%	
International Business	0.0%	0.7%	0.8%	0.0%	0.9%	1.1%	0.0%	0.6%	0.7%	
Marketing	1.6%	1.4%	1.8%	1.7%	1.3%	1.9%	1.5%	1.5%	1.7%	
Management	0.6%	1.4%	1.5%	1.2%	2.0%	1.8%	0.4%	1.2%	1.3%	
Computer/Management Information Systems	0.0%	0.3%	0.4%	0.0%	0.7%	0.7%	0.0%	0.2%	0.2%	
Real Estate	0.2%	0.2%	0.3%	0.0%	0.4%	0.5%	0.2%	0.2%	0.2%	
Other Business	0.2%	0.4%	0.9%	0.0%	0.4%	1.0%	0.2%	0.4%	0.9%	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

	Total Men								Factor	
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Factor
Second Major (disaggregated)										
Elementary Education	1.4%	1.1%	0.9%	0.0%	0.0%	0.0%	2.0%	1.5%	1.4%	
Music/Art Education	0.2%	0.2%	0.3%	0.0%	0.6%	0.4%	0.2%	0.1%	0.3%	
Physical Education/Recreation	0.2%	0.3%	0.3%	0.0%	0.2%	0.5%	0.2%	0.3%	0.2%	
Secondary Education	0.8%	1.4%	1.2%	1.7%	1.5%	0.8%	0.4%	1.4%	1.4%	
Special Education	0.2%	1.0%	1.1%	0.0%	0.4%	0.3%	0.2%	1.2%	1.5%	
Other Education	0.3%	0.6%	0.9%	0.6%	0.9%	0.6%	0.2%	0.5%	1.0%	
Aerospace/Aeronautical/Astronautical Engineering	0.2%	0.1%	0.2%	0.6%	0.4%	0.5%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Biomedical Engineering	0.3%	0.5%	0.4%	0.6%	0.7%	0.5%	0.2%	0.4%	0.4%	
Chemical Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Civil Engineering	0.2%	0.2%	0.1%	0.6%	0.4%	0.2%	0.0%	0.2%	0.1%	
Computer Engineering	0.0%	0.2%	0.2%	0.0%	0.4%	0.5%	0.0%	0.1%	0.1%	
Electrical/Electronic/Communications Engineering	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	
Engineering Science/Engineering Physics	0.2%	0.2%	0.1%	0.6%	0.4%	0.2%	0.0%	0.1%	0.0%	
Environmental/Environmental Health Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Industrial/Manufacturing Engineering	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	
Materials Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.4%	0.5%	0.0%	1.5%	1.5%	0.0%	0.0%	0.0%	
Other Engineering	0.0%	0.2%	0.3%	0.0%	0.4%	0.6%	0.0%	0.1%	0.1%	
Clinical Laboratory Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Health Care Administration/Studies	0.6%	1.1%	0.8%	0.0%	0.7%	0.5%	0.9%	1.3%	0.9%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Kinesiology	1.9%	1.4%	1.0%	2.3%	1.5%	0.9%	1.8%	1.4%	1.1%	
Nursing	3.0%	1.9%	1.4%	2.3%	0.9%	0.5%	3.3%	2.3%	1.7%	
Pharmacy	0.3%	0.2%	0.2%	0.0%	0.0%	0.1%	0.4%	0.3%	0.2%	
Therapy (occupational, physical, speech)	1.3%	1.0%	1.2%	1.2%	0.7%	0.7%	1.3%	1.1%	1.4%	
Other Health Profession	0.8%	1.2%	1.4%	1.2%	0.6%	0.8%	0.7%	1.5%	1.7%	
Computer Science	1.4%	1.1%	1.0%	2.3%	2.4%	1.7%	1.1%	0.6%	0.7%	
Mathematics/Statistics	1.4%	1.4%	2.0%	2.9%	2.6%	3.3%	0.9%	0.9%	1.5%	
Other Math and Computer Science	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
Astronomy & Astrophysics	0.2%	0.1%	0.0%	0.6%	0.2%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemistry	1.0%	0.9%	1.0%	1.7%	0.7%	1.4%	0.7%	0.9%	0.9%	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total		Men				Factor		
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Facioi
Second Major (disaggregated)										
Earth & Planetary Sciences	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Marine Sciences (incl. Oceanography)	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	
Physics	0.5%	0.7%	0.5%	1.2%	1.7%	1.1%	0.2%	0.3%	0.2%	
Other Physical Science	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Anthropology	0.6%	0.6%	0.7%	1.2%	0.6%	0.5%	0.4%	0.6%	0.8%	
Economics	0.3%	0.6%	1.0%	1.2%	1.7%	1.7%	0.0%	0.2%	0.6%	
Ethnic/Cultural Studies	0.2%	0.7%	0.7%	0.0%	0.7%	0.5%	0.2%	0.7%	0.8%	
Geography	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	
Political Science (gov't., international relations)	0.8%	1.0%	1.9%	2.3%	1.1%	2.6%	0.2%	0.9%	1.5%	
Psychology	6.5%	4.1%	4.0%	2.9%	2.4%	2.3%	7.9%	4.8%	4.8%	
Public Policy	0.2%	0.4%	0.2%	0.0%	0.4%	0.2%	0.2%	0.4%	0.2%	
Social Work	1.3%	1.6%	1.4%	0.0%	0.2%	0.5%	1.8%	2.2%	1.8%	
Sociology	5.9%	3.4%	2.7%	2.9%	1.7%	1.4%	7.1%	4.1%	3.2%	
Women's/Gender Studies	1.4%	1.2%	0.8%	0.0%	0.2%	0.2%	2.0%	1.6%	1.1%	
Other Social Science	1.4%	1.7%	1.3%	0.6%	1.7%	1.1%	1.8%	1.7%	1.4%	
Architecture or Urban Planning	0.2%	0.1%	0.1%	0.6%	0.4%	0.2%	0.0%	0.0%	0.1%	
Criminal Justice	2.9%	2.0%	1.9%	2.3%	1.5%	1.8%	3.1%	2.2%	2.0%	
Library Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Security & Protective Services	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.2%	0.1%	0.2%	
Military Sciences/Technology/Operations	0.2%	0.2%	0.2%	0.0%	0.6%	0.5%	0.2%	0.1%	0.1%	
Other	7.8%	8.7%	7.3%	6.4%	7.2%	6.0%	8.4%	9.3%	7.9%	
Undecided	27.5%	25.6%	23.8%	30.1%	26.5%	25.0%	26.5%	25.2%	23.3%	



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

		Total		Men		Women			Factor	
California State University-San Marcos	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Facior
Second Major (disaggregated)										
(2-year schools only)										
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinary Medicine	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Professional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Drafting or Design	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Cosmetology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Culinary Arts	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Esthetician/Manicurist/Massage	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Fire Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Funeral and Mortuary Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior Design	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Paralegal/Legal Assistant	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Vocational	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law Enforcement	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	626	1,871	3,539	173	540	1,099	453	1,331	2,440	



CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

# 2014-2015 Diverse Learning Environments Survey

## List of Participating Institutions

ACE	INSTITUTION Public Universities	STATE	Classroom Climate	Transition into Major	Intergroup Relations	Comm. College Students' Transfer Pathway	Transition Experiences for Transfer Students at 4-year Institutions
906	Kansas State University	KS	Х	Х	1 1	Х	Х
2099	University of Akron Main Campus	OH	X	Х	Х		X
5009	University of California-Irvine	CA			Х		
	Private Universities	·					
172	Pepperdine University	CA	Х		Х		Х
1987	Wake Forest University	NC	Х		Х		
2675	Texas Christian University	TX	Х	Х	Х		Х
5569	Azusa Pacific University	CA	Х		Х		
5753	Biola University	CA	Х	Х	Х		Х
7274	University of San Diego	CA					
	Public 4yr Colleges	·					
142	California State University-Chico	CA	Х		Х		
2340	University of Pittsburgh-Johnstown	PA			Х		
2696	West Texas A & M University	TX	Х		Х		Х
4823	California State University-Monterey Bay	CA	Х		Х		
4851	California State University-San Marcos	CA	Х		Х		Х
5010	California State University-Long Beach	CA	Х	Х	Х		Х
7500	Texas A & M University-Galveston	TX	Х		Х		
	Nonsectarian 4yr Colleges	·					
199	Mills College	CA	Х		Х		
646	Illinois Wesleyan University	IL	Х		Х		
652	Knox College	IL	Х		Х		
1188	Simmons College	MA	Х		Х		
1191	Springfield College	MA	Х		Х		
1749	Colgate University	NY					
1809	Nazareth College	NY	Х		Х		
1988	Warren Wilson College	NC	Х		Х		
	Other Religious 4yr Colleges						
218	Point Loma Nazarene University	CA	Х		Х		
	2yr Colleges						
5826	Rock Valley College						