

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report

All Respondents

# California State University-San Marcos

Comparison group 1:Public 4yr CollegesComparison group 2:Public/Private Universities, Public 4yr Colleges



This DLE Institutional Profile provides valuable information on your students' perceptions and experiences of the campus climate for diversity at your institution and two comparison groups. This report provides information that can be used for student assessment activities, and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for full-time respondents based on class standing (four-year institutions) or units completed (two-year institutions).

|   |                | Total          |                |                        | Men            |                |                        | Women          |                | Factor      |
|---|----------------|----------------|----------------|------------------------|----------------|----------------|------------------------|----------------|----------------|-------------|
| Sample University   | Your Inst      | Comp 1         | Comp 2         | Your Inst              | Comp 1         | Comp 2         | Your Inst              | Comp 1         | Comp 2         | r Facioi    |
| ndicate the importance to you personally of each of the<br>following: |                |                |                |                        |                |                |                        |                |                |             |
| Becoming a community leader   | 11.1%          | 9.8%           | 9.2%           | 15.0%                  | 10.7%          | 9.4%           | 8.9%                   | 9.3%           | 9.1%           |             |
| Very important<br>Somewhat important                                  | 15.3%<br>31.3% | 13.8%<br>28.7% | 13.0%<br>28.7% | 18.3%<br>28.2%         | 16.4%<br>26.3% | 13.6%<br>26.6% | 13.6%<br>33.1%         | 12.6%<br>29.8% | 12.6%<br>30.0% | ►<br>Social |
| Not important   | 42.2%          | 20.7%<br>47.8% | 20.7%<br>49.1% | 20.2 <i>%</i><br>38.5% | 20.3%<br>46.6% | 20.0%<br>50.4% | 33.1 <i>%</i><br>44.4% | 29.8%<br>48.3% | 48.3%          | Agency      |
| Total (n)   | 1,395          | 5,458          | 16,100         | 514                    | 1,761          | 6,067          | 881                    | 3,697          | 10,033         |             |
| Mean  | 1.95           | 1.86           | 1.82           | 2.10                   | 1.91           | 1.82           | 1.87                   | 1.83           | 1.83           |             |
| Standard deviation  | 1.01           | 0.99           | 0.98           | 1.08                   | 1.03           | 0.99           | 0.96                   | 0.98           | 0.97           |             |
| Significance  | -              | **             | ***            | -                      | ***            | ***            | -                      |                |                |             |
| Effect size   | - /            | 0.09           | 0.13           | -                      | 0.18           | 0.28           | -                      | 0.04           | 0.04           |             |

**Comp 1** – Based on your institution's type (university or four-year college).

**Comp 2** – Based on your institution's control (public or private)

**Factor** – Items that are included in the measurement of a factor are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

**Statistical significance** – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided

Effect size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case)

Standard deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



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|           | Total  |   |   | Men   |   |   | Women  |   | Frates  |
|-----------|--|---|---|---|---|---|--|---|---|
| Your Inst | Comp 1   | Comp 2  | Your Inst   | Comp 1  | Comp 2  | Your Inst   | Comp 1   | Comp 2  | Factor  |
| 1,874     | 5,993  | 11,836  | 533   | 1,769   | 3,714   | 1,341   | 4,224  | 8,122   |   |
|           |  |   |   |   |   |   |  |   |   |
|           |  |   |   |   |   |   |  |   |   |
|           |  |   |   |   |   |   |  |   |   |
|           |  |   |   |   |   |   |  |   |   |
| 1,873     | 5,987  | 11,822  | 532   | 1,767   | 3,711   | 1,341   | 4,220  | 8,111   |   |
|           |  |   |   |   |   |   |  |   |   |
|           |  |   |   |   |   |   |  |   |   |
|           |  |   |   |   |   |   |  |   |   |
|           |  |   |   |   |   |   |  |   |   |
| 1,873     | 5,983  | 11,822  | 533   | 1,766   | 3,711   | 1,340   | 4,217  | 8,111   |   |
|           |  |   |   |   |   |   |  |   |   |
| 96.2%     | 87.5%  | 86.5%   | 96.1%   | 88.3%   | 87.4%   | 96.3%   | 87.1%  | 86.1%   |   |
| 0.9%      | 3.6%   | 3.9%  | 0.6%  | 3.1%  | 3.5%  | 1.0%  | 3.8%   | 4.1%  |   |
| 1.7%      | 3.5%   | 3.7%  | 2.3%  | 4.2%  | 3.7%  | 1.5%  | 3.1%   | 3.6%  |   |
| 1.2%      | 5.5%   | 5.9%  | 1.1%  | 4.4%  | 5.4%  | 1.2%  | 5.9%   | 6.2%  |   |
| 1,873     | 5,991  | 11,828  | 533   | 1,768   | 3,711   | 1,340   | 4,223  | 8,117   |   |
| )         |  |   |   |   |   |   |  |   |   |
|           |  |   |   |   |   |   |  |   |   |
|           |  |   |   |   |   |   |  |   |   |
|           |  |   |   |   |   |   |  |   |   |
| 40.8%     | 29.7%  | 23.2%   | 42.3%   | 30.3%   | 23.8%   | 40.3%   | 29.5%  | 22.9%   |   |
| 34.0%     | 33.7%  | 27.7%   | 33.6%   | 36.7%   | 30.9%   | 34.2%   | 32.5%  | 26.2%   |   |
| 18.7%     | 24.6%  | 28.8%   | 18.0%   | 23.8%   | 28.5%   | 19.0%   | 24.9%  | 29.0%   |   |
| 6.4%      | 12.0%  | 20.3%   | 6.0%  | 9.3%  | 16.9%   | 6.5%  | 13.1%  | 21.9%   |   |
| 1,868     | 5,966  | 11,794  | 532   | 1,760   | 3,700   | 1,336   | 4,206  | 8,094   |   |
| 3.09      | 2.81   | 2.54  | 3.12  | 2.88  | 2.62  | 3.08  | 2.78   | 2.50  |   |
| 0.92      | 0.99   | 1.06  | 0.91  | 0.95  | 1.02  | 0.92  | 1.01   | 1.07  |   |
| 0.02      | 0.01   | 0.01  | 0.04  | 0.02  | 0.02  | 0.03  | 0.02   | 0.01  |   |
|           |  |   |   |   |   |   |  |   |   |
|           | 1,874         94.0%         6.0%         0.0%         1,873         56.1%         38.1%         5.8%         1,873         96.2%         0.9%         1.7%         1.2%         1,873         96.2%         0.9%         1.7%         1.2%         1,873         96.2%         0.9%         1.7%         1.2%         1,873         96.2%         0.9%         1.7%         1.2%         1,873 | Your Inst         Comp 1           1,874         5,993           94.0%         92.3%           6.0%         7.0%           0.0%         0.7%           1,873         5,987           56.1%         54.6%           38.1%         37.8%           5.8%         7.5%           1,873         5,983           96.2%         87.5%           0.9%         3.6%           1.7%         3.5%           1.2%         5.5%           1,873         5,991           40.8%         29.7%           34.0%         33.7%           18.7%         24.6%           6.4%         12.0%           1,868         5,966           3.09         2.81           0.92         0.99           0.02         0.01 | Your Inst         Comp 1         Comp 2           1,874         5,993         11,836           94.0%         92.3%         91.6%           6.0%         7.0%         7.7%           0.0%         0.7%         0.8%           1,873         5,987         11,822           56.1%         54.6%         67.0%           38.1%         37.8%         24.2%           5.8%         7.5%         8.8%           1,873         5,983         11,822           96.2%         87.5%         86.5%           0.9%         3.6%         3.9%           1.7%         3.5%         3.7%           1.2%         5.5%         5.9%           1.873         5,991         11,828           9         40.8%         29.7%         23.2%           34.0%         33.7%         27.7%           18.7%         24.6%         28.8%           6.4%         12.0%         20.3%           1,868         5,966         11,794           3.09         2.81         2.54           0.92         0.99         1.06           0.02         0.01         0.01 <td>Your Inst         Comp 1         Comp 2         Your Inst           1,874         5,993         11,836         533           94.0%         92.3%         91.6%         93.6%           6.0%         7.0%         7.7%         6.4%           0.0%         0.7%         0.8%         0.0%           1,873         5,987         11,822         532           56.1%         54.6%         67.0%         48.6%           38.1%         37.8%         24.2%         44.7%           5.8%         7.5%         8.8%         6.8%           1,873         5,983         11,822         533           96.2%         87.5%         86.5%         96.1%           0.9%         3.6%         3.9%         0.6%           1.7%         3.5%         3.7%         2.3%           1.2%         5.5%         5.9%         1.1%           1,873         5,991         11,828         533           9         40.8%         29.7%         23.2%         42.3%           34.0%         33.7%         27.7%         33.6%           18.7%         24.6%         28.8%         18.0%           6.4%         12</td> <td>Your InstComp 1Comp 2Your InstComp 1<math>1,874</math><math>5,993</math><math>11,836</math><math>533</math><math>1,769</math><math>94.0\%</math><math>92.3\%</math><math>91.6\%</math><math>93.6\%</math><math>92.1\%</math><math>6.0\%</math><math>7.0\%</math><math>7.7\%</math><math>6.4\%</math><math>7.1\%</math><math>0.0\%</math><math>0.7\%</math><math>0.8\%</math><math>0.0\%</math><math>0.8\%</math><math>1,873</math><math>5,987</math><math>11,822</math><math>532</math><math>1,767</math><math>56.1\%</math><math>54.6\%</math><math>67.0\%</math><math>48.6\%</math><math>49.8\%</math><math>38.1\%</math><math>37.8\%</math><math>24.2\%</math><math>44.7\%</math><math>42.4\%</math><math>5.8\%</math><math>7.5\%</math><math>8.8\%</math><math>6.8\%</math><math>7.8\%</math><math>1,873</math><math>5,983</math><math>11,822</math><math>533</math><math>1,766</math><math>96.2\%</math><math>87.5\%</math><math>86.5\%</math><math>96.1\%</math><math>88.3\%</math><math>0.9\%</math><math>3.6\%</math><math>3.9\%</math><math>0.6\%</math><math>3.1\%</math><math>1.7\%</math><math>3.5\%</math><math>3.7\%</math><math>2.3\%</math><math>4.2\%</math><math>1.2\%</math><math>5.5\%</math><math>5.9\%</math><math>1.1\%</math><math>4.4\%</math><math>1.873</math><math>5,991</math><math>11,828</math><math>533</math><math>1,768</math><math>40.8\%</math><math>29.7\%</math><math>23.2\%</math><math>42.3\%</math><math>30.3\%</math><math>34.0\%</math><math>33.7\%</math><math>27.7\%</math><math>33.6\%</math><math>36.7\%</math><math>18.7\%</math><math>24.6\%</math><math>28.8\%</math><math>18.0\%</math><math>23.8\%</math><math>6.4\%</math><math>12.0\%</math><math>20.3\%</math><math>6.0\%</math><math>9.3\%</math><math>1,868</math><math>5,966</math><math>11,794</math><math>532</math><math>1,760</math><math>3.09</math><math>2.81</math><math>2.54</math><math>3.12</math><math>2.88</math><math>0.92</math><math>0.99</math><math>1.06</math><math>0.91</math><math>0.95</math><math>0.02</math><math>0.01</math><math>0.01</math><math>0.04</math><math>0.02</math></td> <td>Your InstComp 1Comp 2Your InstComp 1Comp 2<math>1,874</math><math>5,993</math><math>11,836</math><math>533</math><math>1,769</math><math>3,714</math><math>94.0\%</math><math>92.3\%</math><math>91.6\%</math><math>93.6\%</math><math>92.1\%</math><math>91.4\%</math><math>6.0\%</math><math>7.0\%</math><math>7.7\%</math><math>6.4\%</math><math>7.1\%</math><math>7.7\%</math><math>0.0\%</math><math>0.7\%</math><math>0.8\%</math><math>0.0\%</math><math>0.8\%</math><math>0.9\%</math><math>1,873</math><math>5,987</math><math>11,822</math><math>532</math><math>1,767</math><math>3,711</math><math>56.1\%</math><math>54.6\%</math><math>67.0\%</math><math>48.6\%</math><math>49.8\%</math><math>64.2\%</math><math>38.1\%</math><math>37.8\%</math><math>24.2\%</math><math>44.7\%</math><math>42.4\%</math><math>26.2\%</math><math>5.8\%</math><math>7.5\%</math><math>8.8\%</math><math>6.8\%</math><math>7.8\%</math><math>9.6\%</math><math>1,873</math><math>5,983</math><math>11,822</math><math>533</math><math>1,766</math><math>3,711</math><math>96.2\%</math><math>87.5\%</math><math>86.5\%</math><math>96.1\%</math><math>88.3\%</math><math>87.4\%</math><math>0.9\%</math><math>3.6\%</math><math>3.9\%</math><math>0.6\%</math><math>3.1\%</math><math>3.5\%</math><math>1.7\%</math><math>3.5\%</math><math>3.7\%</math><math>2.3\%</math><math>4.2\%</math><math>3.7\%</math><math>1.2\%</math><math>5.5\%</math><math>5.9\%</math><math>1.1\%</math><math>4.4\%</math><math>5.4\%</math><math>1.873</math><math>5,991</math><math>11,828</math><math>533</math><math>1,768</math><math>3,711</math><math>40.8\%</math><math>29.7\%</math><math>23.2\%</math><math>42.3\%</math><math>30.3\%</math><math>23.8\%</math><math>34.0\%</math><math>33.7\%</math><math>27.7\%</math><math>33.6\%</math><math>36.7\%</math><math>30.9\%</math><math>1.868</math><math>5,966</math><math>11,794</math><math>532</math><math>1,760</math><math>3,700</math><math>3.09</math><math>2.81</math><math>2.54</math><math>3.12</math><math>2.88</math><math>2.62</math><math>0.92</math><math>0.99</math><math>1.06</math><math>0.91</math><math>0.95</math><math>1.02</math></td> 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Inst<math>1,874</math><math>5,993</math><math>11,836</math><math>533</math><math>1,769</math><math>3,714</math><math>1,341</math><math>94.0\%</math><math>92.3\%</math><math>91.6\%</math><math>93.6\%</math><math>92.1\%</math><math>91.4\%</math><math>94.2\%</math><math>6.0\%</math><math>7.0\%</math><math>7.7\%</math><math>6.4\%</math><math>7.1\%</math><math>7.7\%</math><math>5.8\%</math><math>0.0\%</math><math>0.7\%</math><math>0.8\%</math><math>0.0\%</math><math>0.8\%</math><math>0.9\%</math><math>0.0\%</math><math>1,873</math><math>5,987</math><math>11,822</math><math>532</math><math>1,767</math><math>3,711</math><math>1,341</math><math>56.1\%</math><math>54.6\%</math><math>67.0\%</math><math>48.6\%</math><math>49.8\%</math><math>64.2\%</math><math>59.0\%</math><math>38.1\%</math><math>37.8\%</math><math>24.2\%</math><math>44.7\%</math><math>42.4\%</math><math>26.2\%</math><math>35.5\%</math><math>5.8\%</math><math>7.5\%</math><math>8.8\%</math><math>6.8\%</math><math>7.8\%</math><math>9.6\%</math><math>5.4\%</math><math>1.873</math><math>5,983</math><math>11,822</math><math>533</math><math>1,766</math><math>3,711</math><math>1,340</math><math>96.2\%</math><math>87.5\%</math><math>86.5\%</math><math>96.1\%</math><math>88.3\%</math><math>87.4\%</math><math>96.3\%</math><math>0.9\%</math><math>3.6\%</math><math>3.9\%</math><math>0.6\%</math><math>3.1\%</math><math>3.5\%</math><math>1.0\%</math><math>1.873</math><math>5,991</math><math>11.828</math><math>533</math><math>1,768</math><math>3,711</math><math>1.340</math><math>40.8\%</math><math>29.7\%</math><math>23.2\%</math><math>42.3\%</math><math>30.3\%</math><math>23.8\%</math><math>40.3\%</math><math>4.0.8\%</math><math>29.7\%</math><math>23.2\%</math><math>42.3\%</math><math>30.3\%</math><math>23.8\%</math><math>40.3\%</math><math>1.873</math><math>5,991</math><math>11.828</math><math>533</math><math>1,768</math><math>3,711</math><math>1,340</math><math>6.4\%</math><math>12.0\%</math><math>23.2\%</math><math>42.3\%</math><math>30.3\%</math><math>23.8\%</math><math>28.5\%</math><math>19.0\%</math></td> 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1<math>1,874</math><math>5,993</math><math>11,836</math><math>533</math><math>1,769</math><math>3,714</math><math>1,341</math><math>4,224</math><math>94.0\%</math><math>92.3\%</math><math>91.6\%</math><math>93.6\%</math><math>92.1\%</math><math>91.4\%</math><math>94.2\%</math><math>92.3\%</math><math>6.0\%</math><math>7.0\%</math><math>7.7\%</math><math>6.4\%</math><math>7.1\%</math><math>7.7\%</math><math>5.8\%</math><math>7.0\%</math><math>0.0\%</math><math>0.7\%</math><math>0.8\%</math><math>0.0\%</math><math>0.8\%</math><math>0.9\%</math><math>0.0\%</math><math>0.6\%</math><math>1.873</math><math>5.987</math><math>11.822</math><math>532</math><math>1,767</math><math>3,711</math><math>1,341</math><math>4,220</math><math>56.1\%</math><math>54.6\%</math><math>67.0\%</math><math>48.6\%</math><math>49.8\%</math><math>64.2\%</math><math>59.0\%</math><math>56.7\%</math><math>38.1\%</math><math>37.8\%</math><math>24.2\%</math><math>44.7\%</math><math>42.4\%</math><math>26.2\%</math><math>35.5\%</math><math>35.9\%</math><math>5.8\%</math><math>7.5\%</math><math>8.8\%</math><math>6.8\%</math><math>7.8\%</math><math>9.6\%</math><math>5.4\%</math><math>7.4\%</math><math>1.873</math><math>5.983</math><math>11.822</math><math>533</math><math>1,766</math><math>3,711</math><math>1,340</math><math>4,217</math><math>96.2\%</math><math>87.5\%</math><math>86.5\%</math><math>96.1\%</math><math>88.3\%</math><math>87.4\%</math><math>96.3\%</math><math>87.1\%</math><math>0.9\%</math><math>3.6\%</math><math>3.9\%</math><math>0.6\%</math><math>3.1\%</math><math>3.5\%</math><math>1.0\%</math><math>3.8\%</math><math>1.7\%</math><math>3.5\%</math><math>5.9\%</math><math>1.1\%</math><math>4.4\%</math><math>5.4\%</math><math>1.2\%</math><math>5.9\%</math><math>1.873</math><math>5.991</math><math>11.828</math><math>533</math><math>1,768</math><math>3,711</math><math>1,340</math><math>4,223</math><math>9</math><math>40.8\%</math><math>29.7\%</math><math>23.2\%</math><math>42.3\%</math><math>30.3\%</math><math>23.8\%</math><math>10.0\%</math><math>24.9\%</math><math>1.7\%</math></td> 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2<math>1.874</math><math>5.993</math><math>11.836</math><math>533</math><math>1.769</math><math>3.714</math><math>1.341</math><math>4.224</math><math>8.122</math><math>94.0\%</math><math>92.3\%</math><math>91.6\%</math><math>93.6\%</math><math>92.1\%</math><math>91.4\%</math><math>94.2\%</math><math>92.3\%</math><math>91.7\%</math><math>6.0\%</math><math>7.0\%</math><math>7.7\%</math><math>6.4\%</math><math>7.1\%</math><math>7.7\%</math><math>5.8\%</math><math>7.0\%</math><math>7.6\%</math><math>0.0\%</math><math>0.7\%</math><math>0.8\%</math><math>0.0\%</math><math>0.9\%</math><math>0.0\%</math><math>0.6\%</math><math>0.7\%</math><math>1.873</math><math>5.987</math><math>11.822</math><math>532</math><math>1.767</math><math>3.711</math><math>1.341</math><math>4.220</math><math>8.111</math><math>56.1\%</math><math>54.6\%</math><math>67.0\%</math><math>48.6\%</math><math>49.8\%</math><math>64.2\%</math><math>59.0\%</math><math>56.7\%</math><math>68.3\%</math><math>38.1\%</math><math>37.8\%</math><math>24.2\%</math><math>44.7\%</math><math>42.4\%</math><math>26.2\%</math><math>35.5\%</math><math>35.9\%</math><math>23.2\%</math><math>5.8\%</math><math>7.5\%</math><math>8.8\%</math><math>6.8\%</math><math>7.8\%</math><math>9.6\%</math><math>5.4\%</math><math>7.4\%</math><math>8.4\%</math><math>1.873</math><math>5.983</math><math>11.822</math><math>533</math><math>1.766</math><math>3.711</math><math>1.340</math><math>4.217</math><math>8.111</math><math>96.2\%</math><math>87.5\%</math><math>86.5\%</math><math>96.1\%</math><math>88.3\%</math><math>87.4\%</math><math>96.3\%</math><math>87.1\%</math><math>86.1\%</math><math>0.9\%</math><math>3.6\%</math><math>3.9\%</math><math>0.6\%</math><math>3.1\%</math><math>3.5\%</math><math>1.0\%</math><math>3.8\%</math><math>4.1\%</math><math>1.2\%</math><math>5.5\%</math><math>5.9\%</math><math>1.1\%</math><math>4.4\%</math><math>5.4\%</math><math>1.2\%</math><math>5.9\%</math><math>6.2\%</math><math>1.873</math><math>5.991</math><math>11.828</math><math>533</math><math>1.768</math><math>3.711</math><math>1.340</math>&lt;</td> | Your Inst         Comp 1         Comp 2         Your Inst           1,874         5,993         11,836         533           94.0%         92.3%         91.6%         93.6%           6.0%         7.0%         7.7%         6.4%           0.0%         0.7%         0.8%         0.0%           1,873         5,987         11,822         532           56.1%         54.6%         67.0%         48.6%           38.1%         37.8%         24.2%         44.7%           5.8%         7.5%         8.8%         6.8%           1,873         5,983         11,822         533           96.2%         87.5%         86.5%         96.1%           0.9%         3.6%         3.9%         0.6%           1.7%         3.5%         3.7%         2.3%           1.2%         5.5%         5.9%         1.1%           1,873         5,991         11,828         533           9         40.8%         29.7%         23.2%         42.3%           34.0%         33.7%         27.7%         33.6%           18.7%         24.6%         28.8%         18.0%           6.4%         12 | Your InstComp 1Comp 2Your InstComp 1 $1,874$ $5,993$ $11,836$ $533$ $1,769$ $94.0\%$ $92.3\%$ $91.6\%$ $93.6\%$ $92.1\%$ $6.0\%$ $7.0\%$ $7.7\%$ $6.4\%$ $7.1\%$ $0.0\%$ $0.7\%$ $0.8\%$ $0.0\%$ $0.8\%$ $1,873$ $5,987$ $11,822$ $532$ $1,767$ $56.1\%$ $54.6\%$ $67.0\%$ $48.6\%$ $49.8\%$ $38.1\%$ $37.8\%$ $24.2\%$ $44.7\%$ $42.4\%$ $5.8\%$ $7.5\%$ $8.8\%$ $6.8\%$ $7.8\%$ $1,873$ $5,983$ $11,822$ $533$ $1,766$ $96.2\%$ $87.5\%$ $86.5\%$ $96.1\%$ $88.3\%$ $0.9\%$ $3.6\%$ $3.9\%$ $0.6\%$ $3.1\%$ $1.7\%$ $3.5\%$ $3.7\%$ $2.3\%$ $4.2\%$ $1.2\%$ $5.5\%$ $5.9\%$ $1.1\%$ $4.4\%$ $1.873$ $5,991$ $11,828$ $533$ $1,768$ $40.8\%$ $29.7\%$ $23.2\%$ $42.3\%$ $30.3\%$ $34.0\%$ $33.7\%$ $27.7\%$ $33.6\%$ $36.7\%$ $18.7\%$ $24.6\%$ $28.8\%$ $18.0\%$ $23.8\%$ $6.4\%$ $12.0\%$ $20.3\%$ $6.0\%$ $9.3\%$ $1,868$ $5,966$ $11,794$ $532$ $1,760$ $3.09$ $2.81$ $2.54$ $3.12$ $2.88$ $0.92$ $0.99$ $1.06$ $0.91$ $0.95$ $0.02$ $0.01$ $0.01$ $0.04$ $0.02$ | Your InstComp 1Comp 2Your InstComp 1Comp 2 $1,874$ $5,993$ $11,836$ $533$ $1,769$ $3,714$ $94.0\%$ $92.3\%$ $91.6\%$ $93.6\%$ $92.1\%$ $91.4\%$ $6.0\%$ $7.0\%$ $7.7\%$ $6.4\%$ $7.1\%$ $7.7\%$ $0.0\%$ $0.7\%$ $0.8\%$ $0.0\%$ $0.8\%$ $0.9\%$ $1,873$ $5,987$ $11,822$ $532$ $1,767$ $3,711$ $56.1\%$ $54.6\%$ $67.0\%$ $48.6\%$ $49.8\%$ $64.2\%$ $38.1\%$ $37.8\%$ $24.2\%$ $44.7\%$ $42.4\%$ $26.2\%$ $5.8\%$ $7.5\%$ $8.8\%$ $6.8\%$ $7.8\%$ $9.6\%$ $1,873$ $5,983$ $11,822$ $533$ $1,766$ $3,711$ $96.2\%$ $87.5\%$ $86.5\%$ $96.1\%$ $88.3\%$ $87.4\%$ $0.9\%$ $3.6\%$ $3.9\%$ $0.6\%$ $3.1\%$ $3.5\%$ $1.7\%$ $3.5\%$ $3.7\%$ $2.3\%$ $4.2\%$ $3.7\%$ $1.2\%$ $5.5\%$ $5.9\%$ $1.1\%$ $4.4\%$ $5.4\%$ $1.873$ $5,991$ $11,828$ $533$ $1,768$ $3,711$ $40.8\%$ $29.7\%$ $23.2\%$ $42.3\%$ $30.3\%$ $23.8\%$ $34.0\%$ $33.7\%$ $27.7\%$ $33.6\%$ $36.7\%$ $30.9\%$ $1.868$ $5,966$ $11,794$ $532$ $1,760$ $3,700$ $3.09$ $2.81$ $2.54$ $3.12$ $2.88$ $2.62$ $0.92$ $0.99$ $1.06$ $0.91$ $0.95$ $1.02$ | Your InstComp 1Comp 2Your InstComp 1Comp 2Your Inst $1,874$ $5,993$ $11,836$ $533$ $1,769$ $3,714$ $1,341$ $94.0\%$ $92.3\%$ $91.6\%$ $93.6\%$ $92.1\%$ $91.4\%$ $94.2\%$ $6.0\%$ $7.0\%$ $7.7\%$ $6.4\%$ $7.1\%$ $7.7\%$ $5.8\%$ $0.0\%$ $0.7\%$ $0.8\%$ $0.0\%$ $0.8\%$ $0.9\%$ $0.0\%$ $1,873$ $5,987$ $11,822$ $532$ $1,767$ $3,711$ $1,341$ $56.1\%$ $54.6\%$ $67.0\%$ $48.6\%$ $49.8\%$ $64.2\%$ $59.0\%$ $38.1\%$ $37.8\%$ $24.2\%$ $44.7\%$ $42.4\%$ $26.2\%$ $35.5\%$ $5.8\%$ $7.5\%$ $8.8\%$ $6.8\%$ $7.8\%$ $9.6\%$ $5.4\%$ $1.873$ $5,983$ $11,822$ $533$ $1,766$ $3,711$ $1,340$ $96.2\%$ $87.5\%$ $86.5\%$ $96.1\%$ $88.3\%$ $87.4\%$ $96.3\%$ $0.9\%$ $3.6\%$ $3.9\%$ $0.6\%$ $3.1\%$ $3.5\%$ $1.0\%$ $1.873$ $5,991$ $11.828$ $533$ $1,768$ $3,711$ $1.340$ $40.8\%$ $29.7\%$ $23.2\%$ $42.3\%$ $30.3\%$ $23.8\%$ $40.3\%$ $4.0.8\%$ $29.7\%$ $23.2\%$ $42.3\%$ $30.3\%$ $23.8\%$ $40.3\%$ $1.873$ $5,991$ $11.828$ $533$ $1,768$ $3,711$ $1,340$ $6.4\%$ $12.0\%$ $23.2\%$ $42.3\%$ $30.3\%$ $23.8\%$ $28.5\%$ $19.0\%$ | Your InstComp 1Comp 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1Comp 2Your InstComp 1Comp 2Your InstComp 1Comp 2 $1.874$ $5.993$ $11.836$ $533$ $1.769$ $3.714$ $1.341$ $4.224$ $8.122$ $94.0\%$ $92.3\%$ $91.6\%$ $93.6\%$ $92.1\%$ $91.4\%$ $94.2\%$ $92.3\%$ $91.7\%$ $6.0\%$ $7.0\%$ $7.7\%$ $6.4\%$ $7.1\%$ $7.7\%$ $5.8\%$ $7.0\%$ $7.6\%$ $0.0\%$ $0.7\%$ $0.8\%$ $0.0\%$ $0.9\%$ $0.0\%$ $0.6\%$ $0.7\%$ $1.873$ $5.987$ $11.822$ $532$ $1.767$ $3.711$ $1.341$ $4.220$ $8.111$ $56.1\%$ $54.6\%$ $67.0\%$ $48.6\%$ $49.8\%$ $64.2\%$ $59.0\%$ $56.7\%$ $68.3\%$ $38.1\%$ $37.8\%$ $24.2\%$ $44.7\%$ $42.4\%$ $26.2\%$ $35.5\%$ $35.9\%$ $23.2\%$ $5.8\%$ $7.5\%$ $8.8\%$ $6.8\%$ $7.8\%$ $9.6\%$ $5.4\%$ $7.4\%$ $8.4\%$ $1.873$ $5.983$ $11.822$ $533$ $1.766$ $3.711$ $1.340$ $4.217$ $8.111$ $96.2\%$ $87.5\%$ $86.5\%$ $96.1\%$ $88.3\%$ $87.4\%$ $96.3\%$ $87.1\%$ $86.1\%$ $0.9\%$ $3.6\%$ $3.9\%$ $0.6\%$ $3.1\%$ $3.5\%$ $1.0\%$ $3.8\%$ $4.1\%$ $1.2\%$ $5.5\%$ $5.9\%$ $1.1\%$ $4.4\%$ $5.4\%$ $1.2\%$ $5.9\%$ $6.2\%$ $1.873$ $5.991$ $11.828$ $533$ $1.768$ $3.711$ $1.340$ < 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# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Frates     |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| California State University-San Marcos                             | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor     |
| Please indicate the extent to which you agree or disagree with the |           |        |        |           |        |        |           |        |        |            |
| following statements:  |           |        |        |           |        |        |           |        |        |            |
| Faculty empower me to learn here                                   |           |        |        |           |        |        |           |        |        |            |
| Strongly agree   | 22.7%     | 23.3%  | 24.8%  | 23.6%     | 21.8%  | 23.4%  | 22.3%     | 23.9%  | 25.4%  | General    |
| Agree  | 61.9%     | 62.0%  | 61.8%  | 60.9%     | 62.8%  | 61.8%  | 62.2%     | 61.7%  | 61.8%  | Inter-     |
| Disagree   | 13.3%     | 12.6%  | 11.5%  | 13.0%     | 12.7%  | 12.5%  | 13.4%     | 12.5%  | 11.0%  | personal   |
| Strongly disagree  | 2.1%      | 2.1%   | 2.0%   | 2.5%      | 2.7%   | 2.2%   | 2.0%      | 1.9%   | 1.8%   | Validation |
| Total (n)  | 1,864     | 5,943  | 11,757 | 530       | 1,751  | 3,688  | 1,334     | 4,192  | 8,069  |            |
| Mean   | 3.05      | 3.07   | 3.09   | 3.06      | 3.04   | 3.06   | 3.05      | 3.08   | 3.11   |            |
| Standard deviation   | 0.67      | 0.66   | 0.66   | 0.68      | 0.67   | 0.67   | 0.66      | 0.66   | 0.65   |            |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |            |
| Effect size  | 0.44      | 0.44   | 0.43   | 0.46      | 0.45   | 0.44   | 0.44      | 0.43   | 0.43   |            |
| I see myself as part of the campus community                       |           |        |        |           |        |        |           |        |        |            |
| Strongly agree   | 16.0%     | 16.4%  | 18.8%  | 14.6%     | 16.2%  | 19.2%  | 16.6%     | 16.4%  | 18.6%  |            |
| Agree  | 44.8%     | 48.0%  | 48.7%  | 42.5%     | 46.8%  | 46.4%  | 45.7%     | 48.5%  | 49.8%  | Sense      |
| Disagree   | 30.8%     | 28.5%  | 25.9%  | 30.4%     | 28.0%  | 26.4%  | 30.9%     | 28.7%  | 25.7%  | of         |
| Strongly disagree  | 8.5%      | 7.2%   | 6.6%   | 12.5%     | 9.0%   | 8.0%   | 6.9%      | 6.5%   | 5.9%   | Belonging  |
| Total (n)  | 1,863     | 5,953  | 11,766 | 529       | 1,755  | 3,692  | 1,334     | 4,198  | 8,074  |            |
| Mean   | 2.68      | 2.73   | 2.80   | 2.59      | 2.70   | 2.77   | 2.72      | 2.75   | 2.81   |            |
| Standard deviation   | 0.84      | 0.82   | 0.82   | 0.89      | 0.84   | 0.85   | 0.82      | 0.80   | 0.80   |            |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |            |
| Effect size  | 0.71      | 0.67   | 0.67   | 0.78      | 0.71   | 0.72   | 0.67      | 0.65   | 0.64   |            |
| At least one staff member has taken an interest in my              |           |        |        |           |        |        |           |        |        |            |
| development  |           |        |        |           |        |        |           |        |        |            |
| Strongly agree   | 35.1%     | 35.5%  | 37.7%  | 34.5%     | 34.9%  | 37.1%  | 35.3%     | 35.7%  | 37.9%  | General    |
| Agree  | 44.7%     | 44.9%  | 45.4%  | 45.3%     | 46.0%  | 46.0%  | 44.4%     | 44.4%  | 45.2%  | Inter-     |
| Disagree   | 16.3%     | 15.7%  | 13.7%  | 15.5%     | 14.3%  | 13.1%  | 16.6%     | 16.3%  | 13.9%  | personal   |
| Strongly disagree  | 4.0%      | 3.9%   | 3.2%   | 4.7%      | 4.7%   | 3.7%   | 3.7%      | 3.6%   | 3.0%   | Validation |
| Total (n)  | 1,867     | 5,961  | 11,788 | 530       | 1,757  | 3,696  | 1,337     | 4,204  | 8,092  |            |
| Mean   | 3.11      | 3.12   | 3.18   | 3.10      | 3.11   | 3.17   | 3.11      | 3.12   | 3.18   |            |
| Standard deviation   | 0.81      | 0.81   | 0.78   | 0.83      | 0.82   | 0.79   | 0.81      | 0.81   | 0.78   |            |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |            |
| Effect size  | 0.66      | 0.65   | 0.61   | 0.68      | 0.67   | 0.62   | 0.65      | 0.65   | 0.61   |            |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        |               |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| California State University-San Marcos                             | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor        |
| Please indicate the extent to which you agree or disagree with the |           |        |        |           |        |        |           |        |        |               |
| following statements:  |           |        |        |           |        |        |           |        |        |               |
| Faculty believe in my potential to succeed academically            |           |        |        |           |        |        |           |        |        |               |
| Strongly agree   | 28.8%     | 30.6%  | 32.8%  | 29.4%     | 30.6%  | 32.8%  | 28.5%     | 30.6%  | 32.7%  |               |
| Agree  | 58.1%     | 57.8%  | 56.4%  | 57.4%     | 57.9%  | 55.9%  | 58.5%     | 57.8%  | 56.6%  | General Inter |
| Disagree   | 11.5%     | 9.9%   | 9.3%   | 11.1%     | 9.3%   | 9.6%   | 11.6%     | 10.2%  | 9.2%   | personal      |
| Strongly disagree  | 1.6%      | 1.6%   | 1.5%   | 2.1%      | 2.2%   | 1.7%   | 1.4%      | 1.4%   | 1.5%   | Validation    |
| Total (n)  | 1,866     | 5,959  | 11,782 | 530       | 1,757  | 3,695  | 1,336     | 4,202  | 8,087  |               |
| Mean   | 3.14      | 3.17   | 3.20   | 3.14      | 3.17   | 3.20   | 3.14      | 3.18   | 3.21   |               |
| Standard deviation   | 0.67      | 0.66   | 0.66   | 0.69      | 0.68   | 0.67   | 0.66      | 0.66   | 0.66   |               |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |               |
| Effect size  | 0.45      | 0.44   | 0.44   | 0.47      | 0.46   | 0.45   | 0.44      | 0.43   | 0.43   |               |
| I feel that I am a member of this college                          |           |        |        |           |        |        |           |        |        |               |
| Strongly agree   | 25.0%     | 26.1%  | 28.5%  | 27.0%     | 28.6%  | 30.5%  | 24.2%     | 25.0%  | 27.6%  |               |
| Agree  | 55.0%     | 56.2%  | 54.9%  | 52.9%     | 53.2%  | 52.7%  | 55.8%     | 57.5%  | 56.0%  | Sense         |
| Disagree   | 16.3%     | 14.3%  | 13.4%  | 14.6%     | 13.4%  | 12.9%  | 17.0%     | 14.6%  | 13.6%  | of            |
| Strongly disagree  | 3.7%      | 3.5%   | 3.1%   | 5.5%      | 4.8%   | 3.9%   | 3.0%      | 2.9%   | 2.8%   | Belonging     |
| Total (n)  | 1,865     | 5,955  | 11,775 | 529       | 1,757  | 3,694  | 1,336     | 4,198  | 8,081  |               |
| Mean   | 3.01      | 3.05   | 3.09   | 3.02      | 3.06   | 3.10   | 3.01      | 3.05   | 3.08   |               |
| Standard deviation   | 0.75      | 0.73   | 0.73   | 0.80      | 0.78   | 0.76   | 0.73      | 0.71   | 0.72   |               |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |               |
| Effect size  | 0.56      | 0.54   | 0.54   | 0.64      | 0.61   | 0.58   | 0.53      | 0.51   | 0.52   |               |
| Staff encourage me to get involved in campus activities            |           |        |        |           |        |        |           |        |        |               |
| Strongly agree   | 19.0%     | 19.3%  | 19.5%  | 20.3%     | 20.2%  | 20.5%  | 18.5%     | 18.9%  | 19.1%  |               |
| Agree  | 42.1%     | 45.3%  | 46.0%  | 44.3%     | 46.6%  | 46.2%  | 41.3%     | 44.8%  | 45.9%  | General Inter |
| Disagree   | 31.8%     | 28.9%  | 28.2%  | 29.0%     | 26.5%  | 26.4%  | 33.0%     | 29.9%  | 29.0%  | personal      |
| Strongly disagree  | 7.0%      | 6.5%   | 6.3%   | 6.4%      | 6.7%   | 6.8%   | 7.2%      | 6.4%   | 6.0%   | Validation    |
| Total (n)  | 1,865     | 5,955  | 11,773 | 531       | 1,754  | 3,692  | 1,334     | 4,201  | 8,081  |               |
| Mean   | 2.73      | 2.77   | 2.79   | 2.79      | 2.80   | 2.80   | 2.71      | 2.76   | 2.78   |               |
| Standard deviation   | 0.85      | 0.83   | 0.83   | 0.84      | 0.84   | 0.84   | 0.85      | 0.83   | 0.82   |               |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |               |
| Effect size  | 0.72      | 0.69   | 0.68   | 0.70      | 0.70   | 0.70   | 0.72      | 0.69   | 0.67   |               |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        |                |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| California State University-San Marcos                             | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor         |
| Please indicate the extent to which you agree or disagree with the |           |        |        |           |        |        |           |        |        |                |
| following statements:  |           |        |        |           |        |        |           |        |        |                |
| I may have to choose between financially supporting my             |           |        |        |           |        |        |           |        |        |                |
| family and going to college  |           |        |        |           |        |        |           |        |        |                |
| Stronaly agree   | 14.0%     | 12.5%  | 10.9%  | 14.7%     | 13.7%  | 11.6%  | 13.7%     | 12.1%  | 10.6%  |                |
| Agree  | 24.0%     | 21.0%  | 19.4%  | 26.2%     | 22.4%  | 20.8%  | 23.1%     | 20.4%  | 18.7%  |                |
| Disagree   | 37.0%     | 38.4%  | 39.2%  | 33.0%     | 36.3%  | 37.0%  | 38.6%     | 39.3%  | 40.2%  |                |
| Strongly disagree  | 25.1%     | 28.0%  | 30.5%  | 26.2%     | 27.6%  | 30.6%  | 24.6%     | 28.2%  | 30.5%  |                |
| Total (n)  | 1,866     | 5,954  | 11,772 | 531       | 1,755  | 3,694  | 1,335     | 4,199  | 8,078  |                |
| Mean   | 2.27      | 2.18   | 2.11   | 2.29      | 2.22   | 2.13   | 2.26      | 2.16   | 2.09   |                |
| Standard deviation   | 0.99      | 0.98   | 0.96   | 1.01      | 1.00   | 0.98   | 0.98      | 0.97   | 0.95   |                |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.02   | 0.03      | 0.01   | 0.01   |                |
| Effect size  | 0.98      | 0.96   | 0.92   | 1.03      | 1.00   | 0.96   | 0.96      | 0.94   | 0.91   |                |
| If asked, I would recommend this college to others                 |           |        |        |           |        |        |           |        |        | 1              |
| Strongly agree   | 39.2%     | 42.0%  | 42.0%  | 38.1%     | 40.0%  | 40.6%  | 39.7%     | 42.9%  | 42.6%  |                |
| Agree  | 49.9%     | 47.8%  | 47.4%  | 48.5%     | 48.3%  | 47.8%  | 50.5%     | 47.6%  | 47.3%  | Sense          |
| Disagree   | 8.0%      | 7.5%   | 7.9%   | 9.4%      | 7.8%   | 7.8%   | 7.5%      | 7.3%   | 7.9%   | of             |
| Strongly disagree  | 2.8%      | 2.7%   | 2.8%   | 4.0%      | 3.9%   | 3.8%   | 2.3%      | 2.2%   | 2.3%   | Belonging      |
| Total (n)  | 1,843     | 5,855  | 11,548 | 522       | 1,721  | 3,603  | 1,321     | 4,134  | 7,945  |                |
| Mean   | 3.26      | 3.29   | 3.29   | 3.21      | 3.24   | 3.25   | 3.27      | 3.31   | 3.30   |                |
| Standard deviation   | 0.72      | 0.72   | 0.73   | 0.77      | 0.76   | 0.76   | 0.70      | 0.70   | 0.71   |                |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |                |
| Effect size  | 0.52      | 0.52   | 0.53   | 0.59      | 0.57   | 0.57   | 0.49      | 0.49   | 0.51   |                |
| Staff recognize my achievements                                    |           |        |        |           |        |        |           |        |        |                |
| Strongly agree   | 16.8%     | 17.7%  | 19.3%  | 18.4%     | 18.8%  | 19.1%  | 16.2%     | 17.3%  | 19.5%  |                |
| Agree  | 51.2%     | 51.9%  | 52.2%  | 50.7%     | 51.1%  | 52.0%  | 51.4%     | 52.3%  | 52.2%  | General Inter- |
| Disagree   | 27.8%     | 26.7%  | 25.4%  | 26.1%     | 25.4%  | 24.7%  | 28.4%     | 27.2%  | 25.7%  | personal       |
| Strongly disagree  | 4.2%      | 3.7%   | 3.1%   | 4.8%      | 4.8%   | 4.2%   | 4.0%      | 3.2%   | 2.6%   | Validation     |
| Total (n)  | 1,837     | 5,835  | 11,512 | 521       | 1,714  | 3,592  | 1,316     | 4,121  | 7,920  | 1              |
| Mean   | 2.81      | 2.84   | 2.88   | 2.83      | 2.84   | 2.86   | 2.80      | 2.84   | 2.89   |                |
| Standard deviation   | 0.76      | 0.75   | 0.75   | 0.78      | 0.78   | 0.77   | 0.75      | 0.74   | 0.74   |                |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |                |
| Effect size  | 0.58      | 0.56   | 0.56   | 0.61      | 0.61   | 0.59   | 0.57      | 0.55   | 0.54   |                |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        | -         | Men    |        |           | Women  |        | Fastar        |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| California State University-San Marcos                             | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor        |
| Please indicate the extent to which you agree or disagree with the |           |        |        |           |        |        |           |        |        |               |
| following statements:  |           |        |        |           |        |        |           |        |        |               |
| At least one faculty member has taken an interest in my            |           |        |        |           |        |        |           |        |        |               |
| development  |           |        |        |           |        |        |           |        |        |               |
| Stronaly agree   | 28.2%     | 29.6%  | 31.8%  | 29.6%     | 28.7%  | 30.9%  | 27.6%     | 29.9%  | 32.2%  |               |
| Agree  | 49.9%     | 49.3%  | 49.5%  | 49.4%     | 49.6%  | 49.8%  | 50.1%     | 49.2%  | 49.4%  | General Inter |
| Disagree   | 18.6%     | 18.2%  | 16.3%  | 18.3%     | 18.5%  | 16.3%  | 18.7%     | 18.1%  | 16.3%  | personal      |
| Strongly disagree  | 3.4%      | 2.9%   | 2.4%   | 2.7%      | 3.3%   | 2.9%   | 3.6%      | 2.8%   | 2.2%   | Validation    |
| Total (n)  | 1,838     | 5,840  | 11,523 | 520       | 1,717  | 3,598  | 1,318     | 4,123  | 7,925  |               |
| Mean   | 3.03      | 3.06   | 3.11   | 3.06      | 3.04   | 3.09   | 3.02      | 3.06   | 3.12   |               |
| Standard deviation   | 0.78      | 0.77   | 0.75   | 0.76      | 0.78   | 0.76   | 0.78      | 0.77   | 0.75   |               |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |               |
| Effect size  | 0.60      | 0.59   | 0.57   | 0.58      | 0.60   | 0.58   | 0.61      | 0.59   | 0.56   |               |
| I feel a sense of belonging to this campus                         |           |        |        |           |        |        |           |        |        |               |
| Strongly agree   | 18.7%     | 20.0%  | 22.8%  | 19.3%     | 21.1%  | 23.5%  | 18.4%     | 19.6%  | 22.4%  |               |
| Agree  | 51.3%     | 52.5%  | 51.1%  | 49.8%     | 50.6%  | 49.4%  | 51.9%     | 53.3%  | 51.8%  | Sense         |
| Disagree   | 24.3%     | 22.7%  | 21.6%  | 22.0%     | 21.7%  | 21.4%  | 25.2%     | 23.1%  | 21.7%  | of            |
| Strongly disagree  | 5.7%      | 4.8%   | 4.5%   | 8.8%      | 6.6%   | 5.7%   | 4.5%      | 4.0%   | 4.0%   | Belonging     |
| Total (n)  | 1,836     | 5,828  | 11,502 | 522       | 1,715  | 3,594  | 1,314     | 4,113  | 7,908  |               |
| Mean   | 2.83      | 2.88   | 2.92   | 2.80      | 2.86   | 2.91   | 2.84      | 2.89   | 2.93   |               |
| Standard deviation   | 0.79      | 0.78   | 0.79   | 0.85      | 0.82   | 0.82   | 0.77      | 0.76   | 0.77   |               |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |               |
| Effect size  | 0.63      | 0.60   | 0.62   | 0.73      | 0.67   | 0.67   | 0.59      | 0.57   | 0.60   |               |
| I am interested in seeking information about current social        |           |        |        |           |        |        |           |        |        |               |
| and political issues   |           |        |        |           |        |        |           |        |        |               |
| Strongly agree   | 18.1%     | 18.9%  | 19.8%  | 20.0%     | 21.9%  | 22.2%  | 17.4%     | 17.7%  | 18.8%  |               |
| Agree  | 44.7%     | 44.8%  | 44.3%  | 43.2%     | 42.2%  | 42.2%  | 45.2%     | 45.9%  | 45.3%  |               |
| Disagree   | 31.6%     | 30.4%  | 29.8%  | 30.7%     | 29.5%  | 29.0%  | 31.9%     | 30.8%  | 30.1%  |               |
| Strongly disagree  | 5.6%      | 5.8%   | 6.0%   | 6.1%      | 6.4%   | 6.5%   | 5.4%      | 5.6%   | 5.8%   |               |
| Total (n)  | 1,836     | 5,840  | 11,527 | 521       | 1,719  | 3,602  | 1,315     | 4,121  | 7,925  | 1             |
| Mean   | 2.75      | 2.77   | 2.78   | 2.77      | 2.80   | 2.80   | 2.75      | 2.76   | 2.77   |               |
| Standard deviation   | 0.81      | 0.82   | 0.83   | 0.84      | 0.85   | 0.86   | 0.80      | 0.81   | 0.82   |               |
| Significance   | 0.02      | 0.01   | 0.00   | 0.04      | 0.02   | 0.00   | 0.02      | 0.01   | 0.01   |               |
| Effect size  | 0.66      | 0.67   | 0.69   | 0.70      | 0.73   | 0.73   | 0.65      | 0.65   | 0.67   |               |
|  | 0.00      | 0.07   | 0.00   | 0.10      | 0.10   | 0.10   | 0.00      | 0.00   | 0.01   |               |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Fastan      |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-------------|
| California State University-San Marcos   | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor      |
| Please indicate the extent to which you agree or disagree with the following statements: |           |        |        |           |        |        |           |        |        |             |
| People in my community are counting on me to do well in                                  |           |        |        |           |        |        |           |        |        |             |
| college  |           |        |        |           |        |        |           |        |        |             |
| Stronalv agree   | 30.7%     | 28.9%  | 28.8%  | 27.7%     | 27.1%  | 27.4%  | 31.9%     | 29.6%  | 29.4%  |             |
| Agree  | 47.3%     | 46.6%  | 46.8%  | 45.1%     | 43.7%  | 44.5%  | 48.2%     | 47.8%  | 47.8%  |             |
| Disagree   | 18.4%     | 20.6%  | 20.8%  | 21.8%     | 23.4%  | 22.9%  | 17.0%     | 19.4%  | 19.8%  |             |
| Strongly disagree  | 3.6%      | 3.9%   | 3.7%   | 5.4%      | 5.8%   | 5.2%   | 2.9%      | 3.2%   | 3.1%   |             |
| Total (n)  | 1,835     | 5,836  | 11,521 | 519       | 1,713  | 3,596  | 1,316     | 4,123  | 7,925  |             |
| Mean   | 3.05      | 3.00   | 3.01   | 2.95      | 2.92   | 2.94   | 3.09      | 3.04   | 3.03   |             |
| Standard deviation   | 0.80      | 0.81   | 0.80   | 0.84      | 0.85   | 0.84   | 0.77      | 0.78   | 0.78   |             |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |             |
| Effect size  | 0.63      | 0.65   | 0.64   | 0.71      | 0.73   | 0.71   | 0.60      | 0.61   | 0.61   |             |
| How would you currently rate yourself in the following areas:                            |           |        |        |           |        |        |           |        |        |             |
| Ability to see the world from someone else's perspective                                 |           |        |        |           |        |        |           |        |        |             |
| A major strength   | 46.5%     | 43.3%  | 42.4%  | 47.0%     | 42.5%  | 40.4%  | 46.3%     | 43.6%  | 43.2%  |             |
| Somewhat strong  | 38.8%     | 40.5%  | 41.5%  | 39.4%     | 41.5%  | 42.2%  | 38.6%     | 40.1%  | 41.2%  |             |
| Average  | 14.1%     | 15.0%  | 14.8%  | 12.8%     | 14.6%  | 15.7%  | 14.5%     | 15.2%  | 14.4%  |             |
| Somewhat weak  | 0.4%      | 0.9%   | 1.1%   | 0.6%      | 0.8%   | 1.3%   | 0.4%      | 0.9%   | 1.0%   | Pluralistic |
| A major weakness   | 0.2%      | 0.3%   | 0.2%   | 0.2%      | 0.6%   | 0.4%   | 0.2%      | 0.1%   | 0.1%   | Orientation |
| Total (n)  | 1,814     | 5,713  | 11,248 | 515       | 1,675  | 3,504  | 1,299     | 4,038  | 7,744  |             |
| Mean   | 4.31      | 4.26   | 4.25   | 4.32      | 4.24   | 4.21   | 4.30      | 4.26   | 4.27   |             |
| Standard deviation   | 0.74      | 0.76   | 0.76   | 0.73      | 0.77   | 0.78   | 0.74      | 0.76   | 0.75   |             |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |             |
| Effect size  | 0.55      | 0.58   | 0.57   | 0.53      | 0.60   | 0.61   | 0.55      | 0.57   | 0.56   |             |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Feeter      |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-------------|
| California State University-San Marcos                        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor      |
| How would you currently rate yourself in the following areas: |           |        |        |           |        |        |           |        |        |             |
| Tolerance of others with different beliefs                    |           |        |        |           |        |        |           |        |        |             |
| A major strength  | 57.4%     | 52.7%  | 49.6%  | 58.6%     | 51.4%  | 48.1%  | 56.9%     | 53.3%  | 50.3%  |             |
| Somewhat strong   | 30.4%     | 34.0%  | 36.5%  | 28.3%     | 34.2%  | 36.0%  | 31.3%     | 33.9%  | 36.7%  |             |
| Average   | 11.4%     | 11.9%  | 12.1%  | 12.2%     | 12.5%  | 13.2%  | 11.1%     | 11.6%  | 11.6%  |             |
| Somewhat weak   | 0.7%      | 1.2%   | 1.6%   | 0.8%      | 1.4%   | 2.3%   | 0.7%      | 1.1%   | 1.3%   | Pluralistic |
| A major weakness  | 0.1%      | 0.2%   | 0.2%   | 0.0%      | 0.5%   | 0.5%   | 0.1%      | 0.1%   | 0.1%   | Orientation |
| Total (n)   | 1,814     | 5,711  | 11,233 | 515       | 1,675  | 3,502  | 1,299     | 4,036  | 7,731  |             |
| Mean  | 4.44      | 4.38   | 4.34   | 4.45      | 4.35   | 4.29   | 4.44      | 4.39   | 4.36   |             |
| Standard deviation  | 0.72      | 0.76   | 0.77   | 0.73      | 0.79   | 0.81   | 0.72      | 0.74   | 0.74   |             |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |             |
| Effect size   | 0.52      | 0.57   | 0.59   | 0.54      | 0.62   | 0.66   | 0.52      | 0.55   | 0.55   |             |
| Openness to having my own views challenged                    |           |        |        |           |        |        |           |        |        |             |
| A major strength  | 42.2%     | 38.9%  | 35.7%  | 45.4%     | 42.4%  | 39.1%  | 40.9%     | 37.5%  | 34.2%  |             |
| Somewhat strong   | 36.9%     | 37.5%  | 39.5%  | 35.3%     | 36.6%  | 39.0%  | 37.6%     | 37.9%  | 39.7%  |             |
| Average   | 18.1%     | 20.3%  | 20.8%  | 16.9%     | 18.0%  | 18.3%  | 18.6%     | 21.2%  | 22.0%  |             |
| Somewhat weak   | 2.4%      | 2.8%   | 3.6%   | 2.3%      | 2.5%   | 3.2%   | 2.5%      | 2.9%   | 3.7%   | Pluralistic |
| A major weakness  | 0.3%      | 0.5%   | 0.4%   | 0.0%      | 0.5%   | 0.4%   | 0.5%      | 0.5%   | 0.4%   | Orientation |
| Total (n)   | 1,814     | 5,706  | 11,228 | 515       | 1,671  | 3,495  | 1,299     | 4,035  | 7,733  | Onentation  |
| Mean  | 4.18      | 4.12   | 4.07   | 4.24      | 4.18   | 4.13   | 4.16      | 4.09   | 4.04   |             |
| Standard deviation  | 0.83      | 0.86   | 0.86   | 0.81      | 0.85   | 0.85   | 0.84      | 0.86   | 0.86   |             |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |             |
| Effect size   | 0.70      | 0.73   | 0.74   | 0.66      | 0.72   | 0.72   | 0.71      | 0.74   | 0.75   |             |
| Ability to discuss and negotiate controversial issues         |           |        |        |           |        |        |           |        |        |             |
| A major strength  | 41.2%     | 39.0%  | 37.3%  | 48.0%     | 44.9%  | 43.6%  | 38.6%     | 36.5%  | 34.4%  |             |
| Somewhat strong   | 34.2%     | 36.7%  | 37.2%  | 34.4%     | 35.7%  | 36.3%  | 34.1%     | 37.0%  | 37.6%  |             |
| Average   | 19.0%     | 19.3%  | 20.3%  | 13.2%     | 14.9%  | 16.1%  | 21.3%     | 21.2%  | 22.3%  |             |
| Somewhat weak   | 5.0%      | 4.4%   | 4.5%   | 3.9%      | 3.6%   | 3.3%   | 5.4%      | 4.7%   | 5.1%   | Pluralistic |
| A major weakness  | 0.6%      | 0.6%   | 0.7%   | 0.6%      | 0.8%   | 0.7%   | 0.6%      | 0.6%   | 0.6%   | Orientation |
| Total (n)   | 1,814     | 5,706  | 11,231 | 515       | 1,673  | 3,499  | 1,299     | 4,033  | 7,732  |             |
| Mean  | 4.10      | 4.09   | 4.06   | 4.25      | 4.20   | 4.19   | 4.05      | 4.04   | 4.00   |             |
| Standard deviation  | 0.92      | 0.90   | 0.90   | 0.87      | 0.88   | 0.87   | 0.93      | 0.90   | 0.91   |             |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.01   | 0.03      | 0.01   | 0.01   |             |
| Effect size   | 0.85      | 0.81   | 0.81   | 0.76      | 0.78   | 0.76   | 0.87      | 0.81   | 0.83   |             |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Frates      |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-------------|
| California State University-San Marcos   | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor      |
| How would you currently rate yourself in the following areas:                    |           |        |        |           |        |        |           |        |        |             |
| Ability to work cooperatively with diverse people                                |           |        |        |           |        |        |           |        |        |             |
| A major strength   | 66.5%     | 62.0%  | 58.6%  | 64.2%     | 60.5%  | 55.4%  | 67.4%     | 62.7%  | 60.0%  |             |
| Somewhat strong  | 25.3%     | 27.9%  | 31.0%  | 25.7%     | 27.3%  | 31.9%  | 25.2%     | 28.1%  | 30.6%  |             |
| Average  | 7.6%      | 8.8%   | 9.2%   | 8.9%      | 9.8%   | 10.6%  | 7.0%      | 8.4%   | 8.5%   |             |
| Somewhat weak  | 0.7%      | 1.0%   | 1.0%   | 1.2%      | 1.7%   | 1.6%   | 0.5%      | 0.7%   | 0.7%   | Pluralistic |
| A major weakness   | 0.0%      | 0.3%   | 0.2%   | 0.0%      | 0.6%   | 0.4%   | 0.0%      | 0.1%   | 0.1%   | Orientation |
| Total (n)  | 1,813     | 5,708  | 11,238 | 514       | 1,672  | 3,500  | 1,299     | 4,036  | 7,738  |             |
| Mean   | 4.58      | 4.50   | 4.47   | 4.53      | 4.45   | 4.40   | 4.59      | 4.53   | 4.50   |             |
| Standard deviation   | 0.66      | 0.72   | 0.72   | 0.71      | 0.79   | 0.77   | 0.64      | 0.69   | 0.69   |             |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |             |
| Effect size  | 0.44      | 0.52   | 0.52   | 0.50      | 0.62   | 0.60   | 0.41      | 0.47   | 0.48   |             |
| Since entering this college, how often have you utilized the following services: |           |        |        |           |        |        |           |        |        |             |
| Writing center   |           |        |        |           |        |        |           |        |        |             |
| Frequently   | 3.9%      | 3.2%   | 3.6%   | 2.6%      | 2.8%   | 3.6%   | 4.4%      | 3.4%   | 3.6%   |             |
| Occasionally   | 39.5%     | 26.1%  | 26.7%  | 34.3%     | 24.0%  | 24.2%  | 41.6%     | 26.9%  | 27.8%  |             |
| Not at all   | 56.6%     | 70.7%  | 69.7%  | 63.2%     | 73.2%  | 72.2%  | 54.0%     | 69.6%  | 68.6%  |             |
| Total (n)  | 1,791     | 5,620  | 11,043 | 508       | 1,647  | 3,431  | 1,283     | 3,973  | 7,612  |             |
| Mean   | 1.47      | 1.33   | 1.34   | 1.39      | 1.30   | 1.31   | 1.50      | 1.34   | 1.35   |             |
| Standard deviation   | 0.57      | 0.53   | 0.54   | 0.54      | 0.51   | 0.54   | 0.58      | 0.54   | 0.55   |             |
| Significance   | 0.01      | 0.01   | 0.01   | 0.02      | 0.01   | 0.01   | 0.02      | 0.01   | 0.01   |             |
| Effect size  | 0.33      | 0.28   | 0.30   | 0.29      | 0.26   | 0.29   | 0.34      | 0.29   | 0.30   |             |
| Tutoring or other academic assistance  |           |        |        |           |        |        |           |        |        |             |
| Frequently   | 11.2%     | 11.6%  | 10.2%  | 10.4%     | 10.8%  | 9.7%   | 11.6%     | 12.0%  | 10.4%  |             |
| Occasionally   | 34.9%     | 35.4%  | 36.2%  | 33.5%     | 35.2%  | 35.5%  | 35.5%     | 35.4%  | 36.5%  |             |
| Not at all   | 53.8%     | 53.0%  | 53.6%  | 56.1%     | 54.0%  | 54.8%  | 52.9%     | 52.6%  | 53.1%  |             |
| Total (n)  | 1,789     | 5,615  | 11,034 | 508       | 1,644  | 3,428  | 1,281     | 3,971  | 7,606  | 1           |
| Mean   | 1.57      | 1.59   | 1.57   | 1.54      | 1.57   | 1.55   | 1.59      | 1.59   | 1.57   |             |
| Standard deviation   | 0.69      | 0.69   | 0.67   | 0.68      | 0.68   | 0.66   | 0.69      | 0.69   | 0.67   |             |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |             |
| Effect size  | 0.47      | 0.48   | 0.45   | 0.46      | 0.46   | 0.44   | 0.47      | 0.48   | 0.45   |             |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos   | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Since entering this college, how often have you utilized the following services: |           |        |        |           |        |        |           |        |        |        |
| Disability resource center   |           |        |        |           |        |        |           |        |        |        |
| Frequently   | 4.2%      | 3.7%   | 3.4%   | 4.0%      | 3.2%   | 3.3%   | 4.2%      | 3.9%   | 3.5%   |        |
| Occasionally   | 7.3%      | 6.8%   | 6.3%   | 8.1%      | 7.7%   | 7.6%   | 7.0%      | 6.5%   | 5.8%   |        |
| Not at all   | 88.6%     | 89.5%  | 90.2%  | 87.9%     | 89.1%  | 89.1%  | 88.8%     | 89.6%  | 90.7%  |        |
| Total (n)  | 1,782     | 5,607  | 11,026 | 506       | 1,645  | 3,427  | 1,276     | 3,962  | 7,599  |        |
| Mean   | 1.16      | 1.14   | 1.13   | 1.16      | 1.14   | 1.14   | 1.15      | 1.14   | 1.13   |        |
| Standard deviation   | 0.46      | 0.44   | 0.43   | 0.46      | 0.43   | 0.43   | 0.46      | 0.45   | 0.43   |        |
| Significance   | 0.01      | 0.01   | 0.00   | 0.02      | 0.01   | 0.01   | 0.01      | 0.01   | 0.00   |        |
| Effect size  | 0.21      | 0.20   | 0.18   | 0.21      | 0.18   | 0.19   | 0.22      | 0.20   | 0.18   |        |
| Career counseling and advising   |           |        |        |           |        |        |           |        |        |        |
| Frequently   | 14.5%     | 13.8%  | 11.5%  | 12.6%     | 11.4%  | 10.1%  | 15.2%     | 14.8%  | 12.2%  |        |
| Occasionally   | 46.0%     | 45.5%  | 43.7%  | 44.2%     | 45.2%  | 43.2%  | 46.7%     | 45.6%  | 43.9%  |        |
| Not at all   | 39.5%     | 40.7%  | 44.8%  | 43.2%     | 43.4%  | 46.7%  | 38.1%     | 39.6%  | 43.9%  |        |
| Total (n)  | 1,786     | 5,614  | 11,033 | 507       | 1,646  | 3,431  | 1,279     | 3,968  | 7,602  |        |
| Mean   | 1.75      | 1.73   | 1.67   | 1.69      | 1.68   | 1.63   | 1.77      | 1.75   | 1.68   |        |
| Standard deviation   | 0.69      | 0.69   | 0.67   | 0.68      | 0.67   | 0.66   | 0.69      | 0.69   | 0.68   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.48      | 0.47   | 0.45   | 0.47      | 0.45   | 0.43   | 0.48      | 0.48   | 0.46   |        |
| Academic advising  |           |        |        |           |        |        |           |        |        |        |
| Frequently   | 27.4%     | 26.9%  | 26.2%  | 22.0%     | 21.5%  | 21.2%  | 29.5%     | 29.1%  | 28.4%  |        |
| Occasionally   | 56.7%     | 58.3%  | 59.5%  | 56.9%     | 60.3%  | 61.7%  | 56.7%     | 57.4%  | 58.5%  |        |
| Not at all   | 15.9%     | 14.9%  | 14.3%  | 21.1%     | 18.2%  | 17.0%  | 13.9%     | 13.5%  | 13.1%  |        |
| Total (n)  | 1,791     | 5,618  | 11,045 | 508       | 1,647  | 3,431  | 1,283     | 3,971  | 7,614  |        |
| Mean   | 2.11      | 2.12   | 2.12   | 2.01      | 2.03   | 2.04   | 2.16      | 2.16   | 2.15   |        |
| Standard deviation   | 0.65      | 0.63   | 0.63   | 0.66      | 0.63   | 0.62   | 0.64      | 0.63   | 0.63   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.42      | 0.40   | 0.39   | 0.43      | 0.40   | 0.38   | 0.41      | 0.40   | 0.39   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos   | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Since entering this college, how often have you utilized the following services: |           |        |        |           |        |        |           |        |        |        |
| Transcript review  |           |        |        |           |        |        |           |        |        |        |
| Frequently   | 12.2%     | 9.2%   | 7.8%   | 8.3%      | 6.5%   | 6.0%   | 13.7%     | 10.3%  | 8.7%   |        |
| Occasionally   | 34.3%     | 31.4%  | 30.0%  | 36.9%     | 34.2%  | 31.8%  | 33.3%     | 30.2%  | 29.2%  |        |
| Not at all   | 53.5%     | 59.4%  | 62.2%  | 54.8%     | 59.3%  | 62.2%  | 53.0%     | 59.5%  | 62.2%  |        |
| Total (n)  | 1,784     | 5,609  | 11,029 | 507       | 1,642  | 3,425  | 1,277     | 3,967  | 7,604  |        |
| Mean   | 1.59      | 1.50   | 1.46   | 1.53      | 1.47   | 1.44   | 1.61      | 1.51   | 1.46   |        |
| Standard deviation   | 0.70      | 0.66   | 0.64   | 0.64      | 0.62   | 0.61   | 0.72      | 0.68   | 0.65   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.49      | 0.43   | 0.41   | 0.42      | 0.38   | 0.37   | 0.51      | 0.46   | 0.42   |        |
| Financial aid advising   |           |        |        |           |        |        |           |        |        |        |
| Frequently   | 16.4%     | 13.0%  | 12.1%  | 12.2%     | 10.3%  | 9.8%   | 18.0%     | 14.2%  | 13.1%  |        |
| Occasionally   | 41.1%     | 38.2%  | 37.2%  | 38.2%     | 36.2%  | 36.4%  | 42.2%     | 39.0%  | 37.5%  |        |
| Not at all   | 42.6%     | 48.7%  | 50.8%  | 49.6%     | 53.5%  | 53.8%  | 39.8%     | 46.8%  | 49.4%  |        |
| Total (n)  | 1,788     | 5,617  | 11,042 | 508       | 1,647  | 3,430  | 1,280     | 3,970  | 7,612  |        |
| Mean   | 1.74      | 1.64   | 1.61   | 1.63      | 1.57   | 1.56   | 1.78      | 1.67   | 1.64   |        |
| Standard deviation   | 0.72      | 0.70   | 0.69   | 0.69      | 0.67   | 0.67   | 0.73      | 0.71   | 0.70   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.52      | 0.49   | 0.48   | 0.48      | 0.45   | 0.44   | 0.53      | 0.50   | 0.49   |        |
| Study skills advising  |           |        |        |           |        |        |           |        |        |        |
| Frequently   | 3.8%      | 3.3%   | 2.9%   | 4.2%      | 3.2%   | 3.0%   | 3.6%      | 3.4%   | 2.8%   |        |
| Occasionally   | 14.5%     | 15.9%  | 14.7%  | 13.3%     | 16.7%  | 15.6%  | 15.0%     | 15.6%  | 14.2%  |        |
| Not at all   | 81.7%     | 80.8%  | 82.5%  | 82.5%     | 80.1%  | 81.4%  | 81.4%     | 81.1%  | 82.9%  |        |
| Total (n)  | 1,780     | 5,604  | 11,017 | 504       | 1,641  | 3,419  | 1,276     | 3,963  | 7,598  |        |
| Mean   | 1.22      | 1.23   | 1.20   | 1.22      | 1.23   | 1.22   | 1.22      | 1.22   | 1.20   |        |
| Standard deviation   | 0.50      | 0.49   | 0.47   | 0.50      | 0.49   | 0.48   | 0.49      | 0.49   | 0.46   |        |
| Significance   | 0.01      | 0.01   | 0.00   | 0.02      | 0.01   | 0.01   | 0.01      | 0.01   | 0.01   |        |
| Effect size  | 0.25      | 0.24   | 0.22   | 0.25      | 0.24   | 0.23   | 0.24      | 0.24   | 0.22   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  | -      | Fratra |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                             | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Since entering this college, how often have you utilized the       |           |        |        |           |        |        |           |        |        |        |
| following services:  |           |        |        |           |        |        |           |        |        |        |
| Student health services  |           |        |        |           |        |        |           |        |        |        |
| Frequently   | 10.5%     | 9.6%   | 8.8%   | 4.5%      | 4.8%   | 5.3%   | 12.9%     | 11.6%  | 10.4%  |        |
| Occasionally   | 28.6%     | 35.1%  | 36.2%  | 23.3%     | 31.7%  | 32.8%  | 30.7%     | 36.5%  | 37.7%  |        |
| Not at all   | 60.9%     | 55.3%  | 55.0%  | 72.2%     | 63.5%  | 61.9%  | 56.4%     | 51.9%  | 51.9%  |        |
| Total (n)  | 1,787     | 5,609  | 11,033 | 507       | 1,645  | 3,428  | 1,280     | 3,964  | 7,605  |        |
| Mean   | 1.50      | 1.54   | 1.54   | 1.32      | 1.41   | 1.43   | 1.56      | 1.60   | 1.58   |        |
| Standard deviation   | 0.68      | 0.66   | 0.65   | 0.56      | 0.58   | 0.59   | 0.71      | 0.69   | 0.67   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.02      | 0.01   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.46      | 0.44   | 0.42   | 0.31      | 0.34   | 0.35   | 0.50      | 0.47   | 0.45   |        |
| Student psychological services                                     |           |        |        |           |        |        |           |        |        |        |
| Frequently   | 4.4%      | 4.1%   | 4.3%   | 3.6%      | 3.2%   | 3.5%   | 4.7%      | 4.4%   | 4.6%   |        |
| Occasionally   | 8.9%      | 11.1%  | 12.1%  | 8.9%      | 10.4%  | 11.3%  | 8.9%      | 11.5%  | 12.5%  |        |
| Not at all   | 86.7%     | 84.8%  | 83.6%  | 87.6%     | 86.4%  | 85.2%  | 86.4%     | 84.1%  | 82.8%  |        |
| Total (n)  | 1,784     | 5,608  | 11,019 | 507       | 1,645  | 3,423  | 1,277     | 3,963  | 7,596  |        |
| Mean   | 1.18      | 1.19   | 1.21   | 1.16      | 1.17   | 1.18   | 1.18      | 1.20   | 1.22   |        |
| Standard deviation   | 0.48      | 0.49   | 0.50   | 0.45      | 0.45   | 0.47   | 0.49      | 0.50   | 0.51   |        |
| Significance   | 0.01      | 0.01   | 0.00   | 0.02      | 0.01   | 0.01   | 0.01      | 0.01   | 0.01   |        |
| Effect size  | 0.23      | 0.24   | 0.25   | 0.21      | 0.20   | 0.22   | 0.24      | 0.25   | 0.26   |        |
| Please indicate the extent to which you agree or disagree with the |           |        |        |           |        |        |           |        |        |        |
| following statements. This college:                                |           |        |        |           |        |        |           |        |        |        |
| Encourages students to have a public voice and share their ideas   |           |        |        |           |        |        |           |        |        |        |
| openly   |           |        |        |           |        |        |           |        |        |        |
| Strongly agree   | 32.9%     | 31.0%  | 26.8%  | 28.0%     | 28.2%  | 25.3%  | 34.8%     | 32.1%  | 27.4%  |        |
| Agree  | 57.1%     | 58.3%  | 59.1%  | 58.9%     | 58.2%  | 58.4%  | 56.4%     | 58.3%  | 59.3%  |        |
| Disagree   | 8.4%      | 8.9%   | 11.9%  | 10.0%     | 10.2%  | 13.1%  | 7.8%      | 8.4%   | 11.4%  |        |
| Strongly disagree  | 1.6%      | 1.9%   | 2.3%   | 3.0%      | 3.4%   | 3.2%   | 1.0%      | 1.2%   | 1.8%   |        |
| Total (n)  | 1,736     | 5,363  | 10,599 | 492       | 1,544  | 3,269  | 1,244     | 3,819  | 7,330  |        |
| Mean   | 3.21      | 3.18   | 3.10   | 3.12      | 3.11   | 3.06   | 3.25      | 3.21   | 3.12   |        |
| Standard deviation   | 0.66      | 0.66   | 0.68   | 0.70      | 0.71   | 0.71   | 0.63      | 0.64   | 0.67   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.43      | 0.44   | 0.47   | 0.49      | 0.51   | 0.51   | 0.40      | 0.41   | 0.45   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Faster        |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| California State University-San Marcos                             | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor        |
| Please indicate the extent to which you agree or disagree with the |           |        |        |           |        |        |           |        |        |               |
| following statements. This college:                                |           |        |        |           |        |        |           |        |        |               |
| Has a long-standing commitment to diversity                        |           |        |        |           |        |        |           |        |        |               |
| Stronalv aaree   | 44.2%     | 38.7%  | 30.8%  | 40.6%     | 36.1%  | 29.5%  | 45.6%     | 39.8%  | 31.3%  |               |
| Agree  | 49.9%     | 52.8%  | 54.9%  | 51.8%     | 54.3%  | 57.4%  | 49.1%     | 52.2%  | 53.7%  | Institutional |
| Disagree   | 5.2%      | 7.3%   | 11.8%  | 6.1%      | 7.7%   | 10.5%  | 4.8%      | 7.1%   | 12.3%  | Commitment    |
| Strongly disagree  | 0.8%      | 1.2%   | 2.6%   | 1.4%      | 1.9%   | 2.6%   | 0.5%      | 0.9%   | 2.6%   | to Diversity  |
| Total (n)  | 1,732     | 5,351  | 10,575 | 490       | 1,542  | 3,260  | 1,242     | 3,809  | 7,315  |               |
| Mean   | 3.37      | 3.29   | 3.14   | 3.32      | 3.25   | 3.14   | 3.40      | 3.31   | 3.14   |               |
| Standard deviation   | 0.62      | 0.65   | 0.71   | 0.65      | 0.67   | 0.70   | 0.60      | 0.64   | 0.72   |               |
| Significance   | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |               |
| Effect size  | 0.38      | 0.42   | 0.51   | 0.43      | 0.45   | 0.49   | 0.37      | 0.41   | 0.52   |               |
| Accurately reflects the diversity of its student body in           |           |        |        |           |        |        |           |        |        |               |
| publications (e.g., brochures, website)                            |           |        |        |           |        |        |           |        |        |               |
| Strongly agree   | 39.0%     | 32.6%  | 26.7%  | 33.1%     | 28.7%  | 24.8%  | 41.3%     | 34.1%  | 27.5%  |               |
| Agree  | 51.1%     | 54.6%  | 54.4%  | 53.6%     | 56.2%  | 56.6%  | 50.1%     | 54.0%  | 53.4%  | Institutional |
| Disagree   | 8.3%      | 10.5%  | 15.2%  | 10.4%     | 11.6%  | 14.5%  | 7.4%      | 10.0%  | 15.5%  | Commitment    |
| Strongly disagree  | 1.7%      | 2.3%   | 3.8%   | 2.9%      | 3.5%   | 4.1%   | 1.2%      | 1.9%   | 3.6%   | to Diversity  |
| Total (n)  | 1,729     | 5,338  | 10,553 | 489       | 1,535  | 3,251  | 1,240     | 3,803  | 7,302  |               |
| Mean   | 3.27      | 3.17   | 3.04   | 3.17      | 3.10   | 3.02   | 3.31      | 3.20   | 3.05   |               |
| Standard deviation   | 0.68      | 0.70   | 0.75   | 0.72      | 0.73   | 0.75   | 0.66      | 0.69   | 0.76   |               |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |               |
| Effect size  | 0.47      | 0.49   | 0.57   | 0.52      | 0.53   | 0.56   | 0.44      | 0.47   | 0.57   |               |
| Appreciates differences in sexual orientation                      |           |        |        |           |        |        |           |        |        |               |
| Strongly agree   | 47.4%     | 39.2%  | 28.7%  | 42.7%     | 36.5%  | 27.2%  | 49.2%     | 40.3%  | 29.3%  |               |
| Agree  | 47.9%     | 54.5%  | 55.2%  | 51.0%     | 55.8%  | 57.2%  | 46.7%     | 54.0%  | 54.2%  | Institutional |
| Disagree   | 4.0%      | 5.2%   | 12.1%  | 4.7%      | 5.8%   | 11.2%  | 3.7%      | 4.9%   | 12.5%  | Commitment    |
| Strongly disagree  | 0.8%      | 1.2%   | 4.1%   | 1.6%      | 1.9%   | 4.3%   | 0.4%      | 0.8%   | 4.0%   | to Diversity  |
| Total (n)  | 1,731     | 5,336  | 10,525 | 490       | 1,539  | 3,249  | 1,241     | 3,797  | 7,276  |               |
| Mean   | 3.42      | 3.32   | 3.08   | 3.35      | 3.27   | 3.07   | 3.45      | 3.34   | 3.09   |               |
| Standard deviation   | 0.61      | 0.62   | 0.75   | 0.65      | 0.66   | 0.74   | 0.59      | 0.61   | 0.75   |               |
| Significance   | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |               |
| Effect size  | 0.37      | 0.39   | 0.56   | 0.42      | 0.43   | 0.55   | 0.35      | 0.37   | 0.57   |               |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  | -         | Total  |        |           | Men    |        |           | Women  |        | Fastar        |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| California State University-San Marcos                             | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor        |
| Please indicate the extent to which you agree or disagree with the |           |        |        |           |        |        |           |        |        |               |
| following statements. This college:                                |           |        |        |           |        |        |           |        |        |               |
| Promotes the appreciation of cultural differences                  |           |        |        |           |        |        |           |        |        |               |
| Stronalv aaree   | 50.2%     | 43.8%  | 36.6%  | 44.8%     | 40.7%  | 35.1%  | 52.3%     | 45.1%  | 37.3%  |               |
| Agree  | 44.9%     | 50.1%  | 54.7%  | 48.5%     | 52.2%  | 56.3%  | 43.4%     | 49.2%  | 53.9%  | Institutional |
| Disagree   | 4.1%      | 5.1%   | 7.2%   | 5.3%      | 5.4%   | 7.0%   | 3.6%      | 5.0%   | 7.3%   | Commitment    |
| Strongly disagree  | 0.9%      | 1.0%   | 1.5%   | 1.4%      | 1.7%   | 1.6%   | 0.6%      | 0.8%   | 1.4%   | to Diversity  |
| Total (n)  | 1,732     | 5,354  | 10,562 | 489       | 1,540  | 3,251  | 1,243     | 3,814  | 7,311  |               |
| Mean   | 3.44      | 3.37   | 3.26   | 3.37      | 3.32   | 3.25   | 3.47      | 3.39   | 3.27   |               |
| Standard deviation   | 0.62      | 0.63   | 0.66   | 0.65      | 0.65   | 0.65   | 0.60      | 0.62   | 0.66   |               |
| Significance   | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |               |
| Effect size  | 0.38      | 0.40   | 0.43   | 0.43      | 0.43   | 0.42   | 0.36      | 0.38   | 0.43   |               |
| Has campus administrators who regularly speak about the value      |           |        |        |           |        |        |           |        |        |               |
| of diversity   |           |        |        |           |        |        |           |        |        |               |
| Strongly agree   | 32.6%     | 25.8%  | 23.5%  | 26.8%     | 22.6%  | 22.4%  | 34.9%     | 27.1%  | 23.9%  |               |
| Agree  | 48.1%     | 50.2%  | 51.5%  | 50.7%     | 51.9%  | 52.8%  | 47.1%     | 49.5%  | 50.9%  | Institutional |
| Disagree   | 17.2%     | 21.0%  | 21.6%  | 19.6%     | 21.0%  | 21.0%  | 16.2%     | 21.0%  | 21.9%  | Commitment    |
| Strongly disagree  | 2.1%      | 3.0%   | 3.4%   | 2.9%      | 4.5%   | 3.9%   | 1.8%      | 2.4%   | 3.2%   | to Diversity  |
| Total (n)  | 1,728     | 5,329  | 10,530 | 489       | 1,535  | 3,245  | 1,239     | 3,794  | 7,285  | -             |
| Mean   | 3.11      | 2.99   | 2.95   | 3.01      | 2.93   | 2.94   | 3.15      | 3.01   | 2.96   |               |
| Standard deviation   | 0.75      | 0.77   | 0.77   | 0.76      | 0.78   | 0.76   | 0.75      | 0.76   | 0.77   |               |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |               |
| Effect size  | 0.57      | 0.59   | 0.59   | 0.58      | 0.61   | 0.58   | 0.56      | 0.58   | 0.59   |               |
| Has a lot of racial tension  |           |        |        |           |        |        |           |        |        |               |
| Strongly agree   | 4.4%      | 3.8%   | 5.7%   | 4.3%      | 3.9%   | 5.9%   | 4.4%      | 3.8%   | 5.7%   |               |
| Agree  | 11.4%     | 10.5%  | 14.9%  | 11.2%     | 10.9%  | 15.0%  | 11.5%     | 10.3%  | 14.9%  |               |
| Disagree   | 42.8%     | 46.9%  | 49.3%  | 40.3%     | 43.2%  | 46.5%  | 43.8%     | 48.4%  | 50.5%  |               |
| Strongly disagree  | 41.4%     | 38.8%  | 30.1%  | 44.2%     | 41.9%  | 32.7%  | 40.3%     | 37.5%  | 28.9%  |               |
| Total (n)  | 1,731     | 5,352  | 10,566 | 491       | 1,545  | 3,260  | 1,240     | 3,807  | 7,306  |               |
| Mean   | 1.79      | 1.79   | 1.96   | 1.76      | 1.77   | 1.94   | 1.80      | 1.80   | 1.97   |               |
| Standard deviation   | 0.81      | 0.78   | 0.82   | 0.82      | 0.79   | 0.84   | 0.81      | 0.77   | 0.81   |               |
| Significance   | 0.02      | 0.01   | 0.02   | 0.02      | 0.02   | 0.01   | 0.01      | 0.01   | 0.01   |               |
| Effect size  | 0.66      | 0.60   | 0.68   | 0.67      | 0.63   | 0.01   | 0.66      | 0.59   | 0.66   |               |
|  | 0.00      | 0.00   | 0.00   | 0.07      | 0.00   | 0.71   | 0.00      | 0.00   | 0.00   | I             |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |               | Total          |                |             | Men                    |               |               | Women                | -                      | Fastar      |
|--|---------------|----------------|----------------|-------------|------------------------|---------------|---------------|----------------------|------------------------|-------------|
| California State University-San Marcos                             | Your Inst     | Comp 1         | Comp 2         | Your Inst   | Comp 1                 | Comp 2        | Your Inst     | Comp 1               | Comp 2                 | Factor      |
| Please indicate the extent to which you agree or disagree with the |               |                |                |             |                        |               |               |                      |                        |             |
| following statements. This college:                                |               |                |                |             |                        |               |               |                      |                        |             |
| Provides the financial support I need to stay enrolled             |               |                |                |             |                        |               |               |                      |                        |             |
| Strongly agree   | 22.5%         | 21.2%          | 18.6%          | 22.1%       | 20.5%                  | 18.8%         | 22.6%         | 21.4%                | 18.6%                  |             |
| Agree  | 47.5%         | 50.5%          | 50.1%          | 47.4%       | 20.3 <i>%</i><br>51.2% | 50.6%         | 47.6%         | 50.2%                | 49.9%                  |             |
| -  | 21.7%         | 19.7%          | 22.0%          | 21.5%       | 19.0%                  | 21.5%         | 21.7%         | 20.0%                | 43.3 <i>%</i><br>22.1% |             |
| Disagree   |               | 8.6%           |                |             | 9.3%                   |               | 8.1%          |                      | 9.3%                   |             |
| Strongly disagree  | 8.3%<br>1,731 | 5,342          | 9.3%<br>10,556 | 9.0%<br>489 | 9.3%                   | 9.1%<br>3,251 | 8.1%<br>1,242 | <u>8.4%</u><br>3,802 | 9.3%                   |             |
| Total (n)  | 2.84          | 2.84           | 2.78           | 2.83        | 2.83                   | 2.79          | 2.85          | 3,802<br>2.85        | 2.78                   |             |
| Mean   |               |                |                |             |                        |               |               |                      |                        |             |
| Standard deviation   | 0.87<br>0.02  | 0.85<br>0.01   | 0.85           | 0.88        | 0.86                   | 0.85<br>0.01  | 0.86<br>0.02  | 0.85<br>0.01         | 0.86<br>0.01           |             |
| Significance   |               |                | 0.01           | 0.04        | 0.02                   |               |               |                      |                        |             |
| Effect size  | 0.75          | 0.73           | 0.73           | 0.77        | 0.74                   | 0.72          | 0.74          | 0.73                 | 0.73                   |             |
| To what extent have you experienced the following with students    |               |                |                |             |                        |               |               |                      |                        |             |
| from a racial/ethnic group other than your own?                    |               |                |                |             |                        |               |               |                      |                        |             |
| Dined or shared a meal   | 07 00/        | <b>20 -</b> 0( | 00.00/         | 0.4.00/     | <b>00</b> 404          | <b>00</b> 00/ | 07.00/        | <b>20</b> 00/        | <b>00 -</b> 0(         |             |
| Verv often   | 27.0%         | 29.5%          | 29.8%          | 24.9%       | 28.4%                  | 28.0%         | 27.8%         | 29.9%                | 30.5%                  |             |
| Often  | 25.1%         | 23.9%          | 23.7%          | 24.7%       | 24.0%                  | 23.5%         | 25.2%         | 23.9%                | 23.8%                  | Positive    |
| Sometimes  | 24.8%         | 23.2%          | 23.8%          | 24.9%       | 23.7%                  | 24.6%         | 24.7%         | 23.0%                | 23.5%                  | Cross-      |
| Seldom   | 11.0%         | 10.7%          | 11.1%          | 12.9%       | 10.9%                  | 11.3%         | 10.2%         | 10.7%                | 11.1%                  | Racial      |
| Never  | 12.2%         | 12.7%          | 11.6%          | 12.7%       | 13.1%                  | 12.6%         | 12.0%         | 12.6%                | 11.1%                  | Interaction |
| Total (n)  | 1,704         | 5,210          | 10,315         | 482         | 1,492                  | 3,161         | 1,222         | 3,718                | 7,154                  |             |
| Mean   | 3.44          | 3.47           | 3.49           | 3.36        | 3.44                   | 3.43          | 3.47          | 3.48                 | 3.52                   |             |
| Standard deviation   | 1.32          | 1.35           | 1.33           | 1.32        | 1.35                   | 1.34          | 1.32          | 1.35                 | 1.32                   |             |
| Significance   | 0.03          | 0.02           | 0.01           | 0.06        | 0.03                   | 0.02          | 0.04          | 0.02                 | 0.02                   |             |
| Effect size  | 1.74          | 1.82           | 1.76           | 1.75        | 1.82                   | 1.79          | 1.73          | 1.81                 | 1.75                   |             |
| Had meaningful and honest discussions about race/ethnic            |               |                |                |             |                        |               |               |                      |                        |             |
| relations outside of class   |               |                |                |             |                        |               |               |                      |                        |             |
| Very often   | 21.2%         | 20.4%          | 19.8%          | 19.5%       | 18.6%                  | 18.3%         | 21.8%         | 21.2%                | 20.4%                  |             |
| Often  | 21.1%         | 19.9%          | 20.3%          | 18.7%       | 19.4%                  | 20.2%         | 22.1%         | 20.1%                | 20.3%                  | Positive    |
| Sometimes  | 26.3%         | 28.0%          | 28.3%          | 29.3%       | 30.5%                  | 29.6%         | 25.1%         | 27.0%                | 27.7%                  | Cross-      |
| Seldom   | 17.0%         | 17.5%          | 18.2%          | 16.6%       | 16.4%                  | 17.4%         | 17.1%         | 18.0%                | 18.6%                  | Racial      |
| Never  | 14.4%         | 14.2%          | 13.5%          | 16.0%       | 15.2%                  | 14.5%         | 13.8%         | 13.8%                | 13.0%                  | Interaction |
| Total (n)  | 1,704         | 5,206          | 10,312         | 482         | 1,490                  | 3,158         | 1,222         | 3,716                | 7,154                  |             |
| Mean   | 3.18          | 3.15           | 3.15           | 3.09        | 3.10                   | 3.10          | 3.21          | 3.17                 | 3.17                   |             |
| Standard deviation   | 1.33          | 1.32           | 1.30           | 1.33        | 1.30                   | 1.30          | 1.33          | 1.32                 | 1.30                   |             |
| Significance   | 0.03          | 0.02           | 0.01           | 0.06        | 0.03                   | 0.02          | 0.04          | 0.02                 | 0.02                   |             |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Effect size                            | 1.78      | 1.74   | 1.69   | 1.77      | 1.70   | 1.68   | 1.78      | 1.75   | 1.70   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastan      |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-------------|
| California State University-San Marcos                          | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor      |
| To what extent have you experienced the following with students |           |        |        |           |        |        |           |        |        |             |
| from a racial/ethnic group other than your own?                 |           |        |        |           |        |        |           |        |        |             |
|   |           |        |        |           |        |        |           |        |        |             |
| Had guarded, cautious interactions                              |           |        |        |           |        |        |           |        |        |             |
| Very often  | 4.2%      | 4.5%   | 4.5%   | 5.2%      | 5.4%   | 5.2%   | 3.8%      | 4.2%   | 4.2%   |             |
| Often   | 8.6%      | 7.7%   | 8.1%   | 9.4%      | 7.7%   | 8.5%   | 8.3%      | 7.7%   | 7.9%   | Negative    |
| Sometimes   | 23.6%     | 23.0%  | 24.7%  | 26.2%     | 25.5%  | 26.0%  | 22.5%     | 22.0%  | 24.1%  | Cross-      |
| Seldom  | 27.9%     | 29.4%  | 31.2%  | 25.4%     | 28.6%  | 30.3%  | 28.8%     | 29.7%  | 31.6%  | Racial      |
| Never   | 35.8%     | 35.5%  | 31.5%  | 33.9%     | 32.8%  | 29.9%  | 36.6%     | 36.5%  | 32.1%  | Interaction |
| Total (n)   | 1,698     | 5,190  | 10,281 | 481       | 1,487  | 3,148  | 1,217     | 3,703  | 7,133  |             |
| Mean  | 2.17      | 2.16   | 2.23   | 2.27      | 2.24   | 2.29   | 2.14      | 2.13   | 2.20   |             |
| Standard deviation  | 1.13      | 1.13   | 1.11   | 1.17      | 1.15   | 1.13   | 1.12      | 1.12   | 1.10   |             |
| Significance  | 0.03      | 0.02   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |             |
| Effect size   | 1.28      | 1.27   | 1.24   | 1.37      | 1.32   | 1.29   | 1.24      | 1.25   | 1.22   |             |
| Shared personal feelings and problems                           |           |        |        |           |        |        |           |        |        |             |
| Very often  | 21.9%     | 22.0%  | 21.2%  | 17.8%     | 17.0%  | 16.8%  | 23.5%     | 24.0%  | 23.1%  |             |
| Often   | 26.0%     | 24.8%  | 25.1%  | 22.4%     | 23.4%  | 23.4%  | 27.5%     | 25.3%  | 25.9%  | Positive    |
| Sometimes   | 27.4%     | 28.4%  | 28.2%  | 28.9%     | 28.8%  | 28.2%  | 26.8%     | 28.2%  | 28.1%  | Cross-      |
| Seldom  | 14.1%     | 13.0%  | 13.8%  | 17.4%     | 15.2%  | 16.3%  | 12.8%     | 12.1%  | 12.7%  | Racial      |
| Never   | 10.6%     | 11.8%  | 11.7%  | 13.6%     | 15.5%  | 15.2%  | 9.4%      | 10.4%  | 10.1%  | Interaction |
| Total (n)   | 1,693     | 5,174  | 10,261 | 478       | 1,485  | 3,149  | 1,215     | 3,689  | 7,112  |             |
| Mean  | 3.35      | 3.32   | 3.30   | 3.13      | 3.11   | 3.10   | 3.43      | 3.40   | 3.39   |             |
| Standard deviation  | 1.26      | 1.28   | 1.27   | 1.28      | 1.29   | 1.29   | 1.24      | 1.26   | 1.25   |             |
| Significance  | 0.03      | 0.02   | 0.01   | 0.06      | 0.03   | 0.02   | 0.04      | 0.02   | 0.01   |             |
| Effect size   | 1.58      | 1.63   | 1.61   | 1.64      | 1.68   | 1.67   | 1.54      | 1.59   | 1.56   |             |
| Had tense, somewhat hostile interactions                        |           |        |        |           |        |        |           |        |        |             |
| Very often  | 2.4%      | 2.5%   | 2.4%   | 3.3%      | 3.7%   | 3.3%   | 2.1%      | 2.0%   | 2.1%   |             |
| Often   | 4.7%      | 3.8%   | 3.9%   | 4.6%      | 3.9%   | 4.5%   | 4.7%      | 3.8%   | 3.6%   | Negative    |
| Sometimes   | 10.1%     | 10.1%  | 10.6%  | 10.4%     | 11.3%  | 11.8%  | 9.9%      | 9.6%   | 10.1%  | Cross-      |
| Seldom  | 19.8%     | 21.9%  | 23.5%  | 20.9%     | 22.3%  | 23.9%  | 19.4%     | 21.7%  | 23.3%  | Racial      |
| Never   | 63.0%     | 61.7%  | 59.5%  | 60.8%     | 58.8%  | 56.5%  | 63.9%     | 62.9%  | 60.9%  | Interaction |
| Total (n)   | 1,698     | 5,188  | 10,279 | 479       | 1,486  | 3,154  | 1,219     | 3,702  | 7,125  |             |
| Mean  | 1.64      | 1.64   | 1.66   | 1.69      | 1.71   | 1.74   | 1.62      | 1.60   | 1.63   |             |
| Standard deviation  | 1.00      | 0.98   | 0.98   | 1.05      | 1.05   | 1.05   | 0.98      | 0.95   | 0.95   |             |
| Significance  | 0.02      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |             |
| Effect size   | 1.00      | 0.96   | 0.96   | 1.10      | 1.11   | 1.10   | 0.96      | 0.90   | 0.90   |             |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        |              |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------|
| California State University-San Marcos                          | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor       |
| To what extent have you experienced the following with students |           |        |        |           |        |        |           |        |        |              |
| from a racial/ethnic group other than your own?                 |           |        |        |           |        |        |           |        |        |              |
|   |           |        |        |           |        |        |           |        |        |              |
| Had intellectual discussions outside of class                   | 05 50/    | 00.40/ | 05 404 | 05.00/    | 04.00/ | 04.00/ | 05.00/    | 00.00/ | 05 50/ |              |
| Very often  | 25.5%     | 26.1%  | 25.1%  | 25.2%     | 24.9%  | 24.3%  | 25.6%     | 26.6%  | 25.5%  | <b>D</b> ''' |
| Often   | 27.3%     | 27.1%  | 27.1%  | 28.1%     | 28.0%  | 28.0%  | 27.0%     | 26.8%  | 26.7%  | Positive     |
| Sometimes   | 26.5%     | 26.7%  | 26.8%  | 25.4%     | 27.7%  | 27.4%  | 27.0%     | 26.3%  | 26.5%  | Cross-       |
| Seldom  | 12.3%     | 10.7%  | 11.6%  | 13.1%     | 9.8%   | 10.8%  | 12.0%     | 11.1%  | 12.0%  | Racial       |
| Never   | 8.4%      | 9.3%   | 9.4%   | 8.3%      | 9.6%   | 9.5%   | 8.4%      | 9.2%   | 9.3%   | Interaction  |
| Total (n)   | 1,699     | 5,188  | 10,278 | 481       | 1,486  | 3,150  | 1,218     | 3,702  | 7,128  |              |
| Mean  | 3.49      | 3.50   | 3.47   | 3.49      | 3.49   | 3.47   | 3.50      | 3.50   | 3.47   |              |
| Standard deviation  | 1.23      | 1.24   | 1.24   | 1.23      | 1.23   | 1.23   | 1.23      | 1.25   | 1.25   |              |
| Significance  | 0.03      | 0.02   | 0.01   | 0.06      | 0.03   | 0.02   | 0.04      | 0.02   | 0.01   |              |
| Effect size   | 1.51      | 1.55   | 1.54   | 1.52      | 1.52   | 1.52   | 1.51      | 1.56   | 1.56   |              |
| Felt insulted or threatened because of race/ethnicity           |           |        |        |           |        |        |           |        |        |              |
| Very often  | 2.7%      | 2.9%   | 2.9%   | 4.4%      | 4.0%   | 3.9%   | 2.0%      | 2.4%   | 2.5%   |              |
| Often   | 5.1%      | 4.7%   | 5.0%   | 5.6%      | 5.0%   | 5.5%   | 4.8%      | 4.6%   | 4.7%   | Negative     |
| Sometimes   | 10.9%     | 10.9%  | 11.8%  | 10.4%     | 10.9%  | 11.6%  | 11.1%     | 10.8%  | 11.9%  | Cross-       |
| Seldom  | 17.5%     | 17.6%  | 19.0%  | 14.6%     | 16.4%  | 18.0%  | 18.6%     | 18.1%  | 19.4%  | Racial       |
| Never   | 63.8%     | 64.0%  | 61.3%  | 64.9%     | 63.8%  | 61.0%  | 63.4%     | 64.0%  | 61.5%  | Interaction  |
| Total (n)   | 1,700     | 5,197  | 10,295 | 479       | 1,487  | 3,151  | 1,221     | 3,710  | 7,144  |              |
| Mean  | 1.65      | 1.65   | 1.69   | 1.70      | 1.69   | 1.73   | 1.64      | 1.63   | 1.67   |              |
| Standard deviation  | 1.04      | 1.03   | 1.05   | 1.13      | 1.10   | 1.11   | 1.00      | 1.01   | 1.02   |              |
| Significance  | 0.03      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size   | 1.07      | 1.07   | 1.10   | 1.29      | 1.21   | 1.23   | 0.99      | 1.01   | 1.04   |              |
| Studied or prepared for class                                   |           |        |        |           |        |        |           |        |        |              |
| Very often  | 38.4%     | 35.6%  | 33.6%  | 35.6%     | 31.0%  | 29.4%  | 39.5%     | 37.4%  | 35.5%  |              |
| Often   | 29.5%     | 29.7%  | 28.4%  | 30.2%     | 31.4%  | 28.8%  | 29.2%     | 29.1%  | 28.3%  | Positive     |
| Sometimes   | 21.1%     | 21.5%  | 22.4%  | 21.9%     | 23.7%  | 24.3%  | 20.7%     | 20.6%  | 21.5%  | Cross-       |
| Seldom  | 6.9%      | 7.8%   | 8.9%   | 7.3%      | 6.5%   | 9.2%   | 6.8%      | 8.2%   | 8.7%   | Racial       |
| Never   | 4.1%      | 5.5%   | 6.7%   | 5.0%      | 7.4%   | 8.3%   | 3.8%      | 4.7%   | 6.0%   | Interaction  |
| Total (n)   | 1,700     | 5,199  | 10,298 | 480       | 1,486  | 3,153  | 1,220     | 3,713  | 7,145  |              |
| Mean  | 3.91      | 3.82   | 3.73   | 3.84      | 3.72   | 3.62   | 3.94      | 3.86   | 3.79   |              |
| Standard deviation  | 1.11      | 1.16   | 1.20   | 1.14      | 1.18   | 1.23   | 1.10      | 1.15   | 1.19   |              |
| Significance  | 0.03      | 0.02   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size   | 1.24      | 1.34   | 1.45   | 1.29      | 1.40   | 1.50   | 1.21      | 1.31   | 1.41   |              |
|   | 1,∠-1     | 1.04   | 1.40   | 1.20      | 1.70   | 1.00   | 1.21      | 1.01   | 1.71   | ┶────        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  | -      | Frates      |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-------------|
| California State University-San Marcos                          | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor      |
| To what extent have you experienced the following with students |           |        |        |           |        |        |           |        |        |             |
| from a racial/ethnic group other than your own?                 |           |        |        |           |        |        |           |        |        |             |
|   |           |        |        |           |        |        |           |        |        |             |
| Socialized or partied   |           |        |        |           |        |        |           |        |        |             |
| Very often  | 25.5%     | 26.0%  | 25.0%  | 25.8%     | 25.0%  | 24.2%  | 25.3%     | 26.3%  | 25.3%  |             |
| Often   | 22.2%     | 22.8%  | 23.3%  | 20.4%     | 22.4%  | 21.9%  | 23.0%     | 22.9%  | 24.0%  | Positive    |
| Sometimes   | 24.8%     | 24.8%  | 25.4%  | 23.9%     | 25.7%  | 26.7%  | 25.2%     | 24.4%  | 24.8%  | Cross-      |
| Seldom  | 14.2%     | 13.4%  | 13.9%  | 14.8%     | 12.7%  | 13.3%  | 13.9%     | 13.7%  | 14.1%  | Racial      |
| Never   | 13.3%     | 13.1%  | 12.5%  | 15.2%     | 14.2%  | 13.9%  | 12.6%     | 12.6%  | 11.8%  | Interaction |
| Total (n)   | 1,701     | 5,198  | 10,298 | 481       | 1,486  | 3,153  | 1,220     | 3,712  | 7,145  |             |
| Mean  | 3.32      | 3.35   | 3.35   | 3.27      | 3.31   | 3.29   | 3.34      | 3.37   | 3.37   |             |
| Standard deviation  | 1.35      | 1.34   | 1.32   | 1.39      | 1.35   | 1.34   | 1.33      | 1.34   | 1.32   |             |
| Significance  | 0.03      | 0.02   | 0.01   | 0.06      | 0.04   | 0.02   | 0.04      | 0.02   | 0.02   |             |
| Effect size   | 1.81      | 1.80   | 1.75   | 1.92      | 1.82   | 1.79   | 1.77      | 1.79   | 1.73   |             |
| Please indicate the importance to you personally of each of the |           |        |        |           |        |        |           |        |        |             |
| following:  |           |        |        |           |        |        |           |        |        |             |
|   |           |        |        |           |        |        |           |        |        |             |
| Influencing the political structure (e.g., voting, education    |           |        |        |           |        |        |           |        |        |             |
| campaigns, get-out-the-vote efforts)                            |           |        |        |           |        |        |           |        |        |             |
| Essential   | 19.7%     | 20.8%  | 19.2%  | 20.3%     | 21.8%  | 20.9%  | 19.4%     | 20.5%  | 18.4%  |             |
| Very important  | 29.8%     | 29.7%  | 28.3%  | 30.6%     | 29.8%  | 28.4%  | 29.5%     | 29.6%  | 28.3%  |             |
| Somewhat important  | 37.2%     | 36.0%  | 38.0%  | 33.8%     | 33.1%  | 34.9%  | 38.5%     | 37.2%  | 39.4%  |             |
| Not important   | 13.4%     | 13.5%  | 14.5%  | 15.4%     | 15.4%  | 15.7%  | 12.6%     | 12.7%  | 13.9%  |             |
| Total (n)   | 1,652     | 4,995  | 9,914  | 468       | 1,431  | 3,039  | 1,184     | 3,564  | 6,875  |             |
| Mean  | 2.56      | 2.58   | 2.52   | 2.56      | 2.58   | 2.55   | 2.56      | 2.58   | 2.51   |             |
| Standard deviation  | 0.95      | 0.96   | 0.96   | 0.98      | 0.99   | 0.99   | 0.94      | 0.95   | 0.95   |             |
| Significance  | 0.02      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |             |
| Effect size   | 0.91      | 0.93   | 0.92   | 0.96      | 0.99   | 0.98   | 0.89      | 0.91   | 0.90   |             |
| Influencing social values                                       |           |        |        |           |        |        |           |        |        |             |
| Essential   | 29.7%     | 29.6%  | 28.2%  | 28.7%     | 28.7%  | 27.3%  | 30.1%     | 30.0%  | 28.6%  |             |
| Very important  | 41.3%     | 40.8%  | 41.7%  | 37.5%     | 36.3%  | 37.9%  | 42.8%     | 42.6%  | 43.3%  |             |
| Somewhat important  | 25.3%     | 24.7%  | 25.2%  | 26.8%     | 27.3%  | 26.9%  | 24.8%     | 23.6%  | 24.4%  | Social      |
| Not important   | 3.6%      | 4.9%   | 5.0%   | 7.1%      | 7.8%   | 7.9%   | 2.3%      | 3.8%   | 3.7%   | Agency      |
| Total (n)   | 1,649     | 4,986  | 9,899  | 467       | 1,430  | 3,035  | 1,182     | 3,556  | 6,864  |             |
| Mean  | 2.97      | 2.95   | 2.93   | 2.88      | 2.86   | 2.85   | 3.01      | 2.99   | 2.97   |             |
| Standard deviation  | 0.83      | 0.86   | 0.85   | 0.91      | 0.92   | 0.91   | 0.80      | 0.83   | 0.82   |             |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.02   | 0.02      | 0.01   | 0.01   |             |
| Effect size   | 0.70      | 0.74   | 0.73   | 0.82      | 0.85   | 0.83   | 0.64      | 0.69   | 0.68   |             |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                                     | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Please indicate the importance to you personally of each of the following: |           |        |        |           |        |        |           |        |        |        |
| Working to correct social and economic inequalities                        |           |        |        |           |        |        |           |        |        |        |
| Essential  | 36.8%     | 37.9%  | 34.4%  | 32.8%     | 32.9%  | 29.3%  | 38.3%     | 39.9%  | 36.7%  |        |
| Very important   | 37.3%     | 36.7%  | 37.6%  | 33.0%     | 33.3%  | 35.2%  | 39.0%     | 38.1%  | 38.6%  |        |
| Somewhat important   | 21.8%     | 20.7%  | 23.0%  | 26.4%     | 25.4%  | 27.1%  | 20.1%     | 18.8%  | 21.1%  |        |
| Not important  | 4.1%      | 4.8%   | 5.0%   | 7.7%      | 8.5%   | 8.4%   | 2.6%      | 3.3%   | 3.6%   |        |
| Total (n)  | 1,648     | 4,985  | 9,893  | 466       | 1,430  | 3,030  | 1,182     | 3,555  | 6,863  |        |
| Mean   | 3.07      | 3.08   | 3.01   | 2.91      | 2.91   | 2.85   | 3.13      | 3.14   | 3.08   |        |
| Standard deviation   | 0.86      | 0.88   | 0.88   | 0.95      | 0.96   | 0.94   | 0.82      | 0.84   | 0.84   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.74      | 0.77   | 0.78   | 0.90      | 0.91   | 0.88   | 0.67      | 0.70   | 0.71   |        |
| Helping to promote racial understanding                                    |           |        |        |           |        |        |           |        |        |        |
| Essential  | 39.7%     | 39.3%  | 35.1%  | 32.0%     | 32.1%  | 28.4%  | 42.8%     | 42.3%  | 38.1%  |        |
| Very important   | 35.3%     | 35.7%  | 36.1%  | 34.0%     | 34.5%  | 34.7%  | 35.8%     | 36.2%  | 36.7%  |        |
| Somewhat important   | 20.6%     | 19.9%  | 23.2%  | 25.8%     | 24.5%  | 27.5%  | 18.5%     | 18.1%  | 21.3%  | Social |
| Not important  | 4.4%      | 5.0%   | 5.6%   | 8.2%      | 9.0%   | 9.4%   | 3.0%      | 3.4%   | 4.0%   | Agency |
| Total (n)  | 1,648     | 4,984  | 9,897  | 465       | 1,429  | 3,032  | 1,183     | 3,555  | 6,865  |        |
| Mean   | 3.10      | 3.09   | 3.01   | 2.90      | 2.90   | 2.82   | 3.18      | 3.17   | 3.09   |        |
| Standard deviation   | 0.88      | 0.89   | 0.90   | 0.95      | 0.96   | 0.95   | 0.84      | 0.84   | 0.86   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.77      | 0.78   | 0.81   | 0.90      | 0.91   | 0.90   | 0.70      | 0.71   | 0.74   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                                     | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Please indicate the importance to you personally of each of the following: |           |        |        |           |        |        |           |        |        |        |
| Working to achieve greater gender equity                                   |           |        |        |           |        |        |           |        |        |        |
| Essential  | 43.0%     | 43.7%  | 39.0%  | 30.6%     | 31.5%  | 27.6%  | 47.9%     | 48.5%  | 44.0%  |        |
| Very important   | 34.3%     | 33.7%  | 34.2%  | 34.8%     | 33.5%  | 32.6%  | 34.1%     | 33.8%  | 34.8%  |        |
| Somewhat important   | 18.5%     | 17.7%  | 21.2%  | 27.6%     | 25.3%  | 29.2%  | 14.9%     | 14.6%  | 17.7%  |        |
| Not important  | 4.2%      | 4.9%   | 5.7%   | 7.1%      | 9.6%   | 10.6%  | 3.0%      | 3.0%   | 3.5%   |        |
| Total (n)  | 1,652     | 4,987  | 9,894  | 468       | 1,433  | 3,036  | 1,184     | 3,554  | 6,858  |        |
| Mean   | 3.16      | 3.16   | 3.06   | 2.89      | 2.87   | 2.77   | 3.27      | 3.28   | 3.19   |        |
| Standard deviation   | 0.87      | 0.89   | 0.91   | 0.92      | 0.97   | 0.97   | 0.82      | 0.82   | 0.85   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.76      | 0.78   | 0.82   | 0.85      | 0.94   | 0.94   | 0.68      | 0.67   | 0.72   |        |
| Being very well-off financially  |           |        |        |           |        |        |           |        |        |        |
| Essential  | 36.6%     | 34.6%  | 31.0%  | 38.2%     | 36.8%  | 33.2%  | 35.9%     | 33.8%  | 30.0%  |        |
| Very important   | 36.8%     | 33.5%  | 34.3%  | 32.5%     | 30.3%  | 32.6%  | 38.5%     | 34.8%  | 35.1%  |        |
| Somewhat important   | 22.0%     | 26.4%  | 28.0%  | 23.3%     | 25.9%  | 27.0%  | 21.4%     | 26.6%  | 28.5%  |        |
| Not important  | 4.7%      | 5.4%   | 6.7%   | 6.0%      | 6.9%   | 7.3%   | 4.1%      | 4.8%   | 6.4%   |        |
| Total (n)  | 1,649     | 4,983  | 9,899  | 468       | 1,431  | 3,033  | 1,181     | 3,552  | 6,866  |        |
| Mean   | 3.05      | 2.97   | 2.90   | 3.03      | 2.97   | 2.92   | 3.06      | 2.98   | 2.89   |        |
| Standard deviation   | 0.88      | 0.91   | 0.92   | 0.93      | 0.95   | 0.94   | 0.86      | 0.89   | 0.91   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.77      | 0.83   | 0.85   | 0.86      | 0.90   | 0.89   | 0.74      | 0.79   | 0.83   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar       |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------|
| California State University-San Marcos                    | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor       |
| How often in the past year did you interact with someone: |           |        |        |           |        |        |           |        |        |              |
| From a country other than your own                        |           |        |        |           |        |        |           |        |        |              |
| Frequently  | 41.1%     | 41.6%  | 44.1%  | 43.8%     | 44.7%  | 46.5%  | 40.0%     | 40.3%  | 43.0%  | Conversa-    |
| Occasionally  | 48.4%     | 48.3%  | 46.4%  | 47.0%     | 46.5%  | 44.9%  | 49.0%     | 49.0%  | 47.1%  | tions Across |
| Not at all  | 10.5%     | 10.2%  | 9.5%   | 9.2%      | 8.8%   | 8.6%   | 11.0%     | 10.7%  | 9.9%   | Difference   |
| Total (n)   | 1,650     | 4,994  | 9,902  | 468       | 1,431  | 3,033  | 1,182     | 3,563  | 6,869  |              |
| Mean  | 2.31      | 2.31   | 2.35   | 2.35      | 2.36   | 2.38   | 2.29      | 2.30   | 2.33   |              |
| Standard deviation  | 0.65      | 0.65   | 0.65   | 0.64      | 0.64   | 0.64   | 0.65      | 0.65   | 0.65   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |              |
| Effect size   | 0.42      | 0.42   | 0.42   | 0.41      | 0.41   | 0.41   | 0.43      | 0.42   | 0.42   |              |
| From a religion different from your own                   |           |        |        |           |        |        |           |        |        |              |
| Frequently  | 62.2%     | 62.9%  | 60.9%  | 59.0%     | 60.6%  | 58.2%  | 63.5%     | 63.9%  | 62.1%  | Conversa-    |
| Occasionally  | 33.6%     | 32.9%  | 34.0%  | 36.1%     | 34.5%  | 36.0%  | 32.5%     | 32.2%  | 33.1%  | tions Across |
| Not at all  | 4.2%      | 4.2%   | 5.1%   | 4.9%      | 5.0%   | 5.7%   | 4.0%      | 3.9%   | 4.9%   | Difference   |
| Total (n)   | 1,648     | 4,988  | 9,893  | 468       | 1,430  | 3,032  | 1,180     | 3,558  | 6,861  |              |
| Mean  | 2.58      | 2.59   | 2.56   | 2.54      | 2.56   | 2.53   | 2.59      | 2.60   | 2.57   |              |
| Standard deviation  | 0.57      | 0.57   | 0.59   | 0.59      | 0.59   | 0.60   | 0.57      | 0.56   | 0.59   |              |
| Significance  | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |              |
| Effect size   | 0.33      | 0.33   | 0.35   | 0.35      | 0.35   | 0.36   | 0.32      | 0.32   | 0.34   |              |
| From a socioeconomic class different from your own        |           |        |        |           |        |        |           |        |        |              |
| Frequently  | 61.8%     | 61.7%  | 62.6%  | 61.7%     | 59.7%  | 60.3%  | 61.9%     | 62.5%  | 63.7%  | Conversa-    |
| Occasionally  | 34.2%     | 34.3%  | 33.4%  | 34.7%     | 36.5%  | 35.4%  | 34.0%     | 33.4%  | 32.5%  | tions Across |
| Not at all  | 4.0%      | 4.0%   | 4.0%   | 3.6%      | 3.8%   | 4.3%   | 4.1%      | 4.1%   | 3.9%   | Difference   |
| Total (n)   | 1,648     | 4,987  | 9,890  | 467       | 1,428  | 3,028  | 1,181     | 3,559  | 6,862  |              |
| Mean  | 2.58      | 2.58   | 2.59   | 2.58      | 2.56   | 2.56   | 2.58      | 2.58   | 2.60   |              |
| Standard deviation  | 0.57      | 0.57   | 0.57   | 0.56      | 0.57   | 0.58   | 0.57      | 0.57   | 0.56   |              |
| Significance  | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |              |
| Effect size   | 0.32      | 0.32   | 0.32   | 0.32      | 0.32   | 0.33   | 0.33      | 0.33   | 0.32   |              |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastan       |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------|
| California State University-San Marcos                    | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor       |
| How often in the past year did you interact with someone: |           |        |        |           |        |        |           |        |        |              |
| Of a sexual orientation different from your own           |           |        |        |           |        |        |           |        |        |              |
| Frequently  | 53.1%     | 55.0%  | 50.6%  | 46.6%     | 48.8%  | 44.8%  | 55.6%     | 57.5%  | 53.2%  | Conversa-    |
| Occasionally  | 39.1%     | 37.2%  | 39.7%  | 41.5%     | 40.1%  | 42.6%  | 38.1%     | 36.0%  | 38.4%  | tions Across |
| Not at all  | 7.9%      | 7.8%   | 9.7%   | 12.0%     | 11.1%  | 12.6%  | 6.3%      | 6.5%   | 8.4%   | Difference   |
| Total (n)   | 1,649     | 4,988  | 9,889  | 468       | 1,431  | 3,032  | 1,181     | 3,557  | 6,857  |              |
| Mean  | 2.45      | 2.47   | 2.41   | 2.35      | 2.38   | 2.32   | 2.49      | 2.51   | 2.45   |              |
| Standard deviation  | 0.64      | 0.64   | 0.66   | 0.68      | 0.68   | 0.69   | 0.61      | 0.62   | 0.64   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |              |
| Effect size   | 0.41      | 0.41   | 0.44   | 0.47      | 0.46   | 0.47   | 0.38      | 0.38   | 0.42   |              |
| With a disability   |           |        |        |           |        |        |           |        |        |              |
| Frequently  | 30.2%     | 27.5%  | 25.7%  | 27.1%     | 24.9%  | 22.5%  | 31.4%     | 28.6%  | 27.1%  | Conversa-    |
| Occasionally  | 52.9%     | 53.6%  | 54.2%  | 54.3%     | 54.8%  | 55.4%  | 52.3%     | 53.1%  | 53.6%  | tions Across |
| Not at all  | 17.0%     | 18.9%  | 20.1%  | 18.6%     | 20.4%  | 22.0%  | 16.3%     | 18.3%  | 19.3%  | Difference   |
| Total (n)   | 1,646     | 4,984  | 9,889  | 468       | 1,428  | 3,031  | 1,178     | 3,556  | 6,858  |              |
| Mean  | 2.13      | 2.09   | 2.06   | 2.09      | 2.04   | 2.00   | 2.15      | 2.10   | 2.08   |              |
| Standard deviation  | 0.67      | 0.68   | 0.67   | 0.67      | 0.67   | 0.67   | 0.67      | 0.68   | 0.68   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |              |
| Effect size   | 0.45      | 0.46   | 0.46   | 0.45      | 0.45   | 0.45   | 0.45      | 0.46   | 0.46   |              |
| How often in the past year did you:                       |           |        |        |           |        |        |           |        |        |              |
| Make an effort to get to know people from diverse         |           |        |        |           |        |        |           |        |        |              |
| backgrounds   |           |        |        |           |        |        |           |        |        | Critical     |
| Frequently  | 42.6%     | 44.0%  | 43.0%  | 38.6%     | 39.8%  | 38.2%  | 44.2%     | 45.7%  | 45.1%  | Conscious-   |
| Occasionally  | 48.9%     | 47.0%  | 47.7%  | 50.1%     | 47.7%  | 49.0%  | 48.4%     | 46.7%  | 47.2%  | ness and     |
| Not at all  | 8.5%      | 9.0%   | 9.3%   | 11.3%     | 12.5%  | 12.8%  | 7.4%      | 7.6%   | 7.7%   | Action       |
| Total (n)   | 1,623     | 4,862  | 9,639  | 459       | 1,383  | 2,940  | 1,164     | 3,479  | 6,699  |              |
| Mean  | 2.34      | 2.35   | 2.34   | 2.27      | 2.27   | 2.25   | 2.37      | 2.38   | 2.37   |              |
| Standard deviation  | 0.63      | 0.64   | 0.64   | 0.65      | 0.67   | 0.67   | 0.62      | 0.62   | 0.62   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |              |
| Effect size   | 0.40      | 0.41   | 0.41   | 0.43      | 0.45   | 0.44   | 0.38      | 0.39   | 0.39   |              |



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|   |           | Total  |        |           | Men    |        |           | Women  |        | Factor         |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| California State University-San Marcos                | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor         |
| How often in the past year did you:                   |           |        |        |           |        |        |           |        |        |                |
| Use different points of view to make an argument      |           |        |        |           |        |        |           |        |        |                |
| Frequently  | 50.6%     | 49.5%  | 48.8%  | 52.3%     | 50.4%  | 50.0%  | 50.0%     | 49.2%  | 48.3%  |                |
| Occasionally  | 43.2%     | 43.8%  | 44.8%  | 40.3%     | 42.2%  | 43.4%  | 44.3%     | 44.4%  | 45.5%  | Integration of |
| Not at all  | 6.2%      | 6.7%   | 6.4%   | 7.4%      | 7.4%   | 6.6%   | 5.7%      | 6.4%   | 6.3%   | Learning       |
| Total (n)   | 1,623     | 4,854  | 9,628  | 459       | 1,382  | 2,941  | 1,164     | 3,472  | 6,687  |                |
| Mean  | 2.44      | 2.43   | 2.42   | 2.45      | 2.43   | 2.43   | 2.44      | 2.43   | 2.42   |                |
| Standard deviation                                    | 0.61      | 0.62   | 0.61   | 0.63      | 0.63   | 0.62   | 0.60      | 0.61   | 0.61   |                |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |                |
| Effect size   | 0.37      | 0.38   | 0.37   | 0.40      | 0.39   | 0.38   | 0.36      | 0.37   | 0.37   |                |
| Feel challenged to think more broadly about an issue  |           |        |        |           |        |        |           |        |        | Critical       |
| Frequently  | 51.7%     | 52.1%  | 53.0%  | 47.0%     | 47.4%  | 47.9%  | 53.5%     | 54.0%  | 55.3%  | Conscious-     |
| Occasionally  | 41.4%     | 41.0%  | 40.9%  | 42.7%     | 43.2%  | 44.0%  | 40.8%     | 40.1%  | 39.5%  | ness and       |
| Not at all  | 7.0%      | 6.9%   | 6.1%   | 10.3%     | 9.4%   | 8.2%   | 5.7%      | 5.8%   | 5.2%   | Action         |
| Total (n)   | 1,620     | 4,857  | 9,629  | 457       | 1,381  | 2,939  | 1,163     | 3,476  | 6,690  |                |
| Mean  | 2.45      | 2.45   | 2.47   | 2.37      | 2.38   | 2.40   | 2.48      | 2.48   | 2.50   |                |
| Standard deviation                                    | 0.62      | 0.62   | 0.61   | 0.66      | 0.65   | 0.63   | 0.60      | 0.61   | 0.60   |                |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |                |
| Effect size   | 0.39      | 0.38   | 0.37   | 0.44      | 0.42   | 0.40   | 0.36      | 0.37   | 0.35   |                |
| Made connections between ideas I learned in different |           |        |        |           |        |        |           |        |        |                |
| courses   |           |        |        |           |        |        |           |        |        | Critical       |
| Frequently  | 67.5%     | 66.3%  | 65.5%  | 63.8%     | 62.1%  | 60.3%  | 69.0%     | 68.0%  | 67.8%  | Conscious-     |
| Occasionally  | 30.1%     | 30.9%  | 31.7%  | 32.5%     | 33.9%  | 35.7%  | 29.1%     | 29.8%  | 29.9%  | ness and       |
| Not at all  | 2.4%      | 2.7%   | 2.8%   | 3.7%      | 4.0%   | 3.9%   | 1.9%      | 2.2%   | 2.3%   | Action         |
| Total (n)   | 1,622     | 4,861  | 9,630  | 459       | 1,384  | 2,940  | 1,163     | 3,477  | 6,690  |                |
| Mean  | 2.65      | 2.64   | 2.63   | 2.60      | 2.58   | 2.56   | 2.67      | 2.66   | 2.66   |                |
| Standard deviation                                    | 0.52      | 0.54   | 0.54   | 0.56      | 0.57   | 0.57   | 0.51      | 0.52   | 0.52   |                |
| Significance  | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.01      | 0.01   | 0.01   |                |
| Effect size   | 0.28      | 0.29   | 0.29   | 0.31      | 0.32   | 0.32   | 0.26      | 0.27   | 0.27   |                |



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|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar         |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| California State University-San Marcos              | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor         |
| How often in the past year did you:                 |           |        |        |           |        |        |           |        |        |                |
| Challenge others on issues of discrimination        |           |        |        |           |        |        |           |        |        | Critical       |
| Frequently  | 33.0%     | 31.8%  | 30.8%  | 28.6%     | 27.0%  | 25.6%  | 34.8%     | 33.7%  | 33.0%  | Conscious-     |
| Occasionally  | 46.9%     | 46.3%  | 47.3%  | 47.4%     | 45.9%  | 49.0%  | 46.6%     | 46.5%  | 46.6%  | ness and       |
| Not at all  | 20.1%     | 21.9%  | 21.9%  | 24.0%     | 27.2%  | 25.4%  | 18.6%     | 19.9%  | 20.4%  | Action         |
| Total (n)   | 1,620     | 4,848  | 9,615  | 458       | 1,376  | 2,931  | 1,162     | 3,472  | 6,684  |                |
| Mean  | 2.13      | 2.10   | 2.09   | 2.05      | 2.00   | 2.00   | 2.16      | 2.14   | 2.13   |                |
| Standard deviation                                  | 0.72      | 0.73   | 0.72   | 0.72      | 0.74   | 0.71   | 0.71      | 0.72   | 0.72   |                |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |                |
| Effect size   | 0.52      | 0.53   | 0.52   | 0.53      | 0.54   | 0.51   | 0.51      | 0.52   | 0.52   |                |
| Apply concepts from courses to real life situations |           |        |        |           |        |        |           |        |        |                |
| Frequently  | 58.3%     | 56.1%  | 54.4%  | 53.3%     | 51.0%  | 48.4%  | 60.3%     | 58.1%  | 57.0%  |                |
| Occasionally  | 37.4%     | 38.8%  | 40.5%  | 42.0%     | 42.1%  | 44.4%  | 35.5%     | 37.5%  | 38.8%  | Integration of |
| Not at all  | 4.3%      | 5.1%   | 5.1%   | 4.8%      | 6.9%   | 7.2%   | 4.1%      | 4.3%   | 4.2%   | Learning       |
| Total (n)   | 1,619     | 4,857  | 9,629  | 460       | 1,383  | 2,935  | 1,159     | 3,474  | 6,694  |                |
| Mean  | 2.54      | 2.51   | 2.49   | 2.48      | 2.44   | 2.41   | 2.56      | 2.54   | 2.53   |                |
| Standard deviation                                  | 0.58      | 0.59   | 0.59   | 0.59      | 0.62   | 0.62   | 0.57      | 0.58   | 0.58   |                |
| Significance  | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |                |
| Effect size   | 0.34      | 0.35   | 0.35   | 0.35      | 0.39   | 0.39   | 0.33      | 0.34   | 0.33   |                |
| Recognize the biases that affect your own thinking  |           |        |        |           |        |        |           |        |        | Critical       |
| Frequently  | 52.6%     | 53.5%  | 52.7%  | 50.2%     | 50.9%  | 48.9%  | 53.5%     | 54.5%  | 54.3%  | Conscious-     |
| Occasionally  | 42.6%     | 42.3%  | 43.0%  | 44.1%     | 43.8%  | 45.5%  | 42.0%     | 41.7%  | 42.0%  | ness and       |
| Not at all  | 4.8%      | 4.2%   | 4.3%   | 5.7%      | 5.3%   | 5.7%   | 4.5%      | 3.8%   | 3.7%   | Action         |
| Total (n)   | 1,623     | 4,858  | 9,634  | 460       | 1,385  | 2,941  | 1,163     | 3,473  | 6,693  |                |
| Mean  | 2.48      | 2.49   | 2.48   | 2.45      | 2.46   | 2.43   | 2.49      | 2.51   | 2.51   |                |
| Standard deviation                                  | 0.59      | 0.58   | 0.58   | 0.60      | 0.60   | 0.60   | 0.58      | 0.57   | 0.57   |                |
| Significance  | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |                |
| Effect size   | 0.35      | 0.33   | 0.34   | 0.36      | 0.36   | 0.36   | 0.34      | 0.33   | 0.32   |                |



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|   |           | Total  |        |           | Men    |        |           | Women  |        | Factor     |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| California State University-San Marcos                          | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor     |
| How often in the past year did you:                             |           |        |        |           |        |        |           |        |        |            |
| Make an effort to educate others about social issues            |           |        |        |           |        |        |           |        |        | Critical   |
| Frequently  | 42.1%     | 40.3%  | 37.9%  | 36.8%     | 35.1%  | 31.7%  | 44.2%     | 42.4%  | 40.6%  | Conscious- |
| Occasionally  | 45.1%     | 45.7%  | 47.2%  | 46.2%     | 45.6%  | 49.3%  | 44.7%     | 45.7%  | 46.3%  | ness and   |
| Not at all  | 12.8%     | 14.0%  | 14.9%  | 17.0%     | 19.3%  | 19.1%  | 11.1%     | 11.9%  | 13.1%  | Action     |
| Total (n)   | 1,620     | 4,858  | 9,629  | 459       | 1,383  | 2,939  | 1,161     | 3,475  | 6,690  |            |
| Mean  | 2.29      | 2.26   | 2.23   | 2.20      | 2.16   | 2.13   | 2.33      | 2.31   | 2.27   |            |
| Standard deviation  | 0.68      | 0.69   | 0.69   | 0.71      | 0.72   | 0.70   | 0.67      | 0.67   | 0.68   |            |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |            |
| Effect size   | 0.46      | 0.47   | 0.48   | 0.50      | 0.52   | 0.49   | 0.44      | 0.45   | 0.46   |            |
| Critically evaluated your own position on an issue              |           |        |        |           |        |        |           |        |        | Critical   |
| Frequently  | 50.9%     | 50.4%  | 49.4%  | 50.7%     | 49.3%  | 48.2%  | 50.9%     | 50.8%  | 49.9%  | Conscious- |
| Occasionally  | 43.5%     | 43.1%  | 44.3%  | 42.6%     | 43.1%  | 44.9%  | 43.8%     | 43.1%  | 44.0%  | ness and   |
| Not at all  | 5.7%      | 6.5%   | 6.3%   | 6.7%      | 7.6%   | 6.9%   | 5.2%      | 6.0%   | 6.1%   | Action     |
| Total (n)   | 1,624     | 4,859  | 9,629  | 460       | 1,386  | 2,940  | 1,164     | 3,473  | 6,689  |            |
| Mean  | 2.45      | 2.44   | 2.43   | 2.44      | 2.42   | 2.41   | 2.46      | 2.45   | 2.44   |            |
| Standard deviation  | 0.60      | 0.61   | 0.61   | 0.62      | 0.63   | 0.62   | 0.59      | 0.61   | 0.61   |            |
| Significance  | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |            |
| Effect size   | 0.36      | 0.38   | 0.37   | 0.38      | 0.40   | 0.38   | 0.35      | 0.37   | 0.37   |            |
| Discuss issues related to sexism, gender differences, or gender |           |        |        |           |        |        |           |        |        |            |
| equity  |           |        |        |           |        |        |           |        |        | Critical   |
| Frequently  | 45.1%     | 44.3%  | 42.3%  | 35.1%     | 35.3%  | 33.9%  | 49.0%     | 47.9%  | 45.9%  | Conscious- |
| Occasionally  | 43.0%     | 44.1%  | 45.6%  | 48.6%     | 47.1%  | 48.7%  | 40.9%     | 42.8%  | 44.2%  | ness and   |
| Not at all  | 11.9%     | 11.6%  | 12.2%  | 16.3%     | 17.6%  | 17.4%  | 10.1%     | 9.3%   | 9.9%   | Action     |
| Total (n)   | 1,624     | 4,853  | 9,624  | 459       | 1,378  | 2,932  | 1,165     | 3,475  | 6,692  |            |
| Mean  | 2.33      | 2.33   | 2.30   | 2.19      | 2.18   | 2.17   | 2.39      | 2.39   | 2.36   |            |
| Standard deviation  | 0.68      | 0.67   | 0.67   | 0.69      | 0.71   | 0.70   | 0.66      | 0.65   | 0.65   |            |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |            |
| Effect size   | 0.46      | 0.45   | 0.45   | 0.48      | 0.50   | 0.49   | 0.44      | 0.42   | 0.43   |            |



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|  |           | Total  |        |           | Men    |        |           | Women  |        | Feeter       |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------|
| California State University-San Marcos                             | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor       |
| Rate yourself on each of the following traits as compared with the |           |        |        |           |        |        |           |        |        |              |
| average person your age.   |           |        |        |           |        |        |           |        |        |              |
|  |           |        |        |           |        |        |           |        |        |              |
| Academic ability   | 47 50/    | 47.00/ | 00 70/ | 40.40/    |        | 00 40/ | 40.00/    | 47.00/ |        |              |
| Highest 10%  | 17.5%     | 17.8%  | 20.7%  | 19.1%     | 19.5%  | 23.4%  | 16.8%     | 17.0%  | 19.5%  |              |
| Above average  | 47.5%     | 46.8%  | 47.7%  | 55.0%     | 51.1%  | 49.7%  | 44.6%     | 45.1%  | 46.8%  |              |
| Average  | 33.4%     | 33.2%  | 29.6%  | 24.2%     | 26.6%  | 24.6%  | 37.1%     | 35.9%  | 31.9%  |              |
| Below average  | 1.5%      | 2.1%   | 1.8%   | 1.8%      | 2.7%   | 2.0%   | 1.4%      | 1.8%   | 1.7%   | Academic     |
| Lowest 10%   | 0.1%      | 0.2%   | 0.2%   | 0.0%      | 0.1%   | 0.3%   | 0.1%      | 0.2%   | 0.2%   | Self-Concept |
| Total (n)  | 1,807     | 5,676  | 11,164 | 513       | 1,663  | 3,470  | 1,294     | 4,013  | 7,694  |              |
| Mean   | 3.81      | 3.80   | 3.87   | 3.91      | 3.87   | 3.94   | 3.77      | 3.77   | 3.84   |              |
| Standard deviation   | 0.73      | 0.75   | 0.76   | 0.70      | 0.75   | 0.76   | 0.74      | 0.75   | 0.75   |              |
| Significance   | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |              |
| Effect size  | 0.54      | 0.57   | 0.58   | 0.50      | 0.56   | 0.58   | 0.55      | 0.56   | 0.57   |              |
| Mathematical ability   |           |        |        |           |        |        |           |        |        |              |
| Highest 10%  | 10.5%     | 10.2%  | 12.5%  | 14.8%     | 14.5%  | 18.7%  | 8.8%      | 8.4%   | 9.7%   |              |
| Above average  | 30.2%     | 29.8%  | 31.6%  | 41.2%     | 36.9%  | 36.9%  | 25.9%     | 26.8%  | 29.2%  |              |
| Average  | 44.4%     | 44.0%  | 41.1%  | 35.7%     | 37.4%  | 34.3%  | 47.9%     | 46.8%  | 44.1%  |              |
| Below average  | 13.3%     | 14.2%  | 13.2%  | 7.6%      | 9.9%   | 9.1%   | 15.6%     | 15.9%  | 15.0%  | Academic     |
| Lowest 10%   | 1.5%      | 1.9%   | 1.7%   | 0.6%      | 1.3%   | 1.0%   | 1.9%      | 2.1%   | 2.0%   | Self-Concept |
| Total (n)  | 1,803     | 5,669  | 11,152 | 512       | 1,660  | 3,465  | 1,291     | 4,009  | 7,687  |              |
| Mean   | 3.35      | 3.32   | 3.40   | 3.62      | 3.53   | 3.63   | 3.24      | 3.23   | 3.30   |              |
| Standard deviation   | 0.89      | 0.90   | 0.92   | 0.85      | 0.90   | 0.92   | 0.89      | 0.89   | 0.91   |              |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.02   | 0.02      | 0.01   | 0.01   |              |
| Effect size  | 0.79      | 0.82   | 0.86   | 0.72      | 0.81   | 0.85   | 0.78      | 0.79   | 0.82   |              |
| Self-confidence (intellectual)                                     |           |        |        |           |        |        |           |        |        |              |
| Highest 10%  | 21.9%     | 21.1%  | 22.0%  | 29.2%     | 29.3%  | 31.4%  | 19.0%     | 17.6%  | 17.7%  |              |
| Above average  | 41.4%     | 41.2%  | 41.3%  | 47.0%     | 43.0%  | 41.5%  | 39.1%     | 40.4%  | 41.3%  |              |
| Average  | 30.3%     | 30.8%  | 29.8%  | 20.3%     | 22.3%  | 21.7%  | 34.3%     | 34.3%  | 33.5%  |              |
| Below average  | 5.8%      | 6.2%   | 6.1%   | 2.9%      | 4.7%   | 4.6%   | 6.9%      | 6.8%   | 6.8%   | Academic     |
| Lowest 10%   | 0.7%      | 0.8%   | 0.8%   | 0.6%      | 0.7%   | 0.9%   | 0.7%      | 0.8%   | 0.8%   | Self-Concept |
| Total (n)  | 1,806     | 5,672  | 11,158 | 513       | 1,662  | 3,469  | 1,293     | 4,010  | 7,689  |              |
| Mean   | 3.78      | 3.76   | 3.78   | 4.01      | 3.96   | 3.98   | 3.69      | 3.67   | 3.68   |              |
| Standard deviation   | 0.87      | 0.88   | 0.89   | 0.82      | 0.87   | 0.89   | 0.88      | 0.87   | 0.87   |              |
| Significance   | 0.02      | 0.01   | 0.00   | 0.04      | 0.02   | 0.02   | 0.02      | 0.01   | 0.01   |              |
| Effect size  | 0.76      | 0.78   | 0.78   | 0.67      | 0.76   | 0.79   | 0.77      | 0.76   | 0.75   |              |
|  | 0.10      | 0.10   | 0.10   | 0.07      | 0.10   | 0.10   | 0.11      | 0.10   | 0.10   |              |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|           | Total  |   |  | Men  |  |  | Women   |   | Fastan   |
|-----------|--|---|--|--|--|--|---|---|--|
| Your Inst | Comp 1   | Comp 2  | Your Inst  | Comp 1   | Comp 2   | Your Inst  | Comp 1  | Comp 2  | Factor   |
|           |  |   |  |  |  |  |   |   |  |
|           |  |   |  |  |  |  |   |   |  |
|           |  |   |  |  |  |  |   |   |  |
|           |  |   |  |  |  |  |   |   |  |
|           |  |   |  |  |  |  |   |   |  |
| 19.5%     |  | 19.3%   |  |  |  |  |   |   |  |
| 2.3%      |  | 3.0%  |  |  |  |  |   |   | Academic   |
| 0.3%      |  | 0.4%  |  | 0.7%   | 0.7%   |  | 0.3%  |   | Self-Concept   |
| 1,804     | 5,665  | 11,148  | 512  | 1,657  | 3,463  | 1,292  | 4,008   | 7,685   |  |
| 4.14      | 4.07   | 4.11  | 4.15   | 4.04   | 4.07   | 4.13   | 4.09  | 4.12  |  |
| 0.83      | 0.86   | 0.84  | 0.87   | 0.92   | 0.91   | 0.81   | 0.83  | 0.81  |  |
| 0.02      | 0.01   | 0.01  | 0.04   | 0.02   | 0.02   | 0.02   | 0.01  | 0.01  |  |
| 0.68      | 0.73   | 0.71  | 0.76   | 0.84   | 0.83   | 0.65   | 0.69  | 0.66  |  |
|           |  |   |  |  |  |  |   |   |  |
|           |  |   |  |  |  |  |   |   |  |
|           |  |   |  |  |  |  |   |   |  |
| 37.9%     | 33.7%  | 24.4%   | 43.8%  | 36.7%  | 26.2%  | 35.6%  | 32.5%   | 23.6%   |  |
| 62.1%     | 66.3%  | 75.6%   | 56.2%  | 63.3%  | 73.8%  | 64.4%  | 67.5%   | 76.4%   |  |
| 1,579     | 4,677  | 9,231   | 443  | 1,320  | 2,798  | 1,136  | 3,357   | 6,433   |  |
|           | ,  |   |  | ,  | ·  | ,  | ,   | ,   |  |
| 2.5%      | 3.1%   | 3.3%  | 3.2%   | 3.9%   | 4.4%   | 2.3%   | 2.7%  | 2.8%  |  |
|           |  |   |  |  |  |  |   |   |  |
| 1,577     | 4,672  | 9,218   | 441  | 1,318  | 2,792  | 1,136  |   |   |  |
| ,         | ,  | ,   |  | ,  | ,  | ,  | ,   | ,   |  |
| 14.8%     | 12.0%  | 14.8%   | 11.3%  | 10.2%  | 14.7%  | 16.2%  | 12.8%   | 14.8%   |  |
|           |  |   |  |  |  |  |   |   |  |
|           |  |   |  |  |  |  |   |   |  |
|           |  | ,   |  | , -  | ,  | , .  | , -   | ,   |  |
| 11.9%     | 9.4%   | 10.6%   | 12.5%  | 10.2%  | 11.3%  | 11.6%  | 9.1%  | 10.3%   |  |
|           |  |   |  |  |  |  |   |   |  |
|           |  |   |  |  |  |  |   |   |  |
|           | 38.7%<br>39.2%<br>19.5%<br>2.3%<br>0.3%<br>1,804<br>4.14<br>0.83<br>0.02<br>0.68<br>37.9%<br>62.1%<br>1,579<br>2.5%<br>97.5% | Your Inst         Comp 1           38.7%         36.0%           39.2%         39.6%           19.5%         20.7%           2.3%         3.3%           0.3%         0.4%           1,804         5,665           4.14         4.07           0.83         0.86           0.02         0.01           0.68         0.73           37.9%         33.7%           62.1%         66.3%           1,579         4,677           2.5%         3.1%           97.5%         96.9%           1,577         4,672           14.8%         12.0%           85.2%         88.0%           1,576         4,673           11.9%         9.4%           88.1%         90.6% | Your Inst         Comp 1         Comp 2           38.7%         36.0%         37.3%           39.2%         39.6%         39.9%           19.5%         20.7%         19.3%           2.3%         3.3%         3.0%           0.3%         0.4%         0.4%           1,804         5,665         11,148           4.14         4.07         4.11           0.83         0.86         0.84           0.02         0.01         0.01           0.68         0.73         0.71           37.9%         33.7%         24.4%           62.1%         66.3%         75.6%           1,579         4,677         9,231           2.5%         3.1%         3.3%           97.5%         96.9%         96.7%           1,577         4,672         9,218           14.8%         12.0%         14.8%           85.2%         88.0%         85.2%           1,576         4,673         9,224           11.9%         9.4%         10.6%           88.1%         90.6%         89.4% | Your InstComp 1Comp 2Your Inst $38.7\%$ $36.0\%$ $37.3\%$ $40.6\%$ $39.2\%$ $39.6\%$ $39.9\%$ $38.5\%$ $19.5\%$ $20.7\%$ $19.3\%$ $16.4\%$ $2.3\%$ $3.3\%$ $3.0\%$ $3.9\%$ $0.3\%$ $0.4\%$ $0.4\%$ $0.6\%$ $1,804$ $5,665$ $11,148$ $512$ $4.14$ $4.07$ $4.11$ $4.15$ $0.83$ $0.86$ $0.84$ $0.87$ $0.02$ $0.01$ $0.01$ $0.04$ $0.68$ $0.73$ $0.71$ $0.76$ $37.9\%$ $33.7\%$ $24.4\%$ $43.8\%$ $62.1\%$ $66.3\%$ $75.6\%$ $56.2\%$ $1,579$ $4,677$ $9,231$ $443$ $2.5\%$ $3.1\%$ $3.3\%$ $3.2\%$ $97.5\%$ $96.9\%$ $96.7\%$ $96.8\%$ $1,577$ $4,672$ $9,218$ $441$ $14.8\%$ $12.0\%$ $14.8\%$ $11.3\%$ $85.2\%$ $88.0\%$ $85.2\%$ $88.7\%$ $1,576$ $4,673$ $9,224$ $441$ $11.9\%$ $9.4\%$ $10.6\%$ $12.5\%$ $88.1\%$ $90.6\%$ $89.4\%$ $87.5\%$ | Your InstComp 1Comp 2Your InstComp 1 $38.7\%$ $36.0\%$ $37.3\%$ $40.6\%$ $36.9\%$ $39.2\%$ $39.6\%$ $39.9\%$ $38.5\%$ $36.3\%$ $19.5\%$ $20.7\%$ $19.3\%$ $16.4\%$ $21.1\%$ $2.3\%$ $3.3\%$ $3.0\%$ $3.9\%$ $5.0\%$ $0.3\%$ $0.4\%$ $0.6\%$ $0.7\%$ $1,804$ $5,665$ $11,148$ $512$ $1,657$ $4.14$ $4.07$ $4.11$ $4.15$ $4.04$ $0.83$ $0.86$ $0.84$ $0.87$ $0.92$ $0.02$ $0.01$ $0.01$ $0.04$ $0.02$ $0.68$ $0.73$ $0.71$ $0.76$ $0.84$ $37.9\%$ $33.7\%$ $24.4\%$ $43.8\%$ $36.7\%$ $62.1\%$ $66.3\%$ $75.6\%$ $56.2\%$ $63.3\%$ $1,579$ $4,677$ $9.231$ $443$ $1,320$ $2.5\%$ $3.1\%$ $3.3\%$ $3.2\%$ $3.9\%$ $97.5\%$ $96.9\%$ $96.7\%$ $96.8\%$ $96.1\%$ $1,577$ $4,672$ $9.218$ $441$ $1,318$ $14.8\%$ $12.0\%$ $14.8\%$ $11.3\%$ $10.2\%$ $85.2\%$ $88.0\%$ $85.2\%$ $88.7\%$ $89.8\%$ $1,576$ $4,673$ $9.224$ $441$ $1,320$ $11.9\%$ $9.4\%$ $10.6\%$ $12.5\%$ $10.2\%$ $88.1\%$ $90.6\%$ $89.4\%$ $87.5\%$ $89.8\%$ | Your Inst         Comp 1         Comp 2         Your Inst         Comp 1         Comp 2           38.7%         36.0%         37.3%         40.6%         36.9%         38.5%           39.2%         39.6%         39.9%         38.5%         36.3%         36.4%           19.5%         20.7%         19.3%         16.4%         21.1%         19.8%           2.3%         3.3%         3.0%         3.9%         5.0%         4.6%           0.3%         0.4%         0.4%         0.6%         0.7%         0.7%           1.804         5.665         11.148         512         1.657         3.463           4.14         4.07         4.11         4.15         4.04         4.07           0.83         0.86         0.84         0.87         0.92         0.91           0.02         0.01         0.01         0.04         0.02         0.02           0.68         0.73         0.71         0.76         0.84         0.83           1.579         4.677         9.231         443         1.320         2.798           2.5%         3.1%         3.3%         3.2%         3.9%         4.4%           97.5% | Your Inst         Comp 1         Comp 2         Your Inst         Comp 1         Comp 2         Your Inst           38.7%         36.0%         37.3%         40.6%         36.9%         38.5%         37.9%           39.2%         39.6%         39.9%         38.5%         36.3%         36.4%         39.5%           19.5%         20.7%         19.3%         16.4%         21.1%         19.8%         20.7%           2.3%         3.3%         3.0%         3.9%         5.0%         4.6%         1.7%           0.3%         0.4%         0.6%         0.7%         0.7%         0.2%           1,804         5.665         11.148         512         1.657         3.463         1.292           4.14         4.07         4.11         4.15         4.04         4.07         4.13           0.83         0.86         0.84         0.87         0.92         0.02         0.02           0.68         0.73         0.71         0.76         0.84         0.83         0.65           2.5%         3.1%         3.3%         3.2%         3.9%         4.4%         2.3%           97.5%         96.9%         96.7%         96.8% | Your InstComp 1Comp 2Your InstComp 1Comp 2Your InstComp 1 $38.7\%$ $36.0\%$ $37.3\%$ $40.6\%$ $36.9\%$ $38.5\%$ $37.9\%$ $35.6\%$ $39.2\%$ $39.6\%$ $39.9\%$ $38.5\%$ $36.3\%$ $36.4\%$ $39.5\%$ $40.9\%$ $19.5\%$ $20.7\%$ $19.3\%$ $16.4\%$ $21.1\%$ $19.8\%$ $20.7\%$ $20.5\%$ $2.3\%$ $3.3\%$ $3.0\%$ $3.9\%$ $5.0\%$ $4.6\%$ $1.7\%$ $20.5\%$ $2.3\%$ $3.3\%$ $3.0\%$ $3.9\%$ $5.0\%$ $4.6\%$ $1.7\%$ $20.5\%$ $0.3\%$ $0.4\%$ $0.6\%$ $0.7\%$ $0.2\%$ $0.3\%$ $0.3\%$ $1.804$ $5.665$ $11.148$ $512$ $1.657$ $3.463$ $1.292$ $4.008$ $4.14$ $4.07$ $4.11$ $4.15$ $4.04$ $4.07$ $4.13$ $4.09$ $0.83$ $0.86$ $0.84$ $0.87$ $0.92$ $0.91$ $0.81$ $0.83$ $0.02$ $0.01$ $0.04$ $0.02$ $0.02$ $0.02$ $0.01$ $0.68$ $0.73$ $0.71$ $0.76$ $0.84$ $0.83$ $0.65$ $0.69$ $37.9\%$ $33.7\%$ $24.4\%$ $43.8\%$ $36.7\%$ $26.2\%$ $35.6\%$ $32.5\%$ $1.579$ $4.677$ $9.231$ $443$ $1.320$ $2.798$ $1.136$ $3.354$ $2.5\%$ $3.1\%$ $3.3\%$ $3.2\%$ $3.9\%$ $4.4\%$ $2.3\%$ $2.7\%$ $9.5\%$ $96.9\%$ $96.7\%$ $96.8\%$ $96.1$ | Your InstComp 1Comp 2Your InstComp 1Comp 2Your InstComp 1Comp 2 $38.7\%$ $36.0\%$ $37.3\%$ $40.6\%$ $36.9\%$ $38.5\%$ $37.9\%$ $35.6\%$ $36.8\%$ $39.2\%$ $39.6\%$ $39.9\%$ $38.5\%$ $36.3\%$ $36.4\%$ $39.5\%$ $40.9\%$ $41.5\%$ $19.5\%$ $20.7\%$ $19.3\%$ $16.4\%$ $21.1\%$ $19.8\%$ $20.7\%$ $20.5\%$ $19.1\%$ $2.3\%$ $3.3\%$ $3.0\%$ $3.9\%$ $5.0\%$ $4.6\%$ $1.7\%$ $2.6\%$ $2.3\%$ $0.3\%$ $0.4\%$ $0.6\%$ $0.7\%$ $0.7\%$ $0.2\%$ $0.3\%$ $0.3\%$ $1.844$ $5.665$ $11.184$ $512$ $1.657$ $3.463$ $1.292$ $4.008$ $7.685$ $4.14$ $40.7$ $4.11$ $4.15$ $4.04$ $4.07$ $4.13$ $4.09$ $4.12$ $0.83$ $0.86$ $0.84$ $0.87$ $0.92$ $0.91$ $0.81$ $0.83$ $0.81$ $0.02$ $0.01$ $0.01$ $0.04$ $0.02$ $0.02$ $0.02$ $0.01$ $0.01$ $0.68$ $0.73$ $0.71$ $0.76$ $0.84$ $0.83$ $0.65$ $0.69$ $0.66$ $37.9\%$ $33.7\%$ $24.4\%$ $43.8\%$ $36.7\%$ $26.2\%$ $35.6\%$ $32.5\%$ $23.6\%$ $1.579$ $4.677$ $9.231$ $443$ $1.320$ $2.798$ $1.136$ $3.357$ $6.433$ $2.5\%$ $3.1\%$ $3.3\%$ $3.2\%$ $3.9\%$ $4.4\%$ $2.3\%$ $2.7\%$ < |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos   | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Have you participated in any of the following academic programs at this college? |           |        |        |           |        |        |           |        |        |        |
| Faculty/mentor program   |           |        |        |           |        |        |           |        |        |        |
| Yes  | 9.4%      | 8.9%   | 10.4%  | 9.3%      | 9.3%   | 9.5%   | 9.5%      | 8.8%   | 10.8%  |        |
| No   | 90.6%     | 91.1%  | 89.6%  | 90.7%     | 90.7%  | 90.5%  | 90.5%     | 91.2%  | 89.2%  |        |
| Total (n)  | 1,577     | 4,671  | 9,220  | 442       | 1,320  | 2,793  | 1,135     | 3,351  | 6,427  |        |
| Academic support services for low-income/first generation                        |           |        |        |           |        |        |           |        |        |        |
| students   |           |        |        |           |        |        |           |        |        |        |
| Yes  | 12.5%     | 12.3%  | 9.7%   | 10.0%     | 10.0%  | 7.9%   | 13.5%     | 13.2%  | 10.4%  |        |
| No   | 87.5%     | 87.7%  | 90.3%  | 90.0%     | 90.0%  | 92.1%  | 86.5%     | 86.8%  | 89.6%  |        |
| Total (n)  | 1,581     | 4,678  | 9,228  | 442       | 1,322  | 2,799  | 1,139     | 3,356  | 6,429  |        |
| Study abroad program   |           |        |        |           |        |        |           |        |        |        |
| Yes  | 6.5%      | 7.7%   | 11.8%  | 5.7%      | 6.4%   | 9.3%   | 6.8%      | 8.2%   | 12.9%  |        |
| No   | 93.5%     | 92.3%  | 88.2%  | 94.3%     | 93.6%  | 90.7%  | 93.2%     | 91.8%  | 87.1%  |        |
| Total (n)  | 1,580     | 4,676  | 9,225  | 442       | 1,321  | 2,796  | 1,138     | 3,355  | 6,429  |        |
| English as a Second Language (ESL) instruction                                   |           |        |        |           |        |        |           |        |        |        |
| Yes  | 2.3%      | 2.6%   | 2.4%   | 3.4%      | 3.2%   | 3.0%   | 1.9%      | 2.4%   | 2.1%   |        |
| No   | 97.7%     | 97.4%  | 97.6%  | 96.6%     | 96.8%  | 97.0%  | 98.1%     | 97.6%  | 97.9%  |        |
| Total (n)  | 1,576     | 4,671  | 9,223  | 440       | 1,319  | 2,796  | 1,136     | 3,352  | 6,427  |        |
| Summer courses   |           |        |        |           |        |        |           |        |        |        |
| Yes  | 28.7%     | 24.2%  | 28.7%  | 26.4%     | 24.1%  | 29.7%  | 29.6%     | 24.2%  | 28.2%  |        |
| No   | 71.3%     | 75.8%  | 71.3%  | 73.6%     | 75.9%  | 70.3%  | 70.4%     | 75.8%  | 71.8%  |        |
| Total (n)  | 1,574     | 4,666  | 9,214  | 439       | 1,317  | 2,796  | 1,135     | 3,349  | 6,418  |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |                | Total         |                |                | Men            |                |               | Women          |                | Factor    |
|---|----------------|---------------|----------------|----------------|----------------|----------------|---------------|----------------|----------------|-----------|
| California State University-San Marcos                | Your Inst      | Comp 1        | Comp 2         | Your Inst      | Comp 1         | Comp 2         | Your Inst     | Comp 1         | Comp 2         | Factor    |
| How often in the past year did you:                   |                |               |                |                |                |                |               |                |                |           |
|   |                |               |                |                |                |                |               |                |                |           |
| Ask questions in class                                | 49.4%          | 46.5%         | 48.4%          | 55.3%          | 49.0%          | 49.8%          | 47.1%         | 45.5%          | 47.8%          |           |
| Frequently  | 49.4%<br>44.9% | 46.9%         | 46.4%<br>45.7% | 55.3%<br>39.7% | 49.0%<br>44.1% | 49.0%<br>44.2% | 47.1%         | 45.5%<br>48.1% | 47.8%<br>46.3% | Habits of |
| Occasionally  | 44.9%<br>5.8%  | 46.9%<br>6.6% |                |                |                | 44.2%<br>6.0%  | 46.9%<br>6.0% | 40.1%<br>6.4%  | 40.3%<br>5.9%  |           |
| Not at all  |                |               | 5.9%           | 5.0%           | 6.9%           | 2,769          |               |                |                | Mind      |
| Total (n)   | 1,565          | 4,617         | 9,119          | 441            | 1,308          |                | 1,124         | 3,309          | 6,350          |           |
| Mean  | 2.44           | 2.40          | 2.42           | 2.50           | 2.42           | 2.44           | 2.41          | 2.39           | 2.42           |           |
| Standard deviation                                    | 0.60           | 0.61          | 0.60           | 0.59           | 0.62           | 0.61           | 0.60          | 0.61           | 0.60           |           |
| Significance  | 0.02           | 0.01          | 0.01           | 0.03           | 0.02           | 0.01           | 0.02          | 0.01           | 0.01           |           |
| Effect size   | 0.36           | 0.37          | 0.36           | 0.35           | 0.38           | 0.37           | 0.36          | 0.37           | 0.36           |           |
| Support your opinions with a logical argument         | 50 70/         | FO 00/        |                | 50 40/         | F0 00/         | FO 00/         | 50.40/        |                | F 4 00/        |           |
| Frequently  | 52.7%          | 52.8%         | 55.7%          | 59.4%          | 58.6%          | 59.8%          | 50.1%         | 50.5%          | 54.0%          |           |
| Occasionally  | 40.3%          | 40.8%         | 38.9%          | 36.3%          | 36.0%          | 35.7%          | 41.9%         | 42.7%          | 40.2%          | Habits of |
| Not at all  | 6.9%           | 6.4%          | 5.4%           | 4.3%           | 5.4%           | 4.5%           | 7.9%          | 6.8%           | 5.8%           | Mind      |
| Total (n)   | 1,559          | 4,608         | 9,105          | 438            | 1,303          | 2,762          | 1,121         | 3,305          | 6,343          |           |
| Mean  | 2.46           | 2.46          | 2.50           | 2.55           | 2.53           | 2.55           | 2.42          | 2.44           | 2.48           |           |
| Standard deviation                                    | 0.62           | 0.61          | 0.60           | 0.58           | 0.60           | 0.58           | 0.63          | 0.62           | 0.60           |           |
| Significance  | 0.02           | 0.01          | 0.01           | 0.03           | 0.02           | 0.01           | 0.02          | 0.01           | 0.01           |           |
| Effect size   | 0.39           | 0.38          | 0.36           | 0.33           | 0.36           | 0.34           | 0.40          | 0.38           | 0.37           |           |
| Seek solutions to problems and explain them to others |                |               |                |                |                |                |               |                |                |           |
| Frequently  | 53.0%          | 52.7%         | 55.7%          | 56.8%          | 53.3%          | 56.1%          | 51.4%         | 52.5%          | 55.6%          |           |
| Occasionally  | 42.8%          | 42.8%         | 40.1%          | 40.0%          | 43.1%          | 40.1%          | 43.9%         | 42.7%          | 40.1%          | Habits of |
| Not at all  | 4.2%           | 4.5%          | 4.2%           | 3.2%           | 3.7%           | 3.8%           | 4.6%          | 4.8%           | 4.4%           | Mind      |
| Total (n)   | 1,558          | 4,601         | 9,090          | 438            | 1,303          | 2,756          | 1,120         | 3,298          | 6,334          |           |
| Mean  | 2.49           | 2.48          | 2.52           | 2.54           | 2.50           | 2.52           | 2.47          | 2.48           | 2.51           |           |
| Standard deviation                                    | 0.58           | 0.58          | 0.58           | 0.56           | 0.57           | 0.57           | 0.58          | 0.59           | 0.58           |           |
| Significance  | 0.01           | 0.01          | 0.01           | 0.03           | 0.02           | 0.01           | 0.02          | 0.01           | 0.01           |           |
| Effect size   | 0.33           | 0.34          | 0.33           | 0.31           | 0.32           | 0.33           | 0.34          | 0.35           | 0.34           |           |
| Revise your papers to improve your writing            |                |               |                |                |                |                |               |                |                |           |
| Frequently  | 56.9%          | 56.0%         | 57.2%          | 54.3%          | 50.4%          | 50.3%          | 57.9%         | 58.2%          | 60.3%          |           |
| Occasionally  | 37.4%          | 37.6%         | 36.8%          | 37.7%          | 40.9%          | 41.7%          | 37.3%         | 36.3%          | 34.7%          | Habits of |
| Not at all  | 5.6%           | 6.4%          | 5.9%           | 8.0%           | 8.6%           | 8.0%           | 4.7%          | 5.5%           | 5.0%           | Mind      |
| Total (n)   | 1,560          | 4,609         | 9,104          | 440            | 1,307          | 2,764          | 1,120         | 3,302          | 6,340          |           |
| Mean  | 2.51           | 2.50          | 2.51           | 2.46           | 2.42           | 2.42           | 2.53          | 2.53           | 2.55           |           |
| Standard deviation                                    | 0.60           | 0.61          | 0.61           | 0.64           | 0.65           | 0.64           | 0.59          | 0.60           | 0.59           |           |
| Significance  | 0.02           | 0.01          | 0.01           | 0.03           | 0.02           | 0.01           | 0.02          | 0.01           | 0.01           |           |
| Effect size   | 0.36           | 0.38          | 0.37           | 0.41           | 0.42           | 0.40           | 0.34          | 0.36           | 0.35           |           |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | E t       |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| California State University-San Marcos                          | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor    |
| How often in the past year did you:                             |           |        |        |           |        |        |           |        |        |           |
| Evaluate the quality or reliability of information you received |           |        |        |           |        |        |           |        |        |           |
| Frequently  | 56.4%     | 55.0%  | 56.2%  | 60.5%     | 56.3%  | 55.9%  | 54.8%     | 54.5%  | 56.3%  |           |
| Occasionally  | 39.4%     | 40.4%  | 39.7%  | 35.5%     | 39.1%  | 40.3%  | 40.9%     | 40.8%  | 39.4%  | Habits of |
| Not at all  | 4.2%      | 4.6%   | 4.1%   | 4.1%      | 4.5%   | 3.8%   | 4.3%      | 4.7%   | 4.3%   | Mind      |
| Total (n)   | 1,560     | 4,606  | 9,101  | 440       | 1,308  | 2,762  | 1,120     | 3,298  | 6,339  |           |
| Mean  | 2.52      | 2.50   | 2.52   | 2.56      | 2.52   | 2.52   | 2.51      | 2.50   | 2.52   |           |
| Standard deviation  | 0.58      | 0.59   | 0.58   | 0.57      | 0.58   | 0.57   | 0.58      | 0.59   | 0.58   |           |
| Significance  | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |           |
| Effect size   | 0.33      | 0.34   | 0.33   | 0.33      | 0.34   | 0.33   | 0.34      | 0.34   | 0.34   |           |
| Take a risk because you felt you had more to gain               |           |        |        |           |        |        |           |        |        |           |
| Frequently  | 38.6%     | 38.7%  | 39.5%  | 40.1%     | 41.8%  | 41.2%  | 37.9%     | 37.5%  | 38.7%  |           |
| Occasionally  | 50.1%     | 49.4%  | 50.0%  | 50.8%     | 47.7%  | 49.4%  | 49.9%     | 50.2%  | 50.3%  | Habits of |
| Not at all  | 11.3%     | 11.8%  | 10.5%  | 9.1%      | 10.6%  | 9.4%   | 12.2%     | 12.3%  | 11.0%  | Mind      |
| Total (n)   | 1,564     | 4,609  | 9,105  | 441       | 1,307  | 2,763  | 1,123     | 3,302  | 6,342  |           |
| Mean  | 2.27      | 2.27   | 2.29   | 2.31      | 2.31   | 2.32   | 2.26      | 2.25   | 2.28   |           |
| Standard deviation  | 0.65      | 0.66   | 0.65   | 0.63      | 0.65   | 0.64   | 0.66      | 0.66   | 0.65   |           |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |           |
| Effect size   | 0.42      | 0.43   | 0.42   | 0.40      | 0.43   | 0.40   | 0.44      | 0.44   | 0.42   |           |
| Seek alternative solutions to a problem                         |           |        |        |           |        |        |           |        |        |           |
| Frequently  | 53.0%     | 51.0%  | 51.6%  | 55.3%     | 51.8%  | 51.2%  | 52.1%     | 50.7%  | 51.7%  |           |
| Occasionally  | 42.4%     | 44.7%  | 44.6%  | 40.4%     | 43.9%  | 45.0%  | 43.2%     | 45.0%  | 44.4%  | Habits of |
| Not at all  | 4.5%      | 4.3%   | 3.9%   | 4.3%      | 4.3%   | 3.8%   | 4.6%      | 4.3%   | 3.9%   | Mind      |
| Total (n)   | 1,563     | 4,611  | 9,091  | 441       | 1,308  | 2,761  | 1,122     | 3,303  | 6,330  |           |
| Mean  | 2.48      | 2.47   | 2.48   | 2.51      | 2.48   | 2.47   | 2.48      | 2.46   | 2.48   | 1         |
| Standard deviation  | 0.58      | 0.58   | 0.57   | 0.58      | 0.58   | 0.57   | 0.59      | 0.58   | 0.57   | 1         |
| Significance  | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   | 1         |
| Effect size   | 0.34      | 0.33   | 0.33   | 0.34      | 0.34   | 0.33   | 0.34      | 0.33   | 0.33   | 1         |



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|  |           | Total  |        |           | Men    |        |           | Women  |        | Fastan    |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| California State University-San Marcos             | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor    |
| How often in the past year did you:                |           |        |        |           |        |        |           |        |        |           |
| Look up scientific research articles and resources |           |        |        |           |        |        |           |        |        |           |
| Frequently   | 60.7%     | 55.0%  | 51.4%  | 57.7%     | 52.2%  | 48.4%  | 61.9%     | 56.2%  | 52.8%  |           |
| Occasionally                                       | 33.4%     | 36.6%  | 39.3%  | 36.6%     | 40.2%  | 42.7%  | 32.2%     | 35.2%  | 37.9%  | Habits of |
| Not at all   | 5.9%      | 8.3%   | 9.2%   | 5.7%      | 7.7%   | 8.9%   | 6.0%      | 8.6%   | 9.4%   | Mind      |
| Total (n)  | 1,562     | 4,610  | 9,103  | 440       | 1,307  | 2,761  | 1,122     | 3,303  | 6,342  |           |
| Mean   | 2.55      | 2.47   | 2.42   | 2.52      | 2.45   | 2.40   | 2.56      | 2.48   | 2.43   |           |
| Standard deviation                                 | 0.60      | 0.64   | 0.65   | 0.60      | 0.63   | 0.65   | 0.61      | 0.65   | 0.66   |           |
| Significance                                       | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |           |
| Effect size  | 0.37      | 0.42   | 0.43   | 0.36      | 0.40   | 0.42   | 0.37      | 0.42   | 0.43   |           |
| Explore topics on your own, even though it was not |           |        |        |           |        |        |           |        |        |           |
| required for a class                               |           |        |        |           |        |        |           |        |        |           |
| Frequently   | 46.9%     | 47.3%  | 46.6%  | 51.9%     | 51.5%  | 50.0%  | 45.0%     | 45.7%  | 45.2%  |           |
| Occasionally                                       | 42.8%     | 43.0%  | 43.9%  | 42.4%     | 42.1%  | 42.7%  | 43.0%     | 43.4%  | 44.4%  | Habits of |
| Not at all   | 10.2%     | 9.6%   | 9.5%   | 5.7%      | 6.4%   | 7.3%   | 12.0%     | 10.9%  | 10.4%  | Mind      |
| Total (n)  | 1,564     | 4,619  | 9,112  | 441       | 1,310  | 2,767  | 1,123     | 3,309  | 6,345  |           |
| Mean   | 2.37      | 2.38   | 2.37   | 2.46      | 2.45   | 2.43   | 2.33      | 2.35   | 2.35   |           |
| Standard deviation                                 | 0.66      | 0.65   | 0.65   | 0.60      | 0.61   | 0.62   | 0.68      | 0.67   | 0.66   |           |
| Significance                                       | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |           |
| Effect size  | 0.44      | 0.43   | 0.42   | 0.36      | 0.38   | 0.39   | 0.46      | 0.45   | 0.44   |           |
| Accept mistakes as part of the learning process    |           |        |        |           |        |        |           |        |        |           |
| Frequently   | 64.7%     | 63.2%  | 61.5%  | 65.8%     | 64.4%  | 62.3%  | 64.3%     | 62.7%  | 61.2%  |           |
| Occasionally                                       | 33.4%     | 34.4%  | 35.9%  | 32.2%     | 33.0%  | 34.9%  | 33.8%     | 35.0%  | 36.4%  | Habits of |
| Not at all   | 1.9%      | 2.4%   | 2.5%   | 2.0%      | 2.6%   | 2.7%   | 1.9%      | 2.3%   | 2.4%   | Mind      |
| Total (n)  | 1,564     | 4,618  | 9,110  | 441       | 1,311  | 2,764  | 1,123     | 3,307  | 6,346  |           |
| Mean   | 2.63      | 2.61   | 2.59   | 2.64      | 2.62   | 2.60   | 2.62      | 2.60   | 2.59   | 1         |
| Standard deviation                                 | 0.52      | 0.53   | 0.54   | 0.52      | 0.54   | 0.54   | 0.52      | 0.53   | 0.54   | 1         |
| Significance                                       | 0.01      | 0.01   | 0.01   | 0.02      | 0.01   | 0.01   | 0.02      | 0.01   | 0.01   | 1         |
| Effect size  | 0.27      | 0.29   | 0.29   | 0.27      | 0.29   | 0.30   | 0.27      | 0.29   | 0.29   | 1         |



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|   |           | Total  |        |           | Men    |        |           | Women  |        | Factor         |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| California State University-San Marcos                | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor         |
| How often in the past year did you:                   |           |        |        |           |        |        |           |        |        |                |
| Seek feedback on your academic work                   |           |        |        |           |        |        |           |        |        |                |
| Frequently  | 54.8%     | 54.1%  | 54.2%  | 54.2%     | 50.6%  | 49.3%  | 55.0%     | 55.4%  | 56.3%  |                |
| Occasionally  | 39.4%     | 39.5%  | 39.8%  | 39.0%     | 41.9%  | 43.5%  | 39.6%     | 38.5%  | 38.2%  | Habits of      |
| Not at all  | 5.8%      | 6.5%   | 6.0%   | 6.8%      | 7.5%   | 7.2%   | 5.4%      | 6.1%   | 5.5%   | Mind           |
| Total (n)   | 1,560     | 4,609  | 9,100  | 441       | 1,308  | 2,764  | 1,119     | 3,301  | 6,336  |                |
| Mean  | 2.49      | 2.48   | 2.48   | 2.47      | 2.43   | 2.42   | 2.50      | 2.49   | 2.51   |                |
| Standard deviation                                    | 0.60      | 0.62   | 0.61   | 0.62      | 0.63   | 0.62   | 0.60      | 0.61   | 0.60   |                |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |                |
| Effect size   | 0.37      | 0.38   | 0.37   | 0.39      | 0.40   | 0.39   | 0.36      | 0.37   | 0.36   |                |
| Integrate skills and knowledge from different sources |           |        |        |           |        |        |           |        |        |                |
| and experiences                                       |           |        |        |           |        |        |           |        |        |                |
| Frequently  | 64.5%     | 64.3%  | 64.4%  | 66.0%     | 63.3%  | 62.0%  | 63.9%     | 64.7%  | 65.4%  |                |
| Occasionally  | 33.5%     | 33.1%  | 33.3%  | 31.5%     | 33.8%  | 35.5%  | 34.3%     | 32.9%  | 32.3%  | Integration of |
| Not at all  | 2.1%      | 2.6%   | 2.4%   | 2.5%      | 2.9%   | 2.5%   | 1.9%      | 2.5%   | 2.3%   | Learning       |
| Total (n)   | 1,559     | 4,599  | 9,089  | 441       | 1,306  | 2,762  | 1,118     | 3,293  | 6,327  |                |
| Mean  | 2.62      | 2.62   | 2.62   | 2.63      | 2.60   | 2.59   | 2.62      | 2.62   | 2.63   |                |
| Standard deviation                                    | 0.53      | 0.54   | 0.53   | 0.53      | 0.55   | 0.54   | 0.52      | 0.53   | 0.53   |                |
| Significance  | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |                |
| Effect size   | 0.28      | 0.29   | 0.28   | 0.28      | 0.30   | 0.29   | 0.27      | 0.28   | 0.28   |                |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastan       |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------|
| California State University-San Marcos                        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor       |
| How many courses have you taken at this college that included |           |        |        |           |        |        |           |        |        |              |
| the following?  |           |        |        |           |        |        |           |        |        |              |
| Mostly online instruction                                     |           |        |        |           |        |        |           |        |        |              |
| 5 or more   | 3.8%      | 4.1%   | 3.2%   | 2.5%      | 3.0%   | 2.4%   | 4.4%      | 4.6%   | 3.5%   |              |
| 2 to 4  | 31.4%     | 27.3%  | 22.0%  | 26.0%     | 23.8%  | 19.9%  | 33.6%     | 28.6%  | 22.9%  |              |
| One   | 26.4%     | 24.5%  | 23.9%  | 28.3%     | 24.2%  | 23.5%  | 25.7%     | 24.6%  | 24.1%  |              |
| None  | 38.3%     | 44.1%  | 50.9%  | 43.2%     | 49.1%  | 54.2%  | 36.4%     | 42.2%  | 49.4%  |              |
| Total (n)   | 1,537     | 4,515  | 8,911  | 435       | 1,275  | 2,695  | 1,102     | 3,240  | 6,216  |              |
| Mean  | 2.01      | 1.91   | 1.78   | 1.88      | 1.81   | 1.70   | 2.06      | 1.96   | 1.81   |              |
| Standard deviation  | 0.92      | 0.93   | 0.90   | 0.88      | 0.90   | 0.87   | 0.93      | 0.94   | 0.91   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size   | 0.85      | 0.87   | 0.81   | 0.78      | 0.81   | 0.75   | 0.87      | 0.89   | 0.83   |              |
| Materials/readings about gender                               |           |        |        |           |        |        |           |        |        |              |
| 5 or more   | 9.4%      | 7.6%   | 6.5%   | 5.3%      | 5.5%   | 4.5%   | 11.0%     | 8.5%   | 7.4%   |              |
| 2 to 4  | 36.9%     | 33.1%  | 32.2%  | 31.6%     | 28.2%  | 27.5%  | 39.1%     | 35.0%  | 34.2%  |              |
| One   | 29.6%     | 29.5%  | 29.9%  | 29.3%     | 28.5%  | 29.8%  | 29.8%     | 29.9%  | 29.9%  | Curriculum   |
| None  | 24.0%     | 29.8%  | 31.5%  | 33.9%     | 37.8%  | 38.2%  | 20.2%     | 26.6%  | 28.5%  | of Inclusion |
| Total (n)   | 1,535     | 4,506  | 8,894  | 434       | 1,275  | 2,692  | 1,101     | 3,231  | 6,202  |              |
| Mean  | 2.32      | 2.19   | 2.14   | 2.08      | 2.01   | 1.98   | 2.41      | 2.25   | 2.20   |              |
| Standard deviation  | 0.94      | 0.95   | 0.94   | 0.93      | 0.94   | 0.92   | 0.93      | 0.94   | 0.94   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size   | 0.89      | 0.90   | 0.88   | 0.86      | 0.88   | 0.84   | 0.87      | 0.89   | 0.88   |              |
| Opportunities to study and serve communities in               |           |        |        |           |        |        |           |        |        |              |
| need (e.g., service learning)                                 |           |        |        |           |        |        |           |        |        |              |
| 5 or more   | 3.0%      | 3.9%   | 4.5%   | 2.3%      | 2.4%   | 3.2%   | 3.3%      | 4.4%   | 5.0%   |              |
| 2 to 4  | 21.9%     | 21.6%  | 20.8%  | 18.0%     | 19.1%  | 18.2%  | 23.5%     | 22.6%  | 21.9%  |              |
| One   | 27.4%     | 28.8%  | 27.5%  | 26.5%     | 27.5%  | 26.5%  | 27.8%     | 29.4%  | 28.0%  | Curriculum   |
| None  | 47.7%     | 45.7%  | 47.2%  | 53.2%     | 51.1%  | 52.1%  | 45.5%     | 43.6%  | 45.1%  | of Inclusion |
| Total (n)   | 1,538     | 4,513  | 8,895  | 434       | 1,273  | 2,688  | 1,104     | 3,240  | 6,207  |              |
| Mean  | 1.80      | 1.84   | 1.83   | 1.69      | 1.73   | 1.73   | 1.85      | 1.88   | 1.87   |              |
| Standard deviation  | 0.88      | 0.89   | 0.91   | 0.84      | 0.85   | 0.87   | 0.89      | 0.91   | 0.92   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size   | 0.78      | 0.80   | 0.83   | 0.71      | 0.72   | 0.76   | 0.80      | 0.83   | 0.85   |              |



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|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar       |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------|
| California State University-San Marcos                        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor       |
| How many courses have you taken at this college that included |           |        |        |           |        |        |           |        |        |              |
| the following?  |           |        |        |           |        |        |           |        |        |              |
| Materials/readings about race/ethnicity                       |           |        |        |           |        |        |           |        |        |              |
| 5 or more   | 12.5%     | 11.7%  | 10.6%  | 8.8%      | 8.6%   | 7.3%   | 14.0%     | 13.0%  | 12.0%  |              |
| 2 to 4  | 42.0%     | 39.8%  | 39.4%  | 38.2%     | 35.9%  | 36.0%  | 43.5%     | 41.3%  | 40.8%  |              |
| One   | 28.4%     | 28.7%  | 29.6%  | 29.7%     | 29.8%  | 30.8%  | 27.9%     | 28.3%  | 29.0%  | Curriculum   |
| None  | 17.0%     | 19.7%  | 20.5%  | 23.3%     | 25.8%  | 25.8%  | 14.6%     | 17.3%  | 18.2%  | of Inclusion |
| Total (n)   | 1,537     | 4,507  | 8,889  | 434       | 1,273  | 2,689  | 1,103     | 3,234  | 6,200  |              |
| Mean  | 2.50      | 2.44   | 2.40   | 2.32      | 2.27   | 2.25   | 2.57      | 2.50   | 2.47   |              |
| Standard deviation  | 0.92      | 0.94   | 0.93   | 0.93      | 0.94   | 0.92   | 0.90      | 0.93   | 0.92   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size   | 0.84      | 0.88   | 0.86   | 0.86      | 0.89   | 0.85   | 0.82      | 0.86   | 0.85   |              |
| Materials/readings about socioeconomic class differences      |           |        |        |           |        |        |           |        |        |              |
| 5 or more   | 11.8%     | 11.0%  | 9.7%   | 8.8%      | 9.0%   | 7.5%   | 13.0%     | 11.8%  | 10.6%  |              |
| 2 to 4  | 41.4%     | 37.5%  | 36.6%  | 39.7%     | 34.9%  | 34.7%  | 42.1%     | 38.6%  | 37.4%  |              |
| One   | 29.8%     | 30.4%  | 31.0%  | 30.7%     | 30.9%  | 31.4%  | 29.4%     | 30.2%  | 30.8%  | Curriculum   |
| None  | 17.1%     | 21.1%  | 22.7%  | 20.8%     | 25.2%  | 26.4%  | 15.6%     | 19.4%  | 21.2%  | of Inclusion |
| Total (n)   | 1,536     | 4,502  | 8,880  | 433       | 1,268  | 2,682  | 1,103     | 3,234  | 6,198  |              |
| Mean  | 2.48      | 2.38   | 2.33   | 2.36      | 2.28   | 2.23   | 2.52      | 2.43   | 2.38   |              |
| Standard deviation  | 0.91      | 0.94   | 0.93   | 0.91      | 0.94   | 0.93   | 0.91      | 0.93   | 0.93   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size   | 0.83      | 0.88   | 0.87   | 0.82      | 0.89   | 0.86   | 0.82      | 0.87   | 0.87   |              |
| A remedial or developmental focus                             |           |        |        |           |        |        |           |        |        | 1            |
| 5 or more   | 4.5%      | 3.5%   | 3.3%   | 3.2%      | 2.4%   | 2.3%   | 5.0%      | 3.9%   | 3.8%   |              |
| 2 to 4  | 18.4%     | 16.6%  | 16.1%  | 15.2%     | 13.1%  | 13.5%  | 19.7%     | 18.0%  | 17.2%  |              |
| One   | 23.6%     | 21.7%  | 20.8%  | 21.2%     | 20.0%  | 19.7%  | 24.5%     | 22.4%  | 21.2%  |              |
| None  | 53.5%     | 58.1%  | 59.8%  | 60.3%     | 64.4%  | 64.5%  | 50.8%     | 55.7%  | 57.8%  |              |
| Total (n)   | 1,530     | 4,488  | 8,861  | 433       | 1,268  | 2,681  | 1,097     | 3,220  | 6,180  |              |
| Mean  | 1.74      | 1.66   | 1.63   | 1.61      | 1.54   | 1.54   | 1.79      | 1.70   | 1.67   |              |
| Standard deviation  | 0.91      | 0.88   | 0.87   | 0.86      | 0.81   | 0.81   | 0.93      | 0.90   | 0.89   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size   | 0.83      | 0.77   | 0.75   | 0.74      | 0.66   | 0.66   | 0.86      | 0.81   | 0.79   |              |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Frates       |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------|
| California State University-San Marcos                        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor       |
| How many courses have you taken at this college that included |           |        |        |           |        |        |           |        |        |              |
| the following?  |           |        |        |           |        |        |           |        |        |              |
| Materials/readings about privilege                            |           |        |        |           |        |        |           |        |        |              |
| 5 or more   | 6.9%      | 6.2%   | 5.4%   | 3.0%      | 3.7%   | 3.7%   | 8.4%      | 7.2%   | 6.1%   |              |
| 2 to 4  | 28.6%     | 25.7%  | 24.4%  | 26.1%     | 23.7%  | 21.8%  | 29.6%     | 26.5%  | 25.6%  |              |
| One   | 30.5%     | 29.0%  | 29.2%  | 31.2%     | 28.3%  | 29.1%  | 30.3%     | 29.3%  | 29.3%  | Curriculum   |
| None  | 34.0%     | 39.1%  | 40.9%  | 39.7%     | 44.3%  | 45.4%  | 31.8%     | 37.1%  | 39.0%  | of Inclusion |
| Total (n)   | 1,529     | 4,495  | 8,871  | 433       | 1,274  | 2,687  | 1,096     | 3,221  | 6,184  |              |
| Mean  | 2.08      | 1.99   | 1.94   | 1.92      | 1.87   | 1.84   | 2.15      | 2.04   | 1.99   |              |
| Standard deviation  | 0.95      | 0.95   | 0.93   | 0.88      | 0.90   | 0.89   | 0.96      | 0.96   | 0.94   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size   | 0.89      | 0.90   | 0.87   | 0.77      | 0.81   | 0.79   | 0.93      | 0.92   | 0.89   |              |
| Opportunities for intensive dialogue between students with    |           |        |        |           |        |        |           |        |        |              |
| different backgrounds and beliefs                             |           |        |        |           |        |        |           |        |        |              |
| 5 or more   | 10.5%     | 9.9%   | 9.0%   | 8.8%      | 8.2%   | 7.7%   | 11.1%     | 10.6%  | 9.5%   |              |
| 2 to 4  | 32.1%     | 30.3%  | 29.5%  | 28.4%     | 25.8%  | 26.7%  | 33.5%     | 32.1%  | 30.7%  |              |
| One   | 27.7%     | 28.2%  | 28.1%  | 29.1%     | 28.4%  | 28.4%  | 27.2%     | 28.1%  | 28.0%  | Curriculum   |
| None  | 29.7%     | 31.6%  | 33.4%  | 33.7%     | 37.6%  | 37.3%  | 28.1%     | 29.3%  | 31.7%  | of Inclusion |
| Total (n)   | 1,528     | 4,493  | 8,875  | 430       | 1,267  | 2,684  | 1,098     | 3,226  | 6,191  |              |
| Mean  | 2.23      | 2.19   | 2.14   | 2.12      | 2.05   | 2.05   | 2.28      | 2.24   | 2.18   |              |
| Standard deviation  | 0.99      | 0.99   | 0.98   | 0.98      | 0.98   | 0.97   | 0.99      | 0.99   | 0.99   |              |
| Significance  | 0.03      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size   | 0.98      | 0.98   | 0.97   | 0.96      | 0.96   | 0.94   | 0.99      | 0.98   | 0.97   |              |
| Materials/readings about sexual orientation                   |           |        |        |           |        |        |           |        |        |              |
| 5 or more   | 5.9%      | 4.9%   | 4.1%   | 3.2%      | 3.1%   | 3.0%   | 7.0%      | 5.6%   | 4.5%   |              |
| 2 to 4  | 27.8%     | 23.6%  | 21.0%  | 24.9%     | 21.0%  | 18.4%  | 29.0%     | 24.6%  | 22.1%  |              |
| One   | 34.7%     | 31.5%  | 31.4%  | 31.6%     | 29.4%  | 29.9%  | 36.0%     | 32.4%  | 32.1%  | Curriculum   |
| None  | 31.5%     | 40.0%  | 43.5%  | 40.3%     | 46.5%  | 48.6%  | 28.1%     | 37.4%  | 41.3%  | of Inclusion |
| Total (n)   | 1,535     | 4,506  | 8,893  | 434       | 1,274  | 2,691  | 1,101     | 3,232  | 6,202  |              |
| Mean  | 2.08      | 1.93   | 1.86   | 1.91      | 1.81   | 1.76   | 2.15      | 1.98   | 1.90   |              |
| Standard deviation  | 0.91      | 0.91   | 0.89   | 0.88      | 0.87   | 0.86   | 0.91      | 0.92   | 0.90   |              |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size   | 0.82      | 0.83   | 0.79   | 0.77      | 0.76   | 0.73   | 0.83      | 0.84   | 0.80   |              |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Fastan       |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------|
| California State University-San Marcos               | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor       |
| How many courses have you taken at this college that |           |        |        |           |        |        |           |        |        |              |
| included the following?                              |           |        |        |           |        |        |           |        |        |              |
| Materials/readings about disability                  |           |        |        |           |        |        |           |        |        |              |
| 5 or more  | 4.3%      | 3.9%   | 3.9%   | 3.9%      | 2.8%   | 2.7%   | 4.5%      | 4.3%   | 4.5%   |              |
| 2 to 4   | 19.6%     | 17.3%  | 16.1%  | 17.1%     | 15.5%  | 14.3%  | 20.6%     | 18.0%  | 16.9%  |              |
| One  | 31.8%     | 28.5%  | 27.4%  | 25.8%     | 25.8%  | 25.4%  | 34.2%     | 29.6%  | 28.2%  | Curriculum   |
| None   | 44.3%     | 50.3%  | 52.6%  | 53.2%     | 55.9%  | 57.6%  | 40.8%     | 48.1%  | 50.4%  | of Inclusion |
| Total (n)  | 1,535     | 4,504  | 8,888  | 434       | 1,273  | 2,689  | 1,101     | 3,231  | 6,199  |              |
| Mean   | 1.84      | 1.75   | 1.71   | 1.72      | 1.65   | 1.62   | 1.89      | 1.79   | 1.75   |              |
| Standard deviation                                   | 0.89      | 0.88   | 0.87   | 0.88      | 0.84   | 0.83   | 0.88      | 0.89   | 0.89   |              |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.02   | 0.03      | 0.02   | 0.01   |              |
| Effect size  | 0.79      | 0.77   | 0.76   | 0.78      | 0.71   | 0.68   | 0.78      | 0.79   | 0.79   |              |
| Since entering this college, how often have you:     |           |        |        |           |        |        |           |        |        |              |
| Missed class due to personal/family responsibilities |           |        |        |           |        |        |           |        |        |              |
| Frequently   | 7.5%      | 6.5%   | 5.9%   | 4.6%      | 4.8%   | 4.7%   | 8.6%      | 7.2%   | 6.4%   |              |
| Occasionally   | 63.8%     | 59.3%  | 56.8%  | 61.3%     | 55.2%  | 53.4%  | 64.7%     | 60.9%  | 58.3%  |              |
| Not at all   | 28.8%     | 34.2%  | 37.3%  | 34.0%     | 40.0%  | 41.9%  | 26.7%     | 31.9%  | 35.3%  |              |
| Total (n)  | 1,523     | 4,476  | 8,820  | 432       | 1,268  | 2,668  | 1,091     | 3,208  | 6,152  |              |
| Mean   | 1.79      | 1.72   | 1.69   | 1.71      | 1.65   | 1.63   | 1.82      | 1.75   | 1.71   |              |
| Standard deviation                                   | 0.56      | 0.58   | 0.58   | 0.55      | 0.57   | 0.57   | 0.57      | 0.57   | 0.58   |              |
| Significance   | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |              |
| Effect size  | 0.32      | 0.33   | 0.33   | 0.30      | 0.32   | 0.33   | 0.32      | 0.33   | 0.33   |              |
| Missed class due to employment                       |           |        |        |           |        |        |           |        |        |              |
| Frequently   | 4.5%      | 3.8%   | 3.0%   | 4.4%      | 4.0%   | 3.2%   | 4.5%      | 3.7%   | 2.9%   |              |
| Occasionally   | 28.5%     | 24.0%  | 21.5%  | 34.3%     | 28.2%  | 24.9%  | 26.2%     | 22.3%  | 20.0%  |              |
| Not at all   | 67.0%     | 72.2%  | 75.5%  | 61.3%     | 67.9%  | 71.9%  | 69.3%     | 73.9%  | 77.1%  |              |
| Total (n)  | 1,521     | 4,468  | 8,807  | 431       | 1,264  | 2,662  | 1,090     | 3,204  | 6,145  |              |
| Mean   | 1.37      | 1.32   | 1.28   | 1.43      | 1.36   | 1.31   | 1.35      | 1.30   | 1.26   |              |
| Standard deviation                                   | 0.57      | 0.54   | 0.51   | 0.58      | 0.56   | 0.53   | 0.56      | 0.53   | 0.50   |              |
| Significance   | 0.01      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |              |
| Effect size  | 0.32      | 0.29   | 0.26   | 0.33      | 0.31   | 0.28   | 0.32      | 0.28   | 0.25   |              |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Feeter |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Since entering this college, how often have you:       |           |        |        |           |        |        |           |        |        |        |
| Felt family support to succeed                         |           |        |        |           |        |        |           |        |        |        |
| Frequently   | 53.0%     | 54.3%  | 56.6%  | 44.3%     | 45.9%  | 48.6%  | 56.5%     | 57.6%  | 60.1%  |        |
| Occasionally   | 30.0%     | 29.8%  | 28.0%  | 35.3%     | 33.9%  | 32.2%  | 27.9%     | 28.2%  | 26.2%  |        |
| Not at all   | 17.0%     | 15.9%  | 15.4%  | 20.4%     | 20.2%  | 19.2%  | 15.6%     | 14.2%  | 13.7%  |        |
| Total (n)  | 1,516     | 4,457  | 8,781  | 431       | 1,263  | 2,655  | 1,085     | 3,194  | 6,126  |        |
| Mean   | 2.36      | 2.38   | 2.41   | 2.24      | 2.26   | 2.29   | 2.41      | 2.43   | 2.46   |        |
| Standard deviation                                     | 0.76      | 0.74   | 0.74   | 0.77      | 0.77   | 0.77   | 0.74      | 0.73   | 0.72   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.57      | 0.55   | 0.55   | 0.59      | 0.60   | 0.59   | 0.55      | 0.53   | 0.52   |        |
| Contributed money to help support your family          |           |        |        |           |        |        |           |        |        |        |
| Frequently   | 27.7%     | 25.6%  | 21.4%  | 28.7%     | 24.0%  | 20.4%  | 27.3%     | 26.3%  | 21.8%  |        |
| Occasionally   | 34.7%     | 31.8%  | 29.5%  | 35.0%     | 32.7%  | 30.2%  | 34.6%     | 31.4%  | 29.2%  |        |
| Not at all   | 37.5%     | 42.6%  | 49.1%  | 36.2%     | 43.3%  | 49.3%  | 38.0%     | 42.3%  | 49.0%  |        |
| Total (n)  | 1,514     | 4,458  | 8,785  | 428       | 1,260  | 2,656  | 1,086     | 3,198  | 6,129  |        |
| Mean   | 1.90      | 1.83   | 1.72   | 1.93      | 1.81   | 1.71   | 1.89      | 1.84   | 1.73   |        |
| Standard deviation                                     | 0.80      | 0.81   | 0.79   | 0.80      | 0.80   | 0.78   | 0.80      | 0.81   | 0.80   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.02   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.64      | 0.65   | 0.63   | 0.65      | 0.64   | 0.61   | 0.64      | 0.66   | 0.63   |        |
| Not been able to get into the classes you need because |           |        |        |           |        |        |           |        |        |        |
| they were full   |           |        |        |           |        |        |           |        |        |        |
| Frequently   | 47.2%     | 32.0%  | 27.3%  | 44.3%     | 29.9%  | 24.8%  | 48.3%     | 32.8%  | 28.4%  |        |
| Occasionally   | 34.2%     | 39.0%  | 41.1%  | 33.0%     | 40.5%  | 41.7%  | 34.6%     | 38.4%  | 40.8%  |        |
| Not at all   | 18.7%     | 29.0%  | 31.6%  | 22.6%     | 29.6%  | 33.5%  | 17.1%     | 28.7%  | 30.8%  |        |
| Total (n)  | 1,522     | 4,468  | 8,806  | 433       | 1,267  | 2,662  | 1,089     | 3,201  | 6,144  |        |
| Mean   | 2.29      | 2.03   | 1.96   | 2.22      | 2.00   | 1.91   | 2.31      | 2.04   | 1.98   |        |
| Standard deviation                                     | 0.76      | 0.78   | 0.77   | 0.79      | 0.77   | 0.76   | 0.75      | 0.78   | 0.77   |        |
| Significance   | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size  | 0.58      | 0.61   | 0.59   | 0.62      | 0.60   | 0.58   | 0.56      | 0.61   | 0.59   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total    |        |               | Men    |        |                | Women                 |        | Fastar   |
|---|-----------|----------|--------|---------------|--------|--------|----------------|-----------------------|--------|----------|
| California State University-San Marcos                  | Your Inst | Comp 1   | Comp 2 | Your Inst     | Comp 1 | Comp 2 | Your Inst      | Comp 1                | Comp 2 | Factor   |
| Since entering this college, how often have you:        |           |          |        |               |        |        |                |                       |        |          |
| Not been able to take the classes you need because they |           |          |        |               |        |        |                |                       |        |          |
| were not offered/were cancelled                         | 00.494    | <u> </u> |        | <b>22</b> 404 | 40.004 | 10.101 | 00 <b>T</b> 0/ | <b>0</b> 4 <b>0</b> 0 | (= 00) |          |
| Frequently  | 30.1%     | 20.3%    | 17.4%  | 28.4%         | 18.6%  | 16.1%  | 30.7%          | 21.0%                 | 17.9%  |          |
| Occasionally  | 36.5%     | 36.2%    | 35.7%  | 41.6%         | 39.0%  | 38.4%  | 34.5%          | 35.0%                 | 34.6%  |          |
| Not at all  | 33.5%     | 43.6%    | 46.9%  | 30.0%         | 42.4%  | 45.6%  | 34.8%          | 44.0%                 | 47.5%  |          |
| Total (n)   | 1,524     | 4,473    | 8,808  | 433           | 1,268  | 2,665  | 1,091          | 3,205                 | 6,143  |          |
| Mean  | 1.97      | 1.77     | 1.70   | 1.98          | 1.76   | 1.71   | 1.96           | 1.77                  | 1.70   |          |
| Standard deviation                                      | 0.80      | 0.76     | 0.75   | 0.77          | 0.74   | 0.73   | 0.81           | 0.77                  | 0.75   |          |
| Significance  | 0.02      | 0.01     | 0.01   | 0.04          | 0.02   | 0.01   | 0.02           | 0.01                  | 0.01   |          |
| Effect size   | 0.63      | 0.58     | 0.56   | 0.59          | 0.55   | 0.53   | 0.65           | 0.60                  | 0.57   | <u> </u> |
| Had difficulty in commuting/getting to campus           |           |          |        |               |        |        |                |                       |        |          |
| Frequently  | 15.6%     | 12.1%    | 9.7%   | 12.5%         | 11.3%  | 8.7%   | 16.9%          | 12.5%                 | 10.1%  |          |
| Occasionally  | 33.0%     | 28.4%    | 26.5%  | 38.1%         | 29.7%  | 27.9%  | 30.9%          | 27.9%                 | 25.9%  |          |
| Not at all  | 51.4%     | 59.5%    | 63.8%  | 49.4%         | 59.1%  | 63.3%  | 52.2%          | 59.7%                 | 64.0%  |          |
| Total (n)   | 1,522     | 4,470    | 8,804  | 433           | 1,268  | 2,667  | 1,089          | 3,202                 | 6,137  |          |
| Mean  | 1.64      | 1.53     | 1.46   | 1.63          | 1.52   | 1.45   | 1.65           | 1.53                  | 1.46   |          |
| Standard deviation                                      | 0.74      | 0.70     | 0.66   | 0.70          | 0.69   | 0.65   | 0.75           | 0.71                  | 0.67   |          |
| Significance  | 0.02      | 0.01     | 0.01   | 0.03          | 0.02   | 0.01   | 0.02           | 0.01                  | 0.01   |          |
| Effect size   | 0.54      | 0.49     | 0.44   | 0.48          | 0.48   | 0.42   | 0.57           | 0.50                  | 0.45   |          |
| Taken classes when most campus services were closed     |           |          |        |               |        |        |                |                       |        |          |
| Frequently  | 11.0%     | 8.9%     | 8.0%   | 11.1%         | 9.7%   | 8.2%   | 11.0%          | 8.5%                  | 7.9%   |          |
| Occasionally  | 28.8%     | 25.8%    | 27.2%  | 30.9%         | 27.8%  | 29.0%  | 27.9%          | 25.0%                 | 26.5%  |          |
| Not at all  | 60.2%     | 65.3%    | 64.8%  | 58.0%         | 62.5%  | 62.7%  | 61.1%          | 66.5%                 | 65.6%  |          |
| Total (n)   | 1,522     | 4,465    | 8,799  | 433           | 1,266  | 2,665  | 1,089          | 3,199                 | 6,134  |          |
| Mean  | 1.51      | 1.44     | 1.43   | 1.53          | 1.47   | 1.45   | 1.50           | 1.42                  | 1.42   |          |
| Standard deviation                                      | 0.69      | 0.65     | 0.64   | 0.69          | 0.67   | 0.64   | 0.69           | 0.64                  | 0.63   |          |
| Significance  | 0.02      | 0.01     | 0.01   | 0.03          | 0.02   | 0.01   | 0.02           | 0.01                  | 0.01   |          |
| Effect size   | 0.47      | 0.42     | 0.41   | 0.47          | 0.44   | 0.41   | 0.47           | 0.41                  | 0.40   |          |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Fastan |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos           | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Since entering this college, how often have you: |           |        |        |           |        |        |           |        |        |        |
| Attended professors' office hours                |           |        |        |           |        |        |           |        |        |        |
| Frequently                                       | 20.0%     | 18.6%  | 19.4%  | 18.8%     | 18.6%  | 18.1%  | 20.6%     | 18.5%  | 20.0%  |        |
| Occasionally                                     | 65.0%     | 64.9%  | 64.2%  | 63.2%     | 63.2%  | 65.2%  | 65.7%     | 65.6%  | 63.8%  |        |
| Not at all                                       | 15.0%     | 16.5%  | 16.4%  | 18.1%     | 18.3%  | 16.8%  | 13.7%     | 15.9%  | 16.2%  |        |
| Total (n)  | 1,517     | 4,446  | 8,767  | 432       | 1,260  | 2,650  | 1,085     | 3,186  | 6,117  |        |
| Mean   | 2.05      | 2.02   | 2.03   | 2.01      | 2.00   | 2.01   | 2.07      | 2.03   | 2.04   |        |
| Standard deviation                               | 0.59      | 0.59   | 0.60   | 0.61      | 0.61   | 0.59   | 0.58      | 0.59   | 0.60   |        |
| Significance                                     | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size                                      | 0.35      | 0.35   | 0.36   | 0.37      | 0.37   | 0.35   | 0.34      | 0.34   | 0.36   |        |
| Participated in study groups                     |           |        |        |           |        |        |           |        |        |        |
| Frequently                                       | 30.3%     | 27.7%  | 26.4%  | 30.9%     | 26.1%  | 25.2%  | 30.1%     | 28.3%  | 26.8%  |        |
| Occasionally                                     | 52.4%     | 55.0%  | 54.7%  | 52.2%     | 55.0%  | 54.8%  | 52.5%     | 55.0%  | 54.6%  |        |
| Not at all                                       | 17.2%     | 17.4%  | 19.0%  | 16.9%     | 18.9%  | 20.0%  | 17.4%     | 16.7%  | 18.5%  |        |
| Total (n)  | 1,514     | 4,443  | 8,759  | 431       | 1,259  | 2,650  | 1,083     | 3,184  | 6,109  |        |
| Mean   | 2.13      | 2.10   | 2.07   | 2.14      | 2.07   | 2.05   | 2.13      | 2.12   | 2.08   |        |
| Standard deviation                               | 0.68      | 0.66   | 0.67   | 0.68      | 0.67   | 0.67   | 0.68      | 0.66   | 0.67   |        |
| Significance                                     | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size                                      | 0.46      | 0.44   | 0.45   | 0.46      | 0.45   | 0.45   | 0.46      | 0.44   | 0.45   |        |
| Read this college's catalog (paper or online)    |           |        |        |           |        |        |           |        |        |        |
| Frequently                                       | 19.7%     | 20.4%  | 16.9%  | 19.3%     | 18.3%  | 15.0%  | 19.9%     | 21.3%  | 17.8%  |        |
| Occasionally                                     | 51.3%     | 50.2%  | 48.9%  | 50.6%     | 51.7%  | 49.9%  | 51.6%     | 49.6%  | 48.5%  |        |
| Not at all                                       | 29.0%     | 29.4%  | 34.1%  | 30.2%     | 30.0%  | 35.1%  | 28.5%     | 29.2%  | 33.7%  |        |
| Total (n)  | 1,512     | 4,437  | 8,747  | 431       | 1,258  | 2,645  | 1,081     | 3,179  | 6,102  |        |
| Mean   | 1.91      | 1.91   | 1.83   | 1.89      | 1.88   | 1.80   | 1.91      | 1.92   | 1.84   |        |
| Standard deviation                               | 0.69      | 0.70   | 0.69   | 0.70      | 0.69   | 0.68   | 0.69      | 0.71   | 0.70   |        |
| Significance                                     | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size                                      | 0.48      | 0.49   | 0.48   | 0.48      | 0.47   | 0.46   | 0.48      | 0.50   | 0.49   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Since entering this college, how often have you:        |           |        |        |           |        |        |           |        |        |        |
| Participated in programs for students who are parents   |           |        |        |           |        |        |           |        |        |        |
| Frequently  | 3.9%      | 2.8%   | 2.5%   | 4.6%      | 3.5%   | 3.1%   | 3.6%      | 2.6%   | 2.3%   |        |
| Occasionally  | 8.4%      | 6.9%   | 7.2%   | 12.0%     | 9.0%   | 10.2%  | 6.9%      | 6.1%   | 5.9%   |        |
| Not at all  | 87.7%     | 90.2%  | 90.3%  | 83.4%     | 87.5%  | 86.8%  | 89.5%     | 91.3%  | 91.8%  |        |
| Total (n)   | 1,518     | 4,439  | 8,748  | 433       | 1,259  | 2,648  | 1,085     | 3,180  | 6,100  |        |
| Mean  | 1.16      | 1.13   | 1.12   | 1.21      | 1.16   | 1.16   | 1.14      | 1.11   | 1.10   |        |
| Standard deviation                                      | 0.46      | 0.41   | 0.40   | 0.51      | 0.45   | 0.44   | 0.44      | 0.39   | 0.37   |        |
| Significance  | 0.01      | 0.01   | 0.00   | 0.02      | 0.01   | 0.01   | 0.01      | 0.01   | 0.00   |        |
| Effect size   | 0.21      | 0.17   | 0.16   | 0.26      | 0.20   | 0.20   | 0.19      | 0.15   | 0.14   |        |
| Discussed course content with students outside of class |           |        |        |           |        |        |           |        |        |        |
| Frequently  | 46.6%     | 46.2%  | 48.5%  | 43.2%     | 43.0%  | 45.2%  | 47.9%     | 47.5%  | 50.0%  |        |
| Occasionally  | 46.7%     | 46.1%  | 43.9%  | 50.1%     | 48.4%  | 46.2%  | 45.3%     | 45.1%  | 42.9%  |        |
| Not at all  | 6.7%      | 7.7%   | 7.5%   | 6.7%      | 8.7%   | 8.6%   | 6.7%      | 7.4%   | 7.1%   |        |
| Total (n)   | 1,516     | 4,440  | 8,761  | 433       | 1,259  | 2,651  | 1,083     | 3,181  | 6,110  |        |
| Mean  | 2.40      | 2.38   | 2.41   | 2.36      | 2.34   | 2.37   | 2.41      | 2.40   | 2.43   |        |
| Standard deviation                                      | 0.61      | 0.63   | 0.63   | 0.61      | 0.63   | 0.64   | 0.61      | 0.62   | 0.62   |        |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size   | 0.37      | 0.39   | 0.39   | 0.37      | 0.40   | 0.40   | 0.38      | 0.39   | 0.39   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |                   |           | Women  | -      | Fastan        |
|---|-----------|--------|--------|-----------|--------|-------------------|-----------|--------|--------|---------------|
| California State University-San Marcos                          | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2            | Your Inst | Comp 1 | Comp 2 | Factor        |
| Please indicate how often you have experienced the following in |           |        |        |           |        |                   |           |        |        |               |
| class at this college:  |           |        |        |           |        |                   |           |        |        |               |
|   |           |        |        |           |        |                   |           |        |        |               |
| Faculty were able to determine my level of understanding of     |           |        |        |           |        |                   |           |        |        |               |
| the course material   | 04.40/    | 40.00/ | 00.00/ | 00.00/    | 00.0%  | 00.40/            | 00 50/    | 40 70/ | 00.40/ |               |
| Verv often  | 21.1%     | 19.9%  | 20.2%  | 22.6%     | 20.6%  | 20.4%             | 20.5%     | 19.7%  | 20.1%  | Acadamia      |
| Often   | 43.0%     | 40.9%  | 42.3%  | 40.9%     | 41.7%  | 42.2%             | 43.8%     | 40.6%  | 42.3%  | Academic      |
| Sometimes   | 27.9%     | 29.4%  | 28.8%  | 28.5%     | 27.9%  | 28.1%             | 27.6%     | 30.0%  | 29.2%  | Validation in |
| Seldom  | 5.8%      | 7.1%   | 6.5%   | 5.2%      | 6.6%   | 6.7%              | 6.1%      | 7.3%   | 6.5%   | the           |
| Never   | 2.3%      | 2.6%   | 2.2%   | 2.9%      | 3.2%   | 2.7%              | 2.1%      | 2.4%   | 2.0%   | Classroom     |
| Total (n)   | 1,490     | 4,354  | 8,589  | 421       | 1,228  | 2,590             | 1,069     | 3,126  | 5,999  |               |
| Mean  | 3.75      | 3.68   | 3.72   | 3.75      | 3.70   | 3.71              | 3.75      | 3.68   | 3.72   |               |
| Standard deviation  | 0.93      | 0.96   | 0.93   | 0.96      | 0.97   | 0.95              | 0.92      | 0.95   | 0.92   |               |
| Significance  | 0.02      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02              | 0.03      | 0.02   | 0.01   |               |
| Effect size   | 0.86      | 0.92   | 0.87   | 0.92      | 0.95   | 0.91              | 0.85      | 0.90   | 0.85   |               |
| Felt that faculty provided me with feedback that helped me      |           |        |        |           |        |                   |           |        |        |               |
| assess my progress in class                                     |           |        |        |           | /      | <b>•</b> <i>i</i> | - / /     |        |        |               |
| Very often  | 23.6%     | 23.1%  | 22.5%  | 22.6%     | 22.2%  | 21.4%             | 24.0%     | 23.4%  | 23.0%  |               |
| Often   | 43.4%     | 40.7%  | 42.0%  | 42.3%     | 39.8%  | 40.3%             | 43.8%     | 41.1%  | 42.8%  | Academic      |
| Sometimes   | 26.0%     | 27.5%  | 26.9%  | 26.8%     | 27.7%  | 28.4%             | 25.7%     | 27.4%  | 26.3%  | Validation in |
| Seldom  | 5.4%      | 6.9%   | 6.8%   | 6.4%      | 7.3%   | 7.4%              | 5.0%      | 6.8%   | 6.6%   | the           |
| Never   | 1.6%      | 1.8%   | 1.7%   | 1.9%      | 2.9%   | 2.5%              | 1.5%      | 1.4%   | 1.4%   | Classroom     |
| Total (n)   | 1,491     | 4,352  | 8,586  | 421       | 1,227  | 2,588             | 1,070     | 3,125  | 5,998  |               |
| Mean  | 3.82      | 3.76   | 3.77   | 3.77      | 3.71   | 3.71              | 3.84      | 3.78   | 3.79   |               |
| Standard deviation  | 0.91      | 0.94   | 0.93   | 0.93      | 0.99   | 0.97              | 0.90      | 0.93   | 0.92   |               |
| Significance  | 0.02      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02              | 0.03      | 0.02   | 0.01   |               |
| Effect size   | 0.82      | 0.89   | 0.87   | 0.87      | 0.97   | 0.93              | 0.80      | 0.86   | 0.84   |               |
| Felt that my contributions were valued in class                 |           |        |        |           |        |                   |           |        |        |               |
| Very often  | 22.4%     | 21.5%  | 22.1%  | 22.4%     | 21.3%  | 22.3%             | 22.5%     | 21.6%  | 22.0%  |               |
| Often   | 40.0%     | 37.8%  | 38.9%  | 38.8%     | 36.7%  | 37.3%             | 40.5%     | 38.2%  | 39.6%  | Academic      |
| Sometimes   | 28.5%     | 29.8%  | 28.7%  | 29.5%     | 30.8%  | 29.3%             | 28.1%     | 29.3%  | 28.4%  | Validation in |
| Seldom  | 7.5%      | 8.6%   | 8.2%   | 7.4%      | 8.1%   | 8.4%              | 7.5%      | 8.8%   | 8.0%   | the           |
| Never   | 1.6%      | 2.3%   | 2.2%   | 1.9%      | 3.1%   | 2.7%              | 1.5%      | 2.0%   | 2.0%   | Classroom     |
| Total (n)   | 1,489     | 4,346  | 8,577  | 420       | 1,224  | 2,584             | 1,069     | 3,122  | 5,993  |               |
| Mean  | 3.74      | 3.68   | 3.70   | 3.72      | 3.65   | 3.68              | 3.75      | 3.69   | 3.71   |               |
| Standard deviation  | 0.94      | 0.98   | 0.97   | 0.95      | 1.00   | 1.00              | 0.94      | 0.97   | 0.96   |               |
| Significance  | 0.02      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02              | 0.03      | 0.02   | 0.01   |               |
| Effect size   | 0.89      | 0.96   | 0.94   | 0.91      | 1.00   | 0.99              | 0.88      | 0.95   | 0.92   |               |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastan        |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| California State University-San Marcos                          | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor        |
| Please indicate how often you have experienced the following in |           |        |        |           |        |        |           |        |        |               |
| class at this college:  |           |        |        |           |        |        |           |        |        |               |
| Felt that faculty encouraged me to ask questions and            |           |        |        |           |        |        |           |        |        |               |
| participate in discussions                                      |           |        |        |           |        |        |           |        |        |               |
| Verv often  | 33.7%     | 33.2%  | 33.3%  | 33.3%     | 32.4%  | 32.1%  | 33.8%     | 33.5%  | 33.8%  |               |
| Often   | 39.1%     | 38.4%  | 39.3%  | 37.1%     | 38.2%  | 38.9%  | 39.9%     | 38.5%  | 39.5%  | Academic      |
| Sometimes   | 21.0%     | 21.2%  | 21.0%  | 22.1%     | 21.6%  | 21.7%  | 20.6%     | 21.1%  | 20.7%  | Validation in |
| Seldom  | 4.6%      | 5.3%   | 4.9%   | 5.2%      | 5.5%   | 5.3%   | 4.4%      | 5.2%   | 4.7%   | the           |
| Never   | 1.5%      | 1.8%   | 1.5%   | 2.1%      | 2.5%   | 2.1%   | 1.3%      | 1.6%   | 1.3%   | Classroom     |
| Total (n)   | 1,488     | 4,345  | 8,573  | 420       | 1,224  | 2,583  | 1,068     | 3,121  | 5,990  |               |
| Mean  | 3.99      | 3.96   | 3.98   | 3.94      | 3.92   | 3.94   | 4.00      | 3.97   | 4.00   |               |
| Standard deviation  | 0.93      | 0.96   | 0.94   | 0.98      | 0.99   | 0.96   | 0.92      | 0.95   | 0.92   |               |
| Significance  | 0.02      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |               |
| Effect size   | 0.87      | 0.92   | 0.88   | 0.96      | 0.97   | 0.93   | 0.84      | 0.90   | 0.85   |               |
| Since entering this college have you:                           |           |        |        |           |        |        |           |        |        |               |
| Taken a course from another institution while taking classes    |           |        |        |           |        |        |           |        |        |               |
| here  |           |        |        |           |        |        |           |        |        |               |
| Yes   |           |        |        |           |        |        |           |        |        |               |
|   | 31.2%     | 20.5%  | 16.6%  | 29.1%     | 19.4%  | 15.6%  | 32.0%     | 20.9%  | 17.0%  |               |
| No  | 68.8%     | 79.5%  | 83.4%  | 70.9%     | 80.6%  | 84.4%  | 68.0%     | 79.1%  | 83.0%  |               |
| Total (n)   | 1,490     | 4,349  | 8,582  | 422       | 1,229  | 2,591  | 1,068     | 3,120  | 5,991  |               |
| Taken a summer course at another college                        |           |        |        |           |        |        |           |        |        |               |
| Yes   | 28.9%     | 21.6%  | 19.1%  | 24.6%     | 19.1%  | 16.8%  | 30.6%     | 22.6%  | 20.1%  |               |
| No  | 71.1%     | 78.4%  | 80.9%  | 75.4%     | 80.9%  | 83.2%  | 69.4%     | 77.4%  | 79.9%  |               |
| Total (n)   | 1,485     | 4,343  | 8,572  | 422       | 1,228  | 2,589  | 1,063     | 3,115  | 5,983  |               |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Fastan |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                       | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Since entering this college have you:                        |           |        |        |           |        |        |           |        |        |        |
| Taken an online course from another college                  |           |        |        |           |        |        |           |        |        |        |
| Yes  | 19.5%     | 14.2%  | 12.0%  | 16.4%     | 12.2%  | 10.2%  | 20.7%     | 15.0%  | 12.8%  |        |
| No   | 80.5%     | 85.8%  | 88.0%  | 83.6%     | 87.8%  | 89.8%  | 79.3%     | 85.0%  | 87.2%  |        |
| Total (n)  | 1,488     | 4,347  | 8,575  | 422       | 1,228  | 2,590  | 1,066     | 3,119  | 5,985  |        |
| Considered transferring to another college                   |           |        |        |           |        |        |           |        |        |        |
| Yes  | 35.9%     | 30.7%  | 32.9%  | 33.6%     | 31.4%  | 33.0%  | 36.8%     | 30.4%  | 32.8%  |        |
| No   | 64.1%     | 69.3%  | 67.1%  | 66.4%     | 68.6%  | 67.0%  | 63.2%     | 69.6%  | 67.2%  |        |
| Total (n)  | 1,485     | 4,345  | 8,575  | 420       | 1,226  | 2,588  | 1,065     | 3,119  | 5,987  |        |
| Not including this college have you have taken courses at a: |           |        |        |           |        |        |           |        |        |        |
| 2-year or community college                                  |           |        |        |           |        |        |           |        |        |        |
| Yes  |           |        |        |           |        |        |           |        |        |        |
|  | 90.3%     | 89.3%  | 79.7%  | 85.2%     | 87.3%  | 75.0%  | 91.9%     | 90.0%  | 81.4%  |        |
| No   | 9.7%      | 10.7%  | 20.3%  | 14.8%     | 12.7%  | 25.0%  | 8.1%      | 10.0%  | 18.6%  |        |
| Total (n)  | 606       | 1,310  | 2,187  | 149       | 330    | 592    | 457       | 980    | 1,595  |        |
| 4-year institution   |           |        |        |           |        |        |           |        |        |        |
| Yes  | 15.1%     | 18.4%  | 26.8%  | 18.8%     | 19.7%  | 30.7%  | 13.8%     | 18.0%  | 25.3%  |        |
| No   | 84.9%     | 81.6%  | 73.2%  | 81.3%     | 80.3%  | 69.3%  | 86.2%     | 82.0%  | 74.7%  |        |
| Total (n)  | 578       | 1,239  | 2,108  | 144       | 315    | 573    | 434       | 924    | 1,535  |        |
| Vocational or trade school                                   |           |        |        |           |        |        |           |        |        |        |
| Yes  | 5.9%      | 7.7%   | 7.8%   | 7.1%      | 10.5%  | 11.6%  | 5.5%      | 6.8%   | 6.3%   | 1      |
| No   | 94.1%     | 92.3%  | 92.2%  | 92.9%     | 89.5%  | 88.4%  | 94.5%     | 93.2%  | 93.7%  | 1      |
| Total (n)  | 573       | 1,229  | 2,079  | 140       | 313    | 567    | 433       | 916    | 1,512  |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                            | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| In deciding to take courses at another institution or when        |           |        |        |           |        |        |           |        |        |        |
| considering to transfer, how important were each of the following |           |        |        |           |        |        |           |        |        |        |
| reasons?  |           |        |        |           |        |        |           |        |        |        |
| To fulfill general education requirements                         |           |        |        |           |        |        |           |        |        |        |
| Essential   | 61.0%     | 53.9%  | 47.6%  | 58.1%     | 48.9%  | 42.3%  | 62.0%     | 55.7%  | 49.8%  |        |
| Very important  | 17.9%     | 19.3%  | 19.4%  | 15.0%     | 18.4%  | 19.3%  | 18.9%     | 19.6%  | 19.5%  |        |
| Somewhat important  | 10.2%     | 11.9%  | 14.2%  | 12.8%     | 14.7%  | 16.9%  | 9.3%      | 10.8%  | 13.1%  |        |
| Not important   | 10.9%     | 15.0%  | 18.7%  | 14.1%     | 17.9%  | 21.5%  | 9.8%      | 13.9%  | 17.6%  |        |
| Total (n)   | 883       | 2,122  | 4,059  | 227       | 570    | 1,163  | 656       | 1,552  | 2,896  |        |
| Mean  | 3.29      | 3.12   | 2.96   | 3.17      | 2.98   | 2.82   | 3.33      | 3.17   | 3.01   |        |
| Standard deviation  | 1.03      | 1.11   | 1.17   | 1.12      | 1.16   | 1.19   | 1.00      | 1.09   | 1.16   |        |
| Significance  | 0.03      | 0.02   | 0.02   | 0.07      | 0.05   | 0.03   | 0.04      | 0.03   | 0.02   |        |
| Effect size   | 1.06      | 1.24   | 1.37   | 1.25      | 1.35   | 1.42   | 0.99      | 1.19   | 1.33   |        |
| To fulfill requirements in my major                               |           |        | -      |           |        |        |           |        |        |        |
| Essential   | 60.2%     | 54.5%  | 48.0%  | 53.5%     | 48.8%  | 42.4%  | 62.5%     | 56.6%  | 50.3%  |        |
| Very important  | 19.5%     | 21.6%  | 21.9%  | 22.1%     | 24.3%  | 23.7%  | 18.5%     | 20.6%  | 21.2%  |        |
| Somewhat important  | 10.4%     | 11.2%  | 12.2%  | 10.6%     | 12.0%  | 14.3%  | 10.3%     | 10.9%  | 11.4%  |        |
| Not important   | 10.0%     | 12.7%  | 17.9%  | 13.7%     | 15.0%  | 19.6%  | 8.7%      | 11.8%  | 17.2%  |        |
| Total (n)   | 879       | 2,113  | 4,048  | 226       | 568    | 1,159  | 653       | 1,545  | 2,889  |        |
| Mean  | 3.30      | 3.18   | 3.00   | 3.15      | 3.07   | 2.89   | 3.35      | 3.22   | 3.04   |        |
| Standard deviation  | 1.01      | 1.06   | 1.15   | 1.08      | 1.10   | 1.16   | 0.98      | 1.05   | 1.14   |        |
| Significance  | 0.03      | 0.02   | 0.02   | 0.07      | 0.05   | 0.03   | 0.04      | 0.03   | 0.02   |        |
| Effect size   | 1.02      | 1.13   | 1.32   | 1.17      | 1.20   | 1.34   | 0.96      | 1.10   | 1.30   |        |
| To have a more convenient class schedule                          |           |        |        |           |        |        |           |        |        |        |
| Essential   | 42.8%     | 37.0%  | 31.4%  | 34.1%     | 29.9%  | 25.3%  | 45.8%     | 39.6%  | 33.9%  |        |
| Very important  | 25.2%     | 25.2%  | 24.3%  | 23.5%     | 25.3%  | 23.6%  | 25.8%     | 25.2%  | 24.6%  |        |
| Somewhat important  | 16.6%     | 18.5%  | 19.6%  | 22.1%     | 21.4%  | 22.5%  | 14.7%     | 17.4%  | 18.4%  |        |
| Not important   | 15.4%     | 19.3%  | 24.7%  | 20.4%     | 23.4%  | 28.5%  | 13.7%     | 17.8%  | 23.1%  |        |
| Total (n)   | 881       | 2,118  | 4,052  | 226       | 569    | 1,160  | 655       | 1,549  | 2,892  |        |
| Mean  | 2.95      | 2.80   | 2.62   | 2.71      | 2.62   | 2.46   | 3.04      | 2.87   | 2.69   |        |
| Standard deviation  | 1.10      | 1.13   | 1.16   | 1.14      | 1.14   | 1.15   | 1.07      | 1.13   | 1.16   |        |
| Significance  | 0.04      | 0.02   | 0.02   | 0.08      | 0.05   | 0.03   | 0.04      | 0.03   | 0.02   |        |
| Effect size   | 1.21      | 1.29   | 1.36   | 1.30      | 1.30   | 1.33   | 1.15      | 1.27   | 1.35   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastan |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| In deciding to take courses at another institution or when<br>considering to transfer, how important were each of the following<br>reasons? |           |        |        |           |        |        |           |        |        |        |
| To complete my degree quicker   |           |        |        |           |        |        |           |        |        |        |
| Essential   | 52.6%     | 45.2%  | 38.4%  | 47.3%     | 39.8%  | 33.3%  | 54.4%     | 47.3%  | 40.4%  |        |
| Very important  | 25.4%     | 24.1%  | 23.5%  | 27.4%     | 25.0%  | 25.1%  | 24.7%     | 23.8%  | 22.8%  |        |
| Somewhat important  | 12.9%     | 16.3%  | 17.3%  | 13.3%     | 18.8%  | 19.8%  | 12.7%     | 15.4%  | 16.3%  |        |
| Not important   | 9.2%      | 14.3%  | 20.8%  | 11.9%     | 16.4%  | 21.7%  | 8.3%      | 13.6%  | 20.4%  |        |
| Total (n)   | 879       | 2,115  | 4,042  | 226       | 568    | 1,155  | 653       | 1,547  | 2,887  |        |
| Mean  | 3.21      | 3.00   | 2.79   | 3.10      | 2.88   | 2.70   | 3.25      | 3.05   | 2.83   |        |
| Standard deviation  | 0.99      | 1.09   | 1.16   | 1.04      | 1.11   | 1.15   | 0.97      | 1.08   | 1.16   |        |
| Significance  | 0.03      | 0.02   | 0.02   | 0.07      | 0.05   | 0.03   | 0.04      | 0.03   | 0.02   |        |
| Effect size   | 0.98      | 1.19   | 1.35   | 1.08      | 1.23   | 1.31   | 0.94      | 1.17   | 1.36   |        |
| Tuition was less expensive  |           |        |        |           |        |        |           |        |        |        |
| Essential   | 55.8%     | 48.6%  | 49.2%  | 51.8%     | 44.3%  | 43.1%  | 57.2%     | 50.1%  | 51.6%  |        |
| Very important  | 19.4%     | 20.4%  | 20.7%  | 17.3%     | 17.6%  | 20.5%  | 20.2%     | 21.4%  | 20.7%  |        |
| Somewhat important  | 13.2%     | 14.2%  | 14.0%  | 16.4%     | 17.0%  | 16.2%  | 12.1%     | 13.2%  | 13.2%  |        |
| Not important   | 11.6%     | 16.9%  | 16.1%  | 14.6%     | 21.1%  | 20.1%  | 10.6%     | 15.3%  | 14.5%  |        |
| Total (n)   | 880       | 2,117  | 4,051  | 226       | 569    | 1,159  | 654       | 1,548  | 2,892  |        |
| Mean  | 3.19      | 3.01   | 3.03   | 3.06      | 2.85   | 2.87   | 3.24      | 3.06   | 3.09   |        |
| Standard deviation  | 1.06      | 1.14   | 1.13   | 1.13      | 1.20   | 1.18   | 1.03      | 1.11   | 1.10   |        |
| Significance  | 0.04      | 0.02   | 0.02   | 0.07      | 0.05   | 0.03   | 0.04      | 0.03   | 0.02   |        |
| Effect size   | 1.12      | 1.30   | 1.28   | 1.27      | 1.44   | 1.38   | 1.06      | 1.24   | 1.22   |        |
| The location was more convenient  |           |        |        |           |        |        |           |        |        |        |
| Essential   | 35.8%     | 35.2%  | 32.5%  | 31.1%     | 30.3%  | 27.9%  | 37.4%     | 37.0%  | 34.4%  |        |
| Very important  | 19.1%     | 21.3%  | 20.2%  | 17.3%     | 21.0%  | 21.3%  | 19.7%     | 21.4%  | 19.8%  |        |
| Somewhat important  | 23.7%     | 21.4%  | 22.0%  | 27.6%     | 22.2%  | 22.8%  | 22.3%     | 21.1%  | 21.7%  |        |
| Not important   | 21.4%     | 22.2%  | 25.3%  | 24.0%     | 26.5%  | 28.1%  | 20.5%     | 20.6%  | 24.1%  |        |
| Total (n)   | 874       | 2,106  | 4,039  | 225       | 567    | 1,156  | 649       | 1,539  | 2,883  |        |
| Mean  | 2.69      | 2.69   | 2.60   | 2.56      | 2.55   | 2.49   | 2.74      | 2.75   | 2.64   |        |
| Standard deviation  | 1.17      | 1.17   | 1.18   | 1.16      | 1.18   | 1.17   | 1.16      | 1.16   | 1.18   |        |
| Significance  | 0.04      | 0.03   | 0.02   | 0.08      | 0.05   | 0.03   | 0.05      | 0.03   | 0.02   |        |
| Effect size   | 1.36      | 1.36   | 1.40   | 1.36      | 1.39   | 1.37   | 1.35      | 1.34   | 1.40   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| In deciding to take courses at another institution or when<br>considering to transfer, how important were each of the following<br>reasons? |           |        |        |           |        |        |           |        |        |        |
| To challenge myself academically  |           |        |        |           |        |        |           |        |        |        |
| Essential   | 21.6%     | 23.6%  | 20.6%  | 18.1%     | 23.7%  | 20.5%  | 22.9%     | 23.5%  | 20.6%  |        |
| Very important  | 25.0%     | 23.8%  | 22.7%  | 21.1%     | 20.7%  | 21.0%  | 26.4%     | 25.0%  | 23.3%  |        |
| Somewhat important  | 27.1%     | 25.4%  | 25.7%  | 28.2%     | 24.9%  | 25.8%  | 26.7%     | 25.6%  | 25.7%  |        |
| Not important   | 26.3%     | 27.2%  | 31.1%  | 32.6%     | 30.7%  | 32.7%  | 24.1%     | 25.9%  | 30.4%  |        |
| Total (n)   | 879       | 2,114  | 4,044  | 227       | 570    | 1,161  | 652       | 1,544  | 2,883  |        |
| Mean  | 2.42      | 2.44   | 2.33   | 2.25      | 2.37   | 2.29   | 2.48      | 2.46   | 2.34   |        |
| Standard deviation  | 1.10      | 1.12   | 1.12   | 1.10      | 1.15   | 1.13   | 1.09      | 1.11   | 1.12   |        |
| Significance  | 0.04      | 0.02   | 0.02   | 0.07      | 0.05   | 0.03   | 0.04      | 0.03   | 0.02   |        |
| Effect size   | 1.20      | 1.26   | 1.25   | 1.20      | 1.32   | 1.27   | 1.19      | 1.24   | 1.25   |        |
| To earn a degree or certificate that is not offered at this   |           |        |        |           |        |        |           |        |        |        |
| college   |           |        |        |           |        |        |           |        |        |        |
| Essential   | 20.0%     | 19.9%  | 18.0%  | 17.2%     | 18.5%  | 16.7%  | 21.0%     | 20.5%  | 18.5%  |        |
| Very important  | 15.9%     | 14.9%  | 13.3%  | 18.5%     | 16.4%  | 15.3%  | 15.0%     | 14.3%  | 12.5%  |        |
| Somewhat important  | 16.4%     | 17.9%  | 17.5%  | 16.3%     | 18.8%  | 18.9%  | 16.4%     | 17.5%  | 16.9%  |        |
| Not important   | 47.7%     | 47.3%  | 51.2%  | 48.0%     | 46.3%  | 49.0%  | 47.6%     | 47.7%  | 52.1%  |        |
| Total (n)   | 880       | 2,107  | 4,038  | 227       | 568    | 1,156  | 653       | 1,539  | 2,882  |        |
| Mean  | 2.08      | 2.07   | 1.98   | 2.05      | 2.07   | 2.00   | 2.09      | 2.08   | 1.97   |        |
| Standard deviation  | 1.20      | 1.19   | 1.17   | 1.16      | 1.17   | 1.15   | 1.21      | 1.20   | 1.18   |        |
| Significance  | 0.04      | 0.03   | 0.02   | 0.08      | 0.05   | 0.03   | 0.05      | 0.03   | 0.02   |        |
| Effect size   | 1.43      | 1.41   | 1.36   | 1.36      | 1.36   | 1.31   | 1.46      | 1.43   | 1.39   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |                | Total          |               |              | Men           |                        |               | Women         |               | Fastar |
|---|----------------|----------------|---------------|--------------|---------------|------------------------|---------------|---------------|---------------|--------|
| California State University-San Marcos                            | Your Inst      | Comp 1         | Comp 2        | Your Inst    | Comp 1        | Comp 2                 | Your Inst     | Comp 1        | Comp 2        | Factor |
| In deciding to take courses at another institution or when        |                |                |               |              |               |                        |               |               |               |        |
| considering to transfer, how important were each of the following |                |                |               |              |               |                        |               |               |               |        |
| reasons?  |                |                |               |              |               |                        |               |               |               |        |
| Changed my career plans   |                |                |               |              |               |                        |               |               |               |        |
| Essential   | 16.0%          | 14.3%          | 12.7%         | 14.1%        | 13.3%         | 12.6%                  | 16.6%         | 14.6%         | 12.7%         |        |
|   | 16.5%          | 14.3%          | 14.4%         | 14.1%        | 17.0%         | 12.0 %                 | 15.7%         | 14.0 %        | 13.8%         |        |
| Very important  | 18.8%          | 19.6%          | 14.4 %        | 18.9%        | 19.8%         | 20.1%                  | 18.8%         | 19.5%         | 19.0%         |        |
| Somewhat important  | 48.7%          | 50.5%          | 53.6%         | 48.0%        | 49.8%         | 20.1 <i>%</i><br>51.4% | 48.9%         | 50.7%         | 54.5%         |        |
| Not important   | 877            | 2,105          | 4,039         | 40.0 %       | 49.0 %<br>570 | 1,160                  | 40.9 %<br>650 | 1,535         | 2,879         |        |
| Total (n)   | 2.00           | 2,105          | 4,039         | 1.99         | 570<br>1.94   | 1,160                  | 2.00          | 1,535         | 2,079         |        |
| Mean  | 2.00           | 1.94           | 1.00          | 1.99         | 1.94          | 1.90                   | 2.00          | 1.94          | 1.05          |        |
| Standard deviation  | 0.04           | 0.02           | 0.02          | 0.07         | 0.05          | 0.03                   | 0.04          | 0.03          | 0.02          |        |
| Significance  | 1.29           | 1.23           | 1.17          | 1.24         | 1.20          | 0.03<br>1.17           | 1.31          | 1.24          | 1.17          |        |
| Effect size   | 1.29           | 1.23           | 1.17          | 1.24         | 1.20          | 1.17                   | 1.31          | 1.24          | 1.17          |        |
| Wasn't doing as well academically as I expected                   | 11.9%          | 11.5%          | 10.5%         | 12.1%        | 12.5%         | 11.3%                  | 11.8%         | 11.1%         | 10.2%         |        |
| Essential   | 11.9%          | 15.5%          | 10.5%         | 12.1%        | 12.5%         | 15.3%                  | 11.0%         | 16.0%         | 10.2%         |        |
| Very important  | 14.5%<br>19.2% | 15.5%<br>17.5% | 15.1%         | 21.5%        | 13.9%         | 15.3%                  | 15.7%         | 16.0%         | 15.1%         |        |
| Somewhat important  |                | 55.6%          | 57.3%         |              | 55.3%         |                        |               | 55.7%         | 58.2%         |        |
| Not important   | 54.5%          |                |               | 55.6%<br>223 |               | 55.2%                  | 54.0%<br>642  |               |               |        |
| Total (n)   | 865<br>1.84    | 2,077<br>1.83  | 3,992<br>1.79 | 1.79         | 561<br>1.84   | 1,145<br>1.83          | 042<br>1.85   | 1,516<br>1.83 | 2,847<br>1.77 |        |
| Mean  | 1.04           | 1.03           |               |              |               | 1.03                   | 1.05          | 1.03          |               |        |
| Standard deviation  |                |                | 1.05          | 1.05         | 1.08          |                        |               |               | 1.04          |        |
| Significance  | 0.04           | 0.02           | 0.02          | 0.07         | 0.05          | 0.03                   | 0.04          | 0.03          | 0.02          |        |
| Effect size   | 1.14           | 1.14           | 1.10          | 1.11         | 1.17          | 1.13                   | 1.15          | 1.13          | 1.09          |        |
| Felt like I didn't "fit in" at my college                         | 40.00/         | 44.00/         | 40.00/        | 44.00/       | 44.40/        |                        | 40 50/        | 44.00/        | 47 00/        |        |
| Essential   | 12.9%          | 14.2%          | 16.8%         | 14.3%        | 14.1%         | 15.4%                  | 12.5%         | 14.2%         | 17.3%         |        |
| Very important  | 14.9%          | 15.8%          | 18.0%         | 14.8%        | 15.5%         | 19.2%                  | 15.0%         | 16.0%         | 17.6%         |        |
| Somewhat important  | 16.8%          | 18.0%          | 18.4%         | 15.2%        | 17.5%         | 18.5%                  | 17.3%         | 18.1%         | 18.4%         |        |
| Not important   | 55.4%          | 52.0%          | 46.8%         | 55.6%        | 52.9%         | 46.9%                  | 55.3%         | 51.7%         | 46.7%         |        |
| Total (n)   | 865            | 2,077          | 3,991         | 223          | 560           | 1,143                  | 642           | 1,517         | 2,848         |        |
| Mean  | 1.85           | 1.92           | 2.05          | 1.88         | 1.91          | 2.03                   | 1.85          | 1.93          | 2.05          |        |
| Standard deviation  | 1.10           | 1.11           | 1.15          | 1.13         | 1.11          | 1.13                   | 1.09          | 1.11          | 1.15          |        |
| Significance  | 0.04           | 0.02           | 0.02          | 0.08         | 0.05          | 0.03                   | 0.04          | 0.03          | 0.02          |        |
| Effect size   | 1.20           | 1.24           | 1.32          | 1.27         | 1.24          | 1.28                   | 1.18          | 1.24          | 1.33          |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| In deciding to take courses at another institution or when<br>considering to transfer, how important were each of the following |           |        |        |           |        |        |           |        |        |        |
| reasons?  |           |        |        |           |        |        |           |        |        |        |
| Was placed on academic probation  |           |        |        |           |        |        |           |        |        |        |
| Essential   | 7.5%      | 6.9%   | 5.8%   | 8.5%      | 7.9%   | 7.5%   | 7.2%      | 6.6%   | 5.1%   |        |
| Very important  | 7.0%      | 7.5%   | 6.7%   | 7.2%      | 7.5%   | 7.6%   | 6.9%      | 7.5%   | 6.3%   |        |
| Somewhat important  | 8.9%      | 8.4%   | 7.9%   | 10.3%     | 11.3%  | 10.9%  | 8.5%      | 7.4%   | 6.7%   |        |
| Not important   | 76.6%     | 77.2%  | 79.6%  | 74.0%     | 73.3%  | 74.0%  | 77.5%     | 78.6%  | 81.8%  |        |
| Total (n)   | 862       | 2,068  | 3,975  | 223       | 559    | 1,140  | 639       | 1,509  | 2,835  |        |
| Mean  | 1.45      | 1.44   | 1.39   | 1.50      | 1.50   | 1.49   | 1.44      | 1.42   | 1.35   |        |
| Standard deviation  | 0.92      | 0.90   | 0.85   | 0.95      | 0.93   | 0.92   | 0.90      | 0.89   | 0.81   |        |
| Significance  | 0.03      | 0.02   | 0.01   | 0.06      | 0.04   | 0.03   | 0.04      | 0.02   | 0.02   |        |
| Effect size   | 0.84      | 0.81   | 0.72   | 0.91      | 0.87   | 0.85   | 0.82      | 0.79   | 0.66   |        |
| Had family responsibilities   |           |        |        |           |        |        |           |        |        |        |
| Essential   | 13.4%     | 14.1%  | 11.8%  | 12.8%     | 12.3%  | 11.0%  | 13.7%     | 14.8%  | 12.1%  |        |
| Very important  | 15.3%     | 15.2%  | 14.6%  | 17.4%     | 14.1%  | 13.4%  | 14.6%     | 15.6%  | 15.1%  |        |
| Somewhat important  | 18.1%     | 16.1%  | 16.0%  | 17.8%     | 16.2%  | 17.1%  | 18.2%     | 16.1%  | 15.6%  |        |
| Not important   | 53.2%     | 54.6%  | 57.6%  | 52.1%     | 57.4%  | 58.6%  | 53.5%     | 53.6%  | 57.2%  |        |
| Total (n)   | 856       | 2,061  | 3,971  | 219       | 554    | 1,137  | 637       | 1,507  | 2,834  |        |
| Mean  | 1.89      | 1.89   | 1.81   | 1.91      | 1.81   | 1.77   | 1.88      | 1.92   | 1.82   |        |
| Standard deviation  | 1.10      | 1.12   | 1.08   | 1.10      | 1.08   | 1.05   | 1.10      | 1.13   | 1.08   |        |
| Significance  | 0.04      | 0.02   | 0.02   | 0.07      | 0.05   | 0.03   | 0.04      | 0.03   | 0.02   |        |
| Effect size   | 1.21      | 1.25   | 1.16   | 1.20      | 1.17   | 1.11   | 1.22      | 1.28   | 1.18   |        |
| Had medical issues  |           |        |        |           |        |        |           |        |        |        |
| Essential   | 8.9%      | 7.8%   | 6.8%   | 9.5%      | 6.8%   | 6.2%   | 8.7%      | 8.2%   | 7.1%   |        |
| Very important  | 9.6%      | 9.7%   | 8.7%   | 9.9%      | 9.2%   | 8.5%   | 9.5%      | 9.9%   | 8.8%   |        |
| Somewhat important  | 10.4%     | 11.3%  | 10.8%  | 10.4%     | 11.1%  | 11.3%  | 10.4%     | 11.4%  | 10.6%  |        |
| Not important   | 71.1%     | 71.2%  | 73.7%  | 70.3%     | 72.9%  | 74.1%  | 71.3%     | 70.5%  | 73.6%  |        |
| Total (n)   | 864       | 2,068  | 3,973  | 222       | 557    | 1,137  | 642       | 1,511  | 2,836  |        |
| Mean  | 1.56      | 1.54   | 1.49   | 1.59      | 1.50   | 1.47   | 1.56      | 1.56   | 1.49   |        |
| Standard deviation  | 0.99      | 0.96   | 0.91   | 1.01      | 0.92   | 0.89   | 0.98      | 0.97   | 0.92   |        |
| Significance  | 0.03      | 0.02   | 0.01   | 0.07      | 0.04   | 0.03   | 0.04      | 0.02   | 0.02   |        |
| Effect size   | 0.97      | 0.91   | 0.83   | 1.01      | 0.84   | 0.79   | 0.96      | 0.94   | 0.85   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Feeter |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| In deciding to take courses at another institution or when<br>considering to transfer, how important were each of the following<br>reasons? |           |        |        |           |        |        |           |        |        |        |
| Had money problems and could no longer afford to attend   |           |        |        |           |        |        |           |        |        |        |
| college   |           |        |        |           |        |        |           |        |        |        |
| Essential   | 14.9%     | 13.6%  | 13.6%  | 14.8%     | 12.2%  | 12.5%  | 15.0%     | 14.1%  | 14.0%  |        |
| Very important  | 14.5%     | 13.0%  | 13.4%  | 15.7%     | 13.1%  | 13.6%  | 14.0%     | 13.0%  | 13.3%  |        |
| Somewhat important  | 14.6%     | 14.4%  | 15.2%  | 13.9%     | 14.2%  | 15.0%  | 14.8%     | 14.5%  | 15.2%  |        |
| Not important   | 56.0%     | 59.0%  | 57.9%  | 55.6%     | 60.5%  | 58.9%  | 56.2%     | 58.4%  | 57.5%  |        |
| Total (n)   | 857       | 2,056  | 3,955  | 223       | 557    | 1,141  | 634       | 1,499  | 2,814  |        |
| Mean  | 1.88      | 1.81   | 1.83   | 1.90      | 1.77   | 1.80   | 1.88      | 1.83   | 1.84   |        |
| Standard deviation  | 1.14      | 1.11   | 1.11   | 1.14      | 1.08   | 1.09   | 1.14      | 1.12   | 1.11   |        |
| Significance  | 0.04      | 0.02   | 0.02   | 0.08      | 0.05   | 0.03   | 0.05      | 0.03   | 0.02   |        |
| Effect size   | 1.29      | 1.23   | 1.22   | 1.30      | 1.17   | 1.19   | 1.29      | 1.25   | 1.24   |        |
| Other   |           |        |        |           |        |        |           |        |        |        |
| Essential   | 17.7%     | 18.7%  | 18.8%  | 23.8%     | 23.1%  | 22.0%  | 15.5%     | 16.9%  | 17.4%  |        |
| Very important  | 7.5%      | 7.8%   | 7.7%   | 5.7%      | 8.1%   | 10.2%  | 8.2%      | 7.7%   | 6.6%   |        |
| Somewhat important  | 6.9%      | 6.3%   | 5.6%   | 8.2%      | 7.8%   | 7.3%   | 6.4%      | 5.6%   | 4.8%   |        |
| Not important   | 67.9%     | 67.2%  | 67.9%  | 62.3%     | 60.9%  | 60.5%  | 69.9%     | 69.7%  | 71.2%  |        |
| Total (n)   | 464       | 1,099  | 2,091  | 122       | 320    | 646    | 342       | 779    | 1,445  |        |
| Mean  | 1.75      | 1.78   | 1.77   | 1.91      | 1.93   | 1.94   | 1.69      | 1.72   | 1.70   |        |
| Standard deviation  | 1.18      | 1.21   | 1.21   | 1.28      | 1.27   | 1.26   | 1.14      | 1.17   | 1.18   |        |
| Significance  | 0.05      | 0.04   | 0.03   | 0.12      | 0.07   | 0.05   | 0.06      | 0.04   | 0.03   |        |
| Effect size   | 1.40      | 1.45   | 1.46   | 1.64      | 1.62   | 1.59   | 1.31      | 1.37   | 1.38   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                            | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Since beginning at this institution, have you:                    |           |        |        |           |        |        |           |        |        |        |
| Ever stopped taking classes for more than one term                |           |        |        |           |        |        |           |        |        |        |
| Yes   | 4.3%      | 4.5%   | 5.3%   | 7.9%      | 5.9%   | 6.8%   | 2.8%      | 3.9%   | 4.6%   |        |
| No  | 95.7%     | 95.5%  | 94.7%  | 92.1%     | 94.1%  | 93.2%  | 97.2%     | 96.1%  | 95.4%  |        |
| Total (n)   | 1,471     | 4,302  | 8,492  | 416       | 1,211  | 2,555  | 1,055     | 3,091  | 5,937  |        |
| Considered dropping out of college                                | .,        | 1,002  | 0,102  | 110       | 1,211  | 2,000  | 1,000     | 0,001  | 0,001  |        |
| Yes   | 19.9%     | 21.2%  | 19.7%  | 21.6%     | 24.0%  | 21.7%  | 19.3%     | 20.1%  | 18.8%  |        |
| No  | 80.1%     | 78.8%  | 80.3%  | 78.4%     | 76.0%  | 78.3%  | 80.7%     | 79.9%  | 81.2%  |        |
| Total (n)   | 1,474     | 4,305  | 8,495  | 417       | 1,210  | 2,555  | 1,057     | 3,095  | 5,940  |        |
| How important were each of the following in your decision to stop | .,        | .,     | 0,100  |           | .,=    | _,000  | .,        | 0,000  | 0,010  |        |
| taking classes for more than one term?                            |           |        |        |           |        |        |           |        |        |        |
|   |           |        |        |           |        |        |           |        |        |        |
| Changed my career plans   |           |        |        |           |        |        |           |        |        |        |
| Essential   | 27.4%     | 19.9%  | 20.0%  | 21.9%     | 19.1%  | 22.0%  | 33.3%     | 20.3%  | 18.7%  |        |
| Very important  | 21.0%     | 26.9%  | 24.5%  | 31.3%     | 26.5%  | 26.2%  | 10.0%     | 27.1%  | 23.4%  |        |
| Somewhat important  | 9.7%      | 14.5%  | 16.3%  | 12.5%     | 14.7%  | 16.1%  | 6.7%      | 14.4%  | 16.5%  |        |
| Not important   | 41.9%     | 38.7%  | 39.2%  | 34.4%     | 39.7%  | 35.7%  | 50.0%     | 38.1%  | 41.4%  |        |
| Total (n)   | 62        | 186    | 441    | 32        | 68     | 168    | 30        | 118    | 273    |        |
| Mean  | 2.34      | 2.28   | 2.25   | 2.41      | 2.25   | 2.35   | 2.27      | 2.30   | 2.19   |        |
| Standard deviation  | 1.28      | 1.18   | 1.17   | 1.19      | 1.18   | 1.18   | 1.39      | 1.18   | 1.17   |        |
| Significance  | 0.16      | 0.09   | 0.06   | 0.21      | 0.14   | 0.09   | 0.25      | 0.11   | 0.07   |        |
| Effect size   | 1.64      | 1.38   | 1.38   | 1.41      | 1.38   | 1.39   | 1.93      | 1.39   | 1.36   |        |
| Wasn't doing as well academically as I expected                   |           |        |        |           |        |        |           |        |        |        |
| Essential   | 14.5%     | 19.8%  | 18.4%  | 6.1%      | 13.0%  | 15.4%  | 24.1%     | 23.7%  | 20.3%  |        |
| Very important  | 30.6%     | 29.9%  | 26.4%  | 39.4%     | 37.7%  | 29.0%  | 20.7%     | 25.4%  | 24.7%  |        |
| Somewhat important  | 21.0%     | 18.2%  | 19.1%  | 21.2%     | 17.4%  | 20.7%  | 20.7%     | 18.6%  | 18.1%  |        |
| Not important   | 33.9%     | 32.1%  | 36.1%  | 33.3%     | 31.9%  | 34.9%  | 34.5%     | 32.2%  | 36.9%  |        |
| Total (n)   | 62        | 187    | 440    | 33        | 69     | 169    | 29        | 118    | 271    |        |
| Mean  | 2.26      | 2.37   | 2.27   | 2.18      | 2.32   | 2.25   | 2.34      | 2.41   | 2.28   |        |
| Standard deviation  | 1.09      | 1.13   | 1.14   | 0.98      | 1.06   | 1.10   | 1.20      | 1.17   | 1.16   |        |
| Significance  | 0.14      | 0.08   | 0.05   | 0.17      | 0.13   | 0.08   | 0.22      | 0.11   | 0.07   |        |
| Effect size   | 1.18      | 1.28   | 1.29   | 0.97      | 1.13   | 1.20   | 1.45      | 1.37   | 1.35   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                            | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| How important were each of the following in your decision to stop |           |        |        |           |        |        |           |        |        |        |
| taking classes for more than one term?                            |           |        |        |           |        |        |           |        |        |        |
| Felt like I didn't "fit in" at my college                         |           |        |        |           |        |        |           |        |        |        |
| Essential   | 13.1%     | 13.5%  | 12.0%  | 3.1%      | 8.8%   | 9.5%   | 24.1%     | 16.2%  | 13.7%  |        |
| Very important  | 14.8%     | 21.6%  | 16.8%  | 21.9%     | 27.9%  | 21.3%  | 6.9%      | 17.9%  | 14.0%  |        |
| Somewhat important  | 27.9%     | 19.5%  | 19.1%  | 25.0%     | 16.2%  | 19.5%  | 31.0%     | 21.4%  | 18.8%  |        |
| Not important   | 44.3%     | 45.4%  | 52.0%  | 50.0%     | 47.1%  | 49.7%  | 37.9%     | 44.4%  | 53.5%  |        |
| Total (n)   | 61        | 185    | 440    | 32        | 68     | 169    | 29        | 117    | 271    |        |
| Mean  | 1.97      | 2.03   | 1.89   | 1.78      | 1.99   | 1.91   | 2.17      | 2.06   | 1.88   |        |
| Standard deviation  | 1.06      | 1.10   | 1.08   | 0.91      | 1.06   | 1.04   | 1.20      | 1.13   | 1.10   |        |
| Significance  | 0.14      | 0.08   | 0.05   | 0.16      | 0.13   | 0.08   | 0.22      | 0.10   | 0.07   |        |
| Effect size   | 1.13      | 1.22   | 1.16   | 0.82      | 1.12   | 1.09   | 1.43      | 1.28   | 1.21   |        |
| Was bored with my coursework                                      |           |        |        |           |        |        |           |        |        |        |
| Essential   | 11.3%     | 10.2%  | 9.3%   | 6.3%      | 10.3%  | 9.5%   | 16.7%     | 10.2%  | 9.2%   |        |
| Very important  | 25.8%     | 21.5%  | 17.3%  | 34.4%     | 25.0%  | 22.0%  | 16.7%     | 19.5%  | 14.3%  |        |
| Somewhat important  | 21.0%     | 19.9%  | 22.0%  | 21.9%     | 17.6%  | 25.0%  | 20.0%     | 21.2%  | 20.2%  |        |
| Not important   | 41.9%     | 48.4%  | 51.4%  | 37.5%     | 47.1%  | 43.5%  | 46.7%     | 49.2%  | 56.3%  |        |
| Total (n)   | 62        | 186    | 440    | 32        | 68     | 168    | 30        | 118    | 272    |        |
| Mean  | 2.06      | 1.94   | 1.85   | 2.09      | 1.99   | 1.98   | 2.03      | 1.91   | 1.76   |        |
| Standard deviation  | 1.07      | 1.05   | 1.02   | 1.00      | 1.07   | 1.02   | 1.16      | 1.05   | 1.01   |        |
| Significance  | 0.14      | 0.08   | 0.05   | 0.18      | 0.13   | 0.08   | 0.21      | 0.10   | 0.06   |        |
| Effect size   | 1.14      | 1.11   | 1.04   | 0.99      | 1.15   | 1.04   | 1.34      | 1.09   | 1.02   |        |
| Wanted a better social life                                       |           |        |        |           |        |        |           |        |        |        |
| Essential   | 9.7%      | 7.5%   | 6.4%   | 6.1%      | 10.1%  | 7.7%   | 13.8%     | 6.0%   | 5.5%   |        |
| Very important  | 19.4%     | 19.4%  | 15.7%  | 24.2%     | 18.8%  | 17.8%  | 13.8%     | 19.7%  | 14.4%  |        |
| Somewhat important  | 12.9%     | 15.6%  | 15.2%  | 15.2%     | 13.0%  | 16.0%  | 10.3%     | 17.1%  | 14.8%  |        |
| Not important   | 58.1%     | 57.5%  | 62.7%  | 54.5%     | 58.0%  | 58.6%  | 62.1%     | 57.3%  | 65.3%  |        |
| Total (n)   | 62        | 186    | 440    | 33        | 69     | 169    | 29        | 117    | 271    |        |
| Mean  | 1.81      | 1.77   | 1.66   | 1.82      | 1.81   | 1.75   | 1.79      | 1.74   | 1.60   |        |
| Standard deviation  | 1.07      | 1.01   | 0.96   | 1.01      | 1.07   | 1.01   | 1.15      | 0.98   | 0.93   |        |
| Significance  | 0.14      | 0.07   | 0.05   | 0.18      | 0.13   | 0.08   | 0.21      | 0.09   | 0.06   |        |
| Effect size   | 1.14      | 1.02   | 0.92   | 1.03      | 1.16   | 1.01   | 1.31      | 0.95   | 0.86   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastan |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                            | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| How important were each of the following in your decision to stop |           |        |        |           |        |        |           |        |        |        |
| taking classes for more than one term?                            |           |        |        |           |        |        |           |        |        |        |
| Was placed on academic probation                                  |           |        |        |           |        |        |           |        |        |        |
| Essential   | 8.1%      | 15.6%  | 12.9%  | 9.1%      | 15.9%  | 14.1%  | 6.9%      | 15.4%  | 12.2%  |        |
| Very important  | 21.0%     | 19.9%  | 17.9%  | 24.2%     | 24.6%  | 24.7%  | 17.2%     | 17.1%  | 13.7%  |        |
| Somewhat important  | 8.1%      | 10.2%  | 10.9%  | 12.1%     | 8.7%   | 13.5%  | 3.4%      | 11.1%  | 9.2%   |        |
| Not important   | 62.9%     | 54.3%  | 58.3%  | 54.5%     | 50.7%  | 47.6%  | 72.4%     | 56.4%  | 64.9%  |        |
| Total (n)   | 62        | 186    | 441    | 33        | 69     | 170    | 29        | 117    | 271    |        |
| Mean  | 1.74      | 1.97   | 1.85   | 1.88      | 2.06   | 2.05   | 1.59      | 1.91   | 1.73   |        |
| Standard deviation  | 1.05      | 1.17   | 1.12   | 1.08      | 1.19   | 1.14   | 1.02      | 1.16   | 1.10   |        |
| Significance  | 0.13      | 0.09   | 0.05   | 0.19      | 0.14   | 0.09   | 0.19      | 0.11   | 0.07   |        |
| Effect size   | 1.11      | 1.37   | 1.26   | 1.17      | 1.41   | 1.29   | 1.04      | 1.35   | 1.20   |        |
| Was primary caregiver for family member(s)                        |           |        |        |           |        |        |           |        |        |        |
| Essential   | 15.9%     | 18.7%  | 23.7%  | 6.1%      | 11.6%  | 20.1%  | 26.7%     | 22.9%  | 25.9%  |        |
| Very important  | 14.3%     | 20.3%  | 16.2%  | 21.2%     | 24.6%  | 19.5%  | 6.7%      | 17.8%  | 14.1%  |        |
| Somewhat important  | 17.5%     | 12.3%  | 12.1%  | 21.2%     | 11.6%  | 15.4%  | 13.3%     | 12.7%  | 10.0%  |        |
| Not important   | 52.4%     | 48.7%  | 48.1%  | 51.5%     | 52.2%  | 45.0%  | 53.3%     | 46.6%  | 50.0%  |        |
| Total (n)   | 63        | 187    | 439    | 33        | 69     | 169    | 30        | 118    | 270    |        |
| Mean  | 1.94      | 2.09   | 2.15   | 1.82      | 1.96   | 2.15   | 2.07      | 2.17   | 2.16   |        |
| Standard deviation  | 1.15      | 1.20   | 1.25   | 0.98      | 1.12   | 1.20   | 1.31      | 1.24   | 1.29   |        |
| Significance  | 0.14      | 0.09   | 0.06   | 0.17      | 0.13   | 0.09   | 0.24      | 0.11   | 0.08   |        |
| Effect size   | 1.32      | 1.44   | 1.57   | 0.97      | 1.25   | 1.44   | 1.72      | 1.54   | 1.66   |        |
| Was tired of being a student                                      |           |        |        |           |        |        |           |        |        |        |
| Essential   | 14.3%     | 16.1%  | 12.7%  | 9.1%      | 13.0%  | 11.2%  | 20.0%     | 17.9%  | 13.7%  |        |
| Very important  | 27.0%     | 22.6%  | 18.9%  | 30.3%     | 24.6%  | 23.7%  | 23.3%     | 21.4%  | 15.9%  |        |
| Somewhat important  | 20.6%     | 17.7%  | 19.8%  | 24.2%     | 18.8%  | 20.7%  | 16.7%     | 17.1%  | 19.2%  |        |
| Not important   | 38.1%     | 43.5%  | 48.6%  | 36.4%     | 43.5%  | 44.4%  | 40.0%     | 43.6%  | 51.3%  |        |
| Total (n)   | 63        | 186    | 440    | 33        | 69     | 169    | 30        | 117    | 271    |        |
| Mean  | 2.17      | 2.11   | 1.96   | 2.12      | 2.07   | 2.02   | 2.23      | 2.14   | 1.92   |        |
| Standard deviation  | 1.10      | 1.14   | 1.09   | 1.02      | 1.10   | 1.07   | 1.19      | 1.17   | 1.10   |        |
| Significance  | 0.14      | 0.08   | 0.05   | 0.18      | 0.13   | 0.08   | 0.22      | 0.11   | 0.07   |        |
| Effect size   | 1.21      | 1.30   | 1.18   | 1.05      | 1.22   | 1.14   | 1.43      | 1.36   | 1.22   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  | -      | Frates |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                            | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| How important were each of the following in your decision to stop |           |        |        |           |        |        |           |        |        |        |
| taking classes for more than one term?                            |           |        |        |           |        |        |           |        |        |        |
| Had medical issues  |           |        |        |           |        |        |           |        |        |        |
| Essential   | 19.4%     | 18.8%  | 17.0%  | 18.2%     | 18.8%  | 16.0%  | 20.7%     | 18.8%  | 17.7%  |        |
| Very important  | 12.9%     | 16.1%  | 14.3%  | 18.2%     | 18.8%  | 15.4%  | 6.9%      | 14.5%  | 13.7%  |        |
| Somewhat important  | 16.1%     | 12.4%  | 13.2%  | 18.2%     | 8.7%   | 13.0%  | 13.8%     | 14.5%  | 13.3%  |        |
| Not important   | 51.6%     | 52.7%  | 55.5%  | 45.5%     | 53.6%  | 55.6%  | 58.6%     | 52.1%  | 55.4%  |        |
| Total (n)   | 62        | 186    | 440    | 33        | 69     | 169    | 29        | 117    | 271    |        |
| Mean  | 2.00      | 2.01   | 1.93   | 2.09      | 2.03   | 1.92   | 1.90      | 2.00   | 1.94   |        |
| Standard deviation  | 1.20      | 1.20   | 1.17   | 1.18      | 1.22   | 1.16   | 1.23      | 1.20   | 1.18   |        |
| Significance  | 0.15      | 0.09   | 0.06   | 0.21      | 0.15   | 0.09   | 0.23      | 0.11   | 0.07   |        |
| Effect size   | 1.44      | 1.45   | 1.38   | 1.40      | 1.50   | 1.35   | 1.52      | 1.43   | 1.40   |        |
| Had a good job offer  |           |        |        |           |        |        |           |        |        |        |
| Essential   | 11.3%     | 13.0%  | 10.3%  | 9.1%      | 10.1%  | 10.7%  | 13.8%     | 14.7%  | 10.1%  |        |
| Very important  | 19.4%     | 22.2%  | 20.2%  | 30.3%     | 24.6%  | 24.4%  | 6.9%      | 20.7%  | 17.6%  |        |
| Somewhat important  | 8.1%      | 11.9%  | 14.9%  | 12.1%     | 10.1%  | 13.1%  | 3.4%      | 12.9%  | 16.1%  |        |
| Not important   | 61.3%     | 53.0%  | 54.5%  | 48.5%     | 55.1%  | 51.8%  | 75.9%     | 51.7%  | 56.2%  |        |
| Total (n)   | 62        | 185    | 435    | 33        | 69     | 168    | 29        | 116    | 267    |        |
| Mean  | 1.81      | 1.95   | 1.86   | 2.00      | 1.90   | 1.94   | 1.59      | 1.98   | 1.82   |        |
| Standard deviation  | 1.11      | 1.13   | 1.07   | 1.09      | 1.10   | 1.09   | 1.12      | 1.15   | 1.05   |        |
| Significance  | 0.14      | 0.08   | 0.05   | 0.19      | 0.13   | 0.08   | 0.21      | 0.11   | 0.06   |        |
| Effect size   | 1.24      | 1.27   | 1.15   | 1.19      | 1.21   | 1.19   | 1.25      | 1.32   | 1.11   |        |
| Had money problems and could no longer afford to attend           |           |        |        |           |        |        |           |        |        |        |
| college   |           |        |        |           |        |        |           |        |        |        |
| Essential   | 19.7%     | 28.1%  | 28.9%  | 12.1%     | 23.2%  | 29.4%  | 28.6%     | 31.0%  | 28.5%  |        |
| Very important  | 26.2%     | 24.3%  | 21.4%  | 21.2%     | 18.8%  | 18.2%  | 32.1%     | 27.6%  | 23.3%  |        |
| Somewhat important  | 14.8%     | 15.7%  | 15.9%  | 24.2%     | 17.4%  | 15.9%  | 3.6%      | 14.7%  | 15.9%  |        |
| Not important   | 39.3%     | 31.9%  | 33.9%  | 42.4%     | 40.6%  | 36.5%  | 35.7%     | 26.7%  | 32.2%  |        |
| Total (n)   | 61        | 185    | 440    | 33        | 69     | 170    | 28        | 116    | 270    |        |
| Mean  | 2.26      | 2.49   | 2.45   | 2.03      | 2.25   | 2.41   | 2.54      | 2.63   | 2.48   |        |
| Standard deviation  | 1.18      | 1.21   | 1.23   | 1.07      | 1.22   | 1.25   | 1.26      | 1.18   | 1.21   |        |
| Significance  | 0.15      | 0.09   | 0.06   | 0.19      | 0.15   | 0.10   | 0.24      | 0.11   | 0.07   |        |
| Effect size   | 1.40      | 1.46   | 1.51   | 1.16      | 1.48   | 1.57   | 1.59      | 1.40   | 1.47   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Feeter |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                          | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| How important were each of the following in your considerations |           |        |        |           |        |        |           |        |        |        |
| to drop out of college?   |           |        |        |           |        |        |           |        |        |        |
| Changed my career plans   |           |        |        |           |        |        |           |        |        |        |
| Essential   | 20.1%     | 17.5%  | 18.7%  | 16.7%     | 17.9%  | 20.1%  | 21.6%     | 17.4%  | 18.0%  |        |
| Very important  | 22.1%     | 21.5%  | 21.0%  | 22.2%     | 24.2%  | 24.5%  | 22.1%     | 20.2%  | 19.3%  |        |
| Somewhat important  | 22.8%     | 21.7%  | 20.9%  | 23.3%     | 19.6%  | 18.5%  | 22.6%     | 22.6%  | 22.1%  |        |
| Not important   | 34.9%     | 39.3%  | 39.4%  | 37.8%     | 38.2%  | 36.9%  | 33.7%     | 39.8%  | 40.6%  |        |
| Total (n)   | 289       | 895    | 1,632  | 90        | 285    | 542    | 199       | 610    | 1,090  |        |
| Mean  | 2.27      | 2.17   | 2.19   | 2.18      | 2.22   | 2.28   | 2.32      | 2.15   | 2.15   |        |
| Standard deviation  | 1.14      | 1.13   | 1.15   | 1.12      | 1.14   | 1.16   | 1.15      | 1.13   | 1.14   |        |
| Significance  | 0.07      | 0.04   | 0.03   | 0.12      | 0.07   | 0.05   | 0.08      | 0.05   | 0.03   |        |
| Effect size   | 1.30      | 1.28   | 1.32   | 1.25      | 1.30   | 1.34   | 1.33      | 1.27   | 1.30   |        |
| Wasn't doing as well academically as I expected                 |           |        |        |           |        |        |           |        |        |        |
| Essential   | 22.4%     | 23.5%  | 22.4%  | 17.8%     | 20.9%  | 21.0%  | 24.5%     | 24.8%  | 23.1%  |        |
| Very important  | 24.1%     | 26.8%  | 26.5%  | 25.6%     | 26.8%  | 25.0%  | 23.5%     | 26.7%  | 27.2%  |        |
| Somewhat important  | 19.3%     | 18.2%  | 18.4%  | 13.3%     | 15.3%  | 17.5%  | 22.0%     | 19.5%  | 18.8%  |        |
| Not important   | 34.1%     | 31.5%  | 32.8%  | 43.3%     | 36.9%  | 36.5%  | 30.0%     | 29.0%  | 30.9%  |        |
| Total (n)   | 290       | 897    | 1,633  | 90        | 287    | 543    | 200       | 610    | 1,090  |        |
| Mean  | 2.35      | 2.42   | 2.39   | 2.18      | 2.32   | 2.31   | 2.43      | 2.47   | 2.42   |        |
| Standard deviation  | 1.17      | 1.16   | 1.16   | 1.18      | 1.17   | 1.17   | 1.16      | 1.15   | 1.15   |        |
| Significance  | 0.07      | 0.04   | 0.03   | 0.12      | 0.07   | 0.05   | 0.08      | 0.05   | 0.03   |        |
| Effect size   | 1.36      | 1.35   | 1.34   | 1.38      | 1.38   | 1.36   | 1.34      | 1.33   | 1.33   |        |
| Felt like I didn't "fit in" at my college                       |           |        |        |           |        |        |           |        |        |        |
| Essential   | 17.3%     | 18.1%  | 18.2%  | 15.6%     | 17.8%  | 17.9%  | 18.1%     | 18.3%  | 18.3%  |        |
| Very important  | 17.3%     | 16.8%  | 19.6%  | 12.2%     | 15.7%  | 18.8%  | 19.6%     | 17.3%  | 20.0%  |        |
| Somewhat important  | 23.2%     | 25.8%  | 23.3%  | 24.4%     | 25.4%  | 22.0%  | 22.6%     | 26.0%  | 23.9%  |        |
| Not important   | 42.2%     | 39.3%  | 38.9%  | 47.8%     | 41.1%  | 41.3%  | 39.7%     | 38.5%  | 37.7%  |        |
| Total (n)   | 289       | 895    | 1,632  | 90        | 287    | 542    | 199       | 608    | 1,090  |        |
| Mean  | 2.10      | 2.14   | 2.17   | 1.96      | 2.10   | 2.13   | 2.16      | 2.15   | 2.19   |        |
| Standard deviation  | 1.13      | 1.13   | 1.13   | 1.11      | 1.13   | 1.14   | 1.14      | 1.13   | 1.13   |        |
| Significance  | 0.07      | 0.04   | 0.03   | 0.12      | 0.07   | 0.05   | 0.08      | 0.05   | 0.03   |        |
| Effect size   | 1.28      | 1.27   | 1.28   | 1.23      | 1.27   | 1.30   | 1.30      | 1.27   | 1.28   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastan |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                          | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| How important were each of the following in your considerations |           |        |        |           |        |        |           |        |        |        |
| to drop out of college?   |           |        |        |           |        |        |           |        |        |        |
| Was bored with coursework                                       |           |        |        |           |        |        |           |        |        |        |
| Essential   | 18.3%     | 15.1%  | 15.0%  | 16.7%     | 17.5%  | 18.6%  | 19.1%     | 14.0%  | 13.3%  |        |
| Very important  | 19.7%     | 16.3%  | 16.8%  | 24.4%     | 20.6%  | 21.2%  | 17.6%     | 14.3%  | 14.6%  |        |
| Somewhat important  | 23.5%     | 25.3%  | 22.8%  | 18.9%     | 20.6%  | 19.6%  | 25.6%     | 27.5%  | 24.4%  |        |
| Not important   | 38.4%     | 43.2%  | 45.3%  | 40.0%     | 41.3%  | 40.6%  | 37.7%     | 44.2%  | 47.7%  |        |
| Total (n)   | 289       | 893    | 1,628  | 90        | 286    | 542    | 199       | 607    | 1,086  |        |
| Mean  | 2.18      | 2.03   | 2.02   | 2.18      | 2.14   | 2.18   | 2.18      | 1.98   | 1.93   |        |
| Standard deviation  | 1.13      | 1.10   | 1.11   | 1.14      | 1.14   | 1.15   | 1.14      | 1.07   | 1.07   |        |
| Significance  | 0.07      | 0.04   | 0.03   | 0.12      | 0.07   | 0.05   | 0.08      | 0.04   | 0.03   |        |
| Effect size   | 1.29      | 1.20   | 1.22   | 1.29      | 1.30   | 1.33   | 1.29      | 1.15   | 1.15   |        |
| Wanted a better social life                                     |           |        |        |           |        |        |           |        |        |        |
| Essential   | 13.4%     | 11.6%  | 11.3%  | 10.0%     | 10.1%  | 11.6%  | 15.0%     | 12.3%  | 11.1%  |        |
| Very important  | 14.8%     | 13.4%  | 14.2%  | 13.3%     | 14.7%  | 15.8%  | 15.5%     | 12.8%  | 13.4%  |        |
| Somewhat important  | 21.4%     | 21.6%  | 21.1%  | 27.8%     | 24.8%  | 21.7%  | 18.5%     | 20.1%  | 20.8%  |        |
| Not important   | 50.3%     | 53.4%  | 53.3%  | 48.9%     | 50.3%  | 50.8%  | 51.0%     | 54.8%  | 54.6%  |        |
| Total (n)   | 290       | 894    | 1,629  | 90        | 286    | 543    | 200       | 608    | 1,086  |        |
| Mean  | 1.91      | 1.83   | 1.83   | 1.84      | 1.85   | 1.88   | 1.95      | 1.83   | 1.81   |        |
| Standard deviation  | 1.09      | 1.05   | 1.05   | 1.00      | 1.02   | 1.06   | 1.13      | 1.07   | 1.04   |        |
| Significance  | 0.06      | 0.04   | 0.03   | 0.11      | 0.06   | 0.05   | 0.08      | 0.04   | 0.03   |        |
| Effect size   | 1.19      | 1.11   | 1.10   | 1.01      | 1.04   | 1.12   | 1.27      | 1.14   | 1.09   |        |
| Was placed on academic probation                                |           |        |        |           |        |        |           |        |        |        |
| Essential   | 7.6%      | 8.6%   | 8.7%   | 6.7%      | 8.7%   | 10.3%  | 8.0%      | 8.6%   | 7.9%   |        |
| Very important  | 8.3%      | 8.9%   | 9.4%   | 10.0%     | 10.8%  | 12.5%  | 7.5%      | 8.1%   | 7.8%   |        |
| Somewhat important  | 11.1%     | 8.5%   | 8.5%   | 8.9%      | 7.3%   | 8.3%   | 12.1%     | 9.1%   | 8.6%   |        |
| Not important   | 73.0%     | 73.9%  | 73.4%  | 74.4%     | 73.2%  | 68.8%  | 72.4%     | 74.3%  | 75.8%  |        |
| Total (n)   | 289       | 894    | 1,623  | 90        | 287    | 542    | 199       | 607    | 1,081  |        |
| Mean  | 1.51      | 1.52   | 1.53   | 1.49      | 1.55   | 1.64   | 1.51      | 1.51   | 1.48   |        |
| Standard deviation  | 0.94      | 0.97   | 0.98   | 0.93      | 0.99   | 1.05   | 0.94      | 0.96   | 0.94   |        |
| Significance  | 0.06      | 0.03   | 0.02   | 0.10      | 0.06   | 0.05   | 0.07      | 0.04   | 0.03   |        |
| Effect size   | 0.88      | 0.95   | 0.96   | 0.86      | 0.99   | 1.10   | 0.89      | 0.93   | 0.88   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastan |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                          | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| How important were each of the following in your considerations |           |        |        |           |        |        |           |        |        |        |
| to drop out of college?   |           |        |        |           |        |        |           |        |        |        |
| Was primary caregiver for family member(s)                      |           |        |        |           |        |        |           |        |        |        |
| Essential   | 12.4%     | 14.0%  | 13.3%  | 12.2%     | 11.6%  | 11.2%  | 12.5%     | 15.1%  | 14.4%  |        |
| Very important  | 10.7%     | 9.9%   | 10.1%  | 12.2%     | 10.2%  | 10.9%  | 10.0%     | 9.7%   | 9.8%   |        |
| Somewhat important  | 17.9%     | 14.2%  | 12.8%  | 12.2%     | 11.9%  | 11.4%  | 20.5%     | 15.3%  | 13.4%  |        |
| Not important   | 59.0%     | 61.9%  | 63.8%  | 63.3%     | 66.3%  | 66.5%  | 57.0%     | 59.9%  | 62.4%  |        |
| Total (n)   | 290       | 893    | 1,629  | 90        | 285    | 543    | 200       | 608    | 1,086  |        |
| Mean  | 1.77      | 1.76   | 1.73   | 1.73      | 1.67   | 1.67   | 1.78      | 1.80   | 1.76   |        |
| Standard deviation  | 1.07      | 1.11   | 1.10   | 1.09      | 1.06   | 1.06   | 1.06      | 1.12   | 1.11   |        |
| Significance  | 0.06      | 0.04   | 0.03   | 0.11      | 0.06   | 0.05   | 0.08      | 0.05   | 0.03   |        |
| Effect size   | 1.14      | 1.22   | 1.20   | 1.19      | 1.12   | 1.12   | 1.13      | 1.26   | 1.24   |        |
| Was tired of being a student                                    |           |        |        |           |        |        |           |        |        |        |
| Essential   | 24.8%     | 24.0%  | 22.2%  | 30.0%     | 26.9%  | 23.5%  | 22.5%     | 22.6%  | 21.6%  |        |
| Very important  | 28.6%     | 25.9%  | 24.8%  | 25.6%     | 26.9%  | 27.6%  | 30.0%     | 25.4%  | 23.5%  |        |
| Somewhat important  | 24.8%     | 23.7%  | 23.8%  | 21.1%     | 20.6%  | 20.6%  | 26.5%     | 25.2%  | 25.4%  |        |
| Not important   | 21.7%     | 26.4%  | 29.1%  | 23.3%     | 25.5%  | 28.3%  | 21.0%     | 26.8%  | 29.5%  |        |
| Total (n)   | 290       | 897    | 1,634  | 90        | 286    | 544    | 200       | 611    | 1,090  |        |
| Mean  | 2.57      | 2.47   | 2.40   | 2.62      | 2.55   | 2.46   | 2.54      | 2.44   | 2.37   |        |
| Standard deviation  | 1.09      | 1.12   | 1.13   | 1.15      | 1.14   | 1.13   | 1.06      | 1.11   | 1.12   |        |
| Significance  | 0.06      | 0.04   | 0.03   | 0.12      | 0.07   | 0.05   | 0.07      | 0.04   | 0.03   |        |
| Effect size   | 1.18      | 1.26   | 1.27   | 1.32      | 1.30   | 1.29   | 1.12      | 1.24   | 1.26   |        |
| Had medical issues  |           |        |        |           |        |        |           |        |        |        |
| Essential   | 12.2%     | 11.5%  | 11.2%  | 8.9%      | 9.4%   | 8.3%   | 13.6%     | 12.5%  | 12.7%  |        |
| Very important  | 10.1%     | 10.7%  | 10.9%  | 11.1%     | 9.1%   | 9.9%   | 9.6%      | 11.5%  | 11.3%  |        |
| Somewhat important  | 15.6%     | 13.9%  | 13.6%  | 16.7%     | 15.3%  | 13.6%  | 15.2%     | 13.2%  | 13.5%  |        |
| Not important   | 62.2%     | 63.9%  | 64.3%  | 63.3%     | 66.2%  | 68.2%  | 61.6%     | 62.8%  | 62.4%  |        |
| Total (n)   | 288       | 894    | 1,629  | 90        | 287    | 544    | 198       | 607    | 1,085  |        |
| Mean  | 1.72      | 1.70   | 1.69   | 1.66      | 1.62   | 1.58   | 1.75      | 1.74   | 1.74   |        |
| Standard deviation  | 1.07      | 1.06   | 1.05   | 1.00      | 0.99   | 0.97   | 1.10      | 1.08   | 1.09   |        |
| Significance  | 0.06      | 0.04   | 0.03   | 0.11      | 0.06   | 0.04   | 0.08      | 0.04   | 0.03   |        |
| Effect size   | 1.14      | 1.12   | 1.11   | 0.99      | 0.99   | 0.94   | 1.20      | 1.18   | 1.18   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| How important were each of the following in your considerations to drop out of college? |           |        |        |           |        |        |           |        |        |        |
| Had a good job offer  |           |        |        |           |        |        |           |        |        |        |
| Essential   | 12.2%     | 8.8%   | 8.4%   | 13.3%     | 11.2%  | 11.5%  | 11.6%     | 7.7%   | 6.9%   |        |
| Very important  | 11.5%     | 11.0%  | 10.3%  | 13.3%     | 13.0%  | 13.5%  | 10.6%     | 10.0%  | 8.7%   |        |
| Somewhat important  | 17.0%     | 14.2%  | 13.2%  | 15.6%     | 14.7%  | 13.3%  | 17.7%     | 14.0%  | 13.1%  |        |
| Not important   | 59.4%     | 66.0%  | 68.1%  | 57.8%     | 61.1%  | 61.7%  | 60.1%     | 68.3%  | 71.3%  |        |
| Total (n)   | 288       | 893    | 1,625  | 90        | 285    | 541    | 198       | 608    | 1,084  |        |
| Mean  | 1.76      | 1.63   | 1.59   | 1.82      | 1.74   | 1.75   | 1.74      | 1.57   | 1.51   |        |
| Standard deviation  | 1.07      | 0.99   | 0.98   | 1.11      | 1.06   | 1.07   | 1.05      | 0.95   | 0.92   |        |
| Significance  | 0.06      | 0.03   | 0.02   | 0.12      | 0.06   | 0.05   | 0.07      | 0.04   | 0.03   |        |
| Effect size   | 1.14      | 0.99   | 0.95   | 1.23      | 1.13   | 1.15   | 1.11      | 0.91   | 0.84   |        |
| Had money problems and could no longer afford college                                   |           |        |        |           |        |        |           |        |        |        |
| Essential   | 28.4%     | 24.7%  | 25.5%  | 16.7%     | 17.4%  | 19.9%  | 33.7%     | 28.1%  | 28.3%  |        |
| Very important  | 17.6%     | 17.4%  | 18.9%  | 20.0%     | 17.1%  | 18.6%  | 16.6%     | 17.6%  | 19.0%  |        |
| Somewhat important  | 22.1%     | 21.9%  | 20.8%  | 22.2%     | 24.7%  | 22.3%  | 22.1%     | 20.5%  | 20.1%  |        |
| Not important   | 31.8%     | 36.0%  | 34.8%  | 41.1%     | 40.8%  | 39.2%  | 27.6%     | 33.8%  | 32.6%  |        |
| Total (n)   | 289       | 896    | 1,633  | 90        | 287    | 543    | 199       | 609    | 1,090  |        |
| Mean  | 2.43      | 2.31   | 2.35   | 2.12      | 2.11   | 2.19   | 2.56      | 2.40   | 2.43   |        |
| Standard deviation  | 1.21      | 1.20   | 1.20   | 1.13      | 1.13   | 1.16   | 1.22      | 1.22   | 1.21   |        |
| Significance  | 0.07      | 0.04   | 0.03   | 0.12      | 0.07   | 0.05   | 0.09      | 0.05   | 0.04   |        |
| Effect size   | 1.45      | 1.43   | 1.44   | 1.28      | 1.27   | 1.34   | 1.48      | 1.48   | 1.46   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Factor     |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| California State University-San Marcos           | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor     |
| Since entering this college, how often have you: |           |        |        |           |        |        |           |        |        |            |
|  |           |        |        |           |        |        |           |        |        |            |
| Performed community service                      |           |        |        |           |        |        |           |        |        |            |
| Very often                                       | 13.7%     | 15.0%  | 15.1%  | 9.7%      | 11.9%  | 11.4%  | 15.3%     | 16.2%  | 16.7%  |            |
| Often  | 16.0%     | 17.1%  | 18.5%  | 14.0%     | 15.0%  | 15.5%  | 16.7%     | 17.9%  | 19.8%  |            |
| Sometimes  | 28.2%     | 27.1%  | 29.1%  | 28.0%     | 27.9%  | 30.5%  | 28.3%     | 26.8%  | 28.5%  |            |
| Seldom   | 18.4%     | 17.7%  | 17.6%  | 18.6%     | 17.7%  | 18.6%  | 18.4%     | 17.7%  | 17.2%  | Civic      |
| Never  | 23.7%     | 23.1%  | 19.7%  | 29.7%     | 27.5%  | 23.9%  | 21.3%     | 21.4%  | 17.8%  | Engagement |
| Total (n)  | 1,460     | 4,258  | 8,417  | 414       | 1,200  | 2,532  | 1,046     | 3,058  | 5,885  |            |
| Mean   | 2.78      | 2.83   | 2.92   | 2.55      | 2.66   | 2.72   | 2.86      | 2.90   | 3.00   |            |
| Standard deviation                               | 1.34      | 1.36   | 1.32   | 1.31      | 1.34   | 1.29   | 1.34      | 1.36   | 1.32   |            |
| Significance                                     | 0.04      | 0.02   | 0.01   | 0.06      | 0.04   | 0.03   | 0.04      | 0.02   | 0.02   |            |
| Effect size                                      | 1.79      | 1.84   | 1.74   | 1.71      | 1.79   | 1.68   | 1.80      | 1.85   | 1.75   |            |
| Helped raise money for a cause or campaign       |           |        |        |           |        |        |           |        |        |            |
| Very often                                       | 9.8%      | 7.8%   | 8.0%   | 9.4%      | 7.6%   | 7.0%   | 10.0%     | 7.9%   | 8.4%   |            |
| Often  | 7.9%      | 8.2%   | 11.5%  | 8.5%      | 8.3%   | 10.7%  | 7.7%      | 8.1%   | 11.8%  |            |
| Sometimes  | 18.5%     | 18.0%  | 21.4%  | 15.7%     | 17.8%  | 21.7%  | 19.7%     | 18.0%  | 21.2%  |            |
| Seldom   | 20.3%     | 19.9%  | 19.6%  | 19.4%     | 17.8%  | 18.7%  | 20.6%     | 20.8%  | 20.0%  | Civic      |
| Never  | 43.5%     | 46.1%  | 39.5%  | 47.0%     | 48.5%  | 41.9%  | 42.1%     | 45.2%  | 38.5%  | Engagement |
| Total (n)  | 1,456     | 4,244  | 8,391  | 413       | 1,194  | 2,525  | 1,043     | 3,050  | 5,866  |            |
| Mean   | 2.20      | 2.12   | 2.29   | 2.14      | 2.09   | 2.22   | 2.23      | 2.13   | 2.32   |            |
| Standard deviation                               | 1.33      | 1.29   | 1.31   | 1.34      | 1.29   | 1.28   | 1.33      | 1.28   | 1.31   |            |
| Significance                                     | 0.03      | 0.02   | 0.01   | 0.07      | 0.04   | 0.03   | 0.04      | 0.02   | 0.02   |            |
| Effect size                                      | 1.78      | 1.66   | 1.71   | 1.80      | 1.67   | 1.65   | 1.77      | 1.65   | 1.73   |            |
| Discussed politics                               |           |        |        |           |        |        |           |        |        |            |
| Very often                                       | 10.1%     | 11.1%  | 10.6%  | 13.1%     | 13.7%  | 13.4%  | 9.0%      | 10.1%  | 9.4%   |            |
| Often  | 15.7%     | 15.8%  | 15.6%  | 17.8%     | 17.7%  | 17.2%  | 14.9%     | 15.1%  | 14.9%  |            |
| Sometimes  | 28.0%     | 28.6%  | 28.9%  | 27.5%     | 27.8%  | 28.5%  | 28.1%     | 29.0%  | 29.1%  |            |
| Seldom   | 24.7%     | 23.3%  | 25.1%  | 21.4%     | 19.8%  | 21.8%  | 26.0%     | 24.6%  | 26.5%  | Civic      |
| Never  | 21.5%     | 21.2%  | 19.8%  | 20.2%     | 21.0%  | 19.1%  | 22.0%     | 21.3%  | 20.0%  | Engagement |
| Total (n)  | 1,449     | 4,237  | 8,380  | 411       | 1,195  | 2,523  | 1,038     | 3,042  | 5,857  |            |
| Mean   | 2.68      | 2.72   | 2.72   | 2.82      | 2.83   | 2.84   | 2.63      | 2.68   | 2.67   |            |
| Standard deviation                               | 1.25      | 1.27   | 1.24   | 1.30      | 1.32   | 1.29   | 1.23      | 1.24   | 1.22   |            |
| Significance                                     | 0.03      | 0.02   | 0.01   | 0.06      | 0.04   | 0.03   | 0.04      | 0.02   | 0.02   |            |
| Effect size                                      | 1.57      | 1.61   | 1.55   | 1.70      | 1.74   | 1.67   | 1.51      | 1.55   | 1.49   |            |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Factor    |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| California State University-San Marcos                        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor    |
| Since entering this college, how often have you:              |           |        |        |           |        |        |           |        |        |           |
| Publicly communicated your opinion about a cause (e.g., blog, |           |        |        |           |        |        |           |        |        |           |
| email, petition)  |           |        |        |           |        |        |           |        |        |           |
| Verv often  | 8.5%      | 8.8%   | 8.6%   | 8.2%      | 8.8%   | 9.0%   | 8.6%      | 8.8%   | 8.4%   |           |
| Often   | 11.1%     | 11.1%  | 11.2%  | 9.7%      | 10.4%  | 9.7%   | 11.7%     | 11.4%  | 11.8%  |           |
| Sometimes   | 22.5%     | 22.0%  | 22.2%  | 24.5%     | 22.4%  | 22.7%  | 21.7%     | 21.9%  | 22.0%  |           |
| Seldom  | 17.8%     | 19.7%  | 21.0%  | 16.2%     | 19.7%  | 20.7%  | 18.4%     | 19.7%  | 21.1%  | Civic     |
| Never   | 40.1%     | 38.3%  | 37.1%  | 41.4%     | 38.6%  | 37.9%  | 39.6%     | 38.2%  | 36.7%  | Engagemen |
| Total (n)   | 1,456     | 4,248  | 8,397  | 413       | 1,198  | 2,527  | 1,043     | 3,050  | 5,870  |           |
| Mean  | 2.30      | 2.32   | 2.33   | 2.27      | 2.31   | 2.31   | 2.31      | 2.33   | 2.34   |           |
| Standard deviation  | 1.32      | 1.32   | 1.30   | 1.31      | 1.31   | 1.31   | 1.33      | 1.32   | 1.30   |           |
| Significance  | 0.03      | 0.02   | 0.01   | 0.06      | 0.04   | 0.03   | 0.04      | 0.02   | 0.02   |           |
| Effect size   | 1.75      | 1.74   | 1.70   | 1.72      | 1.73   | 1.71   | 1.76      | 1.74   | 1.70   |           |
| Demonstrated for a cause (e.g., boycott, rally, protest)      |           |        |        |           |        |        |           |        |        |           |
| Very often  | 3.3%      | 3.5%   | 3.2%   | 3.6%      | 3.8%   | 3.6%   | 3.2%      | 3.3%   | 3.1%   |           |
| Often   | 5.0%      | 4.6%   | 4.3%   | 5.8%      | 5.0%   | 4.5%   | 4.7%      | 4.5%   | 4.2%   |           |
| Sometimes   | 10.6%     | 10.4%  | 10.7%  | 10.6%     | 10.9%  | 11.9%  | 10.6%     | 10.3%  | 10.1%  |           |
| Seldom  | 14.3%     | 16.0%  | 15.9%  | 15.9%     | 15.7%  | 16.1%  | 13.6%     | 16.2%  | 15.8%  | Civic     |
| Never   | 66.8%     | 65.4%  | 65.9%  | 64.0%     | 64.7%  | 63.9%  | 67.9%     | 65.7%  | 66.8%  | Engagemen |
| Total (n)   | 1,457     | 4,251  | 8,407  | 414       | 1,200  | 2,530  | 1,043     | 3,051  | 5,877  |           |
| Mean  | 1.64      | 1.65   | 1.63   | 1.69      | 1.68   | 1.68   | 1.62      | 1.63   | 1.61   |           |
| Standard deviation  | 1.07      | 1.06   | 1.04   | 1.10      | 1.09   | 1.07   | 1.05      | 1.05   | 1.03   |           |
| Significance  | 0.03      | 0.02   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |           |
| Effect size   | 1.14      | 1.13   | 1.09   | 1.21      | 1.19   | 1.15   | 1.11      | 1.11   | 1.06   |           |
| Worked on a local, state, or national political campaign      |           |        |        |           |        |        |           |        |        |           |
| Very often  | 1.9%      | 2.0%   | 2.0%   | 2.4%      | 2.3%   | 2.6%   | 1.7%      | 1.8%   | 1.7%   |           |
| Often   | 2.5%      | 2.4%   | 2.6%   | 3.6%      | 3.3%   | 3.5%   | 2.1%      | 2.0%   | 2.2%   |           |
| Sometimes   | 5.9%      | 5.5%   | 5.8%   | 7.7%      | 6.3%   | 7.8%   | 5.2%      | 5.2%   | 5.0%   |           |
| Seldom  | 9.1%      | 9.4%   | 9.2%   | 9.7%      | 9.3%   | 9.0%   | 8.8%      | 9.4%   | 9.3%   | Civic     |
| Never   | 80.5%     | 80.8%  | 80.4%  | 76.5%     | 78.8%  | 77.1%  | 82.1%     | 81.6%  | 81.8%  | Engagemen |
| Total (n)   | 1,455     | 4,246  | 8,401  | 413       | 1,198  | 2,528  | 1,042     | 3,048  | 5,873  |           |
| Mean  | 1.36      | 1.35   | 1.37   | 1.46      | 1.41   | 1.45   | 1.32      | 1.33   | 1.33   |           |
| Standard deviation  | 0.86      | 0.85   | 0.86   | 0.96      | 0.92   | 0.96   | 0.81      | 0.81   | 0.81   |           |
| Significance  | 0.02      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.01   | 0.01   |           |
| Effect size   | 0.73      | 0.72   | 0.74   | 0.91      | 0.84   | 0.93   | 0.66      | 0.66   | 0.66   |           |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Feeter     |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| California State University-San Marcos                   | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor     |
| Since entering this college, how often have you:         |           |        |        |           |        |        |           |        |        |            |
| Attended presentations, performances, or art exhibits on |           |        |        |           |        |        |           |        |        |            |
| diversity  |           |        |        |           |        |        |           |        |        |            |
| Verv often   | 9.7%      | 9.1%   | 8.7%   | 7.0%      | 8.1%   | 8.1%   | 10.7%     | 9.5%   | 8.9%   |            |
| Often  | 13.0%     | 12.5%  | 12.8%  | 10.9%     | 10.6%  | 10.9%  | 13.9%     | 13.3%  | 13.6%  | Co-        |
| Sometimes  | 27.3%     | 26.0%  | 26.5%  | 27.3%     | 24.4%  | 24.2%  | 27.4%     | 26.7%  | 27.4%  | Curricular |
| Seldom   | 21.2%     | 21.6%  | 22.9%  | 21.0%     | 22.5%  | 23.8%  | 21.2%     | 21.3%  | 22.5%  | Diversity  |
| Never  | 28.8%     | 30.7%  | 29.2%  | 33.8%     | 34.4%  | 33.0%  | 26.8%     | 29.2%  | 27.6%  | Activities |
| Total (n)  | 1,459     | 4,253  | 8,406  | 414       | 1,199  | 2,528  | 1,045     | 3,054  | 5,878  |            |
| Mean   | 2.54      | 2.48   | 2.49   | 2.36      | 2.35   | 2.37   | 2.60      | 2.53   | 2.54   |            |
| Standard deviation                                       | 1.29      | 1.29   | 1.27   | 1.24      | 1.27   | 1.26   | 1.30      | 1.29   | 1.27   |            |
| Significance   | 0.03      | 0.02   | 0.01   | 0.06      | 0.04   | 0.03   | 0.04      | 0.02   | 0.02   |            |
| Effect size  | 1.67      | 1.66   | 1.61   | 1.55      | 1.62   | 1.60   | 1.70      | 1.67   | 1.61   |            |
| Attended debates or panels about diversity issues        |           |        |        |           |        |        |           |        |        |            |
| Very often   | 3.0%      | 2.5%   | 3.0%   | 3.9%      | 3.0%   | 3.4%   | 2.6%      | 2.4%   | 2.8%   |            |
| Often  | 5.8%      | 5.1%   | 5.8%   | 5.9%      | 5.2%   | 6.0%   | 5.7%      | 5.1%   | 5.7%   | Co-        |
| Sometimes  | 16.1%     | 15.0%  | 16.4%  | 14.9%     | 14.8%  | 16.0%  | 16.6%     | 15.1%  | 16.5%  | Curricular |
| Seldom   | 16.6%     | 17.5%  | 18.1%  | 15.2%     | 16.4%  | 17.6%  | 17.2%     | 18.0%  | 18.4%  | Diversity  |
| Never  | 58.5%     | 59.8%  | 56.7%  | 60.1%     | 60.7%  | 56.9%  | 57.8%     | 59.4%  | 56.6%  | Activities |
| Total (n)  | 1,443     | 4,202  | 8,325  | 409       | 1,186  | 2,511  | 1,034     | 3,016  | 5,814  |            |
| Mean   | 1.78      | 1.73   | 1.80   | 1.78      | 1.73   | 1.81   | 1.78      | 1.73   | 1.80   |            |
| Standard deviation                                       | 1.09      | 1.05   | 1.09   | 1.14      | 1.08   | 1.12   | 1.08      | 1.04   | 1.08   |            |
| Significance   | 0.03      | 0.02   | 0.01   | 0.06      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |            |
| Effect size  | 1.20      | 1.11   | 1.19   | 1.29      | 1.16   | 1.24   | 1.16      | 1.09   | 1.17   |            |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar     |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| California State University-San Marcos                  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor     |
| Since entering this college, how often have you:        |           |        |        |           |        |        |           |        |        |            |
| Participated in ongoing campus-organized discussions on |           |        |        |           |        |        |           |        |        |            |
| racial/ethnic issues (e.g., intergroup dialogue)        |           |        |        |           |        |        |           |        |        |            |
| Verv often  | 3.2%      | 2.7%   | 3.1%   | 3.9%      | 2.9%   | 3.1%   | 2.9%      | 2.6%   | 3.0%   |            |
| Often   | 4.8%      | 4.3%   | 4.8%   | 3.9%      | 3.5%   | 4.5%   | 5.2%      | 4.6%   | 5.0%   | Co-        |
| Sometimes   | 13.4%     | 11.7%  | 12.7%  | 14.2%     | 12.0%  | 12.6%  | 13.0%     | 11.6%  | 12.8%  | Curricular |
| Seldom  | 14.2%     | 14.7%  | 15.9%  | 11.7%     | 13.3%  | 14.9%  | 15.2%     | 15.2%  | 16.3%  | Diversity  |
| Never   | 64.4%     | 66.6%  | 63.5%  | 66.3%     | 68.3%  | 64.8%  | 63.7%     | 66.0%  | 62.9%  | Activities |
| Total (n)   | 1,445     | 4,200  | 8,321  | 409       | 1,185  | 2,509  | 1,036     | 3,015  | 5,812  |            |
| Mean  | 1.68      | 1.62   | 1.68   | 1.67      | 1.59   | 1.66   | 1.68      | 1.63   | 1.69   |            |
| Standard deviation                                      | 1.08      | 1.02   | 1.06   | 1.10      | 1.02   | 1.06   | 1.07      | 1.03   | 1.06   |            |
| Significance  | 0.03      | 0.02   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |            |
| Effect size   | 1.16      | 1.05   | 1.13   | 1.21      | 1.04   | 1.12   | 1.14      | 1.05   | 1.13   |            |
| Participated in LGBT Center activities                  |           |        |        |           |        |        |           |        |        |            |
| Very often  | 2.0%      | 2.0%   | 1.9%   | 2.0%      | 2.1%   | 2.3%   | 2.0%      | 2.0%   | 1.7%   |            |
| Often   | 3.0%      | 2.8%   | 2.7%   | 4.9%      | 3.5%   | 3.0%   | 2.2%      | 2.6%   | 2.5%   | Co-        |
| Sometimes   | 10.7%     | 8.8%   | 8.4%   | 9.0%      | 7.3%   | 7.7%   | 11.4%     | 9.4%   | 8.7%   | Curricular |
| Seldom  | 14.2%     | 12.1%  | 11.8%  | 10.0%     | 9.4%   | 9.8%   | 15.9%     | 13.1%  | 12.6%  | Diversity  |
| Never   | 70.1%     | 74.2%  | 75.2%  | 74.1%     | 77.8%  | 77.2%  | 68.5%     | 72.8%  | 74.4%  | Activities |
| Total (n)   | 1,443     | 4,199  | 8,319  | 409       | 1,185  | 2,508  | 1,034     | 3,014  | 5,811  |            |
| Mean  | 1.53      | 1.46   | 1.44   | 1.51      | 1.43   | 1.43   | 1.53      | 1.48   | 1.45   |            |
| Standard deviation                                      | 0.94      | 0.92   | 0.90   | 0.98      | 0.92   | 0.92   | 0.92      | 0.91   | 0.88   |            |
| Significance  | 0.02      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |            |
| Effect size   | 0.88      | 0.84   | 0.80   | 0.96      | 0.85   | 0.86   | 0.86      | 0.84   | 0.78   |            |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |               | Total         |              |           | Men           |               |               | Women         |              | Factor     |
|---|---------------|---------------|--------------|-----------|---------------|---------------|---------------|---------------|--------------|------------|
| California State University-San Marcos                      | Your Inst     | Comp 1        | Comp 2       | Your Inst | Comp 1        | Comp 2        | Your Inst     | Comp 1        | Comp 2       | Factor     |
| Since entering this college, how often have you:            |               |               |              |           |               |               |               |               |              |            |
|   |               |               |              |           |               |               |               |               |              |            |
| Participated in Racial/Ethnic or Cultural Center activities | 2.4%          | 2.5%          | 2.9%         | 1.5%      | 1.9%          | 2.6%          | 2.7%          | 2.7%          | 3.0%         |            |
| Very often  | 2.4%          | 2.5%<br>3.8%  | 2.9%<br>4.1% | 4.9%      | 3.9%          | 2.0%          | 2.7%<br>3.5%  | 2.7%<br>3.7%  | 3.0%<br>4.3% | Co-        |
| Often   | 3.9%<br>12.9% | 3.8%<br>10.9% | 4.1%         | 4.9%      | 3.9%<br>10.5% | 3.0%<br>11.6% | 3.5%<br>12.6% | 3.7%<br>11.1% |              | Curricular |
| Sometimes   |               |               |              |           |               |               |               |               | 12.4%        |            |
| Seldom  | 13.1%         | 13.4%         | 14.2%        | 7.1%      | 10.8%         | 12.2%         | 15.5%         | 14.3%         | 15.1%        | Diversity  |
| Never   | 67.8%         | 69.5%         | 66.6%        | 72.7%     | 72.9%         | 69.9%         | 65.8%         | 68.2%         | 65.2%        | Activities |
| Total (n)   | 1,442         | 4,194         | 8,312        | 407       | 1,183         | 2,507         | 1,035         | 3,011         | 5,805        |            |
| Mean  | 1.60          | 1.56          | 1.62         | 1.55      | 1.51          | 1.57          | 1.62          | 1.58          | 1.65         |            |
| Standard deviation  | 1.01          | 0.99          | 1.03         | 1.00      | 0.96          | 1.01          | 1.01          | 1.01          | 1.05         |            |
| Significance  | 0.03          | 0.02          | 0.01         | 0.05      | 0.03          | 0.02          | 0.03          | 0.02          | 0.01         |            |
| Effect size   | 1.01          | 0.99          | 1.07         | 1.00      | 0.93          | 1.01          | 1.02          | 1.01          | 1.09         |            |
| Participated in Women's/Men's Center activities             |               |               |              |           |               |               |               |               |              |            |
| Very often  | 1.6%          | 1.8%          | 1.8%         | 1.2%      | 1.1%          | 1.4%          | 1.7%          | 2.1%          | 1.9%         |            |
| Often   | 4.2%          | 3.5%          | 3.2%         | 3.7%      | 2.6%          | 2.6%          | 4.4%          | 3.8%          | 3.5%         | Co-        |
| Sometimes   | 10.3%         | 8.0%          | 8.8%         | 9.0%      | 7.1%          | 8.0%          | 10.8%         | 8.3%          | 9.2%         | Curricular |
| Seldom  | 10.3%         | 10.4%         | 10.7%        | 7.8%      | 8.6%          | 8.5%          | 11.3%         | 11.1%         | 11.7%        | Diversity  |
| Never   | 73.6%         | 76.4%         | 75.4%        | 78.2%     | 80.6%         | 79.4%         | 71.8%         | 74.7%         | 73.7%        | Activities |
| Total (n)   | 1,443         | 4,199         | 8,316        | 409       | 1,187         | 2,513         | 1,034         | 3,012         | 5,803        |            |
| Mean  | 1.50          | 1.44          | 1.45         | 1.42      | 1.35          | 1.38          | 1.53          | 1.47          | 1.48         |            |
| Standard deviation  | 0.95          | 0.91          | 0.91         | 0.89      | 0.81          | 0.85          | 0.97          | 0.94          | 0.94         |            |
| Significance  | 0.02          | 0.01          | 0.01         | 0.04      | 0.02          | 0.02          | 0.03          | 0.02          | 0.01         |            |
| Effect size   | 0.90          | 0.83          | 0.83         | 0.79      | 0.66          | 0.72          | 0.94          | 0.89          | 0.88         |            |
| Participated in Religious/Spiritual clubs/groups            |               |               |              |           |               |               |               |               |              |            |
| Very often  | 2.9%          | 3.3%          | 6.2%         | 3.4%      | 3.4%          | 6.3%          | 2.7%          | 3.3%          | 6.1%         |            |
| Often   | 2.6%          | 3.0%          | 5.2%         | 3.7%      | 3.7%          | 5.2%          | 2.2%          | 2.7%          | 5.2%         |            |
| Sometimes   | 7.9%          | 7.1%          | 10.3%        | 8.3%      | 8.3%          | 11.2%         | 7.7%          | 6.6%          | 9.9%         |            |
| Seldom  | 8.7%          | 10.0%         | 10.9%        | 7.6%      | 9.5%          | 10.3%         | 9.2%          | 10.1%         | 11.1%        |            |
| Never   | 77.8%         | 76.7%         | 67.5%        | 77.0%     | 75.1%         | 67.1%         | 78.1%         | 77.3%         | 67.7%        |            |
| Total (n)   | 1,442         | 4,199         | 8,317        | 408       | 1,185         | 2,507         | 1,034         | 3,014         | 5,810        |            |
| Mean  | 1.44          | 1.46          | 1.72         | 1.49      | 1.51          | 1.73          | 1.42          | 1.44          | 1.71         |            |
| Standard deviation  | 0.96          | 0.98          | 1.21         | 1.03      | 1.02          | 1.22          | 0.93          | 0.97          | 1.20         |            |
| Significance  | 0.03          | 0.02          | 0.01         | 0.05      | 0.03          | 0.02          | 0.03          | 0.02          | 0.02         |            |
| Effect size   | 0.91          | 0.96          | 1.46         | 1.05      | 1.04          | 1.49          | 0.86          | 0.93          | 1.45         |            |
|   | 0.01          | 0.00          |              |           |               | 1.10          | 0.00          | 0.00          |              | I          |



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|   |           | Total  |        |           | Men    |        |           | Women  |        | E t    |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                      | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Since entering this college, how often have you:            |           |        |        |           |        |        |           |        |        |        |
| Participated in Disability Center activities                |           |        |        |           |        |        |           |        |        |        |
| Very often  | 1.1%      | 1.3%   | 1.3%   | 1.5%      | 1.9%   | 1.5%   | 1.0%      | 1.1%   | 1.1%   |        |
| Often   | 1.7%      | 1.4%   | 1.4%   | 2.9%      | 1.9%   | 1.9%   | 1.3%      | 1.2%   | 1.2%   |        |
| Sometimes   | 5.7%      | 4.9%   | 5.2%   | 6.4%      | 5.0%   | 5.7%   | 5.4%      | 4.9%   | 5.0%   |        |
| Seldom  | 7.4%      | 7.3%   | 7.6%   | 5.2%      | 6.1%   | 7.1%   | 8.3%      | 7.7%   | 7.8%   |        |
| Never   | 84.0%     | 85.1%  | 84.5%  | 84.0%     | 85.2%  | 83.8%  | 84.0%     | 85.0%  | 84.8%  |        |
| Total (n)   | 1,437     | 4,193  | 8,306  | 407       | 1,185  | 2,507  | 1,030     | 3,008  | 5,799  |        |
| Mean  | 1.29      | 1.27   | 1.27   | 1.33      | 1.29   | 1.30   | 1.27      | 1.26   | 1.26   |        |
| Standard deviation  | 0.75      | 0.73   | 0.73   | 0.84      | 0.80   | 0.79   | 0.71      | 0.70   | 0.71   |        |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.02   | 0.02   | 0.02      | 0.01   | 0.01   |        |
| Effect size   | 0.56      | 0.54   | 0.54   | 0.70      | 0.64   | 0.62   | 0.50      | 0.50   | 0.50   |        |
| Since entering this college have you:                       |           |        |        |           |        |        |           |        |        |        |
| Joined a social fraternity or sorority                      |           |        |        |           |        |        |           |        |        |        |
| Yes   | 10.5%     | 7.9%   | 12.3%  | 12.0%     | 8.6%   | 11.6%  | 10.0%     | 7.6%   | 12.6%  |        |
| No  | 89.5%     | 92.1%  | 87.7%  | 88.0%     | 91.4%  | 88.4%  | 90.0%     | 92.4%  | 87.4%  |        |
| Total (n)   | 1,442     | 4,198  | 8,317  | 407       | 1,184  | 2,510  | 1,035     | 3,014  | 5,807  |        |
| Joined an ethnic or culturally-based fraternity or sorority |           |        |        |           |        |        |           |        |        |        |
| Yes   | 2.8%      | 2.7%   | 2.8%   | 4.2%      | 2.5%   | 2.6%   | 2.2%      | 2.7%   | 2.8%   |        |
| No  | 97.2%     | 97.3%  | 97.2%  | 95.8%     | 97.5%  | 97.4%  | 97.8%     | 97.3%  | 97.2%  |        |
| Total (n)   | 1,436     | 4,192  | 8,308  | 408       | 1,184  | 2,507  | 1,028     | 3,008  | 5,801  |        |
| Taken an ethnic studies course                              |           |        |        |           |        |        |           |        |        |        |
| Yes   | 28.1%     | 30.1%  | 30.1%  | 28.3%     | 27.2%  | 28.4%  | 28.0%     | 31.2%  | 30.9%  |        |
| No  | 71.9%     | 69.9%  | 69.9%  | 71.7%     | 72.8%  | 71.6%  | 72.0%     | 68.8%  | 69.1%  |        |
| Total (n)   | 1,443     | 4,195  | 8,314  | 407       | 1,181  | 2,505  | 1,036     | 3,014  | 5,809  |        |
| Taken a women's studies course                              |           |        |        |           |        |        |           |        |        |        |
| Yes   | 36.1%     | 22.4%  | 18.6%  | 25.5%     | 14.7%  | 11.5%  | 40.3%     | 25.4%  | 21.7%  |        |
| No  | 63.9%     | 77.6%  | 81.4%  | 74.5%     | 85.3%  | 88.5%  | 59.7%     | 74.6%  | 78.3%  |        |
| Total (n)   | 1,444     | 4,198  | 8,308  | 408       | 1,183  | 2,503  | 1,036     | 3,015  | 5,805  |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                          | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Since entering this college have you:                           |           |        |        |           |        |        |           |        |        |        |
| Taken an LGBT studies course                                    |           |        |        |           |        |        |           |        |        |        |
| Yes   | 6.1%      | 6.5%   | 5.2%   | 7.6%      | 6.3%   | 5.2%   | 5.5%      | 6.6%   | 5.3%   |        |
| No  | 93.9%     | 93.5%  | 94.8%  | 92.4%     | 93.7%  | 94.8%  | 94.5%     | 93.4%  | 94.7%  | 1      |
| Total (n)   | 1,440     | 4,191  | 8,292  | 407       | 1,182  | 2,502  | 1,033     | 3,009  | 5,790  |        |
| Joined a racial/ethnic student organization reflecting your own |           |        |        |           |        |        |           |        |        |        |
| background  |           |        |        |           |        |        |           |        |        | 1      |
| Yes   | 9.8%      | 10.1%  | 10.8%  | 7.6%      | 8.5%   | 9.1%   | 10.6%     | 10.6%  | 11.6%  | 1      |
| No  | 90.2%     | 89.9%  | 89.2%  | 92.4%     | 91.5%  | 90.9%  | 89.4%     | 89.4%  | 88.4%  | 1      |
| Total (n)   | 1,443     | 4,198  | 8,315  | 408       | 1,183  | 2,509  | 1,035     | 3,015  | 5,806  |        |
| Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |           |        |        |           |        |        |           |        |        | 1      |
| Yes   | 5.0%      | 5.4%   | 6.2%   | 5.1%      | 6.6%   | 7.9%   | 4.9%      | 4.9%   | 5.5%   | 1      |
| No  | 95.0%     | 94.6%  | 93.8%  | 94.9%     | 93.4%  | 92.1%  | 95.1%     | 95.1%  | 94.5%  |        |
| Total (n)   | 1,443     | 4,201  | 8,317  | 408       | 1,185  | 2,507  | 1,035     | 3,016  | 5,810  |        |
| Participated in leadership training                             |           |        |        |           |        |        |           |        |        | ļ      |
| Yes   | 17.8%     | 20.3%  | 25.9%  | 19.7%     | 20.7%  | 25.6%  | 17.0%     | 20.2%  | 26.0%  | 1      |
| No  | 82.2%     | 79.7%  | 74.1%  | 80.3%     | 79.3%  | 74.4%  | 83.0%     | 79.8%  | 74.0%  | 1      |
| Total (n)   | 1,440     | 4,195  | 8,313  | 406       | 1,184  | 2,509  | 1,034     | 3,011  | 5,804  |        |
| Joined a club or organization related to your major             |           |        |        |           |        |        |           |        |        |        |
| Yes   | 32.9%     | 35.3%  | 39.8%  | 34.2%     | 36.7%  | 40.0%  | 32.4%     | 34.8%  | 39.7%  |        |
| No  | 67.1%     | 64.7%  | 60.2%  | 65.8%     | 63.3%  | 60.0%  | 67.6%     | 65.2%  | 60.3%  | 1      |
| Total (n)   | 1,441     | 4,197  | 8,310  | 407       | 1,181  | 2,500  | 1,034     | 3,016  | 5,810  |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                   | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Since entering this college have you:                    |           |        |        |           |        |        |           |        |        |        |
| Joined a racial/ethnic student organization reflecting a |           |        |        |           |        |        |           |        |        |        |
| background other than your own                           |           |        |        |           |        |        |           |        |        |        |
| Yes  | 4.7%      | 5.4%   | 6.9%   | 4.4%      | 5.0%   | 6.0%   | 4.8%      | 5.6%   | 7.3%   |        |
|  |           |        |        |           |        |        |           |        |        |        |
| No   | 95.3%     | 94.6%  | 93.1%  | 95.6%     | 95.0%  | 94.0%  | 95.2%     | 94.4%  | 92.7%  | l      |
| Total (n)  | 1,440     | 4,191  | 8,309  | 409       | 1,183  | 2,507  | 1,031     | 3,008  | 5,802  |        |
| Joined an LGBT student organization                      |           |        |        |           |        |        |           |        |        |        |
| Yes  | 2.6%      | 3.6%   | 3.7%   | 3.4%      | 3.6%   | 3.8%   | 2.3%      | 3.6%   | 3.7%   |        |
| No   | 97.4%     | 96.4%  | 96.3%  | 96.6%     | 96.4%  | 96.2%  | 97.7%     | 96.4%  | 96.3%  |        |
| Total (n)  | 1,440     | 4,194  | 8,306  | 408       | 1,184  | 2,507  | 1,032     | 3,010  | 5,799  |        |
| Joined a student-run political club                      |           |        |        |           |        |        |           |        |        |        |
| Yes  | 2.9%      | 3.6%   | 4.4%   | 3.9%      | 4.9%   | 6.1%   | 2.5%      | 3.1%   | 3.6%   |        |
| No   | 97.1%     | 96.4%  | 95.6%  | 96.1%     | 95.1%  | 93.9%  | 97.5%     | 96.9%  | 96.4%  |        |
| Total (n)  | 1,437     | 4,179  | 8,295  | 406       | 1,178  | 2,500  | 1,031     | 3,001  | 5,795  |        |
| Voted in a national, state, or local election            |           |        |        |           |        |        |           |        |        |        |
| Yes  | 38.3%     | 40.3%  | 40.6%  | 40.4%     | 40.9%  | 41.2%  | 37.5%     | 40.1%  | 40.4%  |        |
| No   | 61.7%     | 59.7%  | 59.4%  | 59.6%     | 59.1%  | 58.8%  | 62.5%     | 59.9%  | 59.6%  |        |
| Total (n)  | 1,437     | 4,185  | 8,305  | 406       | 1,178  | 2,503  | 1,031     | 3,007  | 5,802  |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Please rate your satisfaction with this college in each area: |           |        |        |           |        |        |           |        |        |        |
|   |           |        |        |           |        |        |           |        |        |        |
| Overall sense of community among students                     |           |        |        |           |        |        |           |        |        |        |
| Very satisfied  | 19.6%     | 18.3%  | 18.2%  | 16.1%     | 18.1%  | 18.3%  | 20.9%     | 18.4%  | 18.1%  |        |
| Satisfied   | 34.0%     | 37.7%  | 38.3%  | 33.3%     | 36.7%  | 38.0%  | 34.2%     | 38.0%  | 38.4%  |        |
| Neutral   | 35.2%     | 33.3%  | 31.2%  | 38.5%     | 33.8%  | 31.1%  | 33.9%     | 33.2%  | 31.3%  |        |
| Dissatisfied  | 9.3%      | 8.0%   | 9.3%   | 10.7%     | 9.0%   | 9.6%   | 8.8%      | 7.6%   | 9.3%   |        |
| Very dissatisfied   | 2.0%      | 2.7%   | 3.0%   | 1.5%      | 2.4%   | 3.0%   | 2.1%      | 2.8%   | 3.0%   |        |
| Total (n)   | 1,431     | 4,153  | 8,232  | 403       | 1,162  | 2,470  | 1,028     | 2,991  | 5,762  |        |
| Mean  | 3.60      | 3.61   | 3.59   | 3.52      | 3.59   | 3.59   | 3.63      | 3.62   | 3.59   |        |
| Standard deviation  | 0.97      | 0.96   | 0.99   | 0.94      | 0.96   | 0.99   | 0.98      | 0.96   | 0.98   |        |
| Significance  | 0.03      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |        |
| Effect size   | 0.94      | 0.93   | 0.97   | 0.88      | 0.93   | 0.98   | 0.96      | 0.93   | 0.97   |        |
| Racial/ethnic diversity of the faculty                        |           |        |        |           |        |        |           |        |        |        |
| Very satisfied  | 22.7%     | 20.6%  | 17.1%  | 19.6%     | 20.2%  | 17.4%  | 23.9%     | 20.7%  | 17.0%  |        |
| Satisfied   | 39.7%     | 39.6%  | 38.0%  | 42.8%     | 40.8%  | 40.7%  | 38.5%     | 39.1%  | 36.8%  |        |
| Neutral   | 31.3%     | 31.3%  | 33.7%  | 32.2%     | 31.2%  | 33.0%  | 30.9%     | 31.3%  | 33.9%  |        |
| Dissatisfied  | 4.8%      | 6.0%   | 8.0%   | 4.2%      | 5.1%   | 5.8%   | 5.0%      | 6.4%   | 8.9%   |        |
| Very dissatisfied   | 1.5%      | 2.6%   | 3.3%   | 1.2%      | 2.8%   | 3.1%   | 1.7%      | 2.6%   | 3.3%   |        |
| Total (n)   | 1,429     | 4,149  | 8,216  | 404       | 1,162  | 2,468  | 1,025     | 2,987  | 5,748  |        |
| Mean  | 3.77      | 3.69   | 3.58   | 3.75      | 3.71   | 3.64   | 3.78      | 3.69   | 3.55   |        |
| Standard deviation  | 0.90      | 0.95   | 0.97   | 0.86      | 0.94   | 0.94   | 0.92      | 0.95   | 0.98   |        |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |        |
| Effect size   | 0.82      | 0.90   | 0.94   | 0.74      | 0.88   | 0.88   | 0.85      | 0.91   | 0.97   |        |
| Racial/ethnic diversity of the student body                   |           |        |        |           |        |        |           |        |        |        |
| Very satisfied  | 24.9%     | 23.5%  | 19.1%  | 22.9%     | 24.3%  | 20.3%  | 25.7%     | 23.2%  | 18.5%  |        |
| Satisfied   | 42.5%     | 41.9%  | 37.9%  | 41.0%     | 40.4%  | 38.6%  | 43.1%     | 42.4%  | 37.6%  |        |
| Neutral   | 28.4%     | 27.8%  | 30.7%  | 31.8%     | 28.8%  | 30.9%  | 27.1%     | 27.4%  | 30.6%  |        |
| Dissatisfied  | 2.9%      | 4.9%   | 9.0%   | 2.7%      | 4.1%   | 7.0%   | 2.9%      | 5.2%   | 9.9%   |        |
| Very dissatisfied   | 1.3%      | 1.9%   | 3.4%   | 1.5%      | 2.3%   | 3.3%   | 1.3%      | 1.8%   | 3.4%   |        |
| Total (n)   | 1,426     | 4,138  | 8,208  | 402       | 1,158  | 2,464  | 1,024     | 2,980  | 5,744  |        |
| Mean  | 3.87      | 3.80   | 3.60   | 3.81      | 3.80   | 3.65   | 3.89      | 3.80   | 3.58   |        |
| Standard deviation  | 0.87      | 0.92   | 1.00   | 0.87      | 0.93   | 0.98   | 0.86      | 0.91   | 1.01   | 1      |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |        |
| Effect size   | 0.75      | 0.84   | 1.00   | 0.76      | 0.87   | 0.97   | 0.75      | 0.83   | 1.02   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Feeter |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Please rate your satisfaction with this college in each area: |           |        |        |           |        |        |           |        |        |        |
| Racial/ethnicity diversity of the staff                       |           |        |        |           |        |        |           |        |        |        |
| Very satisfied  | 22.7%     | 20.0%  | 16.8%  | 21.1%     | 20.4%  | 17.8%  | 23.4%     | 19.9%  | 16.4%  |        |
| Satisfied   | 39.1%     | 39.3%  | 37.5%  | 41.2%     | 40.0%  | 39.1%  | 38.3%     | 39.0%  | 36.8%  |        |
| Neutral   | 32.4%     | 33.1%  | 36.2%  | 33.0%     | 33.4%  | 35.6%  | 32.2%     | 33.0%  | 36.4%  |        |
| Dissatisfied  | 4.3%      | 5.5%   | 7.0%   | 3.5%      | 4.2%   | 5.2%   | 4.7%      | 6.0%   | 7.8%   |        |
| Very dissatisfied   | 1.4%      | 2.1%   | 2.6%   | 1.2%      | 1.9%   | 2.3%   | 1.5%      | 2.1%   | 2.7%   |        |
| Total (n)   | 1,426     | 4,136  | 8,193  | 403       | 1,159  | 2,462  | 1,023     | 2,977  | 5,731  |        |
| Mean  | 3.77      | 3.70   | 3.59   | 3.77      | 3.73   | 3.65   | 3.77      | 3.68   | 3.56   |        |
| Standard deviation  | 0.89      | 0.92   | 0.93   | 0.86      | 0.90   | 0.91   | 0.91      | 0.93   | 0.94   |        |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |        |
| Effect size   | 0.80      | 0.85   | 0.87   | 0.74      | 0.81   | 0.82   | 0.82      | 0.86   | 0.89   |        |
| Atmosphere for political differences                          |           |        |        |           |        |        |           |        |        |        |
| Very satisfied  | 18.9%     | 16.6%  | 14.2%  | 16.5%     | 16.9%  | 14.7%  | 19.8%     | 16.5%  | 14.0%  |        |
| Satisfied   | 34.4%     | 35.8%  | 34.8%  | 34.8%     | 34.1%  | 35.3%  | 34.3%     | 36.5%  | 34.7%  |        |
| Neutral   | 41.2%     | 40.2%  | 40.7%  | 42.3%     | 39.2%  | 38.6%  | 40.7%     | 40.5%  | 41.6%  |        |
| Dissatisfied  | 4.2%      | 5.2%   | 7.5%   | 4.8%      | 6.0%   | 7.5%   | 4.0%      | 4.9%   | 7.5%   |        |
| Very dissatisfied   | 1.3%      | 2.2%   | 2.7%   | 1.8%      | 3.9%   | 3.8%   | 1.2%      | 1.6%   | 2.2%   |        |
| Total (n)   | 1,424     | 4,138  | 8,198  | 400       | 1,157  | 2,457  | 1,024     | 2,981  | 5,741  |        |
| Mean  | 3.65      | 3.59   | 3.50   | 3.60      | 3.54   | 3.50   | 3.68      | 3.61   | 3.51   |        |
| Standard deviation  | 0.88      | 0.90   | 0.92   | 0.88      | 0.97   | 0.96   | 0.88      | 0.87   | 0.90   |        |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |        |
| Effect size   | 0.77      | 0.81   | 0.85   | 0.77      | 0.94   | 0.93   | 0.77      | 0.76   | 0.81   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Please rate your satisfaction with this college in each area: |           |        |        |           |        |        |           |        |        |        |
|   |           |        |        |           |        |        |           |        |        |        |
| Atmosphere for religious differences                          |           |        |        |           |        |        | - / /     |        |        |        |
| Very satisfied  | 20.4%     | 17.7%  | 15.9%  | 17.2%     | 17.6%  | 16.6%  | 21.6%     | 17.7%  | 15.6%  |        |
| Satisfied   | 34.9%     | 36.3%  | 35.8%  | 36.8%     | 34.7%  | 35.2%  | 34.1%     | 36.9%  | 36.1%  |        |
| Neutral   | 39.3%     | 38.4%  | 37.3%  | 40.8%     | 39.6%  | 37.3%  | 38.7%     | 37.9%  | 37.3%  |        |
| Dissatisfied  | 3.9%      | 5.2%   | 7.9%   | 3.5%      | 4.7%   | 7.1%   | 4.1%      | 5.4%   | 8.3%   |        |
| Very dissatisfied   | 1.5%      | 2.4%   | 3.1%   | 1.7%      | 3.3%   | 3.9%   | 1.4%      | 2.0%   | 2.8%   |        |
| Total (n)   | 1,424     | 4,137  | 8,194  | 402       | 1,158  | 2,458  | 1,022     | 2,979  | 5,736  |        |
| Mean  | 3.69      | 3.62   | 3.53   | 3.64      | 3.59   | 3.53   | 3.71      | 3.63   | 3.53   |        |
| Standard deviation  | 0.89      | 0.92   | 0.95   | 0.87      | 0.94   | 0.98   | 0.90      | 0.91   | 0.94   |        |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |        |
| Effect size   | 0.79      | 0.84   | 0.91   | 0.75      | 0.89   | 0.96   | 0.81      | 0.82   | 0.89   |        |
| Atmosphere for differences in sexual orientation              |           |        |        |           |        |        |           |        |        |        |
| Very satisfied  | 24.5%     | 21.8%  | 17.3%  | 19.9%     | 20.0%  | 17.6%  | 26.3%     | 22.5%  | 17.2%  |        |
| Satisfied   | 38.8%     | 38.8%  | 35.3%  | 40.7%     | 36.9%  | 34.5%  | 38.1%     | 39.6%  | 35.6%  |        |
| Neutral   | 33.0%     | 34.1%  | 36.9%  | 35.0%     | 37.3%  | 38.2%  | 32.2%     | 32.8%  | 36.4%  |        |
| Dissatisfied  | 2.7%      | 3.6%   | 7.4%   | 3.0%      | 3.5%   | 6.0%   | 2.5%      | 3.6%   | 8.0%   |        |
| Very dissatisfied   | 1.0%      | 1.7%   | 3.1%   | 1.5%      | 2.2%   | 3.7%   | 0.9%      | 1.5%   | 2.9%   |        |
| Total (n)   | 1,430     | 4,139  | 8,199  | 403       | 1,157  | 2,458  | 1,027     | 2,982  | 5,741  |        |
| Mean  | 3.83      | 3.75   | 3.56   | 3.74      | 3.69   | 3.56   | 3.86      | 3.78   | 3.56   |        |
| Standard deviation  | 0.86      | 0.89   | 0.96   | 0.86      | 0.91   | 0.97   | 0.86      | 0.89   | 0.96   |        |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |        |
| Effect size   | 0.75      | 0.80   | 0.93   | 0.74      | 0.82   | 0.94   | 0.75      | 0.78   | 0.92   |        |
| Socioeconomic diversity of the student body                   |           |        |        |           |        |        |           |        |        |        |
| Very satisfied  | 19.5%     | 18.3%  | 15.0%  | 16.8%     | 17.0%  | 14.7%  | 20.6%     | 18.8%  | 15.1%  |        |
| Satisfied   | 36.9%     | 36.0%  | 33.0%  | 37.4%     | 36.9%  | 35.1%  | 36.7%     | 35.7%  | 32.1%  |        |
| Neutral   | 38.2%     | 39.1%  | 39.1%  | 40.3%     | 40.2%  | 39.6%  | 37.4%     | 38.7%  | 38.8%  |        |
| Dissatisfied  | 4.1%      | 4.8%   | 9.1%   | 4.2%      | 4.0%   | 7.1%   | 4.1%      | 5.2%   | 10.0%  |        |
| Very dissatisfied   | 1.2%      | 1.7%   | 3.8%   | 1.2%      | 1.8%   | 3.4%   | 1.2%      | 1.7%   | 4.0%   |        |
| Total (n)   | 1,428     | 4,139  | 8,192  | 404       | 1,156  | 2,450  | 1,024     | 2,983  | 5,742  |        |
| Mean  | 3.69      | 3.64   | 3.46   | 3.64      | 3.63   | 3.50   | 3.71      | 3.65   | 3.44   |        |
| Standard deviation  | 0.87      | 0.89   | 0.98   | 0.85      | 0.87   | 0.94   | 0.88      | 0.90   | 0.99   |        |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |        |
| Effect size   | 0.76      | 0.79   | 0.96   | 0.73      | 0.76   | 0.89   | 0.77      | 0.81   | 0.99   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Feeter |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Please rate your satisfaction with this college in each area: |           |        |        |           |        |        |           |        |        |        |
| Administrative response to incidents of discrimination        |           |        |        |           |        |        |           |        |        |        |
| Very satisfied  | 20.3%     | 16.8%  | 14.5%  | 17.4%     | 16.2%  | 15.0%  | 21.5%     | 17.0%  | 14.3%  |        |
| Satisfied   | 30.5%     | 29.5%  | 28.8%  | 30.3%     | 30.1%  | 30.6%  | 30.5%     | 29.3%  | 28.1%  |        |
| Neutral   | 43.0%     | 46.4%  | 45.5%  | 45.5%     | 46.4%  | 44.2%  | 42.0%     | 46.4%  | 46.0%  |        |
| Dissatisfied  | 4.5%      | 4.9%   | 7.2%   | 4.7%      | 4.7%   | 6.5%   | 4.4%      | 4.9%   | 7.5%   |        |
| Very dissatisfied   | 1.7%      | 2.4%   | 4.0%   | 2.0%      | 2.7%   | 3.7%   | 1.6%      | 2.3%   | 4.1%   |        |
| Total (n)   | 1,427     | 4,126  | 8,189  | 402       | 1,154  | 2,457  | 1,025     | 2,972  | 5,732  |        |
| Mean  | 3.63      | 3.53   | 3.43   | 3.56      | 3.52   | 3.47   | 3.66      | 3.54   | 3.41   |        |
| Standard deviation  | 0.91      | 0.91   | 0.96   | 0.90      | 0.91   | 0.95   | 0.91      | 0.91   | 0.96   |        |
| Significance  | 0.02      | 0.01   | 0.01   | 0.04      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |        |
| Effect size   | 0.83      | 0.83   | 0.92   | 0.81      | 0.83   | 0.90   | 0.84      | 0.83   | 0.92   |        |
| Administrative response to incidents of sexual assaults       |           |        |        |           |        |        |           |        |        |        |
| Very satisfied  | 23.7%     | 20.3%  | 17.1%  | 20.8%     | 19.7%  | 17.3%  | 24.8%     | 20.5%  | 17.0%  |        |
| Satisfied   | 32.5%     | 31.4%  | 29.5%  | 33.7%     | 32.8%  | 31.2%  | 32.0%     | 30.9%  | 28.8%  |        |
| Neutral   | 34.4%     | 39.4%  | 41.1%  | 38.2%     | 39.7%  | 41.5%  | 32.9%     | 39.3%  | 40.9%  |        |
| Dissatisfied  | 5.5%      | 5.5%   | 7.2%   | 3.5%      | 4.0%   | 5.3%   | 6.2%      | 6.2%   | 8.1%   |        |
| Very dissatisfied   | 4.0%      | 3.4%   | 5.1%   | 3.7%      | 3.8%   | 4.7%   | 4.1%      | 3.3%   | 5.2%   |        |
| Total (n)   | 1,431     | 4,130  | 8,190  | 403       | 1,155  | 2,455  | 1,028     | 2,975  | 5,735  |        |
| Mean  | 3.66      | 3.60   | 3.46   | 3.65      | 3.61   | 3.51   | 3.67      | 3.59   | 3.44   |        |
| Standard deviation  | 1.02      | 0.98   | 1.02   | 0.97      | 0.97   | 0.99   | 1.04      | 0.98   | 1.03   |        |
| Significance  | 0.03      | 0.02   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |        |
| Effect size   | 1.05      | 0.96   | 1.04   | 0.94      | 0.94   | 0.98   | 1.09      | 0.97   | 1.06   |        |



# 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastan |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Please rate your satisfaction with this college in each area: |           |        |        |           |        |        |           |        |        |        |
| Respect for the expression of diverse beliefs                 |           |        |        |           |        |        |           |        |        |        |
| Very satisfied  | 28.4%     | 25.4%  | 21.1%  | 24.4%     | 24.3%  | 20.9%  | 30.0%     | 25.8%  | 21.2%  |        |
| Satisfied   | 38.6%     | 39.6%  | 39.0%  | 37.3%     | 37.1%  | 38.0%  | 39.1%     | 40.6%  | 39.4%  |        |
| Neutral   | 28.8%     | 29.1%  | 31.0%  | 33.1%     | 30.9%  | 31.9%  | 27.1%     | 28.5%  | 30.6%  |        |
| Dissatisfied  | 3.0%      | 4.1%   | 6.3%   | 3.5%      | 4.9%   | 6.0%   | 2.8%      | 3.8%   | 6.4%   |        |
| Very dissatisfied   | 1.2%      | 1.7%   | 2.7%   | 1.7%      | 2.8%   | 3.3%   | 1.0%      | 1.3%   | 2.4%   |        |
| Total (n)   | 1,428     | 4,138  | 8,206  | 402       | 1,156  | 2,460  | 1,026     | 2,982  | 5,746  |        |
| Mean  | 3.90      | 3.83   | 3.69   | 3.79      | 3.75   | 3.67   | 3.94      | 3.86   | 3.70   |        |
| Standard deviation  | 0.89      | 0.92   | 0.96   | 0.91      | 0.97   | 0.98   | 0.88      | 0.89   | 0.95   |        |
| Significance  | 0.02      | 0.01   | 0.01   | 0.05      | 0.03   | 0.02   | 0.03      | 0.02   | 0.01   |        |
| Effect size   | 0.79      | 0.84   | 0.92   | 0.83      | 0.94   | 0.95   | 0.77      | 0.80   | 0.91   |        |
| Do you have any concern about your ability to finance your    |           |        |        |           |        |        |           |        |        |        |
| college education?  |           |        |        |           |        |        |           |        |        |        |
| None (I am confident that I will have sufficient funds)       | 16.4%     | 19.0%  | 21.6%  | 22.9%     | 25.3%  | 27.2%  | 13.8%     | 16.5%  | 19.2%  |        |
| Some (but I probably will have enough funds)                  | 54.9%     | 55.2%  | 53.6%  | 54.1%     | 53.0%  | 51.7%  | 55.2%     | 56.1%  | 54.4%  |        |
| Major (not sure I will have enough funds to complete college) | 28.8%     | 25.8%  | 24.8%  | 23.1%     | 21.7%  | 21.1%  | 31.0%     | 27.5%  | 26.4%  |        |
| Total (n)   | 1,436     | 4,179  | 8,270  | 407       | 1,175  | 2,492  | 1,029     | 3,004  | 5,778  |        |
| Mean  | 2.12      | 2.07   | 2.03   | 2.00      | 1.96   | 1.94   | 2.17      | 2.11   | 2.07   |        |
| Standard deviation  | 0.66      | 0.67   | 0.68   | 0.68      | 0.68   | 0.69   | 0.65      | 0.65   | 0.67   |        |
| Significance  | 0.02      | 0.01   | 0.01   | 0.03      | 0.02   | 0.01   | 0.02      | 0.01   | 0.01   |        |
| Effect size   | 0.44      | 0.44   | 0.46   | 0.46      | 0.47   | 0.48   | 0.42      | 0.43   | 0.45   |        |
| Did you graduate from high school?                            |           |        |        |           |        |        |           |        |        |        |
| Yes, graduated from high school                               | 98.2%     | 97.4%  | 97.4%  | 97.5%     | 96.1%  | 96.7%  | 98.4%     | 97.9%  | 97.6%  |        |
| No, did not graduate from high school, but passed GED test    | 1.3%      | 1.9%   | 1.6%   | 1.7%      | 2.7%   | 2.0%   | 1.1%      | 1.6%   | 1.4%   |        |
| Neither of the above  | 0.6%      | 0.7%   | 1.1%   | 0.7%      | 1.2%   | 1.3%   | 0.5%      | 0.5%   | 1.0%   |        |
| Total (n)   | 1,438     | 4,185  | 8,272  | 407       | 1,177  | 2,493  | 1,031     | 3,008  | 5,779  |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                         | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| What was your average grade in high school?                    |           |        |        |           |        |        |           |        |        |        |
| A or A+  | 13.8%     | 18.5%  | 29.2%  | 12.0%     | 14.7%  | 24.7%  | 14.5%     | 19.9%  | 31.1%  |        |
| A-   | 19.3%     | 20.7%  | 23.0%  | 17.6%     | 18.7%  | 21.6%  | 20.0%     | 21.5%  | 23.6%  |        |
| B+   | 31.9%     | 29.4%  | 23.9%  | 30.3%     | 28.5%  | 24.7%  | 32.6%     | 29.8%  | 23.6%  |        |
| В  | 24.4%     | 20.9%  | 15.3%  | 25.7%     | 23.8%  | 17.3%  | 24.0%     | 19.8%  | 14.5%  |        |
| В-   | 6.5%      | 6.4%   | 5.2%   | 8.1%      | 7.7%   | 6.1%   | 5.9%      | 5.9%   | 4.9%   |        |
| C+   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| С  | 3.5%      | 3.5%   | 2.8%   | 5.9%      | 5.2%   | 4.5%   | 2.6%      | 2.8%   | 2.0%   |        |
| D  | 0.4%      | 0.6%   | 0.6%   | 0.5%      | 1.4%   | 1.1%   | 0.4%      | 0.3%   | 0.3%   |        |
| Total (n)  | 1,440     | 4,181  | 8,278  | 409       | 1,176  | 2,496  | 1,031     | 3,005  | 5,782  |        |
| Mean   | 5.93      | 6.07   | 6.42   | 5.74      | 5.81   | 6.18   | 6.01      | 6.17   | 6.52   |        |
| Standard deviation   | 1.39      | 1.45   | 1.47   | 1.49      | 1.57   | 1.61   | 1.33      | 1.40   | 1.40   |        |
| Significance   | 0.04      | 0.02   | 0.02   | 0.07      | 0.05   | 0.03   | 0.04      | 0.03   | 0.02   |        |
| Effect size  | 1.92      | 2.12   | 2.17   | 2.23      | 2.46   | 2.58   | 1.78      | 1.95   | 1.96   |        |
| What is your race? (Select one or more)                        |           |        |        |           |        |        |           |        |        |        |
| American Indian or Alaska Native                               | 3.1%      | 4.2%   | 3.9%   | 2.8%      | 4.1%   | 3.7%   | 3.2%      | 4.2%   | 4.0%   |        |
| Asian  |           |        |        |           |        |        |           |        |        |        |
| East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)        | 6.2%      | 6.8%   | 7.9%   | 7.1%      | 7.5%   | 8.0%   | 5.8%      | 6.5%   | 7.8%   |        |
| Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) | 10.7%     | 8.7%   | 6.7%   | 11.6%     | 8.9%   | 6.5%   | 10.4%     | 8.7%   | 6.8%   |        |
| South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)    | 1.2%      | 1.1%   | 1.2%   | 1.3%      | 1.4%   | 1.5%   | 1.1%      | 0.9%   | 1.1%   |        |
| Other Asian  | 0.6%      | 0.7%   | 0.7%   | 0.6%      | 1.0%   | 0.9%   | 0.7%      | 0.6%   | 0.6%   |        |
| Black  |           |        |        |           |        |        |           |        |        |        |
| African American/Black   | 4.4%      | 5.9%   | 7.1%   | 4.5%      | 5.5%   | 6.5%   | 4.4%      | 6.1%   | 7.3%   |        |
| African  | 0.5%      | 0.8%   | 0.8%   | 0.6%      | 0.8%   | 0.8%   | 0.4%      | 0.8%   | 0.8%   |        |
| Caribbean  | 0.2%      | 0.7%   | 0.6%   | 0.0%      | 0.8%   | 0.6%   | 0.2%      | 0.6%   | 0.6%   |        |
| Other Black  | 0.4%      | 0.4%   | 0.5%   | 0.2%      | 0.5%   | 0.6%   | 0.5%      | 0.4%   | 0.4%   |        |
| Native Hawaiian or Other Pacific Islander                      | 2.5%      | 1.8%   | 1.6%   | 2.3%      | 1.8%   | 1.6%   | 2.6%      | 1.8%   | 1.5%   |        |
| White  |           |        |        |           |        |        |           |        |        |        |
| European   | 33.9%     | 37.3%  | 43.9%  | 38.5%     | 41.5%  | 48.0%  | 32.1%     | 35.5%  | 42.1%  |        |
| Middle Eastern   | 3.9%      | 2.8%   | 3.0%   | 3.2%      | 3.4%   | 3.5%   | 4.2%      | 2.6%   | 2.8%   |        |
| Other White  | 16.5%     | 15.3%  | 17.6%  | 13.7%     | 13.2%  | 15.9%  | 17.7%     | 16.2%  | 18.4%  |        |
| Hispanic/Latino  |           |        |        |           |        |        |           |        |        |        |
| Mexican American/Chicano                                       | 32.6%     | 31.7%  | 21.1%  | 28.9%     | 29.8%  | 18.7%  | 34.0%     | 32.5%  | 22.2%  |        |
| Puerto Rican   | 1.0%      | 0.9%   | 0.9%   | 0.9%      | 0.7%   | 0.8%   | 1.0%      | 0.9%   | 0.9%   |        |
| Central American   | 1.7%      | 2.6%   | 2.3%   | 0.8%      | 1.9%   | 1.9%   | 2.1%      | 2.9%   | 2.5%   |        |
| Other Hispanic or Latino                                       | 7.6%      | 6.9%   | 5.4%   | 5.4%      | 5.1%   | 4.3%   | 8.5%      | 7.6%   | 5.9%   |        |
| Total (n)  | 1,874     | 5,993  | 11,836 | 533       | 1,769  | 3,714  | 1,341     | 4,224  | 8,122  |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Race/Ethnicity Group                   |           |        |        |           |        |        |           |        |        |        |
| American Indian Non-Hispanic           | 0.1%      | 0.2%   | 0.2%   | 0.2%      | 0.2%   | 0.2%   | 0.0%      | 0.1%   | 0.2%   |        |
| Asian Non-Hispanic                     | 11.6%     | 10.7%  | 10.8%  | 14.3%     | 11.6%  | 11.1%  | 10.6%     | 10.3%  | 10.6%  |        |
| Black Non-Hispanic                     | 2.3%      | 3.9%   | 5.1%   | 2.1%      | 3.4%   | 4.7%   | 2.4%      | 4.0%   | 5.3%   |        |
| Hawaiian Non-Hispanic                  | 0.6%      | 0.4%   | 0.3%   | 0.6%      | 0.2%   | 0.2%   | 0.7%      | 0.5%   | 0.3%   |        |
| Hispanic - any race                    | 40.2%     | 39.4%  | 27.5%  | 34.1%     | 35.3%  | 23.8%  | 42.7%     | 41.1%  | 29.2%  |        |
| White Non-Hispanic                     | 36.7%     | 36.9%  | 47.9%  | 40.3%     | 39.9%  | 51.7%  | 35.3%     | 35.6%  | 46.2%  |        |
| Two or more races Non-Hispanic         | 7.7%      | 7.6%   | 7.1%   | 7.1%      | 7.7%   | 6.6%   | 8.0%      | 7.6%   | 7.4%   |        |
| Unknown                                | 0.7%      | 1.0%   | 1.2%   | 1.3%      | 1.6%   | 1.6%   | 0.4%      | 0.8%   | 1.0%   |        |
| Total (n)                              | 1,874     | 5,993  | 11,836 | 533       | 1,769  | 3,714  | 1,341     | 4,224  | 8,122  |        |
| Do you identify as multiracial?        |           |        |        |           |        |        |           |        |        |        |
| Yes                                    | 26.9%     | 27.3%  | 22.2%  | 22.9%     | 26.5%  | 21.4%  | 28.4%     | 27.7%  | 22.6%  |        |
| No                                     | 73.1%     | 72.7%  | 77.8%  | 77.1%     | 73.5%  | 78.6%  | 71.6%     | 72.3%  | 77.4%  |        |
| Total (n)                              | 1,847     | 5,902  | 11,674 | 523       | 1,728  | 3,633  | 1,324     | 4,174  | 8,041  |        |
| Do you identify as transgender?        |           |        |        |           |        |        |           |        |        |        |
| Yes                                    | 0.6%      | 0.8%   | 0.6%   | 1.2%      | 1.1%   | 0.8%   | 0.4%      | 0.7%   | 0.6%   |        |
| No                                     | 99.4%     | 99.2%  | 99.4%  | 98.8%     | 98.9%  | 99.2%  | 99.6%     | 99.3%  | 99.4%  |        |
| Total (n)                              | 1,437     | 4,182  | 8,273  | 407       | 1,177  | 2,491  | 1,030     | 3,005  | 5,782  |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                                | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| What is your sexual orientation?                                      |           |        |        |           |        |        |           |        |        |        |
| Heterosexual/Straight   | 92.7%     | 89.1%  | 91.2%  | 91.6%     | 87.6%  | 90.1%  | 93.1%     | 89.6%  | 91.7%  |        |
| Gay   | 1.3%      | 1.8%   | 1.6%   | 4.2%      | 6.3%   | 5.3%   | 0.1%      | 0.0%   | 0.1%   |        |
| Lesbian   | 1.0%      | 1.1%   | 0.9%   | 0.0%      | 0.0%   | 0.0%   | 1.4%      | 1.5%   | 1.3%   |        |
| Bisexual  | 3.2%      | 4.9%   | 3.9%   | 2.7%      | 3.4%   | 2.8%   | 3.4%      | 5.4%   | 4.4%   |        |
| Queer   | 0.2%      | 0.8%   | 0.6%   | 0.0%      | 0.7%   | 0.4%   | 0.3%      | 0.8%   | 0.6%   |        |
| Other   | 1.7%      | 2.4%   | 1.8%   | 1.5%      | 2.0%   | 1.3%   | 1.7%      | 2.6%   | 2.0%   |        |
| Total (n)   | 1,434     | 4,174  | 8,264  | 405       | 1,169  | 2,485  | 1,029     | 3,005  | 5,779  |        |
| Please provide your best estimate of your total family income last    |           |        |        |           |        |        |           |        |        |        |
| year. Consider income from all sources before taxes.                  |           |        |        |           |        |        |           |        |        |        |
| Less than \$10.000  | 8.8%      | 10.3%  | 8.4%   | 10.9%     | 10.9%  | 8.4%   | 8.0%      | 10.1%  | 8.4%   |        |
| \$10,000 to 14,999  | 7.5%      | 8.0%   | 6.5%   | 6.5%      | 6.5%   | 5.7%   | 7.9%      | 8.5%   | 6.9%   |        |
| \$15,000 to 19,999  | 6.3%      | 6.0%   | 5.0%   | 5.7%      | 5.5%   | 4.3%   | 6.5%      | 6.2%   | 5.3%   |        |
| \$20,000 to 24,999  | 8.4%      | 7.7%   | 6.2%   | 6.5%      | 7.1%   | 5.8%   | 9.2%      | 7.9%   | 6.3%   |        |
| \$25,000 to 29,999  | 6.0%      | 5.4%   | 4.9%   | 3.7%      | 4.2%   | 4.0%   | 6.9%      | 5.8%   | 5.2%   |        |
| \$30,000 to 39,999  | 9.0%      | 8.7%   | 8.0%   | 9.2%      | 8.0%   | 7.3%   | 9.0%      | 9.0%   | 8.3%   |        |
| \$40,000 to 49,999  | 8.9%      | 8.7%   | 7.9%   | 10.4%     | 8.9%   | 7.6%   | 8.3%      | 8.6%   | 8.0%   |        |
| \$50,000 to 59,999  | 6.5%      | 6.7%   | 7.3%   | 5.7%      | 6.1%   | 6.9%   | 6.8%      | 7.0%   | 7.5%   |        |
| \$60,000 to 74,999  | 10.2%     | 8.8%   | 9.5%   | 9.9%      | 8.1%   | 9.1%   | 10.3%     | 9.1%   | 9.8%   |        |
| \$75,000 to 99,999  | 10.8%     | 10.8%  | 11.2%  | 12.2%     | 12.2%  | 13.2%  | 10.2%     | 10.2%  | 10.4%  |        |
| \$100,000 to 149,999  | 10.9%     | 11.2%  | 13.2%  | 11.7%     | 13.4%  | 15.1%  | 10.6%     | 10.3%  | 12.3%  |        |
| \$150,000 to 199,999  | 3.6%      | 3.5%   | 4.6%   | 3.5%      | 3.8%   | 5.1%   | 3.6%      | 3.3%   | 4.5%   |        |
| \$200,000 to 249,999  | 1.7%      | 2.3%   | 3.0%   | 2.0%      | 2.6%   | 2.8%   | 1.6%      | 2.2%   | 3.0%   |        |
| \$250,000 or more   | 1.5%      | 2.1%   | 4.3%   | 2.2%      | 2.6%   | 4.8%   | 1.2%      | 1.9%   | 4.1%   |        |
| Total (n)   | 1,419     | 4,105  | 8,116  | 403       | 1,153  | 2,450  | 1,016     | 2,952  | 5,666  |        |
| What type(s) of financial aid did you use this academic year?         |           |        |        |           |        |        |           |        |        |        |
| None, did not apply   | 9.9%      | 9.9%   | 9.4%   | 13.5%     | 11.5%  | 10.7%  | 8.5%      | 9.3%   | 8.8%   |        |
| None, applied and was turned down                                     | 7.3%      | 6.4%   | 5.4%   | 6.8%      | 5.9%   | 4.8%   | 7.5%      | 6.6%   | 5.7%   |        |
| Aid which need not be repaid (grants, scholarships, military funding, |           |        |        |           |        |        |           |        |        |        |
| etc.)   | 48.8%     | 43.1%  | 45.9%  | 49.0%     | 40.6%  | 43.3%  | 48.7%     | 44.1%  | 47.0%  |        |
| Aid which <u>must</u> be repaid (loans, etc.)                         | 32.1%     | 31.4%  | 35.1%  | 29.3%     | 28.5%  | 32.4%  | 33.3%     | 32.6%  | 36.3%  |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos       | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Primary/Probable Major (aggregated)          |           |        |        |           |        |        |           |        |        |        |
| Agriculture                                  | 0.0%      | 0.4%   | 0.2%   | 0.0%      | 0.9%   | 0.5%   | 0.0%      | 0.3%   | 0.1%   |        |
| Biological & Life Sciences                   | 11.1%     | 13.2%  | 11.0%  | 10.9%     | 12.8%  | 10.2%  | 11.2%     | 13.4%  | 11.4%  |        |
| Business                                     | 18.5%     | 14.4%  | 15.2%  | 27.2%     | 18.8%  | 18.8%  | 15.1%     | 12.6%  | 13.6%  |        |
| Education                                    | 4.5%      | 5.7%   | 5.8%   | 1.7%      | 2.1%   | 2.7%   | 5.6%      | 7.1%   | 7.2%   |        |
| Engineering                                  | 0.3%      | 3.6%   | 6.9%   | 0.7%      | 9.2%   | 15.4%  | 0.2%      | 1.5%   | 3.2%   |        |
| English                                      | 2.4%      | 2.2%   | 2.3%   | 0.5%      | 1.0%   | 1.6%   | 3.1%      | 2.7%   | 2.6%   |        |
| Health Professional                          | 16.3%     | 12.9%  | 12.8%  | 13.9%     | 9.0%   | 7.5%   | 17.2%     | 14.4%  | 15.1%  |        |
| History or Political Science                 | 3.8%      | 3.1%   | 3.7%   | 5.7%      | 4.3%   | 4.6%   | 3.0%      | 2.7%   | 3.4%   |        |
| Arts and Humanities                          | 7.7%      | 8.0%   | 9.2%   | 5.4%      | 7.0%   | 8.2%   | 8.6%      | 8.3%   | 9.6%   |        |
| Fine Arts                                    | 1.5%      | 3.7%   | 3.8%   | 1.5%      | 4.1%   | 3.7%   | 1.6%      | 3.6%   | 3.8%   |        |
| Mathematics or Computer Science              | 4.0%      | 3.7%   | 3.8%   | 8.4%      | 7.5%   | 6.9%   | 2.2%      | 2.3%   | 2.4%   |        |
| Physical Science                             | 2.0%      | 2.2%   | 2.1%   | 3.7%      | 3.2%   | 3.1%   | 1.4%      | 1.8%   | 1.7%   |        |
| Social Science                               | 19.3%     | 19.2%  | 16.9%  | 15.1%     | 14.5%  | 11.2%  | 21.0%     | 21.0%  | 19.3%  |        |
| Justice and Security                         | 3.8%      | 2.4%   | 1.8%   | 3.2%      | 2.7%   | 2.0%   | 4.1%      | 2.3%   | 1.7%   |        |
| Library Science                              | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Technical/Vocational (2-yr schools only)     | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Non-technical/Vocational (2-yr schools only) | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Other  | 4.3%      | 4.5%   | 3.4%   | 1.2%      | 2.5%   | 2.5%   | 5.4%      | 5.3%   | 3.8%   |        |
| Undecided                                    | 0.5%      | 0.8%   | 1.0%   | 0.7%      | 0.6%   | 0.7%   | 0.4%      | 0.8%   | 1.1%   |        |
| Total (n)                                    | 1,433     | 4,167  | 8,246  | 404       | 1,168  | 2,480  | 1,029     | 2,999  | 5,766  |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos       | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Second Major (aggregated)                    |           |        |        |           |        |        |           |        |        |        |
| Agriculture                                  | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Biological & Life Sciences                   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Business                                     | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Education                                    | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Engineering                                  | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| English                                      | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Health Professional                          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| History or Political Science                 | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Arts and Humanities                          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Fine Arts                                    | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Mathematics or Computer Science              | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Physical Science                             | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Social Science                               | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Justice and Security                         | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Library Science                              | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Technical/Vocational (2-yr schools only)     | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Non-technical/Vocational (2-yr schools only) | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Other  | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Undecided                                    | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Total (n)                                    | 0         | 0      | 0      | 0         | 0      | 0      | 0         | 0      | 0      |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| How many hours per week do you work for pay on campus?  |           |        |        |           |        |        |           |        |        |        |
| None  |           |        |        |           |        |        |           |        |        |        |
|   | 69.4%     | 70.8%  | 63.2%  | 71.7%     | 72.5%  | 66.1%  | 68.5%     | 70.1%  | 62.0%  |        |
| 1-5 hrs   | 2.8%      | 3.9%   | 5.4%   | 3.7%      | 4.7%   | 5.4%   | 2.5%      | 3.6%   | 5.4%   |        |
| 6-10 hrs  | 7.1%      | 6.8%   | 11.0%  | 6.4%      | 6.2%   | 9.3%   | 7.4%      | 7.1%   | 11.7%  |        |
| 11-15 hrs   | 6.5%      | 6.0%   | 8.3%   | 5.5%      | 4.5%   | 8.0%   | 6.8%      | 6.6%   | 8.5%   |        |
| 16-20 hrs   | 9.9%      | 9.2%   | 7.5%   | 6.8%      | 8.5%   | 6.4%   | 11.2%     | 9.4%   | 8.0%   |        |
| 21-30 hrs   | 2.8%      | 1.8%   | 3.0%   | 3.7%      | 1.8%   | 2.8%   | 2.5%      | 1.8%   | 3.1%   |        |
| 31-40 hrs   | 0.6%      | 0.7%   | 0.7%   | 0.0%      | 0.6%   | 0.8%   | 0.9%      | 0.7%   | 0.7%   |        |
| Over 40 hrs   | 0.8%      | 0.9%   | 0.7%   | 2.3%      | 1.2%   | 1.1%   | 0.2%      | 0.7%   | 0.6%   |        |
| Total (n)   | 774       | 2,525  | 5,492  | 219       | 726    | 1,659  | 555       | 1,799  | 3,833  |        |
| Mean  | 2.00      | 1.91   | 2.07   | 1.95      | 1.86   | 2.01   | 2.02      | 1.94   | 2.10   |        |
| Standard deviation                                      | 1.68      | 1.61   | 1.64   | 1.74      | 1.61   | 1.65   | 1.65      | 1.62   | 1.63   |        |
| Significance  | 0.06      | 0.03   | 0.02   | 0.12      | 0.06   | 0.04   | 0.07      | 0.04   | 0.03   |        |
| Effect size   | 2.82      | 2.60   | 2.69   | 3.03      | 2.59   | 2.72   | 2.74      | 2.61   | 2.67   |        |
| How many hours per week do you work for pay off campus? |           |        |        |           |        |        |           |        |        |        |
| None  |           |        |        |           |        |        |           |        |        |        |
|   | 29.8%     | 40.8%  | 45.4%  | 30.7%     | 42.2%  | 48.1%  | 29.4%     | 40.3%  | 44.2%  |        |
| 1-5 hrs   | 5.1%      | 5.4%   | 5.9%   | 5.2%      | 5.2%   | 4.4%   | 5.1%      | 5.4%   | 6.5%   |        |
| 6-10 hrs  | 5.9%      | 6.0%   | 7.1%   | 5.8%      | 6.2%   | 6.6%   | 5.9%      | 5.9%   | 7.3%   |        |
| 11-15 hrs   | 8.2%      | 7.0%   | 7.1%   | 5.2%      | 5.8%   | 6.8%   | 9.3%      | 7.5%   | 7.2%   |        |
| 16-20 hrs   | 16.3%     | 12.1%  | 10.1%  | 18.5%     | 12.2%  | 10.2%  | 15.5%     | 12.1%  | 10.1%  |        |
| 21-30 hrs   | 19.3%     | 14.2%  | 11.9%  | 15.7%     | 11.0%  | 9.1%   | 20.8%     | 15.5%  | 13.1%  |        |
| 31-40 hrs   | 10.9%     | 9.7%   | 8.1%   | 11.3%     | 10.0%  | 8.0%   | 10.7%     | 9.6%   | 8.1%   |        |
| Over 40 hrs   | 4.5%      | 4.7%   | 4.4%   | 7.5%      | 7.3%   | 6.8%   | 3.4%      | 3.7%   | 3.4%   |        |
| Total (n)   | 1,287     | 3,632  | 6,819  | 362       | 1,025  | 2,057  | 925       | 2,607  | 4,762  |        |
| Mean  | 4.00      | 3.49   | 3.21   | 4.06      | 3.50   | 3.20   | 3.98      | 3.49   | 3.21   |        |
| Standard deviation                                      | 2.36      | 2.45   | 2.40   | 2.46      | 2.54   | 2.49   | 2.32      | 2.42   | 2.37   |        |
| Significance  | 0.07      | 0.04   | 0.03   | 0.13      | 0.08   | 0.05   | 0.08      | 0.05   | 0.03   |        |
| Effect size   | 5.58      | 6.01   | 5.78   | 6.07      | 6.47   | 6.20   | 5.40      | 5.84   | 5.60   |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Fastar |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                    | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Highest academic degree that you intend to obtain?        |           |        |        |           |        |        |           |        |        |        |
| None  | 5.7%      | 4.3%   | 4.2%   | 7.9%      | 4.8%   | 4.7%   | 4.8%      | 4.1%   | 3.9%   |        |
| Vocational certificate                                    | 0.4%      | 0.3%   | 0.4%   | 0.2%      | 0.2%   | 0.3%   | 0.4%      | 0.4%   | 0.4%   |        |
| Associate (A.A. or equivalent)                            | 6.0%      | 5.9%   | 4.0%   | 6.5%      | 6.3%   | 4.2%   | 5.9%      | 5.8%   | 3.9%   |        |
| Bachelor's degree (B.A., B.S., etc.)                      | 26.3%     | 25.1%  | 25.8%  | 27.8%     | 27.6%  | 28.7%  | 25.8%     | 24.1%  | 24.6%  |        |
| Master's degree (M.A., M.S., etc.)                        | 40.5%     | 40.9%  | 40.2%  | 37.7%     | 37.7%  | 35.8%  | 41.6%     | 42.1%  | 42.0%  |        |
| Ph.D. or Ed.D.  | 13.0%     | 16.0%  | 15.7%  | 13.9%     | 16.8%  | 16.8%  | 12.7%     | 15.7%  | 15.2%  |        |
| M.D., D.O., D.D.S., or D.V.M.                             | 4.1%      | 3.5%   | 5.1%   | 2.2%      | 3.1%   | 4.7%   | 4.9%      | 3.7%   | 5.2%   |        |
| J.D. (Law)  | 2.4%      | 2.4%   | 3.1%   | 1.5%      | 1.9%   | 3.1%   | 2.7%      | 2.6%   | 3.0%   |        |
| B.D. or M.Div. (Divinity)                                 | 0.1%      | 0.2%   | 0.4%   | 0.0%      | 0.3%   | 0.6%   | 0.1%      | 0.1%   | 0.3%   |        |
| Other   | 1.5%      | 1.3%   | 1.2%   | 2.2%      | 1.4%   | 1.0%   | 1.2%      | 1.2%   | 1.3%   |        |
| Total (n)   | 1,427     | 4,151  | 8,205  | 403       | 1,166  | 2,464  | 1,024     | 2,985  | 5,741  |        |
| Highest academic degree that you intend to obtain at this |           |        |        |           |        |        |           |        |        |        |
| college?  |           |        |        |           |        |        |           |        |        |        |
| None  | 3.3%      | 3.2%   | 2.9%   | 4.5%      | 4.0%   | 3.4%   | 2.9%      | 2.8%   | 2.7%   |        |
| Vocational certificate                                    | 0.1%      | 0.1%   | 0.1%   | 0.2%      | 0.2%   | 0.1%   | 0.0%      | 0.1%   | 0.1%   |        |
| Associate (A.A. or equivalent)                            | 0.7%      | 1.0%   | 1.5%   | 0.0%      | 0.5%   | 1.2%   | 1.0%      | 1.1%   | 1.7%   |        |
| Bachelor's degree (B.A., B.S., etc.)                      | 82.6%     | 78.9%  | 77.7%  | 84.0%     | 78.4%  | 75.6%  | 82.1%     | 79.1%  | 78.6%  |        |
| Master's degree (M.A., M.S., etc.)                        | 11.9%     | 15.1%  | 14.8%  | 9.7%      | 14.8%  | 15.5%  | 12.7%     | 15.3%  | 14.5%  |        |
| Ph.D. or Ed.D.  | 0.8%      | 0.9%   | 1.6%   | 0.7%      | 1.3%   | 2.3%   | 0.8%      | 0.7%   | 1.3%   |        |
| M.D., D.O., D.D.S., or D.V.M.                             | 0.1%      | 0.1%   | 0.2%   | 0.2%      | 0.2%   | 0.3%   | 0.0%      | 0.0%   | 0.1%   |        |
| J.D. (Law)  | 0.1%      | 0.1%   | 0.4%   | 0.0%      | 0.1%   | 0.7%   | 0.2%      | 0.1%   | 0.3%   |        |
| B.D. or M.Div. (Divinity)                                 | 0.0%      | 0.0%   | 0.2%   | 0.0%      | 0.1%   | 0.3%   | 0.0%      | 0.0%   | 0.1%   |        |
| Other   | 0.4%      | 0.7%   | 0.6%   | 0.5%      | 0.5%   | 0.5%   | 0.4%      | 0.7%   | 0.6%   |        |
| Total (n)   | 1,416     | 4,126  | 8,165  | 401       | 1,155  | 2,445  | 1,015     | 2,971  | 5,720  |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| What is the average grade you received during your college    |           |        |        |           |        |        |           |        |        |        |
| career - Overall GPA?   |           |        |        |           |        |        |           |        |        |        |
| A or A+   | 12.0%     | 14.7%  | 17.6%  | 12.1%     | 11.9%  | 15.1%  | 12.0%     | 15.8%  | 18.6%  |        |
| A-  | 18.0%     | 18.1%  | 20.5%  | 14.9%     | 14.8%  | 18.7%  | 19.2%     | 19.3%  | 21.3%  |        |
| B+  | 20.0%     | 20.9%  | 21.0%  | 18.2%     | 19.5%  | 20.5%  | 20.8%     | 21.4%  | 21.2%  |        |
| В   | 24.7%     | 21.1%  | 19.3%  | 26.4%     | 23.4%  | 20.8%  | 24.0%     | 20.2%  | 18.6%  |        |
| В-  | 12.2%     | 11.2%  | 10.0%  | 11.8%     | 11.2%  | 10.4%  | 12.4%     | 11.2%  | 9.9%   |        |
| C+  | 9.1%      | 9.3%   | 7.5%   | 12.3%     | 12.6%  | 9.0%   | 7.9%      | 8.0%   | 6.9%   |        |
| С   | 3.5%      | 4.0%   | 3.6%   | 4.4%      | 5.4%   | 4.8%   | 3.2%      | 3.5%   | 3.0%   |        |
| D   | 0.4%      | 0.7%   | 0.6%   | 0.0%      | 1.1%   | 0.7%   | 0.6%      | 0.6%   | 0.5%   |        |
| Total (n)   | 1,358     | 3,999  | 7,935  | 390       | 1,132  | 2,401  | 968       | 2,867  | 5,534  |        |
| Mean  | 5.49      | 5.56   | 5.76   | 5.35      | 5.28   | 5.58   | 5.55      | 5.67   | 5.85   |        |
| Standard deviation  | 1.62      | 1.70   | 1.69   | 1.66      | 1.75   | 1.73   | 1.61      | 1.67   | 1.66   |        |
| Significance  | 0.04      | 0.03   | 0.02   | 0.08      | 0.05   | 0.04   | 0.05      | 0.03   | 0.02   |        |
| Effect size   | 2.64      | 2.90   | 2.84   | 2.75      | 3.06   | 3.00   | 2.58      | 2.80   | 2.75   |        |
| What is the average grade you received during your college    |           |        |        |           |        |        |           |        |        |        |
| career - Primary Major GPA?                                   |           |        |        |           |        |        |           |        |        |        |
| A or A+   | 19.6%     | 22.3%  | 25.1%  | 19.6%     | 19.7%  | 23.4%  | 19.6%     | 23.4%  | 25.8%  |        |
| A-  | 19.4%     | 20.1%  | 22.4%  | 18.7%     | 19.4%  | 21.5%  | 19.6%     | 20.3%  | 22.8%  |        |
| B+  | 20.9%     | 18.6%  | 18.5%  | 18.4%     | 17.4%  | 18.7%  | 21.9%     | 19.1%  | 18.4%  |        |
| В   | 19.5%     | 18.3%  | 16.5%  | 20.7%     | 20.3%  | 17.5%  | 19.0%     | 17.5%  | 16.0%  |        |
| В-  | 8.9%      | 8.5%   | 7.7%   | 10.7%     | 9.3%   | 7.8%   | 8.1%      | 8.2%   | 7.7%   |        |
| C+  | 8.0%      | 8.0%   | 6.3%   | 8.9%      | 9.6%   | 7.1%   | 7.7%      | 7.4%   | 5.9%   |        |
| С   | 3.3%      | 3.6%   | 3.1%   | 2.9%      | 3.8%   | 3.6%   | 3.5%      | 3.5%   | 2.9%   |        |
| D   | 0.4%      | 0.7%   | 0.5%   | 0.0%      | 0.5%   | 0.3%   | 0.6%      | 0.7%   | 0.5%   |        |
| Total (n)   | 1,209     | 3,470  | 6,978  | 347       | 994    | 2,146  | 862       | 2,476  | 4,832  |        |
| Mean  | 5.82      | 5.88   | 6.07   | 5.78      | 5.74   | 5.98   | 5.84      | 5.94   | 6.11   |        |
| Standard deviation  | 1.69      | 1.75   | 1.70   | 1.68      | 1.76   | 1.71   | 1.69      | 1.74   | 1.69   |        |
| Significance  | 0.05      | 0.03   | 0.02   | 0.09      | 0.06   | 0.04   | 0.06      | 0.04   | 0.02   |        |
| Effect size   | 2.85      | 3.06   | 2.88   | 2.83      | 3.09   | 2.93   | 2.86      | 3.04   | 2.85   |        |
| Military Status:  |           |        |        |           |        |        |           |        |        |        |
| A discharged veteran NOT serving in Active Duty, Reserves, or |           |        |        |           |        |        |           |        |        |        |
| National Guard  | 4.4%      | 2.8%   | 2.4%   | 10.6%     | 7.3%   | 5.8%   | 1.9%      | 1.1%   | 0.9%   |        |
| In Active Duty, Reserves, or National Guard                   | 0.9%      | 0.7%   | 0.7%   | 2.0%      | 1.2%   | 1.4%   | 0.4%      | 0.4%   | 0.4%   |        |
| ROTC, cadet, or midshipman at a service academy               | 0.3%      | 0.4%   | 0.4%   | 0.5%      | 0.9%   | 0.7%   | 0.2%      | 0.2%   | 0.3%   |        |
| None  | 94.5%     | 96.1%  | 96.5%  | 86.9%     | 90.6%  | 92.1%  | 97.5%     | 98.3%  | 98.4%  |        |
| Total (n)   | 1,397     | 4,062  | 8,035  | 396       | 1,139  | 2,422  | 1,001     | 2,923  | 5,613  |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | <b>F</b> actor |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| California State University-San Marcos                    | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor         |
| Do you speak a language other than English at home?       |           |        |        |           |        |        |           |        |        |                |
| No  | 59.0%     | 60.3%  | 68.8%  | 59.0%     | 61.3%  | 70.7%  | 59.1%     | 59.8%  | 68.1%  |                |
| Yes   | 41.0%     | 39.7%  | 31.2%  | 41.0%     | 38.7%  | 29.3%  | 40.9%     | 40.2%  | 31.9%  |                |
| Total (n)   | 1,421     | 4,141  | 8,188  | 402       | 1,161  | 2,456  | 1,019     | 2,980  | 5,732  |                |
| With which language do you feel more comfortable?         |           |        |        |           |        |        |           |        |        |                |
| (only if student does not speak English at home)          |           |        |        |           |        |        |           |        |        |                |
| English   | 52.6%     | 48.5%  | 49.9%  | 57.9%     | 53.0%  | 52.9%  | 50.5%     | 46.8%  | 48.8%  |                |
| Other Language  | 11.6%     | 10.3%  | 10.1%  | 9.8%      | 10.3%  | 10.7%  | 12.3%     | 10.3%  | 9.9%   |                |
| Equally comfortable with English and Other Language       | 35.9%     | 41.2%  | 39.9%  | 32.3%     | 36.7%  | 36.4%  | 37.3%     | 42.9%  | 41.3%  |                |
| Total (n)   | 580       | 1,643  | 2,547  | 164       | 447    | 718    | 416       | 1,196  | 1,829  |                |
| Sex: Parent/Guardian 1                                    |           |        |        |           |        |        |           |        |        |                |
| Male  | 72.1%     | 69.4%  | 71.5%  | 86.5%     | 82.3%  | 83.0%  | 66.4%     | 64.4%  | 66.5%  |                |
| Female  | 27.9%     | 30.6%  | 28.5%  | 13.5%     | 17.7%  | 17.0%  | 33.6%     | 35.6%  | 33.5%  |                |
| Total (n)   | 1,419     | 4,099  | 8,107  | 401       | 1,153  | 2,431  | 1,018     | 2,946  | 5,676  |                |
| Sex: Parent/Guardian 2                                    |           |        |        |           |        |        |           |        |        |                |
| Male  | 24.9%     | 27.4%  | 25.6%  | 10.1%     | 14.3%  | 14.1%  | 30.8%     | 32.6%  | 30.5%  |                |
| Female  | 75.1%     | 72.6%  | 74.4%  | 89.9%     | 85.7%  | 85.9%  | 69.2%     | 67.4%  | 69.5%  |                |
| Total (n)   | 1,360     | 3,894  | 7,748  | 386       | 1,104  | 2,331  | 974       | 2,790  | 5,417  |                |
| Highest level of education: Parent/Guardian 1             |           |        |        |           |        |        |           |        |        |                |
| Junior high/middle school or less                         | 12.9%     | 13.3%  | 8.7%   | 10.1%     | 11.2%  | 7.3%   | 13.9%     | 14.1%  | 9.4%   |                |
| Some high school  | 6.6%      | 7.0%   | 5.3%   | 4.5%      | 6.3%   | 4.5%   | 7.5%      | 7.3%   | 5.6%   |                |
| High school graduate                                      | 17.5%     | 18.1%  | 18.2%  | 17.9%     | 17.8%  | 18.3%  | 17.4%     | 18.2%  | 18.2%  |                |
| Some college  | 19.7%     | 19.9%  | 18.0%  | 18.9%     | 18.2%  | 16.3%  | 20.0%     | 20.6%  | 18.7%  |                |
| Associate's degree (A.A. or equivalent)                   | 8.3%      | 7.8%   | 7.9%   | 7.3%      | 7.0%   | 7.5%   | 8.6%      | 8.1%   | 8.1%   |                |
| Bachelor's degree (B.A., B.S., etc.)                      | 19.4%     | 18.9%  | 23.2%  | 21.7%     | 21.1%  | 24.8%  | 18.6%     | 18.0%  | 22.4%  |                |
| Master's degree (M.A., M.S., MBA, etc.)                   | 9.5%      | 9.1%   | 11.4%  | 12.6%     | 11.3%  | 13.0%  | 8.3%      | 8.3%   | 10.8%  |                |
| Doctoral or Professional degree (Ph.D., J.D., M.D., etc.) | 2.8%      | 2.9%   | 5.2%   | 3.0%      | 3.3%   | 5.6%   | 2.7%      | 2.7%   | 5.0%   |                |
| Don't know  | 3.3%      | 3.0%   | 2.1%   | 3.8%      | 3.8%   | 2.7%   | 3.0%      | 2.6%   | 1.9%   |                |
| Total (n)   | 1,414     | 4,101  | 8,115  | 396       | 1,145  | 2,422  | 1,018     | 2,956  | 5,693  |                |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                         | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Highest level of education: Parent/Guardian 2                  |           |        |        |           |        |        |           |        |        |        |
| Junior high/middle school or less                              | 13.1%     | 13.6%  | 8.9%   | 9.2%      | 12.4%  | 7.7%   | 14.6%     | 14.0%  | 9.4%   |        |
| Some high school   | 6.0%      | 6.8%   | 5.3%   | 4.7%      | 5.7%   | 4.3%   | 6.5%      | 7.2%   | 5.8%   |        |
| High school graduate   | 18.8%     | 18.5%  | 18.8%  | 18.4%     | 18.7%  | 19.5%  | 19.0%     | 18.4%  | 18.6%  |        |
| Some college   | 22.1%     | 20.0%  | 17.7%  | 22.8%     | 19.6%  | 16.3%  | 21.7%     | 20.1%  | 18.3%  |        |
| Associate's degree (A.A. or equivalent)                        | 8.4%      | 8.3%   | 8.4%   | 8.4%      | 7.3%   | 7.5%   | 8.4%      | 8.7%   | 8.7%   |        |
| Bachelor's degree (B.A., B.S., etc.)                           | 17.3%     | 18.6%  | 24.2%  | 17.8%     | 20.6%  | 26.6%  | 17.0%     | 17.9%  | 23.1%  |        |
| Master's degree (M.A., M.S., MBA, etc.)                        | 7.7%      | 8.0%   | 10.4%  | 11.0%     | 9.1%   | 11.3%  | 6.4%      | 7.5%   | 10.1%  |        |
| Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)      | 1.4%      | 1.8%   | 3.0%   | 1.8%      | 2.1%   | 3.2%   | 1.2%      | 1.7%   | 2.9%   |        |
| Don't know   | 5.4%      | 4.4%   | 3.3%   | 5.8%      | 4.6%   | 3.6%   | 5.2%      | 4.4%   | 3.2%   |        |
| Total (n)  | 1,356     | 3,918  | 7,783  | 381       | 1,104  | 2,333  | 975       | 2,814  | 5,450  |        |
| First generation in college                                    |           |        |        |           |        |        |           |        |        |        |
| Yes  | 28.2%     | 29.4%  | 23.6%  | 24.5%     | 27.1%  | 22.1%  | 29.6%     | 30.3%  | 24.2%  |        |
| No   | 71.8%     | 70.6%  | 76.4%  | 75.5%     | 72.9%  | 77.9%  | 70.4%     | 69.7%  | 75.8%  |        |
| Total (n)  | 1,380     | 4,019  | 8,008  | 384       | 1,112  | 2,383  | 996       | 2,907  | 5,625  |        |
| Do you have any of the following disabilities or medical       |           |        |        |           |        |        |           |        |        |        |
| conditions?  |           |        |        |           |        |        |           |        |        |        |
| Learning disability (dyslexia, etc.)                           | 4.6%      | 6.6%   | 5.8%   | 4.9%      | 6.1%   | 5.5%   | 4.4%      | 6.8%   | 5.9%   |        |
| Attention-deficit/hyperactivity disorder (ADHD)                | 7.0%      | 7.4%   | 7.0%   | 9.9%      | 10.4%  | 9.7%   | 5.8%      | 6.2%   | 5.9%   |        |
| Physical disability (speech, sight, mobility, hearing, etc.)   | 5.9%      | 5.8%   | 5.2%   | 7.3%      | 6.2%   | 5.8%   | 5.4%      | 5.6%   | 4.9%   |        |
| Chronic illness (cancer, diabetes, autoimmune disorders, etc.) | 5.3%      | 5.1%   | 5.2%   | 4.2%      | 4.4%   | 4.1%   | 5.7%      | 5.4%   | 5.7%   |        |
| Psychological disorder (depression, etc.)                      | 12.6%     | 16.3%  | 15.9%  | 9.4%      | 13.9%  | 12.3%  | 13.8%     | 17.3%  | 17.4%  |        |
| Other  | 6.5%      | 7.2%   | 6.7%   | 5.5%      | 7.3%   | 6.3%   | 6.9%      | 7.1%   | 6.9%   |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        |           | Men    |        |           | Women  |        | Feeter |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos                                    | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| How would you characterize your political views?                          |           |        |        |           |        |        |           |        |        |        |
| Far left  | 2.2%      | 4.0%   | 3.2%   | 3.3%      | 4.6%   | 4.0%   | 1.7%      | 3.8%   | 2.9%   |        |
| Liberal   | 31.5%     | 34.1%  | 29.4%  | 24.8%     | 27.3%  | 23.7%  | 34.1%     | 36.8%  | 31.9%  |        |
| Middle-of-the-road  | 48.3%     | 46.2%  | 46.0%  | 54.7%     | 51.3%  | 49.5%  | 45.7%     | 44.2%  | 44.5%  |        |
| Conservative  | 17.4%     | 14.9%  | 20.4%  | 15.9%     | 15.7%  | 21.3%  | 18.0%     | 14.5%  | 20.0%  |        |
| Far right   | 0.7%      | 0.7%   | 1.0%   | 1.3%      | 1.1%   | 1.5%   | 0.5%      | 0.6%   | 0.8%   |        |
| Total (n)   | 1,392     | 4,042  | 8,006  | 395       | 1,140  | 2,408  | 997       | 2,902  | 5,598  |        |
| Which of the following most accurately describes your                     |           |        |        |           |        |        |           |        |        |        |
| background?   |           |        |        |           |        |        |           |        |        |        |
| My parents/legal guardians and I were born in the United States           | 48.2%     | 51.6%  | 61.1%  | 50.0%     | 52.4%  | 63.7%  | 47.5%     | 51.2%  | 59.9%  |        |
| I was born in the United States; one parent/guardian was not              | 11.7%     | 11.1%  | 9.2%   | 11.4%     | 10.8%  | 8.3%   | 11.8%     | 11.2%  | 9.5%   |        |
| I was born in the United States; both my parents/legal guardians          |           |        |        |           |        |        |           |        |        |        |
| were not  | 25.7%     | 23.6%  | 18.2%  | 22.2%     | 21.7%  | 15.5%  | 27.1%     | 24.4%  | 19.3%  |        |
| Foreign-born naturalized citizen  | 5.8%      | 5.8%   | 5.0%   | 7.3%      | 6.2%   | 5.1%   | 5.2%      | 5.7%   | 4.9%   |        |
| Permanent legal resident  | 3.6%      | 3.3%   | 2.6%   | 3.3%      | 3.0%   | 2.5%   | 3.7%      | 3.4%   | 2.7%   |        |
| Foreign born on student visa  | 2.8%      | 2.5%   | 2.6%   | 3.3%      | 3.4%   | 3.3%   | 2.6%      | 2.2%   | 2.3%   |        |
| Other status  | 2.2%      | 2.1%   | 1.4%   | 2.5%      | 2.5%   | 1.5%   | 2.1%      | 1.9%   | 1.4%   |        |
| Total (n)   | 1,414     | 4,124  | 8,157  | 396       | 1,150  | 2,435  | 1,018     | 2,974  | 5,722  |        |
| At what age did you arrive in the U.S.?                                   |           |        |        |           |        |        |           |        |        |        |
| (only if student was "foreign-born naturalized citizen", "Permanent legal |           |        |        |           |        |        |           |        |        |        |
| resident", "Foreign born on student visa", or "Other status")             |           |        |        |           |        |        |           |        |        |        |
| Under 5   | 33.7%     | 32.4%  | 30.7%  | 29.2%     | 25.4%  | 23.7%  | 35.8%     | 35.5%  | 34.0%  |        |
| 6-12  | 25.7%     | 23.3%  | 23.7%  | 24.6%     | 23.1%  | 21.3%  | 26.3%     | 23.4%  | 24.8%  |        |
| 13-18   | 14.4%     | 16.9%  | 20.5%  | 18.5%     | 19.7%  | 24.0%  | 12.4%     | 15.7%  | 18.8%  |        |
| 19-25   | 23.3%     | 22.4%  | 20.5%  | 24.6%     | 25.4%  | 24.7%  | 22.6%     | 21.1%  | 18.5%  |        |
| 26 or older   | 3.0%      | 5.0%   | 4.7%   | 3.1%      | 6.4%   | 6.3%   | 2.9%      | 4.4%   | 3.9%   |        |
| Total (n)   | 202       | 562    | 938    | 65        | 173    | 300    | 137       | 389    | 638    |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        |           | Men    |        |           | Women  |        | Factor |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos           | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Facior |
| What is your preferred religious identification? |           |        |        |           |        |        |           |        |        |        |
| Agnostic   | 10.9%     | 10.2%  | 9.0%   | 14.6%     | 13.2%  | 11.4%  | 9.5%      | 9.1%   | 8.0%   |        |
| Atheist  | 5.4%      | 6.5%   | 5.6%   | 8.8%      | 9.5%   | 7.9%   | 4.1%      | 5.3%   | 4.6%   |        |
| Baptist  | 7.2%      | 8.4%   | 9.8%   | 6.3%      | 8.3%   | 9.8%   | 7.5%      | 8.5%   | 9.8%   |        |
| Buddhist   | 2.6%      | 2.7%   | 2.0%   | 2.3%      | 2.8%   | 1.8%   | 2.8%      | 2.6%   | 2.1%   |        |
| Church of Christ                                 | 0.5%      | 0.4%   | 0.4%   | 0.8%      | 0.4%   | 0.4%   | 0.4%      | 0.4%   | 0.5%   |        |
| Eastern Orthodox                                 | 0.4%      | 0.6%   | 0.9%   | 0.3%      | 0.7%   | 0.9%   | 0.4%      | 0.6%   | 0.9%   |        |
| Episcopalian                                     | 0.3%      | 0.2%   | 0.4%   | 0.5%      | 0.3%   | 0.5%   | 0.2%      | 0.2%   | 0.4%   |        |
| Hindu  | 0.8%      | 0.7%   | 0.6%   | 0.8%      | 0.6%   | 0.7%   | 0.8%      | 0.8%   | 0.6%   |        |
| Jewish   | 0.7%      | 0.5%   | 0.3%   | 0.5%      | 0.4%   | 0.4%   | 0.8%      | 0.5%   | 0.3%   |        |
| LDS (Mormon)                                     | 1.9%      | 1.5%   | 1.9%   | 1.8%      | 1.3%   | 1.8%   | 2.0%      | 1.6%   | 2.0%   |        |
| Lutheran   | 0.7%      | 1.4%   | 2.5%   | 0.8%      | 1.8%   | 2.7%   | 0.7%      | 1.2%   | 2.4%   |        |
| Methodist  | 1.6%      | 1.2%   | 1.0%   | 2.0%      | 1.7%   | 1.4%   | 1.5%      | 0.9%   | 0.8%   |        |
| Muslim   | 0.7%      | 1.5%   | 2.8%   | 1.3%      | 1.5%   | 2.7%   | 0.5%      | 1.5%   | 2.8%   |        |
| Presbyterian                                     | 0.0%      | 0.1%   | 0.2%   | 0.0%      | 0.2%   | 0.2%   | 0.0%      | 0.1%   | 0.1%   |        |
| Quaker   | 25.8%     | 24.8%  | 21.6%  | 21.1%     | 21.9%  | 19.3%  | 27.7%     | 25.9%  | 22.5%  |        |
| Roman Catholic                                   | 0.1%      | 0.2%   | 0.3%   | 0.0%      | 0.1%   | 0.1%   | 0.2%      | 0.2%   | 0.4%   |        |
| Seventh-day Adventist                            | 0.3%      | 0.3%   | 0.5%   | 0.5%      | 0.3%   | 0.5%   | 0.2%      | 0.3%   | 0.5%   |        |
| United Church of Christ/Congregational           | 18.8%     | 15.8%  | 22.1%  | 14.8%     | 13.1%  | 20.4%  | 20.3%     | 16.9%  | 22.8%  |        |
| Other Christian                                  | 2.3%      | 3.7%   | 2.8%   | 2.0%      | 3.4%   | 2.8%   | 2.5%      | 3.8%   | 2.8%   |        |
| Other Religion                                   | 18.9%     | 19.4%  | 15.2%  | 21.1%     | 18.5%  | 14.3%  | 18.0%     | 19.7%  | 15.6%  |        |
| None   | 1,407     | 4,107  | 8,130  | 398       | 1,149  | 2,434  | 1,009     | 2,958  | 5,696  |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        | Men       |        | Women  |           |        | Fastar |        |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos               | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| What is your age?                                    |           |        |        |           |        |        |           |        |        |        |
| 16 or younger  | 0.1%      | 0.1%   | 0.3%   | 0.2%      | 0.3%   | 0.2%   | 0.0%      | 0.0%   | 0.3%   |        |
| 17   | 0.0%      | 0.0%   | 0.4%   | 0.0%      | 0.0%   | 0.2%   | 0.0%      | 0.0%   | 0.4%   |        |
| 18   | 1.5%      | 5.9%   | 6.6%   | 1.2%      | 5.0%   | 5.6%   | 1.7%      | 6.2%   | 7.0%   |        |
| 19   | 9.1%      | 13.0%  | 17.3%  | 5.5%      | 11.1%  | 15.3%  | 10.6%     | 13.7%  | 18.2%  |        |
| 20   | 20.3%     | 16.3%  | 20.0%  | 16.1%     | 14.0%  | 17.6%  | 21.9%     | 17.2%  | 21.0%  |        |
| 21 to 24   | 46.4%     | 40.6%  | 36.2%  | 44.4%     | 39.5%  | 36.7%  | 47.2%     | 41.0%  | 36.0%  |        |
| 25 to 29   | 12.2%     | 11.1%  | 8.1%   | 17.1%     | 12.5%  | 9.9%   | 10.3%     | 10.6%  | 7.4%   |        |
| 30 to 39   | 7.7%      | 7.7%   | 6.0%   | 12.4%     | 11.0%  | 8.4%   | 5.8%      | 6.4%   | 5.0%   |        |
| 40 to 54   | 2.3%      | 4.3%   | 4.0%   | 2.7%      | 5.2%   | 4.5%   | 2.1%      | 3.9%   | 3.8%   |        |
| 55 or older  | 0.4%      | 1.1%   | 1.1%   | 0.2%      | 1.5%   | 1.6%   | 0.4%      | 0.9%   | 0.9%   |        |
| Total (n)  | 1,421     | 4,139  | 8,183  | 403       | 1,160  | 2,452  | 1,018     | 2,979  | 5,731  |        |
| How many children do you have under 18 years old?    |           |        |        |           |        |        |           |        |        |        |
| 0  | 91.9%     | 91.2%  | 92.6%  | 90.8%     | 91.0%  | 92.0%  | 92.3%     | 91.3%  | 92.8%  |        |
| 1  | 4.3%      | 4.5%   | 3.7%   | 5.0%      | 4.8%   | 4.0%   | 4.0%      | 4.4%   | 3.6%   |        |
| 2  | 2.7%      | 2.8%   | 2.5%   | 2.4%      | 2.6%   | 2.6%   | 2.8%      | 2.9%   | 2.4%   |        |
| 3  | 0.9%      | 0.9%   | 0.8%   | 1.0%      | 0.9%   | 0.9%   | 0.8%      | 0.9%   | 0.8%   |        |
| 4+   | 0.3%      | 0.5%   | 0.4%   | 0.8%      | 0.6%   | 0.5%   | 0.1%      | 0.5%   | 0.4%   |        |
| Total (n)  | 1,352     | 3,884  | 7,711  | 381       | 1,093  | 2,317  | 971       | 2,791  | 5,394  |        |
| How many children do you have 18 years old or older? |           |        |        |           |        |        |           |        |        |        |
| 0  | 97.7%     | 95.7%  | 95.8%  | 98.0%     | 94.9%  | 95.5%  | 97.6%     | 96.0%  | 95.9%  |        |
| 1  | 0.9%      | 1.5%   | 1.4%   | 1.2%      | 1.9%   | 1.7%   | 0.8%      | 1.3%   | 1.3%   |        |
| 2  | 0.9%      | 1.5%   | 1.7%   | 0.6%      | 1.7%   | 1.5%   | 1.0%      | 1.5%   | 1.7%   |        |
| 3  | 0.4%      | 0.8%   | 0.8%   | 0.3%      | 0.9%   | 0.8%   | 0.4%      | 0.8%   | 0.8%   |        |
| 4+   | 0.1%      | 0.4%   | 0.3%   | 0.0%      | 0.7%   | 0.5%   | 0.1%      | 0.3%   | 0.3%   |        |
| Total (n)  | 1,237     | 3,626  | 7,267  | 347       | 1,026  | 2,187  | 890       | 2,600  | 5,080  |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   | Total Men |        |        |           |        |        |           | Women  |        | Factor |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos        | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Primary/Probable Major (disaggregated)        |           |        |        |           |        |        |           |        |        |        |
| Art, fine and applied                         | 0.8%      | 2.1%   | 2.2%   | 1.0%      | 1.8%   | 1.6%   | 0.7%      | 2.2%   | 2.5%   |        |
| English (language and literature)             | 2.4%      | 2.2%   | 2.3%   | 0.5%      | 1.0%   | 1.6%   | 3.1%      | 2.7%   | 2.6%   |        |
| History                                       | 1.6%      | 1.4%   | 1.3%   | 3.2%      | 2.3%   | 2.1%   | 1.0%      | 1.0%   | 1.0%   |        |
| Journalism/Communication                      | 5.2%      | 4.6%   | 5.2%   | 3.5%      | 3.8%   | 3.9%   | 5.8%      | 4.9%   | 5.7%   |        |
| Classical and Modern Languages and Literature | 0.4%      | 0.6%   | 0.5%   | 0.7%      | 0.9%   | 0.4%   | 0.3%      | 0.5%   | 0.6%   |        |
| Media/Film Studies                            | 0.8%      | 1.7%   | 1.4%   | 0.5%      | 2.3%   | 2.0%   | 0.9%      | 1.4%   | 1.2%   |        |
| Music   | 0.3%      | 0.6%   | 0.8%   | 1.0%      | 1.0%   | 1.0%   | 0.0%      | 0.4%   | 0.7%   |        |
| Philosophy                                    | 0.1%      | 0.2%   | 0.3%   | 0.0%      | 0.2%   | 0.6%   | 0.1%      | 0.2%   | 0.2%   |        |
| Theater/Drama                                 | 0.3%      | 0.6%   | 0.6%   | 0.0%      | 0.4%   | 0.4%   | 0.4%      | 0.6%   | 0.7%   |        |
| Theology/Religion                             | 0.0%      | 0.0%   | 0.7%   | 0.0%      | 0.0%   | 1.4%   | 0.0%      | 0.0%   | 0.4%   |        |
| Other Arts and Humanities                     | 1.5%      | 1.4%   | 1.1%   | 0.2%      | 0.8%   | 0.5%   | 1.9%      | 1.6%   | 1.3%   |        |
| Biology (general)                             | 5.9%      | 4.1%   | 4.6%   | 5.0%      | 4.5%   | 4.6%   | 6.3%      | 3.9%   | 4.6%   |        |
| Animal Biology (zoology)                      | 0.3%      | 0.4%   | 0.3%   | 0.0%      | 0.2%   | 0.2%   | 0.4%      | 0.4%   | 0.3%   |        |
| Ecology & Evolutionary Biology                | 0.1%      | 0.3%   | 0.2%   | 0.2%      | 0.4%   | 0.2%   | 0.1%      | 0.2%   | 0.2%   |        |
| Marine Biology                                | 0.1%      | 2.8%   | 1.6%   | 0.0%      | 1.8%   | 0.9%   | 0.2%      | 3.2%   | 1.9%   |        |
| Microbiology                                  | 0.3%      | 0.4%   | 0.2%   | 0.7%      | 0.4%   | 0.2%   | 0.1%      | 0.4%   | 0.2%   |        |
| Molecular, Cellular, & Developmental Biology  | 0.8%      | 1.7%   | 0.9%   | 0.5%      | 1.5%   | 0.8%   | 1.0%      | 1.7%   | 1.0%   |        |
| Neurobiology/Neuroscience                     | 0.1%      | 0.1%   | 0.4%   | 0.2%      | 0.1%   | 0.4%   | 0.1%      | 0.1%   | 0.4%   |        |
| Plant Biology (botany)                        | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Agriculture/Natural Resources                 | 0.0%      | 0.4%   | 0.2%   | 0.0%      | 0.9%   | 0.5%   | 0.0%      | 0.3%   | 0.1%   |        |
| Biochemistry/Biophysics                       | 1.9%      | 1.0%   | 1.0%   | 1.7%      | 1.0%   | 1.1%   | 1.9%      | 0.9%   | 1.0%   |        |
| Environmental Science                         | 0.6%      | 2.1%   | 1.3%   | 1.2%      | 2.1%   | 1.3%   | 0.4%      | 2.1%   | 1.4%   |        |
| Other Biological Science                      | 0.8%      | 0.5%   | 0.5%   | 1.2%      | 0.7%   | 0.5%   | 0.7%      | 0.4%   | 0.5%   |        |
| Accounting                                    | 4.9%      | 3.5%   | 3.3%   | 6.9%      | 4.5%   | 3.6%   | 4.1%      | 3.1%   | 3.1%   |        |
| Business Admin. (general)                     | 1.5%      | 2.1%   | 2.3%   | 2.5%      | 2.5%   | 2.6%   | 1.1%      | 2.0%   | 2.2%   |        |
| Entrepreneurship                              | 0.6%      | 0.4%   | 0.3%   | 0.5%      | 0.3%   | 0.4%   | 0.7%      | 0.4%   | 0.3%   |        |
| Finance                                       | 1.9%      | 1.1%   | 1.5%   | 3.5%      | 1.8%   | 2.7%   | 1.3%      | 0.9%   | 0.9%   |        |
| Hospitality/Tourism                           | 0.0%      | 0.4%   | 0.2%   | 0.0%      | 0.3%   | 0.1%   | 0.0%      | 0.5%   | 0.3%   |        |
| Human Resources Management                    | 0.1%      | 0.4%   | 0.4%   | 0.0%      | 0.1%   | 0.2%   | 0.2%      | 0.5%   | 0.5%   |        |
| International Business                        | 0.5%      | 0.5%   | 0.8%   | 0.2%      | 0.5%   | 0.9%   | 0.6%      | 0.5%   | 0.7%   |        |
| Marketing                                     | 2.3%      | 1.9%   | 2.4%   | 3.0%      | 2.6%   | 2.3%   | 2.0%      | 1.7%   | 2.5%   |        |
| Management                                    | 3.9%      | 2.5%   | 2.1%   | 5.7%      | 3.3%   | 2.9%   | 3.2%      | 2.2%   | 1.8%   |        |
| Computer/Management Information Systems       | 1.3%      | 0.7%   | 0.8%   | 2.7%      | 1.7%   | 1.7%   | 0.8%      | 0.4%   | 0.5%   |        |
| Real Estate                                   | 0.1%      | 0.1%   | 0.1%   | 0.0%      | 0.1%   | 0.2%   | 0.1%      | 0.1%   | 0.0%   |        |
| Other Business                                | 1.4%      | 0.7%   | 0.9%   | 2.2%      | 1.1%   | 1.2%   | 1.1%      | 0.5%   | 0.7%   |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  | Total Men |        |        |           |        |        |           | Factor |        |        |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos           | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Facior |
| Primary/Probable Major (disaggregated)           |           |        |        |           |        |        |           |        |        |        |
| Elementary Education                             | 3.6%      | 4.0%   | 3.4%   | 0.5%      | 0.4%   | 0.6%   | 4.8%      | 5.4%   | 4.7%   |        |
| Music/Art Education                              | 0.0%      | 0.1%   | 0.2%   | 0.0%      | 0.1%   | 0.2%   | 0.0%      | 0.1%   | 0.2%   |        |
| Physical Education/Recreation                    | 0.1%      | 0.1%   | 0.2%   | 0.5%      | 0.3%   | 0.6%   | 0.0%      | 0.0%   | 0.1%   |        |
| Secondary Education                              | 0.3%      | 0.4%   | 0.9%   | 0.5%      | 0.6%   | 0.8%   | 0.2%      | 0.4%   | 0.9%   |        |
| Special Education                                | 0.2%      | 0.5%   | 0.6%   | 0.2%      | 0.3%   | 0.3%   | 0.2%      | 0.5%   | 0.7%   |        |
| Other Education                                  | 0.3%      | 0.6%   | 0.5%   | 0.0%      | 0.3%   | 0.4%   | 0.5%      | 0.6%   | 0.6%   |        |
| Aerospace/Aeronautical/Astronautical Engineering | 0.0%      | 0.2%   | 0.2%   | 0.0%      | 0.4%   | 0.4%   | 0.0%      | 0.1%   | 0.1%   |        |
| Biological/Agricultural Engineering              | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Biomedical Engineering                           | 0.1%      | 0.2%   | 0.8%   | 0.0%      | 0.3%   | 1.0%   | 0.1%      | 0.2%   | 0.7%   |        |
| Chemical Engineering                             | 0.0%      | 0.3%   | 0.8%   | 0.0%      | 0.4%   | 1.4%   | 0.0%      | 0.2%   | 0.5%   |        |
| Civil Engineering                                | 0.0%      | 0.7%   | 0.8%   | 0.0%      | 1.6%   | 1.9%   | 0.0%      | 0.3%   | 0.3%   |        |
| Computer Engineering                             | 0.3%      | 0.5%   | 0.4%   | 0.7%      | 1.2%   | 1.1%   | 0.1%      | 0.2%   | 0.2%   |        |
| Electrical/Electronic/Communications Engineering | 0.0%      | 0.4%   | 1.1%   | 0.0%      | 1.0%   | 2.6%   | 0.0%      | 0.2%   | 0.4%   |        |
| Engineering Science/Engineering Physics          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.1%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Environmental/Environmental Health Engineering   | 0.0%      | 0.0%   | 0.1%   | 0.0%      | 0.0%   | 0.1%   | 0.0%      | 0.0%   | 0.1%   |        |
| Industrial/Manufacturing Engineering             | 0.0%      | 0.1%   | 0.2%   | 0.0%      | 0.4%   | 0.4%   | 0.0%      | 0.0%   | 0.1%   |        |
| Materials Engineering                            | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Mechanical Engineering                           | 0.0%      | 0.6%   | 1.9%   | 0.0%      | 2.0%   | 4.7%   | 0.0%      | 0.1%   | 0.6%   |        |
| Other Engineering                                | 0.0%      | 0.6%   | 0.7%   | 0.0%      | 1.7%   | 1.6%   | 0.0%      | 0.2%   | 0.2%   |        |
| Clinical Laboratory Science                      | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Health Care Administration/Studies               | 1.0%      | 1.3%   | 0.8%   | 0.7%      | 0.6%   | 0.4%   | 1.1%      | 1.6%   | 1.0%   |        |
| Health Technology                                | 0.1%      | 0.1%   | 0.1%   | 0.2%      | 0.2%   | 0.1%   | 0.1%      | 0.1%   | 0.1%   |        |
| Kinesiology                                      | 7.6%      | 5.4%   | 3.4%   | 7.4%      | 5.0%   | 2.9%   | 7.7%      | 5.5%   | 3.5%   |        |
| Nursing  | 5.7%      | 3.6%   | 4.7%   | 3.7%      | 2.0%   | 2.3%   | 6.4%      | 4.2%   | 5.7%   |        |
| Pharmacy   | 0.0%      | 0.0%   | 0.1%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.2%   |        |
| Therapy (occupational, physical, speech)         | 0.9%      | 0.8%   | 1.5%   | 1.0%      | 0.4%   | 0.7%   | 0.9%      | 0.9%   | 1.8%   |        |
| Other Health Profession                          | 1.0%      | 1.7%   | 2.2%   | 0.7%      | 0.9%   | 1.0%   | 1.1%      | 2.0%   | 2.7%   |        |
| Computer Science                                 | 2.9%      | 2.4%   | 2.2%   | 7.4%      | 5.8%   | 5.1%   | 1.1%      | 1.1%   | 1.0%   |        |
| Mathematics/Statistics                           | 1.0%      | 1.1%   | 1.2%   | 0.5%      | 1.5%   | 1.3%   | 1.2%      | 1.0%   | 1.2%   |        |
| Other Math and Computer Science                  | 0.1%      | 0.2%   | 0.3%   | 0.5%      | 0.3%   | 0.6%   | 0.0%      | 0.2%   | 0.2%   |        |
| Astronomy & Astrophysics                         | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.1%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Atmospheric Sciences                             | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.1%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Chemistry  | 1.2%      | 0.7%   | 0.8%   | 1.7%      | 1.0%   | 1.1%   | 1.0%      | 0.6%   | 0.7%   |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        | Men       |        |        |           | Factor |        |        |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos              | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Facior |
| Primary/Probable Major (disaggregated)              |           |        |        |           |        |        |           |        |        |        |
| Earth & Planetary Sciences                          | 0.0%      | 0.2%   | 0.2%   | 0.0%      | 0.6%   | 0.6%   | 0.0%      | 0.0%   | 0.1%   |        |
| Marine Sciences                                     | 0.0%      | 0.7%   | 0.4%   | 0.0%      | 0.4%   | 0.2%   | 0.0%      | 0.8%   | 0.4%   |        |
| Physics   | 0.8%      | 0.5%   | 0.5%   | 2.0%      | 0.9%   | 1.1%   | 0.4%      | 0.3%   | 0.3%   |        |
| Other Physical Science                              | 0.0%      | 0.1%   | 0.1%   | 0.0%      | 0.0%   | 0.1%   | 0.0%      | 0.1%   | 0.2%   |        |
| Anthropology  | 0.7%      | 0.7%   | 0.6%   | 1.0%      | 0.7%   | 0.5%   | 0.6%      | 0.8%   | 0.7%   |        |
| Economics   | 1.1%      | 0.7%   | 0.9%   | 3.0%      | 1.7%   | 1.7%   | 0.4%      | 0.3%   | 0.6%   |        |
| Ethnic/Cultural Studies                             | 0.1%      | 0.2%   | 0.3%   | 0.0%      | 0.1%   | 0.2%   | 0.2%      | 0.3%   | 0.4%   |        |
| Geography   | 0.0%      | 0.2%   | 0.1%   | 0.0%      | 0.4%   | 0.2%   | 0.0%      | 0.1%   | 0.1%   |        |
| Political Science (gov't., international relations) | 2.2%      | 1.8%   | 2.4%   | 2.5%      | 2.0%   | 2.5%   | 2.0%      | 1.7%   | 2.4%   |        |
| Psychology  | 7.8%      | 8.7%   | 7.8%   | 4.7%      | 5.7%   | 4.4%   | 9.0%      | 9.9%   | 9.3%   |        |
| Public Policy                                       | 0.0%      | 0.1%   | 0.2%   | 0.0%      | 0.1%   | 0.1%   | 0.0%      | 0.1%   | 0.2%   |        |
| Social Work   | 1.7%      | 2.6%   | 2.6%   | 0.7%      | 1.2%   | 1.0%   | 2.0%      | 3.2%   | 3.2%   |        |
| Sociology   | 4.7%      | 3.9%   | 2.9%   | 4.0%      | 3.3%   | 2.3%   | 5.1%      | 4.1%   | 3.2%   |        |
| Women's/Gender Studies                              | 0.1%      | 0.2%   | 0.1%   | 0.0%      | 0.1%   | 0.0%   | 0.2%      | 0.3%   | 0.2%   |        |
| Other Social Science                                | 3.0%      | 1.8%   | 1.2%   | 1.7%      | 1.1%   | 0.8%   | 3.5%      | 2.0%   | 1.4%   |        |
| Architecture or Urban Planning                      | 0.0%      | 0.0%   | 0.1%   | 0.0%      | 0.0%   | 0.2%   | 0.0%      | 0.0%   | 0.1%   |        |
| Criminal Justice                                    | 3.8%      | 2.4%   | 1.7%   | 3.2%      | 2.7%   | 1.9%   | 4.1%      | 2.3%   | 1.6%   |        |
| Library Science                                     | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Security & Protective Services                      | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Military Sciences/Technology/Operations             | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.1%   | 0.1%   | 0.0%      | 0.0%   | 0.0%   |        |
| Other   | 4.3%      | 4.5%   | 3.4%   | 1.2%      | 2.5%   | 2.5%   | 5.4%      | 5.3%   | 3.8%   |        |
| Undecided   | 0.5%      | 0.8%   | 1.0%   | 0.7%      | 0.6%   | 0.7%   | 0.4%      | 0.8%   | 1.1%   |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        | Men       |        |        |           | Factor |        |        |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos   | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Primary/Probable Major (disaggregated)   |           |        |        |           |        |        |           |        |        |        |
| (2-year schools only)                    |           |        |        |           |        |        |           |        |        |        |
| Family & Consumer Sciences               | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Medicine, Dentistry, Veterinary Medicine | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Other Professional                       | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Building Trades                          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Data Processing or Computer Programming  | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Drafting or Design                       | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Electronics                              | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Mechanics                                | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Other Technical                          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Cosmetology                              | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Culinary Arts                            | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Esthetician/Manicurist/Massage           | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Fire Science                             | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Funeral and Mortuary Science             | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Interior Design                          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Paralegal/Legal Assistant                | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Other Vocational                         | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Forestry                                 | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Law Enforcement                          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Total (n)                                | 1,433     | 4,167  | 8,246  | 404       | 1,168  | 2,480  | 1,029     | 2,999  | 5,766  |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total Men |        |           |        |        |           | Women  |        | Factor |
|---|-----------|-----------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos        | Your Inst | Comp 1    | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Second Major (disaggregated)                  |           |           |        |           |        |        |           |        |        |        |
| Art, fine and applied                         | 2.1%      | 1.8%      | 2.2%   | 1.7%      | 1.9%   | 1.5%   | 2.2%      | 1.8%   | 2.5%   | 1      |
| English (language and literature)             | 1.9%      | 1.7%      | 2.0%   | 0.6%      | 0.7%   | 1.2%   | 2.4%      | 2.1%   | 2.4%   |        |
| History                                       | 1.0%      | 1.2%      | 1.2%   | 1.2%      | 1.3%   | 1.2%   | 0.9%      | 1.2%   | 1.2%   | 1      |
| Journalism/Communication                      | 1.6%      | 2.0%      | 2.2%   | 1.2%      | 1.1%   | 1.5%   | 1.8%      | 2.3%   | 2.6%   | 1      |
| Classical and Modern Languages and Literature | 0.8%      | 1.1%      | 1.6%   | 0.0%      | 0.9%   | 1.1%   | 1.1%      | 1.2%   | 1.8%   |        |
| Media/Film Studies                            | 0.3%      | 0.9%      | 1.0%   | 0.6%      | 0.7%   | 1.2%   | 0.2%      | 0.9%   | 0.9%   |        |
| Music   | 0.5%      | 0.6%      | 0.7%   | 0.6%      | 0.9%   | 0.9%   | 0.4%      | 0.5%   | 0.6%   |        |
| Philosophy                                    | 0.2%      | 0.1%      | 0.5%   | 0.6%      | 0.2%   | 0.7%   | 0.0%      | 0.1%   | 0.3%   |        |
| Theatre/Drama                                 | 0.2%      | 0.5%      | 0.6%   | 0.6%      | 0.6%   | 0.5%   | 0.0%      | 0.5%   | 0.6%   |        |
| Theology/Religion                             | 0.3%      | 0.3%      | 1.2%   | 0.6%      | 0.2%   | 1.4%   | 0.2%      | 0.3%   | 1.1%   |        |
| Other Arts and Humanities                     | 1.8%      | 1.4%      | 1.9%   | 0.6%      | 0.4%   | 1.2%   | 2.2%      | 1.8%   | 2.2%   |        |
| Biology (general)                             | 3.5%      | 2.5%      | 2.3%   | 4.0%      | 2.0%   | 2.2%   | 3.3%      | 2.6%   | 2.4%   |        |
| Animal Biology (zoology)                      | 0.5%      | 0.7%      | 0.5%   | 0.0%      | 0.6%   | 0.5%   | 0.7%      | 0.8%   | 0.5%   |        |
| Ecology & Evolutionary Biology                | 0.5%      | 0.3%      | 0.2%   | 0.0%      | 0.0%   | 0.1%   | 0.7%      | 0.4%   | 0.2%   |        |
| Marine Biology                                | 0.0%      | 1.0%      | 0.6%   | 0.0%      | 1.7%   | 1.0%   | 0.0%      | 0.8%   | 0.5%   |        |
| Microbiology                                  | 0.2%      | 0.1%      | 0.1%   | 0.6%      | 0.2%   | 0.1%   | 0.0%      | 0.1%   | 0.0%   |        |
| Molecular, Cellular, & Developmental Biology  | 0.8%      | 0.7%      | 0.5%   | 1.2%      | 0.6%   | 0.4%   | 0.7%      | 0.8%   | 0.5%   |        |
| Neurobiology/Neuroscience                     | 0.2%      | 0.1%      | 0.3%   | 0.0%      | 0.0%   | 0.2%   | 0.2%      | 0.2%   | 0.3%   |        |
| Plant Biology (botany)                        | 0.2%      | 0.2%      | 0.1%   | 0.0%      | 0.6%   | 0.3%   | 0.2%      | 0.1%   | 0.0%   |        |
| Agriculture/Natural Resources                 | 0.0%      | 0.1%      | 0.1%   | 0.0%      | 0.2%   | 0.1%   | 0.0%      | 0.1%   | 0.1%   |        |
| Biochemistry/Biophysics                       | 0.2%      | 0.3%      | 0.3%   | 0.6%      | 0.6%   | 0.5%   | 0.0%      | 0.2%   | 0.2%   |        |
| Environmental Science                         | 0.3%      | 0.8%      | 0.6%   | 0.0%      | 1.1%   | 0.7%   | 0.4%      | 0.7%   | 0.6%   |        |
| Other Biological Science                      | 0.3%      | 0.5%      | 0.4%   | 0.0%      | 0.6%   | 0.3%   | 0.4%      | 0.5%   | 0.5%   |        |
| Accounting                                    | 1.1%      | 0.8%      | 1.1%   | 2.9%      | 1.9%   | 1.9%   | 0.4%      | 0.4%   | 0.7%   |        |
| Business Admin. (general)                     | 3.0%      | 2.3%      | 2.5%   | 4.0%      | 2.8%   | 3.6%   | 2.6%      | 2.1%   | 1.9%   |        |
| Entrepreneurship                              | 0.2%      | 0.5%      | 0.7%   | 0.6%      | 0.9%   | 1.4%   | 0.0%      | 0.4%   | 0.4%   |        |
| Finance                                       | 1.6%      | 1.0%      | 1.4%   | 2.9%      | 1.7%   | 2.1%   | 1.1%      | 0.7%   | 1.1%   |        |
| Hospitality/Tourism                           | 0.2%      | 0.3%      | 0.3%   | 0.0%      | 0.2%   | 0.1%   | 0.2%      | 0.4%   | 0.4%   |        |
| Human Resources Management                    | 0.6%      | 1.0%      | 0.7%   | 1.7%      | 1.1%   | 0.7%   | 0.2%      | 0.9%   | 0.7%   |        |
| International Business                        | 0.0%      | 0.7%      | 0.8%   | 0.0%      | 0.9%   | 1.1%   | 0.0%      | 0.6%   | 0.7%   |        |
| Marketing                                     | 1.6%      | 1.4%      | 1.8%   | 1.7%      | 1.3%   | 1.9%   | 1.5%      | 1.5%   | 1.7%   |        |
| Management                                    | 0.6%      | 1.4%      | 1.5%   | 1.2%      | 2.0%   | 1.8%   | 0.4%      | 1.2%   | 1.3%   |        |
| Computer/Management Information Systems       | 0.0%      | 0.3%      | 0.4%   | 0.0%      | 0.7%   | 0.7%   | 0.0%      | 0.2%   | 0.2%   |        |
| Real Estate                                   | 0.2%      | 0.2%      | 0.3%   | 0.0%      | 0.4%   | 0.5%   | 0.2%      | 0.2%   | 0.2%   |        |
| Other Business                                | 0.2%      | 0.4%      | 0.9%   | 0.0%      | 0.4%   | 1.0%   | 0.2%      | 0.4%   | 0.9%   |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  | Total Men |        |        |           |        |        |           |        | Factor |        |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos           | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Factor |
| Second Major (disaggregated)                     |           |        |        |           |        |        |           |        |        |        |
| Elementary Education                             | 1.4%      | 1.1%   | 0.9%   | 0.0%      | 0.0%   | 0.0%   | 2.0%      | 1.5%   | 1.4%   |        |
| Music/Art Education                              | 0.2%      | 0.2%   | 0.3%   | 0.0%      | 0.6%   | 0.4%   | 0.2%      | 0.1%   | 0.3%   |        |
| Physical Education/Recreation                    | 0.2%      | 0.3%   | 0.3%   | 0.0%      | 0.2%   | 0.5%   | 0.2%      | 0.3%   | 0.2%   |        |
| Secondary Education                              | 0.8%      | 1.4%   | 1.2%   | 1.7%      | 1.5%   | 0.8%   | 0.4%      | 1.4%   | 1.4%   |        |
| Special Education                                | 0.2%      | 1.0%   | 1.1%   | 0.0%      | 0.4%   | 0.3%   | 0.2%      | 1.2%   | 1.5%   |        |
| Other Education                                  | 0.3%      | 0.6%   | 0.9%   | 0.6%      | 0.9%   | 0.6%   | 0.2%      | 0.5%   | 1.0%   |        |
| Aerospace/Aeronautical/Astronautical Engineering | 0.2%      | 0.1%   | 0.2%   | 0.6%      | 0.4%   | 0.5%   | 0.0%      | 0.0%   | 0.0%   |        |
| Biological/Agricultural Engineering              | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.1%   | 0.0%      | 0.0%   | 0.0%   |        |
| Biomedical Engineering                           | 0.3%      | 0.5%   | 0.4%   | 0.6%      | 0.7%   | 0.5%   | 0.2%      | 0.4%   | 0.4%   |        |
| Chemical Engineering                             | 0.0%      | 0.1%   | 0.1%   | 0.0%      | 0.2%   | 0.2%   | 0.0%      | 0.0%   | 0.0%   |        |
| Civil Engineering                                | 0.2%      | 0.2%   | 0.1%   | 0.6%      | 0.4%   | 0.2%   | 0.0%      | 0.2%   | 0.1%   |        |
| Computer Engineering                             | 0.0%      | 0.2%   | 0.2%   | 0.0%      | 0.4%   | 0.5%   | 0.0%      | 0.1%   | 0.1%   |        |
| Electrical/Electronic/Communications Engineering | 0.0%      | 0.4%   | 0.3%   | 0.0%      | 0.6%   | 0.5%   | 0.0%      | 0.3%   | 0.2%   |        |
| Engineering Science/Engineering Physics          | 0.2%      | 0.2%   | 0.1%   | 0.6%      | 0.4%   | 0.2%   | 0.0%      | 0.1%   | 0.0%   |        |
| Environmental/Environmental Health Engineering   | 0.0%      | 0.1%   | 0.1%   | 0.0%      | 0.2%   | 0.1%   | 0.0%      | 0.0%   | 0.0%   |        |
| Industrial/Manufacturing Engineering             | 0.0%      | 0.1%   | 0.1%   | 0.0%      | 0.4%   | 0.3%   | 0.0%      | 0.0%   | 0.0%   |        |
| Materials Engineering                            | 0.0%      | 0.1%   | 0.1%   | 0.0%      | 0.2%   | 0.2%   | 0.0%      | 0.0%   | 0.0%   |        |
| Mechanical Engineering                           | 0.0%      | 0.4%   | 0.5%   | 0.0%      | 1.5%   | 1.5%   | 0.0%      | 0.0%   | 0.0%   |        |
| Other Engineering                                | 0.0%      | 0.2%   | 0.3%   | 0.0%      | 0.4%   | 0.6%   | 0.0%      | 0.1%   | 0.1%   |        |
| Clinical Laboratory Science                      | 0.0%      | 0.1%   | 0.1%   | 0.0%      | 0.0%   | 0.1%   | 0.0%      | 0.1%   | 0.1%   |        |
| Health Care Administration/Studies               | 0.6%      | 1.1%   | 0.8%   | 0.0%      | 0.7%   | 0.5%   | 0.9%      | 1.3%   | 0.9%   |        |
| Health Technology                                | 0.0%      | 0.0%   | 0.1%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.1%   |        |
| Kinesiology                                      | 1.9%      | 1.4%   | 1.0%   | 2.3%      | 1.5%   | 0.9%   | 1.8%      | 1.4%   | 1.1%   |        |
| Nursing  | 3.0%      | 1.9%   | 1.4%   | 2.3%      | 0.9%   | 0.5%   | 3.3%      | 2.3%   | 1.7%   |        |
| Pharmacy   | 0.3%      | 0.2%   | 0.2%   | 0.0%      | 0.0%   | 0.1%   | 0.4%      | 0.3%   | 0.2%   |        |
| Therapy (occupational, physical, speech)         | 1.3%      | 1.0%   | 1.2%   | 1.2%      | 0.7%   | 0.7%   | 1.3%      | 1.1%   | 1.4%   |        |
| Other Health Profession                          | 0.8%      | 1.2%   | 1.4%   | 1.2%      | 0.6%   | 0.8%   | 0.7%      | 1.5%   | 1.7%   |        |
| Computer Science                                 | 1.4%      | 1.1%   | 1.0%   | 2.3%      | 2.4%   | 1.7%   | 1.1%      | 0.6%   | 0.7%   |        |
| Mathematics/Statistics                           | 1.4%      | 1.4%   | 2.0%   | 2.9%      | 2.6%   | 3.3%   | 0.9%      | 0.9%   | 1.5%   |        |
| Other Math and Computer Science                  | 0.0%      | 0.1%   | 0.2%   | 0.0%      | 0.2%   | 0.4%   | 0.0%      | 0.1%   | 0.1%   |        |
| Astronomy & Astrophysics                         | 0.2%      | 0.1%   | 0.0%   | 0.6%      | 0.2%   | 0.1%   | 0.0%      | 0.0%   | 0.0%   |        |
| Atmospheric Science                              | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.1%   | 0.0%      | 0.0%   | 0.0%   |        |
| Chemistry  | 1.0%      | 0.9%   | 1.0%   | 1.7%      | 0.7%   | 1.4%   | 0.7%      | 0.9%   | 0.9%   |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|   |           | Total  |        | Men       |        |        |           | Factor |        |        |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos              | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Facioi |
| Second Major (disaggregated)                        |           |        |        |           |        |        |           |        |        |        |
| Earth & Planetary Sciences                          | 0.0%      | 0.1%   | 0.1%   | 0.0%      | 0.2%   | 0.1%   | 0.0%      | 0.0%   | 0.1%   |        |
| Marine Sciences (incl. Oceanography)                | 0.0%      | 0.3%   | 0.2%   | 0.0%      | 0.2%   | 0.1%   | 0.0%      | 0.3%   | 0.2%   |        |
| Physics   | 0.5%      | 0.7%   | 0.5%   | 1.2%      | 1.7%   | 1.1%   | 0.2%      | 0.3%   | 0.2%   |        |
| Other Physical Science                              | 0.0%      | 0.2%   | 0.1%   | 0.0%      | 0.4%   | 0.2%   | 0.0%      | 0.1%   | 0.1%   |        |
| Anthropology  | 0.6%      | 0.6%   | 0.7%   | 1.2%      | 0.6%   | 0.5%   | 0.4%      | 0.6%   | 0.8%   |        |
| Economics   | 0.3%      | 0.6%   | 1.0%   | 1.2%      | 1.7%   | 1.7%   | 0.0%      | 0.2%   | 0.6%   |        |
| Ethnic/Cultural Studies                             | 0.2%      | 0.7%   | 0.7%   | 0.0%      | 0.7%   | 0.5%   | 0.2%      | 0.7%   | 0.8%   |        |
| Geography   | 0.0%      | 0.3%   | 0.2%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.4%   | 0.2%   |        |
| Political Science (gov't., international relations) | 0.8%      | 1.0%   | 1.9%   | 2.3%      | 1.1%   | 2.6%   | 0.2%      | 0.9%   | 1.5%   |        |
| Psychology  | 6.5%      | 4.1%   | 4.0%   | 2.9%      | 2.4%   | 2.3%   | 7.9%      | 4.8%   | 4.8%   |        |
| Public Policy                                       | 0.2%      | 0.4%   | 0.2%   | 0.0%      | 0.4%   | 0.2%   | 0.2%      | 0.4%   | 0.2%   |        |
| Social Work   | 1.3%      | 1.6%   | 1.4%   | 0.0%      | 0.2%   | 0.5%   | 1.8%      | 2.2%   | 1.8%   |        |
| Sociology   | 5.9%      | 3.4%   | 2.7%   | 2.9%      | 1.7%   | 1.4%   | 7.1%      | 4.1%   | 3.2%   |        |
| Women's/Gender Studies                              | 1.4%      | 1.2%   | 0.8%   | 0.0%      | 0.2%   | 0.2%   | 2.0%      | 1.6%   | 1.1%   |        |
| Other Social Science                                | 1.4%      | 1.7%   | 1.3%   | 0.6%      | 1.7%   | 1.1%   | 1.8%      | 1.7%   | 1.4%   |        |
| Architecture or Urban Planning                      | 0.2%      | 0.1%   | 0.1%   | 0.6%      | 0.4%   | 0.2%   | 0.0%      | 0.0%   | 0.1%   |        |
| Criminal Justice                                    | 2.9%      | 2.0%   | 1.9%   | 2.3%      | 1.5%   | 1.8%   | 3.1%      | 2.2%   | 2.0%   |        |
| Library Science                                     | 0.0%      | 0.1%   | 0.1%   | 0.0%      | 0.0%   | 0.1%   | 0.0%      | 0.1%   | 0.0%   |        |
| Security & Protective Services                      | 0.2%      | 0.1%   | 0.2%   | 0.0%      | 0.2%   | 0.2%   | 0.2%      | 0.1%   | 0.2%   |        |
| Military Sciences/Technology/Operations             | 0.2%      | 0.2%   | 0.2%   | 0.0%      | 0.6%   | 0.5%   | 0.2%      | 0.1%   | 0.1%   |        |
| Other   | 7.8%      | 8.7%   | 7.3%   | 6.4%      | 7.2%   | 6.0%   | 8.4%      | 9.3%   | 7.9%   |        |
| Undecided   | 27.5%     | 25.6%  | 23.8%  | 30.1%     | 26.5%  | 25.0%  | 26.5%     | 25.2%  | 23.3%  |        |



### 2014-2015 Diverse Learning Environments Survey Institutional Profile Report All Respondents

|  |           | Total  |        | Men       |        | Women  |           |        | Factor |        |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------|
| California State University-San Marcos   | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Facior |
| Second Major (disaggregated)             |           |        |        |           |        |        |           |        |        |        |
| (2-year schools only)                    |           |        |        |           |        |        |           |        |        |        |
| Family & Consumer Sciences               | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Medicine, Dentistry, Veterinary Medicine | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Other Professional                       | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Building Trades                          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Data Processing or Computer Programming  | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Drafting or Design                       | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Electronics                              | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Mechanics                                | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Other Technical                          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Cosmetology                              | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Culinary Arts                            | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Esthetician/Manicurist/Massage           | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Fire Science                             | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Funeral and Mortuary Science             | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Interior Design                          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Paralegal/Legal Assistant                | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Other Vocational                         | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Forestry                                 | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Law Enforcement                          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |        |
| Total (n)                                | 626       | 1,871  | 3,539  | 173       | 540    | 1,099  | 453       | 1,331  | 2,440  |        |



CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

# 2014-2015 Diverse Learning Environments Survey

## List of Participating Institutions

| ACE  | INSTITUTION<br>Public Universities       | STATE | Classroom<br>Climate | Transition<br>into Major | Intergroup<br>Relations | Comm. College<br>Students' Transfer<br>Pathway | Transition Experiences for<br>Transfer Students at<br>4-year Institutions |
|------|--|-------|----------------------|--------------------------|-------------------------|--|---|
| 906  | Kansas State University                  | KS    | Х                    | Х                        | 1 1                     | Х  | Х   |
| 2099 | University of Akron Main Campus          | OH    | X                    | Х                        | Х                       |  | X   |
| 5009 | University of California-Irvine          | CA    |                      |                          | Х                       |  |   |
|      | Private Universities                     | ·     |                      |                          |                         |  |   |
| 172  | Pepperdine University                    | CA    | Х                    |                          | Х                       |  | Х   |
| 1987 | Wake Forest University                   | NC    | Х                    |                          | Х                       |  |   |
| 2675 | Texas Christian University               | TX    | Х                    | Х                        | Х                       |  | Х   |
| 5569 | Azusa Pacific University                 | CA    | Х                    |                          | Х                       |  |   |
| 5753 | Biola University                         | CA    | Х                    | Х                        | Х                       |  | Х   |
| 7274 | University of San Diego                  | CA    |                      |                          |                         |  |   |
|      | Public 4yr Colleges                      | ·     |                      |                          |                         |  |   |
| 142  | California State University-Chico        | CA    | Х                    |                          | Х                       |  |   |
| 2340 | University of Pittsburgh-Johnstown       | PA    |                      |                          | Х                       |  |   |
| 2696 | West Texas A & M University              | TX    | Х                    |                          | Х                       |  | Х   |
| 4823 | California State University-Monterey Bay | CA    | Х                    |                          | Х                       |  |   |
| 4851 | California State University-San Marcos   | CA    | Х                    |                          | Х                       |  | Х   |
| 5010 | California State University-Long Beach   | CA    | Х                    | Х                        | Х                       |  | Х   |
| 7500 | Texas A & M University-Galveston         | TX    | Х                    |                          | Х                       |  |   |
|      | Nonsectarian 4yr Colleges                | ·     |                      |                          |                         |  |   |
| 199  | Mills College                            | CA    | Х                    |                          | Х                       |  |   |
| 646  | Illinois Wesleyan University             | IL    | Х                    |                          | Х                       |  |   |
| 652  | Knox College                             | IL    | Х                    |                          | Х                       |  |   |
| 1188 | Simmons College                          | MA    | Х                    |                          | Х                       |  |   |
| 1191 | Springfield College                      | MA    | Х                    |                          | Х                       |  |   |
| 1749 | Colgate University                       | NY    |                      |                          |                         |  |   |
| 1809 | Nazareth College                         | NY    | Х                    |                          | Х                       |  |   |
| 1988 | Warren Wilson College                    | NC    | Х                    |                          | Х                       |  |   |
|      | Other Religious 4yr Colleges             |       |                      |                          |                         |  |   |
| 218  | Point Loma Nazarene University           | CA    | Х                    |                          | Х                       |  |   |
|      | 2yr Colleges                             |       |                      |                          |                         |  |   |
| 5826 | Rock Valley College                      |       |                      |                          |                         |  |   |