COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## Spring 2017 Diverse Learning Environments Survey Institutional Profile

All Respondents

## California State University-San Marcos

Comparison group 1: Public 4Yr Colleges And Universities<br>Comparison group 2: All Baccalaureate Institutions

| cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.eduddatarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| All Respondents | 1,497 | 7,466 | 12,425 | 389 | 2,259 | 3,765 | 1,107 | 5,207 | 8,660 |
| Are you enrolled as a: <br> Not enrolled Part-time student Full-time student | $\begin{array}{r} 0.0 \% \\ 7.0 \% \\ 93.0 \% \end{array}$ | $\begin{array}{r} 0.1 \% \\ 4.7 \% \\ 95.2 \% \end{array}$ | $\begin{array}{r} 0.2 \% \\ 6.3 \% \\ 93.5 \% \end{array}$ | $\begin{array}{r} 0.0 \% \\ 6.7 \% \\ 93.3 \% \end{array}$ | $\begin{array}{r} 0.3 \% \\ 4.8 \% \\ 94.9 \% \end{array}$ | $\begin{array}{r} 0.4 \% \\ 6.6 \% \\ 93.0 \% \end{array}$ | $\begin{array}{r} 0.0 \% \\ 7.1 \% \\ 92.9 \% \end{array}$ | $\begin{array}{r} 0.1 \% \\ 4.6 \% \\ 95.3 \% \end{array}$ | $\begin{array}{r} 0.1 \% \\ 6.1 \% \\ 93.8 \% \end{array}$ |
| Where did you begin college? <br> I started here as a first-time freshman I started at a different 2-year college I started at a different 4-year college | $\begin{array}{r} 61.3 \% \\ 33.0 \% \\ 5.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 74.3 \% \\ 17.9 \% \\ 7.8 \% \\ \hline \end{array}$ | $\begin{aligned} & 72.1 \% \\ & 16.7 \% \\ & 11.2 \% \end{aligned}$ | $\begin{array}{r} 56.6 \% \\ 37.0 \% \\ 6.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 72.9 \% \\ 18.7 \% \\ 8.4 \% \end{array}$ | $\begin{aligned} & 71.5 \% \\ & 16.7 \% \\ & 11.8 \% \end{aligned}$ | $\begin{array}{r} 63.0 \% \\ 31.4 \% \\ 5.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 74.8 \% \\ 17.6 \% \\ 7.6 \% \end{array}$ | $\begin{aligned} & 72.3 \% \\ & 16.8 \% \\ & 10.9 \% \end{aligned}$ |
| Total (n) | 1,487 | 7,294 | 11,991 | 389 | 2,199 | 3,686 | 1,097 | 5,095 | 8,305 |
| What do you think you vill be doing in fall 2017? <br> Attending your current (or most recent) institution <br> Attending another institution <br> Don't know/have not decided yet <br> Not attending any institution | $\begin{array}{r} 97.0 \% \\ 1.1 \% \\ 1.7 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 79.2 \% \\ 3.8 \% \\ 6.4 \% \\ 10.6 \% \end{array}$ | $\begin{array}{r} 77.9 \% \\ 4.2 \% \\ 7.2 \% \\ 10.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.7 \% \\ 1.5 \% \\ 2.5 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 79.6 \% \\ 3.8 \% \\ 6.5 \% \\ 10.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 77.2 \% \\ 4.6 \% \\ 7.4 \% \\ 10.8 \% \end{array}$ | $\begin{array}{r} 97.4 \% \\ 0.9 \% \\ 1.4 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 79.0 \% \\ 3.8 \% \\ 6.4 \% \\ 10.8 \% \end{array}$ | $\begin{array}{r} 78.2 \% \\ 4.1 \% \\ 7.0 \% \\ 10.7 \% \end{array}$ |
| Total (n) | 1,186 | 5,764 | 9,619 | 323 | 1,757 | 2,956 | 862 | 4,007 | 6,663 |
| Please indicate the extent to which you agree or disagree with the following statements: <br> It will take me longer to graduate than I had planned <br> Strongly agree <br> Agree <br> Disagree <br> Strongly disagree | $\begin{array}{r} 36.9 \% \\ 34.9 \% \\ 21.0 \% \\ 7.2 \% \end{array}$ | $\begin{aligned} & 20.2 \% \\ & 24.3 \% \\ & 29.4 \% \\ & 26.2 \% \end{aligned}$ | $\begin{aligned} & 15.5 \% \\ & 20.7 \% \\ & 32.9 \% \\ & 30.9 \% \end{aligned}$ | $\begin{array}{r} 39.5 \% \\ 37.4 \% \\ 18.4 \% \\ 4.7 \% \end{array}$ | $\begin{aligned} & 21.2 \% \\ & 25.3 \% \\ & 28.6 \% \\ & 24.8 \% \end{aligned}$ | $\begin{aligned} & 16.0 \% \\ & 22.4 \% \\ & 32.4 \% \\ & 29.2 \% \end{aligned}$ | $\begin{array}{r} 36.1 \% \\ 34.0 \% \\ 21.9 \% \\ 8.1 \% \end{array}$ | $\begin{aligned} & 19.7 \% \\ & 23.8 \% \\ & 29.7 \% \\ & 26.7 \% \end{aligned}$ | $\begin{aligned} & 15.3 \% \\ & 20.0 \% \\ & 33.1 \% \\ & 31.7 \% \end{aligned}$ |
| Total (n) <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r} 1,446 \\ 3.02 \\ 0.93 \\ 0.02 \\ 0.87 \end{array}$ | $\begin{array}{r} 7,007 \\ 2.38 \\ 1.08 \\ 0.01 \\ 1.16 \end{array}$ | 11,569 <br> 2.21 <br> 1.05 <br> 0.01 <br> 1.09 | $\begin{array}{r} 380 \\ 3.12 \\ 0.87 \\ 0.04 \\ 0.76 \\ \hline \end{array}$ | $\begin{array}{r} \hline 2,109 \\ 2.43 \\ 1.08 \\ 0.02 \\ 1.17 \end{array}$ | 3,541 <br> 2.25 <br> 1.05 <br> 0.02 <br> 1.09 | 1,065 2.98 0.95 0.03 0.90 | 4,898 2.36 1.08 0.02 1.16 | 8,028 2.19 1.05 0.01 1.09 |
| Please indicate the extent to which you agree or disagree with the following statements: <br> Faculty empower me to learn here <br> Strongly agree | 24.4\% | 16.7\% | 24.2\% | 26.9\% | 16.3\% | 23.9\% | 23.5\% | 16.9\% | 24.3\% |



| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Agree | 60.2\% | 60.0\% | 56.6\% | 55.8\% | 58.4\% | 55.8\% | 61.9\% | 60.7\% | 57.0\% |
| Disagree | 8.7\% | 12.3\% | 9.0\% | 8.4\% | 12.1\% | 8.7\% | 8.7\% | 12.3\% | 9.1\% |
| Strongly disagree | 1.5\% | 2.0\% | 1.5\% | 0.8\% | 2.6\% | 1.9\% | 1.7\% | 1.7\% | 1.3\% |
| Total (n) | 1,444 | 6,982 | 11,533 | 380 | 2,104 | 3,531 | 1,063 | 4,878 | 8,002 |
| Mean | 3.18 | 3.10 | 3.21 | 3.25 | 3.10 | 3.21 | 3.16 | 3.10 | 3.21 |
| Standard deviation | 0.64 | 0.67 | 0.66 | 0.64 | 0.70 | 0.67 | 0.64 | 0.66 | 0.65 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.41 | 0.45 | 0.43 | 0.40 | 0.49 | 0.46 | 0.41 | 0.43 | 0.42 |
| I feel that I am a member of this college |  |  |  |  |  |  |  |  |  |
| Strongly agree | 25.3\% | 28.2\% | 30.6\% | 29.5\% | 28.4\% | 31.4\% | 23.8\% | 28.1\% | 30.2\% |
| Agree | 58.6\% | 57.6\% | 55.6\% | 55.3\% | 55.9\% | 53.7\% | 59.8\% | 58.4\% | 56.4\% |
| Disagree | 13.5\% | 11.3\% | 11.2\% | 11.6\% | 11.6\% | 11.5\% | 14.2\% | 11.2\% | 11.2\% |
| Strongly disagree | 2.6\% | 2.8\% | 2.6\% | 3.7\% | 4.1\% | 3.4\% | 2.3\% | 2.3\% | 2.2\% |
| Total (n) | 1,441 | 6,987 | 11,541 | 380 | 2,106 | 3,534 | 1,060 | 4,881 | 8,007 |
| Mean | 3.07 | 3.11 | 3.14 | 3.11 | 3.09 | 3.13 | 3.05 | 3.12 | 3.15 |
| Standard deviation | 0.70 | 0.70 | 0.71 | 0.74 | 0.75 | 0.74 | 0.68 | 0.69 | 0.69 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.49 | 0.50 | 0.50 | 0.55 | 0.56 | 0.55 | 0.47 | 0.47 | 0.48 |
| Staff encourage me to get involved in campus activities |  |  |  |  |  |  |  |  |  |
| Strongly agree | 19.8\% | 15.6\% | 18.1\% | 19.7\% | 15.3\% | 18.1\% | 19.9\% | 15.7\% | 18.1\% |
| Agree | 47.8\% | 48.6\% | 48.7\% | 48.2\% | 49.9\% | 49.2\% | 47.6\% | 48.0\% | 48.5\% |
| Disagree | 26.2\% | 29.8\% | 27.7\% | 25.3\% | 27.8\% | 26.2\% | 26.5\% | 30.7\% | 28.4\% |
| Strongly disagree | 6.2\% | 6.1\% | 5.5\% | 6.8\% | 7.0\% | 6.5\% | 6.0\% | 5.6\% | 5.1\% |
| Total (n) | 1,437 | 6,948 | 11,477 | 380 | 2,100 | 3,518 | 1,056 | 4,848 | 7,959 |
| Mean | 2.81 | 2.74 | 2.79 | 2.81 | 2.73 | 2.79 | 2.81 | 2.74 | 2.80 |
| Standard deviation | 0.82 | 0.79 | 0.80 | 0.83 | 0.80 | 0.81 | 0.82 | 0.79 | 0.79 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.67 | 0.63 | 0.63 | 0.69 | 0.64 | 0.66 | 0.67 | 0.62 | 0.63 |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |
| I may have to choose between financially supporting my family and going to college |  |  |  |  |  |  |  |  |  |
| Strongly agree | 12.6\% | 7.9\% | 8.5\% | 15.5\% | 8.7\% | 9.2\% | 11.5\% | 7.5\% | 8.2\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Agree | 21.2\% | 17.1\% | 18.2\% | 23.7\% | 19.4\% | 20.0\% | 20.3\% | 16.1\% | 17.4\% |
| Disagree | 41.2\% | 40.8\% | 40.8\% | 35.8\% | 37.8\% | 37.6\% | 43.0\% | 42.1\% | 42.2\% |
| Strongly disagree | 25.1\% | 34.2\% | 32.5\% | 25.0\% | 34.1\% | 33.2\% | 25.2\% | 34.3\% | 32.2\% |
| Total (n) | 1,441 | 6,975 | 11,527 | 380 | 2,098 | 3,524 | 1,060 | 4,877 | 8,003 |
| Mean | 2.21 | 1.99 | 2.03 | 2.30 | 2.03 | 2.05 | 2.18 | 1.97 | 2.02 |
| Standard deviation | 0.96 | 0.91 | 0.92 | 1.01 | 0.94 | 0.95 | 0.94 | 0.90 | 0.91 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.92 | 0.83 | 0.85 | 1.02 | 0.88 | 0.90 | 0.88 | 0.80 | 0.82 |
| If asked, I would recommend this college to others |  |  |  |  |  |  |  |  |  |
| Strongly agree | 35.3\% | 37.3\% | 37.6\% | 33.9\% | 34.6\% | 35.5\% | 35.9\% | 38.4\% | 38.5\% |
| Agree | 55.6\% | 52.5\% | 51.5\% | 55.0\% | 53.3\% | 51.6\% | 55.8\% | 52.1\% | 51.4\% |
| Disagree | 6.9\% | 7.9\% | 8.5\% | 8.5\% | 9.0\% | 9.9\% | 6.3\% | 7.4\% | 7.9\% |
| Strongly disagree | 2.2\% | 2.4\% | 2.4\% | 2.6\% | 3.1\% | 2.9\% | 2.0\% | 2.1\% | 2.2\% |
| Total ( n ) | 1,440 | 6,980 | 11,531 | 378 | 2,100 | 3,526 | 1,061 | 4,880 | 8,005 |
| Mean | 3.24 | 3.25 | 3.24 | 3.20 | 3.19 | 3.20 | 3.26 | 3.27 | 3.26 |
| Standard deviation | 0.67 | 0.70 | 0.71 | 0.70 | 0.72 | 0.73 | 0.66 | 0.69 | 0.70 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.45 | 0.49 | 0.50 | 0.49 | 0.52 | 0.53 | 0.44 | 0.47 | 0.48 |
| Staff recognize my achievements |  |  |  |  |  |  |  |  |  |
| Strongly agree | 15.8\% | 14.0\% | 17.4\% | 17.2\% | 14.9\% | 17.6\% | 15.2\% | 13.7\% | 17.4\% |
| Agree | 51.4\% | 49.2\% | 52.3\% | 50.1\% | 49.2\% | 52.5\% | 51.9\% | 49.2\% | 52.2\% |
| Disagree | 28.9\% | 31.6\% | 26.2\% | 27.7\% | 30.1\% | 25.1\% | 29.4\% | 32.3\% | 26.7\% |
| Strongly disagree | 3.9\% | 5.1\% | 4.1\% | 5.0\% | 5.9\% | 4.8\% | 3.5\% | 4.8\% | 3.8\% |
| Total (n) | 1,438 | 6,961 | 11,500 | 379 | 2,097 | 3,519 | 1,058 | 4,864 | 7,981 |
| Mean | 2.79 | 2.72 | 2.83 | 2.79 | 2.73 | 2.83 | 2.79 | 2.72 | 2.83 |
| Standard deviation | 0.75 | 0.76 | 0.76 | 0.78 | 0.78 | 0.77 | 0.74 | 0.76 | 0.75 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.56 | 0.58 | 0.57 | 0.61 | 0.61 | 0.59 | 0.54 | 0.57 | 0.56 |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |
| At least one faculty member has taken an interest in my development |  |  |  |  |  |  |  |  |  |
| Strongly agree | 27.8\% | 26.9\% | 32.6\% | 34.0\% | 27.5\% | 33.0\% | 25.6\% | 26.6\% | 32.4\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Agree | 49.9\% | 48.4\% | 47.8\% | 46.2\% | 48.1\% | 47.5\% | 51.2\% | 48.6\% | 48.0\% |
| Disagree | 19.1\% | 20.5\% | 16.2\% | 16.4\% | 19.7\% | 15.6\% | 20.1\% | 20.8\% | 16.4\% |
| Strongly disagree | 3.2\% | 4.3\% | 3.4\% | 3.4\% | 4.7\% | 3.8\% | 3.1\% | 4.1\% | 3.2\% |
| Total (n) | 1,440 | 6,968 | 11,515 | 379 | 2,099 | 3,526 | 1,060 | 4,869 | 7,989 |
| Mean | 3.02 | 2.98 | 3.10 | 3.11 | 2.98 | 3.10 | 2.99 | 2.98 | 3.10 |
| Standard deviation | 0.77 | 0.80 | 0.78 | 0.79 | 0.81 | 0.79 | 0.76 | 0.80 | 0.78 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.60 | 0.64 | 0.61 | 0.63 | 0.66 | 0.63 | 0.58 | 0.64 | 0.61 |
| I feel a sense of belonging to this campus |  |  |  |  |  |  |  |  |  |
| Strongly agree | 21.0\% | 23.2\% | 24.3\% | 22.2\% | 22.2\% | 23.7\% | 20.5\% | 23.7\% | 24.6\% |
| Agree | 54.5\% | 55.2\% | 53.5\% | 50.7\% | 53.6\% | 51.7\% | 55.9\% | 56.0\% | 54.2\% |
| Disagree | 20.8\% | 17.5\% | 17.9\% | 21.6\% | 18.4\% | 19.1\% | 20.5\% | 17.0\% | 17.4\% |
| Strongly disagree | 3.8\% | 4.1\% | 4.3\% | 5.5\% | 5.8\% | 5.5\% | 3.1\% | 3.4\% | 3.8\% |
| Total (n) | 1,431 | 6,939 | 11,471 | 379 | 2,094 | 3,517 | 1,051 | 4,845 | 7,954 |
| Mean | 2.93 | 2.98 | 2.98 | 2.89 | 2.92 | 2.94 | 2.94 | 3.00 | 3.00 |
| Standard deviation | 0.75 | 0.75 | 0.77 | 0.81 | 0.79 | 0.80 | 0.73 | 0.74 | 0.76 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.56 | 0.57 | 0.59 | 0.65 | 0.63 | 0.64 | 0.53 | 0.54 | 0.57 |
| I am interested in seeking information about current social and political issues |  |  |  |  |  |  |  |  |  |
| Strongly agree | 19.8\% | 24.3\% | 25.3\% | 23.0\% | 24.3\% | 24.5\% | 18.6\% | 24.3\% | 25.7\% |
| Agree | 41.9\% | 46.0\% | 46.1\% | 36.0\% | 43.4\% | 44.7\% | 44.1\% | 47.1\% | 46.7\% |
| Disagree | 30.0\% | 23.6\% | 22.8\% | 31.0\% | 24.3\% | 23.1\% | 29.7\% | 23.4\% | 22.7\% |
| Strongly disagree | 8.2\% | 6.1\% | 5.8\% | 10.1\% | 8.0\% | 7.7\% | 7.6\% | 5.2\% | 4.9\% |
| Total (n) | 1,436 | 6,956 | 11,489 | 378 | 2,097 | 3,522 | 1,057 | 4,859 | 7,967 |
| Mean | 2.73 | 2.88 | 2.91 | 2.72 | 2.84 | 2.86 | 2.74 | 2.90 | 2.93 |
| Standard deviation | 0.87 | 0.84 | 0.84 | 0.93 | 0.88 | 0.87 | 0.85 | 0.82 | 0.82 |
| Significance | 0.02 | 0.01 | 0.01 | 0.05 | 0.02 | 0.01 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.76 | 0.71 | 0.70 | 0.87 | 0.78 | 0.77 | 0.72 | 0.68 | 0.68 |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |
| I feel unsafe on this campus |  |  |  |  |  |  |  |  |  |
| Strongly agree | 1.5\% | 2.1\% | 1.7\% | 3.7\% | 2.6\% | 2.1\% | 0.8\% | 1.9\% | 1.5\% |




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| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Somewhat strong | 23.7\% | 28.2\% | 28.2\% | 24.4\% | 28.7\% | 28.8\% | 23.4\% | 28.1\% | 27.9\% |
| Average | 6.0\% | 7.3\% | 7.0\% | 7.2\% | 9.1\% | 8.6\% | 5.6\% | 6.6\% | 6.3\% |
| Somewhat weak | 0.6\% | 1.0\% | 0.8\% | 1.1\% | 1.7\% | 1.5\% | 0.5\% | 0.7\% | 0.6\% |
| A major weakness | 0.2\% | 0.2\% | 0.1\% | 0.5\% | 0.4\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% |
| Total (n) | 1,432 | 6,944 | 11,472 | 377 | 2,085 | 3,507 | 1,054 | 4,859 | 7,965 |
| Mean | 4.62 | 4.53 | 4.55 | 4.56 | 4.46 | 4.49 | 4.64 | 4.56 | 4.57 |
| Standard deviation | 0.65 | 0.70 | 0.68 | 0.72 | 0.77 | 0.74 | 0.62 | 0.66 | 0.65 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.42 | 0.48 | 0.46 | 0.52 | 0.59 | 0.54 | 0.38 | 0.44 | 0.42 |
| Since entering this college, how often have you utilized the following services: |  |  |  |  |  |  |  |  |  |
| Writing center |  |  |  |  |  |  |  |  |  |
| Frequently | 2.6\% | 4.8\% | 5.1\% | 2.7\% | 4.6\% | 4.2\% | 2.5\% | 4.9\% | 5.5\% |
| Occasionally | 44.9\% | 33.5\% | 34.0\% | 39.1\% | 29.1\% | 31.1\% | 47.0\% | 35.4\% | 35.2\% |
| Not at All | 52.5\% | 61.7\% | 60.9\% | 58.2\% | 66.3\% | 64.7\% | 50.5\% | 59.8\% | 59.3\% |
| Total (n) | 1,409 | 6,859 | 11,345 | 368 | 2,059 | 3,469 | 1,040 | 4,800 | 7,876 |
| Mean | 1.50 | 1.43 | 1.44 | 1.45 | 1.38 | 1.39 | 1.52 | 1.45 | 1.46 |
| Standard deviation | 0.55 | 0.58 | 0.59 | 0.55 | 0.57 | 0.57 | 0.55 | 0.59 | 0.60 |
| Significance | 0.01 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.30 | 0.34 | 0.35 | 0.30 | 0.33 | 0.32 | 0.30 | 0.35 | 0.36 |
| Tutoring or other academic assistance |  |  |  |  |  |  |  |  |  |
|  | 12.0\% | 11.0\% | 9.8\% | 13.3\% | 9.9\% | 8.5\% | 11.6\% | 11.4\% | 10.3\% |
| Frequently Occasionally | 36.8\% | 38.4\% | 37.3\% | 37.8\% | 35.6\% | 36.0\% | 36.5\% | 39.6\% | 37.9\% |
| Not at All | 51.1\% | 50.7\% | 52.9\% | 48.9\% | 54.6\% | 55.6\% | 51.9\% | 49.0\% | 51.7\% |
| Total (n) | 1,404 | 6,848 | 11,324 | 368 | 2,058 | 3,467 | 1,035 | 4,790 | 7,857 |
| Mean | 1.61 | 1.60 | 1.57 | 1.64 | 1.55 | 1.53 | 1.60 | 1.62 | 1.59 |
| Standard deviation | 0.69 | 0.68 | 0.66 | 0.70 | 0.67 | 0.65 | 0.69 | 0.68 | 0.67 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.48 | 0.46 | 0.44 | 0.50 | 0.44 | 0.42 | 0.47 | 0.46 | 0.45 |
| Since entering this college, how often have you utilized the following services: |  |  |  |  |  |  |  |  |  |
| Disability resource center |  |  |  |  |  |  |  |  |  |
| Frequently | 4.5\% | 3.7\% | 3.3\% | 4.9\% | 4.1\% | 3.3\% | 4.3\% | 3.6\% | 3.3\% |
| Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  | Pag | f 105 |  |  |  |  |  | 1F |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Occasionally | 7.6\% | 5.9\% | 6.0\% | 8.8\% | 5.5\% | 5.7\% | 7.1\% | 6.1\% | 6.1\% |
| Not at All | 88.0\% | 90.4\% | 90.7\% | 86.3\% | 90.4\% | 90.9\% | 88.5\% | 90.4\% | 90.6\% |
| Total (n) | 1,403 | 6,815 | 11,255 | 365 | 2,040 | 3,439 | 1,037 | 4,775 | 7,816 |
| Mean | 1.17 | 1.13 | 1.13 | 1.19 | 1.14 | 1.12 | 1.16 | 1.13 | 1.13 |
| Standard deviation | 0.48 | 0.44 | 0.42 | 0.50 | 0.45 | 0.42 | 0.47 | 0.43 | 0.42 |
| Significance | 0.01 | 0.01 | 0.00 | 0.03 | 0.01 | 0.01 | 0.01 | 0.01 | 0.00 |
| Effect size | 0.23 | 0.19 | 0.18 | 0.25 | 0.20 | 0.18 | 0.22 | 0.19 | 0.18 |
| Career counseling and advising |  |  |  |  |  |  |  |  |  |
|  | 15.5\% | 9.3\% | 10.3\% | 14.2\% | 7.3\% | 8.5\% | 16.0\% | 10.1\% | 11.1\% |
| Frequently Occasionally | 45.5\% | 42.1\% | 42.5\% | 47.8\% | 41.1\% | 42.2\% | 44.7\% | 42.5\% | 42.7\% |
| Not at All | 39.0\% | 48.6\% | 47.2\% | 38.0\% | 51.6\% | 49.3\% | 39.3\% | 47.3\% | 46.2\% |
| Total (n) | 1,403 | 6,832 | 11,307 | 366 | 2,048 | 3,456 | 1,036 | 4,784 | 7,851 |
| Mean | 1.77 | 1.61 | 1.63 | 1.76 | 1.56 | 1.59 | 1.77 | 1.63 | 1.65 |
| Standard deviation | 0.70 | 0.65 | 0.66 | 0.68 | 0.63 | 0.64 | 0.71 | 0.66 | 0.67 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.49 | 0.42 | 0.44 | 0.47 | 0.39 | 0.41 | 0.50 | 0.44 | 0.45 |
| Academic advising |  |  |  |  |  |  |  |  |  |
|  | 29.2\% | 20.8\% | 23.6\% | 26.0\% | 17.0\% | 19.6\% | 30.4\% | 22.4\% | 25.3\% |
| Frequently Occasionally | 53.5\% | 58.2\% | 57.3\% | 50.5\% | 57.5\% | 56.8\% | 54.6\% | 58.5\% | 57.4\% |
| Not at All | 17.3\% | 21.0\% | 19.2\% | 23.5\% | 25.5\% | 23.6\% | 15.0\% | 19.1\% | 17.2\% |
| Total (n) | 1,402 | 6,851 | 11,326 | 366 | 2,059 | 3,464 | 1,035 | 4,792 | 7,862 |
| Mean | 2.12 | 2.00 | 2.04 | 2.02 | 1.91 | 1.96 | 2.15 | 2.03 | 2.08 |
| Standard deviation | 0.67 | 0.65 | 0.65 | 0.70 | 0.65 | 0.66 | 0.66 | 0.64 | 0.65 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.45 | 0.42 | 0.43 | 0.50 | 0.42 | 0.43 | 0.43 | 0.41 | 0.42 |
| Since entering this college, how often have you utilized the following senvices: |  |  |  |  |  |  |  |  |  |
| Transcript review |  |  |  |  |  |  |  |  |  |
| Frequently | 9.5\% | 5.8\% | 7.1\% | 8.2\% | 5.3\% | 6.2\% | 9.9\% | 6.1\% | 7.4\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Occasionally | 31.1\% | 23.3\% | 26.1\% | 29.8\% | 23.0\% | 26.9\% | 31.6\% | 23.4\% | 25.8\% |
| Not at All | 59.5\% | 70.9\% | 66.8\% | 62.0\% | 71.7\% | 67.0\% | 58.5\% | 70.5\% | 66.7\% |
| Total (n) | 1,406 | 6,838 | 11,313 | 366 | 2,050 | 3,456 | 1,039 | 4,788 | 7,857 |
| Mean | 1.50 | 1.35 | 1.40 | 1.46 | 1.34 | 1.39 | 1.51 | 1.36 | 1.41 |
| Standard deviation | 0.66 | 0.59 | 0.62 | 0.64 | 0.57 | 0.60 | 0.67 | 0.59 | 0.62 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.44 | 0.34 | 0.38 | 0.41 | 0.33 | 0.36 | 0.45 | 0.35 | 0.39 |
| Financial aid advising |  |  |  |  |  |  |  |  |  |
|  | 15.6\% | 10.2\% | 11.1\% | 15.5\% | 8.9\% | 9.5\% | 15.6\% | 10.7\% | 11.8\% |
| Frequently | 43.9\% | 32.4\% | 36.3\% | 38.6\% | 29.6\% | 34.0\% | 45.9\% | 33.6\% | 37.3\% |
| Not at All | 40.5\% | 57.4\% | 52.6\% | 45.9\% | 61.5\% | 56.5\% | 38.5\% | 55.7\% | 50.9\% |
| Total (n) | 1,407 | 6,836 | 11,312 | 368 | 2,057 | 3,462 | 1,038 | 4,779 | 7,850 |
| Mean | 1.75 | 1.53 | 1.58 | 1.70 | 1.47 | 1.53 | 1.77 | 1.55 | 1.61 |
| Standard deviation | 0.71 | 0.67 | 0.68 | 0.72 | 0.65 | 0.66 | 0.70 | 0.68 | 0.69 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.50 | 0.45 | 0.46 | 0.52 | 0.43 | 0.44 | 0.49 | 0.46 | 0.47 |
| Since entering this college, how often have you utilized the following services: |  |  |  |  |  |  |  |  |  |
| Student health services |  |  |  |  |  |  |  |  |  |
|  | 11.7\% | 11.5\% | 10.3\% | 9.0\% | 6.5\% | 5.8\% | 12.6\% | 13.6\% | 12.3\% |
| $\begin{aligned} & \text { Frequently } \\ & \text { Occasionally } \end{aligned}$ | 30.9\% | 40.1\% | 38.2\% | 26.6\% | 37.1\% | 35.4\% | 32.4\% | 41.4\% | 39.4\% |
| Not at All | 57.4\% | 48.4\% | 51.6\% | 64.4\% | 56.4\% | 58.8\% | 55.0\% | 45.0\% | 48.4\% |
| Total (n) | 1,407 | 6,836 | 11,310 | 368 | 2,055 | 3,458 | 1,038 | 4,781 | 7,852 |
| Mean | 1.54 | 1.63 | 1.59 | 1.45 | 1.50 | 1.47 | 1.58 | 1.69 | 1.64 |
| Standard deviation | 0.69 | 0.68 | 0.67 | 0.65 | 0.62 | 0.60 | 0.71 | 0.70 | 0.69 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.48 | 0.46 | 0.45 | 0.43 | 0.38 | 0.36 | 0.50 | 0.49 | 0.48 |
| Student psychological services |  |  |  |  |  |  |  |  |  |
| Frequently | 4.6\% | 5.6\% | 6.2\% | 3.8\% | 3.7\% | 3.7\% | 4.7\% | 6.4\% | 7.2\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Occasionally | 9.4\% | 14.6\% | 14.5\% | 9.5\% | 13.7\% | 13.2\% | 9.4\% | 15.0\% | 15.1\% |
| Not at All | 86.0\% | 79.8\% | 79.3\% | 86.6\% | 82.6\% | 83.1\% | 85.9\% | 78.7\% | 77.7\% |
| Total (n) | 1,401 | 6,813 | 11,272 | 367 | 2,048 | 3,450 | 1,033 | 4,765 | 7,822 |
| Mean | 1.19 | 1.26 | 1.27 | 1.17 | 1.21 | 1.21 | 1.19 | 1.28 | 1.30 |
| Standard deviation | 0.49 | 0.55 | 0.57 | 0.47 | 0.49 | 0.49 | 0.50 | 0.57 | 0.59 |
| Significance | 0.01 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.24 | 0.30 | 0.32 | 0.22 | 0.24 | 0.24 | 0.25 | 0.33 | 0.35 |
| Campus safety services (Safe Walk, Public Safety/Police Department, etc.) |  |  |  |  |  |  |  |  |  |
|  | 2.1\% | 1.9\% | 3.0\% | 2.5\% | 1.8\% | 2.4\% | 1.9\% | 2.0\% | 3.2\% |
| Frequently Occasionally | 16.9\% | 16.6\% | 19.3\% | 12.3\% | 12.8\% | 15.8\% | 18.5\% | 18.3\% | 20.9\% |
| Not at All | 81.0\% | 81.4\% | 77.7\% | 85.3\% | 85.4\% | 81.8\% | 79.6\% | 79.7\% | 75.9\% |
| Total (n) | 1,407 | 6,835 | 11,313 | 367 | 2,054 | 3,461 | 1,039 | 4,781 | 7,852 |
| Mean | 1.21 | 1.21 | 1.25 | 1.17 | 1.16 | 1.21 | 1.22 | 1.22 | 1.27 |
| Standard deviation | 0.46 | 0.45 | 0.50 | 0.44 | 0.42 | 0.46 | 0.46 | 0.46 | 0.51 |
| Significance | 0.01 | 0.01 | 0.00 | 0.02 | 0.01 | 0.01 | 0.01 | 0.01 | 0.01 |
| Effect size | 0.21 | 0.20 | 0.25 | 0.19 | 0.17 | 0.21 | 0.21 | 0.21 | 0.26 |
| Please indicate the extent to which you agree or disagree with the following statements. This college: |  |  |  |  |  |  |  |  |  |
| Encourages students to have a public voice and share their ideas openly |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 38.0\% | 32.5\% | 33.2\% | 35.5\% | 28.8\% | 30.2\% | 38.8\% | 34.1\% | 34.5\% |
| Agree | 53.8\% | 57.3\% | 56.4\% | 53.6\% | 57.9\% | 56.5\% | 54.0\% | 57.1\% | 56.3\% |
| Disagree | 6.2\% | 8.0\% | 8.2\% | 6.6\% | 9.3\% | 9.3\% | 6.0\% | 7.5\% | 7.7\% |
| Strongly Disagree | 2.0\% | 2.1\% | 2.2\% | 4.4\% | 4.0\% | 4.0\% | 1.2\% | 1.3\% | 1.4\% |
| Total (n) | 1,393 | 6,761 | 11,188 | 366 | 2,026 | 3,420 | 1,026 | 4,735 | 7,768 |
| Mean | 3.28 | 3.20 | 3.21 | 3.20 | 3.12 | 3.13 | 3.30 | 3.24 | 3.24 |
| Standard deviation | 0.67 | 0.67 | 0.68 | 0.75 | 0.73 | 0.73 | 0.63 | 0.64 | 0.65 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.45 | 0.45 | 0.46 | 0.56 | 0.53 | 0.54 | 0.40 | 0.41 | 0.42 |
| Please indicate the extent to which you agree or disagree with the following statements. This college: |  |  |  |  |  |  |  |  |  |
| Has a long-standing commitment to diversity |  |  |  |  | 38.9\% | 36.7\% | 47.2\% | 39.3\% |  |
| Strongly Agree | 47.3\% | 39.1\% | 37.0\% | 47.7\% |  |  |  |  | 37.2\% |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 | Page 11 of 105 |  |  |  |  |  |  |  | 1F |


|  | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Agree | 47.7\% | 50.3\% | 50.2\% | 46.8\% | 51.0\% | 51.3\% | 47.9\% | 50.0\% | 49.7\% |
| Disagree | 4.1\% | 8.5\% | 10.3\% | 3.3\% | 7.6\% | 9.5\% | 4.4\% | 8.9\% | 10.7\% |
| Strongly Disagree | 0.9\% | 2.0\% | 2.5\% | 2.2\% | 2.5\% | 2.5\% | 0.5\% | 1.8\% | 2.4\% |
| Total (n) | 1,390 | 6,747 | 11,162 | 365 | 2,022 | 3,411 | 1,024 | 4,725 | 7,751 |
| Mean | 3.41 | 3.27 | 3.22 | 3.40 | 3.26 | 3.22 | 3.42 | 3.27 | 3.22 |
| Standard deviation | 0.62 | 0.70 | 0.72 | 0.66 | 0.70 | 0.72 | 0.60 | 0.70 | 0.73 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.38 | 0.49 | 0.52 | 0.44 | 0.50 | 0.51 | 0.36 | 0.48 | 0.53 |
| Accurately reflects the diversity of its student body in publications Strongly Agree |  |  |  |  |  |  |  |  |  |
|  | 38.1\% | 30.3\% | 28.8\% | 36.1\% | 29.1\% | 28.1\% | 38.8\% | 30.8\% | 29.1\% |
| Agree | 53.3\% | 53.8\% | 53.0\% | 55.2\% | 54.5\% | 54.5\% | 52.7\% | 53.4\% | 52.3\% |
| Disagree | 6.5\% | 12.5\% | 14.4\% | 5.2\% | 12.0\% | 13.4\% | 7.0\% | 12.8\% | 14.9\% |
| Strongly Disagree | 2.0\% | 3.5\% | 3.8\% | 3.6\% | 4.4\% | 4.0\% | 1.5\% | 3.1\% | 3.7\% |
| Total (n) | 1,391 | 6,742 | 11,149 | 366 | 2,021 | 3,405 | 1,024 | 4,721 | 7,744 |
| Mean | 3.28 | 3.11 | 3.07 | 3.24 | 3.08 | 3.07 | 3.29 | 3.12 | 3.07 |
| Standard deviation | 0.67 | 0.74 | 0.76 | 0.71 | 0.76 | 0.76 | 0.66 | 0.74 | 0.76 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.45 | 0.55 | 0.58 | 0.50 | 0.58 | 0.57 | 0.43 | 0.54 | 0.58 |
| Please indicate the extent to which you agree or disagree with the following statements. This college: |  |  |  |  |  |  |  |  |  |
| Promotes the appreciation of cultural differences |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 48.5\% | 38.9\% | 38.7\% | 50.4\% | 38.4\% | 38.5\% | 47.8\% | 39.1\% | 38.7\% |
| Agree | 45.5\% | 52.1\% | 52.1\% | 43.8\% | 52.3\% | 52.5\% | 46.1\% | 52.0\% | 52.0\% |
| Disagree | 5.1\% | 7.4\% | 7.6\% | 3.8\% | 6.7\% | 6.8\% | 5.6\% | 7.6\% | 7.9\% |
| Strongly Disagree | 0.9\% | 1.7\% | 1.6\% | 1.9\% | 2.6\% | 2.1\% | 0.6\% | 1.3\% | 1.4\% |
| Total (n) | 1,390 | 6,738 | 11,146 | 365 | 2,021 | 3,410 | 1,024 | 4,717 | 7,736 |
| Mean | 3.42 | 3.28 | 3.28 | 3.43 | 3.27 | 3.27 | 3.41 | 3.29 | 3.28 |
| Standard deviation | 0.63 | 0.67 | 0.67 | 0.66 | 0.70 | 0.68 | 0.62 | 0.66 | 0.67 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.40 | 0.45 | 0.45 | 0.44 | 0.48 | 0.46 | 0.39 | 0.43 | 0.45 |
| Has campus administrators who regularly speak about the value of diversity |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 32.8\% | 28.1\% | 29.0\% | 30.0\% | 28.7\% | 29.4\% | 33.8\% | 27.9\% | 28.9\% |


| atthe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edi/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Agree | 52.0\% | 52.9\% | 52.9\% | 56.4\% | 53.9\% | 54.3\% | 50.5\% | 52.5\% | 52.3\% |
| Disagree | 13.3\% | 16.4\% | 15.5\% | 11.1\% | 14.7\% | 13.9\% | 14.0\% | 17.1\% | 16.2\% |
| Strongly Disagree | 1.9\% | 2.6\% | 2.5\% | 2.5\% | 2.7\% | 2.4\% | 1.7\% | 2.5\% | 2.6\% |
| Total ( n ) | 1,379 | 6,712 | 11,101 | 360 | 2,011 | 3,392 | 1,018 | 4,701 | 7,709 |
| Mean | 3.16 | 3.07 | 3.08 | 3.14 | 3.09 | 3.11 | 3.16 | 3.06 | 3.08 |
| Standard deviation | 0.72 | 0.74 | 0.73 | 0.70 | 0.73 | 0.72 | 0.72 | 0.74 | 0.74 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.51 | 0.54 | 0.54 | 0.49 | 0.54 | 0.52 | 0.52 | 0.55 | 0.55 |
| Has a lot of racial tension |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 4.5\% | 6.5\% | 6.6\% | 7.4\% | 7.7\% | 7.5\% | 3.4\% | 5.9\% | 6.2\% |
| Agree | 11.2\% | 21.0\% | 20.8\% | 12.1\% | 20.1\% | 19.6\% | 11.0\% | 21.4\% | 21.3\% |
| Disagree | 49.2\% | 52.4\% | 50.9\% | 44.1\% | 49.0\% | 47.9\% | 51.1\% | 53.9\% | 52.1\% |
| Strongly Disagree | 35.0\% | 20.1\% | 21.8\% | 36.4\% | 23.2\% | 24.9\% | 34.5\% | 18.8\% | 20.5\% |
| Total (n) | 1,387 | 6,742 | 11,156 | 365 | 2,022 | 3,411 | 1,021 | 4,720 | 7,745 |
| Mean | 1.85 | 2.14 | 2.12 | 1.90 | 2.12 | 2.10 | 1.83 | 2.15 | 2.13 |
| Standard deviation | 0.79 | 0.81 | 0.82 | 0.88 | 0.85 | 0.86 | 0.75 | 0.79 | 0.80 |
| Significance | 0.02 | 0.01 | 0.01 | 0.05 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.62 | 0.65 | 0.67 | 0.77 | 0.73 | 0.74 | 0.56 | 0.62 | 0.65 |
| Please indicate the extent to which you agree or disagree with the following statements. This college: |  |  |  |  |  |  |  |  |  |
| Provides the financial support I need to stay enrolled |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 20.3\% | 13.9\% | 15.1\% | 22.4\% | 15.0\% | 16.4\% | 19.6\% | 13.4\% | 14.5\% |
| Agree | 51.0\% | 49.3\% | 50.2\% | 45.9\% | 50.4\% | 51.3\% | 52.9\% | 48.8\% | 49.7\% |
| Disagree | 19.9\% | 26.1\% | 24.7\% | 19.7\% | 23.6\% | 22.2\% | 19.9\% | 27.1\% | 25.8\% |
| Strongly Disagree | 8.8\% | 10.7\% | 10.0\% | 12.0\% | 11.0\% | 10.1\% | 7.6\% | 10.6\% | 10.0\% |
| Total (n) | 1,389 | 6,746 | 11,160 | 366 | 2,023 | 3,407 | 1,022 | 4,723 | 7,753 |
| Mean | 2.83 | 2.66 | 2.70 | 2.79 | 2.70 | 2.74 | 2.84 | 2.65 | 2.69 |
| Standard deviation | 0.85 | 0.85 | 0.84 | 0.93 | 0.86 | 0.85 | 0.82 | 0.84 | 0.84 |
| Significance | 0.02 | 0.01 | 0.01 | 0.05 | 0.02 | 0.01 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.72 | 0.72 | 0.71 | 0.86 | 0.73 | 0.72 | 0.68 | 0.71 | 0.70 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016-2017 Diverse Learning Environments Survey <br> Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors

 from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hittps://radar.csusm.edu/datarequest.

| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: |  |  |  |  |  |  |  |  |  |
| Ability/disability status Very Often | 8.1\% | 8.7\% | 8.6\% | 8.0\% | 7.3\% | 7.2\% | 8.1\% | 9.4\% | 9.2\% |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments SurveyInstitutional Profile Report All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Often | 12.0\% | 12.4\% | 12.9\% | 11.0\% | 12.1\% | 12.6\% | 12.4\% | 12.5\% | 13.1\% |
| Sometimes | 19.7\% | 19.5\% | 19.0\% | 23.7\% | 20.1\% | 19.5\% | 18.1\% | 19.2\% | 18.9\% |
| Seldom | 18.3\% | 19.9\% | 20.3\% | 15.2\% | 19.9\% | 19.6\% | 19.4\% | 19.9\% | 20.6\% |
| Never | 42.0\% | 39.5\% | 39.2\% | 42.1\% | 40.7\% | 41.1\% | 42.0\% | 39.0\% | 38.3\% |
| Total ( n ) | 1,374 | 6,670 | 11,066 | 363 | 2,004 | 3,377 | 1,010 | 4,666 | 7,689 |
| Mean | 2.26 | 2.31 | 2.31 | 2.28 | 2.25 | 2.25 | 2.25 | 2.33 | 2.34 |
| Standard deviation | 1.33 | 1.33 | 1.33 | 1.32 | 1.30 | 1.30 | 1.33 | 1.35 | 1.34 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.02 |
| Effect size | 1.76 | 1.78 | 1.77 | 1.75 | 1.68 | 1.69 | 1.76 | 1.81 | 1.80 |
| Age |  |  |  |  |  |  |  |  |  |
| Very Often | 14.0\% | 12.5\% | 12.8\% | 13.2\% | 11.0\% | 11.0\% | 14.4\% | 13.2\% | 13.5\% |
| Often | 26.4\% | 25.5\% | 25.3\% | 22.3\% | 22.2\% | 22.3\% | 27.8\% | 26.9\% | 26.6\% |
| Sometimes | 30.6\% | 31.0\% | 30.9\% | 31.4\% | 31.0\% | 31.2\% | 30.4\% | 31.0\% | 30.7\% |
| Seldom | 15.9\% | 17.6\% | 18.1\% | 16.3\% | 18.8\% | 19.0\% | 15.7\% | 17.1\% | 17.7\% |
| Never | 13.0\% | 13.3\% | 13.1\% | 16.8\% | 17.1\% | 16.6\% | 11.7\% | 11.7\% | 11.5\% |
| Total (n) | 1,374 | 6,670 | 11,061 | 363 | 2,005 | 3,377 | 1,010 | 4,665 | 7,684 |
| Mean | 3.13 | 3.06 | 3.07 | 2.99 | 2.91 | 2.92 | 3.17 | 3.13 | 3.13 |
| Standard deviation | 1.22 | 1.21 | 1.21 | 1.26 | 1.24 | 1.23 | 1.20 | 1.19 | 1.19 |
| Significance | 0.03 | 0.01 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.01 |
| Effect size | 1.49 | 1.46 | 1.46 | 1.59 | 1.53 | 1.51 | 1.45 | 1.42 | 1.43 |
| Citizenship status |  |  |  |  |  |  |  |  |  |
| Very Often | 7.5\% | 6.3\% | 6.3\% | 7.4\% | 6.3\% | 6.0\% | 7.5\% | 6.4\% | 6.5\% |
| Often | 7.6\% | 7.8\% | 7.9\% | 5.2\% | 6.5\% | 7.2\% | 8.4\% | 8.3\% | 8.2\% |
| Sometimes | 11.8\% | 12.0\% | 11.7\% | 12.4\% | 11.6\% | 11.1\% | 11.6\% | 12.2\% | 12.0\% |
| Seldom | 14.1\% | 16.1\% | 16.1\% | 13.2\% | 16.0\% | 15.9\% | 14.3\% | 16.2\% | 16.2\% |
| Never | 59.0\% | 57.7\% | 57.9\% | 61.7\% | 59.7\% | 59.8\% | 58.1\% | 56.9\% | 57.1\% |
| Total (n) | 1,371 | 6,662 | 11,053 | 363 | 2,000 | 3,371 | 1,007 | 4,662 | 7,682 |
| Mean | 1.91 | 1.89 | 1.89 | 1.83 | 1.84 | 1.84 | 1.93 | 1.91 | 1.91 |
| Standard deviation | 1.30 | 1.25 | 1.25 | 1.26 | 1.23 | 1.23 | 1.31 | 1.26 | 1.26 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.01 |
| Effect size | 1.68 | 1.57 | 1.57 | 1.60 | 1.51 | 1.51 | 1.71 | 1.59 | 1.59 |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.02 |
| Effect size | 1.88 | 1.85 | 1.85 | 1.93 | 1.87 | 1.85 | 1.86 | 1.84 | 1.85 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |
| Very Often | 16.8\% | 20.2\% | 20.5\% | 13.3\% | 15.1\% | 15.8\% | 18.0\% | 22.3\% | 22.5\% |
| Often | 22.2\% | 23.8\% | 23.6\% | 20.7\% | 22.0\% | 21.7\% | 22.6\% | 24.6\% | 24.4\% |
| Sometimes | 25.1\% | 24.3\% | 23.9\% | 22.9\% | 24.2\% | 24.3\% | 25.9\% | 24.3\% | 23.7\% |
| Seldom | 15.7\% | 14.3\% | 14.5\% | 16.3\% | 16.6\% | 16.7\% | 15.5\% | 13.3\% | 13.6\% |
| Never | 20.3\% | 17.5\% | 17.5\% | 26.8\% | 22.3\% | 21.5\% | 18.0\% | 15.4\% | 15.8\% |
| Total (n) | 1,372 | 6,667 | 11,055 | 362 | 2,000 | 3,372 | 1,009 | 4,667 | 7,683 |
| Mean | 2.99 | 3.15 | 3.15 | 2.77 | 2.91 | 2.94 | 3.07 | 3.25 | 3.24 |
| Standard deviation | 1.37 | 1.37 | 1.37 | 1.39 | 1.37 | 1.37 | 1.35 | 1.35 | 1.36 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.02 |
| Effect size | 1.86 | 1.86 | 1.88 | 1.93 | 1.87 | 1.87 | 1.82 | 1.83 | 1.85 |
| We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: |  |  |  |  |  |  |  |  |  |
| Religious/spiritual affiliation |  |  |  |  |  |  |  |  |  |
| Very Often | 13.2\% | 15.1\% | 15.8\% | 11.0\% | 13.3\% | 14.4\% | 13.9\% | 15.8\% | 16.5\% |
| Often | 17.4\% | 18.2\% | 19.4\% | 14.9\% | 16.8\% | 17.4\% | 18.3\% | 18.8\% | 20.3\% |
| Sometimes | 23.6\% | 24.2\% | 24.4\% | 26.8\% | 23.1\% | 23.9\% | 22.4\% | 24.8\% | 24.6\% |
| Seldom | 17.6\% | 18.1\% | 17.9\% | 17.1\% | 18.3\% | 18.0\% | 17.7\% | 18.1\% | 17.8\% |
| Never | 28.2\% | 24.4\% | 22.5\% | 30.1\% | 28.6\% | 26.4\% | 27.6\% | 22.5\% | 20.8\% |
| Total (n) | 1,367 | 6,652 | 11,039 | 362 | 2,002 | 3,374 | 1,004 | 4,650 | 7,665 |
| Mean | 2.70 | 2.81 | 2.88 | 2.60 | 2.68 | 2.75 | 2.73 | 2.87 | 2.94 |
| Standard deviation | 1.38 | 1.38 | 1.38 | 1.35 | 1.39 | 1.39 | 1.40 | 1.37 | 1.37 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.02 |
| Effect size | 1.92 | 1.91 | 1.89 | 1.81 | 1.92 | 1.93 | 1.95 | 1.89 | 1.87 |
| Sexual orientation |  |  |  |  |  |  |  |  |  |
| Very Often | 6.4\% | 9.0\% | 9.4\% | 7.5\% | 8.3\% | 8.3\% | 5.9\% | 9.4\% | 9.9\% |
| Often | 6.8\% | 9.6\% | 9.6\% | 5.0\% | 8.4\% | 8.5\% | 7.4\% | 10.1\% | 10.1\% |
| Sometimes | 14.7\% | 15.0\% | 14.5\% | 13.5\% | 13.4\% | 13.5\% | 15.1\% | 15.7\% | 15.0\% |
| Seldom | 16.7\% | 18.8\% | 18.8\% | 16.3\% | 17.8\% | 16.9\% | 16.9\% | 19.2\% | 19.6\% |
| Never | 55.4\% | 47.6\% | 47.7\% | 57.7\% | 52.0\% | 52.7\% | 54.6\% | 45.7\% | 45.5\% |
| Total (n) | 1,374 | 6,657 | 11,038 | 362 | 2,001 | 3,372 | 1,011 | 4,656 | 7,666 |
| Note: Significance * p<.05, ** p<.01, *** p<.001 | Page 17 of 105 |  |  |  |  |  |  |  | 1F |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,365 | 6,587 | 10,943 | 359 | 1,980 | 3,333 | 1,005 | 4,607 | 7,610 |
| Mean | 3.13 | 3.37 | 3.32 | 3.10 | 3.31 | 3.27 | 3.14 | 3.40 | 3.34 |
| Standard deviation | 1.33 | 1.29 | 1.30 | 1.29 | 1.31 | 1.31 | 1.35 | 1.29 | 1.30 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.01 |
| Effect size | 1.78 | 1.67 | 1.69 | 1.65 | 1.71 | 1.71 | 1.83 | 1.65 | 1.69 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |
| Had guarded, cautious interactions |  |  |  |  |  |  |  |  |  |
| Very Often | 5.2\% | 6.4\% | 6.1\% | 7.0\% | 7.0\% | 6.6\% | 4.6\% | 6.1\% | 5.9\% |
| Often | 7.0\% | 8.9\% | 9.0\% | 8.1\% | 10.4\% | 10.5\% | 6.6\% | 8.3\% | 8.3\% |
| Sometimes | 19.3\% | 25.2\% | 24.2\% | 20.3\% | 25.7\% | 24.8\% | 18.9\% | 24.9\% | 23.9\% |
| Seldom | 28.1\% | 30.8\% | 30.4\% | 32.0\% | 29.3\% | 28.9\% | 26.7\% | 31.4\% | 31.1\% |
| Never | 40.4\% | 28.7\% | 30.3\% | 32.6\% | 27.6\% | 29.2\% | 43.2\% | 29.2\% | 30.8\% |
| Total (n) | 1,363 | 6,567 | 10,917 | 359 | 1,977 | 3,328 | 1,003 | 4,590 | 7,589 |
| Mean | 2.08 | 2.33 | 2.30 | 2.25 | 2.40 | 2.36 | 2.03 | 2.31 | 2.27 |
| Standard deviation | 1.16 | 1.17 | 1.17 | 1.19 | 1.19 | 1.19 | 1.14 | 1.15 | 1.16 |
| Significance | 0.03 | 0.01 | 0.01 | 0.06 | 0.03 | 0.02 | 0.04 | 0.02 | 0.01 |
| Effect size | 1.34 | 1.36 | 1.36 | 1.42 | 1.42 | 1.42 | 1.30 | 1.33 | 1.34 |
| Shared personal feelings and problems |  |  |  |  |  |  |  |  |  |
| Very Often | 20.4\% | 24.8\% | 23.4\% | 19.8\% | 21.7\% | 19.5\% | 20.7\% | 26.1\% | 25.1\% |
| Often | 22.8\% | 25.7\% | 25.4\% | 18.9\% | 23.5\% | 23.5\% | 24.1\% | 26.6\% | 26.2\% |
| Sometimes | 28.8\% | 27.1\% | 27.7\% | 29.2\% | 28.0\% | 28.7\% | 28.7\% | 26.8\% | 27.2\% |
| Seldom | 13.7\% | 13.0\% | 13.4\% | 16.4\% | 14.4\% | 15.3\% | 12.7\% | 12.4\% | 12.6\% |
| Never | 14.3\% | 9.5\% | 10.1\% | 15.6\% | 12.4\% | 12.9\% | 13.8\% | 8.2\% | 8.9\% |
| Total (n) | 1,366 | 6,583 | 10,940 | 359 | 1,978 | 3,332 | 1,006 | 4,605 | 7,608 |
| Mean | 3.21 | 3.43 | 3.38 | 3.11 | 3.28 | 3.21 | 3.25 | 3.50 | 3.46 |
| Standard deviation | 1.31 | 1.25 | 1.26 | 1.33 | 1.29 | 1.28 | 1.30 | 1.23 | 1.24 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.01 |
| Effect size | 1.71 | 1.57 | 1.58 | 1.76 | 1.67 | 1.64 | 1.69 | 1.51 | 1.54 |
| Had tense, somewhat hostile interactions |  |  |  |  |  |  |  |  |  |
| Very Often | 3.6\% | 3.5\% | 3.0\% | 5.6\% | 4.1\% | 3.4\% | 2.9\% | 3.3\% | 2.9\% |
| Often | 3.2\% | 3.8\% | 3.8\% | 3.6\% | 4.9\% | 5.0\% | 3.0\% | 3.4\% | 3.3\% |
| Sometimes | 9.7\% | 13.0\% | 12.2\% | 11.5\% | 15.1\% | 14.0\% | 9.0\% | 12.1\% | 11.5\% |
| Seldom | 19.5\% | 26.2\% | 25.3\% | 24.9\% | 27.9\% | 27.4\% | 17.6\% | 25.4\% | 24.4\% |
| Never | 64.1\% | 53.5\% | 55.6\% | 54.5\% | 48.0\% | 50.3\% | 67.5\% | 55.9\% | 57.9\% |
| Total (n) | 1,365 | 6,562 | 10,909 | 358 | 1,972 | 3,323 | 1,006 | 4,590 | 7,586 |
| Mean | 1.63 | 1.78 | 1.73 | 1.81 | 1.89 | 1.84 | 1.56 | 1.73 | 1.69 |
| Standard deviation | 1.02 | 1.04 | 1.02 | 1.13 | 1.09 | 1.06 | 0.98 | 1.02 | 0.99 |
| Significance | 0.03 | 0.01 | 0.01 | 0.06 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 1.05 | 1.09 | 1.03 | 1.27 | 1.18 | 1.12 | 0.95 | 1.03 | 0.99 |

Note: Significance * $p<.05,{ }^{* *} p<.01,{ }^{* * *} p<.001$
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| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |
| Had intellectual discussions outside of class |  |  |  |  |  |  |  |  |  |
| Very Often | 22.7\% | 27.7\% | 27.0\% | 25.1\% | 28.1\% | 27.6\% | 21.9\% | 27.6\% | 26.7\% |
| Often | 25.5\% | 27.1\% | 27.3\% | 25.9\% | 28.3\% | 27.4\% | 25.2\% | 26.5\% | 27.3\% |
| Sometimes | 26.7\% | 26.1\% | 25.8\% | 26.5\% | 26.7\% | 26.7\% | 26.7\% | 25.8\% | 25.5\% |
| Seldom | 12.4\% | 11.0\% | 11.0\% | 12.0\% | 8.9\% | 10.0\% | 12.6\% | 11.9\% | 11.4\% |
| Never | 12.8\% | 8.1\% | 8.8\% | 10.6\% | 7.9\% | 8.4\% | 13.6\% | 8.1\% | 9.0\% |
| Total (n) | 1,362 | 6,571 | 10,914 | 359 | 1,978 | 3,329 | 1,002 | 4,593 | 7,585 |
| Mean | 3.33 | 3.55 | 3.53 | 3.43 | 3.60 | 3.56 | 3.29 | 3.53 | 3.51 |
| Standard deviation | 1.30 | 1.23 | 1.24 | 1.27 | 1.21 | 1.22 | 1.31 | 1.24 | 1.25 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.01 |
| Effect size | 1.69 | 1.51 | 1.54 | 1.63 | 1.46 | 1.50 | 1.71 | 1.53 | 1.56 |
| Felt insulted or threatened because of race/ethnicity |  |  |  |  |  |  |  |  |  |
| Very Often | 4.7\% | 4.2\% | 3.7\% | 7.3\% | 4.8\% | 4.1\% | 3.8\% | 4.0\% | 3.5\% |
| Often | 3.6\% | 5.3\% | 4.8\% | 3.6\% | 5.6\% | 5.2\% | 3.6\% | 5.1\% | 4.6\% |
| Sometimes | 10.3\% | 15.5\% | 14.3\% | 10.9\% | 14.7\% | 14.5\% | 10.1\% | 15.9\% | 14.3\% |
| Seldom | 19.5\% | 23.0\% | 21.7\% | 21.6\% | 23.3\% | 21.6\% | 18.8\% | 22.8\% | 21.8\% |
| Never | 61.8\% | 52.0\% | 55.5\% | 56.6\% | 51.7\% | 54.6\% | 63.6\% | 52.1\% | 55.8\% |
| Total (n) | 1,356 | 6,549 | 10,895 | 357 | 1,971 | 3,321 | 998 | 4,578 | 7,574 |
| Mean | 1.70 | 1.87 | 1.80 | 1.83 | 1.88 | 1.83 | 1.65 | 1.86 | 1.78 |
| Standard deviation | 1.10 | 1.12 | 1.09 | 1.21 | 1.14 | 1.11 | 1.05 | 1.11 | 1.08 |
| Significance | 0.03 | 0.01 | 0.01 | 0.06 | 0.03 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 1.20 | 1.25 | 1.18 | 1.45 | 1.30 | 1.24 | 1.10 | 1.23 | 1.16 |
| Studied or prepared for class |  |  |  |  |  |  |  |  |  |
| Very Often | 36.0\% | 35.1\% | 34.2\% | 34.0\% | 32.8\% | 31.7\% | 36.6\% | 36.1\% | 35.3\% |
| Often | 26.8\% | 27.4\% | 27.4\% | 25.3\% | 27.6\% | 28.1\% | 27.3\% | 27.3\% | 27.1\% |
| Sometimes | 22.4\% | 23.2\% | 22.8\% | 24.2\% | 24.2\% | 23.9\% | 21.7\% | 22.8\% | 22.3\% |
| Seldom | 8.2\% | 8.2\% | 8.7\% | 9.2\% | 8.1\% | 8.5\% | 7.8\% | 8.2\% | 8.7\% |
| Never | 6.7\% | 6.1\% | 6.9\% | 7.2\% | 7.4\% | 7.7\% | 6.5\% | 5.6\% | 6.6\% |
| Total (n) | 1,368 | 6,582 | 10,936 | 359 | 1,978 | 3,333 | 1,008 | 4,604 | 7,603 |
| Mean | 3.77 | 3.77 | 3.73 | 3.70 | 3.70 | 3.68 | 3.80 | 3.80 | 3.76 |
| Standard deviation | 1.21 | 1.19 | 1.21 | 1.23 | 1.21 | 1.22 | 1.20 | 1.18 | 1.21 |
| Significance | 0.03 | 0.01 | 0.01 | 0.06 | 0.03 | 0.02 | 0.04 | 0.02 | 0.01 |
| Effect size | 1.46 | 1.41 | 1.47 | 1.51 | 1.47 | 1.49 | 1.45 | 1.38 | 1.46 |

Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01$, *** $\mathrm{p}<.001$
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|  | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |
| Socialized or partied |  |  |  |  |  |  |  |  |  |
| Very Often | 23.8\% | 31.3\% | 29.8\% | 25.3\% | 31.4\% | 30.2\% | 23.2\% | 31.2\% | 29.6\% |
| Often | 22.4\% | 24.2\% | 24.3\% | 20.1\% | 22.7\% | 23.6\% | 23.2\% | 24.8\% | 24.6\% |
| Sometimes | 23.9\% | 23.9\% | 23.8\% | 25.6\% | 24.5\% | 23.7\% | 23.2\% | 23.6\% | 23.8\% |
| Seldom | 14.0\% | 11.4\% | 12.0\% | 12.5\% | 11.5\% | 11.8\% | 14.5\% | 11.4\% | 12.0\% |
| Never | 15.9\% | 9.2\% | 10.2\% | 16.4\% | 9.9\% | 10.7\% | 15.8\% | 8.9\% | 10.0\% |
| Total (n) | 1,367 | 6,587 | 10,942 | 359 | 1,980 | 3,333 | 1,007 | 4,607 | 7,609 |
| Mean | 3.24 | 3.57 | 3.51 | 3.25 | 3.54 | 3.51 | 3.24 | 3.58 | 3.52 |
| Standard deviation | 1.38 | 1.29 | 1.30 | 1.39 | 1.30 | 1.32 | 1.37 | 1.28 | 1.30 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.01 |
| Effect size | 1.90 | 1.65 | 1.70 | 1.94 | 1.70 | 1.73 | 1.88 | 1.63 | 1.68 |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |
| Essential | 30.1\% | 28.3\% | 28.1\% | 28.2\% | 25.0\% | 24.7\% | 30.8\% | 29.7\% | 29.6\% |
| Very Important | 39.1\% | 39.4\% | 40.2\% | 35.5\% | 36.7\% | 37.1\% | 40.3\% | 40.5\% | 41.5\% |
| Somewhat Important | 27.0\% | 28.0\% | 27.7\% | 28.5\% | 29.7\% | 30.5\% | 26.5\% | 27.2\% | 26.5\% |
| Not Important | 3.8\% | 4.4\% | 4.0\% | 7.8\% | 8.6\% | 7.7\% | 2.4\% | 2.6\% | 2.4\% |
| Total (n) | 1,352 | 6,531 | 10,851 | 358 | 1,967 | 3,315 | 993 | 4,564 | 7,536 |
| Mean | 2.95 | 2.92 | 2.92 | 2.84 | 2.78 | 2.79 | 2.99 | 2.97 | 2.98 |
| Standard deviation | 0.85 | 0.85 | 0.84 | 0.93 | 0.92 | 0.90 | 0.82 | 0.82 | 0.81 |
| Significance | 0.02 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.72 | 0.73 | 0.71 | 0.86 | 0.84 | 0.82 | 0.67 | 0.67 | 0.66 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |
| Essential | 39.5\% | 38.8\% | 38.3\% | 32.2\% | 29.6\% | 29.5\% | 42.1\% | 42.7\% | 42.2\% |
| Very Important | 35.4\% | 34.8\% | 35.5\% | 31.1\% | 32.2\% | 33.3\% | 36.9\% | 35.9\% | 36.5\% |
| Somewhat Important | 20.8\% | 21.6\% | 21.8\% | 27.7\% | 28.2\% | 28.3\% | 18.3\% | 18.7\% | 18.9\% |
| Not Important | 4.4\% | 4.9\% | 4.4\% | 9.0\% | 10.1\% | 9.0\% | 2.7\% | 2.6\% | 2.4\% |
| Total (n) | 1,352 | 6,511 | 10,819 | 357 | 1,960 | 3,302 | 994 | 4,551 | 7,517 |
| Mean | 3.10 | 3.07 | 3.08 | 2.87 | 2.81 | 2.83 | 3.18 | 3.19 | 3.19 |
| Standard deviation | 0.88 | 0.89 | 0.88 | 0.97 | 0.97 | 0.95 | 0.82 | 0.83 | 0.82 |
| Significance | 0.02 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.77 | 0.79 | 0.77 | 0.94 | 0.95 | 0.91 | 0.68 | 0.68 | 0.67 |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Mean | 3.08 | 3.06 | 3.07 | 2.90 | 2.83 | 2.85 | 3.14 | 3.16 | 3.17 |
| Standard deviation | 0.87 | 0.88 | 0.87 | 0.97 | 0.95 | 0.93 | 0.83 | 0.83 | 0.82 |
| Significance | 0.02 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.77 | 0.77 | 0.75 | 0.93 | 0.89 | 0.87 | 0.69 | 0.68 | 0.67 |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Working to achieve greater gender equity |  |  |  |  |  |  |  |  |  |
| Essential | 39.2\% | 39.9\% | 39.9\% | 31.3\% | 26.5\% | 26.6\% | 42.1\% | 45.6\% | 45.7\% |
| Very Important | 32.2\% | 32.0\% | 32.6\% | 26.3\% | 29.4\% | 30.4\% | 34.3\% | 33.1\% | 33.6\% |
| Somewhat Important | 22.2\% | 21.3\% | 21.0\% | 30.2\% | 30.3\% | 29.8\% | 19.3\% | 17.4\% | 17.1\% |
| Not Important | 6.4\% | 6.8\% | 6.5\% | 12.3\% | 13.8\% | 13.1\% | 4.3\% | 3.8\% | 3.5\% |
| Total (n) | 1,353 | 6,524 | 10,849 | 358 | 1,965 | 3,314 | 994 | 4,559 | 7,535 |
| Mean | 3.04 | 3.05 | 3.06 | 2.77 | 2.69 | 2.71 | 3.14 | 3.21 | 3.22 |
| Standard deviation | 0.93 | 0.94 | 0.93 | 1.03 | 1.01 | 1.00 | 0.88 | 0.86 | 0.85 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.87 | 0.88 | 0.86 | 1.05 | 1.02 | 1.00 | 0.77 | 0.74 | 0.72 |
| How often in the past year did you interact with someone: |  |  |  |  |  |  |  |  |  |
| From a country other than your own |  |  |  |  |  |  |  |  |  |
|  | 42.4\% | 51.7\% | 52.5\% | 50.0\% | 54.8\% | 55.6\% | 39.6\% | 50.4\% | 51.2\% |
| $\begin{aligned} & \text { Frequently } \\ & \text { Occasionally } \end{aligned}$ | 45.4\% | 41.1\% | 40.5\% | 41.5\% | 39.1\% | 38.6\% | 46.8\% | 41.9\% | 41.3\% |
| Not at All | 12.2\% | 7.2\% | 7.0\% | 8.5\% | 6.1\% | 5.8\% | 13.5\% | 7.7\% | 7.5\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edudatarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,337 | 6,488 | 10,786 | 352 | 1,960 | 3,306 | 984 | 4,528 | 7,480 |
| Mean | 2.30 | 2.44 | 2.46 | 2.41 | 2.49 | 2.50 | 2.26 | 2.43 | 2.44 |
| Standard deviation | 0.67 | 0.63 | 0.62 | 0.64 | 0.61 | 0.61 | 0.68 | 0.63 | 0.63 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.46 | 0.39 | 0.39 | 0.41 | 0.37 | 0.37 | 0.46 | 0.40 | 0.40 |
| From a religion different from your own |  |  |  |  |  |  |  |  |  |
|  | 61.9\% | 72.5\% | 71.7\% | 61.1\% | 70.8\% | 70.0\% | 62.1\% | 73.3\% | 72.5\% |
| Frequently | 33.6\% | 24.8\% | 25.5\% | 33.2\% | 25.8\% | 26.6\% | 33.7\% | 24.4\% | 25.0\% |
| Not at All | 4.6\% | 2.7\% | 2.8\% | 5.7\% | 3.4\% | 3.4\% | 4.2\% | 2.3\% | 2.5\% |
| Total (n) | 1,338 | 6,484 | 10,773 | 352 | 1,960 | 3,305 | 985 | 4,524 | 7,468 |
| Mean | 2.57 | 2.70 | 2.69 | 2.55 | 2.67 | 2.67 | 2.58 | 2.71 | 2.70 |
| Standard deviation | 0.58 | 0.51 | 0.52 | 0.60 | 0.54 | 0.54 | 0.57 | 0.50 | 0.51 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.34 | 0.26 | 0.27 | 0.36 | 0.29 | 0.29 | 0.33 | 0.25 | 0.26 |
| From a socioeconomic class different from your own |  |  |  |  |  |  |  |  |  |
|  | 59.8\% | 67.7\% | 67.9\% | 60.1\% | 66.0\% | 67.0\% | 59.6\% | 68.4\% | 68.3\% |
| Frequentily | 35.7\% | 29.5\% | 29.4\% | 36.2\% | 31.0\% | 30.3\% | 35.5\% | 28.8\% | 29.0\% |
| Not at All | 4.6\% | 2.8\% | 2.7\% | 3.7\% | 3.1\% | 2.7\% | 4.9\% | 2.7\% | 2.7\% |
| Total (n) | 1,335 | 6,474 | 10,763 | 351 | 1,957 | 3,300 | 983 | 4,517 | 7,463 |
| Mean | 2.55 | 2.65 | 2.65 | 2.56 | 2.63 | 2.64 | 2.55 | 2.66 | 2.66 |
| Standard deviation | 0.58 | 0.53 | 0.53 | 0.57 | 0.54 | 0.53 | 0.59 | 0.53 | 0.53 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.34 | 0.28 | 0.28 | 0.32 | 0.29 | 0.28 | 0.35 | 0.28 | 0.28 |
| How often in the past year did you interact with someone: |  |  |  |  |  |  |  |  |  |
| Of a sexual orientation different from your own |  |  |  |  |  |  |  |  |  |
|  | 49.6\% | 57.2\% | 58.4\% | 45.0\% | 49.0\% | 50.7\% | 51.2\% | 60.7\% | 61.8\% |
| Frequently Occasionally | 41.3\% | 36.1\% | 35.2\% | 41.3\% | 40.9\% | 39.8\% | 41.3\% | 34.0\% | 33.1\% |
| Not at All | 9.1\% | 6.8\% | 6.4\% | 13.7\% | 10.1\% | 9.5\% | 7.5\% | 5.3\% | 5.0\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,337 | 6,481 | 10,770 | 351 | 1,958 | 3,301 | 985 | 4,523 | 7,469 |
| Mean | 2.40 | 2.50 | 2.52 | 2.31 | 2.39 | 2.41 | 2.44 | 2.55 | 2.57 |
| Standard deviation | 0.65 | 0.62 | 0.61 | 0.70 | 0.66 | 0.66 | 0.63 | 0.59 | 0.59 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.42 | 0.39 | 0.38 | 0.49 | 0.44 | 0.43 | 0.40 | 0.35 | 0.35 |
| With a disability |  |  |  |  |  |  |  |  |  |
|  | 28.6\% | 25.1\% | 25.3\% | 27.0\% | 22.2\% | 22.1\% | 29.2\% | 26.4\% | 26.7\% |
| Frequently | 52.9\% | 54.5\% | 55.4\% | 52.6\% | 53.0\% | 55.1\% | 53.0\% | 55.2\% | 55.5\% |
| Not at All | 18.5\% | 20.4\% | 19.3\% | 20.5\% | 24.8\% | 22.9\% | 17.8\% | 18.4\% | 17.8\% |
| Total (n) | 1,337 | 6,481 | 10,771 | 352 | 1,960 | 3,302 | 984 | 4,521 | 7,469 |
| Mean | 2.10 | 2.05 | 2.06 | 2.07 | 1.97 | 1.99 | 2.11 | 2.08 | 2.09 |
| Standard deviation | 0.68 | 0.67 | 0.67 | 0.69 | 0.69 | 0.67 | 0.68 | 0.66 | 0.66 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.46 | 0.45 | 0.44 | 0.47 | 0.47 | 0.45 | 0.46 | 0.44 | 0.44 |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |
| Make an effort to get to know people from diverse backgrounds |  |  |  |  |  |  |  |  |  |
| Frequently | 44.5\% | 48.8\% | 49.0\% | 39.7\% | 42.5\% | 44.1\% | 46.1\% | 51.6\% | 51.2\% |
| Occasionally | 47.0\% | 44.3\% | 44.8\% | 46.9\% | 45.6\% | 46.0\% | 47.1\% | 43.7\% | 44.3\% |
| Not at All | 8.5\% | 6.9\% | 6.2\% | 13.4\% | 11.9\% | 9.9\% | 6.7\% | 4.7\% | 4.5\% |
| Total (n) | 1,329 | 6,419 | 10,678 | 350 | 1,940 | 3,267 | 978 | 4,479 | 7,411 |
| Mean | 2.36 | 2.42 | 2.43 | 2.26 | 2.31 | 2.34 | 2.39 | 2.47 | 2.47 |
| Standard deviation | 0.63 | 0.62 | 0.61 | 0.68 | 0.67 | 0.65 | 0.61 | 0.59 | 0.58 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.40 | 0.38 | 0.37 | 0.46 | 0.45 | 0.42 | 0.37 | 0.34 | 0.34 |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |
| Use different points of view to make an argument |  |  |  |  |  |  |  |  |  |
|  | 47.6\% | 53.6\% | 53.4\% | 51.1\% | 57.0\% | 56.7\% | 46.2\% | 52.1\% | 51.9\% |
| Frequently | 45.4\% | 41.3\% | 41.9\% | 43.4\% | 38.5\% | 39.2\% | 46.1\% | 42.5\% | 43.0\% |
| Not at All | 7.1\% | 5.1\% | 4.7\% | 5.4\% | 4.5\% | 4.0\% | 7.7\% | 5.4\% | 5.0\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,327 | 6,404 | 10,649 | 350 | 1,938 | 3,260 | 976 | 4,466 | 7,389 |
| Mean | 2.40 | 2.48 | 2.49 | 2.46 | 2.52 | 2.53 | 2.39 | 2.47 | 2.47 |
| Standard deviation | 0.62 | 0.59 | 0.59 | 0.60 | 0.58 | 0.57 | 0.63 | 0.60 | 0.59 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.38 | 0.35 | 0.34 | 0.36 | 0.34 | 0.33 | 0.39 | 0.36 | 0.35 |
| Feel challenged to think more broadly about an issue |  |  |  |  |  |  |  |  |  |
|  | 49.0\% | 55.8\% | 57.4\% | 44.3\% | 51.1\% | 53.0\% | 50.6\% | 57.8\% | 59.3\% |
| Frequently Occasionally | 41.8\% | 38.1\% | 37.2\% | 45.7\% | 41.3\% | 40.1\% | 40.5\% | 36.7\% | 36.0\% |
| Not at All | 9.2\% | 6.2\% | 5.4\% | 10.0\% | 7.6\% | 6.8\% | 8.9\% | 5.5\% | 4.7\% |
| Total (n) | 1,327 | 6,410 | 10,657 | 350 | 1,940 | 3,264 | 976 | 4,470 | 7,393 |
| Mean | 2.40 | 2.50 | 2.52 | 2.34 | 2.44 | 2.46 | 2.42 | 2.52 | 2.55 |
| Standard deviation | 0.65 | 0.61 | 0.60 | 0.65 | 0.63 | 0.62 | 0.65 | 0.60 | 0.59 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.42 | 0.37 | 0.36 | 0.43 | 0.40 | 0.39 | 0.42 | 0.36 | 0.34 |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |
| Challenge others on issues of discrimination |  |  |  |  |  |  |  |  |  |
|  | 31.3\% | 38.3\% | 38.0\% | 27.1\% | 33.8\% | 33.2\% | 32.8\% | 40.3\% | 40.2\% |
| Occasionally | 46.0\% | 45.5\% | 46.6\% | 47.0\% | 45.5\% | 47.6\% | 45.7\% | 45.5\% | 46.1\% |
| Not at All | 22.6\% | 16.2\% | 15.4\% | 25.9\% | 20.7\% | 19.2\% | 21.5\% | 14.2\% | 13.7\% |
| Total (n) | 1,321 | 6,394 | 10,642 | 347 | 1,933 | 3,257 | 973 | 4,461 | 7,385 |
| Mean | 2.09 | 2.22 | 2.23 | 2.01 | 2.13 | 2.14 | 2.11 | 2.26 | 2.26 |
| Standard deviation | 0.73 | 0.70 | 0.70 | 0.73 | 0.73 | 0.71 | 0.73 | 0.69 | 0.69 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.53 | 0.50 | 0.48 | 0.53 | 0.53 | 0.50 | 0.53 | 0.48 | 0.47 |
| Apply concepts from courses to real life situations |  |  |  |  |  |  |  |  |  |
|  | 52.5\% | 51.1\% | 52.3\% | 43.8\% | 45.4\% | 47.3\% | 55.6\% | 53.5\% | 54.5\% |
| Frequently | 41.0\% | 42.4\% | 41.9\% | 45.8\% | 45.4\% | 44.6\% | 39.3\% | 41.1\% | 40.7\% |
| Not at All | 6.5\% | 6.6\% | 5.8\% | 10.3\% | 9.2\% | 8.1\% | 5.1\% | 5.4\% | 4.8\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,325 | 6,405 | 10,653 | 349 | 1,935 | 3,260 | 975 | 4,470 | 7,393 |
| Mean | 2.46 | 2.45 | 2.47 | 2.34 | 2.36 | 2.39 | 2.50 | 2.48 | 2.50 |
| Standard deviation | 0.62 | 0.61 | 0.60 | 0.66 | 0.64 | 0.63 | 0.59 | 0.60 | 0.59 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.38 | 0.38 | 0.36 | 0.43 | 0.42 | 0.40 | 0.35 | 0.36 | 0.35 |
| Recognize the biases that affect your own thinking |  |  |  |  |  |  |  |  |  |
|  | 52.6\% | 55.1\% | 55.4\% | 49.4\% | 50.4\% | 50.7\% | 53.6\% | 57.1\% | 57.4\% |
| Frequently Occasionally | 41.6\% | 40.8\% | 40.8\% | 41.7\% | 43.3\% | 43.3\% | 41.6\% | 39.8\% | 39.7\% |
| Not at All | 5.9\% | 4.1\% | 3.8\% | 8.9\% | 6.3\% | 6.0\% | 4.8\% | 3.1\% | 2.9\% |
| Total (n) | 1,326 | 6,409 | 10,660 | 348 | 1,936 | 3,260 | 977 | 4,473 | 7,400 |
| Mean | 2.47 | 2.51 | 2.52 | 2.41 | 2.44 | 2.45 | 2.49 | 2.54 | 2.55 |
| Standard deviation | 0.61 | 0.58 | 0.57 | 0.65 | 0.61 | 0.61 | 0.59 | 0.56 | 0.55 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.37 | 0.33 | 0.33 | 0.42 | 0.37 | 0.37 | 0.35 | 0.31 | 0.30 |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |
| Make an effort to educate others about social issues |  |  |  |  |  |  |  |  |  |
| Frequently | 38.7\% | 42.4\% | 42.5\% | 31.6\% | 34.7\% | 35.0\% | 41.2\% | 45.7\% | 45.8\% |
| Occasionally | 47.1\% | 45.0\% | 45.5\% | 46.8\% | 46.6\% | 47.7\% | 47.2\% | 44.3\% | 44.5\% |
| Not at All | 14.2\% | 12.6\% | 12.0\% | 21.6\% | 18.6\% | 17.2\% | 11.6\% | 9.9\% | 9.7\% |
| Total (n) | 1,324 | 6,403 | 10,650 | 348 | 1,937 | 3,264 | 975 | 4,466 | 7,386 |
| Mean | 2.25 | 2.30 | 2.30 | 2.10 | 2.16 | 2.18 | 2.30 | 2.36 | 2.36 |
| Standard deviation | 0.69 | 0.68 | 0.67 | 0.72 | 0.71 | 0.70 | 0.66 | 0.65 | 0.65 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.47 | 0.46 | 0.45 | 0.52 | 0.51 | 0.49 | 0.44 | 0.43 | 0.42 |
| Critically evaluated your own position on an issue |  |  |  |  |  |  |  |  |  |
|  | 47.7\% | 52.5\% | 53.6\% | 45.7\% | 51.0\% | 52.0\% | 48.4\% | 53.2\% | 54.3\% |
| Frequently Occasionally | 45.2\% | 42.1\% | 41.6\% | 45.1\% | 42.8\% | 42.4\% | 45.3\% | 41.8\% | 41.3\% |
| Not at All | 7.0\% | 5.4\% | 4.8\% | 9.2\% | 6.2\% | 5.6\% | 6.2\% | 5.0\% | 4.4\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,326 | 6,398 | 10,641 | 348 | 1,934 | 3,257 | 977 | 4,464 | 7,384 |
| Mean | 2.41 | 2.47 | 2.49 | 2.36 | 2.45 | 2.46 | 2.42 | 2.48 | 2.50 |
| Standard deviation | 0.62 | 0.60 | 0.59 | 0.65 | 0.61 | 0.60 | 0.61 | 0.59 | 0.58 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.38 | 0.36 | 0.35 | 0.42 | 0.37 | 0.36 | 0.37 | 0.35 | 0.34 |
| Discuss issues related to sexism, gender differences, or gender equity |  |  |  |  |  |  |  |  |  |
|  | 38.0\% | 44.9\% | 46.1\% | 27.2\% | 33.7\% | 34.8\% | 41.8\% | 49.8\% | 51.0\% |
| Frequently Occasionally | 46.9\% | 43.5\% | 43.3\% | 49.3\% | 48.2\% | 48.3\% | 46.1\% | 41.5\% | 41.0\% |
| Not at All | 15.1\% | 11.6\% | 10.7\% | 23.5\% | 18.1\% | 16.9\% | 12.1\% | 8.7\% | 7.9\% |
| Total (n) | 1,326 | 6,401 | 10,652 | 349 | 1,935 | 3,262 | 976 | 4,466 | 7,390 |
| Mean | 2.23 | 2.33 | 2.35 | 2.04 | 2.16 | 2.18 | 2.30 | 2.41 | 2.43 |
| Standard deviation | 0.69 | 0.67 | 0.66 | 0.71 | 0.70 | 0.70 | 0.67 | 0.65 | 0.64 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.48 | 0.45 | 0.44 | 0.51 | 0.49 | 0.48 | 0.45 | 0.42 | 0.40 |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.7\% | 18.2\% | 20.3\% | 19.0\% | 22.5\% | 24.2\% | 15.9\% | 16.3\% | 18.6\% |
| Above Average | 44.6\% | 45.8\% | 47.0\% | 48.3\% | 48.0\% | 48.7\% | 43.2\% | 44.8\% | 46.3\% |
| Average | 35.9\% | 32.4\% | 29.5\% | 29.8\% | 25.7\% | 23.8\% | 38.2\% | 35.3\% | 32.1\% |
| Below Average | 2.6\% | 3.4\% | 2.8\% | 2.7\% | 3.4\% | 2.9\% | 2.6\% | 3.3\% | 2.8\% |
| Lowest 10\% | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.1\% | 0.2\% | 0.3\% |
| Total (n) | 1,422 | 6,912 | 11,425 | 373 | 2,074 | 3,492 | 1,048 | 4,838 | 7,933 |
| Mean | 3.75 | 3.78 | 3.84 | 3.83 | 3.89 | 3.93 | 3.72 | 3.74 | 3.80 |
| Standard deviation | 0.76 | 0.79 | 0.78 | 0.77 | 0.81 | 0.79 | 0.76 | 0.78 | 0.78 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.58 | 0.62 | 0.62 | 0.59 | 0.65 | 0.63 | 0.58 | 0.60 | 0.60 |
| Mathematical ability |  |  |  |  |  |  |  |  |  |
|  | 9.9\% | 11.0\% | 11.3\% | 15.3\% | 17.8\% | 17.7\% | 8.0\% | 8.1\% | 8.5\% |
| Highest 10\% Above Average | 30.9\% | 32.1\% | 31.5\% | 37.3\% | 39.0\% | 38.4\% | 28.7\% | 29.2\% | 28.5\% |
| Average | 42.8\% | 40.8\% | 40.7\% | 36.5\% | 32.4\% | 32.7\% | 45.0\% | 44.5\% | 44.2\% |
| Below Average | 15.0\% | 14.1\% | 14.4\% | 10.2\% | 9.5\% | 9.9\% | 16.7\% | 16.1\% | 16.4\% |
| Lowest 10\% | 1.3\% | 2.0\% | 2.0\% | 0.8\% | 1.3\% | 1.4\% | 1.5\% | 2.2\% | 2.3\% |
| Total (n) | 1,419 | 6,894 | 11,400 | 373 | 2,071 | 3,488 | 1,045 | 4,823 | 7,912 |
| Note: Significance * p<.05, ** p<.01, *** p<.001 |  | Page | of 105 |  |  |  |  |  | 1F |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-San Marcos | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Mean | 3.33 | 3.36 | 3.36 | 3.56 | 3.63 | 3.61 | 3.25 | 3.25 | 3.24 |
| Standard deviation | 0.90 | 0.92 | 0.93 | 0.90 | 0.93 | 0.93 | 0.88 | 0.90 | 0.91 |
| Significance | 0.02 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.80 | 0.85 | 0.87 | 0.81 | 0.86 | 0.87 | 0.78 | 0.80 | 0.82 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016-2017 Diverse Learning Environments Survey <br> Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors

 from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusmedu/datarequest.

| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |
|  | 16.8\% | 17.1\% | 18.7\% | 26.5\% | 25.6\% | 28.1\% | 13.4\% | 13.4\% | 14.5\% |
| Highesteaikerage | 42.4\% | 39.7\% | 39.7\% | 46.4\% | 42.7\% | 42.2\% | 41.1\% | 38.4\% | 38.7\% |
| Average | 33.5\% | 33.1\% | 31.8\% | 22.5\% | 23.5\% | 22.0\% | 37.3\% | 37.2\% | 36.2\% |
| Below Average | 6.5\% | 8.8\% | 8.5\% | 3.8\% | 6.8\% | 6.4\% | 7.4\% | 9.7\% | 9.4\% |
| Lowest 10\% | 0.8\% | 1.3\% | 1.3\% | 0.8\% | 1.4\% | 1.3\% | 0.8\% | 1.3\% | 1.3\% |
| Total (n) | 1,421 | 6,901 | 11,409 | 373 | 2,076 | 3,494 | 1,047 | 4,825 | 7,915 |
| Mean | 3.68 | 3.62 | 3.66 | 3.94 | 3.84 | 3.89 | 3.59 | 3.53 | 3.56 |
| Standard deviation | 0.85 | 0.91 | 0.92 | 0.84 | 0.93 | 0.93 | 0.84 | 0.89 | 0.89 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.73 | 0.83 | 0.84 | 0.71 | 0.86 | 0.86 | 0.71 | 0.79 | 0.80 |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |
|  | 32.6\% | 30.3\% | 33.1\% | 40.1\% | 33.6\% | 36.4\% | 30.0\% | 28.9\% | 31.7\% |
| Above Average | 41.7\% | 40.9\% | 41.4\% | 36.6\% | 37.1\% | 37.7\% | 43.5\% | 42.5\% | 43.0\% |
| Average | 21.7\% | 22.9\% | 20.6\% | 17.7\% | 20.5\% | 18.6\% | 23.1\% | 23.9\% | 21.5\% |
| Below Average | 3.4\% | 5.2\% | 4.2\% | 4.8\% | 7.5\% | 6.2\% | 2.9\% | 4.2\% | 3.4\% |
| Lowest 10\% | 0.6\% | 0.8\% | 0.6\% | 0.8\% | 1.3\% | 1.1\% | 0.5\% | 0.5\% | 0.4\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016-2017 Diverse Learning Environments Survey <br> Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors

 from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest.

| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,419 | 6,903 | 11,413 | 372 | 2,074 | 3,493 | 1,046 | 4,829 | 7,920 |
| Mean | 4.02 | 3.95 | 4.02 | 4.10 | 3.94 | 4.02 | 4.00 | 3.95 | 4.02 |
| Standard deviation | 0.85 | 0.90 | 0.87 | 0.91 | 0.98 | 0.95 | 0.83 | 0.86 | 0.84 |
| Significance | 0.02 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.73 | 0.81 | 0.77 | 0.84 | 0.96 | 0.90 | 0.69 | 0.74 | 0.71 |
| Have you participated in any of the following academic programs at this college? |  |  |  |  |  |  |  |  |  |
| Transfer orientation |  |  |  |  |  |  |  |  |  |
| Yes | 30.4\% | 19.4\% | 17.6\% | 32.3\% | 20.7\% | 18.8\% | 29.8\% | 18.9\% | 17.0\% |
| No | 69.6\% | 80.6\% | 82.4\% | 67.7\% | 79.3\% | 81.2\% | 70.2\% | 81.1\% | 83.0\% |
| Total (n) | 1,298 | 6,255 | 10,425 | 344 | 1,903 | 3,209 | 953 | 4,352 | 7,216 |
| Honors program |  |  |  |  |  |  |  |  |  |
| Yes | 14.6\% | 15.9\% | 15.0\% | 12.5\% | 15.9\% | 14.6\% | 15.4\% | 15.9\% | 15.1\% |
| No | 85.4\% | 84.1\% | 85.0\% | 87.5\% | 84.1\% | 85.4\% | 84.6\% | 84.1\% | 84.9\% |
| Total (n) | 1,293 | 6,248 | 10,409 | 344 | 1,902 | 3,203 | 948 | 4,346 | 7,206 |
| Undergraduate research program |  |  |  |  |  |  |  |  |  |
| Yes | 13.0\% | 16.1\% | 14.8\% | 15.1\% | 16.6\% | 15.2\% | 12.2\% | 15.9\% | 14.6\% |
| No | 87.0\% | 83.9\% | 85.2\% | 84.9\% | 83.4\% | 84.8\% | 87.8\% | 84.1\% | 85.4\% |
| Total (n) | 1,297 | 6,249 | 10,409 | 344 | 1,903 | 3,205 | 952 | 4,346 | 7,204 |
| Have you participated in any of the following academic programs at this college? |  |  |  |  |  |  |  |  |  |
| Faculty/mentor program |  |  |  |  |  |  |  |  |  |
| Yes | 11.9\% | 12.4\% | 13.0\% | 13.1\% | 11.8\% | 12.5\% | 11.5\% | 12.7\% | 13.3\% |
| No | 88.1\% | 87.6\% | 87.0\% | 86.9\% | 88.2\% | 87.5\% | 88.5\% | 87.3\% | 86.7\% |
| Total (n) | 1,291 | 6,235 | 10,394 | 343 | 1,902 | 3,207 | 947 | 4,333 | 7,187 |
| Academic support services for low-income/first generation students |  |  |  |  |  |  |  |  |  |
| Yes | 15.3\% | 9.6\% | 9.1\% | 14.8\% | 8.7\% | 8.2\% | 15.4\% | 10.0\% | 9.5\% |
| No | 84.7\% | 90.4\% | 90.9\% | 85.2\% | 91.3\% | 91.8\% | 84.6\% | 90.0\% | 90.5\% |
| Total (n) | 1,298 | 6,246 | 10,405 | 345 | 1,904 | 3,206 | 952 | 4,342 | 7,199 |
| Study abroad program |  |  |  |  |  |  |  |  |  |
| Yes | 5.8\% | 8.3\% | 12.1\% | 6.4\% | 6.0\% | 8.9\% | 5.6\% | 9.3\% | 13.5\% |
| No | 94.2\% | 91.7\% | 87.9\% | 93.6\% | 94.0\% | 91.1\% | 94.4\% | 90.7\% | 86.5\% |
| Total (n) | 1,291 | 6,230 | 10,391 | 345 | 1,905 | 3,206 | 945 | 4,325 | 7,185 |
| Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  | Page | of 105 |  |  |  |  |  | 1F |

Cooperative institutional research program
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016-2017 Diverse Learning Environments Survey <br> Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors

 from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest.


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,295 | 6,229 | 10,376 | 345 | 1,893 | 3,193 | 949 | 4,336 | 7,183 |
| Mean | 2.37 | 2.32 | 2.41 | 2.43 | 2.34 | 2.43 | 2.35 | 2.31 | 2.40 |
| Standard deviation | 0.60 | 0.61 | 0.60 | 0.63 | 0.62 | 0.60 | 0.59 | 0.61 | 0.60 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.36 | 0.38 | 0.36 | 0.39 | 0.39 | 0.36 | 0.34 | 0.37 | 0.36 |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |
|  | 49.0\% | 54.0\% | 57.4\% | 57.7\% | 60.3\% | 62.6\% | 45.8\% | 51.2\% | 55.1\% |
| Frequently | 44.3\% | 40.8\% | 38.2\% | 36.7\% | 35.6\% | 34.2\% | 47.1\% | 43.0\% | 40.0\% |
| Not at All | 6.7\% | 5.2\% | 4.4\% | 5.5\% | 4.1\% | 3.3\% | 7.1\% | 5.8\% | 4.8\% |
| Total (n) | 1,290 | 6,210 | 10,348 | 343 | 1,885 | 3,183 | 946 | 4,325 | 7,165 |
| Mean | 2.42 | 2.49 | 2.53 | 2.52 | 2.56 | 2.59 | 2.39 | 2.45 | 2.50 |
| Standard deviation | 0.61 | 0.60 | 0.58 | 0.60 | 0.57 | 0.55 | 0.62 | 0.60 | 0.59 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.38 | 0.35 | 0.34 | 0.36 | 0.33 | 0.31 | 0.38 | 0.36 | 0.35 |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |
|  | 48.6\% | 51.7\% | 54.6\% | 55.7\% | 56.4\% | 57.7\% | 46.0\% | 49.6\% | 53.2\% |
| Frequently | 46.0\% | 43.5\% | 41.4\% | 37.6\% | 39.0\% | 38.5\% | 49.1\% | 45.4\% | 42.7\% |
| Not at All | 5.4\% | 4.9\% | 4.0\% | 6.7\% | 4.6\% | 3.7\% | 5.0\% | 5.0\% | 4.1\% |
| Total (n) | 1,292 | 6,211 | 10,341 | 343 | 1,889 | 3,183 | 948 | 4,322 | 7,158 |
| Mean | 2.43 | 2.47 | 2.51 | 2.49 | 2.52 | 2.54 | 2.41 | 2.45 | 2.49 |
| Standard deviation | 0.59 | 0.59 | 0.57 | 0.62 | 0.58 | 0.57 | 0.58 | 0.59 | 0.58 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.35 | 0.35 | 0.33 | 0.39 | 0.34 | 0.32 | 0.34 | 0.35 | 0.33 |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |
| Evaluate the quality or reliability of information you received |  |  |  |  |  |  |  |  |  |
| Frequently | 49.7\% | 52.5\% | 54.8\% | 53.7\% | 56.2\% | 57.2\% | 48.2\% | 50.9\% | 53.7\% |
| Occasionally | 45.3\% | 43.2\% | 41.5\% | 41.3\% | 40.2\% | 39.8\% | 46.7\% | 44.5\% | 42.3\% |
| Not at All | 5.0\% | 4.3\% | 3.7\% | 5.0\% | 3.6\% | 3.0\% | 5.1\% | 4.7\% | 3.9\% |


|  | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,288 | 6,202 | 10,335 | 341 | 1,887 | 3,182 | 946 | 4,315 | 7,153 |
| Mean | 2.45 | 2.48 | 2.51 | 2.49 | 2.53 | 2.54 | 2.43 | 2.46 | 2.50 |
| Standard deviation | 0.59 | 0.58 | 0.57 | 0.59 | 0.57 | 0.56 | 0.59 | 0.58 | 0.57 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.35 | 0.34 | 0.32 | 0.35 | 0.32 | 0.31 | 0.35 | 0.34 | 0.33 |
| Take a risk because you felt you had more to gain |  |  |  |  |  |  |  |  |  |
|  | 32.8\% | 33.6\% | 35.7\% | 39.8\% | 38.4\% | 41.1\% | 30.3\% | 31.6\% | 33.2\% |
| Frequently | 53.3\% | 54.1\% | 53.1\% | 50.0\% | 51.1\% | 49.7\% | 54.5\% | 55.5\% | 54.7\% |
| Not at All | 13.9\% | 12.2\% | 11.2\% | 10.2\% | 10.6\% | 9.2\% | 15.2\% | 12.9\% | 12.1\% |
| Total (n) | 1,292 | 6,211 | 10,341 | 344 | 1,893 | 3,187 | 947 | 4,318 | 7,154 |
| Mean | 2.19 | 2.21 | 2.24 | 2.30 | 2.28 | 2.32 | 2.15 | 2.19 | 2.21 |
| Standard deviation | 0.66 | 0.64 | 0.64 | 0.64 | 0.64 | 0.63 | 0.66 | 0.64 | 0.64 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.43 | 0.41 | 0.41 | 0.41 | 0.41 | 0.40 | 0.43 | 0.41 | 0.41 |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |
|  | 45.2\% | 45.3\% | 47.9\% | 48.5\% | 48.6\% | 50.7\% | 44.1\% | 43.9\% | 46.6\% |
| Frequently | 50.0\% | 50.2\% | 48.2\% | 46.8\% | 47.5\% | 46.0\% | 51.2\% | 51.5\% | 49.2\% |
| Not at All | 4.7\% | 4.5\% | 3.9\% | 4.7\% | 4.0\% | 3.3\% | 4.8\% | 4.7\% | 4.2\% |
| Total (n) | 1,291 | 6,206 | 10,335 | 344 | 1,890 | 3,185 | 946 | 4,316 | 7,150 |
| Mean | 2.41 | 2.41 | 2.44 | 2.44 | 2.45 | 2.47 | 2.39 | 2.39 | 2.42 |
| Standard deviation | 0.58 | 0.58 | 0.57 | 0.58 | 0.57 | 0.56 | 0.58 | 0.58 | 0.57 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.34 | 0.33 | 0.32 | 0.34 | 0.33 | 0.31 | 0.33 | 0.33 | 0.33 |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |
|  | 54.2\% | 47.1\% | 48.4\% | 49.9\% | 47.3\% | 48.4\% | 55.8\% | 47.0\% | 48.4\% |
| Occasionally | 39.3\% | 42.8\% | 41.8\% | 40.8\% | 43.2\% | 42.7\% | 38.7\% | 42.6\% | 41.5\% |
| Not at All | 6.5\% | 10.1\% | 9.7\% | 9.3\% | 9.5\% | 8.9\% | 5.5\% | 10.4\% | 10.1\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016-2017 Diverse Learning Environments Survey <br> Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors

 from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest.

| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,293 | 6,212 | 10,349 | 343 | 1,890 | 3,186 | 949 | 4,322 | 7,163 |
| Mean | 2.48 | 2.37 | 2.39 | 2.41 | 2.38 | 2.39 | 2.50 | 2.37 | 2.38 |
| Standard deviation | 0.62 | 0.66 | 0.66 | 0.65 | 0.65 | 0.65 | 0.60 | 0.66 | 0.66 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.38 | 0.44 | 0.43 | 0.43 | 0.42 | 0.42 | 0.36 | 0.44 | 0.44 |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |
|  | 42.5\% | 45.2\% | 46.7\% | 49.9\% | 51.3\% | 52.4\% | 39.8\% | 42.5\% | 44.1\% |
| Frequently Occasionally | 47.6\% | 46.0\% | 45.3\% | 39.7\% | 40.9\% | 40.7\% | 50.6\% | 48.2\% | 47.3\% |
| Not at All | 9.8\% | 8.8\% | 8.0\% | 10.5\% | 7.8\% | 6.8\% | 9.6\% | 9.3\% | 8.5\% |
| Total (n) | 1,291 | 6,211 | 10,349 | 343 | 1,891 | 3,190 | 947 | 4,320 | 7,159 |
| Mean | 2.33 | 2.36 | 2.39 | 2.39 | 2.44 | 2.46 | 2.30 | 2.33 | 2.36 |
| Standard deviation | 0.65 | 0.64 | 0.63 | 0.67 | 0.63 | 0.62 | 0.64 | 0.64 | 0.63 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.42 | 0.41 | 0.40 | 0.45 | 0.40 | 0.38 | 0.40 | 0.41 | 0.40 |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |
|  | 57.8\% | 56.9\% | 58.1\% | 63.4\% | 61.9\% | 62.7\% | 55.8\% | 54.7\% | 56.1\% |
| Frequently Occasionally | 40.0\% | 40.2\% | 39.3\% | 33.4\% | 35.0\% | 34.9\% | 42.3\% | 42.5\% | 41.3\% |
| Not at All | 2.2\% | 2.9\% | 2.6\% | 3.2\% | 3.1\% | 2.4\% | 1.9\% | 2.8\% | 2.6\% |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016-2017 Diverse Learning Environments Survey <br> Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors

 from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusmedu/datarequest.

| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,287 | 6,163 | 10,256 | 344 | 1,873 | 3,155 | 942 | 4,290 | 7,101 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusmedu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Mean | 1.57 | 1.52 | 1.58 | 1.52 | 1.45 | 1.51 | 1.58 | 1.56 | 1.61 |
| Standard deviation | 0.81 | 0.80 | 0.81 | 0.78 | 0.76 | 0.77 | 0.82 | 0.82 | 0.83 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.66 | 0.64 | 0.66 | 0.61 | 0.57 | 0.60 | 0.68 | 0.67 | 0.68 |
| A remedial or developmental focus |  |  |  |  |  |  |  |  |  |
|  | 2.3\% | 1.6\% | 1.8\% | 1.2\% | 1.4\% | 1.9\% | 2.7\% | 1.7\% | 1.8\% |
| 5 or more | 10.6\% | 9.0\% | 10.3\% | 11.1\% | 8.2\% | 10.1\% | 10.5\% | 9.3\% | 10.4\% |
| One | 17.5\% | 14.8\% | 15.1\% | 14.9\% | 13.0\% | 14.0\% | 18.5\% | 15.6\% | 15.5\% |
| None | 69.6\% | 74.6\% | 72.8\% | 72.9\% | 77.4\% | 74.0\% | 68.4\% | 73.4\% | 72.3\% |
| Total (n) | 1,281 | 6,127 | 10,191 | 343 | 1,864 | 3,139 | 937 | 4,263 | 7,052 |
| Mean | 1.46 | 1.38 | 1.41 | 1.41 | 1.34 | 1.40 | 1.47 | 1.39 | 1.42 |
| Standard deviation | 0.77 | 0.71 | 0.75 | 0.73 | 0.69 | 0.74 | 0.79 | 0.73 | 0.75 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.60 | 0.51 | 0.56 | 0.53 | 0.47 | 0.55 | 0.62 | 0.53 | 0.56 |
| Opportunities for intensive dialogue between students with different backgrounds and beliefs |  |  |  |  |  |  |  |  |  |
|  | 7.5\% | 8.2\% | 9.3\% | 6.1\% | 6.6\% | 8.4\% | 8.0\% | 8.8\% | 9.8\% |
| 5-4 | 22.4\% | 24.8\% | 27.2\% | 21.0\% | 22.7\% | 25.9\% | 22.9\% | 25.8\% | 27.7\% |
| One | 23.6\% | 22.9\% | 22.8\% | 25.9\% | 22.7\% | 22.1\% | 22.6\% | 22.9\% | 23.1\% |
| None | 46.6\% | 44.2\% | 40.8\% | 46.9\% | 48.0\% | 43.7\% | 46.5\% | 42.5\% | 39.5\% |
| Total (n) | 1,273 | 6,127 | 10,191 | 343 | 1,867 | 3,145 | 929 | 4,260 | 7,046 |
| Mean | 1.91 | 1.97 | 2.05 | 1.86 | 1.88 | 1.99 | 1.92 | 2.01 | 2.08 |
| Standard deviation | 0.99 | 1.01 | 1.02 | 0.95 | 0.98 | 1.02 | 1.00 | 1.02 | 1.03 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 0.98 | 1.02 | 1.05 | 0.91 | 0.96 | 1.03 | 1.01 | 1.04 | 1.06 |
| Materials/readings about gender |  |  |  |  |  |  |  |  |  |
|  | 12.9\% | 12.0\% | 11.1\% | 9.2\% | 6.8\% | 6.6\% | 14.2\% | 14.2\% | 13.2\% |
| $\begin{aligned} & 5 \text { or more } \\ & 2-4 \end{aligned}$ | 32.9\% | 30.8\% | 30.3\% | 24.5\% | 24.0\% | 24.6\% | 35.8\% | 33.9\% | 32.9\% |
| One | 28.0\% | 28.5\% | 27.7\% | 28.3\% | 28.2\% | 27.7\% | 27.9\% | 28.6\% | 27.8\% |
| None | 26.2\% | 28.7\% | 30.8\% | 37.9\% | 41.0\% | 41.1\% | 22.1\% | 23.3\% | 26.2\% |
| Total (n) | 1,189 | 5,679 | 9,420 | 314 | 1,747 | 2,926 | 874 | 3,932 | 6,494 |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Mean | 2.21 | 2.16 | 2.16 | 1.98 | 1.90 | 1.93 | 2.29 | 2.28 | 2.26 |
| Standard deviation | 1.02 | 1.00 | 1.00 | 1.00 | 0.96 | 0.96 | 1.01 | 1.00 | 1.00 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 1.04 | 1.01 | 1.00 | 1.01 | 0.93 | 0.92 | 1.02 | 1.00 | 1.00 |
| Materials/readings about sexual orientation |  |  |  |  |  |  |  |  |  |
|  | 8.7\% | 8.0\% | 7.7\% | 7.0\% | 4.7\% | 4.9\% | 9.4\% | 9.4\% | 8.9\% |
| ${ }^{5}$ or more | 27.8\% | 24.2\% | 23.4\% | 19.8\% | 19.0\% | 18.8\% | 30.7\% | 26.4\% | 25.4\% |
| One | 26.0\% | 27.5\% | 27.7\% | 25.7\% | 24.3\% | 25.2\% | 26.1\% | 28.8\% | 28.8\% |
| None | 37.5\% | 40.4\% | 41.2\% | 47.5\% | 51.9\% | 51.1\% | 33.8\% | 35.3\% | 36.9\% |
| Total (n) | 1,284 | 6,167 | 10,262 | 343 | 1,879 | 3,157 | 940 | 4,288 | 7,105 |
| Mean | 2.08 | 2.00 | 1.98 | 1.86 | 1.77 | 1.78 | 2.16 | 2.10 | 2.06 |
| Standard deviation | 1.00 | 0.98 | 0.98 | 0.97 | 0.92 | 0.92 | 1.00 | 0.99 | 0.99 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 1.00 | 0.97 | 0.95 | 0.94 | 0.84 | 0.84 | 1.00 | 0.98 | 0.98 |
| How many courses have you taken at this college that included the following? |  |  |  |  |  |  |  |  |  |
| Materials/readings about disability |  |  |  |  |  |  |  |  |  |
| 5 or more | 6.6\% | 6.0\% | 5.4\% | 5.0\% | 3.7\% | 3.4\% | 7.2\% | 7.0\% | 6.3\% |
| $\begin{gathered} 5 \text { or n } \\ 2-4 \end{gathered}$ | 22.2\% | 18.3\% | 17.9\% | 14.4\% | 13.7\% | 14.3\% | 24.9\% | 20.3\% | 19.5\% |
| One | 24.6\% | 25.2\% | 25.0\% | 24.0\% | 21.8\% | 22.2\% | 24.8\% | 26.8\% | 26.2\% |
| None | 46.6\% | 50.5\% | 51.7\% | 56.6\% | 60.8\% | 60.1\% | 43.0\% | 46.0\% | 48.0\% |
| Total (n) | 1,284 | 6,157 | 10,254 | 341 | 1,873 | 3,155 | 942 | 4,284 | 7,099 |
| Mean | 1.89 | 1.80 | 1.77 | 1.68 | 1.60 | 1.61 | 1.96 | 1.88 | 1.84 |
| Standard deviation | 0.97 | 0.94 | 0.93 | 0.90 | 0.86 | 0.85 | 0.98 | 0.96 | 0.95 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.94 | 0.89 | 0.86 | 0.81 | 0.74 | 0.73 | 0.97 | 0.93 | 0.90 |
| Since entering this college, how often have you: |  |  |  |  |  |  |  |  |  |
| Missed class due to personal/family responsibilities |  |  |  |  |  |  |  |  |  |
|  | 7.8\% | 6.7\% | 6.2\% | 7.6\% | 5.9\% | 5.3\% | 7.9\% | 7.1\% | 6.6\% |
| Frequently | 63.9\% | 59.5\% | 57.3\% | 58.1\% | 55.9\% | 53.8\% | 66.1\% | 61.1\% | 58.9\% |
| Not at All | 28.3\% | 33.8\% | 36.5\% | 34.3\% | 38.3\% | 40.9\% | 26.0\% | 31.8\% | 34.5\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,269 | 6,121 | 10,189 | 341 | 1,861 | 3,128 | 927 | 4,260 | 7,061 |
| Mean | 1.80 | 1.73 | 1.70 | 1.73 | 1.68 | 1.64 | 1.82 | 1.75 | 1.72 |
| Standard deviation | 0.56 | 0.58 | 0.58 | 0.59 | 0.58 | 0.58 | 0.55 | 0.57 | 0.58 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.32 | 0.33 | 0.34 | 0.35 | 0.34 | 0.34 | 0.31 | 0.33 | 0.33 |
| Missed class due to employment |  |  |  |  |  |  |  |  |  |
|  | 4.3\% | 3.5\% | 3.0\% | 4.7\% | 3.9\% | 3.3\% | 4.1\% | 3.3\% | 2.8\% |
| Frequently Occasionally | 26.8\% | 24.4\% | 22.6\% | 32.6\% | 25.5\% | 25.1\% | 24.6\% | 23.9\% | 21.6\% |
| Not at All | 68.9\% | 72.1\% | 74.4\% | 62.6\% | 70.6\% | 71.6\% | 71.3\% | 72.8\% | 75.6\% |
| Total (n) | 1,268 | 6,095 | 10,138 | 340 | 1,855 | 3,112 | 927 | 4,240 | 7,026 |
| Mean | 1.35 | 1.31 | 1.29 | 1.42 | 1.33 | 1.32 | 1.33 | 1.31 | 1.27 |
| Standard deviation | 0.56 | 0.53 | 0.51 | 0.58 | 0.55 | 0.53 | 0.55 | 0.53 | 0.50 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.31 | 0.29 | 0.26 | 0.34 | 0.30 | 0.28 | 0.30 | 0.28 | 0.25 |
| Since entering this college, how often have you: |  |  |  |  |  |  |  |  |  |
| Felt family support to succeed |  |  |  |  |  |  |  |  |  |
|  | 52.3\% | 51.8\% | 53.9\% | 46.2\% | 45.2\% | 48.4\% | 54.5\% | 54.6\% | 56.3\% |
| Frequently | 30.4\% | 31.9\% | 30.4\% | 31.5\% | 34.1\% | 32.0\% | 30.1\% | 31.0\% | 29.7\% |
| Not at All | 17.3\% | 16.3\% | 15.7\% | 22.4\% | 20.7\% | 19.6\% | 15.5\% | 14.4\% | 14.0\% |
| Total (n) | 1,266 | 6,100 | 10,160 | 340 | 1,857 | 3,120 | 925 | 4,243 | 7,040 |
| Mean | 2.35 | 2.35 | 2.38 | 2.24 | 2.25 | 2.29 | 2.39 | 2.40 | 2.42 |
| Standard deviation | 0.76 | 0.75 | 0.74 | 0.79 | 0.77 | 0.77 | 0.74 | 0.73 | 0.72 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.57 | 0.56 | 0.55 | 0.63 | 0.60 | 0.60 | 0.55 | 0.53 | 0.52 |
| Contributed money to help support your family |  |  |  |  |  |  |  |  |  |
|  | 24.2\% | 15.6\% | 17.6\% | 23.5\% | 13.8\% | 16.1\% | 24.5\% | 16.5\% | 18.2\% |
| Frequently | 37.4\% | 31.3\% | 30.0\% | 37.4\% | 33.0\% | 31.6\% | 37.4\% | 30.5\% | 29.3\% |
| Not at All | 38.4\% | 53.1\% | 52.4\% | 39.1\% | 53.3\% | 52.3\% | 38.1\% | 53.0\% | 52.5\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,268 | 6,099 | 10,155 | 340 | 1,854 | 3,115 | 927 | 4,245 | 7,040 |
| Mean | 1.86 | 1.63 | 1.65 | 1.84 | 1.60 | 1.64 | 1.86 | 1.63 | 1.66 |
| Standard deviation | 0.78 | 0.74 | 0.76 | 0.78 | 0.72 | 0.74 | 0.78 | 0.75 | 0.77 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.61 | 0.55 | 0.58 | 0.60 | 0.51 | 0.55 | 0.61 | 0.56 | 0.59 |
| Not been able to get into the classes you need because they were full |  |  |  |  |  |  |  |  |  |
|  | 45.1\% | 36.6\% | 28.6\% | 39.4\% | 33.0\% | 26.1\% | 47.1\% | 38.1\% | 29.6\% |
| Frequently | 36.1\% | 44.5\% | 43.6\% | 40.0\% | 47.1\% | 45.8\% | 34.8\% | 43.3\% | 42.6\% |
| Not at All | 18.7\% | 18.9\% | 27.9\% | 20.6\% | 19.8\% | 28.1\% | 18.1\% | 18.5\% | 27.8\% |
| Total (n) | 1,270 | 6,105 | 10,167 | 340 | 1,855 | 3,120 | 929 | 4,250 | 7,047 |
| Mean | 2.26 | 2.18 | 2.01 | 2.19 | 2.13 | 1.98 | 2.29 | 2.20 | 2.02 |
| Standard deviation | 0.75 | 0.72 | 0.75 | 0.75 | 0.72 | 0.74 | 0.75 | 0.73 | 0.76 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.57 | 0.52 | 0.56 | 0.57 | 0.51 | 0.54 | 0.57 | 0.53 | 0.57 |
| Since entering this college, how often have you: |  |  |  |  |  |  |  |  |  |
| Not been able to take the classes you need because they were not offered/were canceled |  |  |  |  |  |  |  |  |  |
|  | 27.5\% | 20.9\% | 17.2\% | 22.0\% | 19.1\% | 16.1\% | 29.6\% | 21.8\% | 17.7\% |
| Occasionally | 38.0\% | 40.4\% | 38.1\% | 45.2\% | 42.4\% | 39.8\% | 35.4\% | 39.5\% | 37.4\% |
| Not at All | 34.5\% | 38.6\% | 44.7\% | 32.8\% | 38.5\% | 44.1\% | 35.1\% | 38.7\% | 45.0\% |
| Total (n) | 1,269 | 6,110 | 10,171 | 341 | 1,861 | 3,127 | 927 | 4,249 | 7,044 |
| Mean | 1.93 | 1.82 | 1.72 | 1.89 | 1.81 | 1.72 | 1.94 | 1.83 | 1.73 |
| Standard deviation | 0.78 | 0.75 | 0.74 | 0.73 | 0.73 | 0.72 | 0.80 | 0.76 | 0.74 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.62 | 0.56 | 0.54 | 0.54 | 0.54 | 0.52 | 0.64 | 0.58 | 0.55 |
| Had difficulty in commuting/getting to campus |  |  |  |  |  |  |  |  |  |
|  | 15.4\% | 16.2\% | 12.6\% | 13.8\% | 15.7\% | 11.9\% | 16.0\% | 16.4\% | 12.9\% |
| Frequently | 33.5\% | 36.1\% | 31.2\% | 37.5\% | 35.6\% | 31.1\% | 31.9\% | 36.3\% | 31.2\% |
| Not at All | 51.1\% | 47.7\% | 56.2\% | 48.7\% | 48.7\% | 57.0\% | 52.1\% | 47.3\% | 55.9\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,269 | 6,103 | 10,164 | 341 | 1,857 | 3,122 | 927 | 4,246 | 7,042 |
| Mean | 1.64 | 1.68 | 1.56 | 1.65 | 1.67 | 1.55 | 1.64 | 1.69 | 1.57 |
| Standard deviation | 0.73 | 0.73 | 0.71 | 0.71 | 0.73 | 0.70 | 0.74 | 0.74 | 0.71 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.54 | 0.54 | 0.50 | 0.50 | 0.53 | 0.49 | 0.55 | 0.54 | 0.50 |
| Taken classes when most campus senvices vere closed |  |  |  |  |  |  |  |  |  |
|  | 9.0\% | 7.2\% | 6.8\% | 5.9\% | 7.0\% | 6.5\% | 10.2\% | 7.3\% | 7.0\% |
| Frequently Occasionally | 30.1\% | 29.7\% | 25.8\% | 37.6\% | 31.4\% | 26.6\% | 27.4\% | 29.0\% | 25.5\% |
| Not at All | 60.9\% | 63.0\% | 67.4\% | 56.5\% | 61.6\% | 66.9\% | 62.4\% | 63.7\% | 67.6\% |
| Total (n) | 1,265 | 6,079 | 10,132 | 340 | 1,852 | 3,116 | 924 | 4,227 | 7,016 |
| Mean | 1.48 | 1.44 | 1.39 | 1.49 | 1.45 | 1.40 | 1.48 | 1.44 | 1.39 |
| Standard deviation | 0.66 | 0.63 | 0.61 | 0.61 | 0.62 | 0.61 | 0.67 | 0.63 | 0.62 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.43 | 0.39 | 0.38 | 0.37 | 0.39 | 0.37 | 0.45 | 0.39 | 0.38 |
| Since entering this college, how often have you: |  |  |  |  |  |  |  |  |  |
| Attended professors' office hours |  |  |  |  |  |  |  |  |  |
|  | 23.0\% | 20.8\% | 21.8\% | 23.5\% | 19.1\% | 19.5\% | 22.9\% | 21.5\% | 22.8\% |
| Frequently Occasionally | 61.5\% | 63.2\% | 61.2\% | 58.9\% | 62.6\% | 61.8\% | 62.5\% | 63.5\% | 60.9\% |
| Not at All | 15.5\% | 16.0\% | 17.0\% | 17.6\% | 18.3\% | 18.7\% | 14.6\% | 15.0\% | 16.3\% |
| Total (n) | 1,267 | 6,106 | 10,172 | 341 | 1,858 | 3,124 | 925 | 4,248 | 7,048 |
| Mean | 2.08 | 2.05 | 2.05 | 2.06 | 2.01 | 2.01 | 2.08 | 2.06 | 2.06 |
| Standard deviation | 0.62 | 0.60 | 0.62 | 0.64 | 0.61 | 0.62 | 0.61 | 0.60 | 0.62 |
| Significance | 0.02 | 0.01 | 0.01 | 0.03 | 0.01 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.38 | 0.37 | 0.39 | 0.41 | 0.37 | 0.38 | 0.37 | 0.36 | 0.39 |
| Participated in study groups |  |  |  |  |  |  |  |  |  |
|  | 30.0\% | 20.0\% | 20.3\% | 29.0\% | 16.8\% | 17.7\% | 30.3\% | 21.4\% | 21.4\% |
| Frequently | 53.2\% | 53.5\% | 52.5\% | 52.8\% | 52.4\% | 52.3\% | 53.3\% | 54.0\% | 52.6\% |
| Not at All | 16.8\% | 26.4\% | 27.2\% | 18.2\% | 30.8\% | 29.9\% | 16.3\% | 24.5\% | 26.0\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,268 | 6,102 | 10,162 | 341 | 1,856 | 3,120 | 926 | 4,246 | 7,042 |
| Mean | 2.13 | 1.94 | 1.93 | 2.11 | 1.86 | 1.88 | 2.14 | 1.97 | 1.95 |
| Standard deviation | 0.67 | 0.68 | 0.69 | 0.68 | 0.68 | 0.68 | 0.67 | 0.68 | 0.69 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.45 | 0.46 | 0.47 | 0.46 | 0.46 | 0.46 | 0.45 | 0.46 | 0.47 |
| Read this college's catalog (paper or online) |  |  |  |  |  |  |  |  |  |
|  | 15.7\% | 11.7\% | 12.6\% | 15.0\% | 11.2\% | 12.4\% | 16.1\% | 12.0\% | 12.7\% |
| Frequently Occasionally | 48.5\% | 43.2\% | 44.5\% | 49.6\% | 41.6\% | 43.3\% | 48.1\% | 43.8\% | 45.0\% |
| Not at All | 35.7\% | 45.1\% | 42.9\% | 35.5\% | 47.2\% | 44.3\% | 35.9\% | 44.2\% | 42.2\% |
| Total (n) | 1,270 | 6,095 | 10,152 | 341 | 1,855 | 3,118 | 928 | 4,240 | 7,034 |
| Mean | 1.80 | 1.67 | 1.70 | 1.79 | 1.64 | 1.68 | 1.80 | 1.68 | 1.71 |
| Standard deviation | 0.69 | 0.68 | 0.68 | 0.68 | 0.67 | 0.68 | 0.69 | 0.68 | 0.68 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.48 | 0.46 | 0.46 | 0.46 | 0.45 | 0.47 | 0.48 | 0.46 | 0.46 |
| Since entering this college, how often have you: |  |  |  |  |  |  |  |  |  |
| Participated in programs for students who are parents |  |  |  |  |  |  |  |  |  |
|  | 3.1\% | 1.9\% | 2.0\% | 2.9\% | 1.8\% | 2.1\% | 3.1\% | 1.9\% | 1.9\% |
| Frequently Occasionally | 7.4\% | 6.8\% | 6.3\% | 10.9\% | 9.1\% | 8.8\% | 6.1\% | 5.8\% | 5.1\% |
| Not at All | 89.5\% | 91.3\% | 91.8\% | 86.1\% | 89.1\% | 89.1\% | 90.8\% | 92.2\% | 93.0\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,263 | 6,083 | 10,126 | 339 | 1,854 | 3,117 | 923 | 4,229 | 7,009 |
| Mean | 1.14 | 1.11 | 1.10 | 1.17 | 1.13 | 1.13 | 1.12 | 1.10 | 1.09 |
| Standard deviation | 0.42 | 0.36 | 0.36 | 0.45 | 0.38 | 0.39 | 0.41 | 0.36 | 0.35 |
| Significance | 0.01 | 0.00 | 0.00 | 0.02 | 0.01 | 0.01 | 0.01 | 0.01 | 0.00 |
| Effect size | 0.18 | 0.13 | 0.13 | 0.20 | 0.15 | 0.15 | 0.17 | 0.13 | 0.12 |
| Discussed course content with students outside of class |  |  |  |  |  |  |  |  |  |
|  | 47.3\% | 46.4\% | 48.5\% | 44.3\% | 43.2\% | 44.8\% | 48.4\% | 47.9\% | 50.2\% |
| Frequently Occasionally | 42.1\% | 43.8\% | 41.6\% | 41.3\% | 45.0\% | 43.0\% | 42.3\% | 43.3\% | 41.0\% |
| Not at All | 10.6\% | 9.8\% | 9.8\% | 14.4\% | 11.8\% | 12.2\% | 9.3\% | 8.9\% | 8.8\% |
| Total (n) | 1,269 | 6,105 | 10,169 | 341 | 1,857 | 3,122 | 927 | 4,248 | 7,047 |
| Mean | 2.37 | 2.37 | 2.39 | 2.30 | 2.31 | 2.33 | 2.39 | 2.39 | 2.41 |
| Standard deviation | 0.67 | 0.65 | 0.66 | 0.71 | 0.67 | 0.68 | 0.65 | 0.64 | 0.65 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.45 | 0.43 | 0.43 | 0.50 | 0.45 | 0.46 | 0.42 | 0.42 | 0.42 |
| Please indicate how often you have experienced the following in class at this college: |  |  |  |  |  |  |  |  |  |
| Faculty were able to determine my level of understanding of the course material |  |  |  |  |  |  |  |  |  |
| Very Often | 20.4\% | 14.9\% | 19.7\% | 19.2\% | 15.7\% | 20.9\% | 20.9\% | 14.6\% | 19.2\% |
| Often | 44.2\% | 40.6\% | 43.2\% | 45.7\% | 40.8\% | 43.0\% | 43.6\% | 40.6\% | 43.3\% |
| Sometimes | 28.2\% | 33.9\% | 29.0\% | 25.7\% | 31.4\% | 27.3\% | 29.1\% | 35.0\% | 29.7\% |
| Seldom | 5.0\% | 7.9\% | 6.2\% | 7.4\% | 8.7\% | 6.3\% | 4.1\% | 7.5\% | 6.1\% |
| Never | 2.2\% | 2.7\% | 1.9\% | 2.1\% | 3.5\% | 2.5\% | 2.3\% | 2.3\% | 1.7\% |
| Total (n) | 1,264 | 6,090 | 10,135 | 339 | 1,852 | 3,109 | 924 | 4,238 | 7,026 |
| Mean | 3.76 | 3.57 | 3.73 | 3.73 | 3.56 | 3.74 | 3.77 | 3.58 | 3.72 |
| Standard deviation | 0.91 | 0.93 | 0.91 | 0.93 | 0.97 | 0.94 | 0.90 | 0.91 | 0.90 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.83 | 0.86 | 0.83 | 0.86 | 0.94 | 0.89 | 0.82 | 0.83 | 0.81 |
| Felt that faculty provided me with feedback that helped me assess my progress in class |  |  |  |  |  |  |  |  |  |
| Very Often | 23.4\% | 16.7\% | 21.7\% | 21.6\% | 16.0\% | 21.6\% | 24.1\% | 17.0\% | 21.8\% |
| Often | 44.1\% | 38.1\% | 40.7\% | 43.5\% | 37.8\% | 40.2\% | 44.3\% | 38.2\% | 40.9\% |
| Sometimes | 25.5\% | 33.1\% | 28.1\% | 24.9\% | 31.9\% | 27.3\% | 25.7\% | 33.6\% | 28.5\% |
| Seldom | 5.5\% | 9.7\% | 7.6\% | 7.4\% | 10.8\% | 8.2\% | 4.8\% | 9.2\% | 7.4\% |
| Never | 1.6\% | 2.5\% | 1.9\% | 2.7\% | 3.5\% | 2.7\% | 1.2\% | 2.0\% | 1.5\% |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 |  | Pag | of 105 |  |  |  |  |  | 1F |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,262 | 6,081 | 10,124 | 338 | 1,849 | 3,106 | 923 | 4,232 | 7,018 |
| Mean | 3.82 | 3.57 | 3.73 | 3.74 | 3.52 | 3.70 | 3.85 | 3.59 | 3.74 |


| D Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusmeduddatarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Standard deviation | 0.91 | 0.96 | 0.95 | 0.97 | 1.00 | 0.98 | 0.88 | 0.94 | 0.93 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.82 | 0.92 | 0.90 | 0.93 | 1.00 | 0.97 | 0.77 | 0.89 | 0.87 |
| Felt that my contributions were valued in class |  |  |  |  |  |  |  |  |  |
| Very Often | 22.2\% | 16.9\% | 22.0\% | 21.5\% | 16.7\% | 22.7\% | 22.4\% | 17.0\% | 21.7\% |
| Often | 41.2\% | 34.5\% | 37.8\% | 39.5\% | 33.6\% | 36.4\% | 41.8\% | 35.0\% | 38.4\% |
| Sometimes | 27.0\% | 33.8\% | 29.2\% | 27.4\% | 33.5\% | 29.1\% | 26.8\% | 34.0\% | 29.3\% |
| Seldom | 7.1\% | 11.0\% | 8.3\% | 7.4\% | 11.1\% | 8.2\% | 7.0\% | 11.0\% | 8.4\% |
| Never | 2.5\% | 3.7\% | 2.6\% | 4.1\% | 5.1\% | 3.6\% | 1.9\% | 3.1\% | 2.2\% |
| Total (n) | 1,264 | 6,083 | 10,117 | 339 | 1,850 | 3,104 | 924 | 4,233 | 7,013 |
| Mean | 3.73 | 3.50 | 3.68 | 3.67 | 3.46 | 3.66 | 3.76 | 3.52 | 3.69 |
| Standard deviation | 0.97 | 1.02 | 0.99 | 1.02 | 1.05 | 1.03 | 0.94 | 1.00 | 0.97 |
| Significance | 0.03 | 0.01 | 0.01 | 0.06 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 0.93 | 1.03 | 0.98 | 1.05 | 1.11 | 1.06 | 0.89 | 0.99 | 0.95 |
| Please indicate how often you have experienced the following in class at this college: |  |  |  |  |  |  |  |  |  |
| Felt that faculty encouraged me to ask questions and participate in discussions |  |  |  |  |  |  |  |  |  |
| Very Often | 31.1\% | 24.5\% | 31.0\% | 29.5\% | 23.9\% | 31.5\% | 31.7\% | 24.7\% | 30.8\% |
| Often | 42.9\% | 39.0\% | 39.4\% | 41.6\% | 38.6\% | 38.1\% | 43.4\% | 39.1\% | 40.0\% |
| Sometimes | 19.7\% | 27.4\% | 22.7\% | 21.2\% | 27.2\% | 23.1\% | 19.2\% | 27.5\% | 22.6\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments SurveyInstitutional Profile Report |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Seldom | 4.3\% | 6.9\% | 5.3\% | 4.1\% | 7.1\% | 5.1\% | 4.3\% | 6.8\% | 5.3\% |
| Never | 2.0\% | 2.2\% | 1.6\% | 3.5\% | 3.2\% | 2.3\% | 1.4\% | 1.8\% | 1.3\% |
| Total ( n ) | 1,262 | 6,081 | 10,120 | 339 | 1,850 | 3,106 | 922 | 4,231 | 7,014 |
| Mean | 3.97 | 3.77 | 3.93 | 3.89 | 3.73 | 3.91 | 4.00 | 3.78 | 3.94 |
| Standard deviation | 0.93 | 0.97 | 0.94 | 0.99 | 1.00 | 0.97 | 0.90 | 0.95 | 0.93 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.86 | 0.94 | 0.89 | 0.98 | 1.01 | 0.95 | 0.81 | 0.91 | 0.86 |
| Since entering this college, to what extent have you: |  |  |  |  |  |  |  |  |  |
| Considered transferring to another college |  |  |  |  |  |  |  |  |  |
|  | 13.2\% | 10.5\% | 11.9\% | 15.0\% | 10.9\% | 11.8\% | 12.6\% | 10.4\% | 11.9\% |
| To some extent | 34.6\% | 32.4\% | 32.8\% | 33.8\% | 30.9\% | 32.3\% | 35.0\% | 33.1\% | 33.0\% |
| Not at all | 52.1\% | 57.1\% | 55.3\% | 51.2\% | 58.3\% | 55.9\% | 52.4\% | 56.6\% | 55.1\% |
| Total (n) | 1,262 | 6,109 | 10,161 | 340 | 1,860 | 3,125 | 921 | 4,249 | 7,036 |
| Dropping out of college |  |  |  |  |  |  |  |  |  |
|  | 7.5\% | 7.0\% | 6.4\% | 8.0\% | 7.8\% | 7.0\% | 7.3\% | 6.7\% | 6.2\% |
| To a great extent To some extent | 24.2\% | 21.8\% | 20.7\% | 23.4\% | 21.6\% | 20.3\% | 24.5\% | 21.9\% | 20.9\% |
| Not at all | 68.4\% | 71.2\% | 72.9\% | 68.6\% | 70.7\% | 72.7\% | 68.2\% | 71.5\% | 73.0\% |
| Total(n) | 1,261 | 6,101 | 10,152 | 338 | 1,858 | 3,122 | 922 | 4,243 | 7,030 |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016-2017 Diverse Learning Environments Survey <br> Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors

 from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hittps://radar.csusm.edu/datarequest.

| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
|  | 99.0\% | 98.1\% | 98.0\% | 97.5\% | 97.2\% | 97.0\% | 99.5\% | 98.4\% | 98.4\% |
| $\begin{aligned} & \text { No } \\ & \text { Total_(n) } \end{aligned}$ | 511 | 1,357 | 2,065 | 122 | 361 | 564 | 389 | 996 | 1,501 |
| Taken an online course from another two-year community college while taking classes here |  |  |  |  |  |  |  |  |  |
| Yes | 45.4\% | 29.8\% | 30.2\% | 39.1\% | 23.8\% | 24.6\% | 47.3\% | 31.9\% | 32.3\% |
|  | 54.6\% | 70.2\% | 69.8\% | 60.9\% | 76.2\% | 75.4\% | 52.7\% | 68.1\% | 67.7\% |
| No Total (n) | 538 | 1,406 | 2,146 | 128 | 369 | 578 | 410 | 1,037 | 1,568 |


|  | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Taken an online course from another four-year institution while taking classes here <br> Yes <br> No $\qquad$ | $\begin{array}{r} 3.1 \% \\ 96.9 \% \end{array}$ | $\begin{array}{r} 4.7 \% \\ 95.3 \% \end{array}$ | $\begin{array}{r} 7.6 \% \\ 92.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 2.5 \% \\ 97.5 \% \end{array}$ | $\begin{array}{r} 5.6 \% \\ 94.4 \% \end{array}$ | $\begin{array}{r} 7.3 \% \\ 92.7 \% \end{array}$ | $\begin{array}{r} 3.3 \% \\ 96.7 \% \end{array}$ | $\begin{array}{r} 4.4 \% \\ 95.6 \% \end{array}$ | $\begin{array}{r} 7.8 \% \\ 92.2 \% \end{array}$ |
| Total (n) | 510 | 1,355 | 2,069 | 119 | 358 | 562 | 391 | 997 | 1,507 |
| In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons? |  |  |  |  |  |  |  |  |  |
| To fulfill general education requirements |  |  |  |  |  |  |  |  |  |
| Essential | 71.9\% | 59.4\% | 58.4\% | 65.4\% | 50.7\% | 50.9\% | 74.0\% | 62.6\% | 61.2\% |
| Very Important | 15.4\% | 18.6\% | 18.2\% | 14.6\% | 20.1\% | 21.1\% | 15.6\% | 18.1\% | 17.1\% |
| Somewhat Important | 6.0\% | 9.3\% | 8.7\% | 10.8\% | 14.9\% | 12.8\% | 4.5\% | 7.2\% | 7.1\% |
| Not Important | 6.7\% | 12.7\% | 14.8\% | 9.2\% | 14.4\% | 15.3\% | 5.9\% | 12.1\% | 14.6\% |
| Total (n) | 534 | 1,377 | 2,082 | 130 | 369 | 570 | 404 | 1,008 | 1,512 |
| Mean | 3.52 | 3.25 | 3.20 | 3.36 | 3.07 | 3.08 | 3.58 | 3.31 | 3.25 |
| Standard deviation | 0.88 | 1.07 | 1.11 | 1.00 | 1.11 | 1.12 | 0.83 | 1.04 | 1.10 |
| Significance | 0.04 | 0.03 | 0.02 | 0.09 | 0.06 | 0.05 | 0.04 | 0.03 | 0.03 |
| Effect size | 0.78 | 1.14 | 1.22 | 1.01 | 1.23 | 1.24 | 0.69 | 1.09 | 1.21 |
| To fulfill requirements in my major |  |  |  |  |  |  |  |  |  |
| Essential | 55.6\% | 53.2\% | 48.6\% | 49.6\% | 48.8\% | 42.4\% | 57.6\% | 54.8\% | 50.9\% |
| Very Important | 16.4\% | 18.9\% | 18.7\% | 17.8\% | 19.5\% | 19.3\% | 15.9\% | 18.7\% | 18.4\% |
| Somewhat Important | 10.2\% | 10.8\% | 11.3\% | 12.4\% | 14.5\% | 15.7\% | 9.4\% | 9.4\% | 9.6\% |
| Not Important | 17.9\% | 17.2\% | 21.4\% | 20.2\% | 17.3\% | 22.6\% | 17.1\% | 17.2\% | 21.0\% |
| Total (n) | 532 | 1,373 | 2,080 | 129 | 365 | 566 | 403 | 1,008 | 1,514 |
| Mean | 3.10 | 3.08 | 2.94 | 2.97 | 3.00 | 2.81 | 3.14 | 3.11 | 2.99 |
| Standard deviation | 1.17 | 1.15 | 1.21 | 1.20 | 1.15 | 1.21 | 1.16 | 1.15 | 1.20 |
| Significance | 0.05 | 0.03 | 0.03 | 0.11 | 0.06 | 0.05 | 0.06 | 0.04 | 0.03 |
| Effect size | 1.37 | 1.32 | 1.45 | 1.44 | 1.33 | 1.45 | 1.34 | 1.32 | 1.45 |
| To have a more convenient class schedule |  |  |  |  |  |  |  |  |  |
| Essential | 44.1\% | 35.5\% | 32.6\% | 42.3\% | 33.0\% | 27.9\% | 44.6\% | 36.4\% | 34.3\% |
| Very Important | 21.7\% | 22.0\% | 21.8\% | 20.8\% | 21.8\% | 22.6\% | 21.9\% | 22.1\% | 21.4\% |
| Somewhat Important | 14.1\% | 16.5\% | 16.6\% | 14.6\% | 18.3\% | 18.3\% | 14.0\% | 15.9\% | 15.9\% |
| Not Important | 20.2\% | 26.0\% | 29.1\% | 22.3\% | 27.0\% | 31.2\% | 19.5\% | 25.6\% | 28.3\% |
| Total (n) | 531 | 1,370 | 2,073 | 130 | 367 | 567 | 401 | 1,003 | 1,506 |
| Mean | 2.90 | 2.67 | 2.58 | 2.83 | 2.61 | 2.47 | 2.92 | 2.69 | 2.62 |
| Note: Significance * p<.05, ** p<.01, *** p<.001 | Page 53 of 105 |  |  |  |  |  |  | 1F |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Standard deviation | 1.17 | 1.20 | 1.22 | 1.20 | 1.20 | 1.20 | 1.17 | 1.21 | 1.22 |
| Significance | 0.05 | 0.03 | 0.03 | 0.11 | 0.06 | 0.05 | 0.06 | 0.04 | 0.03 |
| Effect size | 1.38 | 1.45 | 1.48 | 1.44 | 1.44 | 1.43 | 1.36 | 1.45 | 1.49 |
| In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons? |  |  |  |  |  |  |  |  |  |
| To complete my degree quicker |  |  |  |  |  |  |  |  |  |
| Essential | 52.9\% | 41.6\% | 39.4\% | 50.8\% | 42.2\% | 38.3\% | 53.6\% | 41.4\% | 39.9\% |
| Very Important | 24.0\% | 24.1\% | 22.5\% | 23.1\% | 24.0\% | 23.8\% | 24.3\% | 24.1\% | 22.0\% |
| Somewhat Important | 10.5\% | 15.2\% | 15.0\% | 14.6\% | 15.3\% | 15.3\% | 9.2\% | 15.2\% | 14.9\% |
| Not Important | 12.6\% | 19.0\% | 23.0\% | 11.5\% | 18.5\% | 22.6\% | 12.9\% | 19.2\% | 23.2\% |
| Total (n) | 533 | 1,371 | 2,075 | 130 | 367 | 567 | 403 | 1,004 | 1,508 |
| Mean | 3.17 | 2.88 | 2.78 | 3.13 | 2.90 | 2.78 | 3.19 | 2.88 | 2.79 |
| Standard deviation | 1.05 | 1.15 | 1.19 | 1.05 | 1.14 | 1.18 | 1.05 | 1.15 | 1.20 |
| Significance | 0.05 | 0.03 | 0.03 | 0.09 | 0.06 | 0.05 | 0.05 | 0.04 | 0.03 |
| Effect size | 1.11 | 1.32 | 1.42 | 1.11 | 1.31 | 1.39 | 1.11 | 1.32 | 1.43 |
| Tuition was less expensive |  |  |  |  |  |  |  |  |  |
| Essential | 64.2\% | 53.8\% | 51.5\% | 63.8\% | 51.4\% | 49.3\% | 64.4\% | 54.7\% | 52.3\% |
| Very Important | 18.7\% | 19.4\% | 19.3\% | 16.2\% | 17.1\% | 17.3\% | 19.6\% | 20.3\% | 20.1\% |
| Somewhat Important | 9.2\% | 11.9\% | 11.1\% | 13.1\% | 15.8\% | 15.3\% | 7.9\% | 10.5\% | 9.5\% |
| Not Important | 7.9\% | 14.8\% | 18.1\% | 6.9\% | 15.8\% | 18.1\% | 8.2\% | 14.5\% | 18.1\% |
| Total (n) | 534 | 1,374 | 2,079 | 130 | 368 | 568 | 404 | 1,006 | 1,511 |
| Mean | 3.39 | 3.12 | 3.04 | 3.37 | 3.04 | 2.98 | 3.40 | 3.15 | 3.07 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Standard deviation | 0.95 | 1.11 | 1.16 | 0.96 | 1.14 | 1.17 | 0.94 | 1.10 | 1.16 |
| Significance | 0.04 | 0.03 | 0.03 | 0.08 | 0.06 | 0.05 | 0.05 | 0.03 | 0.03 |
| Effect size | 0.90 | 1.24 | 1.35 | 0.92 | 1.30 | 1.37 | 0.89 | 1.21 | 1.34 |
| The location was more convenient |  |  |  |  |  |  |  |  |  |
| Essential | 31.2\% | 33.3\% | 31.4\% | 30.0\% | 31.3\% | 28.2\% | 31.6\% | 34.0\% | 32.6\% |
| Very Important | 17.4\% | 20.1\% | 19.7\% | 16.2\% | 17.7\% | 19.0\% | 17.8\% | 20.9\% | 20.0\% |
| Somewhat Important | 20.6\% | 18.9\% | 17.8\% | 26.2\% | 24.8\% | 21.7\% | 18.8\% | 16.7\% | 16.3\% |
| Not Important | 30.8\% | 27.7\% | 31.1\% | 27.7\% | 26.2\% | 31.0\% | 31.8\% | 28.3\% | 31.1\% |
| Total (n) | 529 | 1,370 | 2,073 | 130 | 367 | 567 | 399 | 1,003 | 1,506 |
| Mean | 2.49 | 2.59 | 2.51 | 2.48 | 2.54 | 2.44 | 2.49 | 2.61 | 2.54 |
| Standard deviation | 1.22 | 1.21 | 1.23 | 1.19 | 1.18 | 1.20 | 1.23 | 1.22 | 1.23 |
| Significance | 0.05 | 0.03 | 0.03 | 0.10 | 0.06 | 0.05 | 0.06 | 0.04 | 0.03 |
| Effect size | 1.49 | 1.46 | 1.50 | 1.41 | 1.40 | 1.43 | 1.52 | 1.49 | 1.52 |
| In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons? |  |  |  |  |  |  |  |  |  |
| To challenge myself academically |  |  |  |  |  |  |  |  |  |
| Essential | 15.7\% | 11.8\% | 12.4\% | 13.1\% | 12.8\% | 12.7\% | 16.6\% | 11.4\% | 12.3\% |
| Very Important | 13.9\% | 15.0\% | 15.2\% | 13.8\% | 14.7\% | 14.8\% | 13.9\% | 15.1\% | 15.4\% |
| Somewhat Important | 24.3\% | 24.0\% | 24.3\% | 27.7\% | 24.3\% | 23.2\% | 23.2\% | 23.9\% | 24.7\% |
| Not Important | 46.1\% | 49.2\% | 48.1\% | 45.4\% | 48.2\% | 49.3\% | 46.3\% | 49.6\% | 47.6\% |
| Total (n) | 527 | 1,361 | 2,060 | 130 | 367 | 568 | 397 | 994 | 1,492 |
| Mean | 1.99 | 1.89 | 1.92 | 1.95 | 1.92 | 1.91 | 2.01 | 1.88 | 1.92 |
| Standard deviation | 1.11 | 1.05 | 1.06 | 1.06 | 1.07 | 1.07 | 1.13 | 1.04 | 1.06 |
| Significance | 0.05 | 0.03 | 0.02 | 0.09 | 0.06 | 0.04 | 0.06 | 0.03 | 0.03 |
| Effect size | 1.23 | 1.10 | 1.12 | 1.12 | 1.14 | 1.14 | 1.27 | 1.09 | 1.12 |
| To earn a degree or certificate that is not offered at this college |  |  |  |  |  |  |  |  |  |
| Essential | 11.8\% | 8.6\% | 8.8\% | 14.0\% | 9.8\% | 10.0\% | 11.1\% | 8.1\% | 8.3\% |
| Very Important | 8.9\% | 8.3\% | 8.0\% | 10.1\% | 9.8\% | 10.0\% | 8.5\% | 7.7\% | 7.3\% |
| Somewhat Important | 12.5\% | 12.2\% | 11.6\% | 14.7\% | 13.7\% | 12.9\% | 11.8\% | 11.6\% | 11.1\% |
| Not Important | 66.8\% | 71.0\% | 71.6\% | 61.2\% | 66.7\% | 67.1\% | 68.6\% | 72.5\% | 73.3\% |
| Total (n) | 527 | 1,364 | 2,063 | 129 | 366 | 568 | 398 | 998 | 1,495 |
| Mean | 1.66 | 1.54 | 1.54 | 1.77 | 1.63 | 1.63 | 1.62 | 1.51 | 1.51 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Standard deviation | 1.05 | 0.96 | 0.97 | 1.11 | 1.01 | 1.02 | 1.04 | 0.94 | 0.95 |
| Significance | 0.05 | 0.03 | 0.02 | 0.10 | 0.05 | 0.04 | 0.05 | 0.03 | 0.02 |
| Effect size | 1.11 | 0.93 | 0.94 | 1.23 | 1.02 | 1.04 | 1.07 | 0.89 | 0.89 |
| In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons? |  |  |  |  |  |  |  |  |  |
| Changed my career plans |  |  |  |  |  |  |  |  |  |
| Essential | 8.9\% | 7.1\% | 6.6\% | 10.1\% | 7.9\% | 7.1\% | 8.5\% | 6.8\% | 6.4\% |
| Very Important | 8.7\% | 8.6\% | 8.1\% | 7.8\% | 9.6\% | 9.9\% | 9.0\% | 8.2\% | 7.4\% |
| Somewhat Important | 15.1\% | 13.9\% | 13.4\% | 20.9\% | 16.1\% | 15.5\% | 13.3\% | 13.0\% | 12.6\% |
| Not Important | 67.3\% | 70.4\% | 72.0\% | 61.2\% | 66.4\% | 67.5\% | 69.3\% | 71.9\% | 73.6\% |
| Total (n) | 529 | 1,363 | 2,061 | 129 | 366 | 567 | 400 | 997 | 1,494 |
| Mean | 1.59 | 1.52 | 1.49 | 1.67 | 1.59 | 1.56 | 1.57 | 1.50 | 1.47 |
| Standard deviation | 0.97 | 0.92 | 0.90 | 0.99 | 0.95 | 0.93 | 0.97 | 0.91 | 0.88 |
| Significance | 0.04 | 0.02 | 0.02 | 0.09 | 0.05 | 0.04 | 0.05 | 0.03 | 0.02 |
| Effect size | 0.95 | 0.85 | 0.81 | 0.99 | 0.91 | 0.87 | 0.94 | 0.82 | 0.78 |
| Wasn't doing as well academically as I expected |  |  |  |  |  |  |  |  |  |
| Essential | 9.1\% | 9.3\% | 7.7\% | 10.0\% | 10.4\% | 8.1\% | 8.8\% | 9.0\% | 7.6\% |
| Very Important | 10.4\% | 11.5\% | 10.3\% | 10.0\% | 14.8\% | 13.9\% | 10.5\% | 10.3\% | 8.9\% |
| Somewhat Important | 12.5\% | 14.8\% | 13.5\% | 20.0\% | 18.0\% | 15.9\% | 10.0\% | 13.6\% | 12.6\% |
| Not Important | 68.1\% | 64.4\% | 68.5\% | 60.0\% | 56.8\% | 62.1\% | 70.8\% | 67.2\% | 71.0\% |
| Total (n) | 530 | 1,369 | 2,068 | 130 | 366 | 567 | 400 | 1,003 | 1,501 |
| Mean | 1.60 | 1.66 | 1.57 | 1.70 | 1.79 | 1.68 | 1.57 | 1.61 | 1.53 |
| Standard deviation | 1.00 | 1.01 | 0.96 | 1.01 | 1.04 | 0.99 | 0.99 | 0.99 | 0.94 |
| Significance | 0.04 | 0.03 | 0.02 | 0.09 | 0.05 | 0.04 | 0.05 | 0.03 | 0.02 |
| Effect size | 0.99 | 1.02 | 0.91 | 1.02 | 1.09 | 0.98 | 0.98 | 0.98 | 0.88 |
| Felt like I didn't "fit in" at my college |  |  |  |  |  |  |  |  |  |
| Essential | 6.0\% | 5.9\% | 5.2\% | 6.9\% | 6.8\% | 5.8\% | 5.8\% | 5.6\% | 5.0\% |
| Very Important | 5.5\% | 6.4\% | 6.1\% | 5.4\% | 7.7\% | 7.4\% | 5.5\% | 6.0\% | 5.5\% |
| Somewhat Important | 8.9\% | 10.7\% | 11.2\% | 14.6\% | 13.2\% | 14.0\% | 7.0\% | 9.8\% | 10.2\% |
| Not Important | 79.6\% | 76.9\% | 77.5\% | 73.1\% | 72.3\% | 72.7\% | 81.8\% | 78.6\% | 79.2\% |
| Total (n) | 530 | 1,365 | 2,063 | 130 | 365 | 565 | 400 | 1,000 | 1,498 |
| Mean | 1.38 | 1.41 | 1.39 | 1.46 | 1.49 | 1.46 | 1.35 | 1.39 | 1.36 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016-2017 Diverse Learning Environments Survey <br> Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors

 from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusmedu/datarequest.

| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Standard deviation | 0.84 | 0.85 | 0.82 | 0.88 | 0.90 | 0.87 | 0.83 | 0.83 | 0.80 |
| Significance | 0.04 | 0.02 | 0.02 | 0.08 | 0.05 | 0.04 | 0.04 | 0.03 | 0.02 |
| Effect size | 0.71 | 0.73 | 0.67 | 0.78 | 0.82 | 0.75 | 0.68 | 0.69 | 0.64 |
| In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons? |  |  |  |  |  |  |  |  |  |
| Was placed on academic probation |  |  |  |  |  |  |  |  |  |
| Essential | 6.3\% | 5.7\% | 4.8\% | 8.5\% | 9.3\% | 7.6\% | 5.5\% | 4.3\% | 3.8\% |
| Very Important | 4.5\% | 6.8\% | 6.1\% | 6.2\% | 8.7\% | 8.8\% | 4.0\% | 6.0\% | 5.1\% |
| Somewhat Important | 6.6\% | 7.6\% | 6.9\% | 9.2\% | 10.4\% | 9.2\% | 5.8\% | 6.5\% | 6.0\% |
| Not Important | 82.6\% | 80.0\% | 82.2\% | 76.2\% | 71.6\% | 74.4\% | 84.7\% | 83.1\% | 85.2\% |
| Total (n) | 528 | 1,359 | 2,057 | 130 | 366 | 567 | 398 | 993 | 1,490 |
| Mean | 1.34 | 1.38 | 1.34 | 1.47 | 1.56 | 1.50 | 1.30 | 1.32 | 1.27 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusmedu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Standard deviation | 0.83 | 0.84 | 0.80 | 0.94 | 0.99 | 0.94 | 0.79 | 0.77 | 0.73 |
| Significance | 0.04 | 0.02 | 0.02 | 0.08 | 0.05 | 0.04 | 0.04 | 0.02 | 0.02 |
| Effect size | 0.69 | 0.71 | 0.63 | 0.89 | 0.98 | 0.88 | 0.63 | 0.60 | 0.53 |
| Military PCS move, mobilization, or deployment |  |  |  |  |  |  |  |  |  |
| Essential | 4.0\% | 2.8\% | 2.4\% | 4.7\% | 3.9\% | 3.4\% | 3.7\% | 2.4\% | 2.1\% |
| Very Important | 3.6\% | 3.7\% | 3.6\% | 3.1\% | 4.7\% | 5.0\% | 3.7\% | 3.4\% | 3.0\% |
| Somewhat Important | 4.7\% | 5.1\% | 5.1\% | 9.4\% | 8.0\% | 8.2\% | 3.2\% | 4.1\% | 3.9\% |
| Not Important | 87.7\% | 88.3\% | 89.0\% | 82.7\% | 83.5\% | 83.5\% | 89.3\% | 90.1\% | 91.0\% |
| Total (n) | 528 | 1,362 | 2,056 | 127 | 363 | 563 | 401 | 999 | 1,493 |
| Mean | 1.24 | 1.21 | 1.19 | 1.30 | 1.29 | 1.28 | 1.22 | 1.18 | 1.16 |
| Standard deviation | 0.70 | 0.64 | 0.61 | 0.75 | 0.73 | 0.71 | 0.69 | 0.60 | 0.57 |
| Significance | 0.03 | 0.02 | 0.01 | 0.07 | 0.04 | 0.03 | 0.03 | 0.02 | 0.01 |
| Effect size | 0.49 | 0.41 | 0.37 | 0.56 | 0.53 | 0.51 | 0.47 | 0.36 | 0.32 |
| Had family responsibilities |  |  |  |  |  |  |  |  |  |
| Essential | 8.0\% | 6.8\% | 6.7\% | 6.2\% | 6.6\% | 6.0\% | 8.5\% | 6.9\% | 7.0\% |
| Very Important | 9.3\% | 8.7\% | 8.4\% | 9.3\% | 9.3\% | 9.2\% | 9.3\% | 8.5\% | 8.1\% |
| Somewhat Important | 11.0\% | 12.3\% | 11.5\% | 14.0\% | 14.8\% | 13.6\% | 10.0\% | 11.3\% | 10.7\% |
| Not Important | 71.8\% | 72.2\% | 73.4\% | 70.5\% | 69.3\% | 71.2\% | 72.2\% | 73.2\% | 74.2\% |
| Total (n) | 528 | 1,363 | 2,062 | 129 | 365 | 566 | 399 | 998 | 1,496 |
| Mean | 1.53 | 1.50 | 1.48 | 1.51 | 1.53 | 1.50 | 1.54 | 1.49 | 1.48 |
| Standard deviation | 0.96 | 0.91 | 0.91 | 0.90 | 0.91 | 0.89 | 0.97 | 0.91 | 0.91 |
| Significance | 0.04 | 0.02 | 0.02 | 0.08 | 0.05 | 0.04 | 0.05 | 0.03 | 0.02 |
| Effect size | 0.91 | 0.83 | 0.82 | 0.81 | 0.83 | 0.80 | 0.95 | 0.84 | 0.83 |
| Had medical issues |  |  |  |  |  |  |  |  |  |
| Essential | 5.3\% | 4.8\% | 4.8\% | 4.7\% | 5.2\% | 4.4\% | 5.5\% | 4.6\% | 4.9\% |
| Very Important | 7.4\% | 7.1\% | 6.6\% | 9.4\% | 9.1\% | 8.2\% | 6.8\% | 6.4\% | 6.0\% |
| Somewhat Important | 6.3\% | 8.1\% | 8.0\% | 10.2\% | 10.4\% | 10.6\% | 5.0\% | 7.2\% | 7.0\% |


|  | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Not Important | 81.1\% | 80.0\% | 80.7\% | 75.8\% | 75.3\% | 76.8\% | 82.8\% | 81.8\% | 82.2\% |
| Total (n) | 528 | 1,363 | 2,058 | 128 | 364 | 564 | 400 | 999 | 1,494 |
| Mean | 1.37 | 1.37 | 1.35 | 1.43 | 1.44 | 1.40 | 1.35 | 1.34 | 1.34 |
| Standard deviation | 0.84 | 0.81 | 0.80 | 0.85 | 0.86 | 0.82 | 0.83 | 0.79 | 0.80 |
| Significance | 0.04 | 0.02 | 0.02 | 0.07 | 0.05 | 0.03 | 0.04 | 0.03 | 0.02 |
| Effect size | 0.70 | 0.66 | 0.65 | 0.72 | 0.74 | 0.67 | 0.69 | 0.63 | 0.64 |
| In deciding to take courses at another institution or when considering to transfer, how important were each of the following reasons? |  |  |  |  |  |  |  |  |  |
| Had money problems and could no longer afford to attend college |  |  |  |  |  |  |  |  |  |
| Essential | 8.9\% | 6.8\% | 6.8\% | 9.2\% | 8.5\% | 7.4\% | 8.8\% | 6.2\% | 6.5\% |
| Very Important | 8.7\% | 7.6\% | 8.1\% | 8.5\% | 7.7\% | 8.9\% | 8.8\% | 7.6\% | 7.8\% |
| Somewhat Important | 11.9\% | 11.3\% | 11.5\% | 16.9\% | 14.2\% | 14.0\% | 10.3\% | 10.3\% | 10.5\% |
| Not Important | 70.6\% | 74.2\% | 73.7\% | 65.4\% | 69.6\% | 69.7\% | 72.3\% | 75.9\% | 75.2\% |
| Total (n) | 530 | 1,366 | 2,068 | 130 | 365 | 564 | 400 | 1,001 | 1,504 |
| Mean | 1.56 | 1.47 | 1.48 | 1.62 | 1.55 | 1.54 | 1.54 | 1.44 | 1.46 |
| Standard deviation | 0.98 | 0.90 | 0.90 | 0.98 | 0.96 | 0.93 | 0.98 | 0.88 | 0.89 |
| Significance | 0.04 | 0.02 | 0.02 | 0.09 | 0.05 | 0.04 | 0.05 | 0.03 | 0.02 |
| Effect size | 0.95 | 0.81 | 0.82 | 0.97 | 0.91 | 0.87 | 0.95 | 0.77 | 0.80 |
| Other reason (free response, check dataset) |  |  |  |  |  |  |  |  |  |
| Essential | 6.4\% | 6.1\% | 8.1\% | 4.1\% | 5.3\% | 6.2\% | 7.1\% | 6.5\% | 8.8\% |
| Very Important | 6.0\% | 6.0\% | 6.1\% | 5.8\% | 6.5\% | 8.1\% | 6.0\% | 5.8\% | 5.3\% |
| Somewhat Important | 6.4\% | 7.9\% | 7.7\% | 10.7\% | 10.6\% | 10.4\% | 4.9\% | 6.9\% | 6.6\% |
| Not Important | 81.2\% | 80.0\% | 78.1\% | 79.3\% | 77.6\% | 75.2\% | 81.9\% | 80.9\% | 79.2\% |
| Total (n) | 485 | 1,254 | 1,901 | 121 | 340 | 529 | 364 | 914 | 1,372 |
| Mean | 1.38 | 1.38 | 1.44 | 1.35 | 1.39 | 1.45 | 1.38 | 1.38 | 1.44 |
| Standard deviation | 0.86 | 0.85 | 0.92 | 0.77 | 0.83 | 0.89 | 0.89 | 0.86 | 0.94 |
| Significance | 0.04 | 0.02 | 0.02 | 0.07 | 0.04 | 0.04 | 0.05 | 0.03 | 0.03 |
| Effect size | 0.74 | 0.72 | 0.86 | 0.60 | 0.69 | 0.79 | 0.79 | 0.74 | 0.88 |
| Since beginning at this institution, have you: |  |  |  |  |  |  |  |  |  |
| Ever stopped taking classes for more than one term |  |  |  |  |  |  |  |  |  |
| Yes | 2.8\% | 3.5\% | 3.5\% | 3.9\% | 4.6\% | 4.6\% | 2.4\% | 3.0\% | 3.1\% |
| No | 97.2\% | 96.5\% | 96.5\% | 96.1\% | 95.4\% | 95.4\% | 97.6\% | 97.0\% | 96.9\% |
| Note: Significance * p <.05, ** $\mathrm{p}<.01$, *** $\mathrm{p}<.001$ | Page 59 of 105 |  |  |  |  |  |  | 1F |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,244 | 6,031 | 10,029 | 336 | 1,842 | 3,082 | 907 | 4,189 | 6,947 |


|  | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How important were each of the following in your decision to stop taking classes for more than one term? |  |  |  |  |  |  |  |  |  |
| Changed my career plans |  |  |  |  |  |  |  |  |  |
| Essential | 15.6\% | 13.9\% | 12.8\% | 26.7\% | 16.5\% | 16.0\% | 10.0\% | 12.4\% | 10.8\% |
| Very Important | 24.4\% | 18.4\% | 16.6\% | 26.7\% | 19.8\% | 16.7\% | 23.3\% | 17.6\% | 16.5\% |
| Somewhat Important | 13.3\% | 21.3\% | 21.6\% | 13.3\% | 19.8\% | 21.6\% | 13.3\% | 22.2\% | 21.5\% |
| Not Important | 46.7\% | 46.3\% | 49.1\% | 33.3\% | 44.0\% | 45.7\% | 53.3\% | 47.7\% | 51.2\% |
| Total (n) | 45 | 244 | 422 | 15 | 91 | 162 | 30 | 153 | 260 |
| Mean | 2.09 | 2.00 | 1.93 | 2.47 | 2.09 | 2.03 | 1.90 | 1.95 | 1.87 |
| Standard deviation | 1.16 | 1.10 | 1.08 | 1.25 | 1.14 | 1.13 | 1.09 | 1.07 | 1.05 |
| Significance | 0.17 | 0.07 | 0.05 | 0.32 | 0.12 | 0.09 | 0.20 | 0.09 | 0.06 |
| Effect size | 1.36 | 1.21 | 1.17 | 1.55 | 1.30 | 1.27 | 1.20 | 1.16 | 1.09 |
| Wasn't doing as well academically as I expected |  |  |  |  |  |  |  |  |  |
| Essential | 22.2\% | 24.1\% | 19.2\% | 33.3\% | 25.6\% | 20.5\% | 16.7\% | 23.2\% | 18.4\% |
| Very Important | 20.0\% | 20.8\% | 17.8\% | 13.3\% | 21.1\% | 17.4\% | 23.3\% | 20.6\% | 18.0\% |
| Somewhat Important | 15.6\% | 19.2\% | 18.7\% | 20.0\% | 17.8\% | 19.9\% | 13.3\% | 20.0\% | 18.0\% |
| Not Important | 42.2\% | 35.9\% | 44.3\% | 33.3\% | 35.6\% | 42.2\% | 46.7\% | 36.1\% | 45.6\% |
| Total (n) | 45 | 245 | 422 | 15 | 90 | 161 | 30 | 155 | 261 |
| Mean | 2.22 | 2.33 | 2.12 | 2.47 | 2.37 | 2.16 | 2.10 | 2.31 | 2.09 |
| Standard deviation | 1.22 | 1.19 | 1.17 | 1.30 | 1.21 | 1.18 | 1.18 | 1.19 | 1.17 |
| Significance | 0.18 | 0.08 | 0.06 | 0.34 | 0.13 | 0.09 | 0.22 | 0.10 | 0.07 |
| Effect size | 1.49 | 1.43 | 1.38 | 1.70 | 1.47 | 1.40 | 1.40 | 1.41 | 1.37 |
| How important were each of the following in your decision to stop taking classes for more than one term? |  |  |  |  |  |  |  |  |  |
| Felt like I didn't "fit in" at my college |  |  |  |  |  |  |  |  |  |
| Essential | 11.1\% | 11.9\% | 10.2\% | 13.3\% | 9.0\% | 9.4\% | 10.0\% | 13.5\% | 10.7\% |
| Very Important | 11.1\% | 13.5\% | 12.1\% | 20.0\% | 19.1\% | 13.8\% | 6.7\% | 10.3\% | 11.1\% |
| Somewhat Important | 24.4\% | 17.6\% | 18.1\% | 33.3\% | 15.7\% | 18.9\% | 20.0\% | 18.7\% | 17.6\% |
| Not Important | 53.3\% | 57.0\% | 59.5\% | 33.3\% | 56.2\% | 57.9\% | 63.3\% | 57.4\% | 60.5\% |
| Total (n) | 45 | 244 | 420 | 15 | 89 | 159 | 30 | 155 | 261 |
| Mean | 1.80 | 1.80 | 1.73 | 2.13 | 1.81 | 1.75 | 1.63 | 1.80 | 1.72 |
| Standard deviation | 1.04 | 1.07 | 1.03 | 1.06 | 1.04 | 1.02 | 1.00 | 1.09 | 1.04 |
| Significance | 0.15 | 0.07 | 0.05 | 0.27 | 0.11 | 0.08 | 0.18 | 0.09 | 0.06 |
| Effect size | 1.07 | 1.15 | 1.06 | 1.12 | 1.09 | 1.04 | 1.00 | 1.19 | 1.07 |

Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01$, *** $\mathrm{p}<.001$
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| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Was bored with my coursework |  |  |  |  |  |  |  |  |  |
| Essential | 6.8\% | 7.9\% | 6.9\% | 13.3\% | 8.0\% | 8.8\% | 3.4\% | 7.8\% | 5.8\% |
| Very Important | 11.4\% | 10.3\% | 10.7\% | 13.3\% | 14.8\% | 13.8\% | 10.3\% | 7.8\% | 8.8\% |
| Somewhat Important | 22.7\% | 23.6\% | 19.1\% | 26.7\% | 26.1\% | 23.3\% | 20.7\% | 22.1\% | 16.5\% |
| Not Important | 59.1\% | 58.3\% | 63.2\% | 46.7\% | 51.1\% | 54.1\% | 65.5\% | 62.3\% | 68.8\% |
| Total ( n ) | 44 | 242 | 419 | 15 | 88 | 159 | 29 | 154 | 260 |
| Mean | 1.66 | 1.68 | 1.61 | 1.93 | 1.80 | 1.77 | 1.52 | 1.61 | 1.52 |
| Standard deviation | 0.94 | 0.95 | 0.93 | 1.10 | 0.97 | 0.99 | 0.83 | 0.93 | 0.88 |
| Significance | 0.14 | 0.06 | 0.05 | 0.28 | 0.10 | 0.08 | 0.15 | 0.08 | 0.05 |
| Effect size | 0.88 | 0.90 | 0.87 | 1.21 | 0.95 | 0.99 | 0.69 | 0.87 | 0.78 |
| Wanted a better social life |  |  |  |  |  |  |  |  |  |
| Essential | 2.2\% | 4.5\% | 3.8\% | 0.0\% | 3.4\% | 3.1\% | 3.3\% | 5.2\% | 4.2\% |
| Very Important | 11.1\% | 8.2\% | 7.4\% | 13.3\% | 11.2\% | 10.0\% | 10.0\% | 6.5\% | 5.8\% |
| Somewhat Important | 11.1\% | 15.2\% | 14.6\% | 20.0\% | 19.1\% | 18.1\% | 6.7\% | 13.0\% | 12.4\% |
| Not Important | 75.6\% | 72.0\% | 74.2\% | 66.7\% | 66.3\% | 68.8\% | 80.0\% | 75.3\% | 77.6\% |
| Total ( n ) | 45 | 243 | 419 | 15 | 89 | 160 | 30 | 154 | 259 |
| Mean | 1.40 | 1.45 | 1.41 | 1.47 | 1.52 | 1.48 | 1.37 | 1.42 | 1.37 |
| Standard deviation | 0.78 | 0.83 | 0.79 | 0.74 | 0.83 | 0.80 | 0.81 | 0.83 | 0.78 |
| Significance | 0.12 | 0.05 | 0.04 | 0.19 | 0.09 | 0.06 | 0.15 | 0.07 | 0.05 |
| Effect size | 0.61 | 0.69 | 0.62 | 0.55 | 0.68 | 0.64 | 0.65 | 0.69 | 0.61 |
| How important were each of the following in your decision to stop taking classes for more than one term? |  |  |  |  |  |  |  |  |  |
| Was placed on academic probation |  |  |  |  |  |  |  |  |  |
| Essential | 13.3\% | 13.6\% | 9.8\% | 33.3\% | 19.3\% | 14.0\% | 3.3\% | 10.4\% | 7.3\% |
| Very Important | 11.1\% | 9.5\% | 9.6\% | 6.7\% | 13.6\% | 13.4\% | 13.3\% | 7.1\% | 7.3\% |
| Somewhat Important | 13.3\% | 14.9\% | 12.9\% | 20.0\% | 14.8\% | 14.0\% | 10.0\% | 14.9\% | 12.3\% |
| Not Important | 62.2\% | 62.0\% | 67.6\% | 40.0\% | 52.3\% | 58.6\% | 73.3\% | 67.5\% | 73.1\% |
| Total (n) | 45 | 242 | 417 | 15 | 88 | 157 | 30 | 154 | 260 |
| Mean | 1.76 | 1.75 | 1.62 | 2.33 | 2.00 | 1.83 | 1.47 | 1.60 | 1.49 |
| Standard deviation | 1.11 | 1.10 | 1.01 | 1.35 | 1.20 | 1.12 | 0.86 | 1.01 | 0.92 |
| Significance | 0.17 | 0.07 | 0.05 | 0.35 | 0.13 | 0.09 | 0.16 | 0.08 | 0.06 |
| Effect size | 1.23 | 1.20 | 1.02 | 1.81 | 1.45 | 1.26 | 0.74 | 1.01 | 0.84 |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments SurveyInstitutional Profile Report All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Military PCS move, mobilization, or deployment |  |  |  |  |  |  |  |  |  |
| Essential | 6.7\% | 5.8\% | 4.8\% | 0.0\% | 6.8\% | 6.9\% | 10.0\% | 5.2\% | 3.5\% |
| Very Important | 6.7\% | 4.1\% | 3.1\% | 13.3\% | 9.1\% | 6.3\% | 3.3\% | 1.3\% | 1.2\% |
| Somewhat Important | 8.9\% | 8.2\% | 7.6\% | 13.3\% | 10.2\% | 11.3\% | 6.7\% | 7.1\% | 5.4\% |
| Not Important | 77.8\% | 81.9\% | 84.5\% | 73.3\% | 73.9\% | 75.5\% | 80.0\% | 86.5\% | 90.0\% |
| Total (n) | 45 | 243 | 419 | 15 | 88 | 159 | 30 | 155 | 260 |
| Mean | 1.42 | 1.34 | 1.28 | 1.40 | 1.49 | 1.45 | 1.43 | 1.25 | 1.18 |
| Standard deviation | 0.89 | 0.81 | 0.74 | 0.74 | 0.92 | 0.89 | 0.97 | 0.73 | 0.62 |
| Significance | 0.13 | 0.05 | 0.04 | 0.19 | 0.10 | 0.07 | 0.18 | 0.06 | 0.04 |
| Effect size | 0.79 | 0.65 | 0.55 | 0.54 | 0.85 | 0.79 | 0.94 | 0.53 | 0.38 |
| Was primary caregiver for family member(s) |  |  |  |  |  |  |  |  |  |
| Essential | 11.1\% | 5.4\% | 9.1\% | 0.0\% | 2.3\% | 8.9\% | 16.7\% | 7.1\% | 9.3\% |
| Very Important | 8.9\% | 7.9\% | 8.2\% | 6.7\% | 8.0\% | 10.8\% | 10.0\% | 7.8\% | 6.6\% |
| Somewhat Important | 22.2\% | 16.5\% | 14.1\% | 40.0\% | 20.5\% | 17.7\% | 13.3\% | 14.3\% | 12.0\% |
| Not Important | 57.8\% | 70.2\% | 68.6\% | 53.3\% | 69.3\% | 62.7\% | 60.0\% | 70.8\% | 72.2\% |
| Total ( n ) | 45 | 242 | 417 | 15 | 88 | 158 | 30 | 154 | 259 |
| Mean | 1.73 | 1.48 | 1.58 | 1.53 | 1.43 | 1.66 | 1.83 | 1.51 | 1.53 |
| Standard deviation | 1.03 | 0.86 | 0.98 | 0.64 | 0.74 | 0.99 | 1.18 | 0.92 | 0.97 |
| Significance | 0.15 | 0.06 | 0.05 | 0.17 | 0.08 | 0.08 | 0.21 | 0.07 | 0.06 |
| Effect size | 1.06 | 0.73 | 0.96 | 0.41 | 0.55 | 0.98 | 1.39 | 0.84 | 0.94 |
| Was tired of being a student |  |  |  |  |  |  |  |  |  |
| Essential | 8.9\% | 8.2\% | 6.9\% | 13.3\% | 6.7\% | 5.0\% | 6.7\% | 9.1\% | 8.1\% |
| Very Important | 8.9\% | 7.0\% | 8.1\% | 13.3\% | 11.2\% | 13.1\% | 6.7\% | 4.5\% | 5.0\% |
| Somewhat Important | 24.4\% | 26.7\% | 20.5\% | 26.7\% | 28.1\% | 21.9\% | 23.3\% | 26.0\% | 19.6\% |
| Not important | 57.8\% | 58.0\% | 64.5\% | 46.7\% | 53.9\% | 60.0\% | 63.3\% | 60.4\% | 67.3\% |
| Total ( n ) | 45 | 243 | 420 | 15 | 89 | 160 | 30 | 154 | 260 |
| Mean | 1.69 | 1.65 | 1.57 | 1.93 | 1.71 | 1.63 | 1.57 | 1.62 | 1.54 |
| Standard deviation | 0.97 | 0.93 | 0.91 | 1.10 | 0.92 | 0.89 | 0.90 | 0.94 | 0.91 |
| Significance | 0.15 | 0.06 | 0.04 | 0.28 | 0.10 | 0.07 | 0.16 | 0.08 | 0.06 |
| Effect size | 0.95 | 0.86 | 0.82 | 1.21 | 0.85 | 0.80 | 0.81 | 0.88 | 0.84 |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  | $201$ <br> All Respon | 2017 Divers <br> Instit <br> ts - Sopho | earning E onal Profil ores, Juni | onments <br> port <br> Non-grad | vey <br> ng Seniors |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with disc from public reports. If you need access to these data, please submit a data request to Insti | mination, harra tional Planning | ment, and unw Analysis via th | sexual contac <br> e form availa | ut of respect at https://rada | privacy of th sm.edu/datar | who reported <br> st. | se experience | ese results ha | en redacted |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How important were each of the following in your decision to stop taking classes for more than one term? |  |  |  |  |  |  |  |  |  |
| Had medical issues |  |  |  |  |  |  |  |  |  |
| Essential | 17.8\% | 18.4\% | 16.8\% | 13.3\% | 14.8\% | 12.5\% | 20.0\% | 20.4\% | 19.4\% |
| Very Important | 11.1\% | 11.0\% | 9.5\% | 6.7\% | 8.0\% | 6.9\% | 13.3\% | 12.7\% | 11.0\% |
| Somewhat Important | 11.1\% | 14.7\% | 14.9\% | 20.0\% | 19.3\% | 21.3\% | 6.7\% | 12.1\% | 11.0\% |
| Not Important | 60.0\% | 55.9\% | 58.9\% | 60.0\% | 58.0\% | 59.4\% | 60.0\% | 54.8\% | 58.6\% |
| Total (n) | 45 | 245 | 423 | 15 | 88 | 160 | 30 | 157 | 263 |
| Mean | 1.87 | 1.92 | 1.84 | 1.73 | 1.80 | 1.73 | 1.93 | 1.99 | 1.91 |
| Standard deviation | 1.20 | 1.18 | 1.15 | 1.10 | 1.11 | 1.05 | 1.26 | 1.22 | 1.21 |
| Significance | 0.18 | 0.08 | 0.06 | 0.28 | 0.12 | 0.08 | 0.23 | 0.10 | 0.07 |
| Effect size | 1.44 | 1.40 | 1.33 | 1.21 | 1.22 | 1.09 | 1.58 | 1.50 | 1.47 |
| Had a good job offer |  |  |  |  |  |  |  |  |  |
| Essential | 6.7\% | 4.5\% | 5.7\% | 0.0\% | 3.4\% | 6.3\% | 10.0\% | 5.2\% | 5.4\% |
| Very Important | 11.1\% | 10.2\% | 8.8\% | 13.3\% | 12.4\% | 11.9\% | 10.0\% | 9.0\% | 6.9\% |
| Somewhat Important | 15.6\% | 13.9\% | 13.8\% | 26.7\% | 18.0\% | 17.5\% | 10.0\% | 11.6\% | 11.6\% |
| Not Important | 66.7\% | 71.3\% | 71.6\% | 60.0\% | 66.3\% | 64.4\% | 70.0\% | 74.2\% | 76.1\% |
| Total (n) | 45 | 244 | 419 | 15 | 89 | 160 | 30 | 155 | 259 |
| Mean | 1.58 | 1.48 | 1.49 | 1.53 | 1.53 | 1.60 | 1.60 | 1.45 | 1.42 |
| Standard deviation | 0.94 | 0.85 | 0.88 | 0.74 | 0.84 | 0.93 | 1.04 | 0.86 | 0.84 |
| Significance | 0.14 | 0.05 | 0.04 | 0.19 | 0.09 | 0.07 | 0.19 | 0.07 | 0.05 |
| Effect size | 0.89 | 0.73 | 0.77 | 0.55 | 0.71 | 0.86 | 1.08 | 0.74 | 0.71 |
| Had money problems and could no longer afford to attend college |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Essential | 29.5\% | 17.8\% | 18.7\% | 26.7\% | 13.6\% | 18.4\% | 31.0\% | 20.3\% | 18.9\% |
| Very Important | 9.1\% | 14.1\% | 13.4\% | 6.7\% | 15.9\% | 12.0\% | 10.3\% | 13.1\% | 14.3\% |
| Somewhat Important | 18.2\% | 20.3\% | 18.2\% | 33.3\% | 26.1\% | 23.4\% | 10.3\% | 17.0\% | 15.1\% |
| Not Important | 43.2\% | 47.7\% | 49.6\% | 33.3\% | 44.3\% | 46.2\% | 48.3\% | 49.7\% | 51.7\% |
| Total (n) | 44 | 241 | 417 | 15 | 88 | 158 | 29 | 153 | 259 |
| Mean | 2.25 | 2.02 | 2.01 | 2.27 | 1.99 | 2.03 | 2.24 | 2.04 | 2.00 |
| Standard deviation | 1.30 | 1.16 | 1.18 | 1.22 | 1.08 | 1.15 | 1.35 | 1.20 | 1.19 |
| Significance | 0.20 | 0.07 | 0.06 | 0.32 | 0.11 | 0.09 | 0.25 | 0.10 | 0.07 |
| Effect size | 1.68 | 1.34 | 1.38 | 1.50 | 1.16 | 1.32 | 1.83 | 1.45 | 1.42 |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Standard deviation | 1.29 | 1.32 | 1.32 | 1.28 | 1.32 | 1.32 | 1.29 | 1.31 | 1.32 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.02 |
| Effect size | 1.65 | 1.73 | 1.75 | 1.63 | 1.75 | 1.75 | 1.67 | 1.72 | 1.74 |
| Demonstrated for a cause (e.g., boycott, rally, protest) |  |  |  |  |  |  |  |  |  |
| Very Often | 3.7\% | 5.1\% | 5.0\% | 4.5\% | 4.6\% | 4.6\% | 3.5\% | 5.4\% | 5.1\% |
| Often | 5.2\% | 7.4\% | 7.4\% | 4.8\% | 5.9\% | 5.8\% | 5.4\% | 8.1\% | 8.1\% |
| Sometimes | 14.2\% | 18.3\% | 18.2\% | 14.9\% | 15.5\% | 16.0\% | 13.9\% | 19.6\% | 19.2\% |
| Seldom | 16.2\% | 19.3\% | 19.5\% | 13.4\% | 17.7\% | 18.3\% | 17.2\% | 20.1\% | 20.1\% |
| Never | 60.7\% | 49.8\% | 49.9\% | 62.5\% | 56.2\% | 55.3\% | 60.1\% | 47.0\% | 47.5\% |
| Total (n) | 1,234 | 5,985 | 9,977 | 336 | 1,821 | 3,061 | 897 | 4,164 | 6,916 |
| Mean | 1.75 | 1.99 | 1.98 | 1.75 | 1.85 | 1.86 | 1.75 | 2.05 | 2.03 |
| Standard deviation | 1.11 | 1.20 | 1.19 | 1.14 | 1.16 | 1.16 | 1.10 | 1.21 | 1.21 |
| Significance | 0.03 | 0.02 | 0.01 | 0.06 | 0.03 | 0.02 | 0.04 | 0.02 | 0.01 |
| Effect size | 1.23 | 1.44 | 1.42 | 1.31 | 1.35 | 1.34 | 1.20 | 1.47 | 1.45 |
| Since entering this college, how often have you: |  |  |  |  |  |  |  |  |  |
| Attended programs focused on diversity (e.g., presentations, performances, art exhibits, debates) |  |  |  |  |  |  |  |  |  |
| Very Often | 7.7\% | 8.2\% | 8.7\% | 8.6\% | 6.3\% | 6.9\% | 7.4\% | 9.1\% | 9.5\% |
| Often | 10.3\% | 11.9\% | 13.1\% | 8.3\% | 8.9\% | 10.5\% | 11.0\% | 13.1\% | 14.2\% |
| Sometimes | 25.2\% | 26.1\% | 27.0\% | 24.1\% | 22.9\% | 24.2\% | 25.5\% | 27.5\% | 28.2\% |
| Seldom | 21.5\% | 23.6\% | 22.8\% | 20.5\% | 23.5\% | 23.4\% | 21.9\% | 23.6\% | 22.6\% |
| Never | 35.3\% | 30.3\% | 28.4\% | 38.4\% | 38.5\% | 35.0\% | 34.2\% | 26.7\% | 25.5\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,234 | 5,986 | 9,983 | 336 | 1,823 | 3,063 | 897 | 4,163 | 6,920 |
| Mean | 2.34 | 2.44 | 2.51 | 2.28 | 2.21 | 2.31 | 2.35 | 2.54 | 2.60 |
| Standard deviation | 1.26 | 1.26 | 1.27 | 1.29 | 1.22 | 1.24 | 1.26 | 1.26 | 1.27 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.02 |
| Effect size | 1.60 | 1.58 | 1.60 | 1.66 | 1.49 | 1.54 | 1.58 | 1.59 | 1.61 |
| Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue) |  |  |  |  |  |  |  |  |  |
| Very Often | 5.8\% | 5.9\% | 6.1\% | 6.6\% | 5.1\% | 5.2\% | 5.5\% | 6.3\% | 6.5\% |
| Often | 7.1\% | 7.8\% | 8.6\% | 6.6\% | 6.2\% | 7.3\% | 7.1\% | 8.5\% | 9.2\% |
| Sometimes | 16.5\% | 17.4\% | 17.9\% | 16.4\% | 15.9\% | 16.9\% | 16.5\% | 18.1\% | 18.3\% |
| Seldom | 19.4\% | 20.6\% | 20.9\% | 18.2\% | 18.2\% | 19.2\% | 19.8\% | 21.7\% | 21.6\% |
| Never | 51.3\% | 48.2\% | 46.5\% | 52.2\% | 54.6\% | 51.5\% | 51.1\% | 45.4\% | 44.3\% |
| Total (n) | 1,233 | 5,975 | 9,963 | 335 | 1,822 | 3,061 | 897 | 4,153 | 6,902 |
| Mean | 1.97 | 2.03 | 2.07 | 1.97 | 1.89 | 1.95 | 1.96 | 2.09 | 2.12 |
| Standard deviation | 1.22 | 1.23 | 1.24 | 1.24 | 1.18 | 1.20 | 1.21 | 1.24 | 1.25 |
| Significance | 0.03 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.02 |
| Effect size | 1.48 | 1.50 | 1.54 | 1.54 | 1.40 | 1.44 | 1.45 | 1.54 | 1.57 |
| Since entering this college, how often have you: |  |  |  |  |  |  |  |  |  |
| Participated in Campus Center activities (e.g., LGBTQ, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers) |  |  |  |  |  |  |  |  |  |
| Very Often | 7.3\% | 6.8\% | 6.9\% | 8.1\% | 5.5\% | 5.6\% | 6.9\% | 7.3\% | 7.4\% |
| Often | 7.2\% | 7.7\% | 8.3\% | 4.5\% | 5.7\% | 6.0\% | 8.2\% | 8.6\% | 9.3\% |
| Sometimes | 17.5\% | 16.7\% | 17.5\% | 16.7\% | 13.5\% | 14.8\% | 17.8\% | 18.2\% | 18.8\% |
| Seldom | 17.3\% | 19.8\% | 19.3\% | 15.5\% | 17.9\% | 18.1\% | 17.9\% | 20.7\% | 19.8\% |
| Never | 50.7\% | 49.0\% | 48.0\% | 55.2\% | 57.5\% | 55.5\% | 49.1\% | 45.3\% | 44.7\% |
| Total (n) | 1,234 | 5,991 | 9,990 | 335 | 1,822 | 3,063 | 898 | 4,169 | 6,927 |
| Mean | 2.03 | 2.03 | 2.07 | 1.95 | 1.84 | 1.88 | 2.06 | 2.12 | 2.15 |
| Standard deviation | 1.28 | 1.25 | 1.27 | 1.28 | 1.19 | 1.20 | 1.27 | 1.27 | 1.29 |
| Significance | 0.04 | 0.02 | 0.01 | 0.07 | 0.03 | 0.02 | 0.04 | 0.02 | 0.02 |
| Effect size | 1.63 | 1.57 | 1.60 | 1.63 | 1.40 | 1.43 | 1.62 | 1.62 | 1.65 |
| Since entering this college have you: |  |  |  |  |  |  |  |  |  |
| Joined a social fraternity or sorority |  |  |  |  |  |  |  |  |  |
| Yes | 10.9\% | 17.0\% | 15.1\% | 13.7\% | 15.8\% | 13.8\% | 9.9\% | 17.5\% | 15.6\% |
| Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  | Pag | of 105 |  |  |  |  |  | 1F |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016-2017 Diverse Learning Environments Survey <br> Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors

 from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusm.edu/datarequest.

| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| No | 89.1\% | 83.0\% | 84.9\% | 86.3\% | 84.2\% | 86.2\% | 90.1\% | 82.5\% | 84.4\% |
| Total (n) | 1,234 | 5,986 | 9,974 | 336 | 1,824 | 3,062 | 897 | 4,162 | 6,912 |
| Joined an ethnic or culturally-based fratemity or sorority Yes <br> No | $\begin{array}{r} 2.2 \% \\ 97.8 \% \end{array}$ | $\begin{array}{r} 2.7 \% \\ 97.3 \% \end{array}$ | $\begin{array}{r} 2.4 \% \\ 97.6 \% \end{array}$ | $\begin{array}{r} 3.0 \% \\ 97.0 \% \end{array}$ | $\begin{gathered} 3.0 \% \\ 97.0 \% \end{gathered}$ | $\begin{gathered} \text { 2.9\% \% } \\ \text { 97.1\% } \end{gathered}$ | $\begin{array}{r} \text { 1.9\% } \\ 98.1 \% \end{array}$ | $2.6 \%$ $97.4 \%$ | $2.2 \%$ $97.8 \%$ |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey <br> Institutional Profile Report <br> pondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,234 | 5,976 | 9,947 | 334 | 1,820 | 3,051 | 899 | 4,156 | 6,896 |
| Joined a racial/ethnic student organization Yes <br> No | $\begin{aligned} & 11.3 \% \\ & 88.7 \% \end{aligned}$ | $\begin{aligned} & 17.0 \% \\ & 83.0 \% \end{aligned}$ | $\begin{aligned} & 15.7 \% \\ & 84.3 \% \end{aligned}$ | $\begin{array}{r} 8.6 \% \\ 91.4 \% \end{array}$ | $\begin{aligned} & 14.1 \% \\ & 85.9 \% \end{aligned}$ | $\begin{aligned} & 13.4 \% \\ & 86.6 \% \end{aligned}$ | $\begin{aligned} & 12.3 \% \\ & 87.7 \% \end{aligned}$ | $\begin{aligned} & 18.2 \% \\ & 81.8 \% \end{aligned}$ | $\begin{aligned} & 16.8 \% \\ & 83.2 \% \end{aligned}$ |
| Total (n) | 1,231 | 5,970 | 9,943 | 336 | 1,820 | 3,056 | 894 | 4,150 | 6,887 |
| Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Yes <br> No | $\begin{array}{r} 3.9 \% \\ 96.1 \% \end{array}$ | $\begin{array}{r} 6.1 \% \\ 93.9 \% \end{array}$ | $\begin{array}{r} 9.9 \% \\ 90.1 \% \end{array}$ | $\begin{array}{r} 4.5 \% \\ 95.5 \% \end{array}$ | $\begin{array}{r} 7.4 \% \\ 92.6 \% \end{array}$ | $\begin{aligned} & 12.8 \% \\ & 87.2 \% \end{aligned}$ | $\begin{array}{r} 3.7 \% \\ 96.3 \% \end{array}$ | $\begin{array}{r} 5.6 \% \\ 94.4 \% \end{array}$ | $\begin{array}{r} \text { 8.6\% } \\ 91.4 \% \end{array}$ |
| Total (n) | 1,231 | 5,971 | 9,949 | 335 | 1,822 | 3,057 | 895 | 4,149 | 6,892 |
| Participated in leadership training Yes <br> No | $\begin{aligned} & 17.7 \% \\ & 82.3 \% \end{aligned}$ | $\begin{aligned} & 29.9 \% \\ & 70.1 \% \end{aligned}$ | $\begin{aligned} & \text { 28.1\% } \\ & 71.9 \% \end{aligned}$ | $\begin{aligned} & 17.6 \% \\ & 82.4 \% \end{aligned}$ | $\begin{aligned} & 27.4 \% \\ & 72.6 \% \end{aligned}$ | $\begin{aligned} & 26.8 \% \\ & 73.2 \% \end{aligned}$ | $\begin{aligned} & 17.7 \% \\ & 82.3 \% \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & 69.0 \% \end{aligned}$ | $\begin{aligned} & 28.7 \% \\ & 71.3 \% \end{aligned}$ |
| Total (n) | 1,231 | 5,974 | 9,954 | 335 | 1,822 | 3,059 | 895 | 4,152 | 6,895 |
| Joined a club or organization related to your major Yes <br> No | $\begin{aligned} & 34.1 \% \\ & 65.9 \% \end{aligned}$ | $\begin{aligned} & 44.8 \% \\ & 55.2 \% \end{aligned}$ | $\begin{aligned} & 42.6 \% \\ & 57.4 \% \end{aligned}$ | $33.9 \%$ $66.1 \%$ | $\begin{aligned} & 42.8 \% \\ & 57.2 \% \end{aligned}$ | $\begin{aligned} & 40.6 \% \\ & 59.4 \% \end{aligned}$ | $\begin{aligned} & 34.2 \% \\ & 65.8 \% \end{aligned}$ | $\begin{aligned} & 45.6 \% \\ & 54.4 \% \end{aligned}$ | $\begin{aligned} & 43.5 \% \\ & 56.5 \% \end{aligned}$ |
| Total (n) | 1,235 | 5,980 | 9,958 | 336 | 1,822 | 3,058 | 898 | 4,158 | 6,900 |
| Since entering this college have you: <br> Joined an LGBTQ student organization <br> Yes <br> No | $\begin{array}{r} 2.2 \% \\ 97.8 \% \end{array}$ | $\begin{gathered} 3.9 \% \\ 96.1 \% \end{gathered}$ | $\begin{array}{r} 4.8 \% \\ 95.2 \% \end{array}$ | $\begin{array}{r} 3.0 \% \\ 97.0 \% \end{array}$ | $\begin{array}{r} 3.3 \% \\ 96.7 \% \end{array}$ | $\begin{array}{r} 3.8 \% \\ 96.2 \% \end{array}$ | $\begin{array}{r} \text { 1.8\% } \\ 98.2 \% \end{array}$ | $\begin{array}{r} 4.2 \% \\ 95.8 \% \end{array}$ | $\begin{gathered} 5.2 \% \\ 94.8 \% \end{gathered}$ |
| Total (n) | 1,231 | 5,971 | 9,944 | 334 | 1,820 | 3,053 | 896 | 4,151 | 6,891 |
| Joined a student-run political club <br> Yes <br> No | $\begin{array}{r} 3.7 \% \\ 96.3 \% \end{array}$ | $\begin{array}{r} 6.2 \% \\ 93.8 \% \end{array}$ | $\begin{array}{r} 6.5 \% \\ 93.5 \% \end{array}$ | $\begin{array}{r} \text { 5.1\% } \\ 94.9 \% \end{array}$ | $\begin{array}{r} 8.3 \% \\ 91.7 \% \end{array}$ | $\begin{array}{r} \text { 8.1\% } \\ 91.9 \% \end{array}$ | $\begin{array}{r} 3.1 \% \\ 96.9 \% \end{array}$ | $\begin{array}{r} 5.3 \% \\ 94.7 \% \end{array}$ | $\begin{array}{r} 5.9 \% \\ 94.1 \% \end{array}$ |
| Total (n) | 1,230 | 5,956 | 9,909 | 334 | 1,816 | 3,043 | 895 | 4,140 | 6,866 |
| Voted in a national, state, or local election Yes <br> No | $\begin{aligned} & 54.8 \% \\ & 45.2 \% \end{aligned}$ | $\begin{aligned} & 63.1 \% \\ & 36.9 \% \end{aligned}$ | $\begin{aligned} & 63.1 \% \\ & 36.9 \% \end{aligned}$ | $56.5 \%$ $43.5 \%$ | 59.8\% $40.2 \%$ | $\begin{aligned} & 60.7 \% \\ & 39.3 \% \end{aligned}$ | $54.1 \%$ $45.9 \%$ | $64.5 \%$ $35.5 \%$ | $\begin{aligned} & 64.2 \% \\ & 35.8 \% \end{aligned}$ |
| Total (n) | 1,234 | 5,981 | 9,963 | 336 | 1,824 | 3,059 | 897 | 4,157 | 6,904 |
| Please rate your satisfaction with this college in each area: <br> Overall sense of community among students <br> Very Satisfied <br> Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01$ *** $\mathrm{p}<.001$ | 23.2\% | 17.3\% | 19.2\% | 22.5\% | 16.5\% | 18.5\% | 23.4\% | 17.6\% | 1F ${ }^{\text {19.5\% }}$ |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Satisfied | 40.7\% | 44.5\% | 43.8\% | 37.1\% | 43.9\% | 43.4\% | 42.1\% | 44.8\% | 44.1\% |
| Neutral | 28.3\% | 29.5\% | 27.0\% | 30.1\% | 29.6\% | 27.1\% | 27.7\% | 29.4\% | 27.0\% |
| Dissatisfied | 5.4\% | 6.6\% | 7.6\% | 7.0\% | 7.3\% | 8.3\% | 4.9\% | 6.3\% | 7.3\% |
| Very Dissatisfied | 2.3\% | 2.1\% | 2.3\% | 3.3\% | 2.8\% | 2.8\% | 1.9\% | 1.9\% | 2.0\% |
| Total (n) | 1,215 | 5,885 | 9,798 | 329 | 1,792 | 3,014 | 885 | 4,093 | 6,784 |
| Mean | 3.77 | 3.68 | 3.70 | 3.68 | 3.64 | 3.66 | 3.80 | 3.70 | 3.72 |
| Standard deviation | 0.94 | 0.91 | 0.94 | 1.00 | 0.93 | 0.96 | 0.92 | 0.89 | 0.93 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hittps://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Significance | 0.03 | 0.01 | 0.01 | 0.06 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.89 | 0.82 | 0.88 | 1.01 | 0.87 | 0.93 | 0.84 | 0.80 | 0.86 |
| Racial/ethnic diversity of the faculty |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 25.4\% | 18.4\% | 18.6\% | 27.4\% | 19.6\% | 20.7\% | 24.7\% | 17.9\% | 17.6\% |
| Satisfied | 42.1\% | 39.6\% | 37.6\% | 36.5\% | 40.4\% | 39.3\% | 44.2\% | 39.2\% | 36.8\% |
| Neutral | 27.0\% | 29.8\% | 29.5\% | 31.9\% | 31.6\% | 30.6\% | 25.1\% | 29.0\% | 29.1\% |
| Dissatisfied | 3.8\% | 9.1\% | 10.3\% | 2.4\% | 6.2\% | 6.6\% | 4.3\% | 10.3\% | 11.9\% |
| Very Dissatisfied | 1.7\% | 3.1\% | 4.0\% | 1.8\% | 2.1\% | 2.8\% | 1.7\% | 3.6\% | 4.5\% |
| Total ( n ) | 1,214 | 5,872 | 9,783 | 329 | 1,793 | 3,012 | 884 | 4,079 | 6,771 |
| Mean | 3.86 | 3.61 | 3.57 | 3.85 | 3.69 | 3.69 | 3.86 | 3.58 | 3.51 |
| Standard deviation | 0.90 | 0.99 | 1.03 | 0.91 | 0.93 | 0.96 | 0.90 | 1.01 | 1.05 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 0.81 | 0.97 | 1.06 | 0.83 | 0.86 | 0.93 | 0.80 | 1.02 | 1.11 |
| Racial/ethnic diversity of the student body |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 26.9\% | 24.3\% | 22.5\% | 27.4\% | 25.2\% | 24.1\% | 26.7\% | 23.9\% | 21.8\% |
| Satisfied | 44.2\% | 41.1\% | 39.7\% | 38.0\% | 39.3\% | 39.2\% | 46.5\% | 41.9\% | 39.9\% |
| Neutral | 24.5\% | 24.5\% | 25.1\% | 30.1\% | 28.0\% | 27.4\% | 22.4\% | 23.0\% | 24.1\% |
| Dissatisfied | 2.9\% | 7.4\% | 9.4\% | 1.8\% | 5.2\% | 6.8\% | 3.3\% | 8.4\% | 10.5\% |
| Very Dissatisfied | 1.6\% | 2.7\% | 3.3\% | 2.7\% | 2.3\% | 2.6\% | 1.1\% | 2.8\% | 3.6\% |
| Total ( n ) | 1,210 | 5,871 | 9,779 | 329 | 1,789 | 3,007 | 880 | 4,082 | 6,772 |
| Mean | 3.92 | 3.77 | 3.69 | 3.85 | 3.80 | 3.75 | 3.94 | 3.76 | 3.66 |
| Standard deviation | 0.87 | 0.98 | 1.03 | 0.94 | 0.95 | 0.98 | 0.85 | 1.00 | 1.04 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Significance <br> Effect size | $\begin{aligned} & 0.03 \\ & 0.76 \end{aligned}$ | $\begin{aligned} & 0.01 \\ & 0.97 \end{aligned}$ | $\begin{aligned} & 0.01 \\ & 1.05 \end{aligned}$ | 0.05 0.87 | 0.02 0.91 | $\begin{aligned} & 0.02 \\ & 0.96 \end{aligned}$ | 0.03 0.72 | 0.02 1.00 | $\begin{aligned} & 0.01 \\ & 1.09 \end{aligned}$ |
| Please rate your satisfaction with this college in each area: |  |  |  |  |  |  |  |  |  |
| Racial/ethnicity diversity of the staff |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 24.9\% | 18.9\% | 18.8\% | 26.2\% | 20.2\% | 21.0\% | 24.5\% | 18.4\% | 17.8\% |
| Satisfied | 42.9\% | 40.4\% | 38.4\% | 37.5\% | 40.5\% | 39.4\% | 45.0\% | 40.4\% | 37.9\% |
| Neutral | 27.8\% | 30.8\% | 31.4\% | 32.3\% | 31.9\% | 31.8\% | 26.0\% | 30.2\% | 31.2\% |
| Dissatisfied | 2.7\% | 7.3\% | 8.4\% | 1.8\% | 5.5\% | 5.6\% | 3.1\% | 8.1\% | 9.7\% |
| Very Dissatisfied | 1.7\% | 2.6\% | 3.1\% | 2.1\% | 1.8\% | 2.2\% | 1.5\% | 2.9\% | 3.4\% |
| Total (n) | 1,212 | 5,869 | 9,776 | 328 | 1,792 | 3,009 | 883 | 4,077 | 6,767 |
| Mean | 3.87 | 3.66 | 3.61 | 3.84 | 3.72 | 3.71 | 3.88 | 3.63 | 3.57 |
| Standard deviation | 0.88 | 0.95 | 0.98 | 0.91 | 0.91 | 0.93 | 0.86 | 0.97 | 1.00 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 0.77 | 0.90 | 0.96 | 0.83 | 0.83 | 0.87 | 0.75 | 0.93 | 1.00 |
| Gender diversity of the faculty |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 26.6\% | 19.9\% | 20.9\% | 27.2\% | 20.8\% | 22.9\% | 26.3\% | 19.5\% | 20.0\% |
| Satisfied | 42.8\% | 43.0\% | 43.0\% | 37.3\% | 41.7\% | 41.3\% | 44.9\% | 43.5\% | 43.8\% |
| Neutral | 27.3\% | 30.0\% | 28.9\% | 32.4\% | 32.5\% | 31.2\% | 25.4\% | 28.8\% | 27.9\% |
| Dissatisfied | 2.1\% | 5.6\% | 5.7\% | 1.2\% | 3.4\% | 3.3\% | 2.5\% | 6.6\% | 6.8\% |
| Very Dissatisfied | 1.2\% | 1.6\% | 1.5\% | 1.8\% | 1.6\% | 1.4\% | 0.9\% | 1.6\% | 1.6\% |
| Total (n) | 1,210 | 5,863 | 9,766 | 327 | 1,785 | 3,003 | 882 | 4,078 | 6,763 |
| Mean | 3.92 | 3.74 | 3.76 | 3.87 | 3.77 | 3.81 | 3.93 | 3.73 | 3.74 |
| Standard deviation | 0.85 | 0.89 | 0.90 | 0.89 | 0.87 | 0.87 | 0.83 | 0.90 | 0.91 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Significance | 0.02 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.72 | 0.80 | 0.81 | 0.80 | 0.76 | 0.76 | 0.69 | 0.81 | 0.82 |
| Atmosphere for political differences |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 20.2\% | 14.4\% | 14.9\% | 21.6\% | 14.6\% | 15.6\% | 19.7\% | 14.3\% | 14.5\% |
| Satisfied | 37.5\% | 37.1\% | 37.0\% | 35.3\% | 33.5\% | 33.4\% | 38.3\% | 38.8\% | 38.6\% |
| Neutral | 31.4\% | 33.0\% | 31.9\% | 30.1\% | 32.0\% | 30.8\% | 31.9\% | 33.4\% | 32.4\% |
| Dissatisfied | 6.3\% | 10.5\% | 11.1\% | 4.9\% | 11.8\% | 11.8\% | 6.9\% | 9.9\% | 10.7\% |
| Very Dissatisfied | 4.6\% | 5.0\% | 5.1\% | 8.2\% | 8.1\% | 8.3\% | 3.3\% | 3.7\% | 3.7\% |
| Total (n) | 1,215 | 5,875 | 9,780 | 329 | 1,790 | 3,007 | 885 | 4,085 | 6,773 |
| Mean | 3.62 | 3.45 | 3.45 | 3.57 | 3.35 | 3.36 | 3.64 | 3.50 | 3.50 |
| Standard deviation | 1.02 | 1.02 | 1.04 | 1.13 | 1.11 | 1.13 | 0.98 | 0.98 | 0.99 |
| Significance | 0.03 | 0.01 | 0.01 | 0.06 | 0.03 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 1.04 | 1.05 | 1.07 | 1.27 | 1.24 | 1.28 | 0.96 | 0.96 | 0.98 |
| Please rate your satisfaction with this college in each area: |  |  |  |  |  |  |  |  |  |
| Atmosphere for religious differences |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 21.8\% | 18.2\% | 19.5\% | 23.5\% | 18.7\% | 20.2\% | 21.2\% | 18.0\% | 19.1\% |
| Satisfied | 38.2\% | 40.5\% | 40.9\% | 34.9\% | 38.3\% | 39.1\% | 39.3\% | 41.4\% | 41.7\% |
| Neutral | 32.7\% | 31.9\% | 30.7\% | 33.6\% | 34.1\% | 32.3\% | 32.4\% | 31.0\% | 30.0\% |
| Dissatisfied | 4.8\% | 7.0\% | 6.6\% | 4.6\% | 5.9\% | 5.6\% | 4.9\% | 7.5\% | 7.0\% |
| Very Dissatisfied | 2.5\% | 2.4\% | 2.4\% | 3.4\% | 3.0\% | 2.9\% | 2.2\% | 2.1\% | 2.1\% |
| Total (n) | 1,210 | 5,866 | 9,777 | 327 | 1,786 | 3,007 | 882 | 4,080 | 6,770 |
| Mean | 3.72 | 3.65 | 3.69 | 3.71 | 3.64 | 3.68 | 3.73 | 3.66 | 3.69 |
| Standard deviation | 0.94 | 0.93 | 0.94 | 0.99 | 0.95 | 0.95 | 0.92 | 0.93 | 0.93 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.88 | 0.87 | 0.88 | 0.97 | 0.90 | 0.91 | 0.85 | 0.86 | 0.86 |
| Atmosphere for differences in sexual orientation |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 24.6\% | 21.4\% | 21.8\% | 25.5\% | 21.6\% | 22.6\% | 24.2\% | 21.3\% | 21.4\% |
| Satisfied | 41.9\% | 42.0\% | 41.3\% | 36.2\% | 38.6\% | 38.2\% | 44.1\% | 43.5\% | 42.7\% |
| Neutral | 29.7\% | 31.0\% | 30.5\% | 32.8\% | 33.9\% | 33.1\% | 28.6\% | 29.7\% | 29.3\% |
| Dissatisfied | 2.2\% | 4.3\% | 4.9\% | 2.7\% | 3.8\% | 4.1\% | 2.0\% | 4.5\% | 5.3\% |
| Very Dissatisfied | 1.5\% | 1.4\% | 1.5\% | 2.7\% | 2.2\% | 2.1\% | 1.0\% | 1.0\% | 1.3\% |
| Total (n) | 1,209 | 5,870 | 9,775 | 329 | 1,792 | 3,011 | 879 | 4,078 | 6,764 |
| Mean | 3.86 | 3.78 | 3.77 | 3.79 | 3.74 | 3.75 | 3.89 | 3.79 | 3.78 |
| Standard deviation | 0.86 | 0.88 | 0.90 | 0.95 | 0.91 | 0.92 | 0.83 | 0.86 | 0.89 |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Significance | 0.02 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.75 | 0.77 | 0.80 | 0.90 | 0.83 | 0.84 | 0.69 | 0.74 | 0.79 |
| Socioeconomic diversity of the student body |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 22.3\% | 17.1\% | 16.9\% | 22.9\% | 17.6\% | 17.8\% | 22.0\% | 16.9\% | 16.5\% |
| Satisfied | 40.6\% | 39.0\% | 36.9\% | 35.8\% | 36.8\% | 35.6\% | 42.3\% | 40.0\% | 37.4\% |
| Neutral | 32.3\% | 35.7\% | 35.1\% | 36.4\% | 37.6\% | 36.2\% | 30.8\% | 34.9\% | 34.6\% |
| Dissatisfied | 3.7\% | 6.4\% | 8.4\% | 3.4\% | 6.2\% | 7.7\% | 3.9\% | 6.4\% | 8.7\% |
| Very Dissatisfied | 1.2\% | 1.8\% | 2.8\% | 1.5\% | 1.9\% | 2.6\% | 1.0\% | 1.7\% | 2.9\% |
| Total ( n ) | 1,208 | 5,854 | 9,755 | 327 | 1,782 | 3,003 | 880 | 4,072 | 6,752 |
| Mean | 3.79 | 3.63 | 3.57 | 3.75 | 3.62 | 3.58 | 3.80 | 3.64 | 3.56 |
| Standard deviation | 0.87 | 0.90 | 0.96 | 0.90 | 0.91 | 0.95 | 0.86 | 0.90 | 0.96 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.01 | 0.01 |
| Effect size | 0.76 | 0.81 | 0.92 | 0.81 | 0.82 | 0.91 | 0.74 | 0.80 | 0.92 |
| Please rate your satisfaction vith this college in each area: |  |  |  |  |  |  |  |  |  |
| Respect for the expression of diverse beliefs |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 27.0\% | 20.1\% | 20.8\% | 26.3\% | 19.0\% | 20.2\% | 27.3\% | 20.6\% | 21.0\% |
| Satisfied | 41.1\% | 42.5\% | 41.7\% | 38.8\% | 38.9\% | 38.3\% | 41.9\% | 44.0\% | 43.2\% |
| Neutral | 25.4\% | 26.3\% | 26.2\% | 28.1\% | 29.1\% | 28.4\% | 24.5\% | 25.1\% | 25.3\% |
| Dissatisfied | 4.2\% | 7.8\% | 8.0\% | 4.3\% | 8.4\% | 8.4\% | 4.1\% | 7.6\% | 7.8\% |
| Very Dissatisfied | 2.3\% | 3.3\% | 3.3\% | 2.4\% | 4.7\% | 4.8\% | 2.2\% | 2.7\% | 2.7\% |
| Total (n) | 1,199 | 5,830 | 9,696 | 327 | 1,781 | 2,987 | 871 | 4,049 | 6,709 |
| Mean | 3.86 | 3.68 | 3.69 | 3.82 | 3.59 | 3.61 | 3.88 | 3.72 | 3.72 |
| Standard deviation | 0.94 | 0.99 | 0.99 | 0.95 | 1.03 | 1.05 | 0.93 | 0.96 | 0.97 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 0.88 | 0.97 | 0.99 | 0.91 | 1.07 | 1.10 | 0.87 | 0.93 | 0.94 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Administrative response to campus emergencies |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 31.5\% | 19.9\% | 21.7\% | 29.4\% | 21.0\% | 23.1\% | 32.2\% | 19.4\% | 21.0\% |
| Satisfied | 38.2\% | 37.8\% | 37.5\% | 34.2\% | 37.7\% | 36.6\% | 39.7\% | 37.9\% | 37.9\% |
| Neutral | 27.1\% | 31.9\% | 31.2\% | 31.6\% | 32.6\% | 31.7\% | 25.5\% | 31.7\% | 31.0\% |
| Dissatisfied | 2.4\% | 7.1\% | 6.5\% | 3.8\% | 5.4\% | 5.5\% | 1.9\% | 7.9\% | 6.9\% |
| Very Dissatisfied | 0.8\% | 3.2\% | 3.2\% | 1.0\% | 3.3\% | 3.2\% | 0.7\% | 3.2\% | 3.2\% |
| Total (n) | 1,165 | 5,716 | 9,509 | 313 | 1,734 | 2,927 | 851 | 3,982 | 6,582 |
| Mean | 3.97 | 3.64 | 3.68 | 3.87 | 3.68 | 3.71 | 4.01 | 3.62 | 3.67 |
| Standard deviation | 0.87 | 0.98 | 0.99 | 0.91 | 0.97 | 0.98 | 0.85 | 0.98 | 0.99 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 0.75 | 0.96 | 0.97 | 0.84 | 0.94 | 0.97 | 0.72 | 0.97 | 0.97 |
| Please rate your satisfaction with this college in each area: |  |  |  |  |  |  |  |  |  |
| Administrative response to incidents of discrimination |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 26.9\% | 15.9\% | 17.7\% | 28.3\% | 17.4\% | 19.4\% | 26.3\% | 15.2\% | 16.9\% |
| Satisfied | 35.8\% | 32.4\% | 32.0\% | 31.9\% | 32.5\% | 31.5\% | 37.3\% | 32.4\% | 32.2\% |
| Neutral | 31.7\% | 38.0\% | 36.4\% | 34.7\% | 39.3\% | 37.6\% | 30.7\% | 37.4\% | 35.9\% |
| Dissatisfied | 4.2\% | 9.5\% | 9.6\% | 3.6\% | 7.1\% | 7.6\% | 4.4\% | 10.5\% | 10.5\% |
| Very Dissatisfied | 1.4\% | 4.2\% | 4.3\% | 1.5\% | 3.7\% | 3.8\% | 1.4\% | 4.4\% | 4.5\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,213 | 5,871 | 9,770 | 329 | 1,790 | 3,007 | 883 | 4,081 | 6,763 |
| Mean | 3.83 | 3.46 | 3.49 | 3.82 | 3.53 | 3.55 | 3.83 | 3.44 | 3.46 |
| Standard deviation | 0.92 | 1.00 | 1.03 | 0.94 | 0.98 | 1.01 | 0.92 | 1.01 | 1.03 |
| Significance | 0.03 | 0.01 | 0.01 | 0.05 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 0.85 | 1.01 | 1.05 | 0.88 | 0.96 | 1.01 | 0.84 | 1.03 | 1.07 |
| Administrative response to incidents of sexual assaults |  |  |  |  |  |  |  |  |  |
| Very Satisfied | 30.8\% | 16.5\% | 18.1\% | 31.0\% | 18.6\% | 20.2\% | 30.8\% | 15.6\% | 17.2\% |
| Satisfied | 34.9\% | 28.6\% | 28.9\% | 28.0\% | 28.7\% | 29.1\% | 37.4\% | 28.5\% | 28.9\% |
| Neutral | 25.4\% | 37.6\% | 36.2\% | 31.6\% | 40.6\% | 38.7\% | 23.1\% | 36.2\% | 35.1\% |
| Dissatisfied | 5.9\% | 11.0\% | 10.1\% | 6.7\% | 7.5\% | 7.1\% | 5.5\% | 12.5\% | 11.4\% |
| Very Dissatisfied | 3.1\% | 6.4\% | 6.6\% | 2.7\% | 4.6\% | 4.9\% | 3.2\% | 7.2\% | 7.3\% |
| Total (n) | 1,213 | 5,862 | 9,759 | 329 | 1,787 | 3,005 | 883 | 4,075 | 6,754 |
| Mean | 3.85 | 3.38 | 3.42 | 3.78 | 3.49 | 3.53 | 3.87 | 3.33 | 3.37 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Standard deviation | 1.02 | 1.08 | 1.10 | 1.05 | 1.02 | 1.04 | 1.02 | 1.10 | 1.12 |
| Significance | 0.03 | 0.01 | 0.01 | 0.06 | 0.02 | 0.02 | 0.03 | 0.02 | 0.01 |
| Effect size | 1.05 | 1.17 | 1.20 | 1.09 | 1.05 | 1.09 | 1.03 | 1.21 | 1.25 |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |
|  | 16.6\% | 25.2\% | 23.7\% | 26.4\% | 31.8\% | 30.9\% | 13.0\% | 22.4\% | 20.6\% |
| None (I am confident that I will have sufficient funds) Some (but I probably will have enough funds) | 57.7\% | 55.7\% | 54.6\% | 51.2\% | 52.2\% | 50.3\% | 60.0\% | 57.2\% | 56.5\% |
| Major (not sure I vill have enough funds to complete college) | 25.7\% | 19.1\% | 21.7\% | 22.4\% | 16.0\% | 18.8\% | 27.0\% | 20.4\% | 22.9\% |
| Total (n) | 1,224 | 5,925 | 9,870 | 330 | 1,803 | 3,030 | 893 | 4,122 | 6,840 |
| Mean | 2.09 | 1.94 | 1.98 | 1.96 | 1.84 | 1.88 | 2.14 | 1.98 | 2.02 |
| Standard deviation | 0.64 | 0.66 | 0.67 | 0.70 | 0.67 | 0.69 | 0.62 | 0.65 | 0.66 |
| Significance | 0.02 | 0.01 | 0.01 | 0.04 | 0.02 | 0.01 | 0.02 | 0.01 | 0.01 |
| Effect size | 0.42 | 0.44 | 0.45 | 0.49 | 0.45 | 0.48 | 0.38 | 0.43 | 0.43 |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |
| A or A+ | 15.3\% | 32.8\% | 33.8\% | 9.7\% | 27.4\% | 28.1\% | 17.4\% | 35.2\% | 36.3\% |
| A- | 19.0\% | 24.1\% | 24.4\% | 14.8\% | 20.9\% | 22.0\% | 20.5\% | 25.5\% | 25.4\% |
| $B+$ | 26.6\% | 21.9\% | 20.1\% | 20.8\% | 22.8\% | 21.1\% | 28.7\% | 21.5\% | 19.7\% |
| B | 22.5\% | 12.3\% | 12.5\% | 29.6\% | 15.9\% | 15.6\% | 20.0\% | 10.8\% | 11.1\% |
| B- | 8.3\% | 4.3\% | 4.6\% | 9.7\% | 5.3\% | 5.8\% | 7.8\% | 3.9\% | 4.0\% |
| C+ | 5.6\% | 3.0\% | 2.8\% | 9.7\% | 5.0\% | 4.4\% | 4.0\% | 2.1\% | 2.1\% |
| C | 2.3\% | 1.1\% | 1.5\% | 4.5\% | 1.8\% | 2.3\% | 1.5\% | 0.8\% | 1.1\% |
| D | 0.4\% | 0.5\% | 0.4\% | 1.2\% | 0.9\% | 0.6\% | 0.1\% | 0.2\% | 0.3\% |
| Total (n) | 1,224 | 5,931 | 9,884 | 331 | 1,805 | 3,036 | 892 | 4,126 | 6,848 |
| Mean | 5.82 | 6.53 | 6.54 | 5.32 | 6.22 | 6.26 | 6.01 | 6.67 | 6.67 |
| Standard deviation | 1.52 | 1.46 | 1.48 | 1.63 | 1.61 | 1.61 | 1.43 | 1.36 | 1.40 |
| Significance | 0.04 | 0.02 | 0.01 | 0.09 | 0.04 | 0.03 | 0.05 | 0.02 | 0.02 |
| Effect size | 2.30 | 2.12 | 2.19 | 2.66 | 2.60 | 2.59 | 2.04 | 1.86 | 1.96 |
| What is your race? (Select one or more) |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 3.4\% | 2.6\% | 2.8\% | 3.9\% | 2.5\% | 2.8\% | 3.3\% | 2.7\% | 2.8\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Asian |  |  |  |  |  |  |  |  |  |
| East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) | 6.0\% | 11.5\% | 9.8\% | 6.7\% | 12.2\% | 10.1\% | 5.8\% | 11.1\% | 9.7\% |
| Filipino | 9.1\% | 4.4\% | 3.6\% | 9.5\% | 4.2\% | 3.5\% | 8.9\% | 4.4\% | 3.6\% |
| Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) | 2.7\% | 1.9\% | 1.6\% | 2.3\% | 1.8\% | 1.5\% | 2.8\% | 1.9\% | 1.7\% |
| South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) | 1.1\% | 7.9\% | 5.8\% | 1.8\% | 8.1\% | 5.9\% | 0.9\% | 7.8\% | 5.7\% |
| Other Asian | 0.5\% | 0.4\% | 0.4\% | 1.0\% | 0.6\% | 0.5\% | 0.4\% | 0.3\% | 0.4\% |
| Black |  |  |  |  |  |  |  |  |  |
| African American/Black | 4.7\% | 7.9\% | 8.0\% | 4.4\% | 6.9\% | 7.5\% | 4.8\% | 8.4\% | 8.3\% |
| African | 1.0\% | 1.7\% | 1.5\% | 1.3\% | 1.5\% | 1.5\% | 0.9\% | 1.7\% | 1.5\% |
| Caribbean | 0.2\% | 2.9\% | 2.1\% | 0.3\% | 2.8\% | 2.0\% | 0.2\% | 2.9\% | 2.2\% |
| Other Black | 0.1\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.3\% |
| Native Hawaiian or Other Pacific Islander | 1.3\% | 0.4\% | 0.5\% | 1.8\% | 0.5\% | 0.5\% | 1.1\% | 0.4\% | 0.5\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Hispanic/Latino |  |  |  |  |  |  |  |  |  |
| Mexican American/Chicano | 38.8\% | 11.9\% | 15.5\% | 33.2\% | 9.7\% | 13.9\% | 40.8\% | 12.8\% | 16.2\% |
| Puerto Rican | 1.3\% | 2.4\% | 2.1\% | 0.8\% | 2.2\% | 1.9\% | 1.4\% | 2.4\% | 2.2\% |
| Central American | 2.2\% | 1.3\% | 1.8\% | 2.8\% | 1.1\% | 1.6\% | 2.0\% | 1.4\% | 1.8\% |
| Other Hispanic or Latino | 5.1\% | 5.3\% | 4.9\% | 5.7\% | 5.5\% | 5.2\% | 5.0\% | 5.2\% | 4.7\% |
| Middle Eastern | 2.9\% | 2.8\% | 2.7\% | 5.1\% | 3.2\% | 2.9\% | 2.2\% | 2.6\% | 2.6\% |
| White |  |  |  |  |  |  |  |  |  |
| European | 36.2\% | 45.1\% | 47.9\% | 40.4\% | 46.3\% | 49.0\% | 34.7\% | 44.6\% | 47.4\% |
| Other White | 10.8\% | 8.9\% | 9.0\% | 11.6\% | 9.0\% | 8.8\% | 10.5\% | 8.9\% | 9.1\% |
| Total (n) | 1,497 | 7,466 | 12,225 | 389 | 2,259 | 3,765 | 1,107 | 5,207 | 8,460 |
| Race/Ethnicity Group |  |  |  |  |  |  |  |  |  |
| American Indian | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |
| Asian | 12.0\% | 20.8\% | 16.3\% | 12.1\% | 21.5\% | 16.6\% | 11.9\% | 20.5\% | 16.1\% |
| Black | 2.8\% | 7.4\% | 7.1\% | 2.3\% | 6.6\% | 6.9\% | 3.0\% | 7.7\% | 7.2\% |
| Hawaiian | 0.3\% | 0.1\% | 0.1\% | 0.5\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |
| Hispanic | 34.7\% | 12.8\% | 15.3\% | 28.8\% | 11.0\% | 13.9\% | 36.8\% | 13.6\% | 15.9\% |
| White | 31.8\% | 43.7\% | 46.3\% | 36.5\% | 45.4\% | 47.4\% | 30.1\% | 42.9\% | 45.8\% |
| Two or more races | 17.0\% | 12.2\% | 12.3\% | 19.0\% | 11.5\% | 11.9\% | 16.4\% | 12.4\% | 12.5\% |
| Unknown | 1.2\% | 2.9\% | 2.4\% | 0.5\% | 3.6\% | 3.1\% | 1.4\% | 2.6\% | 2.2\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusmedw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 1,497 | 7,466 | 12,225 | 389 | 2,259 | 3,765 | 1,107 | 5,207 | 8,460 |
| What is your sexual orientation? |  |  |  |  |  |  |  |  |  |
| Heterosexual/Straight | 92.8\% | 86.2\% | 85.8\% | 91.2\% | 87.9\% | 88.1\% | 93.5\% | 85.4\% | 84.8\% |
| Gay | 1.1\% | 2.1\% | 2.1\% | 4.0\% | 6.2\% | 6.3\% | 0.1\% | 0.3\% | 0.2\% |
| Lesbian | 0.9\% | 1.2\% | 1.3\% | 0.3\% | 0.1\% | 0.1\% | 1.1\% | 1.7\% | 1.8\% |
| Bisexual | 3.4\% | 6.6\% | 6.7\% | 2.7\% | 3.7\% | 3.5\% | 3.6\% | 7.9\% | 8.1\% |
| Queer | 0.6\% | 1.7\% | 1.9\% | 0.3\% | 0.6\% | 0.8\% | 0.6\% | 2.2\% | 2.3\% |
| Other | 1.2\% | 2.3\% | 2.3\% | 1.5\% | 1.6\% | 1.3\% | 1.1\% | 2.5\% | 2.7\% |
| Total (n) | 1,221 | 5,922 | 9,863 | 328 | 1,799 | 3,025 | 892 | 4,123 | 6,838 |
| What is your current gender identity? |  |  |  |  |  |  |  |  |  |
|  | 0.5\% | 0.5\% | 0.4\% | 1.3\% | 1.0\% | 0.7\% | 0.2\% | 0.2\% | 0.3\% |
| Different identity (free response) Genderqueer/Gender non-corforming | 0.3\% | 1.1\% | 1.1\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 1.4\% | 1.3\% |
| Trans woman | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Trans man | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.2\% |
| Woman | 73.7\% | 68.9\% | 68.2\% | 1.0\% | 0.6\% | 0.5\% | 99.3\% | 98.3\% | 98.1\% |
| Man | 25.4\% | 29.4\% | 30.1\% | 97.7\% | 97.7\% | 98.0\% | 0.0\% | 0.0\% | 0.1\% |
| Total (n) | 1,492 | 7,299 | 12,015 | 388 | 2,193 | 3,684 | 1,103 | 5,106 | 8,331 |
| Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 | 6.9\% | 5.1\% | 5.1\% | 8.2\% | 4.9\% | 4.9\% | 6.4\% | 5.1\% | 5.3\% |
| \$10,000 to 14,999 | 7.4\% | 4.4\% | 4.4\% | 5.8\% | 4.4\% | 4.2\% | 8.0\% | 4.4\% | 4.5\% |
| \$15,000 to 19,999 | 6.4\% | 3.9\% | 3.9\% | 5.2\% | 3.6\% | 3.7\% | 6.9\% | 4.0\% | 4.0\% |
| \$20,000 to 24,999 | 8.2\% | 5.3\% | 5.2\% | 8.8\% | 5.9\% | 5.1\% | 8.0\% | 5.1\% | 5.3\% |
| \$25,000 to 29,999 | 6.9\% | 4.5\% | 4.4\% | 5.5\% | 4.2\% | 3.7\% | 7.4\% | 4.6\% | 4.7\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| \$30,000 to 39,999 | 8.2\% | 6.8\% | 7.1\% | 9.5\% | 5.2\% | 5.6\% | 7.8\% | 7.4\% | 7.8\% |
| \$40,000 to 49,999 | 8.1\% | 7.4\% | 8.1\% | 8.8\% | 7.2\% | 7.5\% | 7.9\% | 7.5\% | 8.3\% |
| \$50,000 to 59,999 | 8.9\% | 8.5\% | 8.6\% | 7.6\% | 7.6\% | 8.0\% | 9.4\% | 8.9\% | 8.9\% |
| \$60,000 to 74,999 | 9.0\% | 9.5\% | 10.1\% | 11.6\% | 9.8\% | 10.0\% | 8.0\% | 9.4\% | 10.1\% |
| \$75,000 to 99,999 | 9.4\% | 12.3\% | 12.4\% | 8.2\% | 11.0\% | 11.7\% | 9.8\% | 12.8\% | 12.6\% |
| \$100,000 to 149,999 | 12.2\% | 17.4\% | 16.1\% | 10.7\% | 18.9\% | 18.1\% | 12.8\% | 16.7\% | 15.2\% |
| \$150,000 to 199,999 | 4.6\% | 7.0\% | 6.5\% | 5.2\% | 7.7\% | 7.3\% | 4.3\% | 6.6\% | 6.1\% |
| \$200,000 to 249,999 | 1.9\% | 3.9\% | 3.6\% | 2.4\% | 5.2\% | 4.6\% | 1.6\% | 3.3\% | 3.1\% |
| \$250,000 or more | 1.8\% | 4.1\% | 4.6\% | 2.4\% | 4.4\% | 5.4\% | 1.6\% | 4.0\% | 4.2\% |
| Total (n) | 1,203 | 5,795 | 9,635 | 328 | 1,759 | 2,958 | 874 | 4,036 | 6,677 |
| Did you use financial aid this academic year? |  |  |  |  |  |  |  |  |  |
| Yes | 73.3\% | 63.4\% | 69.0\% | 68.8\% | 60.6\% | 65.8\% | 74.9\% | 64.6\% | 70.4\% |
| No, I did not apply | 14.5\% | 24.3\% | 21.0\% | 16.7\% | 28.6\% | 25.2\% | 13.8\% | 22.5\% | 19.1\% |
| No, I applied but was turned down | 12.2\% | 12.3\% | 10.0\% | 14.5\% | 10.8\% | 8.9\% | 11.3\% | 12.9\% | 10.5\% |
| Total (n) | 1,217 | 5,863 | 9,732 | 330 | 1,793 | 2,995 | 886 | 4,070 | 6,737 |
| Did you use any of the following types of financial aid this academic year? |  |  |  |  |  |  |  |  |  |
| Military or VA funding (GI Bill, Military tuition assistance, etc.) | 10.2\% | 4.6\% | 3.6\% | 17.9\% | 8.1\% | 6.7\% | 7.6\% | 3.1\% | 2.3\% |
| Work-study | 5.5\% | 19.5\% | 26.9\% | 5.9\% | 18.3\% | 24.4\% | 5.3\% | 20.0\% | 27.9\% |
| Pell Grant | 63.5\% | 57.5\% | 52.9\% | 62.7\% | 56.2\% | 51.7\% | 63.9\% | 58.1\% | 53.3\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Need-based scholarships | 37.3\% | 46.3\% | 49.7\% | 30.5\% | 43.7\% | 47.1\% | 39.7\% | 47.3\% | 50.8\% |
| Merit-based scholarships | 19.0\% | 34.3\% | 49.6\% | 17.4\% | 32.4\% | 48.0\% | 19.6\% | 35.1\% | 50.3\% |
| Loans | 54.9\% | 72.4\% | 76.0\% | 49.3\% | 70.7\% | 74.2\% | 56.7\% | 73.1\% | 76.8\% |
| Total (n) | 873 | 3,706 | 6,717 | 223 | 1,083 | 1,973 | 649 | 2,623 | 4,744 |
| Primary/Probable Major (aggregated) |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.1\% | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |
| Biological \& Life Sciences | 10.9\% | 13.3\% | 12.3\% | 12.5\% | 12.0\% | 10.8\% | 10.3\% | 13.8\% | 13.0\% |
| Business | 19.2\% | 15.1\% | 17.4\% | 28.1\% | 17.5\% | 21.7\% | 15.9\% | 14.1\% | 15.5\% |
| Education | 4.5\% | 3.5\% | 4.5\% | 1.2\% | 1.3\% | 1.6\% | 5.7\% | 4.5\% | 5.8\% |
| Engineering | 0.8\% | 6.9\% | 5.1\% | 2.1\% | 13.1\% | 9.5\% | 0.3\% | 4.2\% | 3.1\% |
| English | 1.2\% | 2.3\% | 2.7\% | 1.2\% | 1.8\% | 1.9\% | 1.1\% | 2.5\% | 3.0\% |
| Health Professions | 15.3\% | 11.6\% | 10.2\% | 8.9\% | 7.4\% | 6.9\% | 17.7\% | 13.4\% | 11.7\% |
| History or Political Science | 2.6\% | 4.3\% | 4.6\% | 3.7\% | 5.0\% | 5.5\% | 2.3\% | 4.1\% | 4.1\% |
| Arts and Humanities | 5.0\% | 8.2\% | 8.5\% | 4.0\% | 6.0\% | 6.3\% | 5.3\% | 9.2\% | 9.5\% |
| Fine Arts | 2.5\% | 2.1\% | 2.5\% | 3.1\% | 1.8\% | 2.2\% | 2.3\% | 2.3\% | 2.6\% |
| Mathematics or Computer Science | 4.6\% | 4.9\% | 5.1\% | 12.5\% | 10.3\% | 10.4\% | 1.7\% | 2.5\% | 2.7\% |
| Physical Science | 1.6\% | 2.3\% | 2.2\% | 2.4\% | 4.0\% | 3.6\% | 1.2\% | 1.6\% | 1.6\% |
| Social Science | 19.9\% | 15.5\% | 15.2\% | 12.2\% | 10.8\% | 10.8\% | 22.7\% | 17.5\% | 17.1\% |
| Justice and Security | 3.6\% | 2.1\% | 2.0\% | 3.4\% | 2.2\% | 1.9\% | 3.7\% | 2.0\% | 2.0\% |
| Library Science | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |
| Technical/Vocational (2-yr schools only) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Non-technical/Nocational (2-yr schools only) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 8.1\% | 6.9\% | 6.8\% | 4.0\% | 5.9\% | 6.2\% | 9.6\% | 7.4\% | 7.1\% |
| Undecided | 0.2\% | 0.7\% | 0.8\% | 0.3\% | 0.6\% | 0.7\% | 0.2\% | 0.8\% | 0.8\% |
| Total (n) | 1,211 | 5,852 | 8,988 | 327 | 1,789 | 2,785 | 883 | 4,063 | 6,203 |
| Second Major (aggregated) |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |
| Biological \& Life Sciences | 5.1\% | 6.3\% | 5.9\% | 7.8\% | 7.6\% | 6.8\% | 4.1\% | 5.7\% | 5.5\% |
| Business | 14.9\% | 12.9\% | 15.1\% | 19.6\% | 14.3\% | 18.6\% | 13.1\% | 12.2\% | 13.5\% |
| Education | 3.0\% | 4.3\% | 4.6\% | 0.0\% | 2.2\% | 3.0\% | 4.1\% | 5.3\% | 5.4\% |
| Engineering | 2.4\% | 1.8\% | 1.5\% | 7.8\% | 4.5\% | 3.7\% | 0.4\% | 0.6\% | 0.5\% |
| English | 1.9\% | 2.9\% | 2.7\% | 1.0\% | 2.2\% | 2.1\% | 2.2\% | 3.2\% | 3.0\% |
| Health Professions | 8.4\% | 4.2\% | 4.1\% | 2.9\% | 3.1\% | 3.1\% | 10.5\% | 4.7\% | 4.5\% |
| History or Political Science | 2.4\% | 4.5\% | 4.3\% | 3.9\% | 5.0\% | 4.9\% | 1.9\% | 4.3\% | 4.0\% |
| Arts and Humanities | 6.2\% | 10.0\% | 10.1\% | 5.9\% | 10.1\% | 9.1\% | 6.4\% | 9.9\% | 10.6\% |
| Fine Arts | 4.1\% | 2.8\% | 2.8\% | 4.9\% | 2.0\% | 2.1\% | 3.7\% | 3.1\% | 3.1\% |
| Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ | Page 82 of 105 |  |  |  |  |  |  | 1F |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Mathematics or Computer Science | 2.7\% | 5.1\% | 5.1\% | 2.9\% | 9.6\% | 9.2\% | 2.6\% | 3.0\% | 3.2\% |
| Physical Science | 1.6\% | 1.7\% | 1.9\% | 2.0\% | 3.4\% | 3.2\% | 1.5\% | 1.0\% | 1.3\% |
| Social Science | 17.6\% | 19.6\% | 17.7\% | 8.8\% | 13.5\% | 12.6\% | 21.0\% | 22.4\% | 20.1\% |
| Justice and Security | 2.4\% | 2.1\% | 2.2\% | 2.0\% | 2.0\% | 1.6\% | 2.6\% | 2.2\% | 2.5\% |
| Library Science | 0.3\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% | 0.4\% | 0.1\% | 0.2\% |
| Technical/Nocational (2-yr schools only) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Non-technical/Nocational (2-yr schools only) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 13.3\% | 13.2\% | 13.4\% | 12.7\% | 11.2\% | 11.1\% | 13.5\% | 14.2\% | 14.5\% |
| Undecided | 13.6\% | 8.5\% | 8.3\% | 17.6\% | 9.0\% | 8.6\% | 12.0\% | 8.3\% | 8.1\% |
| Total (n) | 369 | 2,070 | 3,153 | 102 | 645 | 1,006 | 267 | 1,425 | 2,147 |
| How many hours per week do you work for pay on-campus? |  |  |  |  |  |  |  |  |  |
| None | 80.3\% | 65.5\% | 62.6\% | 79.2\% | 67.1\% | 65.5\% | 80.9\% | 64.8\% | 61.4\% |
| 1-5 hrs | 1.8\% | 5.5\% | 7.5\% | 2.0\% | 4.1\% | 6.4\% | 1.8\% | 6.1\% | 7.9\% |
| $6-10 \mathrm{hrs}$ | 3.8\% | 11.3\% | 13.1\% | 4.6\% | 10.5\% | 11.2\% | 3.5\% | 11.6\% | 13.9\% |
| 11-15 hrs | 4.7\% | 8.1\% | 7.5\% | 5.9\% | 8.2\% | 7.0\% | 4.1\% | 8.1\% | 7.7\% |
| $16-20 \mathrm{hrs}$ | 6.8\% | 6.4\% | 5.8\% | 6.2\% | 6.3\% | 5.7\% | 7.0\% | 6.4\% | 5.8\% |
| 21-30 hrs | 1.0\% | 1.9\% | 1.9\% | 1.3\% | 2.2\% | 2.2\% | 0.8\% | 1.8\% | 1.7\% |
| $31-40 \mathrm{hrs}$ | 1.4\% | 0.8\% | 1.0\% | 0.0\% | 0.6\% | 0.9\% | 1.9\% | 0.9\% | 1.1\% |
| Over 40 hrs | 0.3\% | 0.5\% | 0.6\% | 1.0\% | 1.0\% | 1.1\% | 0.0\% | 0.3\% | 0.4\% |
| Total (n) | 1,154 | 5,702 | 9,444 | 307 | 1,743 | 2,892 | 846 | 3,959 | 6,552 |
| Mean | 1.65 | 1.96 | 1.99 | 1.67 | 1.96 | 1.96 | 1.65 | 1.96 | 2.00 |
| Standard deviation | 1.45 | 1.54 | 1.54 | 1.44 | 1.59 | 1.59 | 1.46 | 1.51 | 1.52 |
| Significance | 0.04 | 0.02 | 0.02 | 0.08 | 0.04 | 0.03 | 0.05 | 0.02 | 0.02 |
| Effect size | 2.11 | 2.36 | 2.37 | 2.09 | 2.53 | 2.51 | 2.12 | 2.29 | 2.30 |
| How many hours per week do you work for pay off-campus? |  |  |  |  |  |  |  |  |  |
| None | 35.1\% | 57.1\% | 54.7\% | 37.0\% | 61.1\% | 57.4\% | 34.3\% | 55.4\% | 53.5\% |
| 1-5 hrs | 6.2\% | 6.9\% | 6.6\% | 5.8\% | 7.0\% | 5.8\% | 6.3\% | 6.9\% | 6.9\% |
| $6-10 \mathrm{hrs}$ | 7.6\% | 7.2\% | 6.9\% | 7.4\% | 6.9\% | 6.9\% | 7.6\% | 7.3\% | 6.9\% |
| 11-15 hrs | 8.4\% | 6.8\% | 6.4\% | 8.7\% | 5.1\% | 4.7\% | 8.2\% | 7.6\% | 7.2\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| 16-20 hrs | 13.8\% | 8.5\% | 8.5\% | 11.9\% | 7.4\% | 7.3\% | 14.5\% | 8.9\% | 9.0\% |
| 21-30 hrs | 16.6\% | 7.3\% | 7.1\% | 14.8\% | 5.4\% | 5.9\% | 17.3\% | 8.1\% | 7.6\% |
| 31-40 hrs | 8.5\% | 4.2\% | 5.6\% | 9.0\% | 3.9\% | 5.4\% | 8.4\% | 4.3\% | 5.7\% |
| Over 40 hrs | 3.9\% | 2.1\% | 4.2\% | 5.5\% | 3.3\% | 6.6\% | 3.3\% | 1.6\% | 3.2\% |
| Total (n) | 1,149 | 5,479 | 9,141 | 311 | 1,680 | 2,817 | 837 | 3,799 | 6,324 |
| Mean | 3.63 | 2.51 | 2.72 | 3.60 | 2.39 | 2.71 | 3.64 | 2.57 | 2.73 |
| Standard deviation | 2.35 | 2.09 | 2.27 | 2.43 | 2.10 | 2.38 | 2.33 | 2.08 | 2.23 |
| Significance | 0.07 | 0.03 | 0.02 | 0.14 | 0.05 | 0.04 | 0.08 | 0.03 | 0.03 |
| Effect size | 5.54 | 4.37 | 5.17 | 5.89 | 4.41 | 5.65 | 5.42 | 4.34 | 4.96 |
| Highest academic degree that you intend to obtain? |  |  |  |  |  |  |  |  |  |
|  | 6.3\% | 4.5\% | 4.0\% | 5.5\% | 4.9\% | 4.4\% | 6.6\% | 4.3\% | 3.9\% |
| None ${ }^{\text {Vocational certificate }}$ | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% |
| Associate (A.A or equivalent) | 3.4\% | 1.6\% | 1.7\% | 4.0\% | 1.8\% | 1.5\% | 3.2\% | 1.6\% | 1.8\% |
| Bachelors degree (B.A., B.S., B.D., etc.) | 21.4\% | 18.5\% | 18.4\% | 31.8\% | 22.8\% | 22.0\% | 17.5\% | 16.7\% | 16.8\% |
| Masters degree (M.A, M.S., M.B.A, etc.) | 44.9\% | 43.3\% | 43.2\% | 34.3\% | 40.0\% | 40.9\% | 48.7\% | 44.7\% | 44.2\% |
| J.D. (Law) | 2.7\% | 4.2\% | 4.5\% | 2.8\% | 4.1\% | 4.5\% | 2.7\% | 4.2\% | 4.4\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> spondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| M.D., D.D.S., D.V.M., etc. (Medical) | 3.7\% | 8.2\% | 7.9\% | 4.0\% | 7.9\% | 7.2\% | 3.6\% | 8.4\% | 8.2\% |
| Ph.D. | 16.9\% | 18.8\% | 19.4\% | 17.1\% | 17.7\% | 18.6\% | 16.9\% | 19.3\% | 19.7\% |
| Professional Doctorate (Ed.D., Psy.D., etc.) | 0.3\% | 0.6\% | 0.7\% | 0.3\% | 0.6\% | 0.6\% | 0.3\% | 0.6\% | 0.7\% |
| Other | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 1,206 | 5,817 | 9,677 | 327 | 1,779 | 2,983 | 878 | 4,038 | 6,694 |
| Highest academic degree that you intend to obtain at this college? |  |  |  |  |  |  |  |  |  |
|  | 2.2\% | 1.8\% | 1.8\% | 1.9\% | 2.3\% | 2.4\% | 2.3\% | 1.6\% | 1.5\% |
| None Vocational certificate | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Associate (A.A or equivalent) | 0.3\% | 0.3\% | 0.4\% | 0.6\% | 0.3\% | 0.4\% | 0.2\% | 0.3\% | 0.3\% |
| Bachelors degree (B.A., B.S., B.D., etc.) | 80.9\% | 75.3\% | 73.6\% | 83.3\% | 75.0\% | 73.2\% | 80.1\% | 75.5\% | 73.8\% |
| Masters degree (M.A, M.S., M.B.A, etc.) | 15.1\% | 17.1\% | 19.6\% | 12.7\% | 16.0\% | 19.2\% | 15.8\% | 17.6\% | 19.8\% |
| J.D. (Law) | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.7\% | 0.8\% | 0.0\% | 0.3\% | 0.7\% |
| M.D., D.D.S., D.V.M., etc. (Medical) | 0.2\% | 1.3\% | 0.9\% | 0.3\% | 1.5\% | 0.9\% | 0.1\% | 1.2\% | 0.9\% |
| Ph.D. | 0.9\% | 3.1\% | 2.5\% | 1.2\% | 3.4\% | 2.6\% | 0.8\% | 3.0\% | 2.5\% |
| Professional Doctorate (Ed.D., Psy.D., etc.) | 0.4\% | 0.5\% | 0.5\% | 0.0\% | 0.6\% | 0.4\% | 0.6\% | 0.5\% | 0.5\% |
| Other | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 1,195 | 5,783 | 9,640 | 323 | 1,770 | 2,971 | 871 | 4,013 | 6,669 |
| What is the average grade you received during your college career - Overall GPA? |  |  |  |  |  |  |  |  |  |
| A or A+ | 12.0\% | 16.5\% | 19.8\% | 8.0\% | 14.9\% | 17.5\% | 13.5\% | 17.3\% | 20.8\% |
| A | 17.0\% | 17.3\% | 21.2\% | 14.5\% | 14.7\% | 18.7\% | 17.9\% | 18.4\% | 22.4\% |
| $\mathrm{B} / \mathrm{B}+$ | 33.1\% | 28.3\% | 28.4\% | 32.9\% | 28.3\% | 29.3\% | 33.0\% | 28.3\% | 28.0\% |
| B- | 22.0\% | 21.9\% | 18.5\% | 28.3\% | 24.0\% | 20.4\% | 19.6\% | 21.0\% | 17.6\% |
| C+ | 11.3\% | 10.7\% | 8.1\% | 9.5\% | 10.9\% | 8.5\% | 11.9\% | 10.6\% | 7.9\% |
| C | 4.3\% | 4.5\% | 3.5\% | 6.2\% | 6.3\% | 5.1\% | 3.6\% | 3.7\% | 2.8\% |
| D | 0.4\% | 0.7\% | 0.5\% | 0.6\% | 0.8\% | 0.6\% | 0.3\% | 0.7\% | 0.5\% |
| Total (n) | 1,207 | 5,829 | 9,707 | 325 | 1,784 | 2,996 | 881 | 4,045 | 6,711 |
| Mean | 5.44 | 5.53 | 5.83 | 5.18 | 5.35 | 5.64 | 5.54 | 5.61 | 5.91 |
| Standard deviation | 1.74 | 1.83 | 1.77 | 1.71 | 1.86 | 1.82 | 1.74 | 1.81 | 1.74 |
| Significance | 0.05 | 0.02 | 0.02 | 0.09 | 0.04 | 0.03 | 0.06 | 0.03 | 0.02 |
| Effect size | 3.02 | 3.35 | 3.13 | 2.92 | 3.47 | 3.29 | 3.03 | 3.28 | 3.04 |
| What is the average grade you received during your college career - Primary Major GPA? |  |  |  |  |  |  |  |  |  |
| A or A+ | 18.2\% | 23.4\% | 27.6\% | 13.9\% | 22.3\% | 26.2\% | 19.6\% | 23.9\% | 28.2\% |
| A ${ }^{\text {A }}$ | 19.9\% | 19.9\% | 22.7\% | 19.1\% | 17.5\% | 20.3\% | 20.2\% | 21.0\% | 23.8\% |
| Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01$, *** $\mathrm{p}<.001$ |  | Page | of 105 |  |  |  |  |  | 1F |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
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|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| B/B+ | 30.0\% | 27.2\% | 25.8\% | 31.4\% | 28.4\% | 27.6\% | 29.6\% | 26.6\% | 25.0\% |
| $B-$ | 18.6\% | 18.0\% | 15.1\% | 20.8\% | 18.8\% | 16.2\% | 17.8\% | 17.6\% | 14.6\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edudatarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| C+ | 8.5\% | 8.0\% | 6.1\% | 7.9\% | 8.6\% | 6.5\% | 8.7\% | 7.7\% | 5.9\% |
| C | 4.3\% | 3.0\% | 2.3\% | 5.3\% | 3.5\% | 2.6\% | 3.9\% | 2.8\% | 2.1\% |
| D | 0.5\% | 0.6\% | 0.4\% | 1.7\% | 0.8\% | 0.6\% | 0.1\% | 0.4\% | 0.3\% |
| Total (n) | 1,129 | 5,441 | 9,087 | 303 | 1,672 | 2,831 | 825 | 3,769 | 6,256 |
| Mean | 5.74 | 5.92 | 6.18 | 5.52 | 5.80 | 6.08 | 5.82 | 5.97 | 6.23 |
| Standard deviation | 1.78 | 1.79 | 1.71 | 1.82 | 1.83 | 1.75 | 1.76 | 1.77 | 1.69 |
| Significance | 0.05 | 0.02 | 0.02 | 0.10 | 0.04 | 0.03 | 0.06 | 0.03 | 0.02 |
| Effect size | 3.18 | 3.19 | 2.92 | 3.33 | 3.33 | 3.05 | 3.11 | 3.12 | 2.85 |
| Military Status: <br> A discharged veteran NOT serving in Active Duty, Reserves, or |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| National Guard | 2.8\% | 1.2\% | 1.1\% | 6.8\% | 2.7\% | 2.6\% | 1.4\% | 0.5\% | 0.5\% |
| In Active Duty | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% |
| In Reserves or National Guard | 0.4\% | 0.5\% | 0.4\% | 1.6\% | 1.5\% | 1.2\% | 0.0\% | 0.1\% | 0.1\% |
| ROTC, cadet, or midshipman at a senvice academy | 0.4\% | 0.3\% | 0.3\% | 1.0\% | 0.6\% | 0.5\% | 0.2\% | 0.2\% | 0.2\% |
| None | 96.3\% | 97.9\% | 98.0\% | 90.4\% | 95.0\% | 95.3\% | 98.4\% | 99.1\% | 99.2\% |
| Total (n) | 1,479 | 7,260 | 11,935 | 384 | 2,181 | 3,658 | 1,094 | 5,079 | 8,277 |
| How long have you served in the Armed Forces? |  |  |  |  |  |  |  |  |  |
| More than 20 years | 2.0\% | 3.5\% | 2.0\% | 3.0\% | 4.0\% | 2.4\% | 0.0\% | 2.4\% | 1.3\% |
| 16 to 20 years | 2.0\% | 1.4\% | 3.7\% | 3.0\% | 2.0\% | 4.8\% | 0.0\% | 0.0\% | 1.3\% |
| 11 to 15 years | 8.2\% | 6.3\% | 6.5\% | 12.1\% | 8.0\% | 7.8\% | 0.0\% | 2.4\% | 3.8\% |
| 6 to 10 years | 28.6\% | 30.3\% | 32.2\% | 21.2\% | 30.0\% | 31.3\% | 43.8\% | 31.0\% | 34.2\% |
| 2 to 5 years | 51.0\% | 37.3\% | 33.1\% | 51.5\% | 38.0\% | 36.7\% | 50.0\% | 35.7\% | 25.3\% |
| Less than 2 years | 8.2\% | 21.1\% | 22.4\% | 9.1\% | 18.0\% | 16.9\% | 6.3\% | 28.6\% | 34.2\% |


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|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 49 | 142 | 245 | 33 | 100 | 166 | 16 | 42 | 79 |
| Have you served in a theater of combat operations? <br> Yes <br> No | 44.2\% 55.8\% | $\begin{aligned} & 37.2 \% \\ & 62.8 \% \end{aligned}$ | $\begin{aligned} & 42.0 \% \\ & 58.0 \% \end{aligned}$ | 42.9\% $57.1 \%$ | $\begin{aligned} & 45.1 \% \\ & 54.9 \% \end{aligned}$ | $\begin{aligned} & 48.4 \% \\ & 51.6 \% \end{aligned}$ | $\begin{aligned} & 47.1 \% \\ & 52.9 \% \end{aligned}$ | $\begin{aligned} & 19.6 \% \\ & 80.4 \% \end{aligned}$ | $\begin{aligned} & 29.3 \% \\ & 70.7 \% \end{aligned}$ |
| Total (n) | 52 | 148 | 243 | 35 | 102 | 161 | 17 | 46 | 82 |
| How many total months did you serve in a theater of combat operations? |  |  |  |  |  |  |  |  |  |
|  | 4.2\% | 1.7\% | 6.8\% | 6.7\% | 2.1\% | 8.1\% | 0.0\% | 0.0\% | 3.2\% |
| Mrrethan 48months | 0.0\% | 3.4\% | 1.7\% | 0.0\% | 4.3\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% |
| 25 to 36 months | 8.3\% | 12.1\% | 7.7\% | 6.7\% | 12.8\% | 7.0\% | 11.1\% | 9.1\% | 9.7\% |
| 13 to 24 months | 33.3\% | 29.3\% | 31.6\% | 46.7\% | 31.9\% | 33.7\% | 11.1\% | 18.2\% | 25.8\% |
| 6 to 12 months | 45.8\% | 39.7\% | 36.8\% | 33.3\% | 36.2\% | 34.9\% | 66.7\% | 54.5\% | 41.9\% |
| Less than six months | 8.3\% | 13.8\% | 15.4\% | 6.7\% | 12.8\% | 14.0\% | 11.1\% | 18.2\% | 19.4\% |
| Total (n) | 24 | 58 | 117 | 15 | 47 | 86 | 9 | 11 | 31 |
| How often have you utilized the campus veteran senvices office? Very Often |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | 21.6\% | 17.7\% | 11.8\% | 23.5\% | 20.0\% | 14.5\% | 17.6\% | 12.8\% | 6.8\% |
| Often | 23.5\% | 17.7\% | 11.4\% | 17.6\% | 17.0\% | 10.8\% | 35.3\% | 19.1\% | 12.5\% |
| Sometimes | 23.5\% | 21.8\% | 18.1\% | 20.6\% | 22.0\% | 17.5\% | 29.4\% | 21.3\% | 19.3\% |
| Seldom | 11.8\% | 12.9\% | 13.8\% | 14.7\% | 15.0\% | 16.9\% | 5.9\% | 8.5\% | 8.0\% |
| Never | 19.6\% | 29.3\% | 38.2\% | 23.5\% | 25.0\% | 34.3\% | 11.8\% | 38.3\% | 45.5\% |
| My campus does not have a veteran services office | 0.0\% | 0.7\% | 6.7\% | 0.0\% | 1.0\% | 6.0\% | 0.0\% | 0.0\% | 8.0\% |
| Total (n) | 51 | 147 | 254 | 34 | 100 | 166 | 17 | 47 | 88 |
| If applicable, how long ago were you discharged from military senvice? |  |  |  |  |  |  |  |  |  |
|  | 41.2\% | 30.2\% | 27.7\% | 38.2\% | 33.0\% | 29.5\% | 47.1\% | 24.5\% | 24.4\% |
| More than 4 years <br> 2 to 4 years | 21.6\% | 14.1\% | 14.1\% | 20.6\% | 13.0\% | 15.7\% | 23.5\% | 16.3\% | 11.1\% |


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|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| 1 to 2 years | 17.6\% | 11.4\% | 10.5\% | 20.6\% | 13.0\% | 12.7\% | 11.8\% | 8.2\% | 6.7\% |
| 7 to 12 months | 0.0\% | 2.7\% | 2.0\% | 0.0\% | 4.0\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4 to 6 months | 2.0\% | 3.4\% | 3.1\% | 0.0\% | 3.0\% | 3.0\% | 5.9\% | 4.1\% | 3.3\% |
| Less than three months | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Not applicable | 17.6\% | 38.3\% | 42.2\% | 20.6\% | 34.0\% | 36.1\% | 11.8\% | 46.9\% | 53.3\% |
| Total (n) | 51 | 149 | 256 | 34 | 100 | 166 | 17 | 49 | 90 |
| Do you speak a language other than English at home? |  |  |  |  |  |  |  |  |  |
|  | 54.2\% | 60.9\% | 63.0\% | 57.2\% | 61.2\% | 63.2\% | 53.0\% | 60.8\% | 62.9\% |
| $\begin{gathered} \mathrm{No} \\ \mathrm{Yes} \end{gathered}$ | 45.8\% | 39.1\% | 37.0\% | 42.8\% | 38.8\% | 36.8\% | 47.0\% | 39.2\% | 37.1\% |
| Total (n) | 1,179 | 5,765 | 9,576 | 320 | 1,767 | 2,962 | 858 | 3,998 | 6,614 |
| With which language do you feel more comfortable? (only if student does not speak English at home) |  |  |  |  |  |  |  |  |  |
| English | 48.2\% | 55.7\% | 52.5\% | 46.2\% | 56.8\% | 54.1\% | 48.8\% | 55.2\% | 51.8\% |
| Other Language | 9.6\% | 6.7\% | 8.0\% | 11.7\% | 8.0\% | 9.1\% | 8.8\% | 6.1\% | 7.5\% |
| Equally comfortable with English and Other Language | 42.3\% | 37.7\% | 39.5\% | 42.1\% | 35.2\% | 36.8\% | 42.3\% | 38.7\% | 40.7\% |
| Total (n) | 575 | 2,358 | 3,743 | 145 | 711 | 1,138 | 430 | 1,647 | 2,605 |
| Highest level of education: Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |
|  | 14.4\% | 5.3\% | 5.7\% | 11.7\% | 4.2\% | 4.6\% | 15.5\% | 5.8\% | 6.2\% |
| Junior high/middle school or less Some high school | 7.6\% | 5.0\% | 5.2\% | 7.7\% | 5.0\% | 5.1\% | 7.5\% | 5.0\% | 5.2\% |
| High school graduate | 19.2\% | 16.3\% | 16.2\% | 19.8\% | 17.4\% | 17.5\% | 19.0\% | 15.9\% | 15.7\% |
| Some college | 20.1\% | 15.2\% | 15.6\% | 17.6\% | 13.9\% | 14.5\% | 21.1\% | 15.8\% | 16.0\% |
| Associate's degree (A.A. or equivalent) | 7.1\% | 7.1\% | 7.4\% | 7.4\% | 5.7\% | 6.3\% | 7.0\% | 7.8\% | 8.0\% |
| Bachelor's degree (B.A., B.S., etc.) | 19.1\% | 28.5\% | 27.5\% | 23.1\% | 29.7\% | 28.5\% | 17.6\% | 27.9\% | 27.1\% |
| Master's degree (M.A, M.S., MBA, etc.) | 7.1\% | 15.1\% | 14.9\% | 7.4\% | 15.3\% | 15.2\% | 6.9\% | 15.0\% | 14.7\% |
| Doctoral or Professional degree (Ph.D., J.D., M.D., etc.) | 5.3\% | 7.4\% | 7.5\% | 5.2\% | 8.9\% | 8.4\% | 5.3\% | 6.8\% | 7.1\% |
| Don't know | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 1,192 | 5,768 | 9,611 | 324 | 1,755 | 2,956 | 867 | 4,013 | 6,655 |
| Highest level of education: Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |
|  | 16.9\% | 6.0\% | 6.4\% | 13.0\% | 4.3\% | 4.7\% | 18.3\% | 6.8\% | 7.2\% |
| Junior high/middile school or less Some high school | 6.9\% | 5.5\% | 5.5\% | 6.0\% | 4.9\% | 4.9\% | 7.2\% | 5.8\% | 5.8\% |
| High school graduate | 20.4\% | 17.7\% | 17.8\% | 21.6\% | 17.3\% | 18.1\% | 20.0\% | 17.8\% | 17.7\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusmedu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Some college | 19.5\% | 15.5\% | 15.3\% | 19.7\% | 14.7\% | 14.3\% | 19.5\% | 15.9\% | 15.7\% |
| Associate's degree (A.A. or equivalent) | 8.1\% | 7.7\% | 8.1\% | 8.6\% | 7.3\% | 8.0\% | 7.9\% | 8.0\% | 8.1\% |
| Bachelor's degree (B.A., B.S., etc.) | 16.9\% | 27.4\% | 26.7\% | 17.8\% | 30.3\% | 29.2\% | 16.5\% | 26.2\% | 25.5\% |
| Master's degree (M.A, M.S., MBA, etc.) | 5.8\% | 13.0\% | 13.1\% | 5.7\% | 13.4\% | 13.6\% | 5.7\% | 12.8\% | 12.8\% |
| Doctoral or Professional degree (Ph.D., J.D., M.D., etc.) | 5.7\% | 7.2\% | 7.1\% | 7.6\% | 7.9\% | 7.2\% | 5.0\% | 6.9\% | 7.1\% |
| Don't know | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 1,163 | 5,588 | 9,273 | 315 | 1,704 | 2,866 | 847 | 3,884 | 6,407 |
| First generation in college |  |  |  |  |  |  |  |  |  |
|  | 69.8\% | 82.0\% | 81.4\% | 71.9\% | 82.5\% | 82.3\% | 69.0\% | 81.8\% | 81.1\% |
| ${ }^{\mathrm{No}} \mathrm{Yes}$ | 30.2\% | 18.0\% | 18.6\% | 28.1\% | 17.5\% | 17.7\% | 31.0\% | 18.2\% | 18.9\% |
| Do you have any of the following disabilities or medical conditions? |  |  |  |  |  |  |  |  |  |
|  | 4.0\% | 3.9\% | 4.4\% | 5.8\% | 3.6\% | 3.9\% | 3.3\% | 4.0\% | 4.6\% |
| Attention-deficit/hyperactivity disorder (ADHD) | 8.2\% | 8.0\% | 8.1\% | 11.2\% | 9.1\% | 9.5\% | 7.1\% | 7.4\% | 7.5\% |
| Autism spectrum disorder | 0.8\% | 1.0\% | 0.9\% | 1.6\% | 1.5\% | 1.4\% | 0.6\% | 0.7\% | 0.6\% |
| Physical disability (speech, sight, mobility, hearing, etc.) | 4.9\% | 4.1\% | 4.5\% | 6.5\% | 5.0\% | 4.8\% | 4.3\% | 3.7\% | 4.3\% |
| Chronic illness (cancer, diabetes, autoimmune disorders, etc.) | 4.5\% | 5.2\% | 5.1\% | 2.5\% | 3.6\% | 3.3\% | 5.2\% | 5.9\% | 5.9\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> pondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with dis from public reports. If you need access to these data, please submit a data request to Ins | ination, ha onal Plann | nt, and unw <br> alysis via th | exual contact form avail | of respe <br> https://ra | privacy o <br> nedu/dat | o reporte | experienc | e results h | redacted |
|  |  | Total |  |  | Men |  |  | Women |  |
| California State University-San Marcos | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Psychological disorder (depression, etc.) Other | 19.6\% <br> 4.0\% | $\begin{array}{r} 24.8 \% \\ 4.0 \% \end{array}$ | $\begin{array}{r} 25.1 \% \\ 4.5 \% \end{array}$ | $\begin{array}{r} 15.1 \% \\ 4.2 \% \end{array}$ | $\begin{array}{r} 16.8 \% \\ 3.9 \% \end{array}$ | $\begin{array}{r} 16.0 \% \\ 4.1 \% \end{array}$ | $\begin{array}{r} 21.2 \% \\ 4.0 \% \end{array}$ | $\begin{array}{r} 28.4 \% \\ 4.1 \% \end{array}$ | $\begin{array}{r} 29.1 \% \\ 4.7 \% \end{array}$ |
| Total (n) | 1,119 | 5,306 | 8,852 | 308 | 1,651 | 2,766 | 810 | 3,655 | 6,086 |
| At any time since you turned 13, were you in foster care or were you a dependent of the court? <br> No <br> Yes <br> I don' tknow | $\begin{array}{r} 98.1 \% \\ 0.9 \% \\ 1.0 \% \end{array}$ | $\begin{array}{r} 98.2 \% \\ 0.9 \% \\ 0.9 \% \end{array}$ | $\begin{array}{r} 98.1 \% \\ 0.9 \% \\ 1.0 \% \end{array}$ | $\begin{array}{r} 97.9 \% \\ 0.3 \% \\ 1.8 \% \end{array}$ | $\begin{array}{r} 97.8 \% \\ 0.7 \% \\ 1.5 \% \end{array}$ | $\begin{array}{r} 97.6 \% \\ 0.9 \% \\ 1.5 \% \end{array}$ | $\begin{array}{r} 98.2 \% \\ 1.1 \% \\ 0.7 \% \end{array}$ | $\begin{gathered} 98.5 \% \\ 0.9 \% \\ 0.6 \% \end{gathered}$ | $\begin{array}{r} 98.3 \% \\ 0.9 \% \\ 0.8 \% \end{array}$ |
| How would you characterize your political views? <br> Far left Liberal <br> Middle-of-the-road <br> Conservative <br> Far right | $\begin{array}{r} 3.0 \% \\ 34.0 \% \\ 45.8 \% \\ 16.3 \% \\ 0.8 \% \end{array}$ | $\begin{array}{r} 6.4 \% \\ 44.9 \% \\ 35.0 \% \\ 12.8 \% \\ 0.9 \% \end{array}$ | $6.5 \%$ $44.2 \%$ $35.2 \%$ $13.2 \%$ $0.9 \%$ | $\begin{array}{r} 2.2 \% \\ 24.7 \% \\ 51.9 \% \\ 20.9 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 6.2 \% \\ 35.9 \% \\ 40.8 \% \\ 15.7 \% \\ 1.4 \% \end{array}$ | $\begin{array}{r} 5.9 \% \\ 34.6 \% \\ 41.2 \% \\ 16.7 \% \\ 1.6 \% \end{array}$ | $\begin{array}{r} 3.3 \% \\ 37.5 \% \\ 43.6 \% \\ 14.6 \% \\ 1.0 \% \end{array}$ | $6.5 \%$ $48.8 \%$ $32.5 \%$ $11.6 \%$ $0.7 \%$ | $\begin{array}{r} 6.7 \% \\ 48.5 \% \\ 32.6 \% \\ 11.6 \% \\ 0.6 \% \end{array}$ |
| Total (n) | 1,182 | 5,735 | 9,547 | 320 | 1,750 | 2,947 | 861 | 3,985 | 6,600 |
| Which of the following most accurately describes your background? <br> My parents/legal guardians and I were born in the United States I was born in the United States; one parent/guardian was not I was born in the United States; both my parents/legal guardians were not <br> Foreign-born naturalized citizen <br> Permanent legal resident <br> Foreign born on student visa <br> Other status | $\begin{array}{r} 44.6 \% \\ 13.1 \% \\ 26.5 \% \\ 8.3 \% \\ 2.6 \% \\ 2.6 \% \\ 2.4 \% \end{array}$ | $\begin{array}{r} 49.4 \% \\ 10.2 \% \\ 24.3 \% \\ 8.7 \% \\ 3.2 \% \\ 2.9 \% \\ 1.2 \% \end{array}$ | $\begin{array}{r} 53.7 \% \\ 10.2 \% \\ 21.0 \% \\ 7.2 \% \\ 2.7 \% \\ 3.9 \% \\ 1.3 \% \end{array}$ | $\begin{gathered} 45.2 \% \\ 14.2 \% \\ \\ 25.8 \% \\ 8.0 \% \\ 2.2 \% \\ 3.1 \% \\ 1.5 \% \end{gathered}$ | $\begin{array}{r} 49.3 \% \\ 10.1 \% \\ 24.3 \% \\ 9.0 \% \\ 2.8 \% \\ 3.3 \% \\ 1.1 \% \end{array}$ | $\begin{array}{r} 53.6 \% \\ 9.9 \% \\ 20.8 \% \\ 7.2 \% \\ 2.6 \% \\ 4.7 \% \\ 1.2 \% \end{array}$ | $\begin{array}{r} 44.4 \% \\ 12.7 \% \\ 26.7 \% \\ \text { 8.4\% } \\ \text { 2.8\% } \\ 2.4 \% \\ 2.7 \% \end{array}$ | $\begin{array}{r} 49.4 \% \\ 10.3 \% \\ 24.3 \% \\ 8.6 \% \\ 3.4 \% \\ 2.8 \% \\ 1.2 \% \end{array}$ | $\begin{array}{r} 53.7 \% \\ 10.3 \% \\ 21.1 \% \\ 7.3 \% \\ 2.7 \% \\ 3.5 \% \\ 1.4 \% \end{array}$ |
| Total (n) | 1,187 | 5,754 | 9,575 | 325 | 1,758 | 2,945 | 861 | 3,996 | 6,630 |
| At what age did you arrive in the U.S.? <br> (only if student was 'foreign-born naturalized citizen", "Permanent legal resident", "Foreign born on student visa", or "Other status') <br> Under 5 <br> 6-12 <br> 13-18 <br> 19-25 <br> 26 or older | 69.9\% <br> 10.7\% <br> 9.4\% <br> 9.4\% <br> 0.7\% | $\begin{array}{r} 72.0 \% \\ 12.5 \% \\ 9.0 \% \\ 6.0 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} \text { 68.1\% } \\ 11.5 \% \\ 9.7 \% \\ 9.1 \% \\ 1.6 \% \end{array}$ | 66.7\% <br> 9.8\% <br> 13.8\% <br> 9.8\% <br> 0.0\% | $\begin{array}{r} 69.3 \% \\ 12.8 \% \\ 10.9 \% \\ 6.6 \% \\ 0.4 \% \end{array}$ | 64.4\% <br> 11.8\% <br> 11.4\% <br> 10.4\% <br> 2.0\% | 71.0\% <br> 11.0\% <br> 7.8\% <br> 9.3\% <br> 0.9\% | 73.2\% <br> 12.3\% <br> 8.2\% <br> 5.8\% <br> 0.5\% | $69.9 \%$ $11.4 \%$ $8.8 \%$ $8.4 \%$ $1.4 \%$ |
| Total (n) | 458 | 2,150 | 3,157 | 123 | 680 | 1,014 | 335 | 1,470 | 2,143 |


| RP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| What is your preferred religious identification? Agnostic | 9.1\% | 14.2\% | 13.3\% | 14.0\% | 18.3\% | 16.1\% | 7.3\% | 12.5\% | 12.1\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at $\mathrm{https}: / / \mathrm{radar}$. csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Atheist | 5.5\% | 8.5\% | 8.0\% | 6.5\% | 10.8\% | 9.9\% | 5.0\% | 7.5\% | 7.1\% |
| Baptist | 1.9\% | 4.5\% | 4.0\% | 1.9\% | 3.6\% | 3.6\% | 2.0\% | 4.9\% | 4.2\% |
| Buddhist | 2.2\% | 2.3\% | 1.9\% | 2.5\% | 2.4\% | 2.0\% | 2.1\% | 2.2\% | 1.9\% |
| Church of Christ | 6.4\% | 3.6\% | 3.7\% | 6.9\% | 3.3\% | 3.7\% | 6.3\% | 3.7\% | 3.7\% |
| Eastern Orthodox | 0.5\% | 1.0\% | 1.1\% | 0.6\% | 1.3\% | 1.1\% | 0.5\% | 0.9\% | 1.1\% |
| Episcopalian | 0.3\% | 0.5\% | 0.7\% | 0.0\% | 0.3\% | 0.6\% | 0.5\% | 0.5\% | 0.7\% |
| Hindu | 0.4\% | 3.8\% | 2.5\% | 0.9\% | 3.3\% | 2.3\% | 0.2\% | 3.9\% | 2.6\% |
| Jewish | 1.1\% | 3.3\% | 2.7\% | 1.9\% | 3.9\% | 2.9\% | 0.8\% | 3.0\% | 2.6\% |
| LDS (Mormon) | 0.8\% | 0.3\% | 0.3\% | 1.2\% | 0.3\% | 0.2\% | 0.6\% | 0.2\% | 0.3\% |
| Lutheran | 1.2\% | 0.9\% | 1.8\% | 1.2\% | 1.1\% | 1.9\% | 1.2\% | 0.8\% | 1.8\% |
| Methodist | 0.4\% | 1.6\% | 2.4\% | 0.3\% | 1.6\% | 2.4\% | 0.5\% | 1.6\% | 2.4\% |
| Muslim | 1.6\% | 3.2\% | 2.8\% | 3.1\% | 3.4\% | 2.7\% | 1.0\% | 3.2\% | 2.8\% |
| Presbyterian | 0.8\% | 2.2\% | 2.1\% | 0.3\% | 2.0\% | 1.8\% | 1.0\% | 2.2\% | 2.2\% |
| Quaker | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |
| Roman Catholic | 29.2\% | 19.4\% | 21.7\% | 25.9\% | 17.8\% | 20.9\% | 30.5\% | 20.1\% | 22.0\% |
| Seventh-day Adventist | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.3\% |
| United Church of Christ/Congregational | 0.3\% | 0.2\% | 0.4\% | 0.3\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.4\% |
| Other Christian | 15.0\% | 11.8\% | 12.9\% | 9.3\% | 8.4\% | 10.2\% | 17.1\% | 13.3\% | 14.1\% |
| Other Religion | 2.2\% | 2.6\% | 2.6\% | 2.5\% | 2.3\% | 2.3\% | 2.1\% | 2.8\% | 2.8\% |
| None | 20.7\% | 15.8\% | 14.9\% | 20.6\% | 15.5\% | 14.5\% | 20.7\% | 15.9\% | 15.1\% |
| Total (n) | 1,181 | 5,758 | 9,591 | 321 | 1,757 | 2,953 | 859 | 4,001 | 6,638 |
| What is your age? |  |  |  |  |  |  |  |  |  |
|  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 16 or younger | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| 18 | 0.3\% | 2.0\% | 4.6\% | 0.3\% | 1.4\% | 3.5\% | 0.3\% | 2.3\% | 5.1\% |
| 19 | 9.9\% | 16.0\% | 16.5\% | 6.8\% | 14.3\% | 15.7\% | 11.0\% | 16.8\% | 16.9\% |
| 20 | 21.6\% | 26.6\% | 24.0\% | 16.9\% | 24.7\% | 21.9\% | 23.4\% | 27.4\% | 24.9\% |
| 21 to 24 | 47.9\% | 46.0\% | 40.3\% | 48.6\% | 47.0\% | 41.4\% | 47.5\% | 45.5\% | 39.9\% |
| 25 to 29 | 11.4\% | 4.7\% | 6.9\% | 15.1\% | 6.6\% | 8.2\% | 10.0\% | 3.8\% | 6.3\% |
| 30 to 39 | 5.2\% | 2.6\% | 4.4\% | 8.6\% | 3.7\% | 5.6\% | 3.9\% | 2.1\% | 3.8\% |
| 40 to 54 | 2.8\% | 1.7\% | 2.6\% | 2.2\% | 1.9\% | 3.1\% | 3.0\% | 1.6\% | 2.4\% |
| 55 or older | 1.0\% | 0.4\% | 0.5\% | 1.5\% | 0.5\% | 0.5\% | 0.8\% | 0.4\% | 0.6\% |
| Total (n) | 1,195 | 5,796 | 9,656 | 325 | 1,767 | 2,969 | 869 | 4,029 | 6,687 |
| How many children do you have under 18 years old? |  |  |  |  |  |  |  |  |  |
|  | 92.8\% | 96.4\% | 95.3\% | 93.1\% | 96.4\% | 95.0\% | 92.7\% | 96.5\% | 95.4\% |
| $\mathrm{O}_{1}$ | 3.6\% | 1.7\% | 2.2\% | 2.2\% | 1.4\% | 1.9\% | 4.1\% | 1.8\% | 2.4\% |
| 2 | 2.4\% | 1.2\% | 1.6\% | 2.5\% | 1.1\% | 1.9\% | 2.3\% | 1.2\% | 1.5\% |
| 3 | 1.1\% | 0.4\% | 0.6\% | 1.9\% | 0.6\% | 0.8\% | 0.8\% | 0.4\% | 0.5\% |
| 4+ | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.1\% | 0.2\% | 0.2\% |
| Total (n) | 1,181 | 5,749 | 9,569 | 321 | 1,759 | 2,952 | 859 | 3,990 | 6,617 |
| How many children do you have 18 years old or older? |  |  |  |  |  |  |  |  |  |
|  | 97.1\% | 98.3\% | 97.8\% | 97.2\% | 98.1\% | 98.0\% | 97.1\% | 98.4\% | 97.7\% |
| ${ }_{1}$ | 1.3\% | 0.7\% | 0.9\% | 1.3\% | 0.7\% | 0.9\% | 1.3\% | 0.7\% | 1.0\% |
| 2 | 0.8\% | 0.5\% | 0.6\% | 0.6\% | 0.5\% | 0.5\% | 0.8\% | 0.5\% | 0.6\% |
| 3 | 0.5\% | 0.3\% | 0.4\% | 0.6\% | 0.3\% | 0.4\% | 0.5\% | 0.3\% | 0.4\% |
| 4+ | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.2\% | 0.3\% |
| Total (n) | 1,172 | 5,715 | 9,492 | 316 | 1,748 | 2,916 | 855 | 3,967 | 6,576 |
| Primary/Probable Major (disaggregated) |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 1.7\% | 1.6\% | 2.3\% | 1.8\% | 1.1\% | 2.0\% | 1.7\% | 1.8\% | 2.5\% |
| English (language and literature) | 1.2\% | 2.3\% | 2.9\% | 1.2\% | 1.8\% | 1.9\% | 1.1\% | 2.5\% | 3.4\% |
| History | 0.6\% | 1.6\% | 1.6\% | 1.5\% | 2.4\% | 2.5\% | 0.2\% | 1.3\% | 1.3\% |
| Journalism/Communication | 3.5\% | 5.3\% | 4.9\% | 3.7\% | 3.1\% | 3.0\% | 3.5\% | 6.3\% | 5.8\% |
| Classical and Modern Languages and Literature | 0.1\% | 0.4\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.4\% | 0.4\% |
| Media/Film Studies | 0.7\% | 0.3\% | 0.8\% | 1.2\% | 0.3\% | 1.1\% | 0.6\% | 0.3\% | 0.7\% |
| Music | 0.1\% | 0.6\% | 0.8\% | 0.0\% | 0.8\% | 1.0\% | 0.1\% | 0.5\% | 0.7\% |
| Philosophy | 0.2\% | 0.5\% | 0.7\% | 0.0\% | 0.9\% | 1.0\% | 0.2\% | 0.3\% | 0.6\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Theater/Drama | 0.0\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 0.4\% | 1.0\% |
| Theology/Religion | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.1\% | 0.2\% |
| Other Arts and Humanities | 1.1\% | 1.0\% | 0.9\% | 0.3\% | 0.6\% | 0.6\% | 1.4\% | 1.1\% | 1.0\% |
| Biology (general) | 5.9\% | 5.5\% | 5.8\% | 5.2\% | 5.1\% | 5.0\% | 6.2\% | 5.7\% | 6.1\% |
| Animal Biology (zoology) | 0.0\% | 0.8\% | 0.5\% | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 1.0\% | 0.7\% |
| Ecology \& Evolutionary Biology | 0.2\% | 0.6\% | 0.4\% | 0.9\% | 0.6\% | 0.5\% | 0.0\% | 0.6\% | 0.4\% |
| Marine Biology | 0.2\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% |
| Microbiology | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% |
| Molecular, Cellular, \& Developmental Biology | 1.1\% | 0.9\% | 0.7\% | 2.1\% | 1.2\% | 0.9\% | 0.7\% | 0.8\% | 0.7\% |
| Neurobiology/Neuroscience | 0.2\% | 1.2\% | 1.3\% | 0.6\% | 1.2\% | 1.0\% | 0.0\% | 1.2\% | 1.4\% |
| Plant Biology (botany) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| Agriculture/Natural Resources | 0.1\% | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |
| Biochemistry/Biophysics | 1.8\% | 0.9\% | 0.9\% | 2.4\% | 1.3\% | 1.2\% | 1.6\% | 0.7\% | 0.8\% |
| Environmental Science | 0.7\% | 1.4\% | 1.2\% | 1.2\% | 1.2\% | 1.1\% | 0.6\% | 1.5\% | 1.2\% |
| Other Biological Science | 0.7\% | 1.2\% | 1.0\% | 0.0\% | 0.6\% | 0.4\% | 1.0\% | 1.5\% | 1.3\% |
| Accounting | 3.4\% | 2.2\% | 2.7\% | 4.3\% | 2.2\% | 3.1\% | 3.0\% | 2.3\% | 2.5\% |
| Business Admin. (general) | 6.6\% | 2.5\% | 4.4\% | 9.8\% | 3.0\% | 6.2\% | 5.4\% | 2.3\% | 3.6\% |
| Entrepreneurship | 0.3\% | 0.2\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% |
| Finance | 1.6\% | 2.5\% | 2.3\% | 2.1\% | 3.7\% | 3.9\% | 1.4\% | 1.9\% | 1.6\% |
| Hospitality/Tourism | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| Human Resources Management | 1.3\% | 2.5\% | 1.6\% | 0.3\% | 1.6\% | 1.0\% | 1.7\% | 2.9\% | 1.9\% |
| International Business | 0.2\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% | 0.2\% | 0.3\% | 0.5\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Marketing | 2.5\% | 1.8\% | 1.6\% | 3.4\% | 1.6\% | 1.5\% | 2.1\% | 1.8\% | 1.7\% |
| Management | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Computer/Management Information Systems | 2.8\% | 2.1\% | 2.4\% | 7.3\% | 3.7\% | 3.7\% | 1.1\% | 1.4\% | 1.8\% |
| Real Estate | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Other Business | 0.5\% | 1.1\% | 0.9\% | 0.6\% | 1.5\% | 1.1\% | 0.5\% | 1.0\% | 0.8\% |
| Primary/Probable Major (disaggregated) |  |  |  |  |  |  |  |  |  |
| - lementary Education | 3.5\% | 2.0\% | 2.6\% | 0.6\% | 0.3\% | 0.4\% | 4.6\% | 2.7\% | 3.5\% |
| ${ }^{\text {E Musid/Art Education }}$ | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% |
| Physical Education/Recreation | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% |
| Secondary Education | 0.2\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.2\% | 0.4\% | 0.4\% |
| Special Education | 0.2\% | 0.5\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.7\% | 0.5\% |
| Other Education | 0.3\% | 0.2\% | 0.5\% | 0.3\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.7\% |
| Aerospace/Aeronautical/Astronautical Engineering | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.5\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |
| Biological/Agricultural Engineering | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Biomedical Engineering | 0.1\% | 0.6\% | 0.4\% | 0.3\% | 0.8\% | 0.5\% | 0.0\% | 0.6\% | 0.4\% |
| Chemical Engineering | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 1.0\% | 0.7\% | 0.0\% | 0.4\% | 0.3\% |
| Civil Engineering | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 1.2\% | 0.7\% | 0.0\% | 0.3\% | 0.2\% |
| Computer Engineering | 0.4\% | 1.1\% | 0.9\% | 1.5\% | 2.2\% | 1.9\% | 0.0\% | 0.5\% | 0.5\% |
| ■ectrical/■ectronic/Communications Engineering | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 1.7\% | 1.2\% | 0.0\% | 0.3\% | 0.2\% |
| Engineering Science/Engineering Physics | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |
| Environmental/Environmental Health Engineering | 0.2\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% |
| Industrial/Manufacturing Engineering | 0.0\% | 0.5\% | 0.3\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% |
| Materials Engineering | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 0.2\% | 0.1\% |


| CIRP <br> COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Mechanical Engineering | 0.0\% | 1.7\% | 1.1\% | 0.0\% | 3.4\% | 2.2\% | 0.0\% | 1.0\% | 0.6\% |
| Other Engineering | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |
| Clinical Laboratory Science | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Health Care Administration/Studies | 1.2\% | 1.3\% | 0.9\% | 0.3\% | 0.4\% | 0.3\% | 1.5\% | 1.6\% | 1.2\% |
| Health Technology | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Kinesiology | 7.0\% | 3.6\% | 3.2\% | 7.0\% | 3.5\% | 3.4\% | 7.0\% | 3.7\% | 3.1\% |
| Nursing | 4.5\% | 2.3\% | 2.0\% | 1.2\% | 0.7\% | 0.7\% | 5.8\% | 3.0\% | 2.6\% |
| Pharmacy | 0.1\% | 1.7\% | 1.0\% | 0.0\% | 1.7\% | 1.0\% | 0.1\% | 1.6\% | 1.0\% |
| Therapy (occupational, physical, speech) | 1.2\% | 0.8\% | 0.7\% | 0.0\% | 0.3\% | 0.4\% | 1.6\% | 1.0\% | 0.9\% |
| Other Health Profession | 1.3\% | 1.7\% | 1.5\% | 0.3\% | 0.6\% | 0.6\% | 1.7\% | 2.2\% | 1.9\% |
| Computer Science | 3.5\% | 3.1\% | 2.9\% | 10.7\% | 7.6\% | 7.0\% | 0.8\% | 1.1\% | 1.1\% |
| Mathematics/Statistics | 1.1\% | 1.6\% | 1.8\% | 1.8\% | 2.5\% | 2.7\% | 0.8\% | 1.2\% | 1.4\% |
| Other Math and Computer Science | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |
| Astronomy \& Astrophysics | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |
| Atmospheric Sciences | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Chemistry | 0.5\% | 1.0\% | 1.1\% | 0.6\% | 1.5\% | 1.5\% | 0.5\% | 0.8\% | 0.9\% |
| Primary/Probable Major (disaggregated) |  |  |  |  |  |  |  |  |  |
| Earth \& Planetary Sciences | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |
| Marine Sciences | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Physics | 0.9\% | 0.7\% | 0.7\% | 1.8\% | 1.5\% | 1.4\% | 0.6\% | 0.4\% | 0.3\% |
| Other Physical Science | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |
| Anthropology | 1.3\% | 0.6\% | 0.5\% | 1.2\% | 0.2\% | 0.3\% | 1.4\% | 0.7\% | 0.6\% |
| Economics | 1.1\% | 2.2\% | 2.1\% | 1.8\% | 4.0\% | 3.9\% | 0.8\% | 1.3\% | 1.3\% |
| Ethnic/Cultural Studies | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.3\% |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edwdatarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Geography | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% |
| Political Science (govt., international relations) | 2.1\% | 2.7\% | 3.1\% | 2.1\% | 2.6\% | 3.4\% | 2.0\% | 2.8\% | 3.0\% |
| Psychology | 9.6\% | 6.9\% | 7.1\% | 5.2\% | 3.3\% | 3.5\% | 11.2\% | 8.4\% | 8.7\% |
| Public Policy | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.9\% | 0.6\% |
| Social Work | 0.9\% | 1.4\% | 1.2\% | 0.0\% | 0.5\% | 0.5\% | 1.2\% | 1.8\% | 1.5\% |
| Sociology | 5.5\% | 2.1\% | 2.4\% | 3.4\% | 1.2\% | 1.1\% | 6.2\% | 2.6\% | 3.0\% |
| Women's/Gender Studies | 0.3\% | 0.4\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% | 0.5\% | 0.5\% | 0.4\% |
| Other Social Science | 1.2\% | 0.7\% | 0.6\% | 0.6\% | 0.4\% | 0.3\% | 1.4\% | 0.8\% | 0.7\% |
| Architecture or Urban Planning | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |
| Criminal Justice | 3.6\% | 2.0\% | 1.8\% | 3.4\% | 2.1\% | 1.7\% | 3.7\% | 2.0\% | 1.8\% |
| Library Science | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| Security \& Protective Services | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Military Sciences/Technology/Operations | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 8.3\% | 7.2\% | 6.9\% | 4.0\% | 6.1\% | 6.2\% | 9.9\% | 7.7\% | 7.3\% |
| Undecided | 0.2\% | 0.7\% | 0.8\% | 0.3\% | 0.6\% | 0.7\% | 0.2\% | 0.8\% | 0.8\% |
| Total (n) | 1,214 | 5,869 | 9,697 | 327 | 1,792 | 2,994 | 886 | 4,077 | 6,703 |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and unwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at hitps://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Second Major (disaggregated) |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 2.7\% | 2.3\% | 2.6\% | 2.9\% | 1.2\% | 1.7\% | 2.6\% | 2.7\% | 3.0\% |
| English (language and literature) | 1.9\% | 2.8\% | 2.7\% | 1.0\% | 2.2\% | 2.1\% | 2.2\% | 3.2\% | 3.0\% |
| History | 1.4\% | 1.9\% | 1.9\% | 1.0\% | 2.3\% | 2.3\% | 1.5\% | 1.8\% | 1.7\% |
| Journalism/Communication | 3.0\% | 3.4\% | 2.8\% | 3.9\% | 3.1\% | 2.7\% | 2.6\% | 3.6\% | 2.8\% |
| Classical and Modern Languages and Literature | 0.8\% | 2.0\% | 2.3\% | 1.0\% | 2.0\% | 1.8\% | 0.7\% | 2.0\% | 2.5\% |
| Media/Film Studies | 1.4\% | 0.5\% | 1.0\% | 2.0\% | 0.8\% | 1.0\% | 1.1\% | 0.4\% | 0.9\% |
| Music | 0.5\% | 0.9\% | 1.3\% | 1.0\% | 1.1\% | 1.3\% | 0.4\% | 0.8\% | 1.3\% |
| Philosophy | 0.3\% | 1.1\% | 1.4\% | 0.0\% | 2.0\% | 1.9\% | 0.4\% | 0.6\% | 1.1\% |
| Theatre/Drama | 0.3\% | 0.4\% | 0.8\% | 0.0\% | 0.6\% | 0.7\% | 0.4\% | 0.4\% | 0.8\% |
| Theology/Religion | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.4\% | 0.6\% |
| Other Arts and Humanities | 1.4\% | 1.9\% | 1.8\% | 0.0\% | 1.2\% | 0.9\% | 1.9\% | 2.2\% | 2.2\% |
| Biology (general) | 1.4\% | 2.4\% | 2.2\% | 1.0\% | 2.5\% | 2.4\% | 1.5\% | 2.4\% | 2.1\% |
| Animal Biology (zoology) | 0.8\% | 0.5\% | 0.4\% | 1.0\% | 0.6\% | 0.5\% | 0.7\% | 0.5\% | 0.4\% |
| Ecology \& Evolutionary Biology | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |
| Marine Biology | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% |
| Microbiology | 0.5\% | 0.2\% | 0.2\% | 1.0\% | 0.5\% | 0.4\% | 0.4\% | 0.1\% | 0.2\% |
| Molecular, Cellular, \& Developmental Biology | 0.8\% | 0.7\% | 0.5\% | 2.0\% | 1.2\% | 0.9\% | 0.4\% | 0.4\% | 0.4\% |
| Neurobiology/Neuroscience | 1.1\% | 0.3\% | 0.5\% | 2.0\% | 0.5\% | 0.6\% | 0.7\% | 0.3\% | 0.4\% |
| Plant Biology (botany) | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% |
| Agriculture/Natural Resources | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |
| Biochemistry/Biophysics | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.3\% | 0.4\% |
| Environmental Science | 0.5\% | 0.6\% | 0.6\% | 1.0\% | 0.8\% | 0.6\% | 0.4\% | 0.5\% | 0.6\% |
| Other Biological Science | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 0.7\% | 0.5\% |
| Accounting | 1.4\% | 0.6\% | 1.0\% | 0.0\% | 0.5\% | 1.2\% | 1.9\% | 0.7\% | 0.9\% |
| Business Admin. (general) | 5.4\% | 2.7\% | 2.9\% | 7.8\% | 2.9\% | 3.3\% | 4.5\% | 2.5\% | 2.7\% |
| Entrepreneurship | 1.1\% | 0.8\% | 0.8\% | 2.9\% | 1.2\% | 1.4\% | 0.4\% | 0.6\% | 0.5\% |
| Finance | 1.4\% | 1.3\% | 1.5\% | 2.9\% | 1.7\% | 1.9\% | 0.7\% | 1.1\% | 1.3\% |
| Hospitality/Tourism | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Human Resources Management | 0.3\% | 2.5\% | 1.9\% | 0.0\% | 2.0\% | 1.3\% | 0.4\% | 2.7\% | 2.1\% |
| International Business | 0.5\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 0.7\% | 0.3\% | 0.5\% |
| Marketing | 2.2\% | 1.8\% | 2.0\% | 2.0\% | 2.0\% | 2.7\% | 2.2\% | 1.7\% | 1.7\% |
| Management | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Computer/Management Information Systems | 2.2\% | 2.0\% | 2.8\% | 2.0\% | 2.5\% | 4.3\% | 2.2\% | 1.8\% | 2.1\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Real Estate | 0.3\% | 0.1\% | 0.1\% | 1.0\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |
| Other Business | 0.3\% | 0.9\% | 0.8\% | 1.0\% | 1.1\% | 1.0\% | 0.0\% | 0.8\% | 0.8\% |
| Second Major (disaggregated) |  |  |  |  |  |  |  |  |  |
| Iementary Education | 0.5\% | 1.3\% | 1.1\% | 0.0\% | 0.2\% | 0.3\% | 0.7\% | 1.8\% | 1.5\% |
| Music/Art Education | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% |
| Physical Education/Recreation | 0.3\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.4\% | 0.1\% | 0.1\% |
| Secondary Education | 0.3\% | 1.4\% | 1.7\% | 0.0\% | 1.4\% | 1.7\% | 0.4\% | 1.4\% | 1.7\% |
| Special Education | 1.1\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% | 1.5\% | 0.5\% | 0.7\% |
| Other Education | 0.8\% | 0.9\% | 0.7\% | 0.0\% | 0.3\% | 0.3\% | 1.1\% | 1.1\% | 0.9\% |
| Aerospace/Aeronautical/Astronautical Engineering | 0.3\% | 0.3\% | 0.2\% | 1.0\% | 0.8\% | 0.5\% | 0.0\% | 0.1\% | 0.0\% |
| Biological/Agricultural Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Biomedical Engineering | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |
| Chemical Engineering | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |
| Civil Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Computer Engineering | 1.6\% | 0.5\% | 0.5\% | 4.9\% | 1.2\% | 1.4\% | 0.4\% | 0.1\% | 0.2\% |
| Đectrical/■lectronic/Communications Engineering | 0.3\% | 0.3\% | 0.2\% | 1.0\% | 0.9\% | 0.6\% | 0.0\% | 0.1\% | 0.0\% |
| Engineering Science/Engineering Physics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Environmental/Environmental Health Engineering | 0.3\% | 0.0\% | 0.1\% | 1.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Industria//Manufacturing Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Materials Engineering | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Mechanical Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |
| Other Engineering | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |
| Clinical Laboratory Science | 0.3\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.4\% | 0.1\% | 0.0\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note: The DLE Survey asks additional questions regarding students' experiences with discrimination, harrassment, and urwanted sexual contact. Out of respect for the privacy of those who reported these experiences, these results have been redacted from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edu/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Health Care Administration/Studies | 0.8\% | 0.9\% | 0.9\% | 1.0\% | 0.9\% | 0.9\% | 0.7\% | 0.9\% | 0.9\% |
| Health Technology | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| Kinesiology | 1.1\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.5\% | 1.5\% | 0.5\% | 0.4\% |
| Nursing | 3.5\% | 1.1\% | 0.9\% | 2.0\% | 0.6\% | 0.4\% | 4.1\% | 1.3\% | 1.1\% |
| Pharmacy | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.3\% | 0.3\% |
| Therapy (occupational, physical, speech) | 0.5\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.7\% | 0.2\% | 0.2\% |
| Other Health Profession | 1.9\% | 1.1\% | 1.0\% | 0.0\% | 0.6\% | 0.6\% | 2.6\% | 1.3\% | 1.3\% |
| Computer Science | 0.3\% | 2.0\% | 2.0\% | 0.0\% | 4.8\% | 4.5\% | 0.4\% | 0.7\% | 0.9\% |
| Mathematics/Statistics | 2.4\% | 3.1\% | 2.8\% | 2.9\% | 4.8\% | 4.4\% | 2.2\% | 2.3\% | 2.1\% |
| Other Math and Computer Science | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% |
| Astronomy \& Astrophysics | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.0\% |
| Atmospheric Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Chemistry | 1.4\% | 1.0\% | 1.0\% | 1.0\% | 1.9\% | 1.5\% | 1.5\% | 0.6\% | 0.8\% |
| Second Major (disaggregated) |  |  |  |  |  |  |  |  |  |
| Earth \& Planetary Sciences | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Marine Sciences (incl. Oceanography) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.0\% |
| Physics | 0.3\% | 0.4\% | 0.5\% | 1.0\% | 0.9\% | 1.3\% | 0.0\% | 0.1\% | 0.2\% |
| Other Physical Science | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Anthropology | 0.8\% | 0.9\% | 0.8\% | 0.0\% | 1.2\% | 0.8\% | 1.1\% | 0.8\% | 0.8\% |
| Economics | 1.1\% | 2.9\% | 2.5\% | 2.9\% | 5.0\% | 4.3\% | 0.4\% | 2.0\% | 1.7\% |
| Ethnic/Cultural Studies | 0.5\% | 0.7\% | 1.0\% | 0.0\% | 0.2\% | 0.5\% | 0.7\% | 1.0\% | 1.2\% |


| CIRP $\begin{gathered}\text { COOPERATIVE InStitutional research program } \\ \text { athe HIGHER EDUCATION RES }\end{gathered}$ at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016-2017 Diverse Learning Environments Survey Institutional Profile Report <br> All Respondents - Sophomores, Juniors, Non-graduating Seniors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  from public reports. If you need access to these data, please submit a data request to Institutional Planning \& Analysis via the online form available at https://radar.csusm.edw/datarequest. |  |  |  |  |  |  |  |  |  |
| California State University-San Marcos | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Geography | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |
| Political Science (govt., international relations) | 1.1\% | 2.6\% | 3.1\% | 2.9\% | 2.6\% | 3.3\% | 0.4\% | 2.5\% | 3.0\% |
| Psychology | 7.3\% | 7.9\% | 6.5\% | 3.9\% | 4.5\% | 3.9\% | 8.6\% | 9.5\% | 7.7\% |
| Public Policy | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.9\% | 0.7\% |
| Social Work | 1.1\% | 0.7\% | 0.7\% | 1.0\% | 0.5\% | 0.4\% | 1.1\% | 0.8\% | 0.9\% |
| Sociology | 4.9\% | 3.1\% | 3.4\% | 1.0\% | 0.9\% | 1.8\% | 6.3\% | 4.1\% | 4.1\% |
| Women's/Gender Studies | 0.8\% | 1.6\% | 1.3\% | 0.0\% | 0.3\% | 0.3\% | 1.1\% | 2.2\% | 1.8\% |
| Other Social Science | 1.1\% | 0.8\% | 0.7\% | 0.0\% | 0.5\% | 0.3\% | 1.5\% | 0.9\% | 0.9\% |
| Architecture or Urban Planning | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Criminal Justice | 2.2\% | 2.0\% | 1.9\% | 1.0\% | 1.7\% | 1.2\% | 2.6\% | 2.1\% | 2.2\% |
| Library Science | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.4\% | 0.1\% | 0.2\% |
| Security \& Protective Services | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Military Sciences/Technology/Operations | 0.3\% | 0.1\% | 0.1\% | 1.0\% | 0.3\% | 0.4\% | 0.0\% | 0.1\% | 0.0\% |
| Other | 13.5\% | 13.3\% | 13.5\% | 12.7\% | 11.2\% | 11.1\% | 13.8\% | 14.2\% | 14.6\% |
| Undecided | 13.5\% | 8.5\% | 7.9\% | 17.6\% | 9.0\% | 8.3\% | 11.9\% | 8.3\% | 7.6\% |
| Total ( n ) | 370 | 2,071 | 3,471 | 102 | 645 | 1,090 | 268 | 1,426 | 2,381 |


| CIRP | INSTITUTIONAL RESEARCH PROGRAM education research institute at ucla | 2016-2017 Diverse Learning Environments Survey List of Participating Institutions |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACE | INSTITUTION <br> Public/Private Universities | STATE | Classroom Climate | Transition into Major | Intergroup Relations | Climate for Transfer Students at 2-Year Institutions | Climate for Transfer Students at 4 Year Institutions | Spirituality |
| 172 | Pepperdine University | CA |  |  | x |  |  | x |
| 184 | University of La Verne | CA | $\times$ |  | x |  |  | $\times$ |
| 631 | DePaul University | IL | $\times$ | $\times$ | $\times$ |  |  | $\times$ |
| 1432 | University of Mississippi Main Campus | MS |  |  |  |  |  |  |
| 1668 | Rutgers University-New Brunswick | NJ | $\times$ |  |  |  |  |  |
| 5569 | Azusa Pacific University | CA |  |  |  |  |  |  |
|  | Public 4yr Colleges |  |  |  |  |  |  |  |
| 2518 | Austin Peay State University | TN |  |  | $\times$ |  | $\times$ |  |
| 2633 | Midwestern State University | TX | $\times$ | $\times$ | $\times$ |  | $\times$ | $\times$ |
| 2674 | Tarleton State University | TX | $\times$ |  | $\times$ |  |  | $\times$ |
| 2866 | Western Washington University | WA | x |  | $\times$ |  |  |  |
| 4851 | California State University-San Marcos | CA | $\times$ | x |  |  | x |  |
| 9126 | Texas A\&MUniversity-Central Texas | TX | $\times$ | $\times$ | $\times$ |  | $\times$ |  |
|  | Private Nonsectarian 4yr Colleges |  |  |  |  |  |  |  |
| 91 | John Brown University | AR | x | x | $\times$ |  |  | $\times$ |
| 143 | California Institute of the Arts | CA | $\times$ |  |  |  |  |  |
| 199 | Mills College | CA | x |  | $\times$ |  |  |  |
| 653 | Lake Forest College | IL | x |  | $\times$ |  |  |  |
| 1749 | Colgate University | NY | $\times$ |  | $\times$ |  |  |  |
| 5275 | Bay Path College | MA | $\times$ | $\times$ | $\times$ |  |  | $\times$ |
| 5626 | Roger Williams University | Rl | X |  |  |  |  |  |
|  | Private 4yr Colleges |  |  |  |  |  |  |  |
| 89 | Hendrix College | AR | $\times$ |  | $\times$ |  |  |  |
| 687 | Dominican University | CA | $\times$ |  |  |  |  |  |
| 853 | Simpson College | IA | $\times$ |  | $\times$ |  |  |  |
| 2787 | Emory and Henry College | VA |  |  | $\times$ |  |  |  |
| 91 | John Brown University | AR | $\times$ | $\times$ | $\times$ |  |  | $\times$ |
| 143 | California Institute of the Arts | CA | $\times$ |  |  |  |  |  |
| 199 | Mills College | CA | $\times$ |  | X |  |  |  |
| 653 | Lake Forest College | IL | X |  | X |  |  |  |
| 1749 | Colgate University | NY | X |  | X |  |  |  |
| 5275 | Bay Path College | MA | X |  | $\times$ |  |  |  |
| 5626 | Roger Williams University | Rl | X | $\times$ | $\times$ |  |  |  |



* The Private 4 yr Colleges comp group consists of both Religious and Nonsectarian 4 year colleges. There is no Religious 4 yr comp group for this survey.

