

HIGH IMPACT PRACTICES

2018 NATIONAL SURVEY OF STUDENT ENGAGEMENT
CAL STATE SAN MARCOS



High Impact practices contribute to student's learning and engagement at their institution. One way these practices are identified is through the NSSE which is collected biannually to assess CSUSM's practices.

SERVICE LEARNING

FIRST YEAR SENIORS

Community based projects that is required by classes ensures focus on learning while participating in service-learning



of first year students have reported having classes that included a community-based project

58%



of graduating seniors have reported having classes that included a community-based project

78%

LEARNING COMMUNITY

Participating in a learning community where a group of students take two or more classes together helps create a supportive and shared community



36% of first year students are interested in joining a learning community

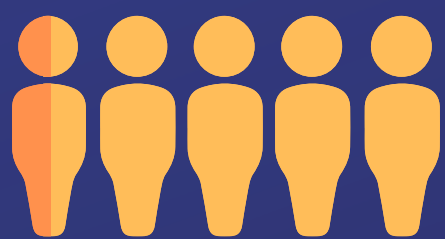


23% of senior students have participated in a learning community

RESEARCH AND INTERNSHIPS

Undergraduate research and internships give students hands on learning in a professional setting to increase their experience with their subject of interest.

During students' first year



32%

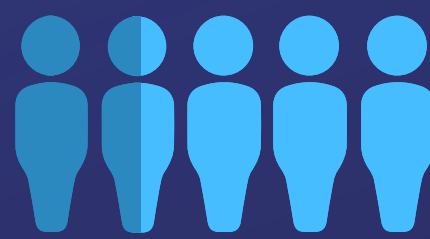
are interested in doing research with a faculty member



72%

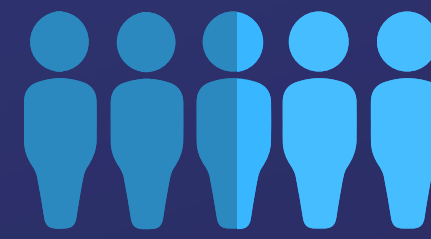
plan to participate in an internship

For those in their senior year



27%

work with a faculty member on a research project



56%

have participated in internships

STUDY ABROAD

When students study abroad, it allows them to explore different cultures and understand the importance of each culture.

40%



of first year students have a desire to study abroad



8%



of seniors have studied abroad

CULMINATING SENIOR EXPERIENCE

Culminating experiences have students complete a project that combines what they have learned as an undergraduate (Thesis, senior project, etc.)



48%

of first year students are interested in senior projects

46% of seniors have completed a culminating senior experience



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csusm.edu/ipa/surveys/nsse