

IT Strategic Plan - Campus Leadership Briefing

Meeting Notes

Division or Area	AcadPrograms Meeting
Date	11-13-17
Number of Participants	9

Debrief – Executive Summary

- **Item of concern** – Meter on Cloud Services. Will there be limitations to departments on cloud services?

8 BIG Ideas Discussed

- **Overview** – Trends and Themes, examples specific to Academic Programs,
- **Digitalization** – how do we rethink things like paper processes? Students, P-forms, admissions, the process does not have to be linear.
- **Tech Enhanced Classrooms** – What can we do to make the experience better? Touch screens in the classrooms, how can we do these changes but make it comfortable. The classrooms can be made to handle both ends of the spectrum.
- **Online Learning** – maybe we have them use a virtual lab to go over some details in AR. Flight radar24 – hold up the device and see a flight or for us Financial Aid. Point it at the building or a classroom, trips to the ocean could be virtual. This is just a start of the un-manned device. Take abstract ideas and become more comfortable.
- **Research for Faculty** – There are ways to use Amazon for these type of computations. How do we define research of the future if we are using AI or machine learning – how does research work in this new world.
- **Next Generation LMS** – Faculty analytics are available but not easy to use, what if these were tapped into, reach out to students in different ways.
- **Also Mentioned** – Security and Privacy, IDM, data governance and privacy. Student have a different meter than non-students. Data Center? In cloud there will be no more hum in the hub.

Question – What have we missed?

- **CurricuLog example**, how do we handle the whole process, rethink it?

Question – Are there other technology trends or innovative solutions that you have heard or seen that should be considering as part of our strategic plan?

Discussion Notes:

- **Cloud meter** – users should not have to think about it.

Question – Sharing your BIG ideas

- **Location Tracking** – We need to protect our campus students, understanding the issues and keep them safe. Students need to hear how important this is and we should have a campaign on how these things work.

- **Security, privacy** – protect undocumented students, location tracking needs to be turned off, how can students opt out of being tracked. Are there mechanisms in place to help faculty, staff, and students understand how to protect themselves?
- **Books on Ipads** – hinder the ability for students to take notes. Handwriting is needed to learn how to write. It is a different ability. Writing and how to learn to write.
 - Is there research on computer note taking vs hand writing?
- **Assessment on learning?** How can we assess their critical learning? What are the outcomes? Technology is newest things but are they the best things.
- **Student Services** – Customer service
 - Early alert systems are needed. We need a better way to know they are on track to pass, through behaviors and tracking. **IITS** – faculty, ATS, Financial aid, all of them need to coordinate.
 - **Identify risks** – but make sure services are there for students. Identify them and connect the services.
 - Can we hire more tutors? How do we know they are an issue? But then there are Silos that exists. Think beyond the physical space!
 - It is wonderful for us to identify when students are in risk but not having something available to help them is harmful. We need actions in place to help them, we need the services available, and we need follow up. Students need notified they need help, that there is help, where to get help, and also the center that is helping needs to know the student was directed to go there.